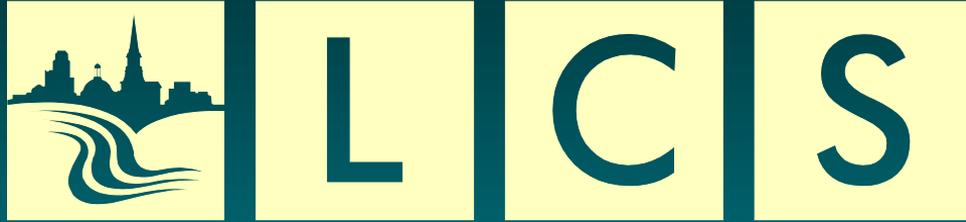


A TRADITION OF EXCELLENCE FOR ALL



LYNCHBURG CITY SCHOOLS

DEFINE REALITY

PART
2

OFFER HOPE

Getting Better

at

Getting Better

Convocation
2016-2017

A TRADITION OF EXCELLENCE FOR ALL



LYNCHBURG CITY SCHOOLS

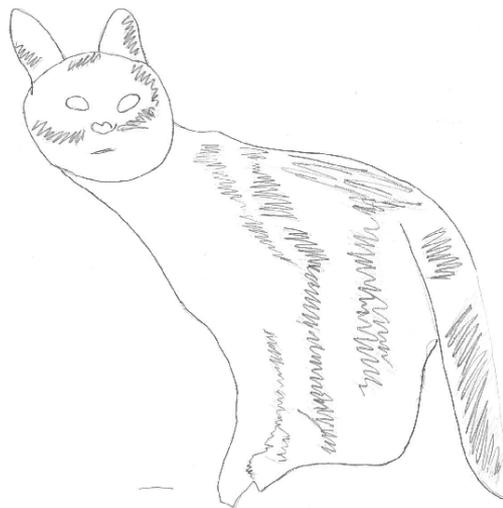
DEFINE REALITY

Letting the cat out of the bag!



OFFER HOPE

The impact of a teacher



“ A mistake can be a beautiful thing. ”



LCS GLOWS

2016-2017 school highlights



A TRADITION OF EXCELLENCE FOR ALL



LYNCHBURG CITY SCHOOLS

LCS GLOWS

Hutcherson Early Learning Center

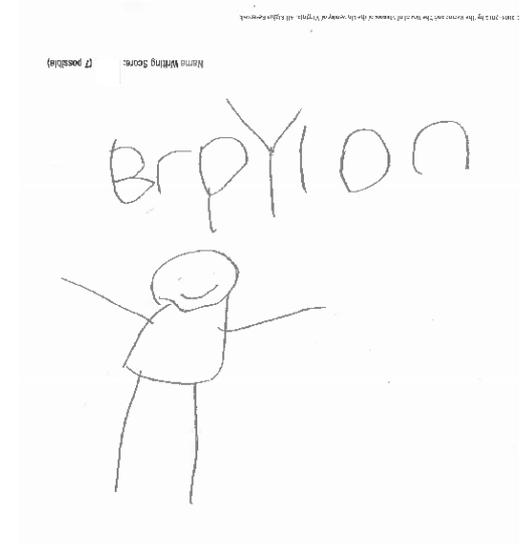


FALL 2015 PALS



- 100% improvement on PALS assessment from Fall to Spring
- 100% improvement on formative Teaching/Learning Cycle assessments
- 95% mastered formative Teaching/Learning Cycle assessments

SPRING 2016 PALS



LCS GLOWS

Bass



- Up 18 points in history
- Up 20 points in science

LCS GLOWS

Bedford Hills



- Fully accredited
- Up 13 points in science

LCS GLOWS

Dearington



- Up double digits in all areas
 - 27 in math
 - 19 in reading
 - 24 in history
 - 19 in science

LCS GLOWS

Heritage Elementary



- Up:
 - 14 in math
 - 9 in English
 - 8 in science
 - 4 in history

LCS GLOWS

Linkhorne Elementary



- Up 8 points in science

LCS GLOWS

Paul Munro



- Fully accredited 85%+ in all areas

LCS GLOWS

Perrymont



- Up 28 points in science
- Up 7 points in reading
- Up 12 points in math

LCS GLOWS

RS Payne



- Up in English and science
- 1 point away in English from full accreditation

LCS GLOWS

Sandusky Elementary



- Up 15 points in science
- Up 18 points in history

LCS GLOWS

Sheffield



- Fully accredited
- Up 18 points in history

LCS GLOWS

TC Miller



- Up 4 points in English
- Up 5 points in math

LCS GLOWS

Dunbar



- Up in science
- Still fully accredited in 3 out of 4 areas

LCS GLOWS

Linkhorne Middle



- Fully accredited in science again

LCS GLOWS

Sandusky Middle



- Up 3 points in science
- Still fully accredited in in 3 out of 4 areas

LCS GLOWS

EC Glass



- Up 16 points in English
- Up 11 points in math

LCS GLOWS

Heritage High



- Up 15 points in English
- Up 5 points in math
- Fully accredited

LCS GLOWS

Fort Hill



- 247 SOL Tests Given (up from 163)
- 50 Expedited Retakes (up from 33)
- Increase in tests passed

LCS GLOWS

Regional Schools

- The Lynchburg Regional Governor's STEM Academy had a 100% graduation rate and 100% of our 23 graduates are planning to continue their education at a 2 or 4 year college/university or in the military.
- The Central Virginia Governor's School class of 2016, which included 66 students, received over \$2.4 million in scholarships!
- LAUREL Regional School received outstanding VAAP results.

