

# BEDFORD HILLS ELEMENTARY SCHOOL COMPREHENSIVE PLAN

A TRADITION OF EXCELLENCE FOR ALL



LYNCHBURG CITY SCHOOLS

Achievement

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Student Engagement

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Student Attendance

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Behavior & Suspension

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Culture

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2017-2018

Every Child,

By Name and By Need,

To Graduation



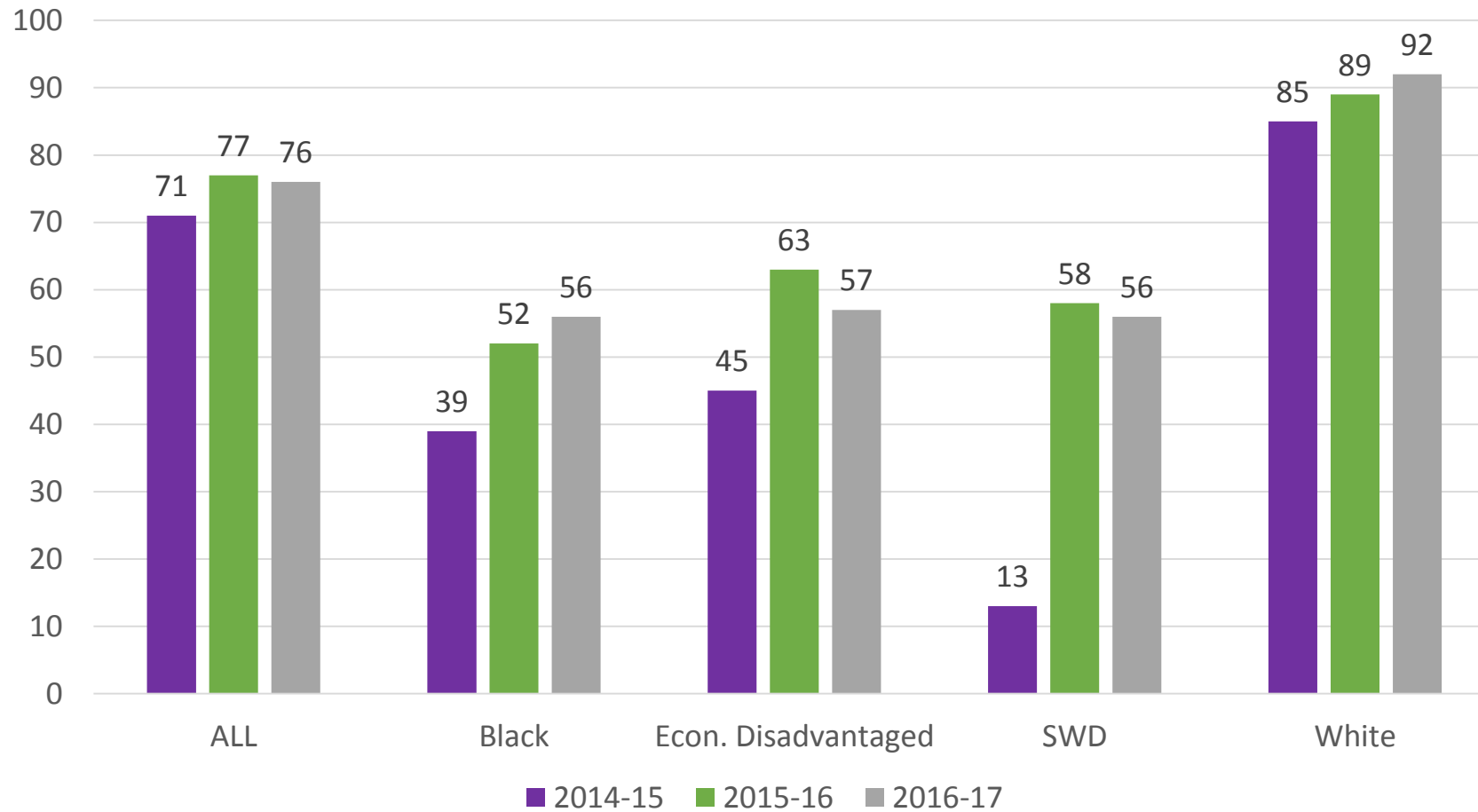
# GOAL Increase the percentage of students passing SOL tests

Every Child,  
By Name and By Need,  
To Graduation



2017-18 Targets: ALL 78%, BLACK 60%, ECON. DISADVANTAGED 74%, STUDENTS WITH DISABILITIES 60%, WHITE 92%

### Federal Math SOL Pass Rate Percentage



Bedford Hills Elementary

ACHIEVEMENT



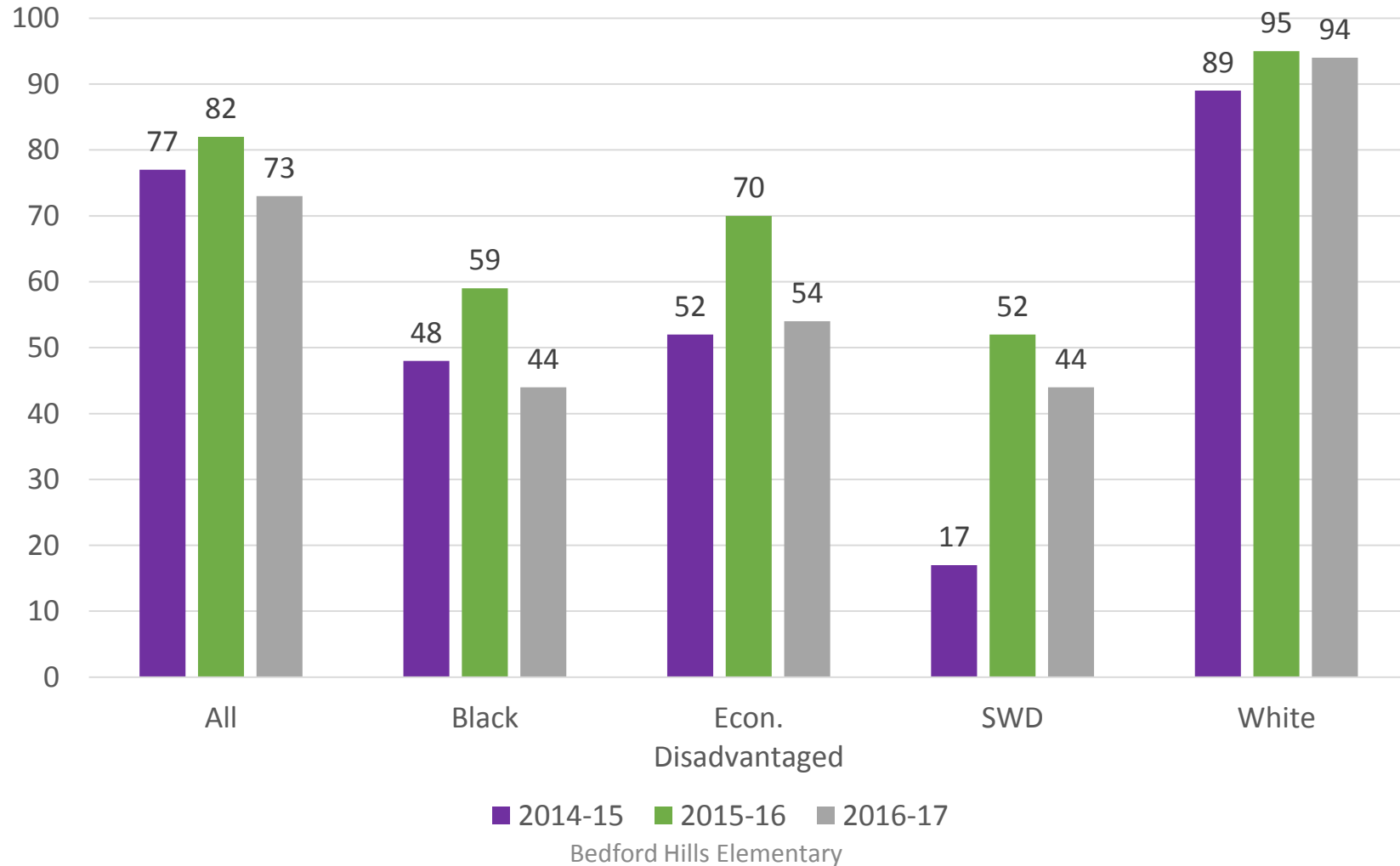
# GOAL Increase the percentage of students passing SOL tests

