

# BEDFORD HILLS ELEMENTARY SCHOOL COMPREHENSIVE PLAN

Achievement

Student Engagement

Student Attendance

Behavior & Suspension

Culture

2015-2016

Every Child,

By Name and By Need,

To Graduation



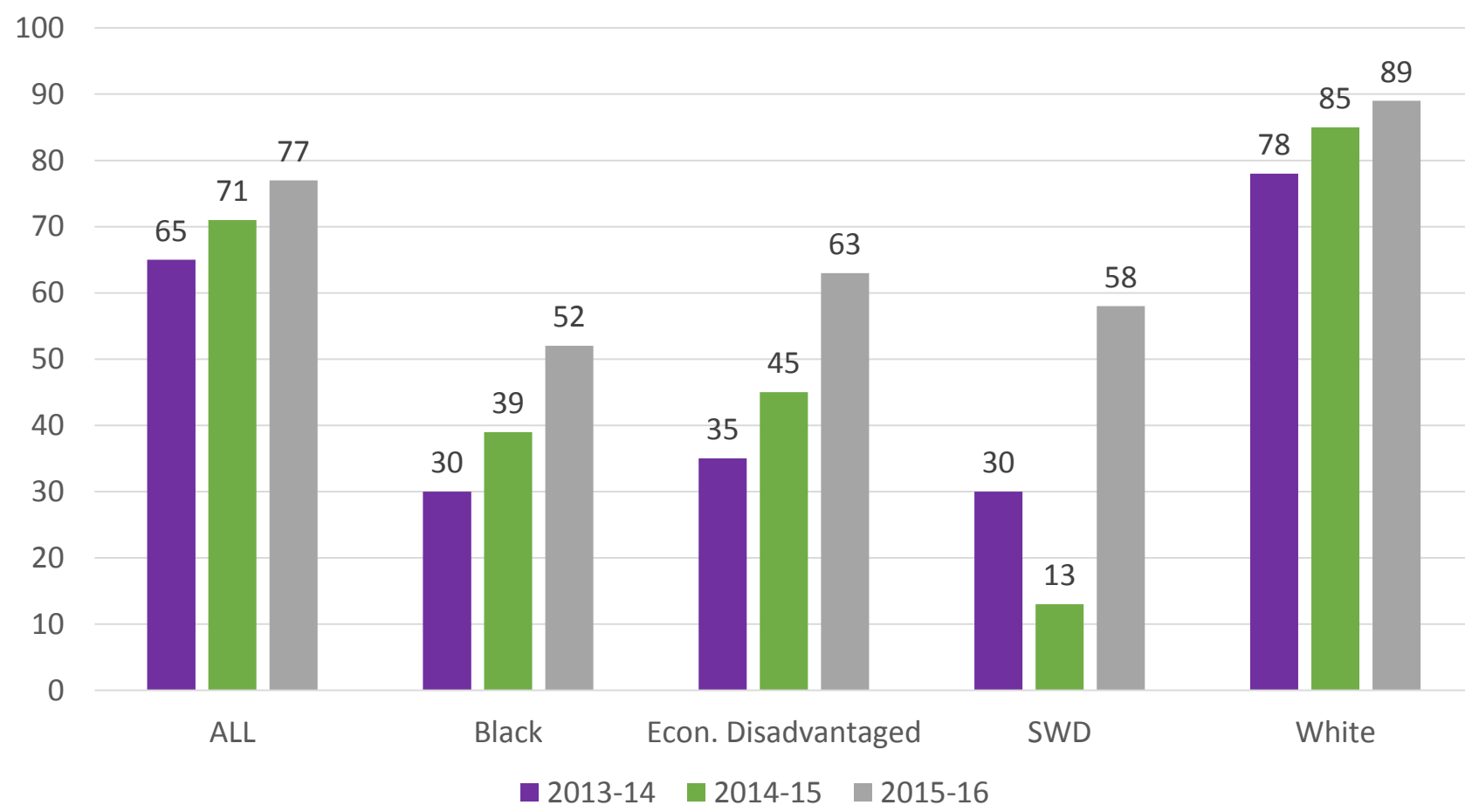
# GOAL Increase % of students passing SOL tests



Every Child,  
By Name and By Need,  
To Graduation

2015-16 All Target 77%

Federal Math SOL Pass Rate Percentage



Bedford Hills Elementary



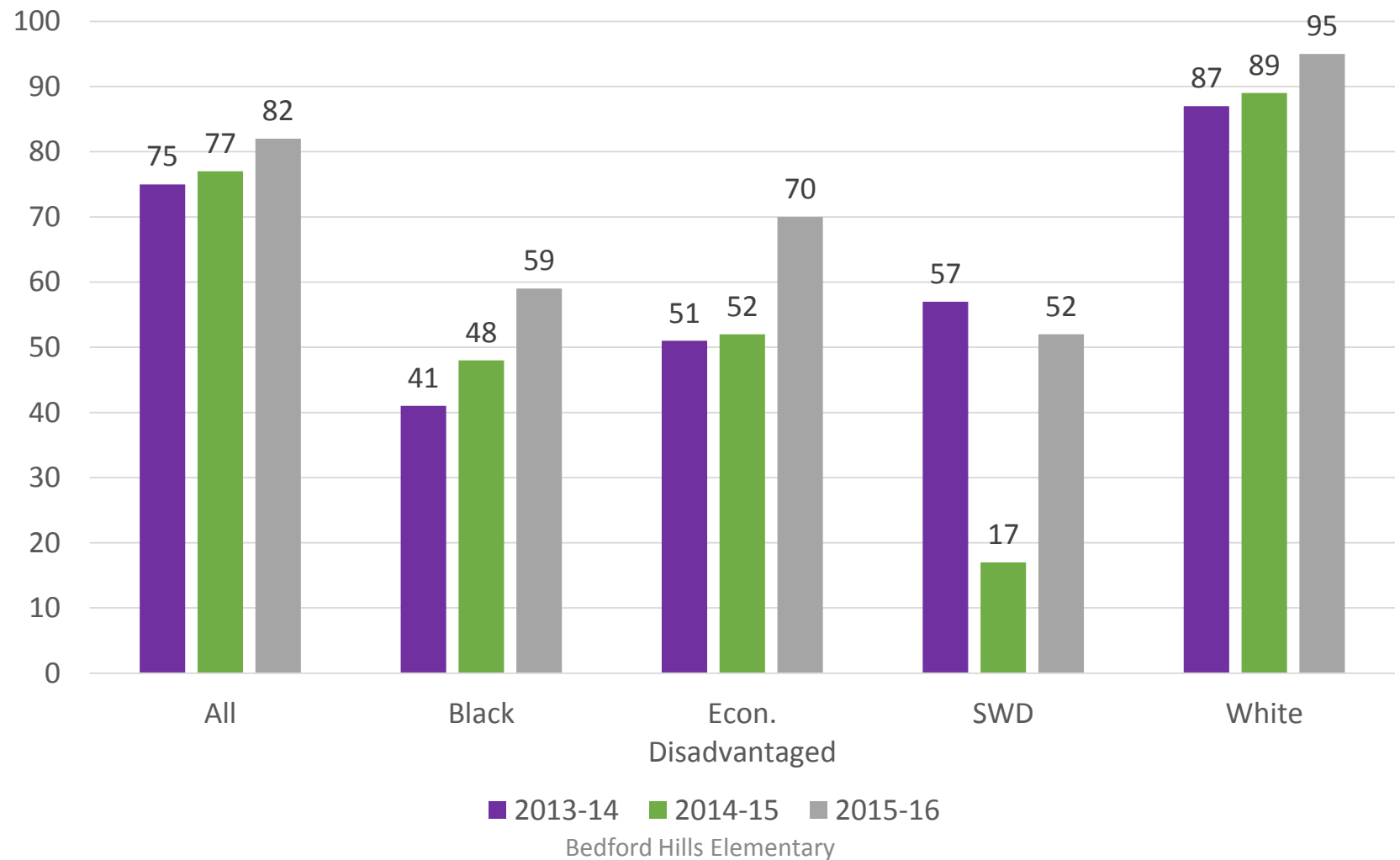
# GOAL Increase % of students passing SOL tests