LCS GLOWS

Goal for 2016-2017

ALL SCHOOLS
will be
fully accredited!

LCS GLOWS

Operations

Maintenance

- 71% of all work orders are being completed in less than a week. This level is above the national average.
- 10% increase in productivity in maintenance over the previous year.

LCS GLOWS

Operations

Technology

- Integrated DARTs into school PLC's to enhance data evaluation
- Year 2 of Online Registration using Infinite Campus
- Continued Professional Development on the Google platform to support teachers need for collaboration and access to files any place/any time

LCS GLOWS

Operations

Finance

- 4th straight year of a clean financial audit
- Increased training for administrators and school based personnel

LCS GLOWS

Operations

School nutrition

- Efficiency and speed of lunch service continues to afford students optimal time to enjoy their meals.
- Breakfast and lunch menus have been revised to meet all meal pattern requirements. The implementation of the new menus begin at the start of this school year.

LCS GLOWS

Operations

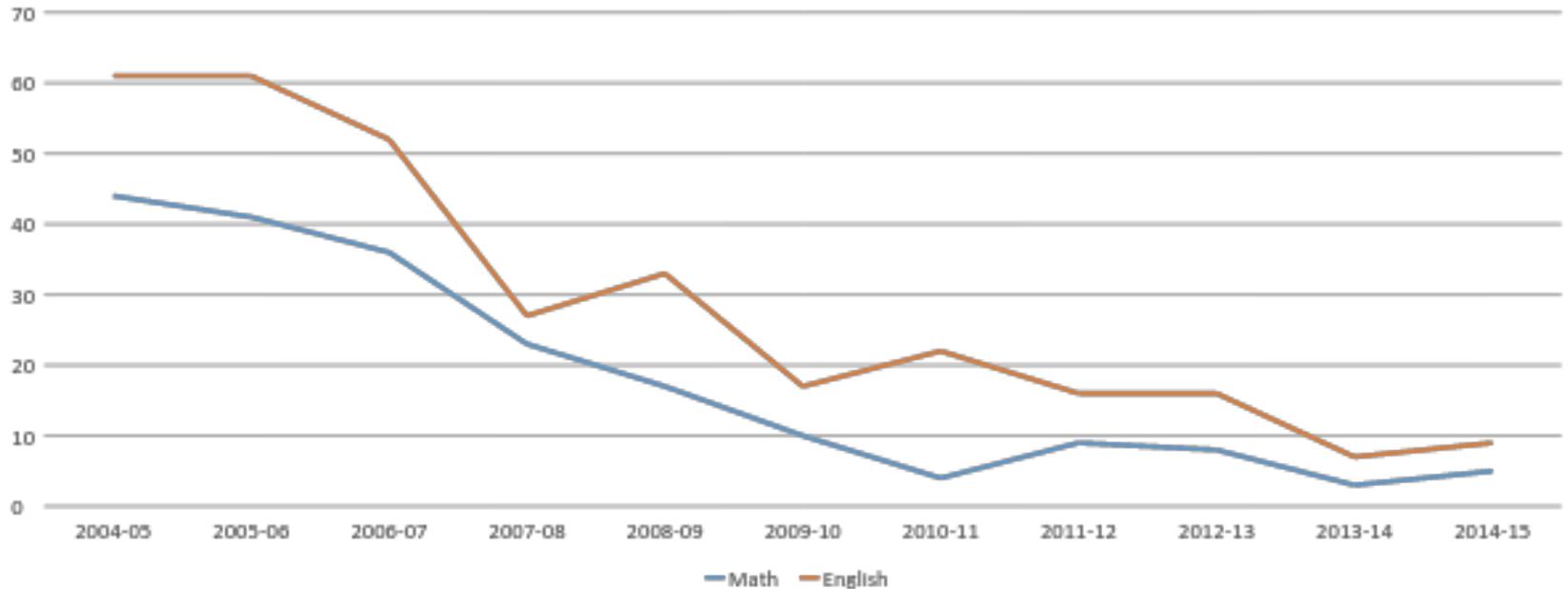
Transportation

- 11 new buses purchased last year to continue the updating and maintaining of the school bus fleet.
- All C2 model buses have driver air conditioning.