Every Child,  
By Name and By Need,  
To Graduation



2017-18 Targets: ALL 76%, BLACK 51%, ECON. DISADVANTAGED 59%, STUDENTS WITH DISABILITIES 51%, WHITE 95%

### Federal Reading SOL Pass Rate Percentage



**ACHIEVEMENT**

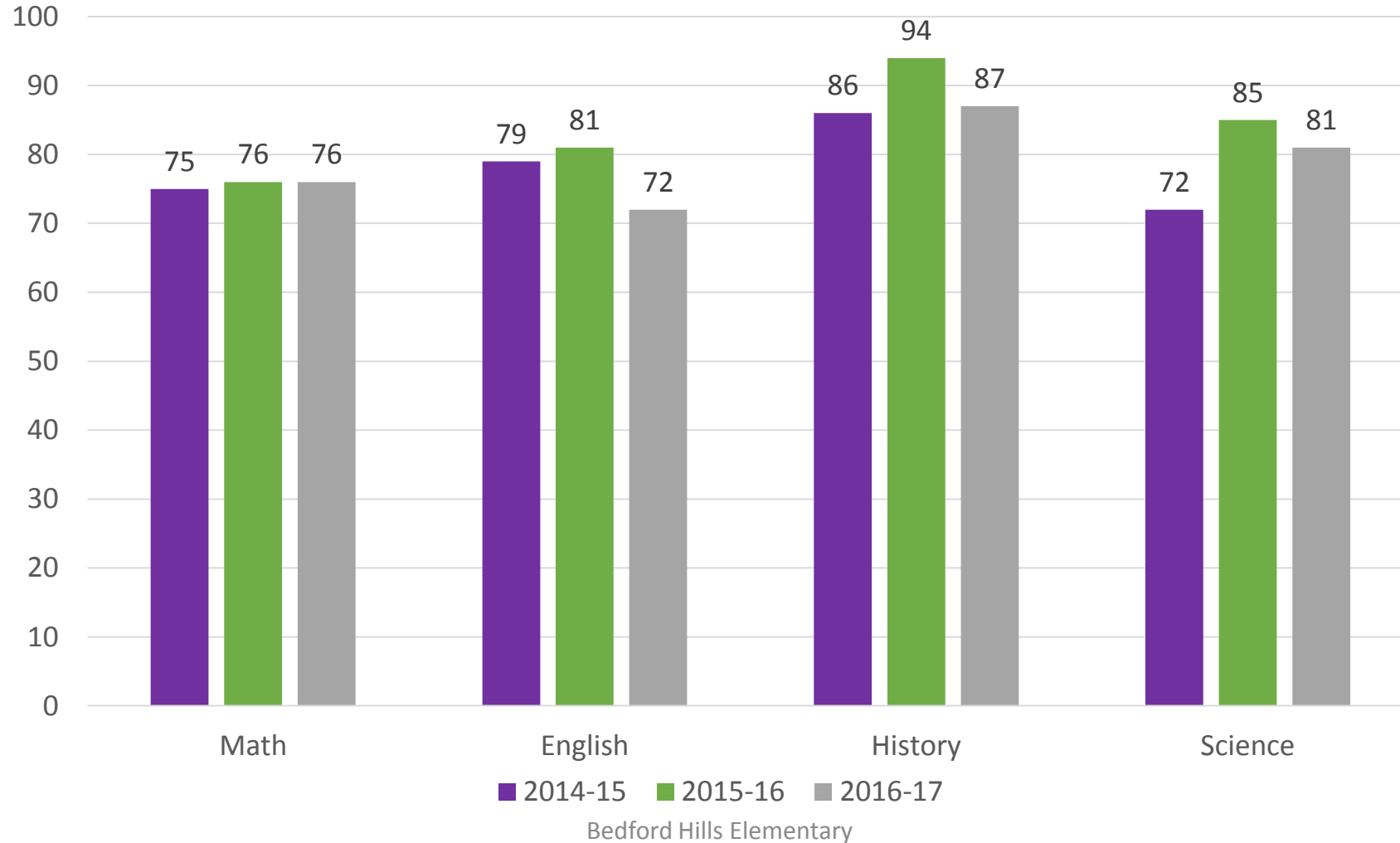
# GOAL

Increase the percentage of students passing SOL tests in an effort to meet school accreditation