Every Child,  
By Name and By Need,  
To Graduation

2015-16 All Target 82%

Federal Reading SOL Pass Rate Percentage



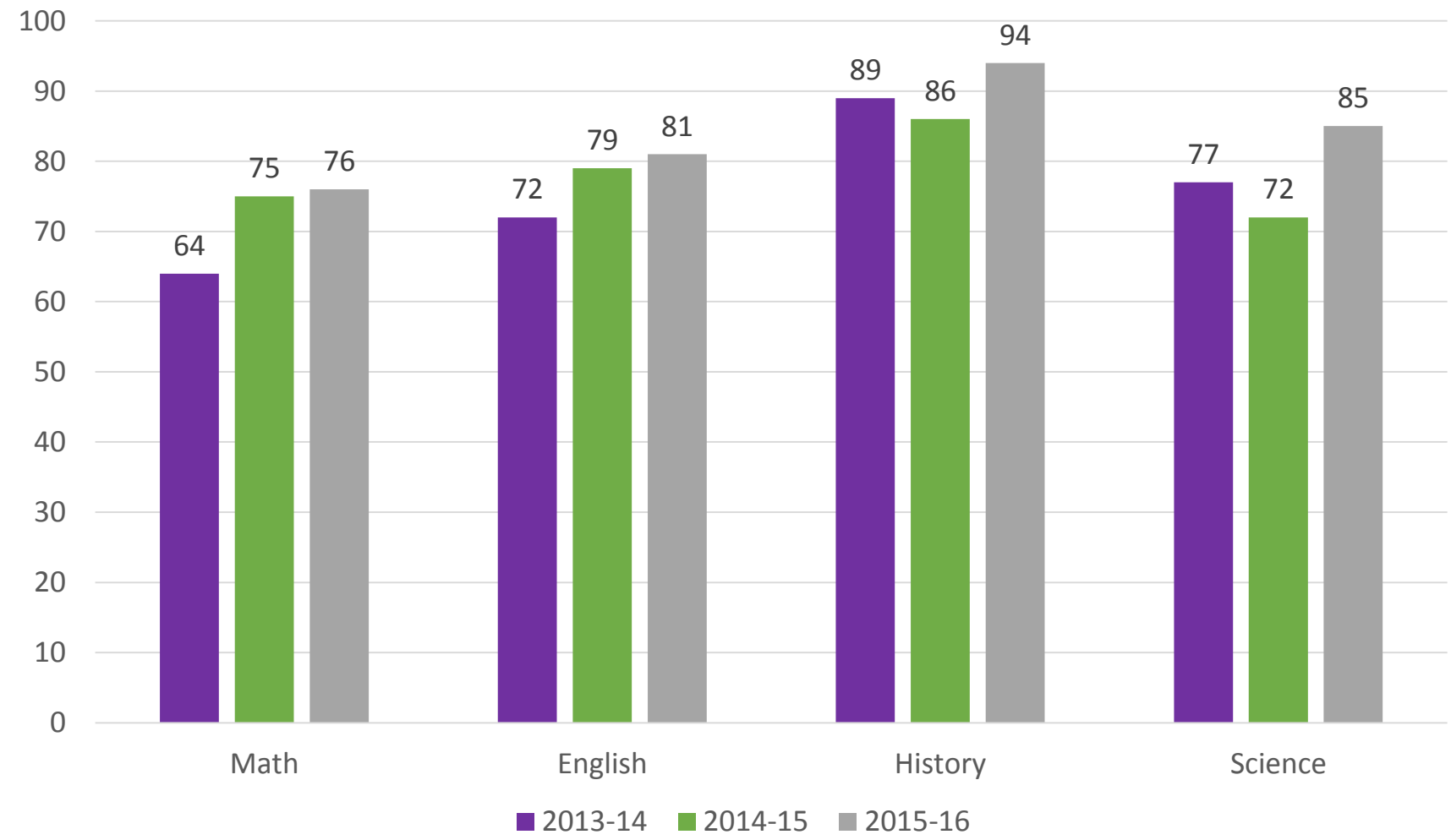
**GOAL** Increase % of students passing SOL tests in an effort to meet school accreditation



Every Child,  
By Name and By Need,  
To Graduation

2015-16 Targets- Math 80%, English 83%, History 89%, Science 78%

State Accreditation Scores



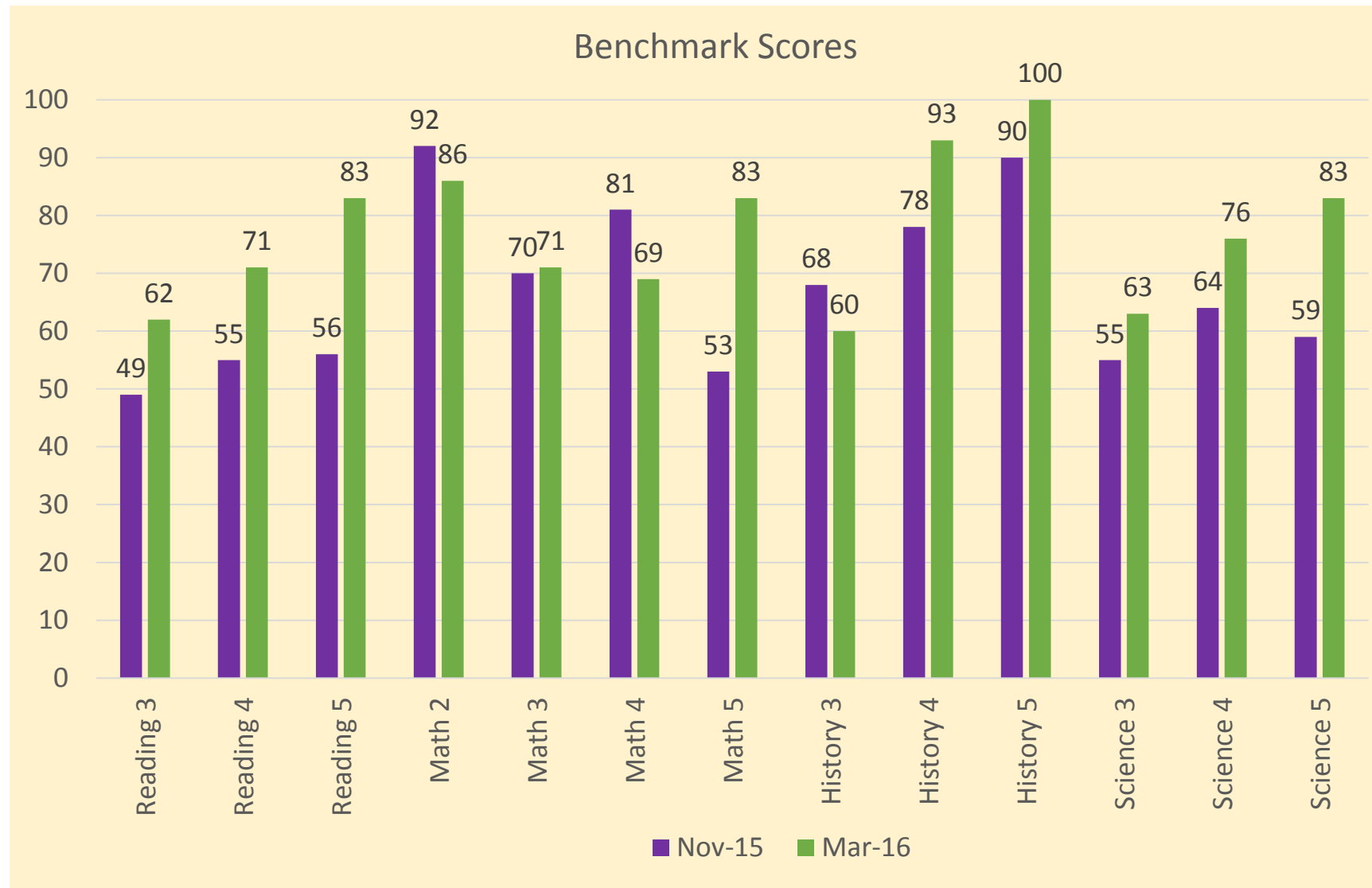
Bedford Hills Elementary



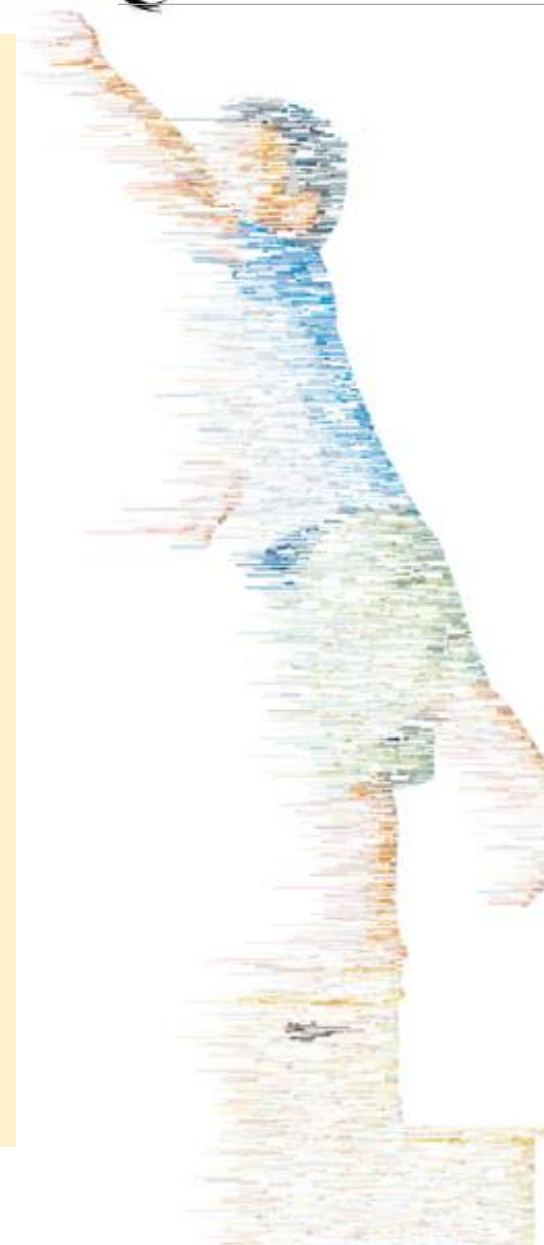
# GOAL Increase % of students passing benchmark tests



