

W.M. BASS ELEMENTARY SCHOOL COMPREHENSIVE PLAN

Achievement

Student Engagement

Student Attendance

Behavior & Suspension

Culture

2017-18

Every Child,

By Name and By Need,

To Graduation



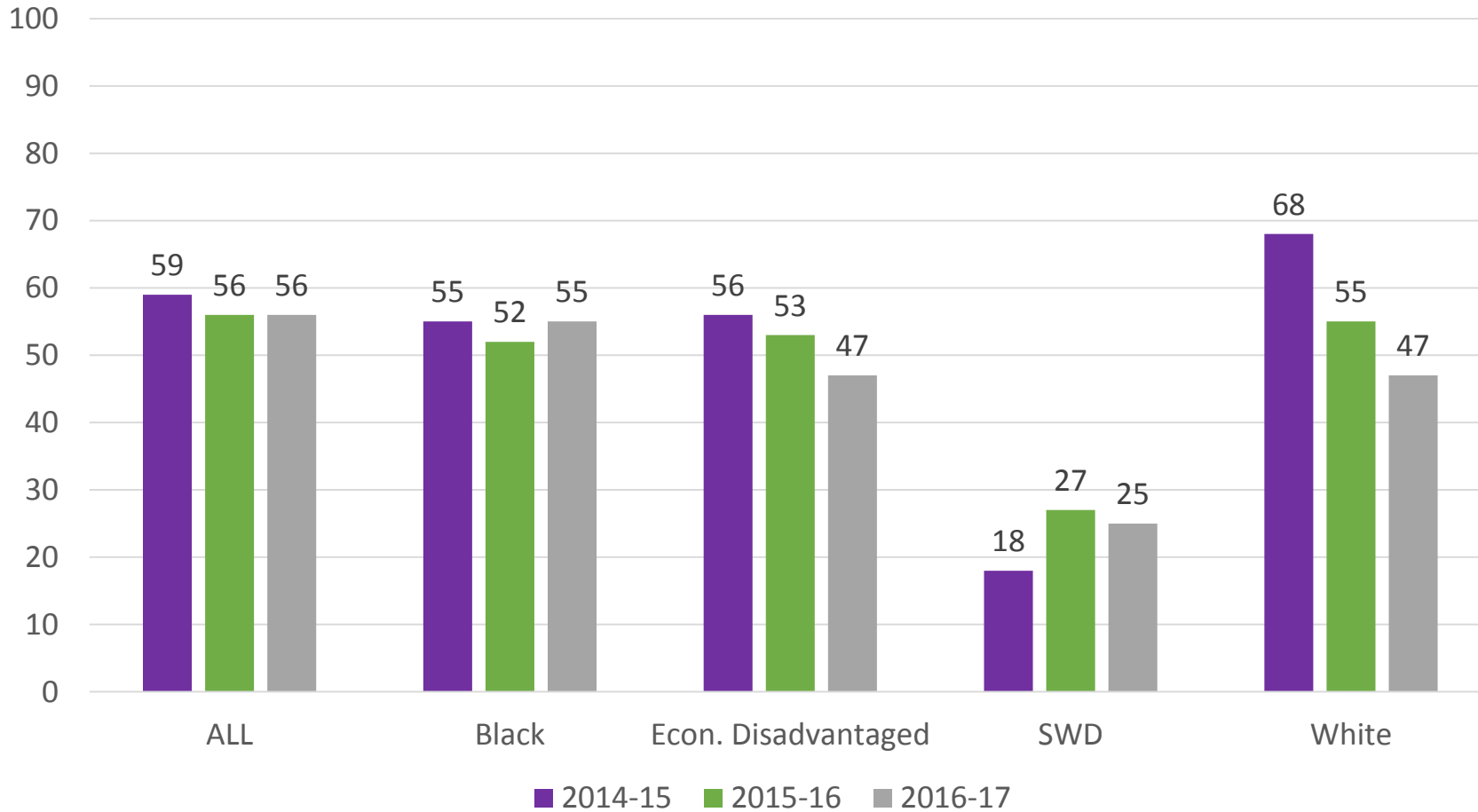
GOAL Increase the percentage of students passing SOL tests

Every Child,
By Name and By Need,
To Graduation



2017-18 Targets: ALL 63%, BLACK 60%, ECON. DISADVANTAGED 52%, STUDENTS WITH DISABILITIES 33%, WHITE 52%

Federal Math SOL Pass Rate Percentage



W.M. Bass Elementary School

ACHIEVEMENT



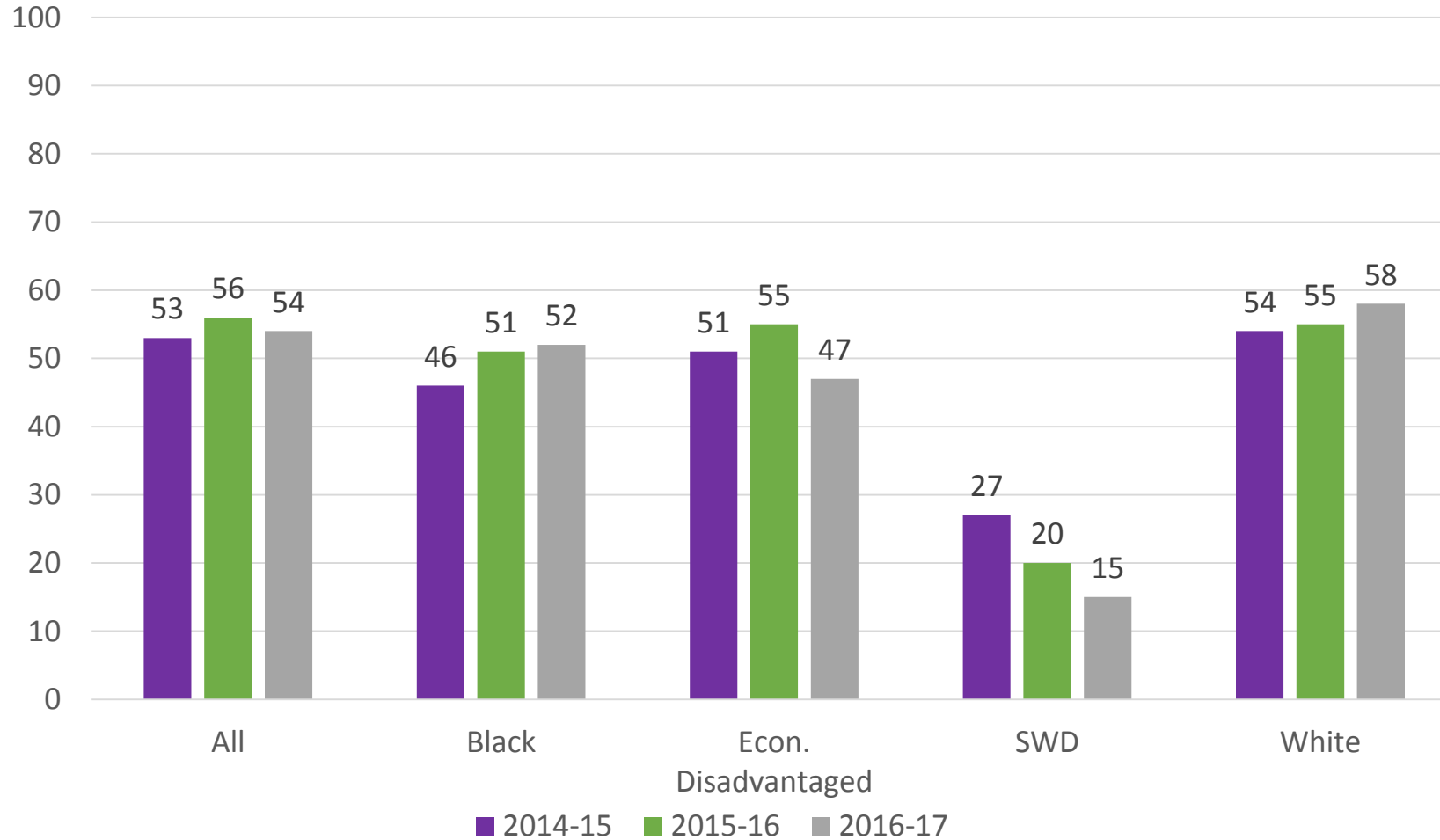
GOAL Increase the percentage of students passing SOL tests