Every Child,  
By Name and By Need,  
To Graduation

2017-18 Targets- Math 78%, English 75%, History 88%, Science 83%

State Accreditation Pass Rate Percentages



ACHIEVEMENT

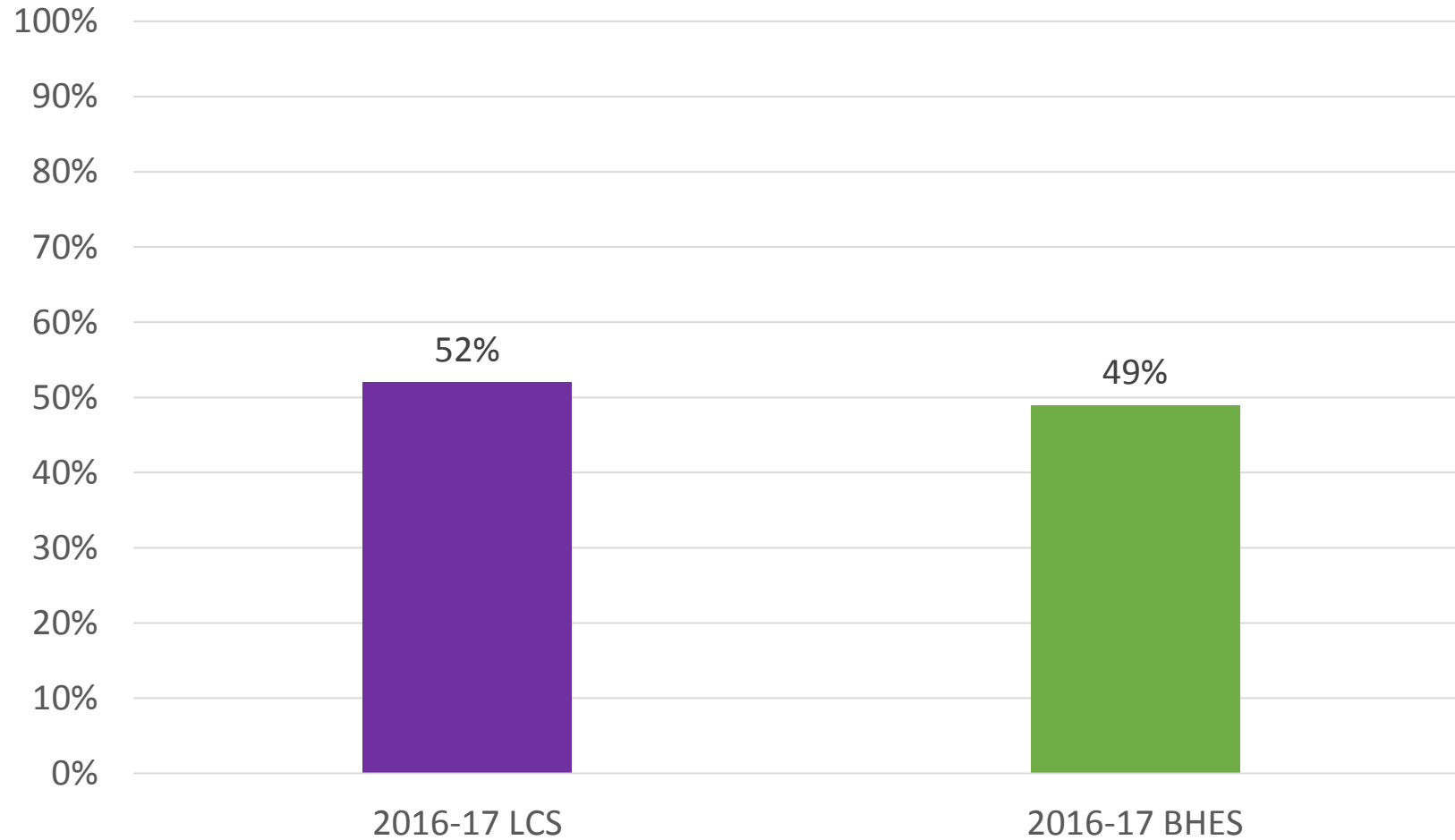
# GOAL

Increase the percentage of third grade students reading on grade level

Every Child,  
By Name and By Need,  
To Graduation



Percentage of Third Grade Students Reading On Grade Level



Bedford Hills Elementary

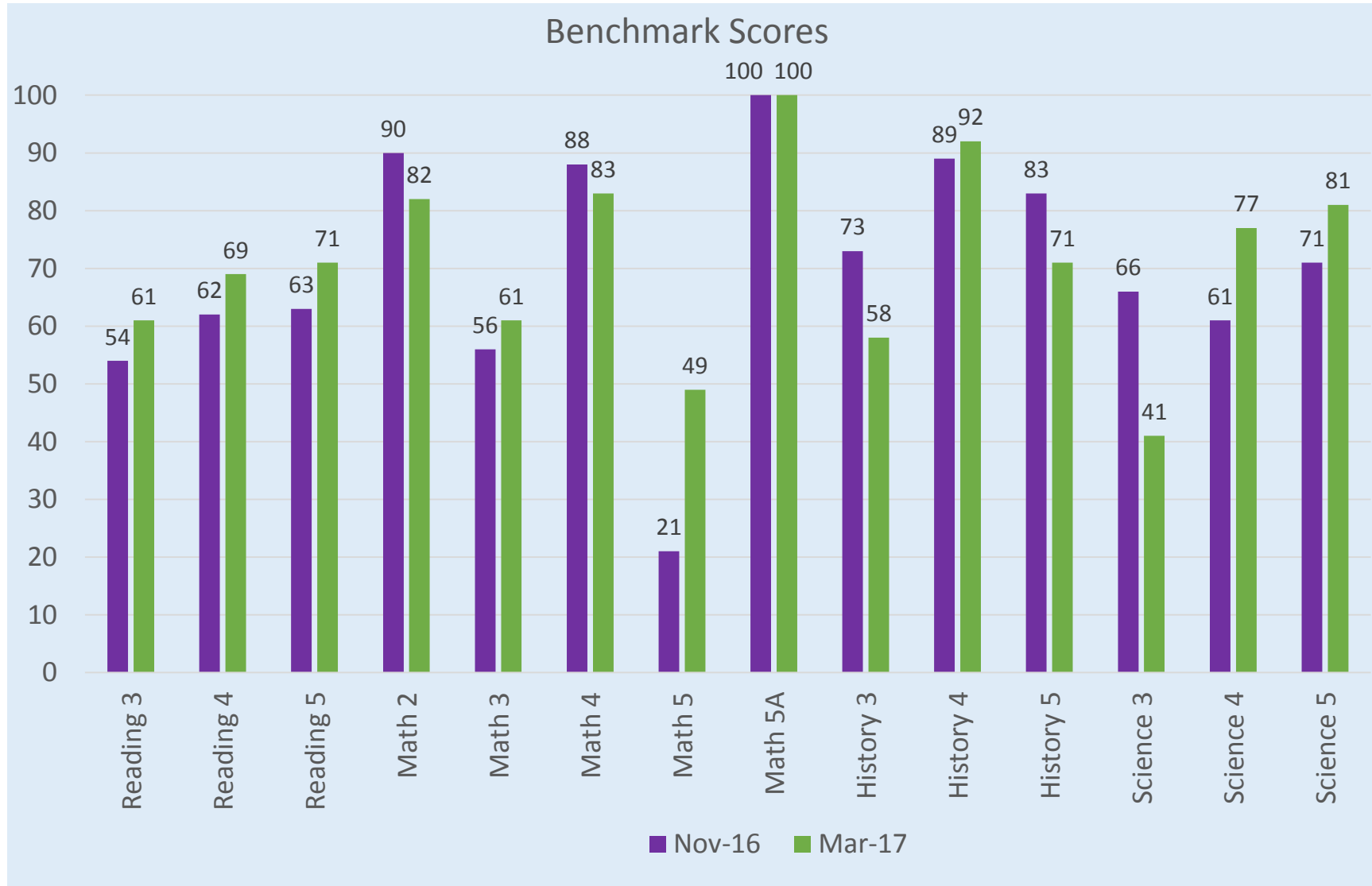
ACHIEVEMENT



# GOAL Increase the percentage of students passing benchmark tests



Every Child,  
By Name and By Need,  
To Graduation



Bedford Hills Elementary

**ACHIEVEMENT**



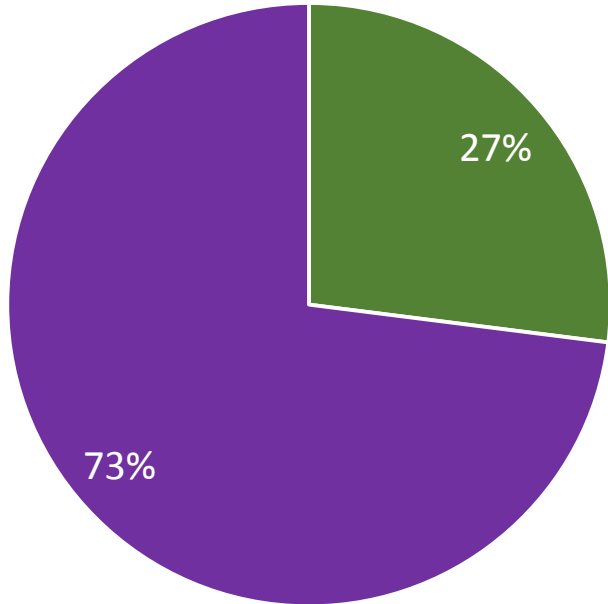
# GOAL

Increase the percentage of black students referred for gifted identification 2014-15