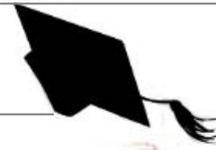
DEFINE REALITY

Achievement

SOL Pass Rate Percentile Comparison with 132 VA Districts



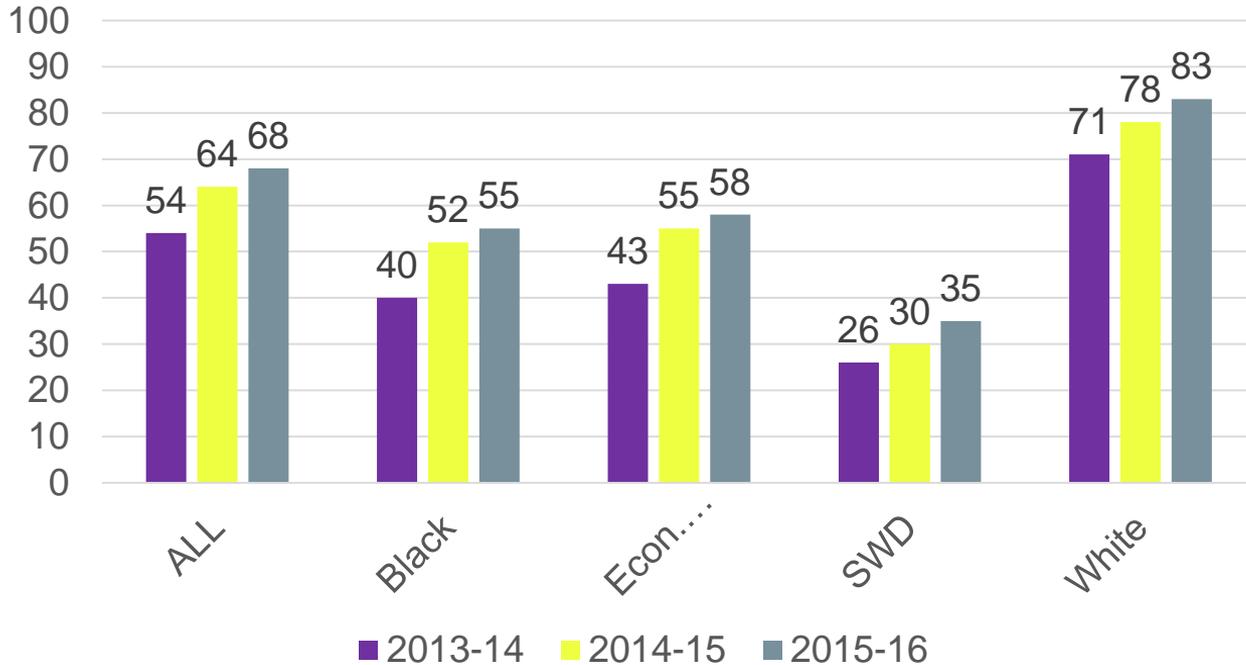
GOAL Increase % of students passing SOL tests



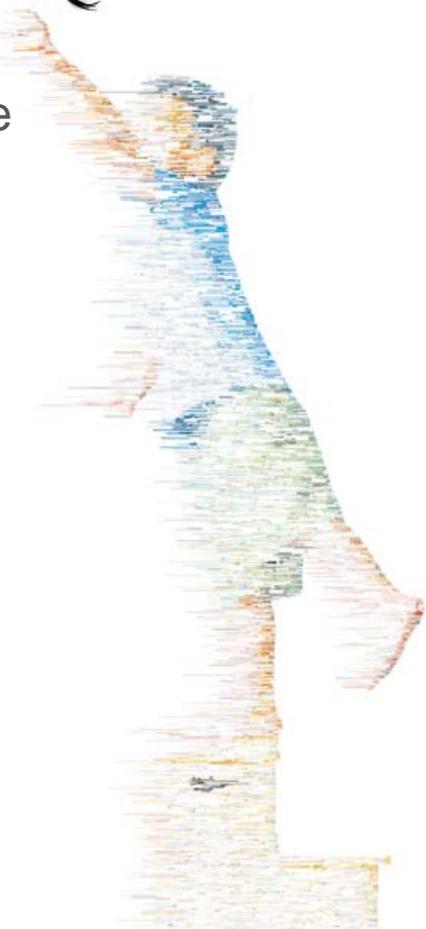
Every Child,
By Name and By Need,
To Graduation

2015-16 All Target 71%

Federal Math SOL Pass Rate Percentage

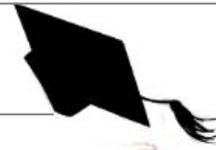


Lynchburg City Schools



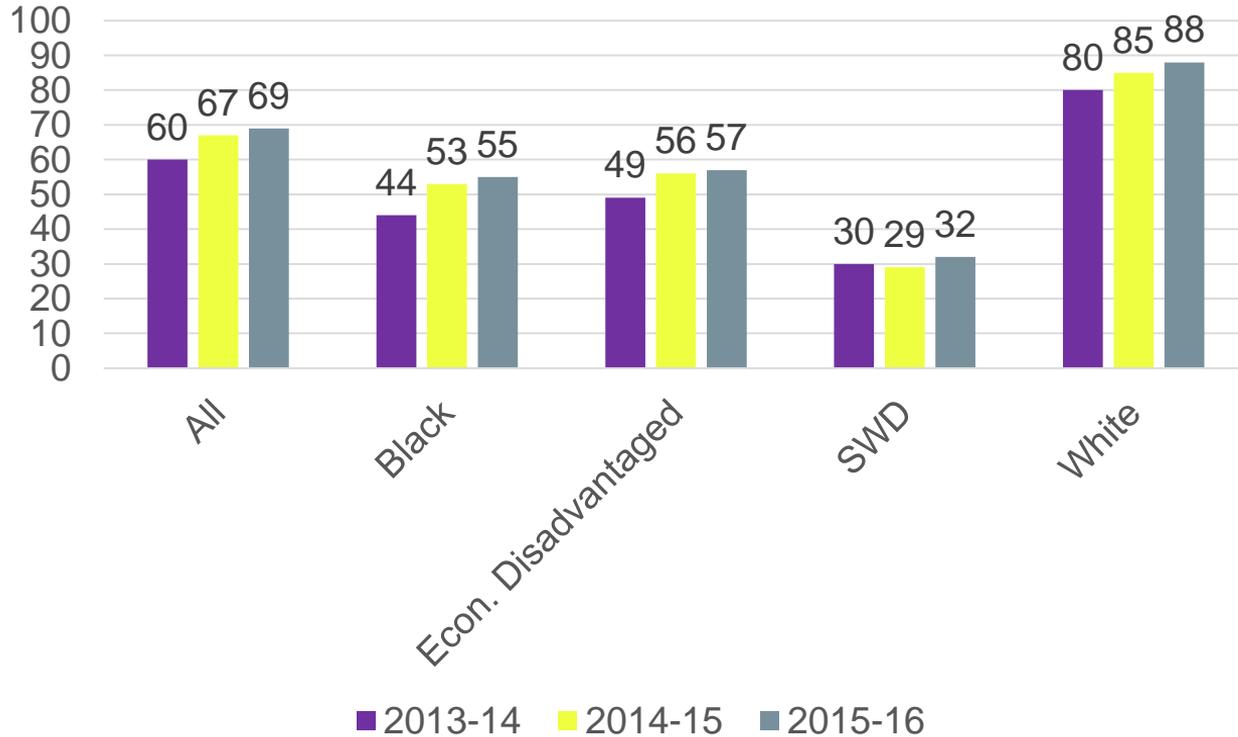
GOAL Increase % of students passing SOL tests