Every Child,  
By Name and By Need,  
To Graduation



Bedford Hills Elementary

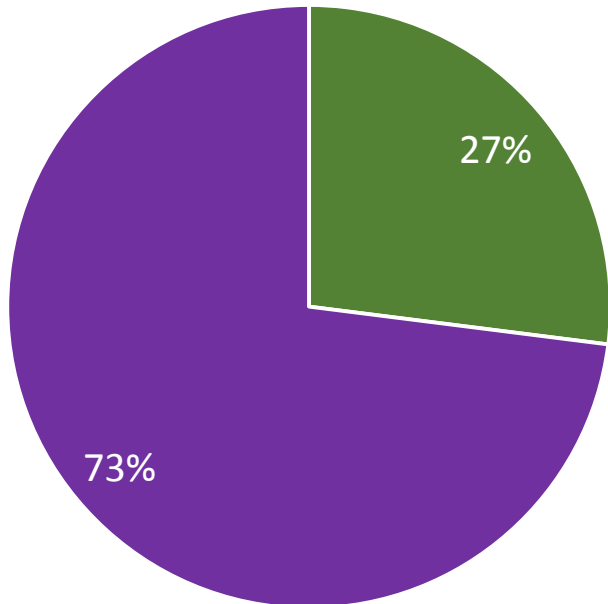


# GOAL Increase % of black students referred for gifted identification

Every Child,  
By Name and By Need,  
To Graduation

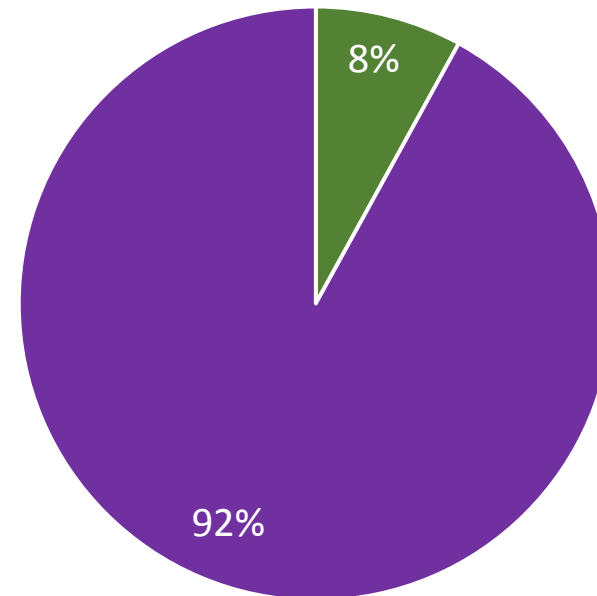


Percentage of Black and Other  
Students in the School 2014-15

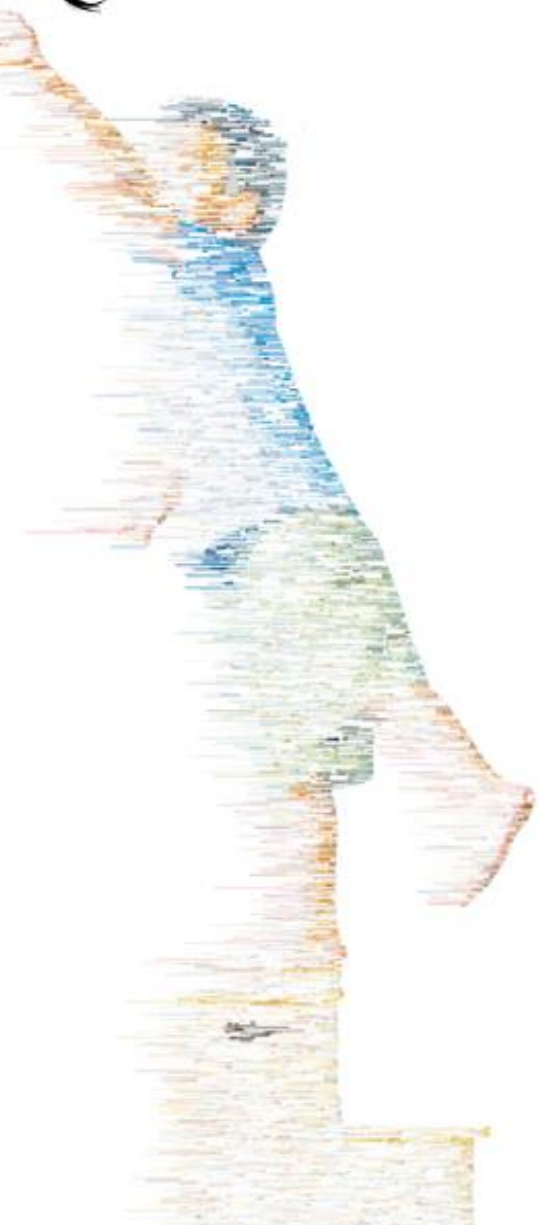


- Percentage of Black Students 2014-15
- Percentage of Other Students 2014-15

Percentage of Students Referred for Gifted  
Identification 2014-15



- Percentage of Black Students Referred for Gifted Identification
- Percentage of Other Students Referred for Gifted Identification