Every Child,  
By Name and By Need,  
To Graduation

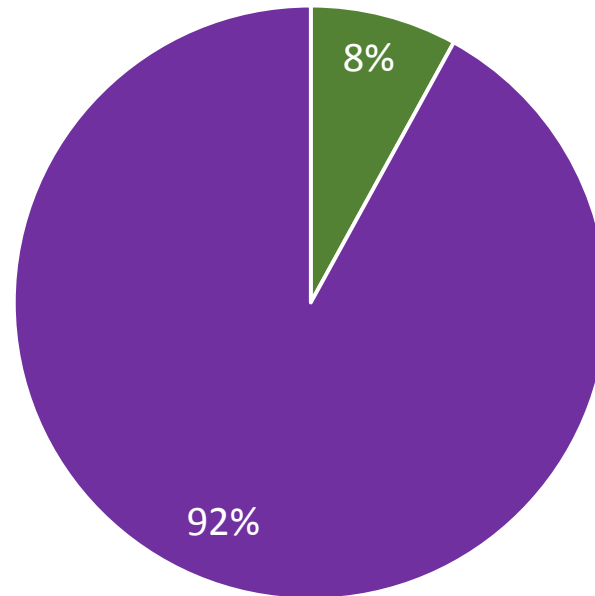


Percentage of Black and Other Students in the School 2014-15



- Percentage of Black Students 2014-15
- Percentage of Other Students 2014-15

Percentage of Students Referred for Gifted Identification 2014-15



- Percentage of Black Students Referred for Gifted Identification
- Percentage of Other Students Referred for Gifted Identification

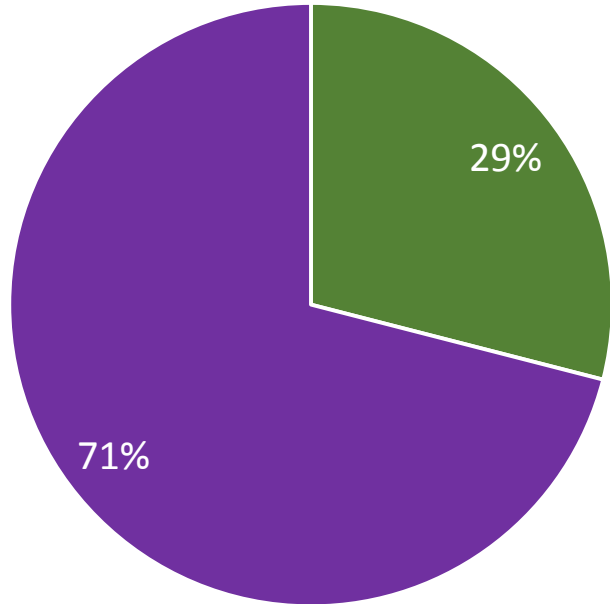
# GOAL

Increase the percentage of black students referred for gifted identification 2015-16

Every Child,  
By Name and By Need,  
To Graduation

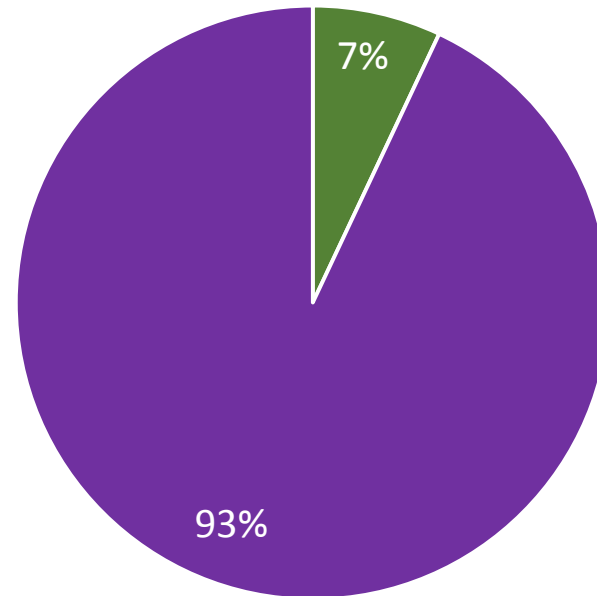


Percentage of Black and Other Students in the School 2015-16



- Percentage of Black Students 2015-16
- Percentage of Other Students 2015-16

Percentage of Students Referred for Gifted Identification 2015-16



- Percentage of Black Students Referred for Gifted Identification
- Percentage of Other Students Referred for Gifted Identification



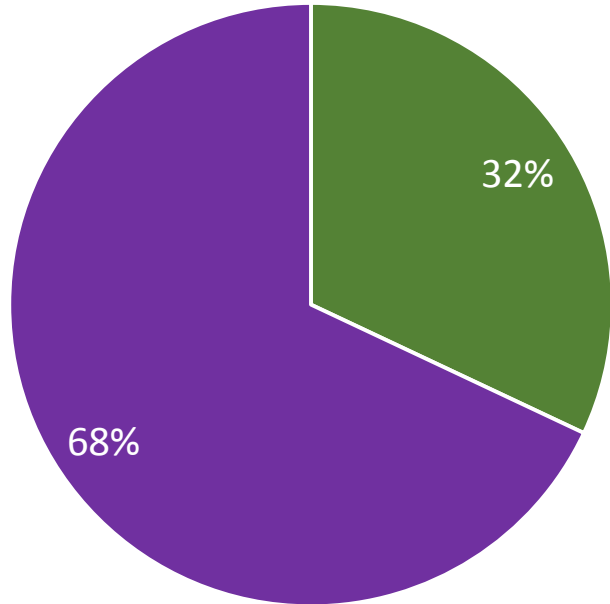
# GOAL

Increase the percentage of black students referred for gifted identification 2016-17

Every Child,  
By Name and By Need,  
To Graduation

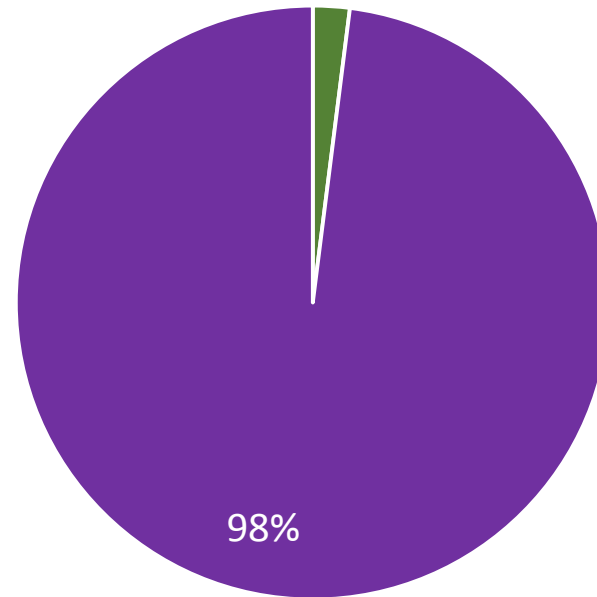


Percentage of Black and Other Students in the School 2016-17



- Percentage of Black Students 2016-17
- Percentage of Other Students 2016-17

Percentage of Students Referred for Gifted Identification 2016-17

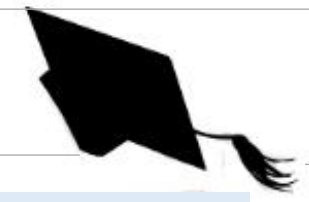


- Percentage of Black Students Referred for Gifted Identification
- Percentage of Other Students Referred for Gifted Identification