Every Child,
By Name and By Need,
To Graduation



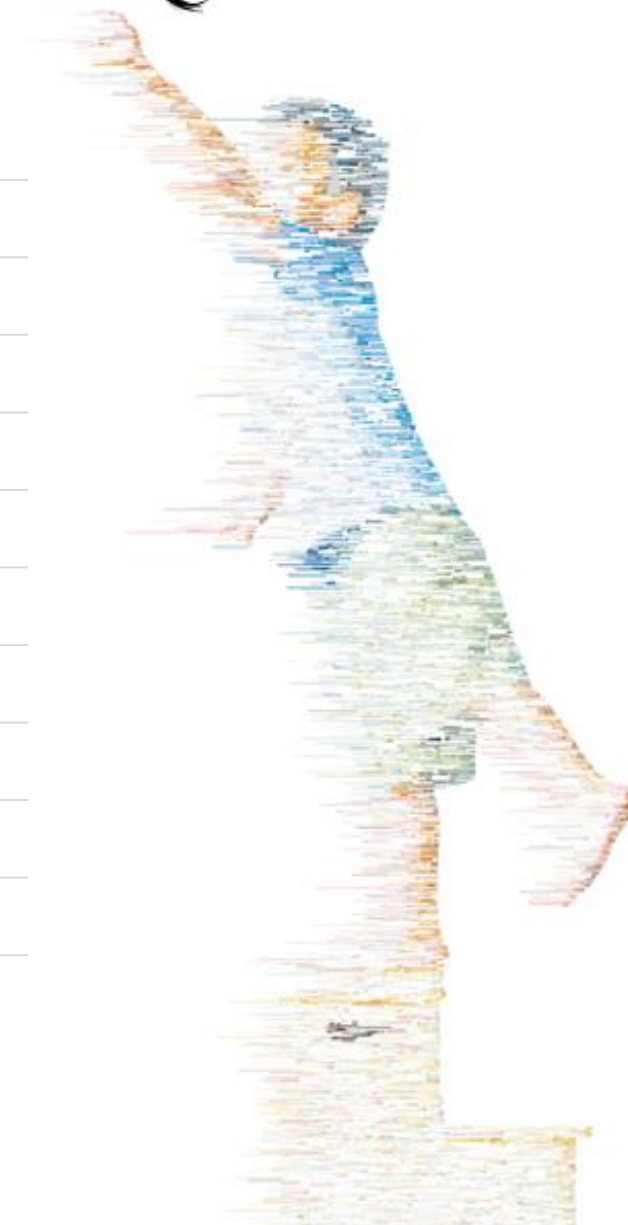
2017-18 Targets: ALL 59%, BLACK 55%, ECON. DISADVANTAGED 53%, STUDENTS WITH DISABILITIES 24%, WHITE 62%

Federal Reading SOL Pass Rate Percentage



W.M. Bass Elementary School

ACHIEVEMENT



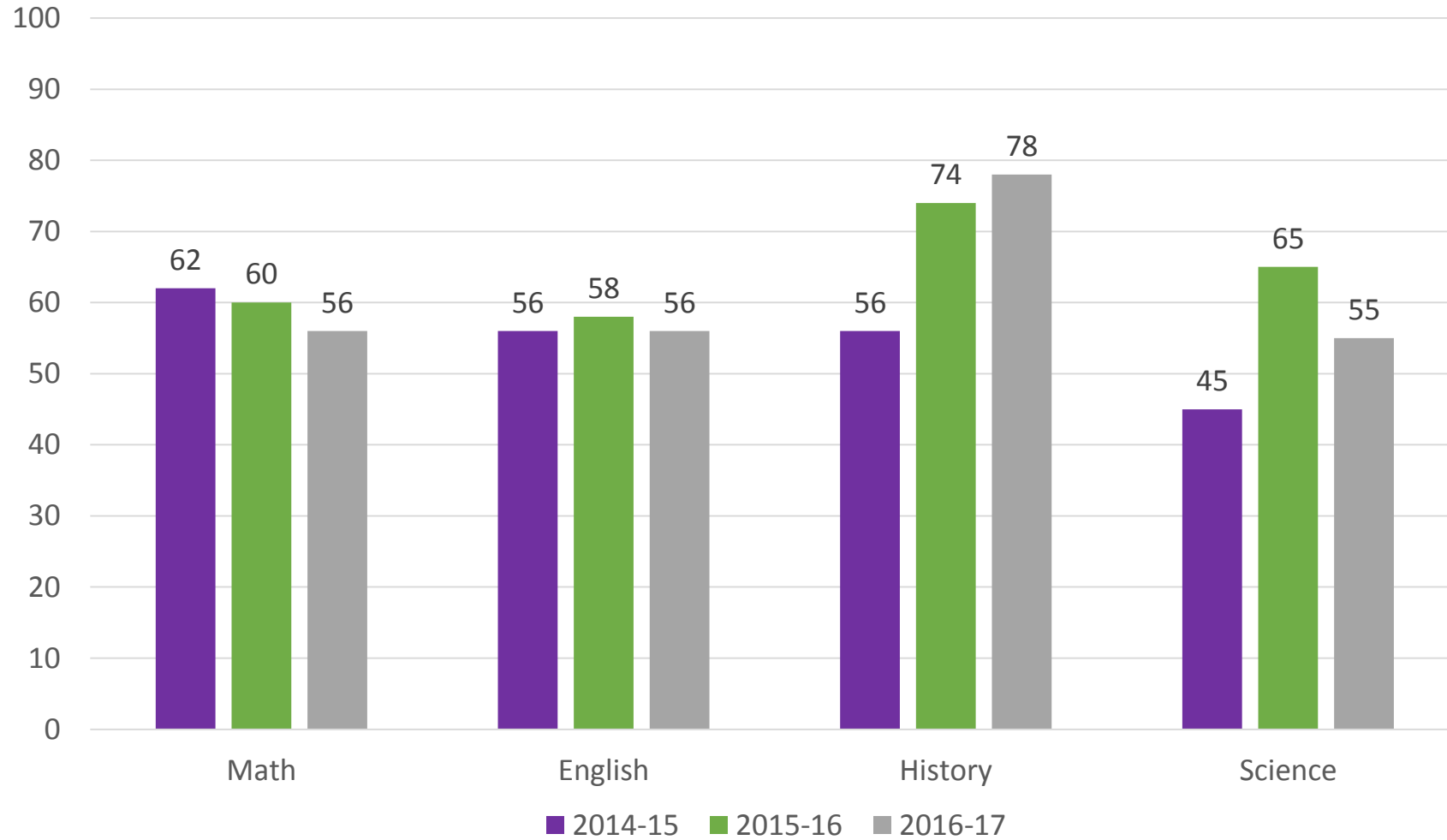
GOAL

Increase the percentage of students passing SOL tests in an effort to meet school accreditation

Every Child,
By Name and By Need,
To Graduation

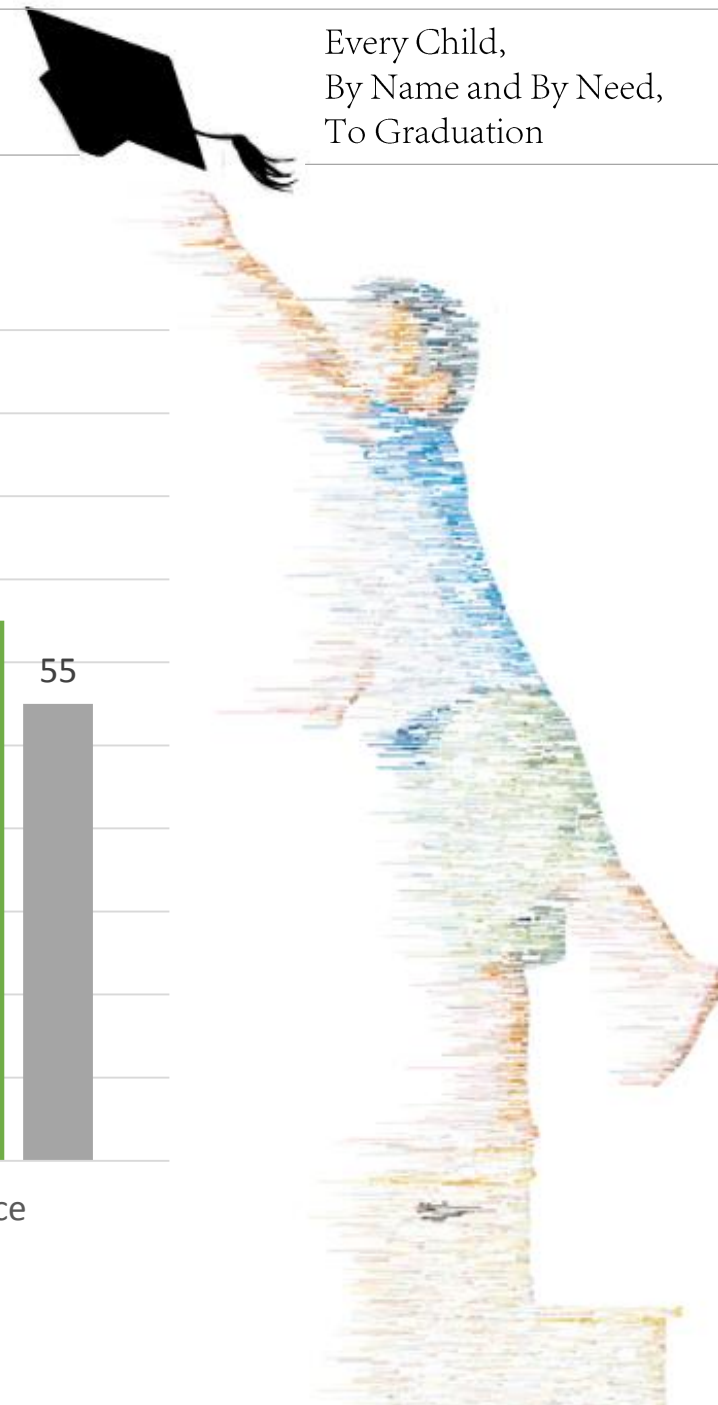
2017-18 Targets- Math 70%, English 75%, History 80%, Science 70%