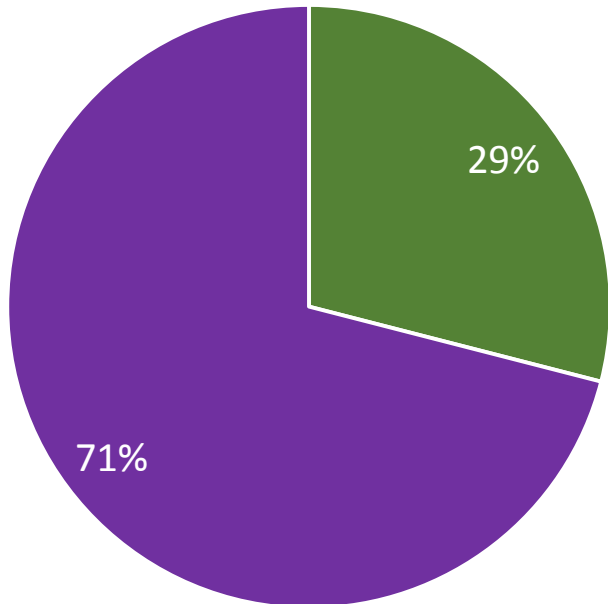


# GOAL Increase % of black students referred for gifted identification

Every Child,  
By Name and By Need,  
To Graduation

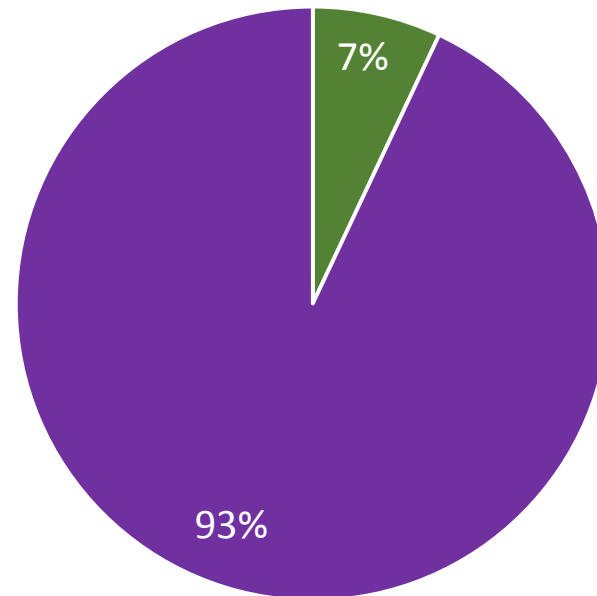


Percentage of Black and Other  
Students in the School 2015-16



- Percentage of Black Students 2014-15
- Percentage of Other Students 2014-15

Percentage of Students Referred for Gifted  
Identification 2015-16



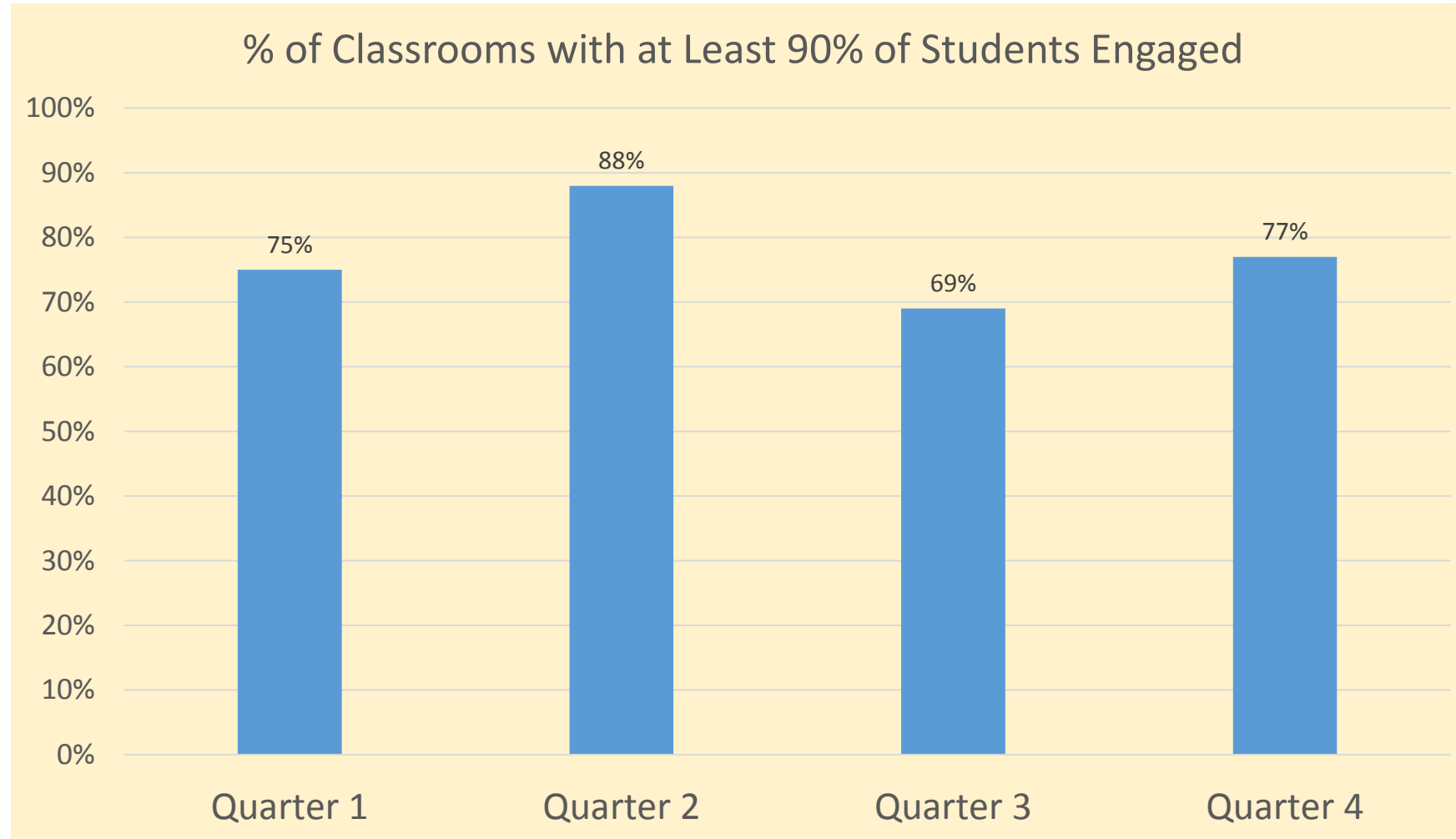
- Percentage of Black Students Referred for Gifted Identification
- Percentage of Other Students Referred for Gifted Identification





**GOAL** Increase the % of classrooms with at least 90% of students engaged with on-task talk/do in a 10-15 minute segment

Every Child,  
By Name and By Need,  
To Graduation



Bedford Hills Elementary





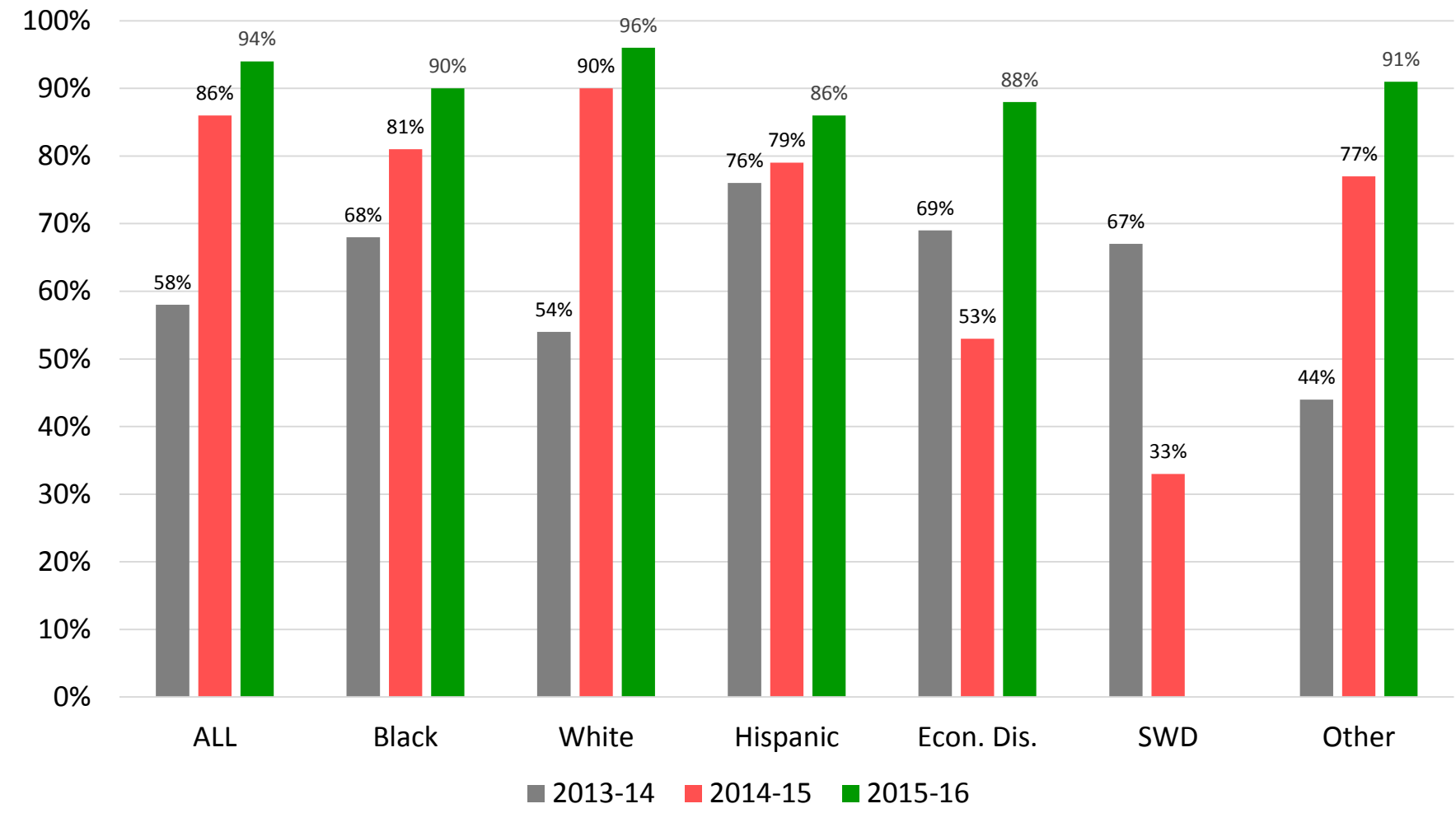
**GOAL** Increased % of students who miss fewer than 7 unexcused days in a year



Every Child,  
By Name and By Need,  
To Graduation

2015-16 All Target 89%

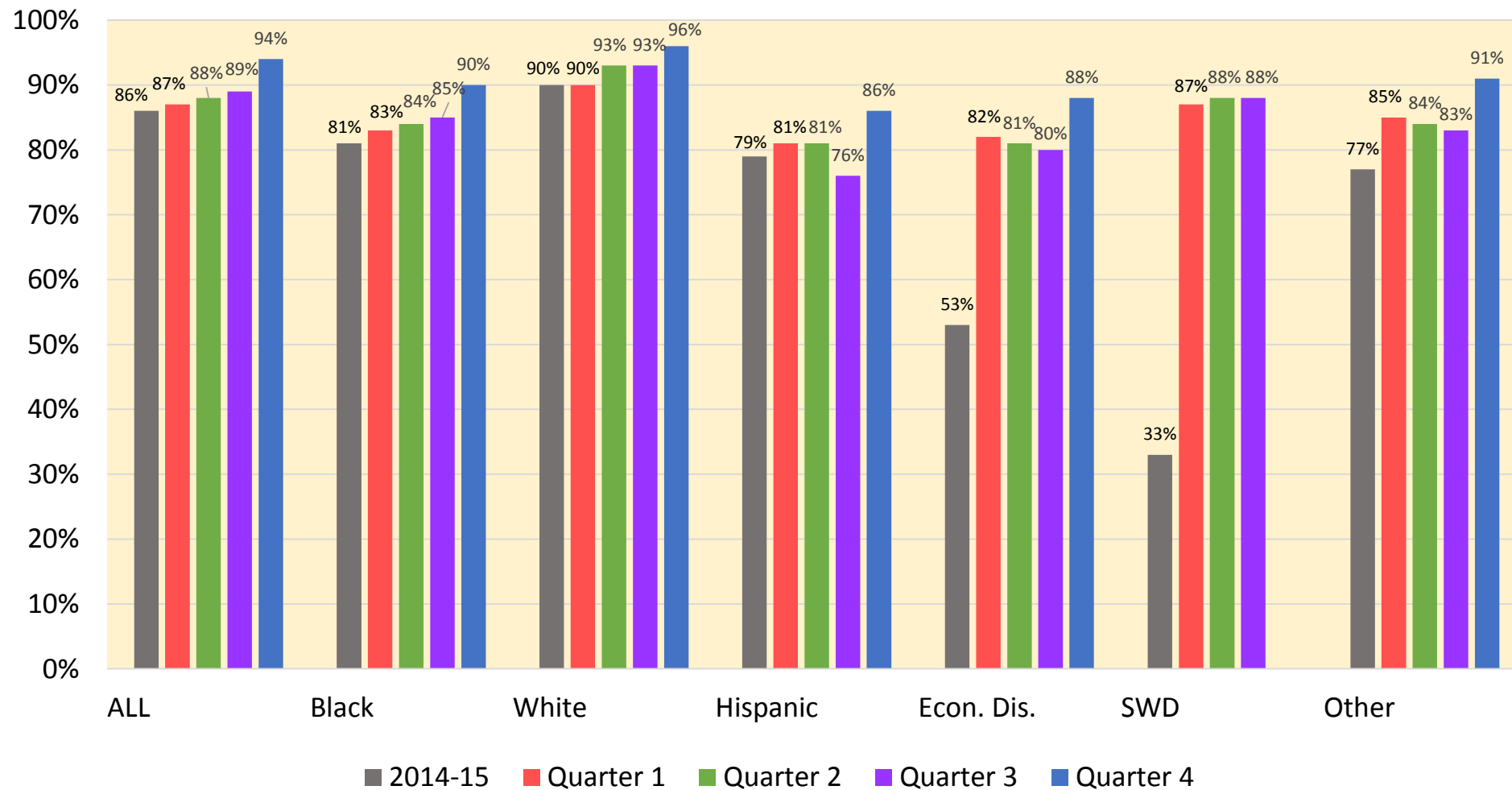
Percent of Students Missing Fewer Than Seven Unexcused Days



## GOAL

Increased % of Students Missing Fewer Than 2 Unexcused Days During Quarter 1, Fewer Than 4 Unexcused Days During Quarter 2, Fewer Than 6 Unexcused Days During Quarter 3, and Fewer Than 7 Unexcused Days in a Year.