Every Child,
By Name and By Need,
To Graduation



2015-16 All Target 74%

Federal Reading SOL Pass Rate Percentage



Lynchburg City Schools



OFFER HOPE

Achievement

- Vision, Mission and Values
- Coaching
- PLCs
- Empowerment Academy

OFFER HOPE

Achievement

- LOLET/COLET
 - No Change in Form
 - Addition of FIT into pacing guides
- Promise Plan
 - Calls to every homeroom students' parents before 1Q interims

L-C-S Reading & Problem-Solving Strategies

Look	Connect	Summarize
<p data-bbox="511 390 614 423"><i>Before</i></p> <ul data-bbox="392 461 716 727" style="list-style-type: none"><li data-bbox="392 461 716 505"> Making Connections<li data-bbox="392 536 716 579"> Questioning<li data-bbox="392 610 716 654"> Predicting<li data-bbox="392 684 716 728"> Visualizing	<p data-bbox="904 390 1006 423"><i>During</i></p> <ul data-bbox="788 461 1112 945" style="list-style-type: none"><li data-bbox="788 461 1112 505"> Visualizing<li data-bbox="788 536 1112 579"> Determining Importance<li data-bbox="788 610 1112 654"> Inferring<li data-bbox="788 684 1112 728"> Synthesizing<li data-bbox="788 758 1112 802"> Questioning<li data-bbox="788 833 1112 876"> Monitoring & Repairing<li data-bbox="788 907 1112 951"> Predicting	<p data-bbox="1304 390 1406 423"><i>After</i></p> <ul data-bbox="1184 461 1508 798" style="list-style-type: none"><li data-bbox="1184 461 1508 505"> Monitoring & Repairing<li data-bbox="1184 536 1508 579"> Inferring<li data-bbox="1184 610 1508 654"> Synthesizing<li data-bbox="1184 684 1508 728"> Questioning<li data-bbox="1184 758 1508 802"> Making Connections

