

Second Grade English Pacing Guide

Lynchburg City Schools 2013-2014 (6-25-13)

GRADING PERIOD: 1 st Nine Weeks					
SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
Oral Language 2.1 The student will demonstrate an understanding of oral language structure. a. Create oral stories to share with others. 2.2 The student will expand understanding and use of word meanings. a. Increase listening and speaking vocabularies. b. Use words that reflect a growing range of interests and knowledge. 2.3 The student will use oral communication skills. a. Use oral language for different purposes: to inform, to persuade, to entertain, to clarify, and to respond. b. Share stories or information orally with an audience.	Lilly's Purple Plastic Purse	Lesson Plan and Activities for Lilly's Purple Plastic Purse			Week 1

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Reading 2.8 The student will read and demonstrate comprehension of fictional texts. a. Make and confirm predictions. b. Relate previous experiences to the main idea. c. Ask and answer questions about what is read. d. Locate information to answer questions. e. Describe characters / setting / important events. f. Identify the problem and solution. g. Identify the main idea. h. Summarize stories / events with beginning, middle, and end. i. Draw conclusions based on text.				Choosing a Book BrainPopJr	
Writing Focus Skill: Personal Narrative 2.12 The student will write stories, letters, and simple explanations. a. Generate ideas before writing. b. Organize writing to include a beginning, middle, and end for narrative and expository writing. c. Expand writing to include descriptive detail. d. Revise writing for clarity.					

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<p>2.13 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.</p> <ul style="list-style-type: none"> a. Recognize and use complete sentences. b. Use and punctuate declarative, interrogative, and exclamatory sentences. c. Capitalize all proper nouns and the word I. <p>2.14 The student will use available technology for reading and writing.</p> <p>NOTE: PALS screening window: September 9 – Oct. 4 PALS data due: October 11 Use FORM A (green materials)</p>					
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Reading 2.2 The student will expand understanding and use of word meanings. <ul style="list-style-type: none"> a. Increase listening and speaking vocabularies. b. Use words that reflect a growing range of interests and knowledge. c. Clarify and explain words and ideas orally e. Use vocabulary from other content areas. 2.4 The student will <ul style="list-style-type: none"> a. Count phonemes (sounds) within one-syllable words. e. Blend and segment multisyllabic words at the syllable level. 2.5 The student will use phonetic strategies when reading and spelling. <ul style="list-style-type: none"> b. Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words. (short a, i) c. Decode regular multisyllabic words. 	Henry and Mudge <small>Realistic fiction</small> pp. 14 – 24 All in the Family <small>Informational text</small> pp. 26-28 Harcourt Leveled Readers Benchmark Leveled Readers	Comprehensive Language and Literature Guide Lesson 1 p. 40 Word Study Teacher's Guide Spelling p. 40 Vocabulary p.102	Stubbs Elementary School Journey Lesson Activities Go For Grammar Gold Vowel Bat! Short Vowels BrainPopJr The Short Vowel Song	T70 – T71 *Vocabulary *ABC Order *Sequence of Events *Comprehension *Short Vowels (a,i) *CVC words *Subject/Predicate	Week 2
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<p>2.13 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.</p> <ul style="list-style-type: none"> a. Recognize and use complete sentences. (subject, predicate) b. Use and punctuate declarative, interrogative, and exclamatory sentences. c. Capitalize all proper nouns and the word <i>I</i>. e. Use apostrophes in contractions and possessives. f. Use contractions and singular possessives. h. Use correct spelling for commonly used sight words, including compound words and regular plurals. j. Use verbs and adjectives correctly in sentences. <p>2.14 The student will use available technology for reading and writing.</p>			<p>Subject and Predicate BrainPop</p> <p>Subject and Predicate Song</p> <p>Schoolhouse Rock Subjects and Predicates</p>		
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	Text	Activities	Technology		
Oral Language 2.2 The student will expand understanding and use of word meanings. <ul style="list-style-type: none"> a. Increase listening and speaking vocabularies. b. Use words that reflect a growing range of interests and knowledge. c. Clarify and explain words and ideas orally 2.3 The student will use oral communication skills. <ul style="list-style-type: none"> a. Use oral language for different purposes: to inform, to persuade, to entertain, to clarify, and to respond. 2.4 The student will <ul style="list-style-type: none"> b. Blend and segment multisyllabic words at the syllable level. e. Blend and segment multisyllabic words at the syllable level. 	My Family Information text pp. 38-52 Family Poetry Poetry pp. 54-56 Harcourt Leveled Readers Benchmark Leveled Readers	Comprehensive Language and Literature Guide Lesson 2 p. 42 Word Study Teacher's Guide Spelling p. 42 Vocabulary p.104	Stubbs Elementary School Journey Lesson Activities Go For Grammar Gold	T164 – T165 *Vocabulary *Using the Glossary * Compare and Contrast *Comprehension *Short Vowels (o,u,e) *CVC words *Complete Sentences	Week 3
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	Text	Activities	Technology		
Reading 2.5 The student will use phonetic strategies when reading and spelling. b. Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words. (short o, u, e) c. Decode regular multisyllabic words. 2.6 The student will use semantic clues and syntax to expand vocabulary when reading. c. Use knowledge of story structure and sequence. d. Reread and self-correct. 2.7 The student will expand vocabulary when reading. d. Discuss meanings of words and develop vocabulary by listening and reading a variety of texts.					
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	Text	Activities	Technology		
<p>2.8 The student will read and demonstrate comprehension of fictional texts.</p> <p>h. Summarize stories and events with beginning, middle, and end in the correct sequence.</p> <p>i. Draw conclusions based on the text.</p> <p>j. Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression.</p> <p>2.9 The student will read and demonstrate comprehension of nonfiction texts.</p> <p>a. Preview the selection using text features.</p> <p>b. Make and confirm predictions about the main idea.</p> <p>d. Set purpose for reading.</p> <p>e. Ask and answer questions about what is read.</p> <p>f. Locate information to answer questions.</p> <p style="padding-left: 40px;">(compare / contrast)</p> <p>2.10 The student will demonstrate comprehension of information in reference materials.</p> <p>c. Use dictionaries, glossaries, and indices.</p> <p style="padding-left: 40px;">(alphabetical order, glossary)</p>			<p style="text-align: center;">Compare / Contrast Song</p> <p style="text-align: center;">Comparing Crocodiles and Alligators</p> <p style="text-align: center;">Compare and Contrast Stories</p> <p style="text-align: center;">Using a Venn Diagram</p> <p style="text-align: center;">Dictionary Skills</p>		
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	Text	Activities	Technology		
<p>Writing Focus Skill: Personal Narrative</p> <p>2.12 The student will write stories, letters, and simple explanations.</p> <ul style="list-style-type: none"> a. Generate ideas before writing. b. Organize writing to include a beginning, middle, and end for narrative and expository writing. c. Expand writing to include descriptive detail. d. Revise writing for clarity. <p>2.13 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.</p> <ul style="list-style-type: none"> a. Recognize and use complete sentences. b. Use and punctuate declarative, interrogative, and exclamatory sentences. c. Capitalize all proper nouns and the word <i>I</i>. e. Use apostrophes in contractions and possessives. g. Use knowledge of simple abbreviations. h. Use correct spelling for commonly used sight words, including compound words and regular plurals. j. Use verbs and adjectives correctly in sentences. <p>2.14 The student will use available technology for reading and writing.</p>			<p>Proofreading Sentences Harcourt</p>		
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	Text	Activities	Technology		
Oral Language 2.1 The student will use oral language structure b. Create and participate in oral language activities. e. Begin to self-correct errors in language use. 2.2 The student will expand understanding and use of word meanings. a. Increase listening and speaking vocabularies. b. Use words that reflect a growing range of interests and knowledge. c. Clarify and explain words and ideas orally. e. Use vocabulary from other content areas. 2.3 The student will use oral communication skills. a. Use oral language for different purposes 2.4 The student will identify, produce and manipulate speech sounds. b. Blend sounds to make one-syllable words.	Henry and Mudge Under the Yellow Moon Realistic fiction pp. 66-76 Outdoor Adventures Informational text pp. 78-80 Harcourt Leveled Readers Benchmark Leveled Readers	Comprehensive Language and Literature Guide Lesson 3 p. 44 Word Study Teacher's Guide Spelling p. 44 Vocabulary p.106	Stubbs Elementary School Journey Lesson Activities Go For Grammar Gold	T256 – T257 *Main Idea and Details *Vocabulary *Multi-Meaning Words *Comprehension *Long Vowels (a,i) *Hard and Soft Sounds for c *Statements and Questions	Week 4
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<p>Reading</p> <p>2.5 The student will use phonetic strategies when reading and spelling.</p> <p>a. Use knowledge of consonants, consonant blends, and consonant digraphs to decode and spell words. (hard/soft sounds of c)</p> <p>b. Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words. (long vowels – a, i)</p> <p>c. Decode regular multisyllabic words.</p> <p>2.6 The student will use semantic clues and syntax to expand vocabulary when reading.</p> <p>a. Use information in the story to read words.</p> <p>b. Use knowledge of sentence structure. (multiple meaning words)</p> <p>c. Use knowledge of story structure and sequence.</p> <p>d. Reread and self-correct.</p>			<p>Two Ways to Say “c”</p> <p>Hard and Soft “c”</p> <p>Long A BrainPopJr</p> <p>Super e</p> <p>Silent e BrainPopJr</p> <p>Multiple Meanings</p>		
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<p>2.7 The student will expand vocabulary when reading.</p> <ul style="list-style-type: none"> d. Discuss meanings of words and develop vocabulary by listening and reading a variety of texts. e. Use vocabulary from other content areas. <p>2.8 The student will read and demonstrate comprehension of fictional texts.</p> <ul style="list-style-type: none"> c. Ask and answer questions about what is read. e. Describe characters, setting, and important events in fiction and poetry. j. Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression. <p>2.9 The student will read and demonstrate comprehension of nonfiction texts.</p> <ul style="list-style-type: none"> a. Preview the selection using text features. b. Make and confirm predictions about the main idea. e. Ask and answer questions about what is read. f. Locate information to answer questions. <p>2.10 The student will demonstrate comprehension of information in reference materials.</p> <ul style="list-style-type: none"> c. Use dictionaries, glossaries, and indices. 					
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<p>Writing Focus Skill: Personal Narrative</p> <p>2.12 The student will write stories, letters, and simple explanations.</p> <ul style="list-style-type: none"> a. Generate ideas before writing. b. Organize writing to include a beginning, middle, and end for narrative and expository writing. c. Expand writing to include descriptive detail. d. Revise writing for clarity. <p>2.13 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.</p> <ul style="list-style-type: none"> a. Recognize and use complete sentences. b. Use and punctuate declarative, interrogative, and exclamatory sentences. c. Capitalize all proper nouns and the word <i>I</i>. e. Use apostrophes in contractions and possessives. h. Use correct spelling for commonly used sight words, including compound words and regular plurals. j. Use verbs and adjectives correctly in sentences. <p>2.14 The student will use available technology for reading and writing.</p>			<p>Types of Sentences BrainPop</p> <p>Types of Sentences BrainPopJr</p> <p>4 Types of Sentences Song</p> <p>LL Cool J Sings About Punctuation</p>		
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<p>Oral Language</p> <p>2.1 The student will use oral language structure</p> <p>b. Create and participate in oral language activities.</p> <p>2.2 The student will expand understanding and use of word meanings.</p> <p>a. Increase listening and speaking vocabularies.</p> <p>b. Use words that reflect a growing range of interests and knowledge.</p> <p>c. Clarify and explain words and ideas orally.</p> <p>e. Use vocabulary from other content areas.</p> <p>2.3 The student will use oral communication skills.</p> <p>a. Use oral language for different purposes.</p> <p>b. Share stories or information orally with an audience.</p> <p>2.4 The student will identify, produce and manipulate speech sounds.</p> <p>c. Segment one-syllable words into individual speech sounds (phonemes).</p> <p>d. Add or delete phonemes (sounds) to make words.</p>	<p>Diary of a Spider Humorous fiction pp. 90 – 112</p> <p>A Swallow and a Spider Fable pp. 114-116</p> <p>Harcourt Leveled Readers</p> <p>Benchmark Leveled Readers</p>	<p>Comprehensive Language and Literature Guide Lesson 4 p. 46</p> <p>Word Study Teacher's Guide Spelling p. 46 Vocabulary p.108</p>	<p>Stubbs Elementary School</p> <p>Journey Lesson Activities</p> <p>Go For Grammar Gold</p>	<p>T354 – T355</p> <p>*Vocabulary *Context Clues *Long Vowels (o, u, e) *Hard and Soft Sounds for g *Cause and Effect *What is a Noun?</p>	<p>Week 5</p>
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<p>Reading</p> <p>2.5 The student will use phonetic strategies when reading and spelling.</p> <p>a. Use knowledge of consonants, consonant blends, and consonant digraphs to decode and spell words. (sounds of "g")</p> <p>b. Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words. (long o, u, e)</p> <p>c. Decode regular multisyllabic words.</p> <p>2.6 The student will use semantic clues and syntax to expand vocabulary when reading.</p> <p>a. Use information in the story to read words. (context clues)</p> <p>d. Reread and self-correct.</p> <p>2.7 The student will expand vocabulary when reading.</p> <p>d. Discuss meanings of words and develop vocabulary by listening and reading a variety of texts.</p> <p>e. Use vocabulary from other content areas.</p>			<p>Hard and Soft "g"</p> <p>Sounds of Hard and Soft "g"</p>		
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<p>2.8 The student will read and demonstrate comprehension of fictional texts.</p> <p>c. Ask and answer questions about what is read. (cause and effect)</p> <p>e. Describe characters, setting, and important events in fiction and poetry.</p> <p>h. Summarize stories and events with beginning, middle, and end in the correct sequence.</p> <p>i. Draw conclusions based on the text.</p> <p>Writing Focus Skill: Personal Narrative</p> <p>2.12 The student will write stories, letters, and simple explanations.</p> <p>a. Generate ideas before writing.</p> <p>b. Organize writing to include a beginning, middle, and end for narrative and expository writing.</p> <p>c. Expand writing to include descriptive details.</p> <p>d. Revise writing for clarity.</p>			<p>Cause and Effect BrainPopJr</p> <p>Cause and Effect</p>		