Every Child,  
By Name and By Need,  
To Graduation

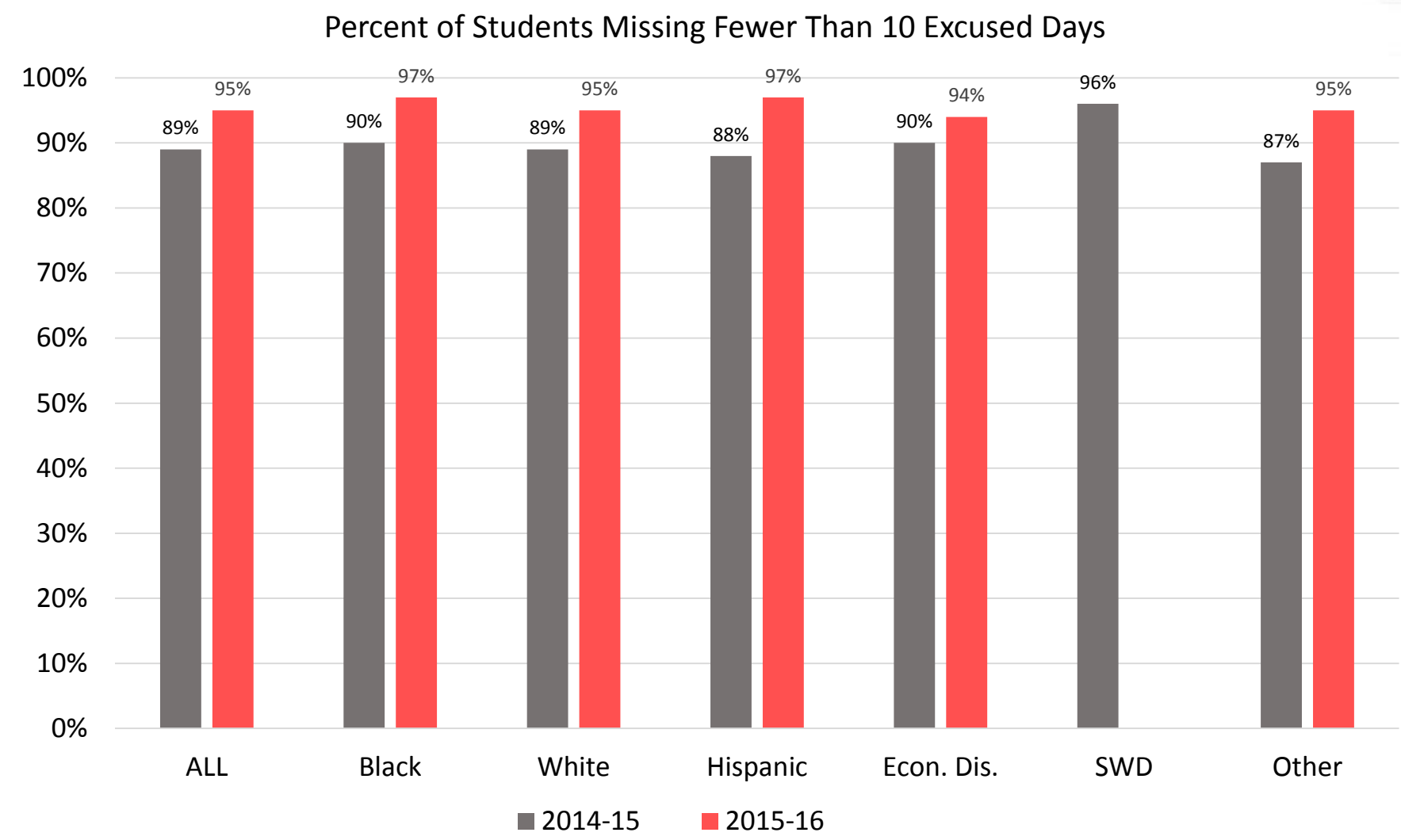


**GOAL** Increased % of students who miss fewer than 10 excused days in a year



Every Child,  
By Name and By Need,  
To Graduation

2015-16 All Target 89%



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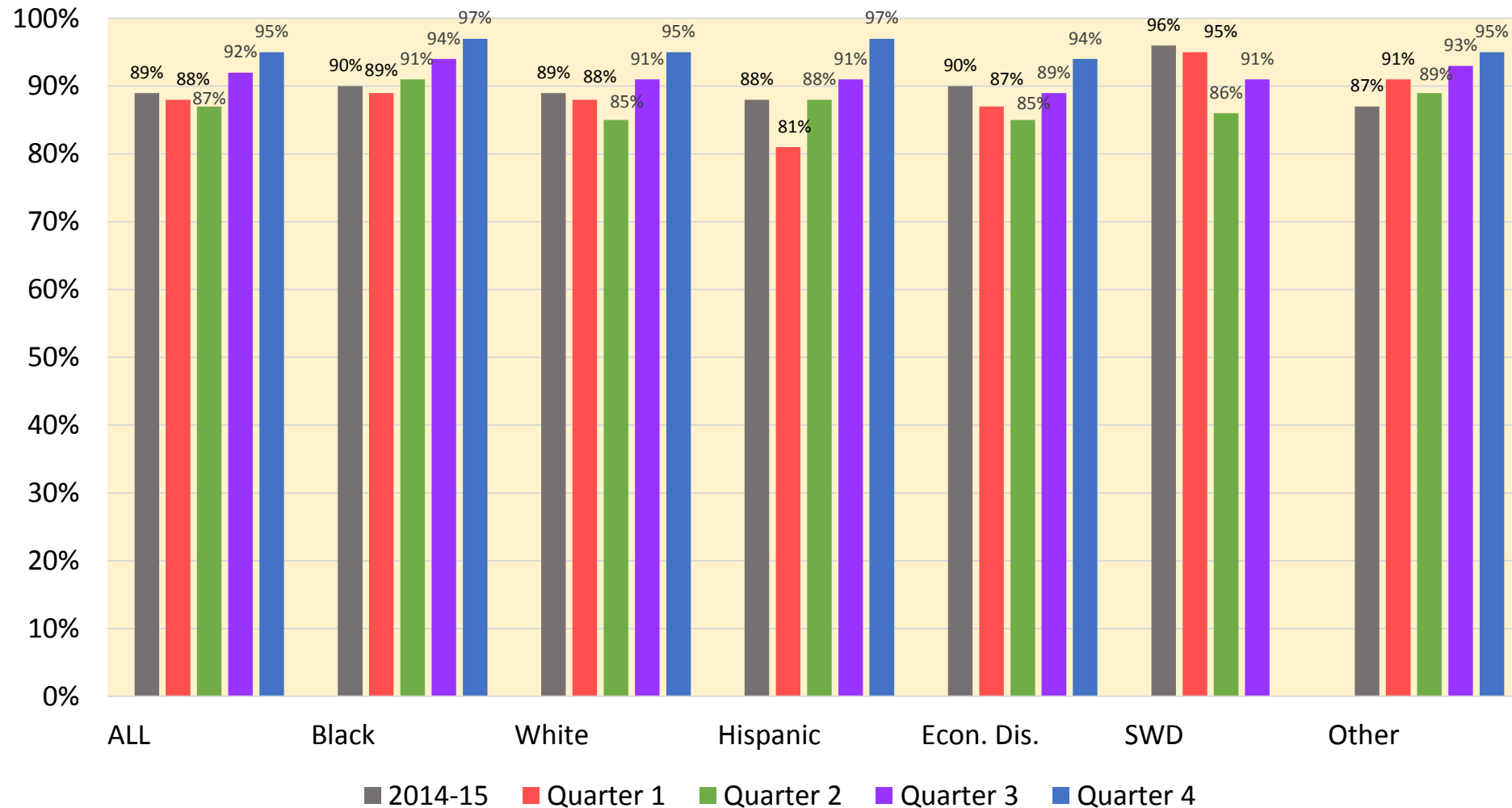


## GOAL

Increased % of Students Missing Fewer Than 3 Excused Days During Quarter 1, Fewer Than 5 Excused Days During Quarter 2, Fewer Than 8 Excused Days During Quarter 3, and Fewer Than 10 Excused Days in a Year.