DEFINE REALITY

Behavior

Percent of Students Missing Fewer Than Seven Unexcused Days



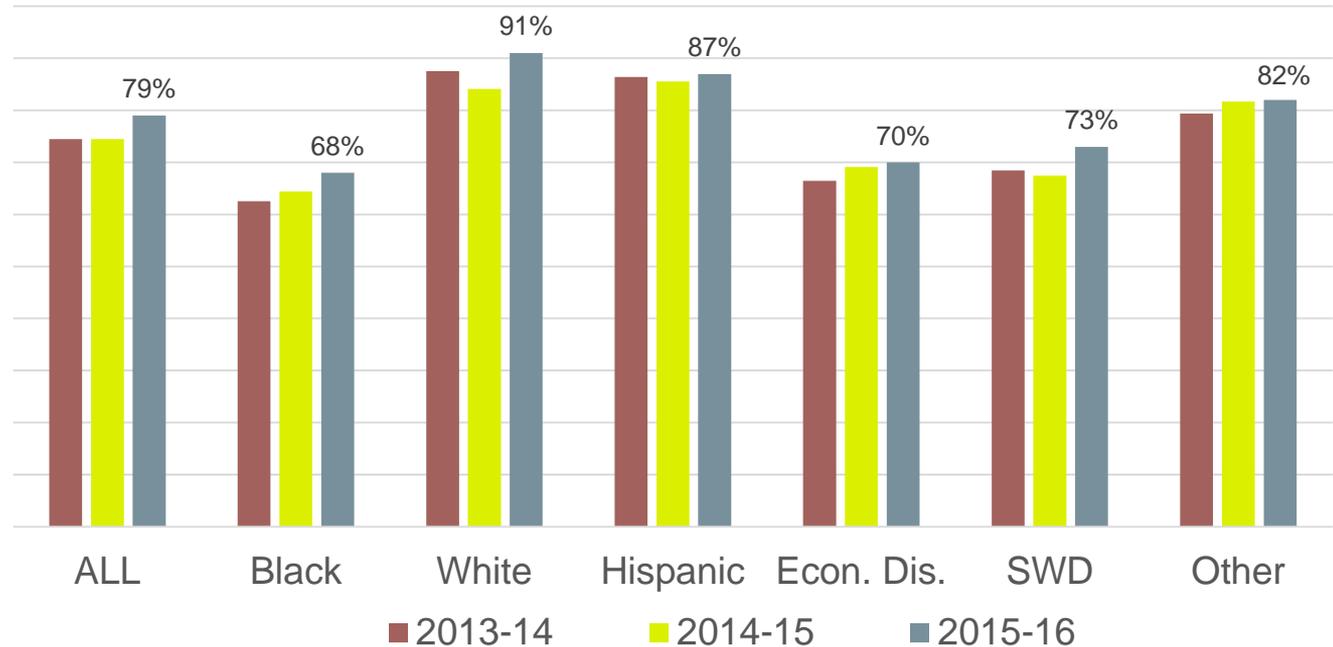
2015-16 All Target 84%



DEFINE REALITY

Behavior

Students With No Behavior Referrals

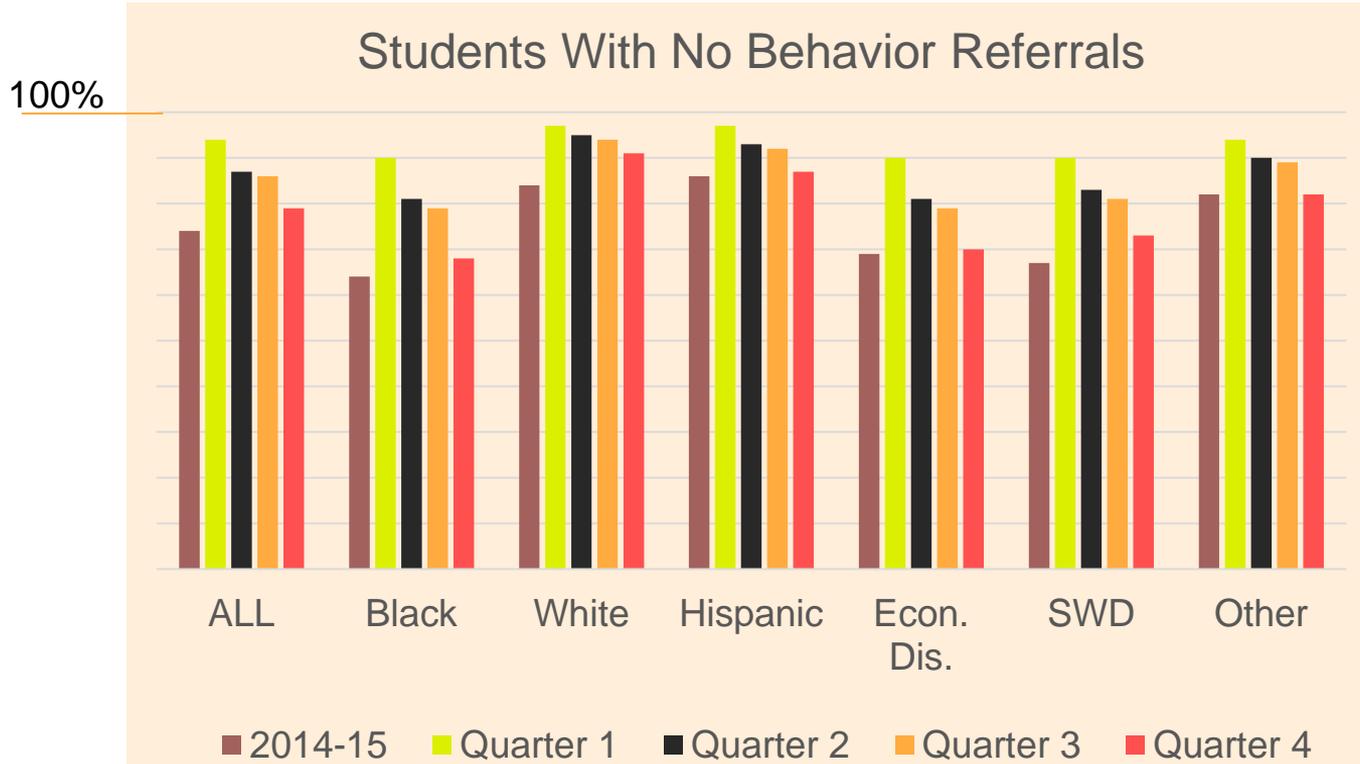


2015-16 All Target 79%



DEFINE REALITY

Behavior