State Accreditation Pass Rates



W.M. Bass Elementary School

ACHIEVEMENT



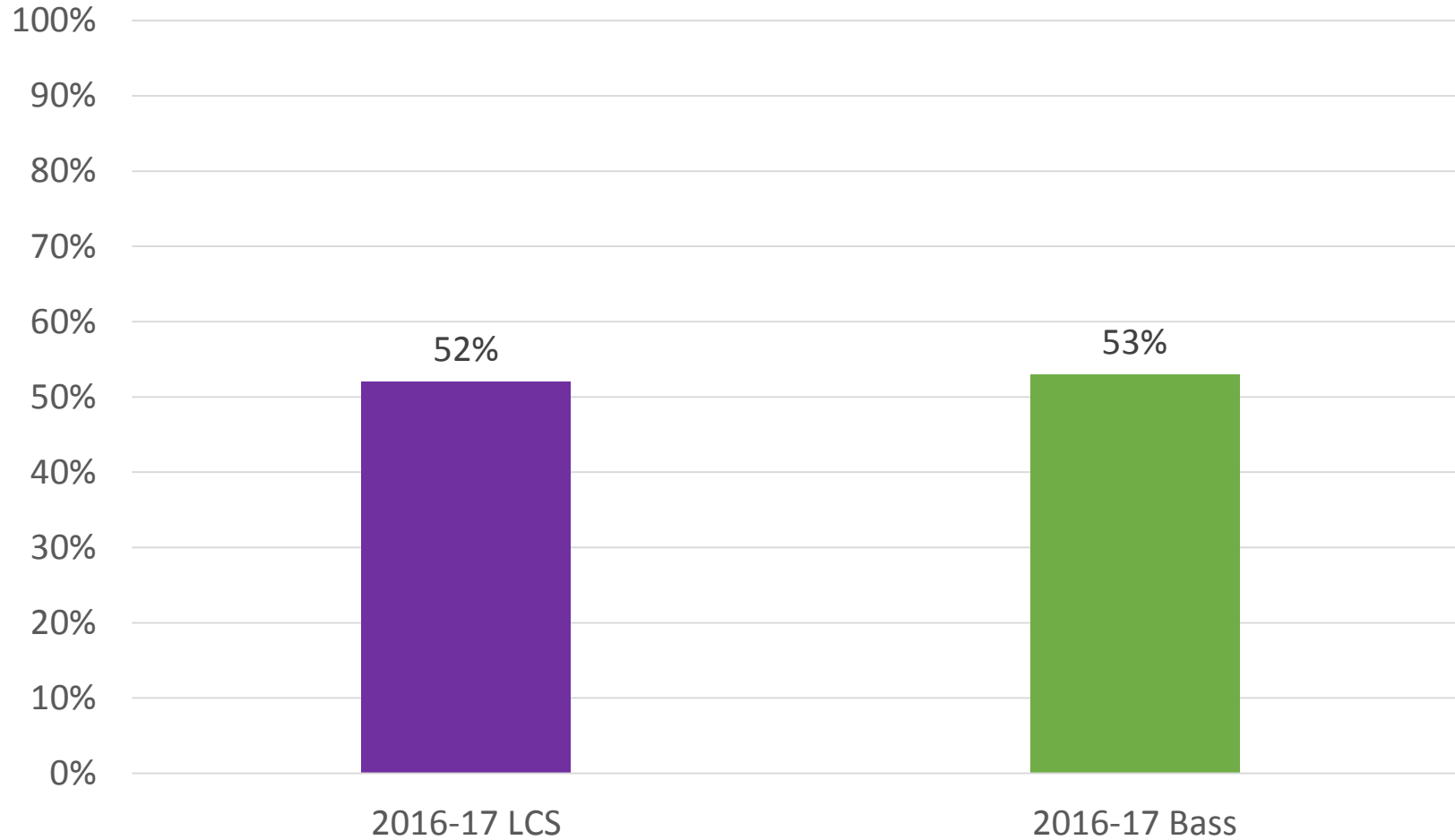
GOAL

Increase the percentage of third grade students reading on grade level

Every Child,
By Name and By Need,
To Graduation



Percentage of Third Grade Students Reading On Grade Level



W.M. Bass Elementary School

ACHIEVEMENT

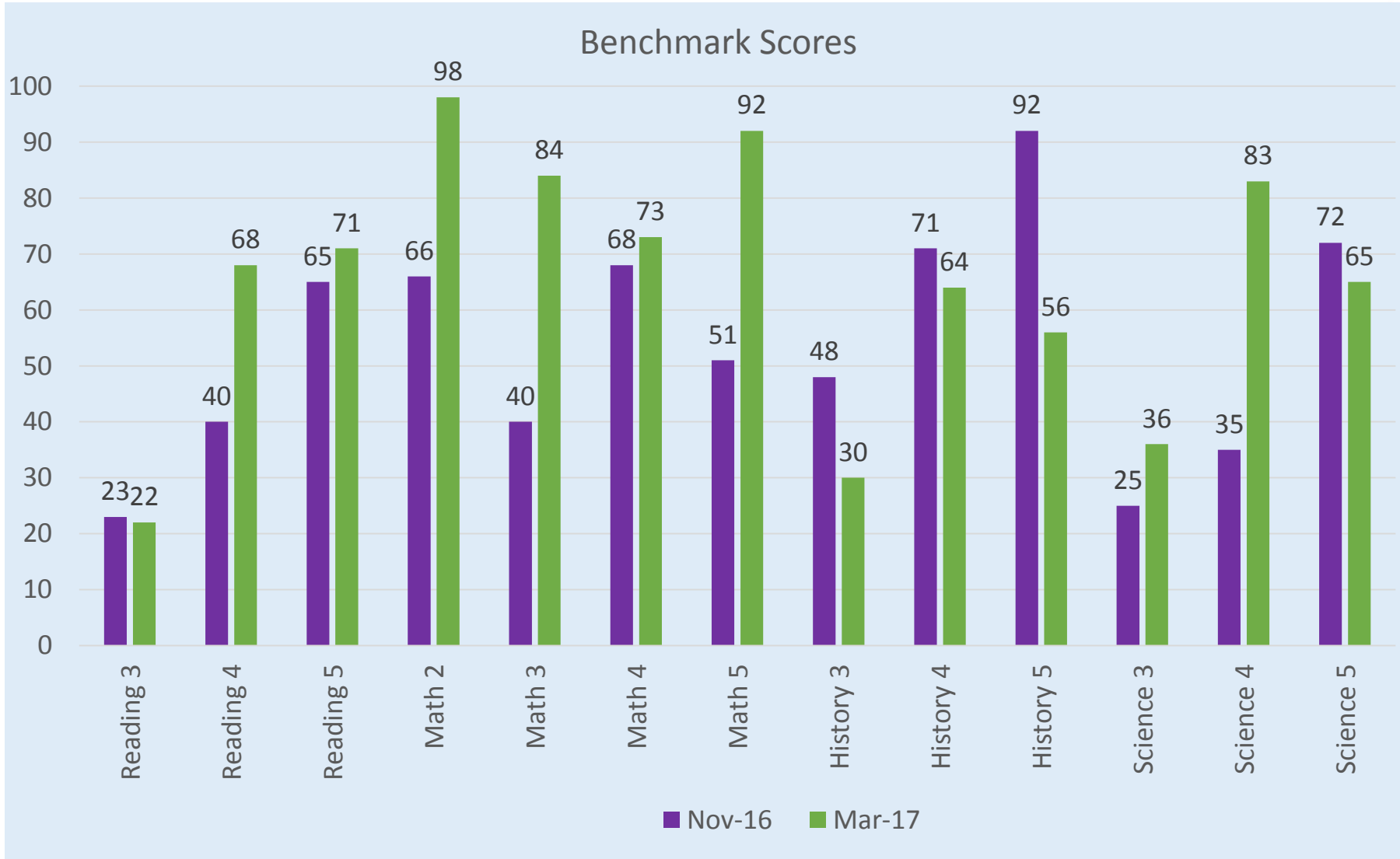


GOAL Increase the percentage of students passing benchmark tests

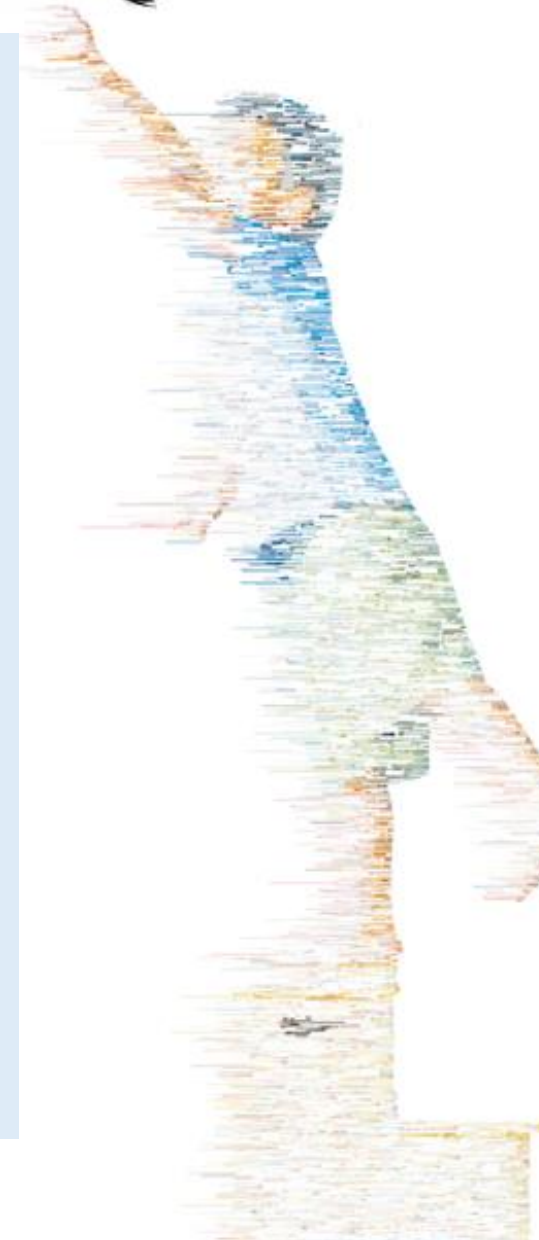


Every Child,
By Name and By Need,
To Graduation

ACHIEVEMENT



W.M. Bass Elementary School



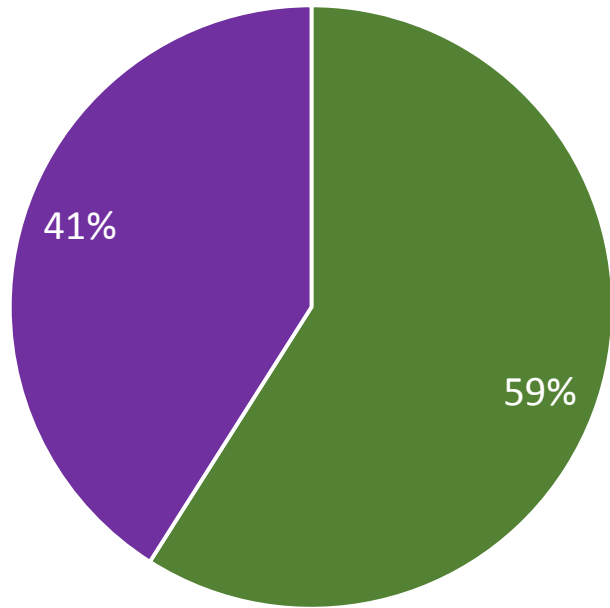
GOAL

Increase the percentage of black students referred for gifted identification 2014-15

Every Child,
By Name and By Need,
To Graduation

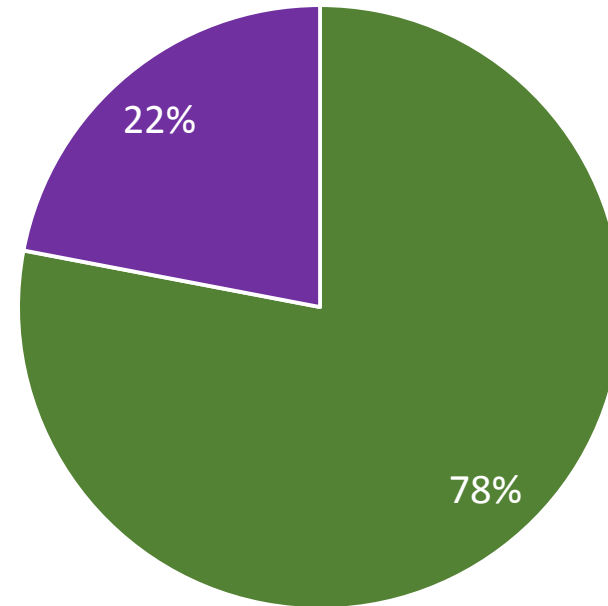


Percentage of Black and Other Students in the School 2014-15



- Percentage of Black Students