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<p>2.13 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.</p> <p>a. Recognize and use complete sentences. (nouns)</p> <p>b. Use and punctuate declarative, interrogative, and exclamatory sentences.</p> <p>2.14 The student will use available technology for reading and writing.</p>			<p>Introduction to Nouns</p> <p>Nouns BrainPopJr</p> <p>School House Rock - Nouns</p> <p>Noun Song</p> <p>Noun Song</p> <p>Nouns – different kinds BrainPopJr</p>		
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<p>Oral Language</p> <p>2.2 The student will expand understanding and use of word meanings.</p> <ul style="list-style-type: none"> a. Increase listening and speaking vocabularies. b. Use words that reflect a growing range of interests and knowledge. c. Clarify and explain words and ideas orally. e. Use vocabulary from other content areas. <p>2.3 The student will use oral communication skills.</p> <ul style="list-style-type: none"> a. Use oral language for different purposes. c. Participate as a contributor and leader in a group. e. Follow three- and four-step directions. f. Give three- and four-step directions. <p>2.4 The student will identify, produce and manipulate speech sounds.</p> <ul style="list-style-type: none"> a. Count phonemes (sounds) within one-syllable words. c. Segment one-syllable words into individual speech sounds (phonemes). d. Add or delete phonemes (sounds) to make words. e. Blend and segment multisyllabic words at the syllable level. 	<p>Teacher's Pets Realistic fiction pp. 126-148</p> <p>See Westburg by Bus Informational text pp. 150-152</p> <p>Harcourt Leveled Readers</p> <p>Benchmark Leveled Readers</p>	<p>Comprehensive Language and Literature Guide Lesson 5 p. 48</p> <p>Word Study Teacher's Guide Spelling p. 48 Vocabulary p.110</p>	<p>Stubbs Elementary School</p> <p>Journey Lesson Activities</p> <p>Go For Grammar Gold</p>	<p>T354 – T355</p> <p>*Vocabulary *Consonant Blends (r, l, s) *Story Structure (Narrative Elements) *Singular and Plural Nouns</p>	<p>Week 6</p>
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<p>2.8 The student will read and demonstrate comprehension of fictional texts.</p> <p>e. Describe characters, setting, and important events in fiction and poetry.</p> <p>f. Identify the problem and solution.</p> <p>2.9 The student will read and demonstrate comprehension of nonfiction texts.</p> <p>a. Preview the selection using text features.</p> <p>d. Set purpose for reading.</p> <p>Writing Focus Skill: Personal Narrative</p> <p>2.12 The student will write stories, letters, and simple explanations.</p> <p>a. Generate ideas before writing.</p> <p>b. Organize writing to include a beginning, middle, and end for narrative and expository writing.</p> <p>c. Expand writing to include descriptive details.</p> <p>d. Revise writing for clarity.</p>					
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<p>2.13 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.</p> <ul style="list-style-type: none"> a. Recognize and use complete sentences. b. Use and punctuate declarative, interrogative, and exclamatory sentences. c. Capitalize all proper nouns and the word <i>I</i>. d. Use singular and plural nouns and pronouns e. Use apostrophes in contractions and possessives. h. Use correct spelling for commonly used sight words, including compound words and regular plurals. j. Use verbs and adjectives correctly in sentences. <p>2.14 The student will use available technology for reading and writing.</p>			<p>Singular Plural – Talking Flashcards</p> <p>Plural Nouns BrainPopJr</p> <p>Singular and Plural Nouns</p> <p>1 Banana 2 Bananas</p>		
GRADING PERIOD: 1st Nine Weeks					

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SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
Oral Language 2.1 The student will use oral language structure b. Create and participate in oral language activities. 2.2 The student will expand understanding and use of word meanings. a. Increase listening and speaking vocabularies. b. Use words that reflect a growing range of interests and knowledge. c. Clarify and explain words and ideas orally. e. Use vocabulary from other content areas. 2.4 The student will orally identify, produce, and manipulate various units of speech sounds within words. a. Count phonemes (sounds) within one-syllable words. b. Blend sounds to make one-syllable words. d. Add or delete phonemes (sounds) to make words. e. Blend and segment multisyllabic words at the syllable level.	Animals Building Homes <small>Informational text</small> pp. 166-180 Hiding at the Pond <small>Play</small> pp. 182-184 Harcourt Leveled Readers Benchmark Leveled Readers	Comprehensive Language and Literature Guide Lesson 6 p. 50 Word Study Teacher's Guide Spelling p. 50 Vocabulary p.112	Stubbs Elementary School Journey Lesson Activities Go For Grammar Gold	T70 – T71 *Vocabulary *Base Words and Prefixes (un-, re-) *Text/Graphic Features *Final Blends (nd, ng, nk, nt, ft, xt, mp) *Plural Nouns	Week 7
GRADING PERIOD: 1st Nine Weeks					

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SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
<p>Reading</p> <p>2.5 The student will use phonetic strategies when reading and spelling.</p> <p>a. Use knowledge of consonants, consonant blends, and consonant digraphs to decode and spell words. (nd, ng, nk, nt, ft, xt, mp final blends)</p> <p>c. Decode regular multisyllabic words.</p> <p>2.6 The student will use semantic clues and syntax to expand vocabulary when reading.</p> <p>b. Use knowledge of sentence structure.</p> <p>c. Use knowledge of story structure and sequence.</p> <p>d. Reread and self-correct.</p> <p>2.7 The student will expand vocabulary when reading.</p> <p>b. Use knowledge of prefixes and suffixes. (un-, re-)</p> <p>d. Discuss meanings of words and develop vocabulary by listening and reading a variety of texts.</p> <p>e. Use vocabulary from other content areas.</p>			<p>Prefixes BrainPopJr</p>		
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SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
<p>2.8 The student will read and demonstrate comprehension of fictional texts.</p> <p>i. Draw conclusions based on the text. j. Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression</p> <p>2.9 The student will read and demonstrate comprehension of nonfiction texts.</p> <p>a. Preview the selection using text features. (titles, heading, special type, photos/drawings) d. Set purpose for reading. e. Ask and answer questions about what is read. f. Locate information to answer questions about what is read. g. Identify the main idea. h. Read and reread familiar passages with fluency, accuracy, and meaningful expression.</p> <p>2.10 The student will demonstrate comprehension of information in reference materials.</p> <p>d. Use online resources.</p>					
GRADING PERIOD: 1st Nine Weeks					

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SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
Writing Focus Skill: Personal Narrative 2.12 The student will write stories, letters, and simple explanations. <ul style="list-style-type: none"> a. Generate ideas before writing. b. Organize writing to include a beginning, middle, and end for narrative and expository writing. c. Expand writing to include descriptive details. d. Revise writing for clarity. 2.13 The student will edit writing for correct grammar, capitalization, punctuation, and spelling. <ul style="list-style-type: none"> a. Recognize and use complete sentences. b. Use and punctuate declarative, interrogative, and exclamatory sentences. c. Capitalize all proper nouns and the word <i>I</i>. d. Use singular and plural nouns and pronouns. (-es and irregular) e. Use apostrophes in contractions and possessives. h. Use correct spelling for commonly used sight words, including compound words and regular plurals. j. Use verbs and adjectives correctly in sentences. 2.14 The student will use available technology for reading and writing.			Plural Nouns BrainPopJr		
GRADING PERIOD: 1st Nine Weeks					

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SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
Oral Language 2.1 The student will use oral language structure b. Create and participate in oral language activities. 2.2 The student will expand understanding and use of word meanings. a. Increase listening and speaking vocabularies. b. Use words that reflect a growing range of interests and knowledge. c. Clarify and explain words and ideas orally. e. Use vocabulary from other content areas. 2.3 The student will use oral communication skills. c. Participate as a contributor and leader in a group. Reading 2.5 The student will use phonetic strategies when reading and spelling. a. Use knowledge of consonants, consonant blends, and consonant digraphs to decode and spell words. (double consonants, ck) c. Decode regular multisyllabic words.	The Ugly Vegetables Realistic fiction pp. 194-216 They Really Are GIANT! Informational Text pp. 218-220 Harcourt Leveled Readers Benchmark Leveled Readers	Comprehensive Language and Literature Guide Lesson 7 p. 52 Word Study Teacher's Guide Spelling p. 52 Vocabulary p.114	Stubbs Elementary School Journey Lesson Activities Go For Grammar Gold	T168 – T169 *Vocabulary *Homophones *Consonant Blends (r, l, s) *Drawing Conclusions *Double Consonants *Dividing Word Into Syllables *Proper Nouns	Week 8
GRADING PERIOD: 1st Nine Weeks					

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SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
<p>2.6 The student will use semantic clues and syntax to expand vocabulary when reading.</p> <p>b. Use knowledge of sentence structure. c. Use knowledge of story structure and sequence. d. Reread and self-correct.</p> <p>2.7 The student will expand vocabulary when reading.</p> <p>a. Use knowledge of homophones. d. Discuss meanings of words and develop vocabulary by listening and reading a variety of texts. e. Use vocabulary from other content areas.</p> <p>2.8 The student will read and demonstrate comprehension of fictional texts.</p> <p>e. Describe characters, setting, and important events in fiction and poetry. h. Summarize stories and events with beginning, middle, and end in the correct sequence. i. Draw conclusions based on the text. j. Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression.</p>			<p>Homophone Song</p> <p>Homonyms BrainPopJr</p> <p>Homonyms Song</p> <p>Homophones</p> <p>Homophones Pronunciation</p> <p>Homonym-ble Game</p>		
GRADING PERIOD: 1st Nine Weeks					

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SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
<p>2.9 The student will read and demonstrate comprehension of nonfiction texts.</p> <p>a. Preview the selection using text features. e. Ask and answer questions about what is read. f. Locate information to answer questions.</p> <p>2.10 The student will demonstrate comprehension of information in reference materials.</p> <p>c. Use dictionaries, glossaries, and indices.</p> <p>Writing Focus Skill: Personal Narrative</p> <p>2.12 The student will write stories, letters, and simple explanations.</p> <p>a. Generate ideas before writing. b. Organize writing to include a beginning, middle, and end for narrative and expository writing. c. Expand writing to include descriptive details. d. Revise writing for clarity.</p>					