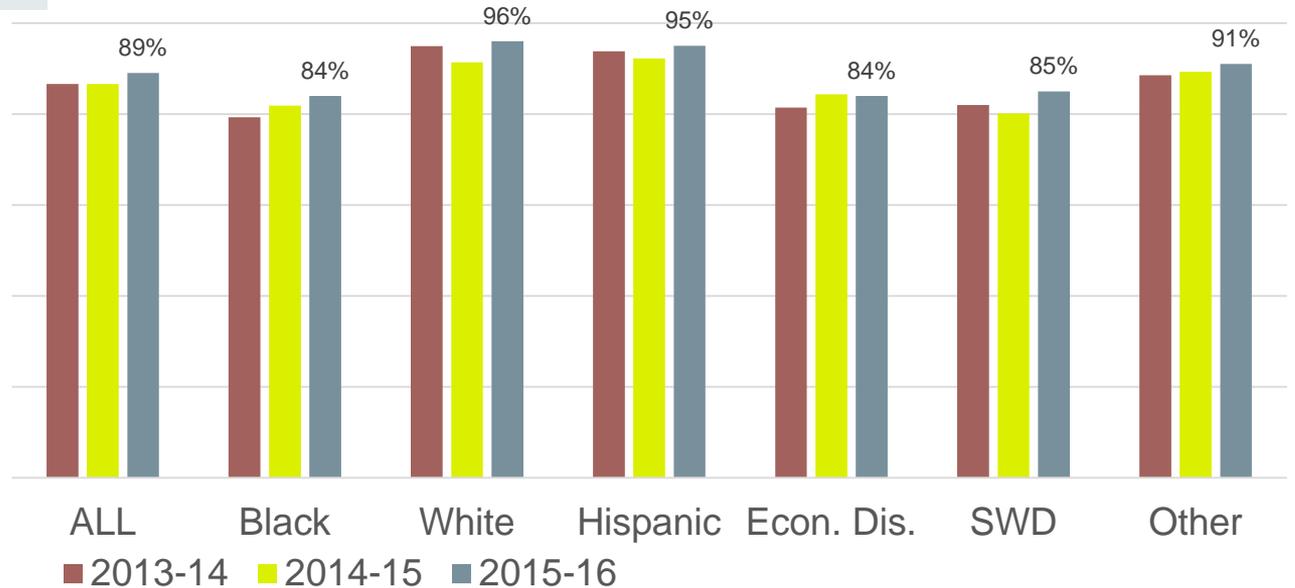


DEFINE REALITY

Behavior

Percent of Students With No Out of School Suspensions

2015-16 All Target 90%



OFFER HOPE

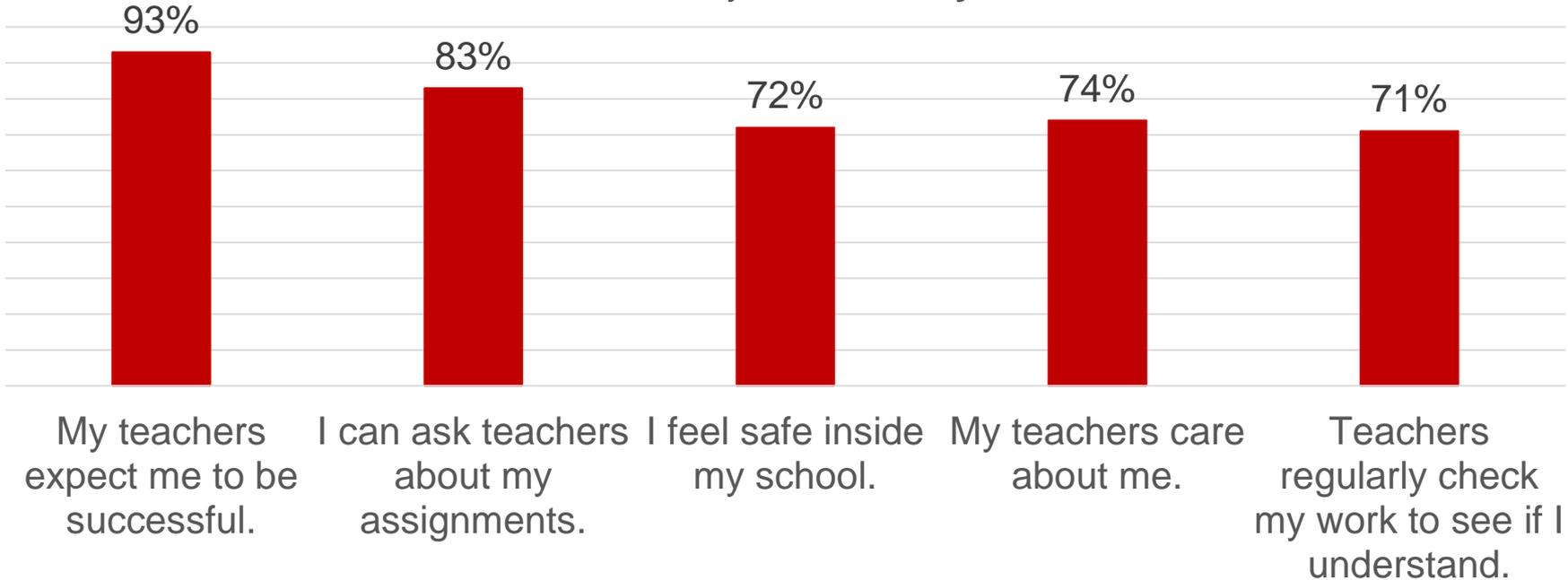
Behavior

- Revised Discipline Policies
- Deepening PBIS
- Additional mental health and behavioral support