- Percentage of Other Students

Percentage of Students Referred for Gifted Identification 2014-15



- Percentage of Black Students Referred for Gifted Identification
- Percentage of Other Students Referred for Gifted Identification

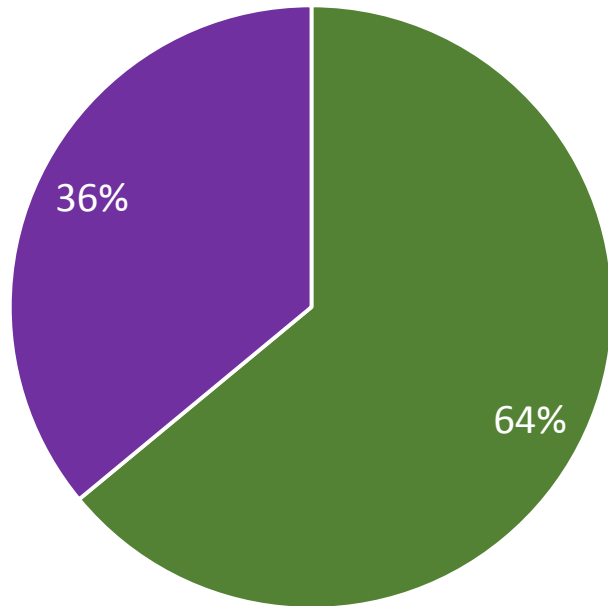
GOAL

Increase the percentage of black students referred for gifted identification 2015-16

Every Child,
By Name and By Need,
To Graduation

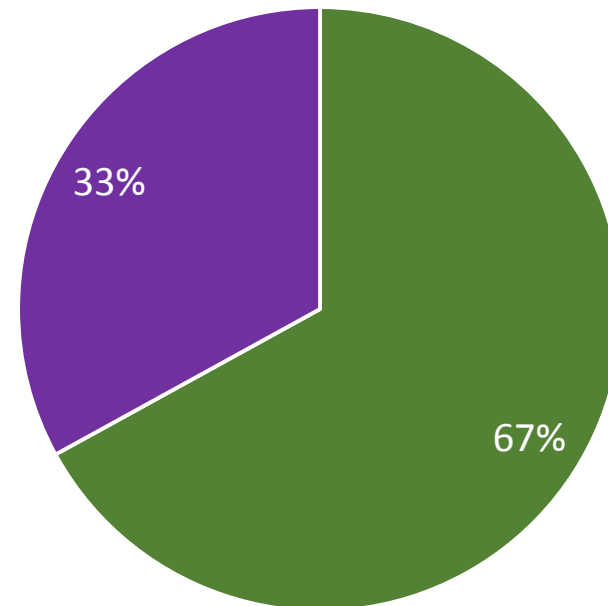


Percentage of Black and Other Students in the School 2015-16



- Percentage of Black Students
- Percentage of Other Students

Percentage of Students Referred for Gifted Identification 2015-16



- Percentage of Black Students Referred for Gifted Identification
- Percentage of Other Students Referred for Gifted Identification

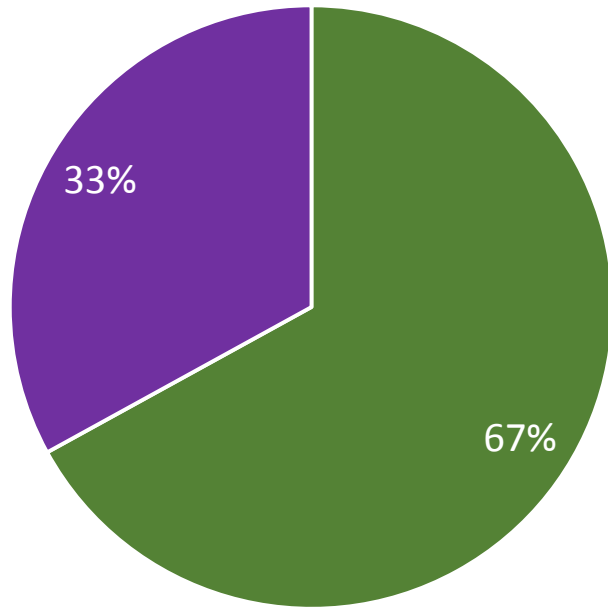
GOAL

Increase the percentage of black students referred for gifted identification 2016-17