Every Child,  
By Name and By Need,  
To Graduation



Bedford Hills Elementary School

GOAL Increased % of students with no behavior referrals

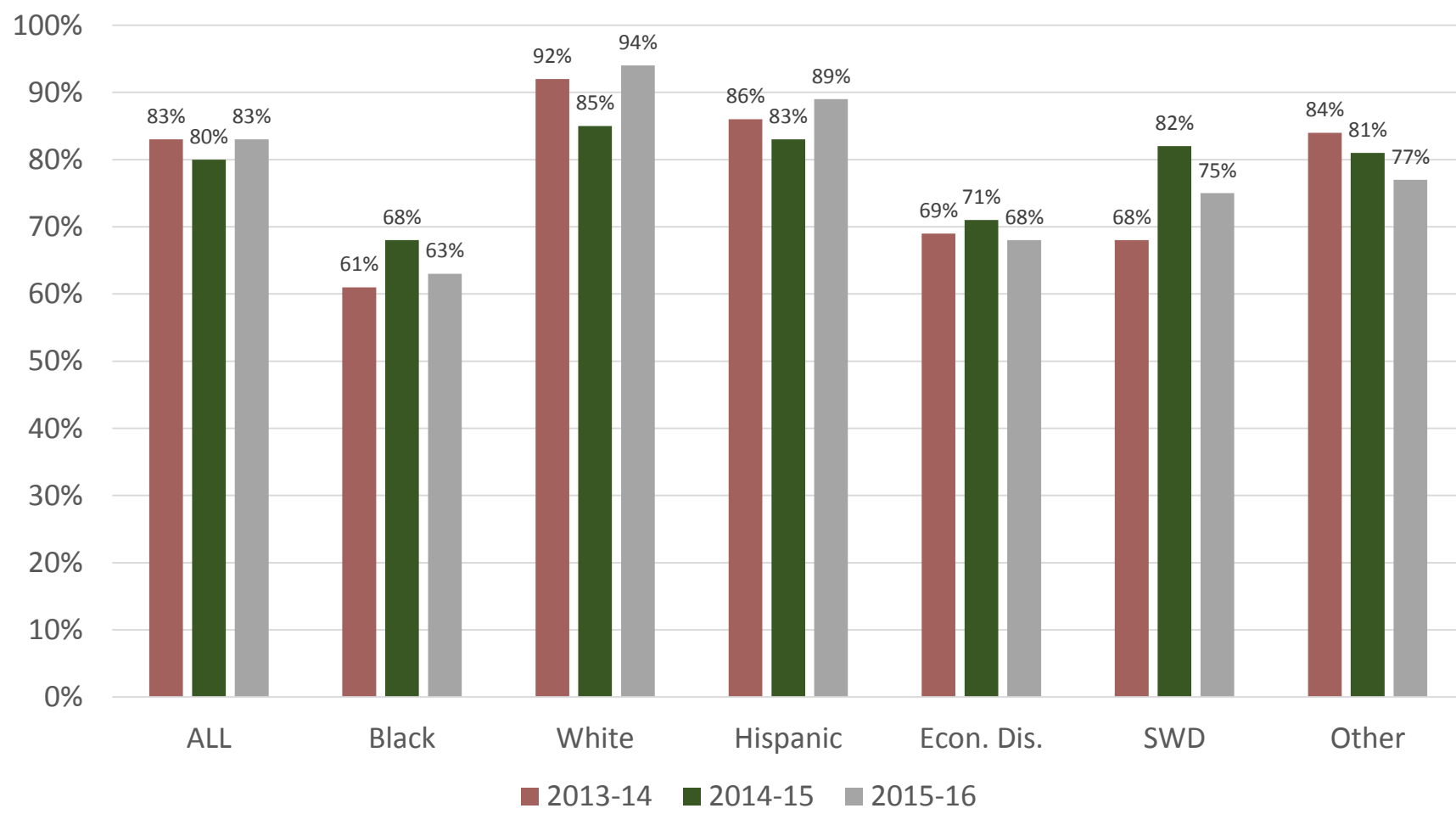


Every Child,  
By Name and By Need,  
To Graduation



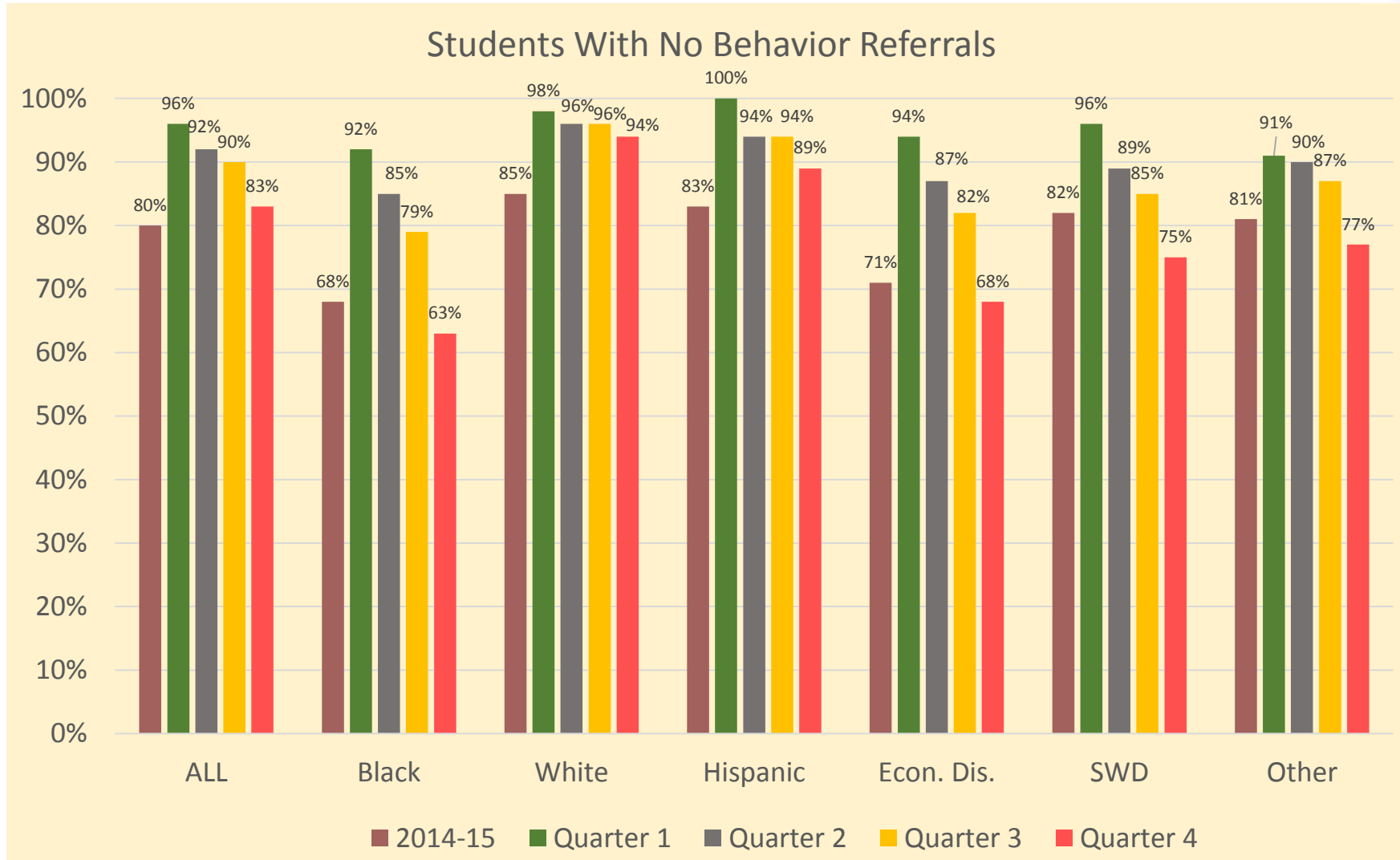
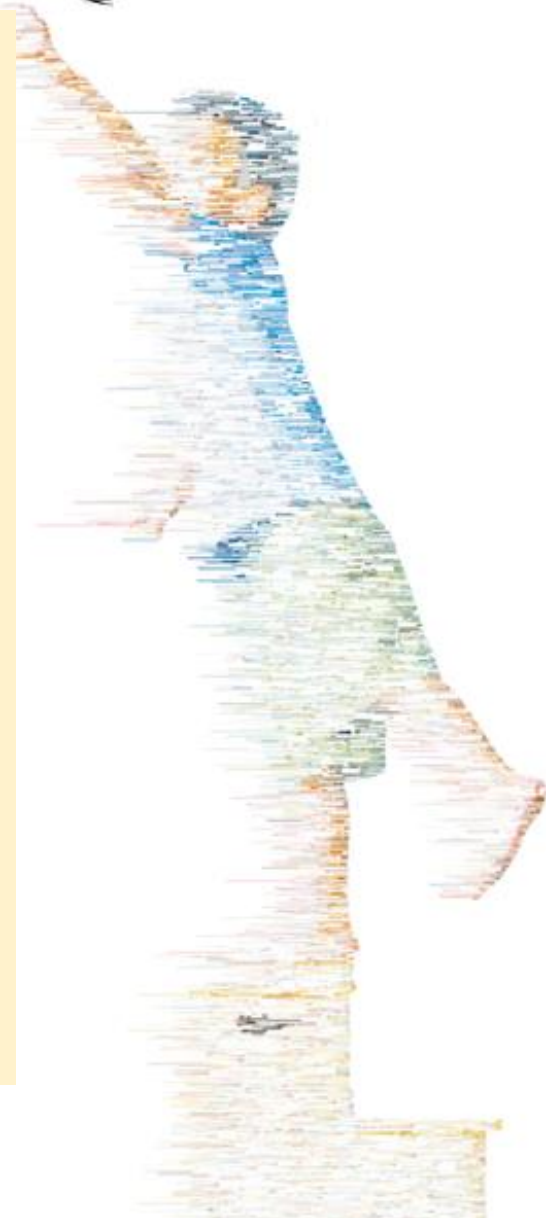
2015-16 All Target 84%