DEFINE REALITY

Culture

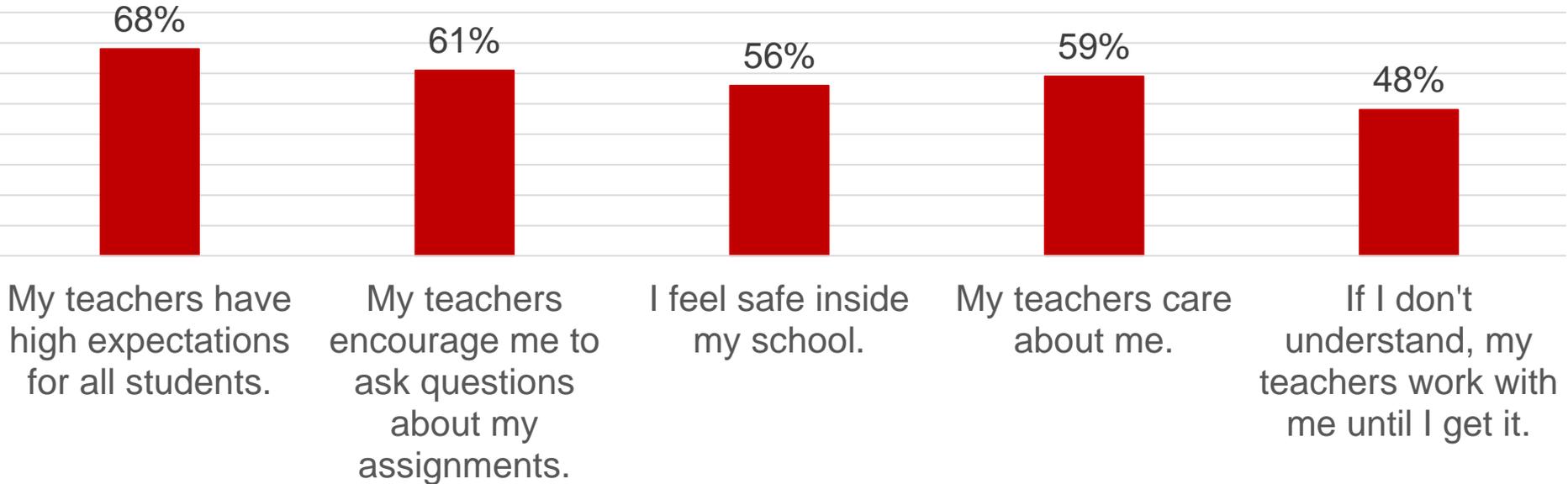
School Culture Survey- Elementary and Middle School Students



DEFINE REALITY

Culture

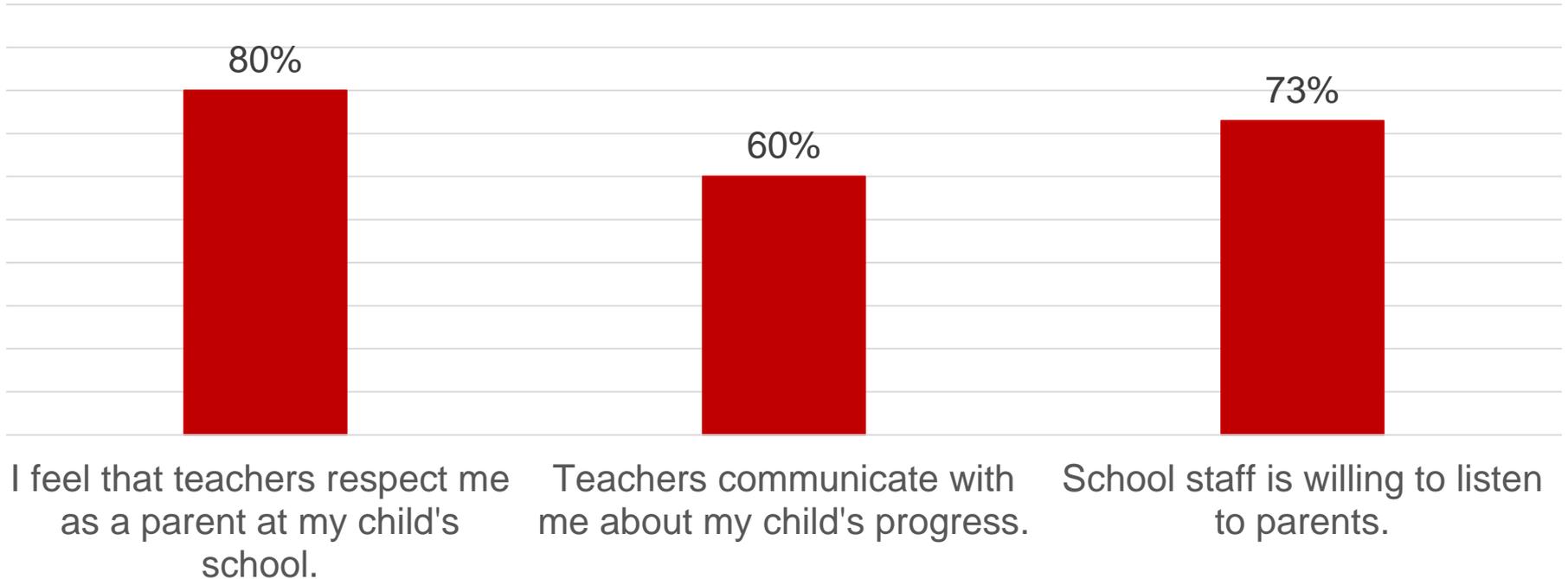
School Culture Survey- High School Students



DEFINE REALITY

Culture

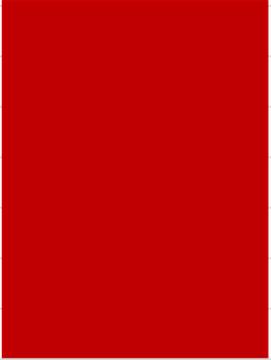
School Culture Survey-Parents



DEFINE REALITY

Culture

School Culture Survey-Faculty



71%

Statement	Percentage
An atmosphere of safety and respect exists at our school	71%

An atmosphere of safety and respect exists
at our school

OFFER HOPE

Culture

7 principles from our Equity and Inclusiveness Guidelines

1. A critical purpose of public education is to EDUCATE each student about the multifaceted people and cultures that comprise our community, nation, and world.
2. By better UNDERSTANDING and embracing the diversity in our smaller and larger communities, we become stronger – individually and collectively.
3. By being INCLUSIVE of others we not only find what makes each person unique; we also discover what common threads unite us and strengthen us as a community. We develop greater EMPATHY for others, because we see ourselves in one another, while also respecting our differences.