Every Child,
By Name and By Need,
To Graduation

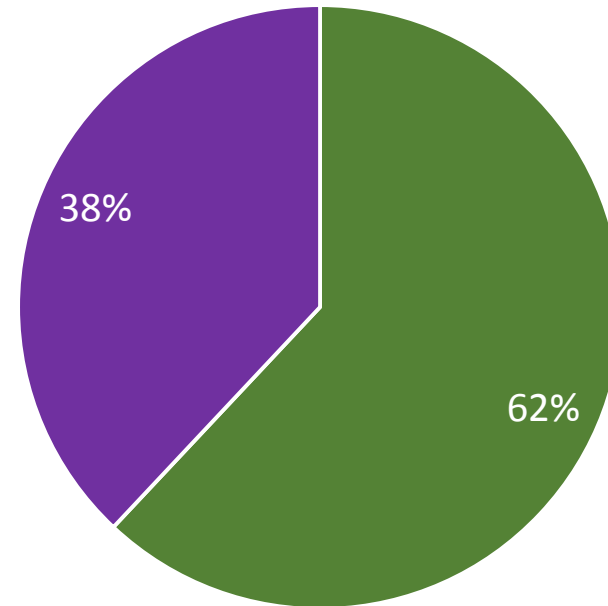


Percentage of Black and Other Students in the School 2016-17



- Percentage of Black Students
- Percentage of Other Students

Percentage of Students Referred for Gifted Identification 2016-17



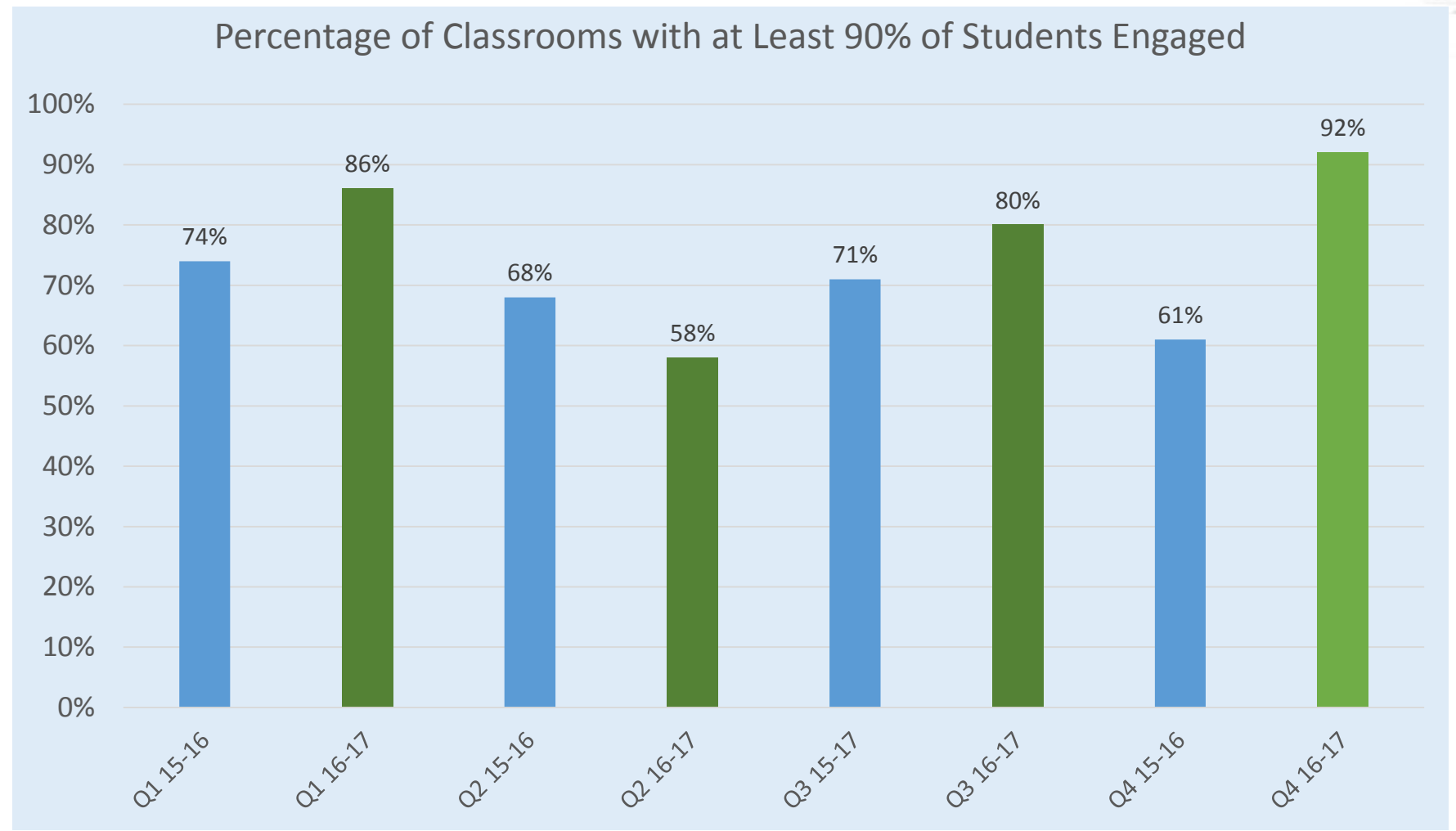
- Percentage of Black Students Referred for Gifted Identification
- Percentage of Other Students Referred for Gifted Identification

STUDENT ENGAGEMENT

GOAL Increase the percentage of classrooms with at least 90% of students engaged with on-task talk/do in a 10-15 minute segment



Every Child,
By Name and By Need,
To Graduation



W.M. Bass Elementary School



GOAL

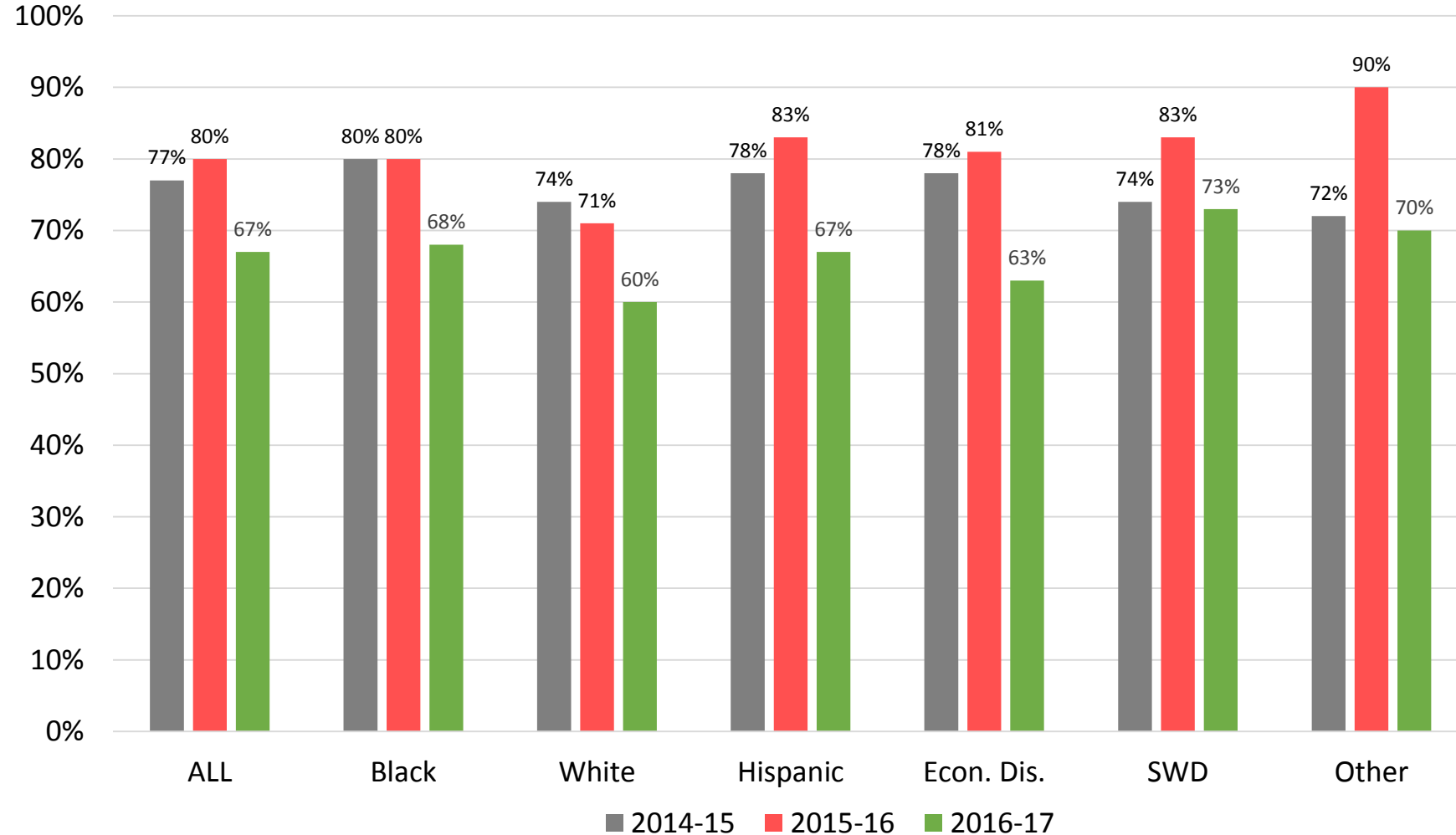
Increase the percentage of students who miss fewer than seven unexcused days in a year