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SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
<p>2.13 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.</p> <ul style="list-style-type: none"> a. Recognize and use complete sentences. b. Use and punctuate declarative, interrogative, and exclamatory sentences. c. Capitalize all proper nouns and the word I. e. Use apostrophes in contractions and possessives. h. Use correct spelling for commonly used sight words, including compound words and regular plurals. j. Use verbs and adjectives correctly in sentences. <p>2.14 The student will use available technology for reading and writing.</p>					

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GRADING PERIOD: 1 st Nine Weeks					
SOL / Enabling Objectives		Resources			Time Frame
		Text	Activities	Technology	
Writing Rubric: Personal Narrative Remediation and Enrichment					Week 9

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GRADING PERIOD: 2nd Nine Weeks					
SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
Oral Language 2.2 The student will expand understanding and use of word meanings. a. Increase listening and speaking vocabularies. b. Use words that reflect a growing range of interests and knowledge. c. Clarify and explain words and ideas orally. e. Use vocabulary from other content areas. 2.3 The student will use oral communication skills. c. Participate as a contributor and leader in a group. 2.4 The student will orally identify, produce, and manipulate various units of speech sounds within words. d. Add or delete phonemes (sounds) to make words.	Super Storms Informational Text pp. 230 – 244 Weather Poems Poetry pp. 246-249 Harcourt Leveled Readers Benchmark Leveled Readers	Comprehensive Language and Literature Guide Lesson 8 p. 54 Word Study Teacher's Guide Spelling p. 54 Vocabulary p.116	Stubbs Elementary School Journey Lesson Activities Go For Grammar Gold	T262 – T263 *Compound Words *Consonant Diagraphs *Endings (-s, -ed, -ing) *Main Idea/Details *What is a Verb? Interactive Achievement	Week 1

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GRADING PERIOD: 2nd Nine Weeks					
SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
Reading 2.5 The student will use phonetic strategies when reading and spelling. a. Use knowledge of consonants, consonant blends, and consonant digraphs to decode and spell words. (th, sh, wh, ch, tch, ph) c. Decode regular multisyllabic words. 2.6 The student will use semantic clues and syntax to expand vocabulary when reading. b. Use knowledge of sentence structure. c. Use knowledge of story structure and sequence. d. Reread and self-correct. 2.7 The student will expand vocabulary when reading. b. Use knowledge of prefixes and suffixes . (-s, -ed, ing) d. Discuss meanings of words and develop vocabulary by listening and reading a variety of texts. e. Use vocabulary from other content areas.			Consonant Digraph – ch BrainPopJr Consonant Digraph – th, sh, wh BrainPopJr		

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SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
<p>2.9 The student will read and demonstrate comprehension of nonfiction text.</p> <p>d. Set purpose for reading. e. Ask and answer questions about what is read. f. Locate information to answer questions. g. Identify main idea.</p> <p>2.10 The student will demonstrate comprehension of information in reference materials.</p> <p>d. Use online resources.</p> <p>Writing Focus Skill: Write to Inform</p> <p>2.12 The student will write stories, letters, and simple explanations.</p> <p>a. Generate ideas before writing. b. Organize writing to include a beginning, middle, and end for narrative and expository writing. c. Expand writing to include descriptive detail. d. Revise writing for clarity.</p>			<p>Main Idea BrainPopJr</p> <p>Main Idea BrainPop</p>		

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SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
<p>2.13 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.</p> <ul style="list-style-type: none"> a. Recognize and use complete sentences. b. Use and punctuate declarative, interrogative, and exclamatory sentences. c. Capitalize all proper nouns and the word <i>I</i>. e. Use apostrophes in contractions and possessives. h. Use correct spelling for commonly used sight words, including compound words and regular plurals. j. Use verbs and adjectives correctly in sentences. (verbs) <p>2.14 The student will use available technology for reading and writing.</p>			<p>Verbs BrainPopJr</p> <p>Verbs and Their Objects BrainPop</p> <p>Verb Rap</p> <p>Verb Schoolhouse Rock</p>		

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GRADING PERIOD: 2nd Nine Weeks					
SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
Oral Language 2.1 The student will demonstrate an understanding of oral Language structure. b. Create and participate in oral dramatic activities. 2.2 The student will expand understanding and use of word meanings. a. Increase listening and speaking vocabularies. b. Use words that reflect a growing range of interests and knowledge. c. Clarify and explain words and ideas orally. d. Identify and use antonyms and synonyms . 2.3 The student will use oral communication skills. f. Give three- and four-step directions. 2.4 The student will orally identify, produce, and manipulate various units of speech sounds within words. d. Add or delete phonemes (sounds) to make words.	How Chipmunk Got His Stripes Folktale pp. 258 – 279 Why Rabbits Have Short Tails Traditional Tale pp. 280 -283 Harcourt Leveled Readers Benchmark Leveled Readers	Comprehensive Language and Literature Guide Lesson 9 p. 56 Word Study Teacher's Guide Spelling p. 56 Vocabulary p.118	Stubbs Elementary School Journey Lesson Activities Go For Grammar Gold Synonym Sam's Lab Synonyms BrainPopJr	T360 – T361 *Synonyms *Base Words and Ending (-ed, -ing) *CV Syllable Pattern *Understanding Characters *Present Tense Verbs Interactive Achievement	Week 2

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GRADING PERIOD: 2 nd Nine Weeks					
SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
Reading 2.5 The student will use phonetic strategies when reading and spelling. a. Use knowledge of consonants, consonant blends, and consonant digraphs to decode and spell words. c. Decode regular multisyllabic words. 2.6 The student will use semantic clues and syntax to expand vocabulary when reading. c. Use knowledge of story structure and sequence. d. Reread and self-correct. 2.7 The student will expand vocabulary when reading. c. Use knowledge of antonyms and synonyms. d. Discuss meanings of words and develop vocabulary by listening and reading a variety of texts.					

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SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
<p>2.8 The student will read and demonstrate comprehension of fictional texts.</p> <p>c. Ask and answer questions about what is read. e. Describe characters, setting, and important events in fiction and poetry. h. Summarize stories and events with beginning, middle, and end in the correct sequence. i. Draw conclusions based on the text.</p> <p>2.10 The student will demonstrate comprehension of information in reference materials.</p> <p>c. Use dictionaries, glossaries, and indices.</p> <p>Writing Focus Skill: Write to Inform</p> <p>2.12 The student will write stories, letters, and simple explanations.</p> <p>a. Generate ideas before writing. b. Organize to include beginning, middle, and end. c. Expand writing to include descriptive detail. d. Revise writing for clarity.</p>			<p>Character BrainPopJr</p> <p>Story Elements Song</p> <p>Printed Lyrics for Story Elements Song</p> <p>5 Story Elements</p> <p>Elements of a Story</p>		

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	Text	Activities	Technology		
<p>2.13 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.</p> <p>j. Use verbs and adjectives correctly in sentences. (Present Tense)</p> <p>2.14 The student will use available technology for reading and writing.</p>			<p>Tenses BrainPopJr</p>		

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SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
Oral Language 2.2 The student will expand understanding and use of word meanings. a. Increase listening and speaking vocabularies. b. Use words that reflect a growing range of interests and knowledge. c. Clarify and explain words and ideas orally. e. Use vocabulary from other content areas. 2.4 The student will orally identify, produce, and manipulate various units of speech sounds within words. d. Add or delete phonemes (sounds) to make words. Reading 2.5 The student will use phonetic strategies when reading and spelling. b. Use knowledge of consonants, consonant blends, and consonant digraphs to decode and spell words. c. Decode regular multisyllabic words.	Jellies Informational Text pp. 292 – 309 Meet Norbert Wu Informational Text pp. 310 -313 Harcourt Leveled Readers Benchmark Leveled Readers	Comprehensive Language and Literature Guide Lesson 10 p. 58 Word Study Teacher's Guide Spelling p. 58 Vocabulary p.120	Stubbs Elementary School Journey Lesson Activities Go For Grammar Gold	T454 – T455 *Adjectives (-er, -est) *Contractions *Locate Information * Verbs (Past, Present, Future) Interactive Achievement	Week 3

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SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
<p>2.6 The student will use semantic clues and syntax to expand vocabulary when reading.</p> <p>c. Use knowledge of story structure and sequence. d. Reread and self-correct.</p> <p>2.7 The student will expand vocabulary when reading.</p> <p>b. Use knowledge of prefixes and suffixes. d. Discuss meanings of words and develop vocabulary by listening and reading a variety of texts. e. Use vocabulary from other content areas.</p> <p>2.9 The student will read and demonstrate comprehension of nonfiction text.</p> <p>a. Preview the selection using text features. d. Set purpose for reading. e. Ask and answer questions about what is read. f. Locate information to answer questions. g. Identify main idea.</p> <p>2.10 The student will demonstrate comprehension of information in reference materials.</p> <p>c. Use dictionaries, glossaries, and indices. d. Use online resources.</p>					

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SOL / Enabling Objectives		Resources			Time Frame
		Text	Activities	Technology	
Writing Focus Skill: Write to Inform 2.12 The student will write stories, letters, and simple explanations. a. Generate ideas before writing. b. Organize to include beginning, middle, and end. c. Expand writing to include descriptive detail. d. Revise writing for clarity. 2.13 The student will edit writing for correct grammar, capitalization, punctuation, and spelling. a. Recognize and use complete sentences. b. Use and punctuate declarative, interrogative, and exclamatory sentences. c. Capitalize all proper nouns and the word <i>I</i> . e. Use apostrophes in contractions and possessives. f. Use contractions and singular possessives. h. Use correct spelling for commonly used sight words, including compound words and regular plurals. j. Use verbs and adjectives correctly in sentences. (Past, Present, Future) (-er, -est) 2.14 The student will use available technology for reading and writing.				Song about Contractions Contractions BrainPopJr Adjectives BrainPopJr Adjectives BrainPop Adjective Song Printed Lyrics for Adjective Song	

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SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
Oral Language 2.2 The student will expand understanding and use of word meanings. a. Increase listening and speaking vocabularies. b. Use words that reflect a growing range of interests and knowledge. c. Clarify and explain words and ideas orally. e. Use vocabulary from other content areas. 2.4 The student will orally identify, produce, and manipulate various units of speech sounds within words. d. Add or delete phonemes (sounds) to make words. Reading 2.5 The student will use phonetic strategies when reading and spelling. c. Decode regular multisyllabic words . (number of syllables)	Click, Clack, Moo: Cows That Type Humorous Fiction pp. 326 –345 Talk About Smart Animals! Informational Text pp. 346 -349 Harcourt Leveled Readers Benchmark Leveled Readers	Comprehensive Language and Literature Guide Lesson 11 p. 60 Word Study Teacher's Guide Spelling p. 60 Vocabulary p.122	Stubbs Elementary School Journey Lesson Activities Go For Grammar Gold Syllable Lesson Video Children's Syllables	T72 – T73 * Prefixes (pre-, mis-) *Number of Syllables *Base Words and Endings (-s, -es) *Conclusions *Kinds of Sentences Interactive Achievement	Week 4

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GRADING PERIOD: 2nd Nine Weeks					
SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
<p>2.6 The student will use semantic clues and syntax to expand vocabulary when reading.</p> <p>b. Use knowledge of sentence structure. c. Use knowledge of story structure and sequence. d. Reread and self-correct.</p> <p>2.7 The student will expand vocabulary when reading.</p> <p>c. Use knowledge of prefixes and suffixes. (re-, mis-) d. Discuss meanings of words and develop vocabulary by listening and reading a variety of texts. e. Use vocabulary from other content areas.</p> <p>2.8 The student will read and demonstrate comprehension of fictional texts.</p> <p>a. Make and confirm predictions. e. Describe characters, setting, and important events in fiction and poetry. h. Summarize stories and events with beginning, middle, and end in the correct sequence. i. Draw conclusions based on the text. j. Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression.</p>			<p>Prefixes BrainPopJr</p>		