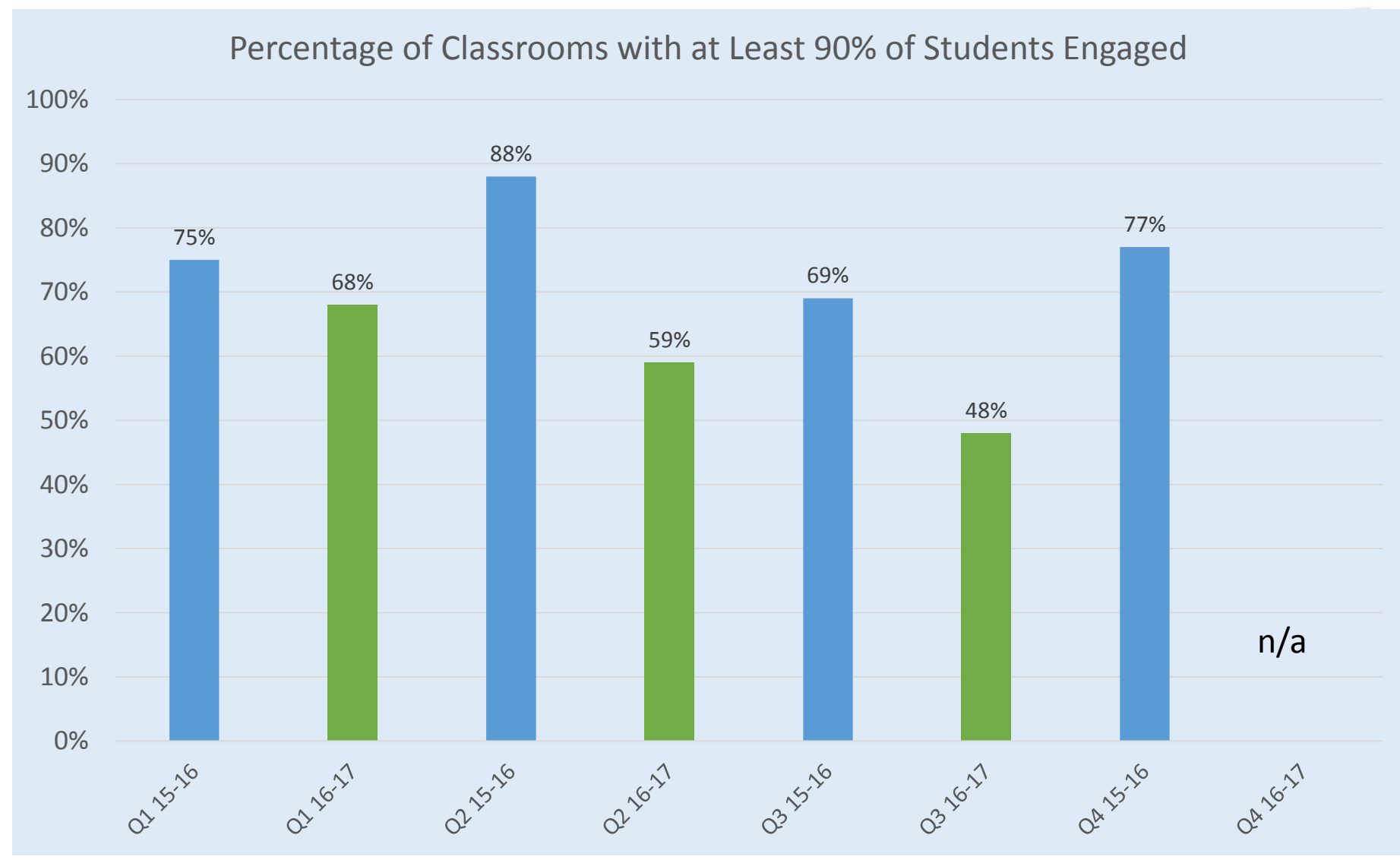


# STUDENT ENGAGEMENT

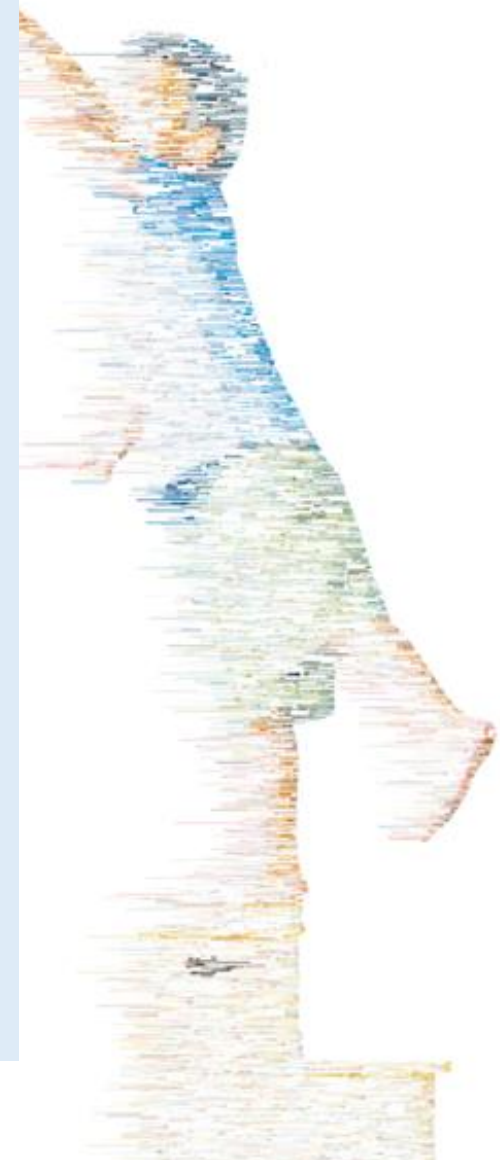
**GOAL** Increase the percentage of classrooms with at least 90% of students engaged with on-task talk/do in a 10-15 minute segment



Every Child,  
By Name and By Need,  
To Graduation



Bedford Hills Elementary



# GOAL

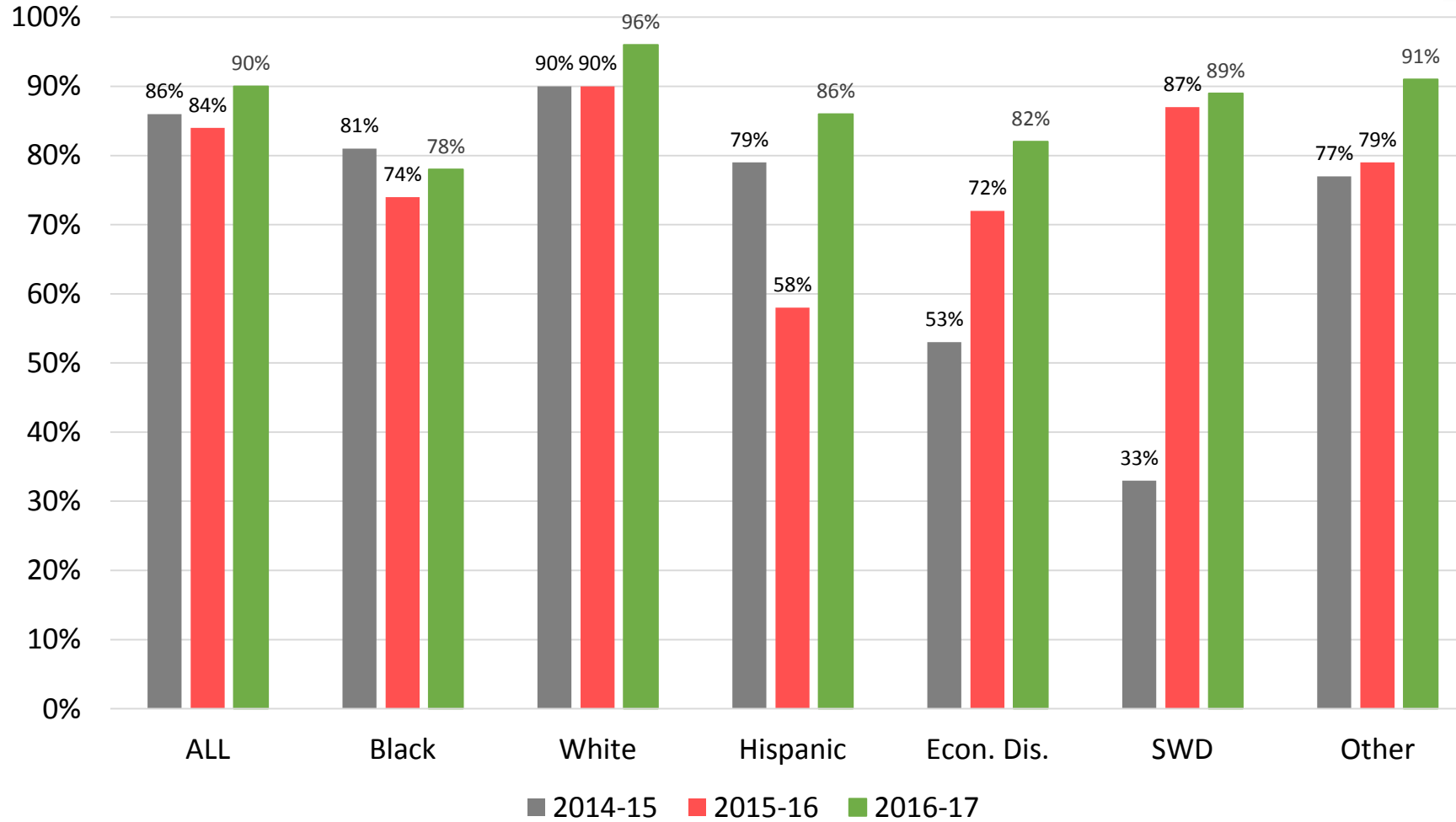
Increase the percentage of students who miss fewer than seven unexcused days in a year