Students With No Behavior Referrals



# GOAL Increased % of students with no behavior referrals

Every Child,  
By Name and By Need,  
To Graduation



Bedford Hills Elementary School

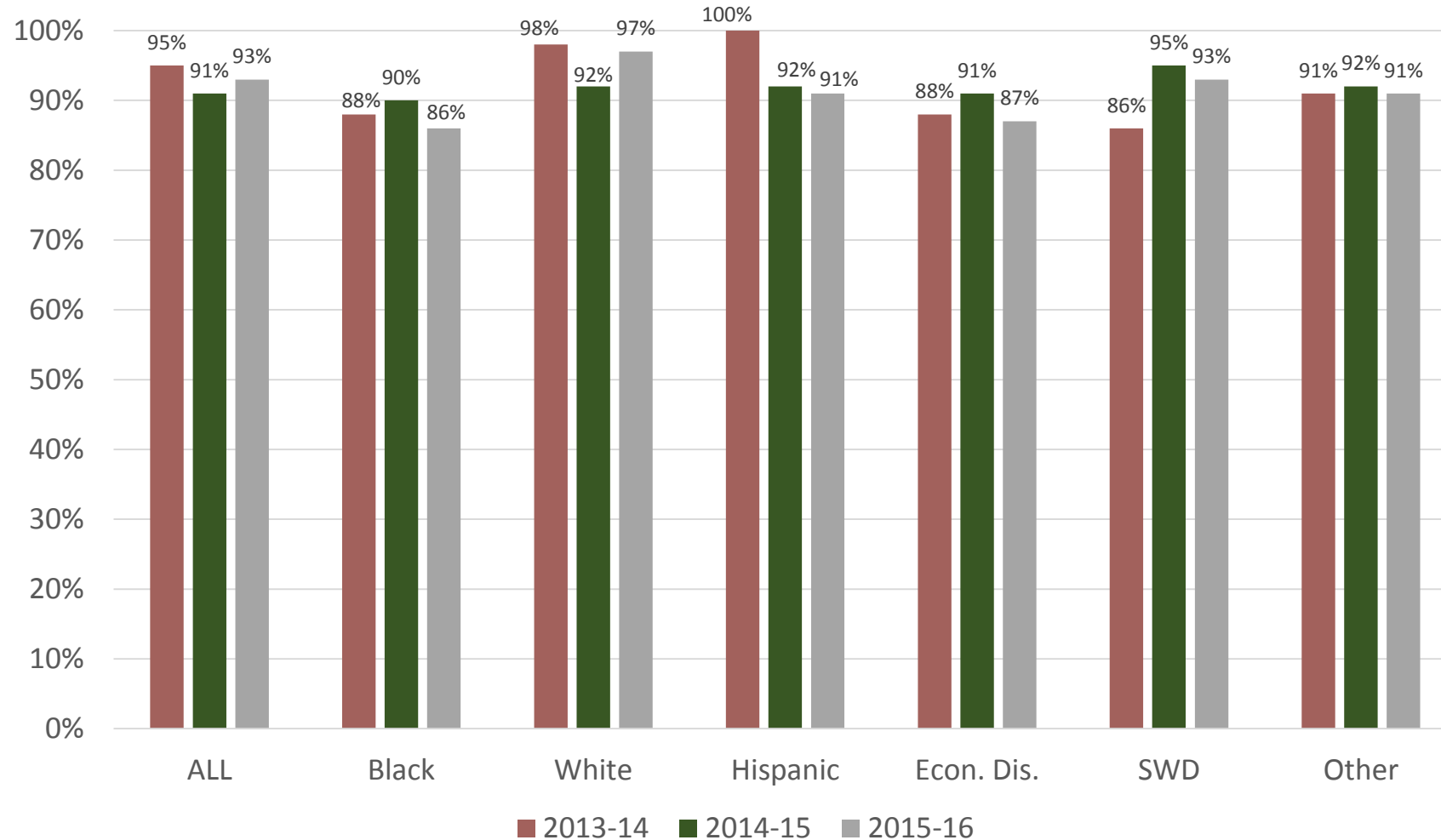
# GOAL Increased % of students with no out of school suspensions



Every Child,  
By Name and By Need,  
To Graduation

2015-16 All Target 93%

Percent of Students With No Out of School Suspensions



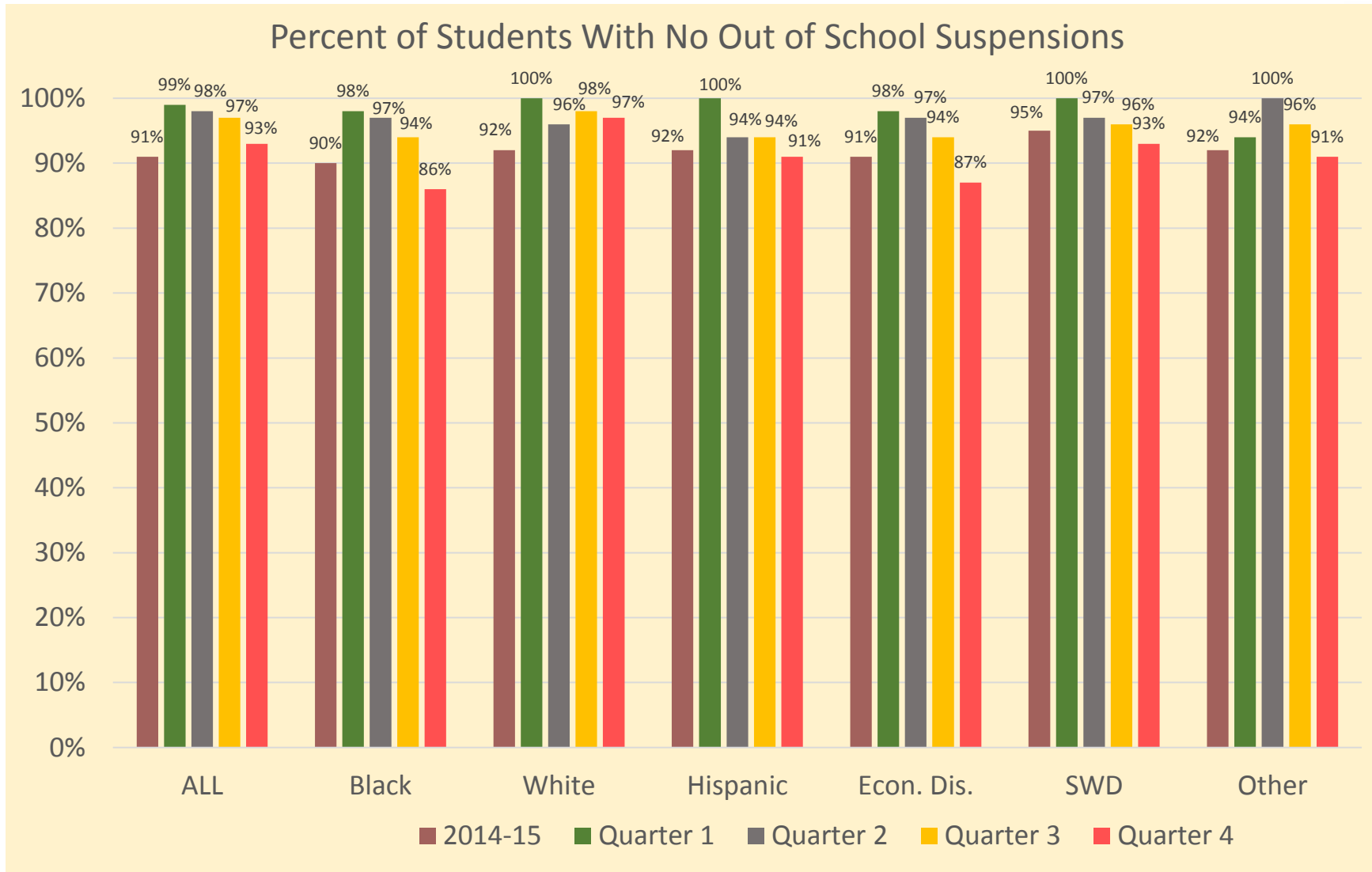
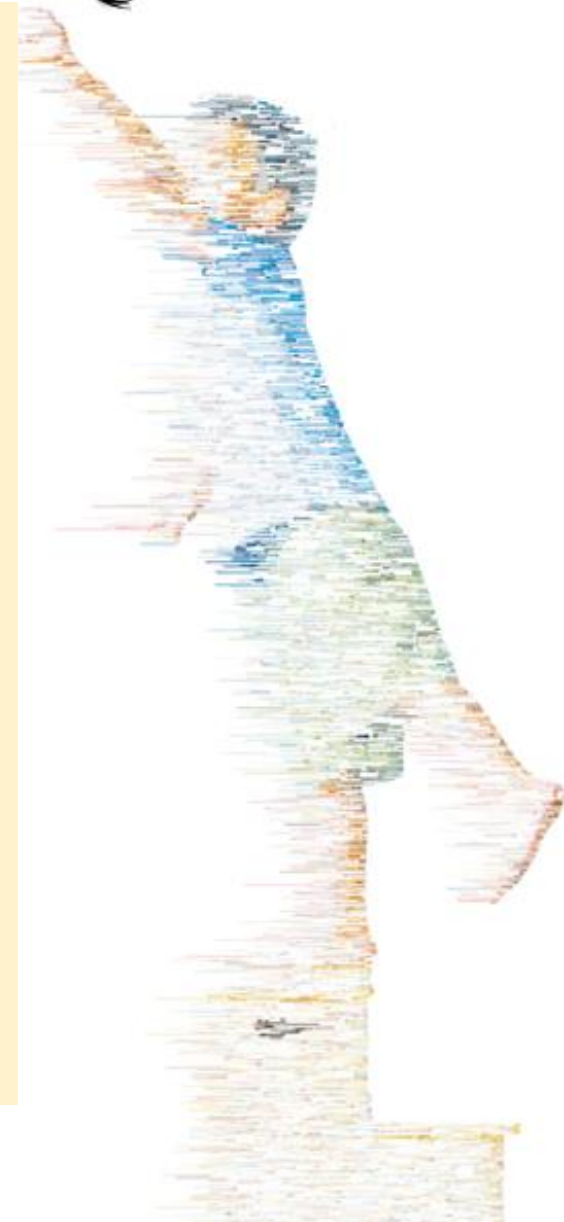
Bedford Hills Elementary