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SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
<p>2.10 The student will demonstrate comprehension of information in reference materials.</p> <p>d. Use online resources.</p> <p>Writing Focus Skill: Write to Inform</p> <p>2.12 The student will write stories, letters, and simple explanations.</p> <p>a. Generate ideas before writing. b. Organize to include beginning, middle, and end. c. Expand writing to include descriptive detail. d. Revise writing for clarity.</p>					

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GRADING PERIOD: 2nd Nine Weeks					
SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
<p>2.13 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.</p> <p>a. Recognize and use complete sentences.</p> <p>b. Use and punctuate declarative, interrogative, and exclamatory sentences.</p> <p>c. Capitalize all proper nouns and the word <i>I</i>.</p> <p>e. Use apostrophes in contractions and possessives.</p> <p>h. Use correct spelling for commonly used sight words, including compound words and regular plurals. (-s, -es)</p> <p>j. Use verbs and adjectives correctly in sentences.</p> <p>2.14 The student will use available technology for reading and writing.</p>			<p>Types of Sentences BrainPopJr</p>		

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GRADING PERIOD: 2nd Nine Weeks					
SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
Oral Language 2.1 The student will demonstrate an understanding of oral language structure. b. Create and participate in oral dramatic activities. 2.2 The student will expand understanding and use of word meanings. a. Increase listening and speaking vocabularies. b. Use words that reflect a growing range of interests and knowledge. c. Clarify and explain words and ideas orally. e. Use vocabulary from other content areas. 2.3 The student will use oral communication skills. a. Use oral language for different purposes: to inform, to persuade, to entertain, to clarify, and to respond. 2.4 The student will orally identify, produce, and manipulate various units of speech sounds within words. d. Add or delete phonemes (sounds) to make words.	Violet's Music Realistic Fiction pp. 358 –373 Wolfgang Mozart, Child Superstar Biography pp. 374 -377 Harcourt Leveled Readers Benchmark Leveled Readers	Comprehensive Language and Literature Guide Lesson 12 p. 62 Word Study Teacher's Guide Spelling p. 62 Vocabulary p.124	Stubbs Elementary School Journey Lesson Activities Go For Grammar Gold	T164 – T165 * Vocabulary (items 1-6; omit 7-10) *Vowel Digraphs (ai, ay) *Story Structure (Character, Plot, Setting, Solution) *Kinds of Sentences Interactive Achievement	Week 5

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SOL / Enabling Objectives		Resources			Time Frame
		Text	Activities	Technology	
Reading 2.5 The student will use phonetic strategies when reading and spelling. b. Use knowledge of short, long , and r-controlled vowel patterns to decode and spell words. (ai, ay) c. Decode regular multisyllabic words. (number of syllables) 2.6 The student will use semantic clues and syntax to expand vocabulary when reading. b. Use knowledge of sentence structure. c. Use knowledge of story structure and sequence. d. Reread and self-correct. 2.7 The student will expand vocabulary when reading. d. Discuss meanings of words and develop vocabulary by listening and reading a variety of texts. e. Use vocabulary from other content areas.				Long A BrainPopJr	

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SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
<p>2.8 The student will read and demonstrate comprehension of fictional texts.</p> <p>c. Ask and answer questions about what is read. e. Describe characters, setting, and important events in fiction and poetry. f. Identify the problem and solution.</p> <p>2.9 The student will read and demonstrate comprehension of nonfiction texts.</p> <p>a. Preview the selection using text features. d. Set purpose for reading. e. Ask and answer questions about what is read. f. Locate information to answer questions.</p> <p>2.10 The student will demonstrate comprehension of information in reference materials.</p> <p>c. Use dictionaries, glossaries, and indices.</p>			<p>Plot BrainPopJr</p> <p>Setting BrainPopJr</p>		

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SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
<p>Writing Focus Skill: Write to Inform</p> <p>2.12 The student will write stories, letters, and simple explanations.</p> <p>a. Generate ideas before writing. b. Organize to include beginning, middle, and end. c. Expand writing to include descriptive detail. d. Revise writing for clarity.</p> <p>2.13 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.</p> <p>a. Recognize and use complete sentences. b. Use and punctuate declarative, interrogative, and exclamatory sentences. c. Capitalize all proper nouns and the word <i>I</i>. e. Use apostrophes in contractions and possessives. h. Use correct spelling for commonly used sight words, including compound words and regular plurals. j. Use verbs and adjectives correctly in sentences.</p> <p>2.14 The student will use available technology for reading and writing.</p>					

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GRADING PERIOD: 2nd Nine Weeks					
SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
Oral Language 2.2 The student will expand understanding and use of word meanings. a. Increase listening and speaking vocabularies. b. Use words that reflect a growing range of interests and knowledge. c. Clarify and explain words and ideas orally. e. Use vocabulary from other content areas. 2.3 The student will use oral communication skills. a. Use oral language for different purposes: to inform, to persuade, to entertain, to clarify, and to respond. b. Share stories or information orally with an audience. 2.4 The student will orally identify, produce, and manipulate various units of speech sounds within words. b. Blend sounds to make one syllable words. e. Blend and segment multisyllabic words at the syllable level.	Schools Around the World Informational Text pp. 386 – 403 School Poems Poetry pp. 404 - 407 Harcourt Leveled Readers Benchmark Leveled Readers	Comprehensive Language and Literature Guide Lesson 13 p. 64 Word Study Teacher's Guide Spelling p. 64 Vocabulary p.126	Stubbs Elementary School Journey Lesson Activities Go For Grammar Gold	T258 – T259 *Vocabulary *Using a Dictionary *Vowel Diagrams (ee, ea) *Main Idea/Details *Text Features (headings, photographs, fact boxes) Interactive Achievement	Week 6

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SOL / Enabling Objectives		Resources			Assessments
		Text	Activities	Technology	Time Frame
Reading 2.5 The student will use phonetic strategies when reading and spelling. b. Use knowledge of short, long , and r-controlled vowel patterns to decode and spell words. (ee, ea) c. Decode regular multisyllabic words. 2.6 The student will use semantic clues and syntax to expand vocabulary when reading. d. Reread and self-correct. 2.7 The student will expand vocabulary when reading. d. Discuss meanings of words and develop vocabulary by listening and reading a variety of texts. e. Use vocabulary from other content areas.					

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SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
<p>2.9 The student will read and demonstrate comprehension of nonfiction texts.</p> <p>a. Preview the selection using text features. (titles, heading, special type, photos/drawings)</p> <p>d. Set purpose for reading.</p> <p>e. Ask and answer questions about what is read.</p> <p>f. Locate information to answer questions about what is read.</p> <p>g. Identify the main idea.</p> <p>2.10 The student will demonstrate comprehension of information in reference materials.</p> <p>c. Use dictionaries, glossaries, and indices.</p> <p>Writing Focus Skill: Write to Inform</p> <p>2.12 The student will write stories, letters, and simple explanations.</p> <p>a. Generate ideas before writing.</p> <p>b. Organize to include beginning, middle, and end.</p> <p>c. Expand writing to include descriptive detail.</p> <p>d. Revise writing for clarity.</p>			<p>Reading Nonfiction BrainPopJr</p> <p>Dictionary and Thesaurus BrainPop</p>		

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SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
<p>2.13 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.</p> <ul style="list-style-type: none"> a. Recognize and use complete sentences. b. Use and punctuate declarative, interrogative, and exclamatory sentences. c. Capitalize all proper nouns and the word <i>I</i>. e. Use apostrophes in contractions and possessives. h. Use correct spelling for commonly used sight words, including compound words and regular plurals. j. Use verbs and adjectives correctly in sentences. <p>2.14 The student will use available technology for reading and writing.</p>					

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SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
<p>2.2 The student will expand understanding and use of word meanings.</p> <p>a. Increase listening and speaking vocabularies. b. Use words that reflect a growing range of interests and knowledge. c. Clarify and explain words and ideas orally. e. Use vocabulary from other content areas.</p> <p>2.3 The student will use oral communication skills.</p> <p>c. Participate as a contributor and leader in a group.</p> <p>2.4 The student will orally identify, produce, and manipulate various units of speech sounds within words.</p> <p>b. Blend sounds to make one syllable words. c. Segment one syllable words into individual speech sounds. e. Blend and segment multisyllabic words at the syllable level.</p>	<p>Helen Keller Biography pp. 416 – 433</p> <p>Talking Tools Informational Text pp. 434 - 437</p> <p>Harcourt Leveled Readers</p> <p>Benchmark Leveled Readers</p>	<p>Comprehensive Language and Literature Guide Lesson 14 p. 66</p> <p>Word Study Teacher's Guide Spelling p. 66 Vocabulary p.128</p>	<p>Stubbs Elementary School</p> <p>Journey Lesson Activities</p> <p>Go For Grammar Gold</p>	<p>T352 – T353</p> <p>*Vocabulary *Suffix (ly) *Long o, oa, ow *Main Idea/Details *Using Proper Nouns</p> <p>Interactive Achievement</p>	<p>Week 7</p>

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SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
<p>Reading</p> <p>2.5 The student will use phonetic strategies when reading and spelling.</p> <p>b. Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words. (long o, oa, ow)</p> <p>c. Decode regular multisyllabic words.</p> <p>2.6 The student will use semantic clues and syntax to expand vocabulary when reading.</p> <p>c. Use knowledge of story structure and sequence. d. Reread and self-correct.</p> <p>2.7 The student will expand vocabulary when reading.</p> <p>b. Use knowledge of prefixes and suffixes. (ly)</p> <p>d. Discuss meanings of words and develop vocabulary by listening and reading a variety of texts. e. Use vocabulary from other content areas.</p>			<p>Long o, oa, ow</p>		

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SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
<p>2.8 The student will read and demonstrate comprehension of fictional texts.</p> <p>e. Describe characters, setting, and important events in fiction and poetry.</p> <p>2.9 The student will read and demonstrate comprehension of nonfiction texts.</p> <p>a. Preview the selection using text features. (titles, heading, special type, photos/drawings)</p> <p>d. Set purpose for reading.</p> <p>e. Ask and answer questions about what is read.</p> <p>f. Locate information to answer questions about what is read.</p> <p>g. Identify the main idea.</p> <p>2.10 The student will demonstrate comprehension of information in reference materials.</p> <p>a. Use table of contents.</p>					

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SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
Writing Focus Skill: Write to Inform 2.12 The student will write stories, letters, and simple explanations. a. Generate ideas before writing. b. Organize to include beginning, middle, and end. c. Expand writing to include descriptive detail. d. Revise writing for clarity. 2.13 The student will edit writing for correct grammar, capitalization, punctuation, and spelling. c. Capitalize all proper nouns and the word <i>I</i> . 2.14 The student will use available technology for reading and writing.			Capitalization BrainPop Capital and Lowercase BrainPopJr		

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SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
<p>NOTE: PALS screening window: January 6 - 31 PALS data due: February 14 Use Mid-year Materials</p> <p>STAR Testing: Please see Division guidelines for dates as to when to administer STAR test.</p> <p>Oral Language</p> <p>2.2 The student will expand understanding and use of word meanings.</p> <p>a. Increase listening and speaking vocabularies. b. Use words that reflect a growing range of interests and knowledge. c. Clarify and explain words and ideas orally. e. Use vocabulary from other content areas.</p> <p>2.3 The student will use oral communication skills.</p> <p>a. Use oral language for different purposes: to inform, to persuade, to entertain, to clarify, and to respond. d. Retell information shared by others.</p>	<p>Officer Buckle and Gloria Humorous Fiction pp. 446 – 469</p> <p>Safety at Home Reader's Theatre pp. 470 - 473</p> <p>Harcourt Leveled Readers</p> <p>Benchmark Leveled Readers</p>	<p>Comprehensive Language and Literature Guide Lesson 15 p. 68</p> <p>Word Study Teacher's Guide Spelling p. 68 Vocabulary p.130</p>	<p>Stubbs Elementary School</p> <p>Journey Lesson Activities</p> <p>Go For Grammar Gold</p>	<p>T450 – T451</p> <p>*Vocabulary *Dictionary Entry *Compound Words *Cause and Effect *Abbreviations</p> <p>Interactive Achievement</p>	<p>Week 8</p>

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SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
Reading 2.5 The student will use phonetic strategies when reading and spelling. c. Decode regular multisyllabic words. 2.6 The student will use semantic clues and syntax to expand vocabulary when reading. c. Use knowledge of story structure and sequence. d. Reread and self-correct. 2.7 The student will expand vocabulary when reading. d. Discuss meanings of words and develop vocabulary by listening and reading a variety of texts. a. Use vocabulary from other content areas.					