Every Child,  
By Name and By Need,  
To Graduation

2017-18 Targets: ALL 91%, BLACK 80%, WHITE 97%, HISPANIC 87%, ECON. DISADVANTAGED 84%, SWD 90%, OTHER 92%

### Percentage of Students Missing Fewer Than Seven Unexcused Days



Bedford Hills Elementary

STUDENT ATTENDANCE



# GOAL

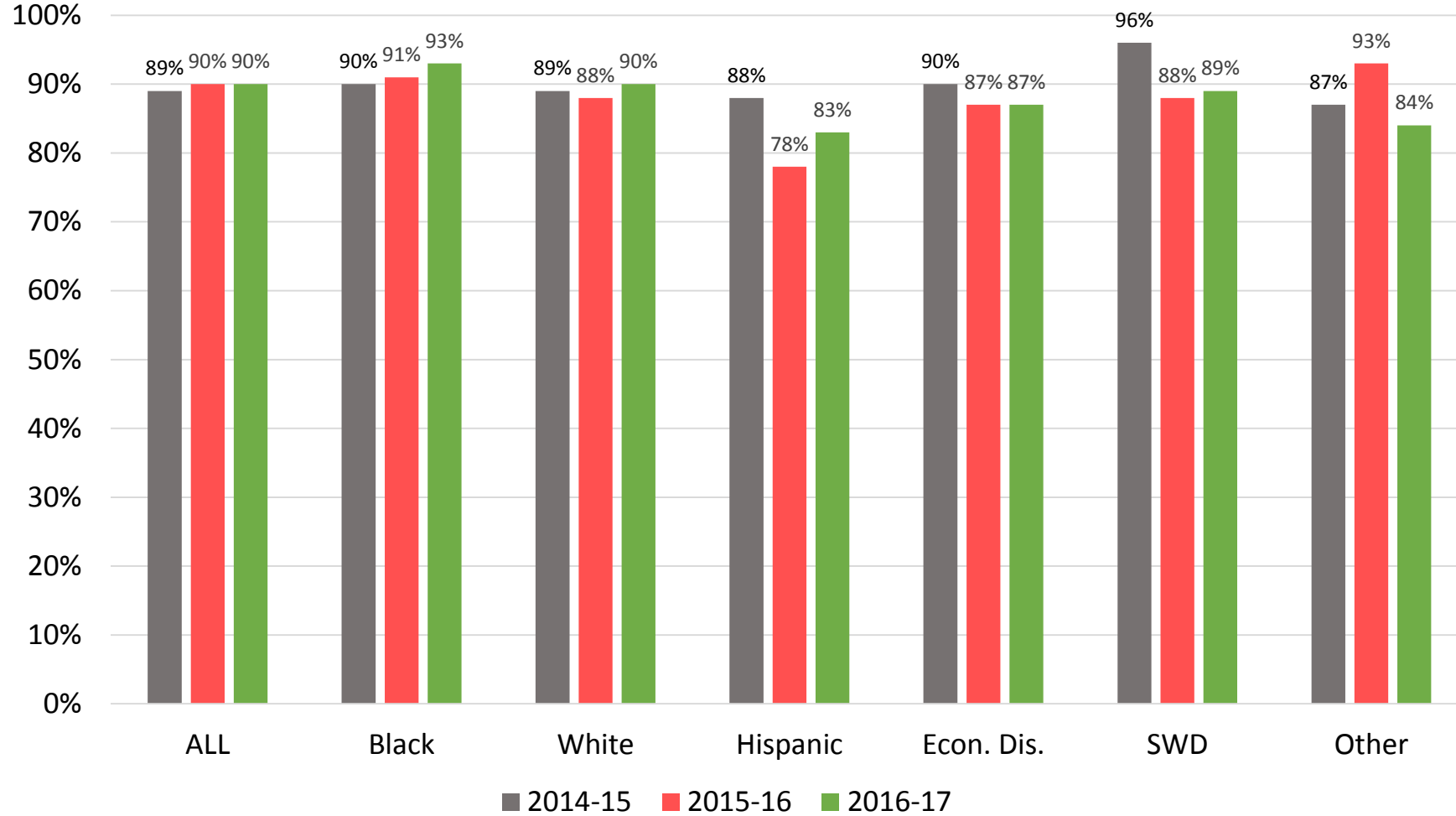
Increase the percentage of students who miss fewer than 10 excused days in a year