Every Child,
By Name and By Need,
To Graduation



2017-18 Targets: ALL 70%, BLACK 71%, WHITE 64%, HISPANIC 70%, ECON. DISADVANTAGED 67%, SWD 76%, OTHER 73%

Percentage of Students Missing Fewer Than Seven Unexcused Days



■ 2014-15 ■ 2015-16 ■ 2016-17

W.M. Bass Elementary School

STUDENT ATTENDANCE



GOAL

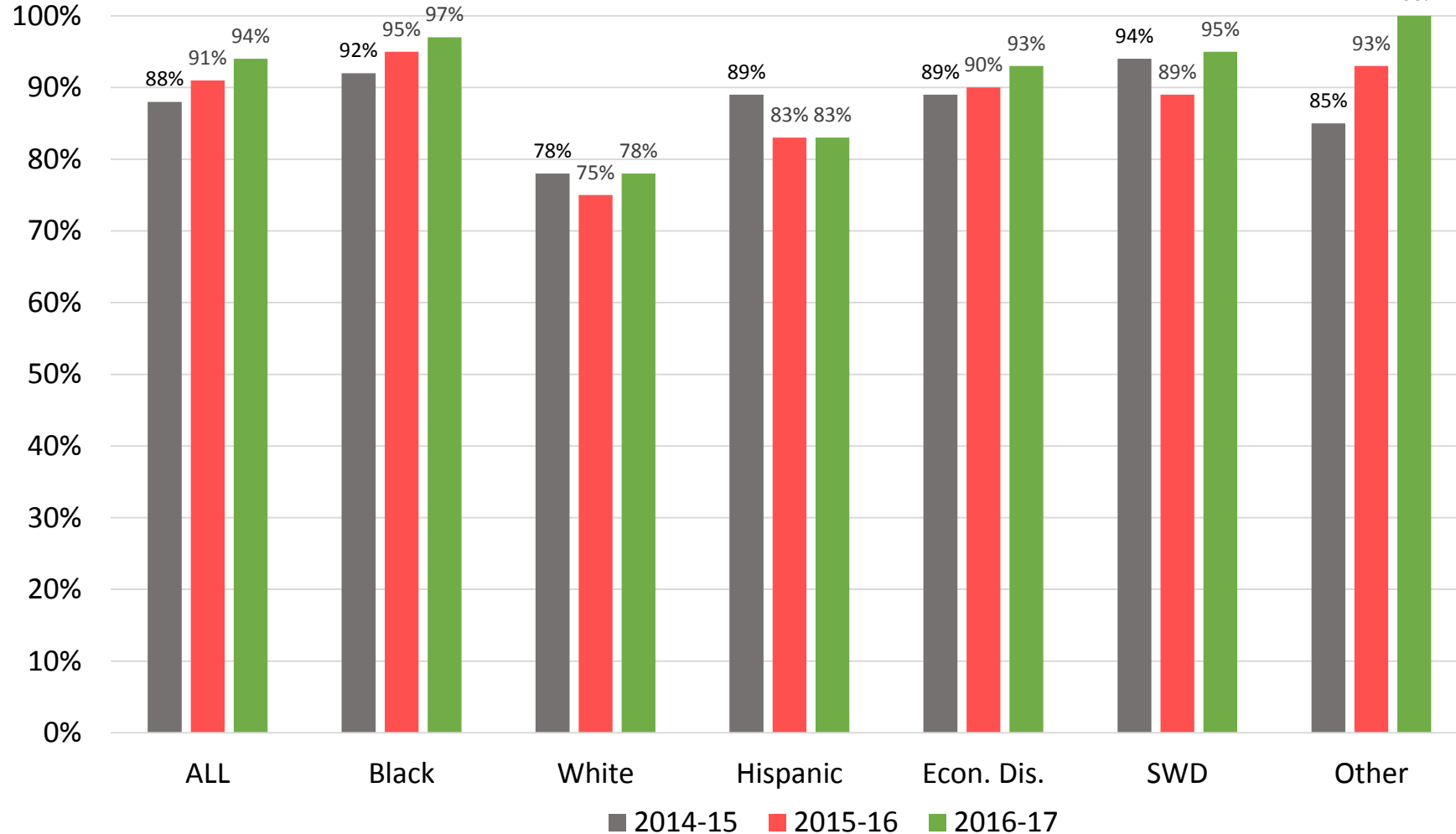
Increase the percentage of students who miss fewer than 10 excused days in a year

Every Child,
By Name and By Need,
To Graduation



2017-18 Targets: ALL 95%, BLACK 98%, WHITE 80%, HISPANIC 85%, ECON. DISADVANTAGED 94%, SWD 96%, OTHER 100%

Percentage of Students Missing Fewer Than 10 Excused Days



■ 2014-15 ■ 2015-16 ■ 2016-17

W.M. Bass Elementary School

STUDENT ATTENDANCE



GOAL

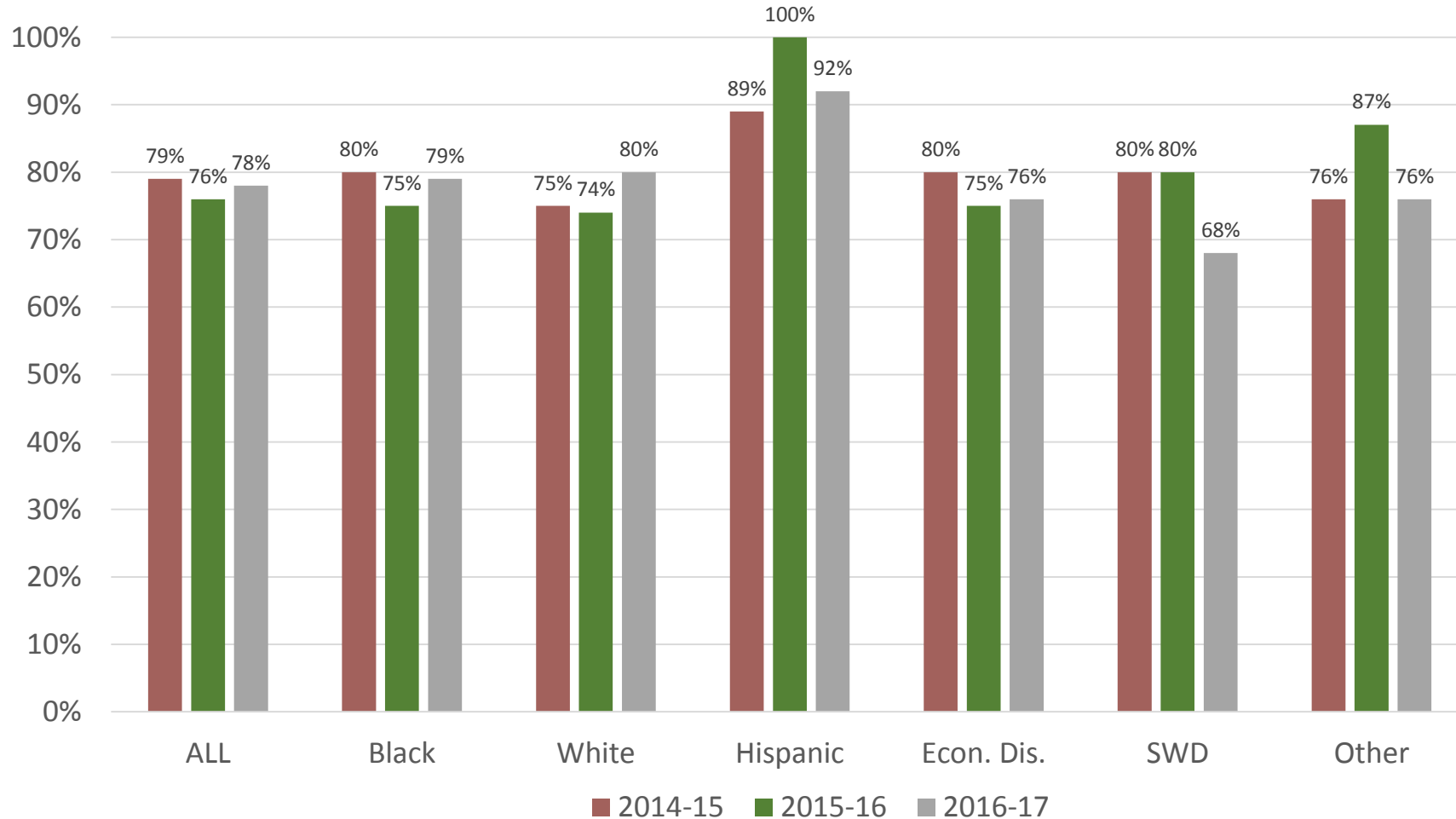
Increase the percentage of students with no behavior referrals

Every Child,
By Name and By Need,
To Graduation



2017-18 Targets: ALL 80%, BLACK 81%, WHITE 82%, HISPANIC 93%, ECON. DISADVANTAGED 78%, SWD 71%, OTHER 78%

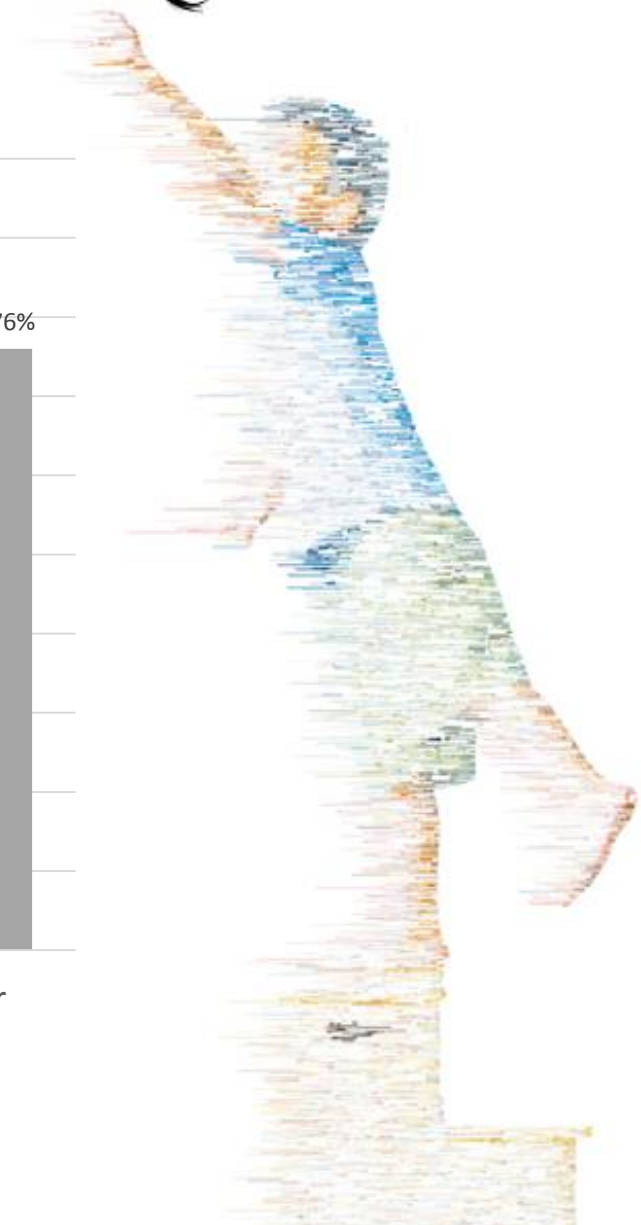
Percentage of Students With No Behavior Referrals