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SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
<p>2.8 The student will read and demonstrate comprehension of fictional texts.</p> <p>a. Make and confirm predictions.</p> <p>c. cause and effect</p> <p>e. Describe characters, setting, and important events in fiction and poetry.</p> <p>h. Summarize stories and events with beginning, middle, and end in the correct sequence.</p> <p>i. Draw conclusions based on the text. (cause and effect)</p> <p>j. Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression.</p> <p>2.9 The student will read and demonstrate comprehension of nonfiction texts.</p> <p>h. Read and reread familiar passages with fluency, accuracy, and meaningful expression.</p> <p>2.10 The student will demonstrate comprehension of information in reference materials.</p> <p>a. Use table of contents.</p> <p>c. Use dictionaries, glossaries, and indices.</p>			<p>Cause and Effect BrainPopJr</p>		

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		Text	Activities	Technology	
Writing Focus Skill: Write to Inform 2.12 The student will write stories, letters, and simple explanations. a. Generate ideas before writing. b. Organize to include beginning, middle, and end. c. Expand writing to include descriptive detail. d. Revise writing for clarity. 2.13 The student will edit writing for correct grammar, capitalization, punctuation, and spelling. a. Recognize and use complete sentences. b. Use and punctuate declarative, interrogative, and exclamatory sentences. c. Capitalize all proper nouns and the word <i>I</i> . e. Use apostrophes in contractions and possessives. g. Use knowledge of simple abbreviations. h. Use correct spelling for commonly used sight words, including compound words and regular plurals. j. Use verbs and adjectives correctly in sentences. 2.14 The student will use available technology for reading and writing.				Compound Words Compound Word Song Compound Words	

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Writing Rubric: Write to Inform Remediation and Enrichment					Week 9

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GRADING PERIOD: 3 rd Nine					
SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
Oral Language 2.2 The student will expand understanding and use of word meanings. a. Increase listening and speaking vocabularies. b. Use words that reflect a growing range of interests and knowledge. c. Clarify and explain words and ideas orally. e. Use vocabulary from other content areas. Reading 2.5 The student will use phonetic strategies when reading and spelling. c. Decode regular multisyllabic words. 2.6 The student will use semantic clues and syntax to expand vocabulary when reading. b. Use knowledge of sentence structure. c. Use knowledge of story structure and sequence. d. Reread and self-correct.	Mr. Tanen's Tie Trouble Realistic Fiction pp. 14 – 35 Playground Fun Informational Text pp. 36 - 39 Harcourt Leveled Readers Benchmark Leveled Readers	Comprehensive Language and Literature Guide Lesson 16 p. 70 Word Study Teacher's Guide Spelling p. 70 Vocabulary p.132	Stubbs Elementary School Journey Lesson Activities Go For Grammar Gold	T74 – T75 *Vocabulary/Homographs *Base Words Endings (-ed, -ing) *Story Structure (Narrative Elements) *Pronouns Interactive Achievement	Week 1

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	Text	Activities	Technology		
<p>2.7 The student will expand vocabulary when reading.</p> <ul style="list-style-type: none"> a. Use knowledge of homophones. b. Use knowledge of prefixes and suffixes. (-s, -ed, ing) d. Discuss meanings of words and develop vocabulary by listening and reading a variety of texts. e. Use vocabulary from other content areas. <p>2.8 The student will read and demonstrate comprehension of fictional texts.</p> <ul style="list-style-type: none"> e. Describe characters / setting / important events. f. Identify the problem and solution. i. Draw conclusions based on text. <p>2.9 The student will read and demonstrate comprehension of nonfiction texts.</p> <ul style="list-style-type: none"> e. Ask and answer questions about what is read. f. Locate information to answer questions. <p>2.10 The student will demonstrate comprehension of information in reference materials.</p> <ul style="list-style-type: none"> c. Use dictionaries, glossaries, and indices. 					

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	Text	Activities	Technology		
Oral Language 2.2 The student will expand understanding and use of word meanings. a. Increase listening and speaking vocabularies. b. Use words that reflect a growing range of interests and knowledge. c. Clarify and explain words and ideas orally. e. Use vocabulary from other content areas. Reading 2.5 The student will use phonetic strategies when reading and spelling. b. Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words. long vowels (i, igh, ie, y) c. Decode regular multisyllabic words. 2.6 The student will use semantic clues and syntax to expand vocabulary when reading. b. Use knowledge of sentence structure. c. Use knowledge of story structure and sequence. d. Reread and self-correct.	Luke Goes to Bat Realistic fiction pp. 48 – 69 Jackie Robinson Informational text pp. 70-73 Harcourt Leveled Readers Benchmark Leveled Readers	Comprehensive Language and Literature Guide Lesson 17 p. 72 Word Study Teacher's Guide Spelling p. 72 Vocabulary p.134	Stubbs Elementary School Journey Lesson Activities Go For Grammar Gold	T170 – T171 *Antonyms *Long I (i, igh, ie, y) *Sequence of Events *Subject/Verb Agreement Interactive Achievement	Week 2

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SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
<p>2.7 The student will expand vocabulary when reading.</p> <p>c. Use knowledge of antonyms and synonyms. d. Discuss meanings of words and develop vocabulary by listening and reading a variety of texts. e. Use vocabulary from other content areas.</p> <p>2.8 The student will read and demonstrate comprehension of fictional texts.</p> <p>a. Make and confirm predictions. e. Describe characters, setting, and important events in fiction and poetry. f. Identify the problem and solution h. Summarize story and events with beginning, middle, and end in the correct sequence. i. Draw conclusions based on the text.</p> <p>2.9 The student will read and demonstrate comprehension of nonfiction texts.</p> <p>e. Ask and answer questions about what is read. f. Locate information to answer questions.</p> <p>2.10 The student will demonstrate comprehension of information in reference materials.</p> <p>c. Use dictionaries, glossaries, and indices.</p>			<p>Opposites</p> <p>Synonyms and Antonyms BrainPopJr</p> <p>Sequence BrainPopJr</p> <p>Story Scramble</p>		

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SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
<p>2.11 The student will maintain legible printing and begin to make the transition to cursive.</p> <p>Writing Focus Skill: Narrative (Writing a Story)</p> <p>2.12 The student will write stories, letters, and simple explanations.</p> <p>a. Generate ideas before writing. b. Organize writing to include a beginning, middle, and end for narrative and expository writing. c. Expand writing to include descriptive detail. d. Revise writing for clarity.</p> <p>2.13 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.</p> <p>a. Recognize and use complete sentences. b. Use and punctuate declarative, interrogative, and exclamatory sentences. c. Capitalize all proper nouns and the word <i>I</i>. e. Use apostrophes in contractions and possessives. h. Use correct spelling for commonly used sight words, including compound words and regular plurals. j. Use verbs and adjectives correctly in sentences.</p> <p>Subject/verb agreement</p>			<p>Subject and Verb Agreement BrainPopJr</p>		

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GRADING PERIOD: 3 rd Nine Weeks					
SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
Oral Language 2.2 The student will expand understanding and use of word meanings. a. Increase listening and speaking vocabularies. b. Use words that reflect a growing range of interests and knowledge. c. Clarify and explain words and ideas orally. e. Use vocabulary from other content areas. 2.4 The student will orally identify, produce, and manipulate various units of speech sounds within words. e. Blend and segment multisyllabic words at the syllable level. Reading 2.5 The student will use phonetic strategies when reading and spelling. b. Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words. Long e sound for y Changing y to i c. Decode regular multisyllabic words.	My Name is Gabriela Biography pp. 82 – 101 Poems About Reading and Writing Poetry pp. 102 - 105 Harcourt Leveled Readers Benchmark Leveled Readers	Comprehensive Language and Literature Guide Lesson 18 p. 74 Word Study Teacher's Guide Spelling p. 74 Vocabulary p.136	Stubbs Elementary School Journey Lesson Activities Go For Grammar Gold	T266 – T267 *Understanding Characters *Vocabulary *Suffixes (-y, -ful) *Changing y to i *Verb <i>Be</i> (am, is, are, was, were) Interactive Achievement	Week 3

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	Text	Activities	Technology		
<p>2.6 The student will use semantic clues and syntax to expand vocabulary when reading.</p> <p>d. Reread and self-correct.</p> <p>2.7 The student will expand vocabulary when reading.</p> <p>b. Use knowledge of prefixes and suffixes. (-y, -ful)</p> <p>d. Discuss meanings of words and develop vocabulary by listening and reading a variety of texts.</p> <p>e. Use vocabulary from other content areas.</p> <p>2.8 The student will read and demonstrate comprehension of fictional texts.</p> <p>b. Relate previous experiences to the main idea.</p> <p>e. Describe characters, setting, and important events in fiction and poetry.</p> <p>g. Identify the main idea.</p> <p>i. Draw conclusions based on the text.</p> <p>j. Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression.</p>					

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SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
<p>2.9 The student will read and demonstrate comprehension of nonfiction texts.</p> <ul style="list-style-type: none"> a. Preview the selection using text features. d. Set purpose for reading. e. Ask and answer questions about what is read. f. Locate information to answer questions. h. Read and reread familiar passages with fluency, accuracy, and meaningful expressions. <p>2.11 The student will maintain legible printing and begin to make the transition to cursive.</p> <p>Writing Focus Skill: Narrative (Writing a Story)</p> <p>2.12 The student will write stories, letters, and simple explanations.</p> <ul style="list-style-type: none"> a. Generate ideas before writing. b. Organize writing to include a beginning, middle, and end for narrative and expository writing. c. Expand writing to include descriptive detail. d. Revise writing for clarity. 					

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SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
<p>2.13 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.</p> <p>a. Recognize and use complete sentences. b. Use and punctuate declarative, interrogative, and exclamatory sentences. c. Capitalize all proper nouns and the word <i>I</i>. e. Use apostrophes in contractions and possessives. h. Use correct spelling for commonly used sight words, including compound words and regular plurals. j. Use verbs and adjectives correctly in sentences. (am, is, are, was, were)</p> <p>2.14 The student will use available technology for reading and writing.</p>					

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GRADING PERIOD: 3rd Nine Weeks					
SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
Oral Language 2.1 The student will demonstrate an understanding of oral language structure. b. Create and participate in oral dramatic activities. 2.2 The student will expand understanding and use of word meanings. a. Increase listening and speaking vocabularies. b. Use words that reflect a growing range of interests and knowledge. c. Clarify and explain words and ideas orally. d. Identify and use synonyms and antonyms. e. Use vocabulary from other content areas. 2.3 The student will use oral communication skills. a. Use oral language for different purposes.	<p style="text-align: center;">The Signmaker's Assistant Humorous Fiction pp. 114 – 137</p> <p style="text-align: center;">The Trouble with Signs Play pp. 138 - 141</p> <p style="text-align: center;">Harcourt Leveled Readers</p> <p style="text-align: center;">Benchmark Leveled Readers</p>	<p style="text-align: center;">Comprehensive Language and Literature Guide Lesson 19 p. 76</p> <p style="text-align: center;">Word Study Teacher's Guide Spelling p. 76 Vocabulary p.138</p>	<p style="text-align: center;">Stubbs Elementary School</p> <p style="text-align: center;">Journey Lesson Activities</p> <p style="text-align: center;">Go For Grammar Gold</p>	<p style="text-align: center;">T362 – T363</p> <p>*Synonyms *Vocabulary *R-Controlled vowels (ar) *Text and Graphic Features *Commas in Dates and Places</p> <p style="text-align: center;">Interactive Achievement</p>	Week 4