OFFER HOPE

Culture

7 principles from our Equity and Inclusiveness Guidelines

4. Bias is inevitable in nearly everything we do as educators. Our race, religious beliefs, wealth, gender, language, different abilities, and other factors create the LENS THROUGH WHICH WE SEE THE WORLD—each factor creating not only a unique perspective but one that can be imbued with privilege, often invisible to the one who has it but starkly obvious to the one who does not.
5. We can become more inclusive of others and create stronger individuals and communities when we are able to be **open-minded, temporarily removing our own lenses** and looking at the world from the perspective of others. This enables us to see that there are multiple important histories and values so that we operate from an inclusive, informed perspective, without blind spots.

OFFER HOPE

Culture

7 principles from our Equity and Inclusiveness Guidelines

6. EQUITY AND EQUALITY are both key values. We need equality in the outcomes we expect each student to be able to achieve, and we need equity in the ways we support them to get to those outcomes. We live in a society where historical privilege and current privilege around issues such as race, gender, and religion impact how each student perceives their opportunities for being included - in our schools and in our communities. Our mission embodies the equality of outcome and the equity of pathway and support - Every Child, by Name and by Need, to Graduation.
7. We get better every day when each of us aspires to live and model the FOUR CORE VALUES of Lynchburg City Schools – RESPECT, INTEGRITY, LEARNING AND TEAMWORK.

OFFER HOPE

Culture

24 response time



This is where people begin to have hope



3 hours



6 hours



12 hours



18 hours



24 hours



This is where people begin to lose hope

Continued focus on relationship building with:

- Students
- Parents
- Colleagues
- Community



OFFER HOPE

Culture: Key traits of our support employees of the year

Motivates

Supports creation of
a positive culture

Goes above and
beyond to help

Finds a way to smile,
no matter what

Is willing to work in all kinds
of weather (especially snow)

Shows preparation

Patience

Develops lasting relationships

Is reliable

Is a positive role model

Is caring

Exhibits all of the LCS Core Values of
Integrity, Respect, Teamwork, and Learning

OFFER HOPE

Two key nuggets:

1. Student triggers: Don't take anything the student says personally
2. Teacher triggers: Don't mirror their behavior with an outburst of your own.

OFFER HOPE

How do we talk to students about the Summer of 2016?

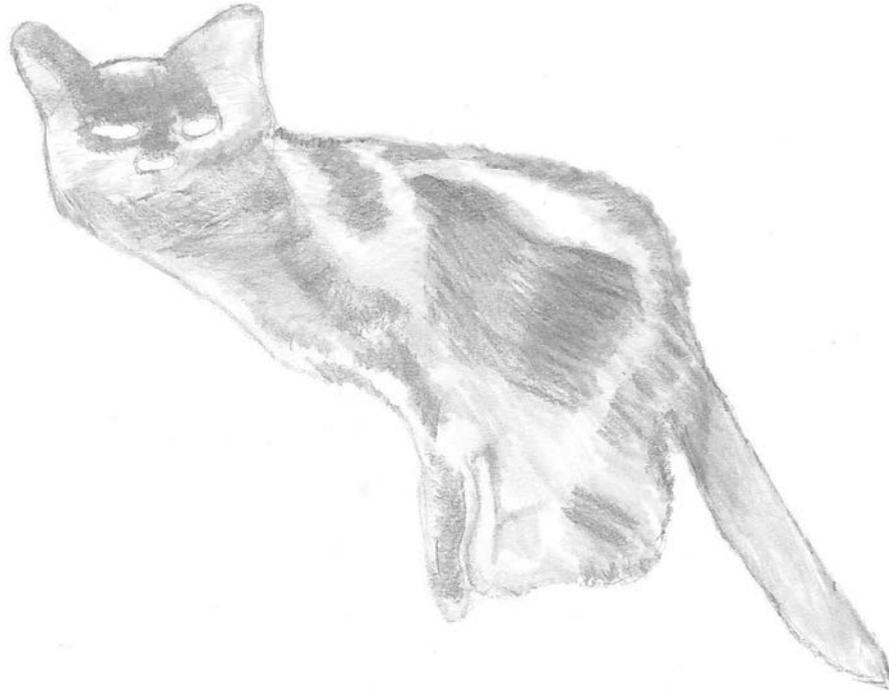
- Follow our Core Values
- Educate about differences: Ouch then educate
- Encourage friendships and build relationships
- “The world is thus” OR “thus we have made the world”

Friendship seems to hold states together, and lawgivers to care more for it than for justice; for unanimity seems to be something like friendship, and this they aim at most of all, and expel faction as their worst enemy; and when men are friends they have no need of justice, while when they are just, they need friendship as well.

-Aristotle

OFFER HOPE

Final Cat



OFFER HOPE

Embracing a Growth Mindset