■ 2014-15 ■ 2015-16 ■ 2016-17

W.M. Bass Elementary School

BEHAVIOR

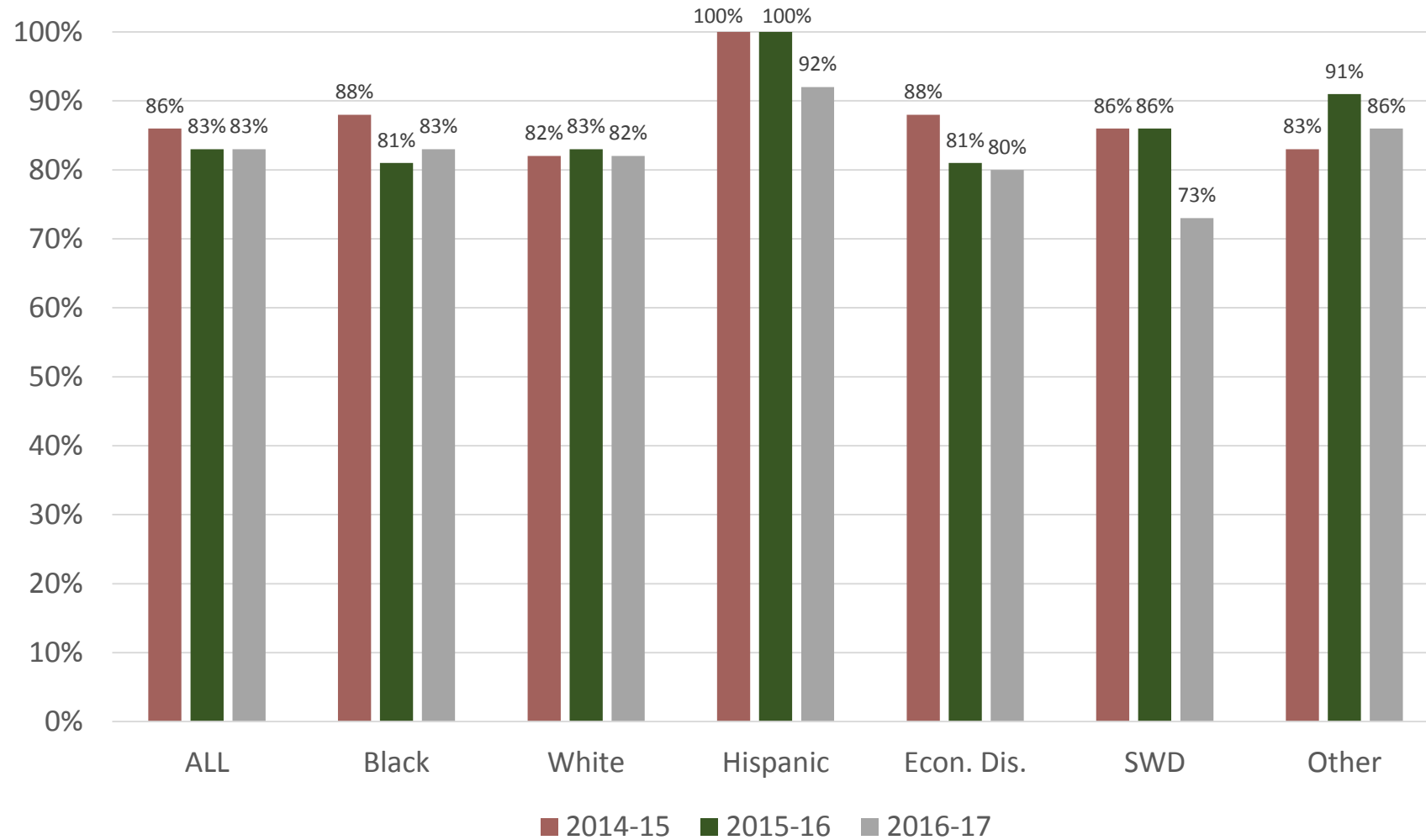


GOAL Increase the percentage of students with no out of school suspensions

Every Child,
By Name and By Need,
To Graduation

2017-18 Targets: ALL 86%, BLACK 85%, WHITE 84%, HISPANIC 93%, ECON. DISADVANTAGED 82%, SWD 76%, OTHER 87%

Percentage of Students With No Out of School Suspensions



W.M. Bass Elementary School

BEHAVIOR



GOAL

Increase the percentage of students with feelings of strong school culture

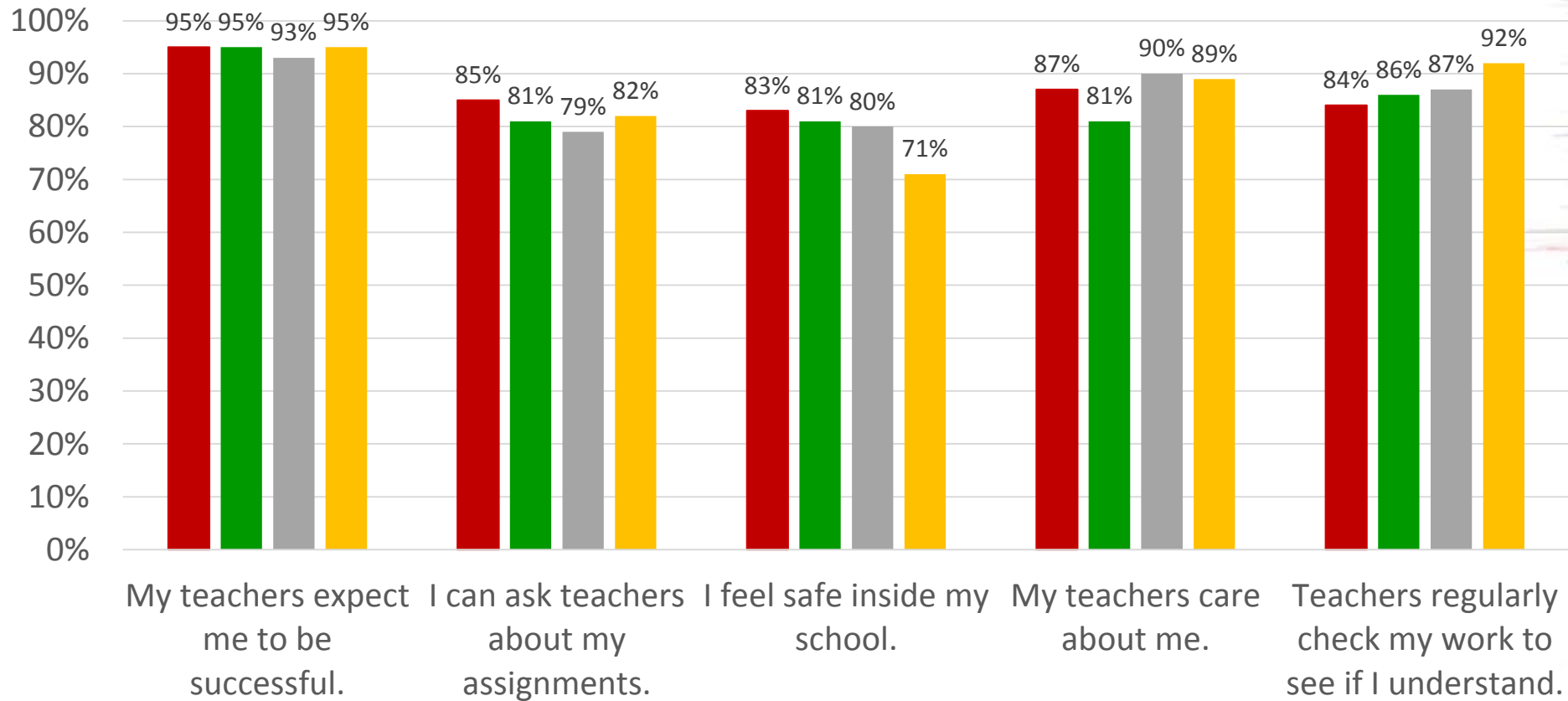


Every Child,
By Name and By Need,
To Graduation

2015-16 LCS Elementary Students
2015-16 BASS Students

2016-17 LCS Elementary Students