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SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
Reading 2.5 The student will use phonetic strategies when reading and spelling. b. Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words. (ar) c. Decode regular multisyllabic words. 2.6 The student will use semantic clues and syntax to expand vocabulary when reading. c. Use knowledge of story structure and sequence. d. Reread and self-correct. 2.7 The student will expand vocabulary when reading. c. Use knowledge of antonyms and synonyms . d. Discuss meanings of words and develop vocabulary by listening and reading a variety of texts. e. Use vocabulary from other content areas.			R Controlled Vowels: ar AR Pirate Song AR		

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SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
<p>2.8 The student will read and demonstrate comprehension of fictional texts.</p> <p>c. Ask and answer questions about what is read.</p> <p>e. Describe characters, setting, and important events in fiction and poetry.</p> <p>h. Summarize stories and events with beginning, middle, and end in the correct sequence.</p> <p>i. Draw conclusions based on the text.</p> <p>2.11 The student will maintain legible printing and begin to make the transition to cursive.</p> <p>Writing Focus Skill: Narrative (Writing a Story)</p> <p>2.12 The student will write stories, letters, and simple explanations.</p> <p>a. Generate ideas before writing.</p> <p>b. Organize writing to include a beginning, middle, and end for narrative and expository writing.</p> <p>c. Expand writing to include descriptive detail.</p> <p>d. Revise writing for clarity.</p>					

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SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
<p>2.13 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.</p> <p>i. Use commas in the salutation and closing of a letter.</p> <p>2.14 The student will use available technology for reading and writing.</p>			Chameleon Game		

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GRADING PERIOD: 3rd Nine Weeks					
SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
Oral Language 2.2 The student will expand understanding and use of word meanings. a. Increase listening and speaking vocabularies. b. Use words that reflect a growing range of interests and knowledge. c. Clarify and explain words and ideas orally. e. Use vocabulary from other content areas. 2.3 The student will use oral communication skills. a. Use oral language for different purposes. 2.4 The student will orally identify, produce, and manipulate various units of speech sounds within words. b. Blend sounds to make one-syllable words. e. Blend and segment multisyllabic words at the syllable level.	Dex: The Heart of a Hero Fantasy pp. 150 – 173 Heroes Then and Now Informational Text pp. 174 - 177 Harcourt Leveled Readers Benchmark Leveled Readers	Comprehensive Language and Literature Guide Lesson 20 p. 78 Word Study Teacher's Guide Spelling p. 78 Vocabulary p.140	Stubbs Elementary School Journey Lesson Activities Go For Grammar Gold	T458 – T459 *Prefixes (over) *Vocabulary *R-Controlled vowels (or, ore) *Compare and Contrast *Commas in a Series (3 rd grade SOL) Interactive Achievement	Week 5

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SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
Reading 2.5 The student will use phonetic strategies when reading and spelling. b. Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words. (or, ore) c. Decode regular multisyllabic words. 2.6 The student will use semantic clues and syntax to expand vocabulary when reading. d. Reread and self-correct. 2.7 The student will expand vocabulary when reading. b. Use knowledge of prefixes and suffixes. (over) d. Discuss meanings of words and develop vocabulary by listening and reading a variety of texts. e. Use vocabulary from other content areas.					

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SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
<p>2.8 The student will read and demonstrate comprehension of fictional texts.</p> <p>a. Make and confirm predictions. d. Locate information to answer questions. (compare/contrast) e. Describe characters, setting, and important events in fiction and poetry. g. Identify the main idea. i. Draw conclusions based on the text.</p> <p>2.11 The student will maintain legible printing and begin to make the transition to cursive.</p> <p>Writing Focus Skill: Narrative (Writing a Story)</p> <p>2.12 The student will write stories, letters, and simple explanations.</p> <p>a. Generate ideas before writing. b. Organize writing to include a beginning, middle, and end for narrative and expository writing. c. Expand writing to include descriptive detail. d. Revise writing for clarity.</p>			<p>Comparison and Contrast Guide</p> <p>Compare and Contrast</p> <p>Gamequarium</p>		

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SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
<p>2.13 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.</p> <ul style="list-style-type: none"> a. Recognize and use complete sentences. b. Use and punctuate declarative, interrogative, and exclamatory sentences. c. Capitalize all proper nouns and the word <i>I</i>. e. Use apostrophes in contractions and possessives. h. Use correct spelling for commonly used sight words, including compound words and regular plurals. j. Use verbs and adjectives correctly in sentences. <p>2.14 The student will use available technology for reading and writing.</p>					

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SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
Oral Language 2.2 The student will expand understanding and use of word meanings. a. Increase listening and speaking vocabularies. b. Use words that reflect a growing range of interests and knowledge. c. Clarify and explain words and ideas orally. e. Use vocabulary from other content areas. 2.3 The student will use oral communication skills. c. Participates as a contributor and leader in a group. 2.4 The student will orally identify, produce, and manipulate various units of speech sounds within words. b. Blend sounds to make one-syllable words. e. Blend and segment multisyllabic words at the syllable level.	Penguin Chick Nonfiction pp. 190 – 207 Animal Poems Poetry pp. 208 - 211 Harcourt Leveled Readers Benchmark Leveled Readers	Comprehensive Language and Literature Guide Lesson 21 p. 80 Word Study Teacher's Guide Spelling p. 80 Vocabulary p.142	Stubbs Elementary School Journey Lesson Activities Go For Grammar Gold	T74 – T75 *Dictionary Entry *Vocabulary *R-Controlled Vowels (er, ir, ur) *Main Idea and Details *Adjectives Interactive Achievement	Week 6

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	Text	Activities	Technology		
Reading 2.5 The student will use phonetic strategies when reading and spelling. b. Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words. (er, ir, ur) c. Decode regular multisyllabic words. 2.6 The student will use semantic clues and syntax to expand vocabulary when reading. c. Use knowledge of story structure and sequence. d. Reread and self-correct. 2.7 The student will expand vocabulary when reading. d. Discuss meanings of words and develop vocabulary by listening and reading a variety of texts. e. Use vocabulary from other content areas. 2.8 The student will read and demonstrate comprehension of fictional texts. d. Locate information to answer questions.			Bossy R Words er, ir, ur sounds		

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	Text	Activities	Technology		
<p>2.9 The student will read and demonstrate comprehension of nonfiction texts.</p> <ul style="list-style-type: none"> a. Preview the selection using text features. b. Make and confirm predictions about the main idea. d. Set purpose for reading. e. Ask and answer questions about what is read. f. Locate information to answer questions. g. Identify the main idea. <p>2.10 The student will demonstrate comprehension of information in reference materials.</p> <ul style="list-style-type: none"> a. Use table of contents. b. Use pictures, captions, and charts. c. Use dictionaries, glossaries, and indices. <p>2.11 The student will maintain legible printing and begin to make the transition to cursive.</p>					

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SOL / Enabling Objectives	Resources			Assessments	Time Frame
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<p>Writing Focus Skill: Narrative (Writing a Story)</p> <p>2.12 The student will write stories, letters, and simple explanations.</p> <ul style="list-style-type: none"> a. Generate ideas before writing. b. Organize writing to include a beginning, middle, and end for narrative and expository writing. c. Expand writing to include descriptive detail. d. Revise writing for clarity. <p>2.13 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.</p> <ul style="list-style-type: none"> a. Recognize and use complete sentences. b. Use and punctuate declarative, interrogative, and exclamatory sentences. c. Capitalize all proper nouns and the word <i>I</i>. e. Use apostrophes in contractions and possessives. h. Use correct spelling for commonly used sight words, including compound words and regular plurals. j. Use verbs and adjectives correctly in sentences. <p>2.14 The student will use available technology for reading and writing.</p>					

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	Text	Activities	Technology		
<p>2.2 The student will expand understanding and use of word meanings.</p> <p>a. Increase listening and speaking vocabularies. b. Use words that reflect a growing range of interests and knowledge. c. Clarify and explain words and ideas orally. e. Use vocabulary from other content areas.</p> <p>2.3 The student will use oral communication skills.</p> <p>a. Use oral language for different purposes: to inform, to persuade, to entertain, to clarify, and to respond b. Share stories or information orally with an audience. f. Give three- and four- step directions.</p> <p>2.4 The student will orally identify, produce, and manipulate various units of speech sounds within words.</p> <p>b. Blend sounds to make one-syllable words. e. Blend and segment multisyllabic words at the syllable level.</p>	<p>Gloria Who Might Be My Best Friend Realistic Fiction pp. 220 - 237</p> <p>How to Make a Kite Informational Text pp. 238 - 241</p> <p>Harcourt Leveled Readers</p> <p>Benchmark Leveled Readers</p>	<p>Comprehensive Language and Literature Guide Lesson 22 p. 82</p> <p>Word Study Teacher's Guide Spelling p. 82 Vocabulary p.144</p>	<p>Stubbs Elementary School</p> <p>Journey Lesson Activities</p> <p>Go For Grammar Gold</p>	<p>T170 – T171</p> <p>*Vocabulary (1-5) *Figurative Language/Idioms 3rd grade skill *Homophones *Adjectives (er, est) *Characters</p> <p>Interactive Achievement</p>	<p>Week 7</p>

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<p>2.5 The student will use phonetic strategies when reading and spelling.</p> <p>c. Decode regular multisyllabic words.</p> <p>2.6 The student will use semantic clues and syntax to expand vocabulary when reading.</p> <p>c. Use knowledge of story structure and sequence. d. Reread and self-correct.</p> <p>2.7 The student will expand vocabulary when reading.</p> <p>a. Use knowledge of homophones. d. Discuss meanings of words and develop vocabulary by listening and reading a variety of texts. e. Use vocabulary from other content areas.</p>					

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<p>2.8 The student will read and demonstrate comprehension of fictional texts.</p> <p>c. Ask and answer questions about what is read. e. Describe characters, setting, and important events in fiction and poetry. g. Identify the main idea. h. Summarize stories and events with beginning, middle, and end in the correct sequence. j. Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expressions. i. Draw conclusions based on the text.</p> <p>2.9 The student will read and demonstrate comprehension of nonfiction texts.</p> <p>a. Preview the selection using text features. e. Ask and answer questions about what is read.</p> <p>2.10 The student will demonstrate comprehension of information in reference materials.</p> <p>b. Use pictures, captions, and charts. c. Use dictionaries, glossaries, and indices.</p> <p>2.11 The student will maintain legible printing and begin to make the transition to cursive.</p>					

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<p>Writing Focus Skill: Narrative (Writing a Story)</p> <p>2.12 The student will write stories, letters, and simple explanations.</p> <ul style="list-style-type: none"> a. Generate ideas before writing. b. Organize writing to include a beginning, middle, and end for narrative and expository writing. c. Expand writing to include descriptive detail. d. Revise writing for clarity. <p>2.13 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.</p> <ul style="list-style-type: none"> a. Recognize and use complete sentences. b. Use and punctuate declarative, interrogative, and exclamatory sentences. c. Capitalize all proper nouns and the word <i>I</i>. e. Use apostrophes in contractions and possessives. h. Use correct spelling for commonly used sight words, including compound words and regular plurals. j. Use verbs and adjectives correctly in sentences. (er, est) <p>2.14 The student will use available technology for reading and writing.</p>					

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Oral Language 2.1 The student will demonstrate an understanding of oral language structure. c. Use correct verb tenses in oral communication. 2.2 The student will expand understanding and use of word meanings. a. Increase listening and speaking vocabularies. b. Use words that reflect a growing range of interests and knowledge. c. Clarify and explain words and ideas orally. e. Use vocabulary from other content areas. 2.5 The student will use phonetic strategies when reading and spelling. c. Decode regular multisyllabic words. 2.6 The student will use semantic clues and syntax to expand vocabulary when reading. b. Use knowledge of sentence structure. (multiple meaning words) d. Reread and self-correct.	The Goat in the Rug <small>Narrative Nonfiction</small> pp. 250 - 269 Basket Weaving <small>Informational Text</small> pp. 270 - 273 Harcourt Leveled Readers Benchmark Leveled Readers	Comprehensive Language and Literature Guide Lesson 23 p. 84 Word Study Teacher's Guide Spelling p. 84 Vocabulary p.146	Stubbs Elementary School Journey Lesson Activities Go For Grammar Gold	T266 – T267 *Multiple Meaning Words *Vocabulary *Suffixes (y, ly, ful) *Syllables *Drawing Conclusions *Irregular Verbs (have, had, has) (do, does, did) Interactive Achievement	Week 8