Every Child,  
By Name and By Need,  
To Graduation



2017-18 Targets: ALL 91%, BLACK 94%, WHITE 91%, HISPANIC 85%, ECON. DISADVANTAGED 88%, SWD 90%, OTHER 86%

### Percentage of Students Missing Fewer Than 10 Excused Days



■ 2014-15 ■ 2015-16 ■ 2016-17

Bedford Hills Elementary

STUDENT ATTENDANCE



# GOAL

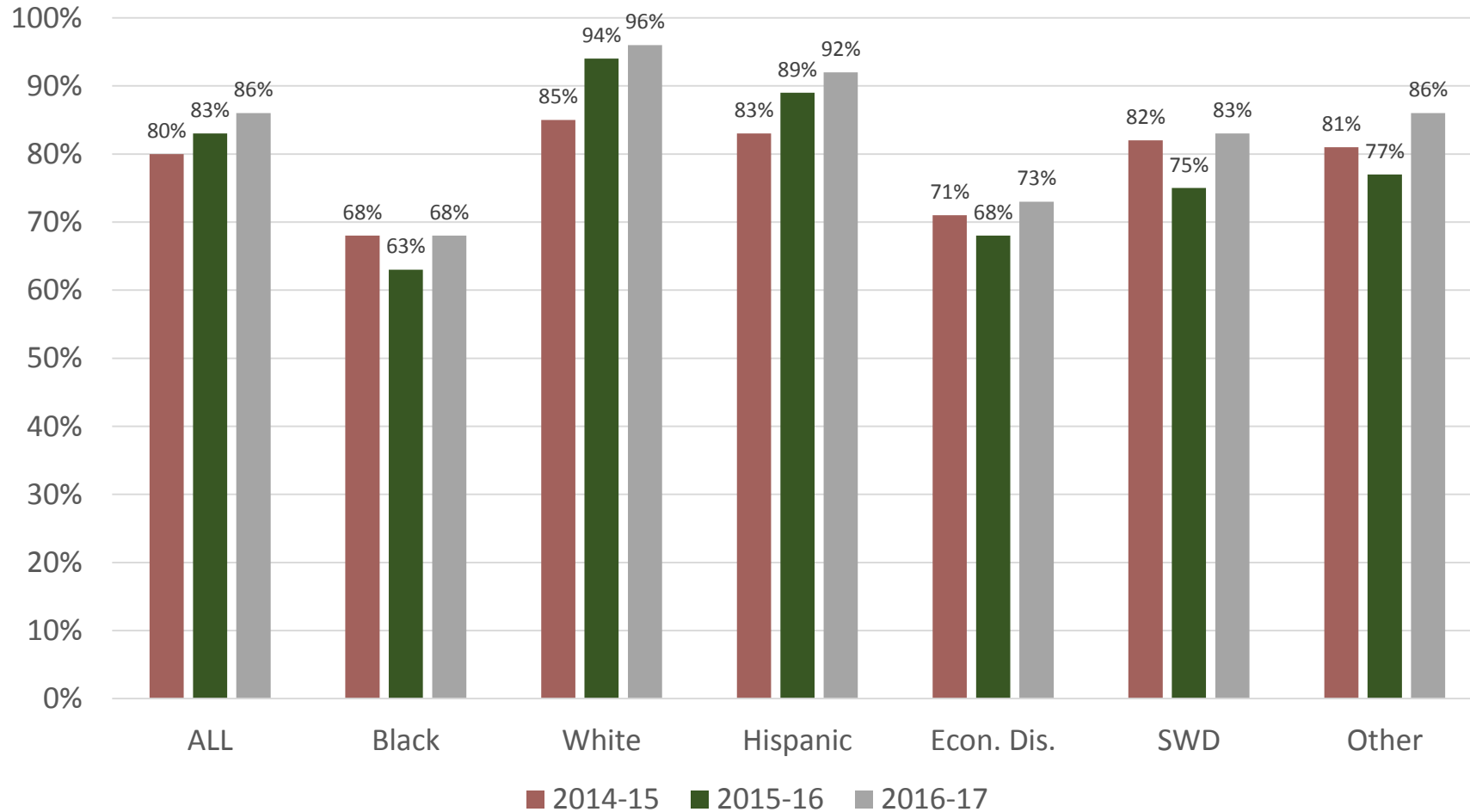
Increase the percentage of students with no behavior referrals

Every Child,  
By Name and By Need,  
To Graduation



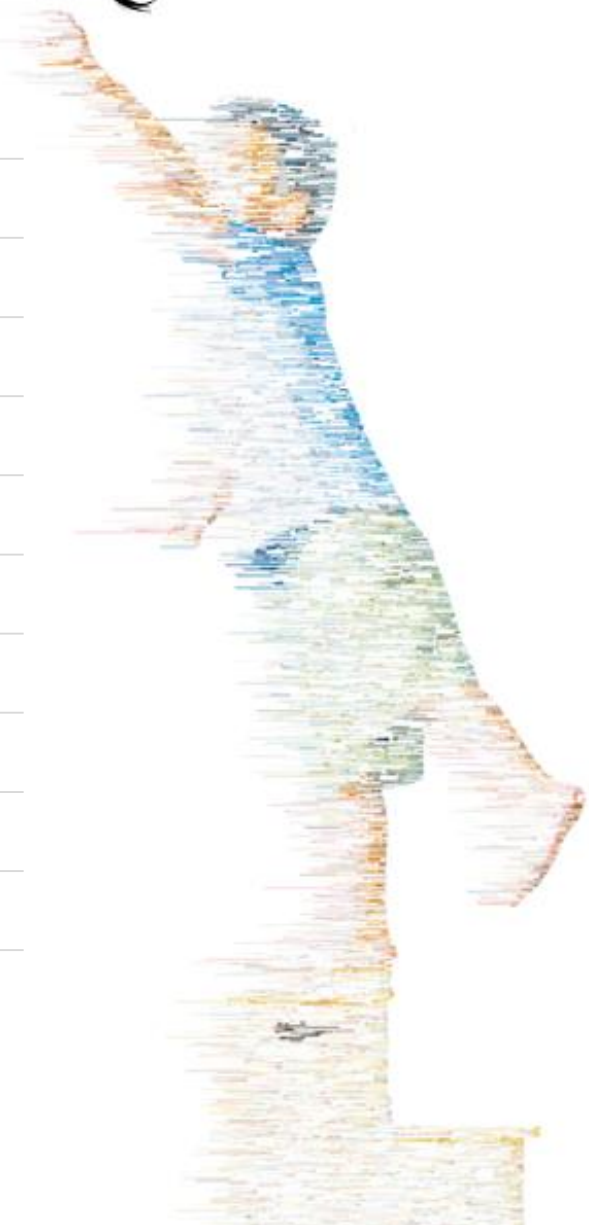
2017-18 Targets: ALL 87%, BLACK 71%, WHITE 97%, HISPANIC 93%, ECON. DISADVANTAGED 76%, SWD 85%, OTHER 87%

### Percentage of Students With No Behavior Referrals



Bedford Hills Elementary

**BEHAVIOR**



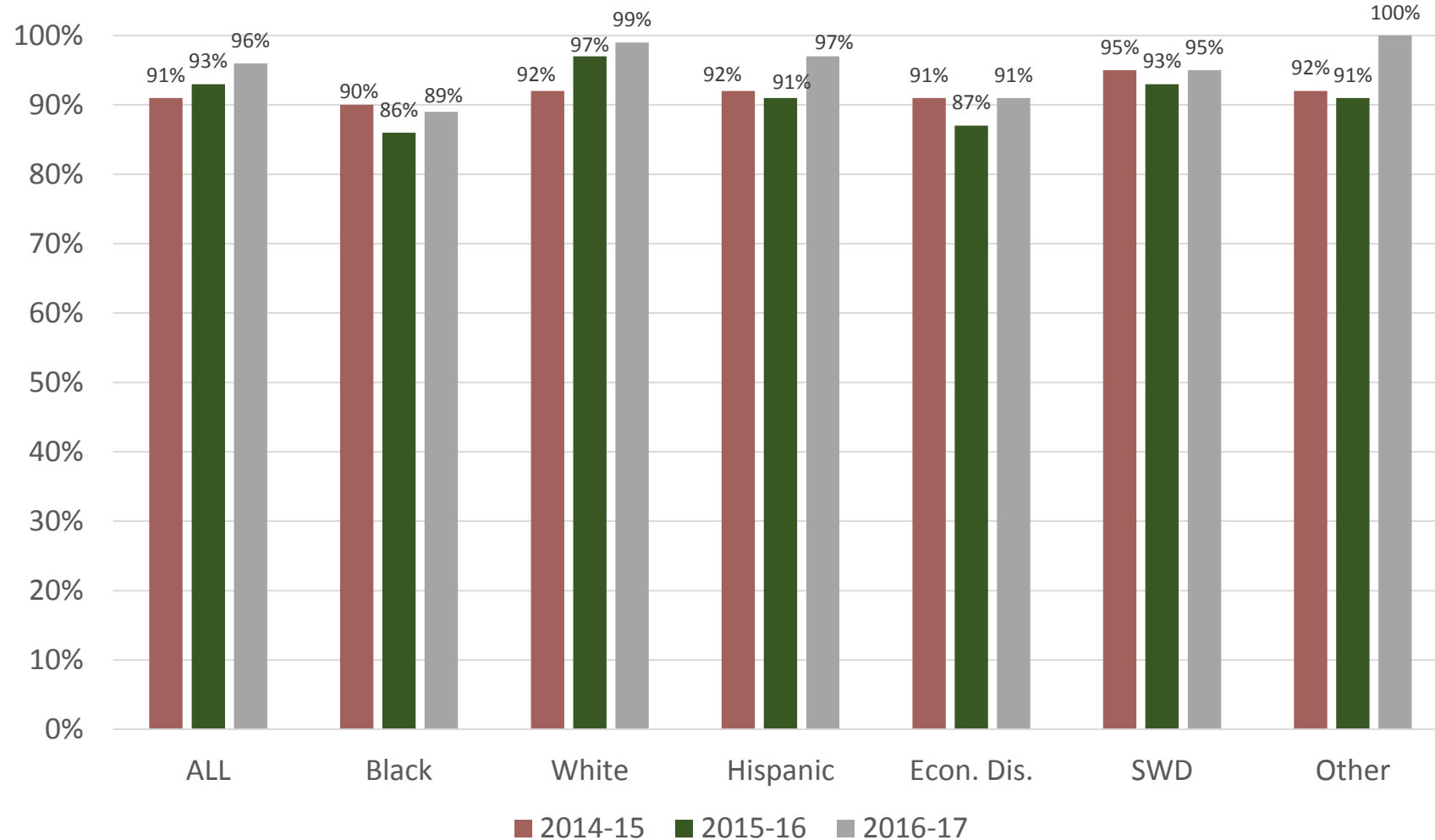
# GOAL Increase the percentage of students with no out of school suspensions