2016-17 BASS Students

School Culture Survey- Elementary School Students



BASS



GOAL

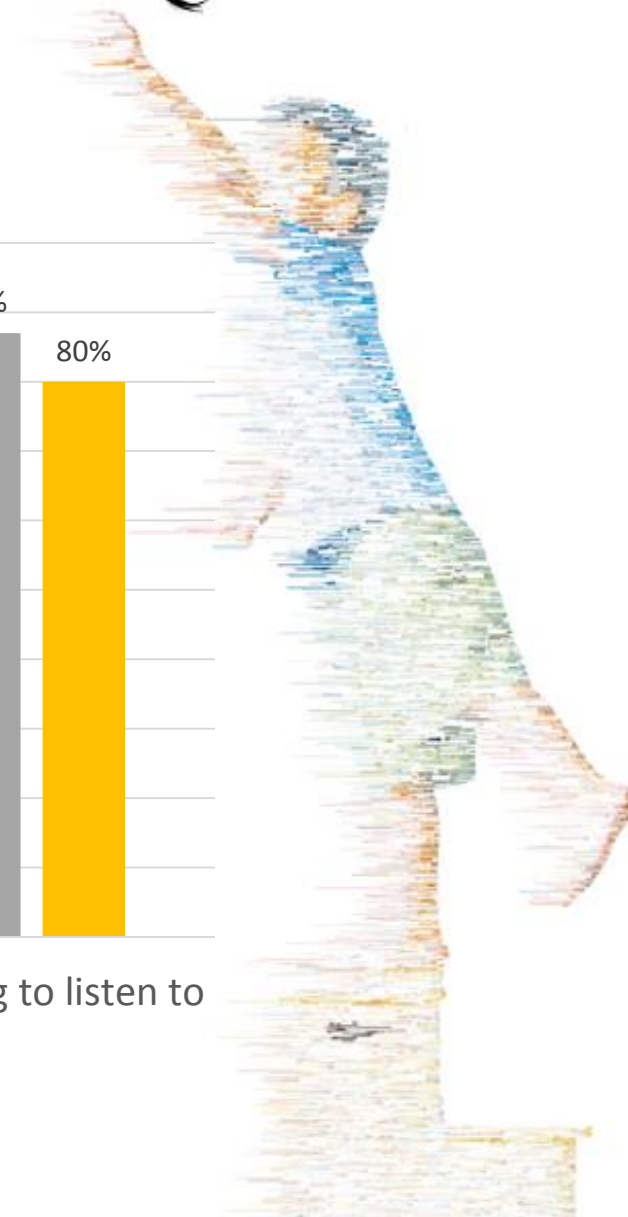
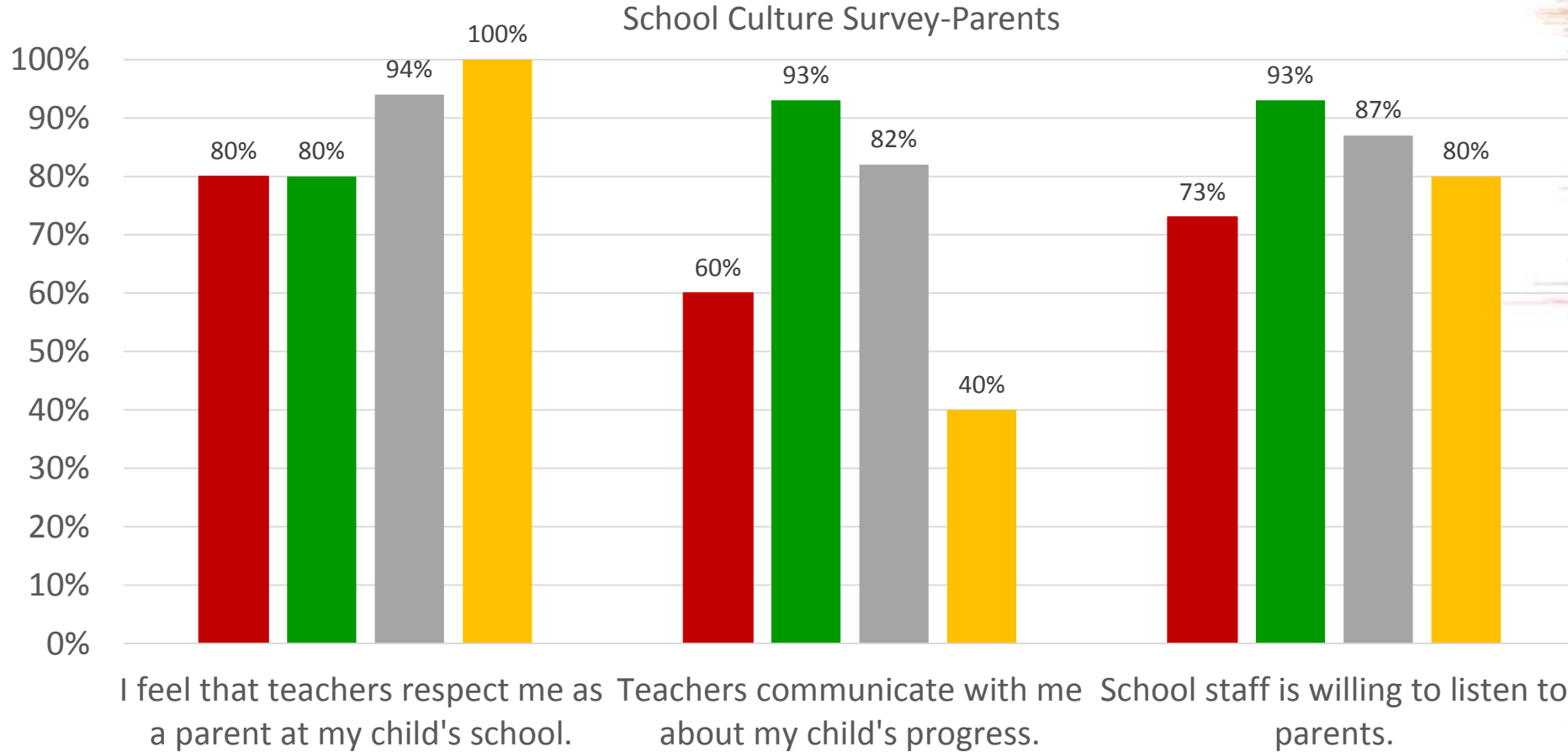
Increase the percentage of parents with feelings of strong school culture



Every Child,
By Name and By Need,
To Graduation

2015-16 LCS Elementary Parents
2015-16 BASS Parents

2016-17 LCS Elementary Parents
2016-17 BASS Parents



GOAL

Increase the percentage of staff with feelings of strong school culture

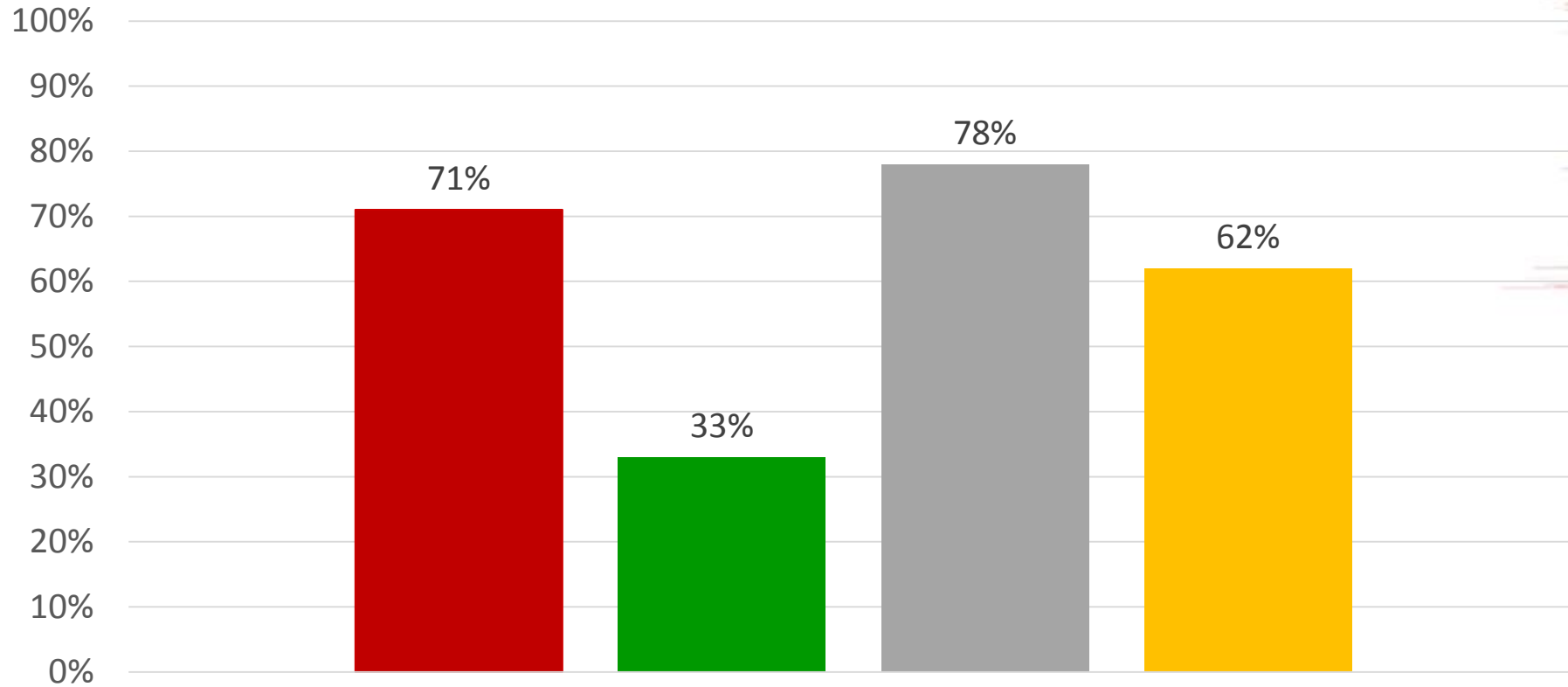
Every Child,
By Name and By Need,
To Graduation



2015-16 LCS Elementary Staff
2015-16 BASS Staff

2016-17 LCS Elementary Staff
2016-17 BASS Staff

School Culture Survey-Staff



BASS