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<p>2.7 The student will expand vocabulary when reading.</p> <p>b. Use knowledge of prefixes and suffixes. (-y, -ly, -ful)</p> <p>d. Discuss meanings of words and develop vocabulary by listening and reading a variety of texts.</p> <p>e. Use vocabulary from other content areas.</p> <p>2.8 The student will read and demonstrate comprehension of fictional texts.</p> <p>a. Make and confirm predictions.</p> <p>e. Describe characters, setting, and important events in fiction and poetry.</p> <p>i. Draw conclusions based on the text.</p> <p>2.9 The student will read and demonstrate comprehension of nonfiction texts.</p> <p>a. Preview the selection using text features.</p> <p>b. Make and confirm predictions about the main idea.</p> <p>d. Set purpose for reading.</p> <p>e. Ask and answer questions about what is read.</p> <p>f. Locate information to answer questions.</p>					

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SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
<p>2.10 The student will demonstrate comprehension of information in reference materials.</p> <p>b. Use pictures, captions, and charts. c. Use dictionaries, glossaries, and indices.</p> <p>2.11 The student will maintain legible printing and begin to make the transition to cursive.</p> <p>Writing Focus Skill: Narrative (Writing a Story)</p> <p>2.12 The student will write stories, letters, and simple explanations.</p> <p>a. Generate ideas before writing. b. Organize writing to include a beginning, middle, and end for narrative and expository writing. c. Expand writing to include descriptive detail. d. Revise writing for clarity.</p>					

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	Text	Activities	Technology		
<p>2.13 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.</p> <p>a. Recognize and use complete sentences. b. Use and punctuate declarative, interrogative, and exclamatory sentences. c. Capitalize all proper nouns and the word <i>I</i>. e. Use apostrophes in contractions and possessives. h. Use correct spelling for commonly used sight words, including compound words and regular plurals. j. Use verbs and adjectives correctly in sentences. (have, has, had) (do, does, did)</p> <p>2.14 The student will use available technology for reading and writing.</p>					

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	Text	Activities	Technology		
Writing Rubric: Narrative (Writing a Story) Remediation and Enrichment					Week 9

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	Text	Activities	Technology		
Oral Language 2.1 The student will demonstrate an understanding of oral language structure. a. Create oral stories to share with others. c. Use correct verb tenses in oral communication. d. Use increasing complex sentence structures in oral communications. 2.2 The student will expand understanding and use of word meanings. a. Increase listening and speaking vocabularies. b. Use words that reflect a growing range of interests and knowledge. c. Clarify and explain words and ideas orally. d. Identify and use synonyms and antonyms . 2.3 The student will use oral communication skills. a. Use oral language for different purposes. b. Share stories or information orally with an audience.	Half-Chicken Folktale pp. 282 - 299 The Lion and the Mouse Traditional Tale pp. 300 - 303 Harcourt Leveled Readers Benchmark Leveled Readers	Comprehensive Language and Literature Guide Lesson 24 p. 86 Word Study Teacher's Guide Spelling p. 86 Vocabulary p.148	Stubbs Elementary School Journey Lesson Activities Go For Grammar Gold	T362 – T363 *Antonyms *Vocabulary *Prefixes (re-, un-, over-, pre-, mis-) *Silent Consonants *Cause and Effect *Irregular Verbs (run, ran) (come, came) (see, saw) (go, went) Interactive Achievement	Week 1

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	Text	Activities	Technology		
Reading 2.5 The student will use phonetic strategies when reading and spelling. a. Use knowledge of consonants , consonant blends, and consonant digraphs to decode and spell words. (silent letters) c. Decode regular multisyllabic words. 2.6 The student will use semantic clues and syntax to expand vocabulary when reading. c. Use knowledge of story structure and sequence. d. Reread and self-correct. 2.7 The student will expand vocabulary when reading. a. Use knowledge of prefixes and suffixes. (re-, un-, over-, pre-, mis-) c. Use knowledge of antonyms and synonyms. d. Discuss meanings of words and develop vocabulary by listening and reading a variety of texts.			Silent Letters Silent Letters in English Pronunciation Jeopardy Prefixes Prefix Game Fishing for Prefixes Prefixes		

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<p>2.8 The student will read and demonstrate comprehension of fictional texts.</p> <p>a. Make and confirm predictions.</p> <p>c. Ask and answer questions about what is read. (cause and effect)</p> <p>e. Describe characters, setting, and important events in fiction and poetry.</p> <p>h. Summarize stories and events with beginning, middle, and end in the correct sequence.</p> <p>i. Draw conclusions based on the text.</p> <p>j. Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expressions.</p> <p>2.10 The student will demonstrate comprehension of information in reference materials.</p> <p>b. Use pictures, captions, and charts.</p> <p>c. Use dictionaries, glossaries, and indices.</p> <p>2.11 The student will maintain legible printing and begin to make the transition to cursive.</p>			<p>Cause and Effect BrainPopJr</p> <p>Cause and Effect</p> <p>Cause and Effect</p> <p>Cause and Effect using Children's Literature</p>		

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<p>Writing Focus Skill: Friendly Letter</p> <p>2.12 The student will write stories, letters, and simple explanations.</p> <ul style="list-style-type: none"> a. Generate ideas before writing. b. Organize writing to include a beginning, middle, and end for narrative and expository writing. c. Expand writing to include descriptive detail. d. Revise writing for clarity. <p>2.14 The student will use available technology for reading and writing.</p>					

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SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
Oral Language 2.1 The student will demonstrate an understanding of oral language structure. c. Use correct verb tenses in oral communication. 2.2 The student will expand understanding and use of word meanings. a. Increase listening and speaking vocabularies. b. Use words that reflect a growing range of interests and knowledge. c. Clarify and explain words and ideas orally. e. Use vocabulary from other content areas. 2.3 The student will use oral communication skills. a. Use oral language for different purposes. b. Share stories or information orally with an audience.	How Groundhog's Garden Grew Fantasy pp. 312 - 333 Super Soil Informational Text pp. 334 - 337 Harcourt Leveled Readers Benchmark Leveled Readers	Comprehensive Language and Literature Guide Lesson 25 p. 88 Word Study Teacher's Guide Spelling p. 88 Vocabulary p.150	Stubbs Elementary School Journey Lesson Activities Go For Grammar Gold	T458 – T459 *Using Context *Vocabulary *Vowel Variants (au, aw, al, o, a) *Sequence of Events *Irregular Verbs (say, said) (eat, ate) (give, gave) (take, took) Interactive Achievement	Week 2

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SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
Reading 2.5 The student will use phonetic strategies when reading and spelling. b. Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words. (au, aw, al, o, a) c. Decode regular multisyllabic words. 2.6 The student will use semantic clues and syntax to expand vocabulary when reading. a. Use information in a story to read words. c. Use knowledge of story structure and sequence. d. Reread and self-correct. 2.7 The student will expand vocabulary when reading. d. Discuss meanings of words and develop vocabulary by listening and reading a variety of texts. e. Use vocabulary from other context areas.					

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GRADING PERIOD: 4th Nine Weeks					
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	Text	Activities	Technology		
2.8 The student will read and demonstrate comprehension of fictional texts. a. Make and confirm predictions. e. Describe characters, setting, and important events in fiction and poetry. h. Summarize stories and events with beginning, middle, and end in the correct sequence. i. Draw conclusions based on the text.			Sequence of Events Beginning, Middle, and End Tell the Story in Order		
2.9 The student will read and demonstrate comprehension of nonfiction texts. e. Ask and answer questions about what is read. f. Locate information to answer questions.					
2.10 The student will demonstrate comprehension of information in reference materials. b. Use pictures, captions, and charts.					
2.11 The student will maintain legible printing and begin to make the transition to cursive.					

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	Text	Activities	Technology		
<p>Writing Focus Skill: Friendly Letter</p> <p>2.12 The student will write stories, letters, and simple explanations.</p> <ul style="list-style-type: none"> a. Generate ideas before writing. b. Organize writing to include a beginning, middle, and end for narrative and expository writing. c. Expand writing to include descriptive detail. d. Revise writing for clarity. <p>2.13 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.</p> <ul style="list-style-type: none"> a. Recognize and use complete sentences. b. Use and punctuate declarative, interrogative, and exclamatory sentences. c. Capitalize all proper nouns and the word <i>I</i>. e. Use apostrophes in contractions and possessives. h. Use correct spelling for commonly used sight words, including compound words and regular plurals. j. Use verbs and adjectives correctly in sentences. (say, said, eat, ate, give, gave, take, took) <p>2.14 The student will use available technology for reading and writing.</p>			<p>Irregular Verbs</p> <p>Past Tense Irregular Verbs</p>		

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SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
Oral Language 2.1 The student will demonstrate an understanding of oral language structure. d. Use increasing complex sentence structures in oral communications. 2.2 The student will expand understanding and use of word meanings. a. Increase listening and speaking vocabularies. b. Use words that reflect a growing range of interests and knowledge. c. Clarify and explain words and ideas orally. e. Use oral language for different purposes: to inform, to persuade, to entertain, to clarify, and to respond. 2.3 The student will use oral communication skills. a. Use oral language for different purposes. 2.4 The student will orally identify, produce, and manipulate various units of speech sounds within words. c. Segment one syllable words into individual speech sounds (phonemes).	The Mysterious Tadpole Fantasy pp. 350 - 371 From Eggs to Frogs Informational Text pp. 372 - 375 Harcourt Leveled Readers Benchmark Leveled Readers	Comprehensive Language and Literature Guide Lesson 26 p. 90 Word Study Teacher's Guide Spelling p. 90 Vocabulary p.152	Stubbs Elementary School Journey Lesson Activities Go For Grammar Gold	T274 – T275 *Multiple Meaning Words *Vocabulary *Vowel Variants (oo, ew, ue, ou) *Story Structure (Narrative Elements) *Contractions Interactive Achievement	Week 3

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		Text	Activities	Technology	
Reading 2.5 The student will use phonetic strategies when reading and spelling. b. Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words. (oo, ew, ue, ou) c. Decode regular multisyllabic words. 2.6 The student will use semantic clues and syntax to expand vocabulary when reading. b. Use knowledge of sentence structure. (multiple meaning words) c. Use knowledge of story structure and sequence. d. Reread and self-correct. 2.7 The student will expand vocabulary when reading. d. Discuss meanings of words and develop vocabulary by listening and reading a variety of texts. e. Use vocabulary from other context areas.				Multiple Meaning Words Multiple Meaning Words Multiple Meaning Words	

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	Text	Activities	Technology		
<p>2.8 The student will read and demonstrate comprehension of fictional texts.</p> <ul style="list-style-type: none"> a. Make and confirm predictions. e. Describe characters, setting, and important events in fiction and poetry. f. Identify the problem and solution. h. Summarize stories and events with beginning, middle, and end in the correct sequence. i. Draw conclusions based on the text. J. Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression. <p>2.9 The student will read and demonstrate comprehension of nonfiction texts.</p> <ul style="list-style-type: none"> a. Preview the selection using text features. e. Ask and answer questions about what is read. f. Locate information to answer questions. h. Read and reread familiar passages with fluency, accuracy, and meaningful expression. <p>2.10 The student will demonstrate comprehension of information in reference materials.</p> <ul style="list-style-type: none"> c. Use dictionaries, glossaries, and indices. 					