# GOAL Increased % of students with no out of school suspensions

Every Child,  
By Name and By Need,  
To Graduation



## GOAL

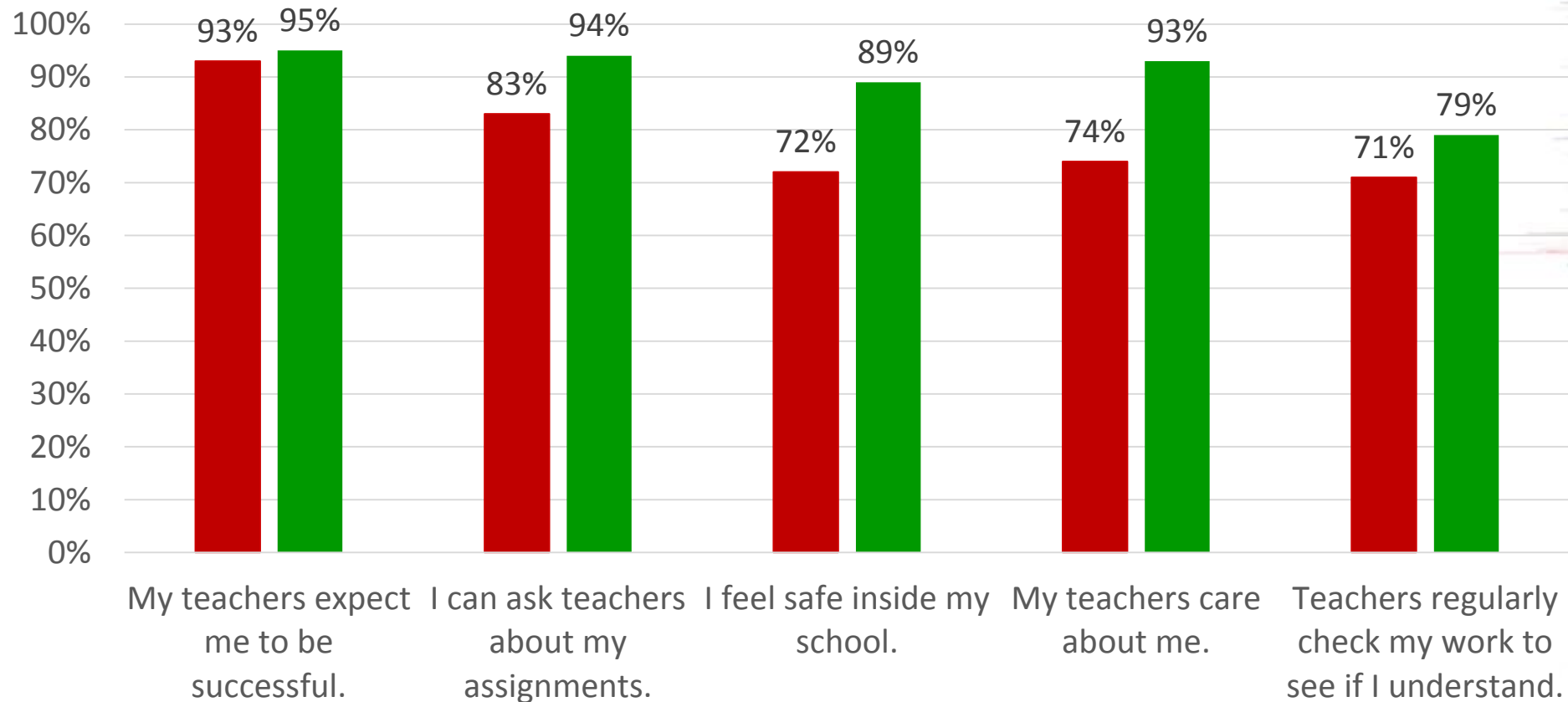
Increase % of students with feelings of strong school culture

Every Child,  
By Name and By Need,  
To Graduation

2015-16 LCS

2015-16 BHES

School Culture Survey- Elementary and Middle School Students



# GOAL

Increase % of parents with feelings of strong school culture

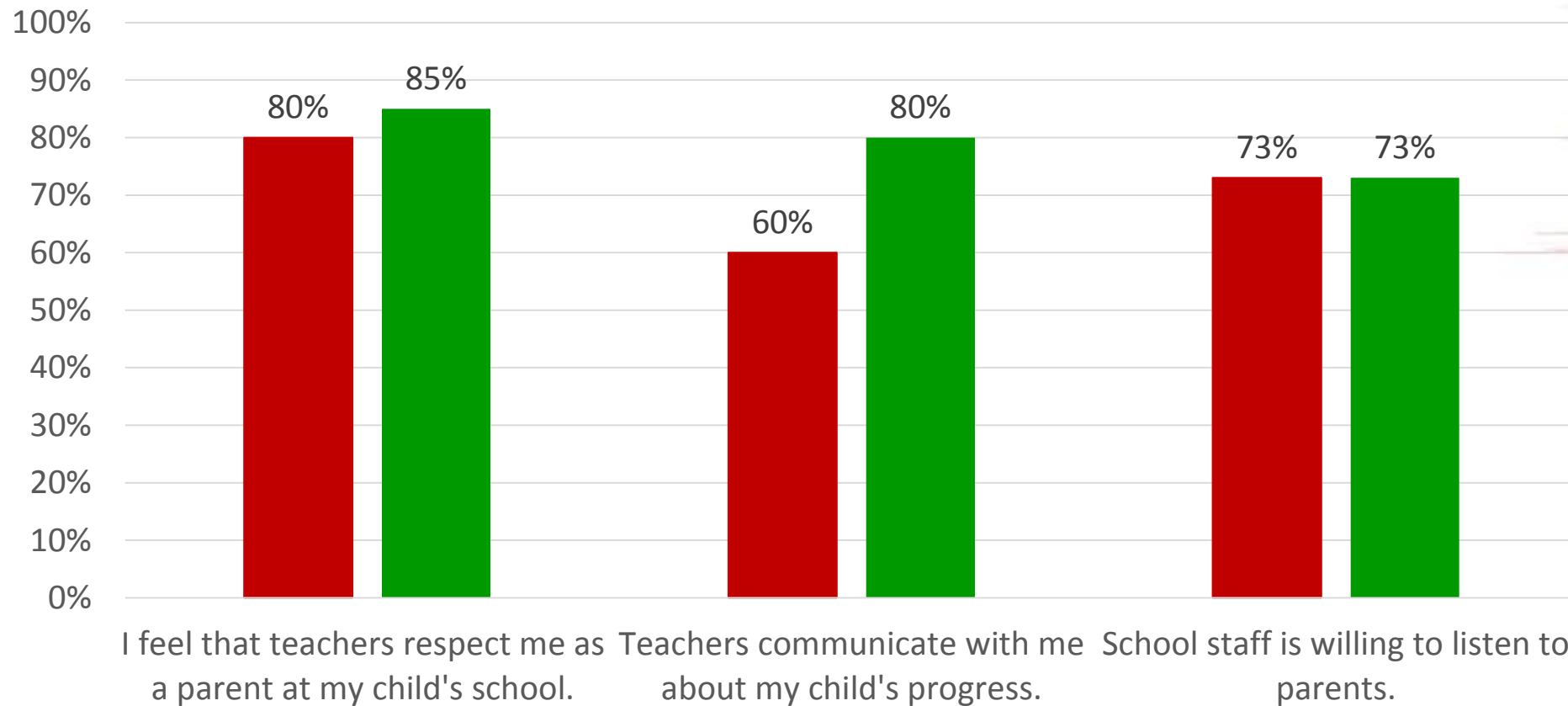
Every Child,  
By Name and By Need,  
To Graduation



2015-16 LCS

2015-16 BHES

School Culture Survey-Parents



GOAL

Increase % of staff with feelings of strong school culture



Every Child,  
By Name and By Need,  
To Graduation

