

LCS PARENT SOCIAL STUDIES TEXTBOOK REVIEW
Evaluation Criteria Used for Textbook Review

Criterion	Adequate A	Limited L	No Evidence N
1. The textbook is presented in an organized and logical manner.	Textbook is logically organized and easy to follow.	Textbook is not consistent in its organization and can be sometimes difficult to follow.	Textbook is not reasonably organized and is very difficult to follow.
2. The textbook is appropriate for the age, grade, and maturity level of the students.	Textbook material is easy to read and understand for the age level that will be using it.	Textbook material is confusing and would not be easy to understand at the age level that will be using it.	Textbook material is difficult to read and understand for the age level that will be using it.
3. The textbook uses a format, including titles and subheadings, which makes it easy to use.	Textbook is laid out in a way that will help students understand and learn the material.	Textbook is laid out in a way that will limit how students understand and learn the material.	Textbook is laid out in a way that will not help students understand and learn the material.
4. The textbook uses a style, sentence structure, and vocabulary that are appropriate for the grade level.	Readability is appropriate for the grade level. Writing style and sentence structure are varied and help with student understanding. Vocabulary consists of both familiar and challenging words.	Readability may be appropriate but is not consistent throughout the text. Writing style and sentence structure may be inappropriate or lack variety, which limits help with student understanding. Vocabulary may be too challenging or too familiar.	Readability is not appropriate for the grade level. Writing style and sentence structure are often inappropriate and lack variety to enhance student understanding. Vocabulary is too challenging or unfamiliar.
5. The textbook uses pictures, charts, and drawings that are appropriate for the grade level.	Visuals are correct, support the text, and enhance student understanding.	Visuals are somewhat unclear and offer limited support for the text and student understanding.	Visuals are not correct, do not support the text, and do not enhance student understanding.
6. The textbook presents material using a variety of methods to help children learn.	Materials provide students with different opportunities and ways to learn skills and concepts.	Materials provide students with limited opportunities to learn skills and concepts in different ways.	Materials provide students with no opportunities to learn skills and concepts in a different way.