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	Text	Activities	Technology		
<p>2.11 The student will maintain legible printing and begin to make the transition to cursive.</p> <p>Writing Focus Skill: Friendly Letter</p> <p>2.12 The student will write stories, letters, and simple explanations.</p> <p>a. Generate ideas before writing. b. Organize writing to include a beginning, middle, and end for narrative and expository writing. c. Expand writing to include descriptive detail. d. Revise writing for clarity.</p>					

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<p>2.13 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.</p> <ul style="list-style-type: none"> a. Recognize and use complete sentences. b. Use and punctuate declarative, interrogative, and exclamatory sentences. c. Capitalize all proper nouns and the word I. e. Use apostrophes in contractions and possessives. f. Use contractions and singular possessives. h. Use correct spelling for commonly used sight words, including compound words and regular plurals. j. Use verbs and adjectives correctly in sentences. <p>2.14 The student will use available technology for reading and writing.</p>					

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<p>NOTE: PALS screening window: April 28 – May 23 PALS data due: June 6 Use FORM A (green materials)</p> <p>STAR Testing: Please see Division guidelines for dates as to when to administer STAR test.</p> <p>Oral Language</p> <p>2.1 The student will demonstrate an understanding of oral language structure.</p> <p>a. Create oral stories to share with others. b. Create and participate in oral dramatic activities.</p> <p>2.2 The student will expand understanding and use of word meanings.</p> <p>a. Increase listening and speaking vocabularies. b. Use words that reflect a growing range of interests and knowledge. c. Clarify and explain words and ideas orally. d. Identify and use synonyms and antonyms. e. Use vocabulary from other content areas.</p>	<p>The Dog that Dug for Dinosaurs</p> <p>Biography</p> <p>pp. 384 - 401</p> <p>La Brea Tar Pits</p> <p>Informational Text</p> <p>pp. 402 - 404</p> <p>Harcourt Leveled Readers</p> <p>Benchmark Leveled Readers</p>	<p>Comprehensive Language and Literature Guide Lesson 27 p. 92</p> <p>Word Study Teacher's Guide Spelling p. 92 Vocabulary p.154</p>	<p>Stubbs Elementary School</p> <p>Journey Lesson Activities</p> <p>Go For Grammar Gold</p>	<p>T170 – T171</p> <p>*Synonyms *Vocabulary *Vowel Variant (oo) *Possessive Nouns *Fact and Opinion *What is an Adverb? 3rd grade skills</p> <p>Interactive Achievement</p>	<p>Week 4</p>

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	Text	Activities	Technology		
<p>2.4 The student will orally identify, produce, and manipulate various units of speech sounds within words.</p> <p>d. Add or delete phonemes to make words.</p> <p>Reading</p> <p>2.5 The student will use phonetic strategies when reading and spelling.</p> <p>b. Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words. (oo)</p> <p>c. Decode regular multisyllabic words.</p> <p>2.6 The student will use semantic clues and syntax to expand vocabulary when reading.</p> <p>d. Reread and self-correct.</p> <p>2.7 The student will expand vocabulary when reading.</p> <p>c. Use knowledge of antonyms and synonyms.</p> <p>d. Discuss meanings of words and develop vocabulary by listening and reading a variety of texts.</p> <p>e. Use vocabulary from other context areas.</p>					

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<p>2.8 The student will read and demonstrate comprehension of fictional texts.</p> <p>c. Ask and answer questions about what is read. e. Describe characters, setting, and important events in fiction and poetry. i. Draw conclusions based on the text.</p> <p>2.9 The student will read and demonstrate comprehension of nonfiction texts.</p> <p>a. Preview the selection using text features. e. Ask and answer questions about what is read. f. Locate information to answer questions.</p> <p>2.11 The student will maintain legible printing and begin to make the transition to cursive.</p>					

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<p>Writing Focus Skill: Friendly Letter</p> <p>2.12 The student will write stories, letters, and simple explanations.</p> <ul style="list-style-type: none"> a. Generate ideas before writing. b. Organize writing to include a beginning, middle, and end for narrative and expository writing. c. Expand writing to include descriptive detail. d. Revise writing for clarity. <p>2.13 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.</p> <ul style="list-style-type: none"> a. Recognize and use complete sentences. b. Use and punctuate declarative, interrogative, and exclamatory sentences. c. Capitalize all proper nouns and the word <i>I</i>. e. Use apostrophes in contractions and possessives. f. Use contractions and singular possessives. h. Use correct spelling for commonly used sight words, including compound words and regular plurals. j. Use verbs and adjectives correctly in sentences. <p>2.14 The student will use available technology for reading and writing.</p>					

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Oral Language 2.1 The student will demonstrate an understanding of oral language structure. e. Begin to self-correct errors and language use. 2.2 The student will expand understanding and use of word meanings. a. Increase listening and speaking vocabularies. b. Use words that reflect a growing range of interests and knowledge. c. Clarify and explain words and ideas orally. e. Use vocabulary from other content areas. 2.4 The student will orally identify, produce, and manipulate various units of speech sounds within words. b. Blend sounds to make one-syllable words. e. Blend and sement multisyllabic words at the syllable level.	Working in Space Informational Text pp. 414 - 431 Space Poems Poetry pp. 432 - 435 Harcourt Leveled Readers Benchmark Leveled Readers	Comprehensive Language and Literature Guide Lesson 28 p. 94 Word Study Teacher's Guide Spelling p. 94 Vocabulary p.156	Stubbs Elementary School Journey Lesson Activities Go For Grammar Gold	T170 – T171 * Classify and Categorize *Vocabulary *Vowel Diphthongs (ow, ou) *Text and Graphic Features *Possessive Nouns Interactive Achievement	Week 5

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Reading 2.5 The student will use phonetic strategies when reading and spelling. b. Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words. (Diphthongs: ou, ow) c. Decode regular multisyllabic words. 2.6 The student will use semantic clues and syntax to expand vocabulary when reading. d. Reread and self-correct. 2.7 The student will expand vocabulary when reading. d. Discuss meanings of words and develop vocabulary by listening and reading a variety of texts. e. Use vocabulary from other context areas.					

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<p>2.9 The student will read and demonstrate comprehension of nonfiction texts.</p> <ul style="list-style-type: none"> a. Preview the selection using text features. b. Make and confirm predictions about the main idea. d. Set purpose for reading. e. Ask and answer questions about what is read. f. Locate information to answer questions. g. Identify the main idea. <p>2.11 The student will maintain legible printing and begin to make the transition to cursive.</p> <p>Writing Focus Skill: Friendly Letter</p> <p>2.12 The student will write stories, letters, and simple explanations.</p> <ul style="list-style-type: none"> a. Generate ideas before writing. b. Organize writing to include a beginning, middle, and end for narrative and expository writing. c. Expand writing to include descriptive detail. d. Revise writing for clarity. 					

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SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
<p>2.13 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.</p> <ul style="list-style-type: none"> a. Recognize and use complete sentences. b. Use and punctuate declarative, interrogative, and exclamatory sentences. c. Capitalize all proper nouns and the word <i>I</i>. e. Use apostrophes in contractions and possessives. f. Use contractions and singular possessives. h. Use correct spelling for commonly used sight words, including compound words and regular plurals. j. Use verbs and adjectives correctly in sentences. <p>2.14 The student will use available technology for reading and writing.</p>					

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GRADING PERIOD: 4th Nine Weeks					
SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
Oral Language 2.2 The student will expand understanding and use of word meanings. a. Increase listening and speaking vocabularies. b. Use words that reflect a growing range of interests and knowledge. c. Clarify and explain words and ideas orally. d. Identify and use synonyms and antonyms . 2.3 The student will use oral communication skills. a. Use oral language for different purposes. b. Share stories or information orally with an audience. 2.4 The student will orally identify, produce, and manipulate various units of speech sounds within words. e. Blend and segment multisyllabic words at the syllable level.	Two of Everything Folktale pp. 444 - 461 Stone Soup Traditional Tale (Play) pp. 462 - 465 Harcourt Leveled Readers Benchmark Leveled Readers	Comprehensive Language and Literature Guide Lesson 29 p. 96 Word Study Teacher's Guide Spelling p. 96 Vocabulary p.158	Stubbs Elementary School Journey Lesson Activities Go For Grammar Gold	T360 – T361 * Antonyms * Vocabulary * Long Vowels (a, i) * Vowel Diphthongs (oi, oy) * Understanding Characters * Possessive Pronouns Interactive Achievement	Week 6

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Reading 2.5 The student will use phonetic strategies when reading and spelling. b. Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words. (Diphthongs: ou, ow) c. Decode regular multisyllabic words. 2.6 The student will use semantic clues and syntax to expand vocabulary when reading. c. Use knowledge of story structure and sequence. d. Reread and self-correct. 2.7 The student will expand vocabulary when reading. c. Use knowledge of antonyms and synonyms. d. Discuss meanings of words and develop vocabulary by listening and reading a variety of texts.					

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<p>2.8 The student will read and demonstrate comprehension of fictional texts.</p> <ul style="list-style-type: none"> a. Make and confirm predictions. e. Describe characters, setting, and important events in fiction and poetry. i. Draw conclusions based on the text. J. Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression. <p>2.10 The student will demonstrate comprehension of information in reference materials.</p> <ul style="list-style-type: none"> c. Use dictionaries, glossaries, and indices. <p>2.11 The student will maintain legible printing and begin to make the transition to cursive.</p>					

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	Text	Activities	Technology		
<p>Writing Focus Skill: Friendly Letter</p> <p>2.12 The student will write stories, letters, and simple explanations.</p> <ul style="list-style-type: none"> a. Generate ideas before writing. b. Organize writing to include a beginning, middle, and end for narrative and expository writing. c. Expand writing to include descriptive detail. d. Revise writing for clarity. <p>2.14 The student will use available technology for reading and writing.</p>					

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SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
Oral Language 2.2 The student will expand understanding and use of word meanings. a. Increase listening and speaking vocabularies. b. Use words that reflect a growing range of interests and knowledge. c. Clarify and explain words and ideas orally. e. Use vocabulary from other content areas. 2.3 The student will use oral communication skills. c. Participate as a contributor and leader in a group. 2.4 The student will orally identify, produce, and manipulate various units of speech sounds within words. e. Blend and segment multisyllabic words at the syllable level. (final syllable –le)	Now and Ben Informational Text pp. 474 - 493 A Model Citizen Informational Text pp. 474 - 477 Harcourt Leveled Readers Benchmark Leveled Readers	Comprehensive Language and Literature Guide Lesson 30 p. 98 Word Study Teacher's Guide Spelling p. 98 Vocabulary p.160	Stubbs Elementary School Journey Lesson Activities Go For Grammar Gold	T360 – T361 * Dictionary *Vocabulary *Long Vowels (o, e) *Final Syllable (-le) *Compare and Contrast *What is a Preposition? Interactive Achievement	Week 7

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Reading 2.5 The student will use phonetic strategies when reading and spelling. b. Use knowledge of short, long , and r-controlled vowel patterns to decode and spell words. (o, e) c. Decode regular multisyllabic words. 2.6 The student will use semantic clues and syntax to expand vocabulary when reading. d. Reread and self-correct. 2.7 The student will expand vocabulary when reading. d. Discuss meanings of words and develop vocabulary by listening and reading a variety of texts. e. Use vocabulary from other context areas.					

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<p>2.9 The student will read and demonstrate comprehension of nonfiction texts.</p> <ul style="list-style-type: none"> a. Preview the selection using text features. d. Set purpose for reading. e. Ask and answer questions about what is read. f. Locate information to answer questions. (compare / contrast) g. Identify the main idea. <p>2.10 The student will demonstrate comprehension of information in reference materials.</p> <ul style="list-style-type: none"> c. Use dictionaries, glossaries, and indices. <p>2.11 The student will maintain legible printing and begin to make the transition to cursive.</p>					

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<p>Writing Focus Skill: Friendly Letter</p> <p>2.12 The student will write stories, letters, and simple explanations.</p> <ul style="list-style-type: none"> a. Generate ideas before writing. b. Organize writing to include a beginning, middle, and end for narrative and expository writing. c. Expand writing to include descriptive detail. d. Revise writing for clarity. <p>2.13 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.</p> <ul style="list-style-type: none"> a. Recognize and use complete sentences. b. Use and punctuate declarative, interrogative, and exclamatory sentences. c. Capitalize all proper nouns and the word <i>I</i>. e. Use apostrophes in contractions and possessives. h. Use correct spelling for commonly used sight words, including compound words and regular plurals. j. Use verbs and adjectives correctly in sentences. <p>2.14 The student will use available technology for reading and writing.</p>					

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SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
					Week 8
GRADING PERIOD: 4th Nine Weeks					
SOL / Enabling Objectives	Resources			Assessments	Time Frame
	Text	Activities	Technology		
Writing Rubric: Friendly Letter Remediation and Enrichment					Week 9