Every Child,  
By Name and By Need,  
To Graduation



2017-18 Targets: ALL 97%, BLACK 90%, WHITE 100%, HISPANIC 98%, ECON. DISADVANTAGED 92%, SWD 96%, OTHER 100%

## Percentage of Students With No Out of School Suspensions



Bedford Hills Elementary

**BEHAVIOR**



# GOAL

Increase the percentage of students with feelings of strong school culture



Every Child,  
By Name and By Need,  
To Graduation

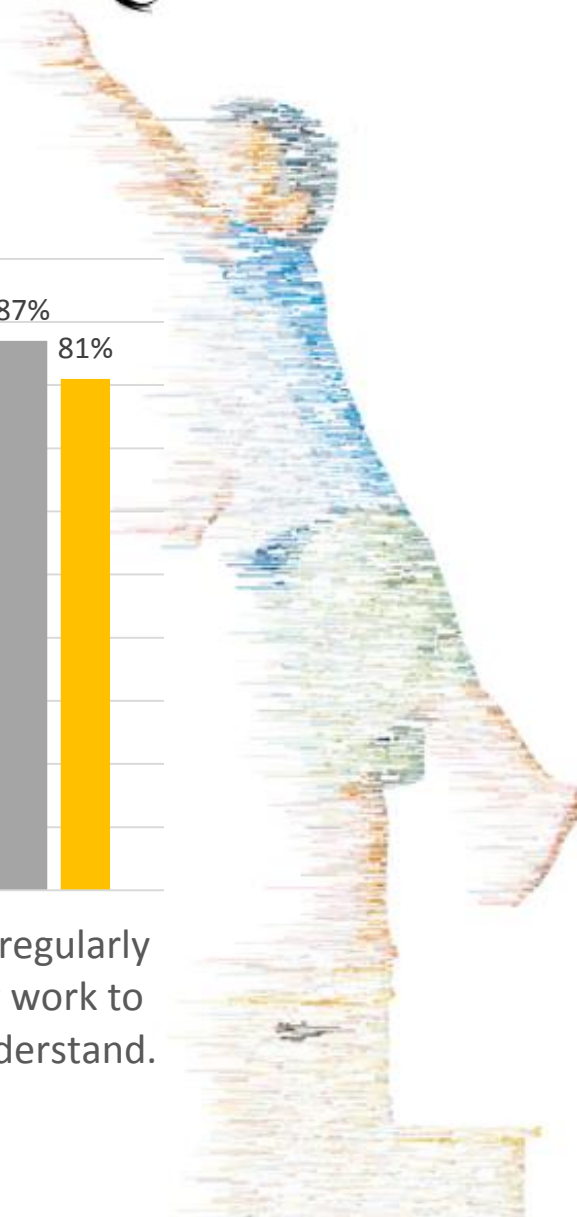
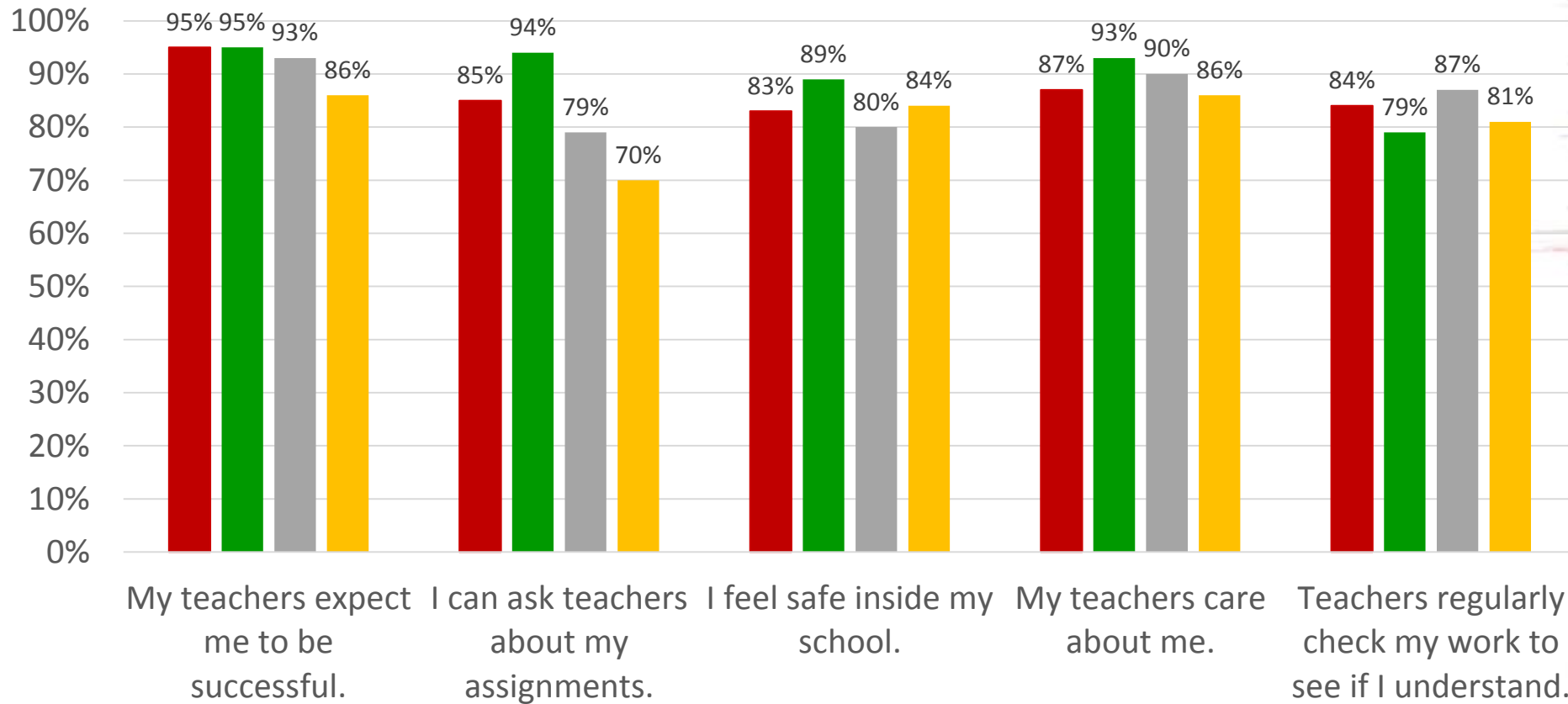
**2015-16 LCS Elementary Students**

**2016-17 LCS Elementary Students**

**2015-16 BHES Students**

**2016-17 BHES Students**

School Culture Survey- Elementary School Students



# GOAL

Increase the percentage of parents with feelings of strong school culture

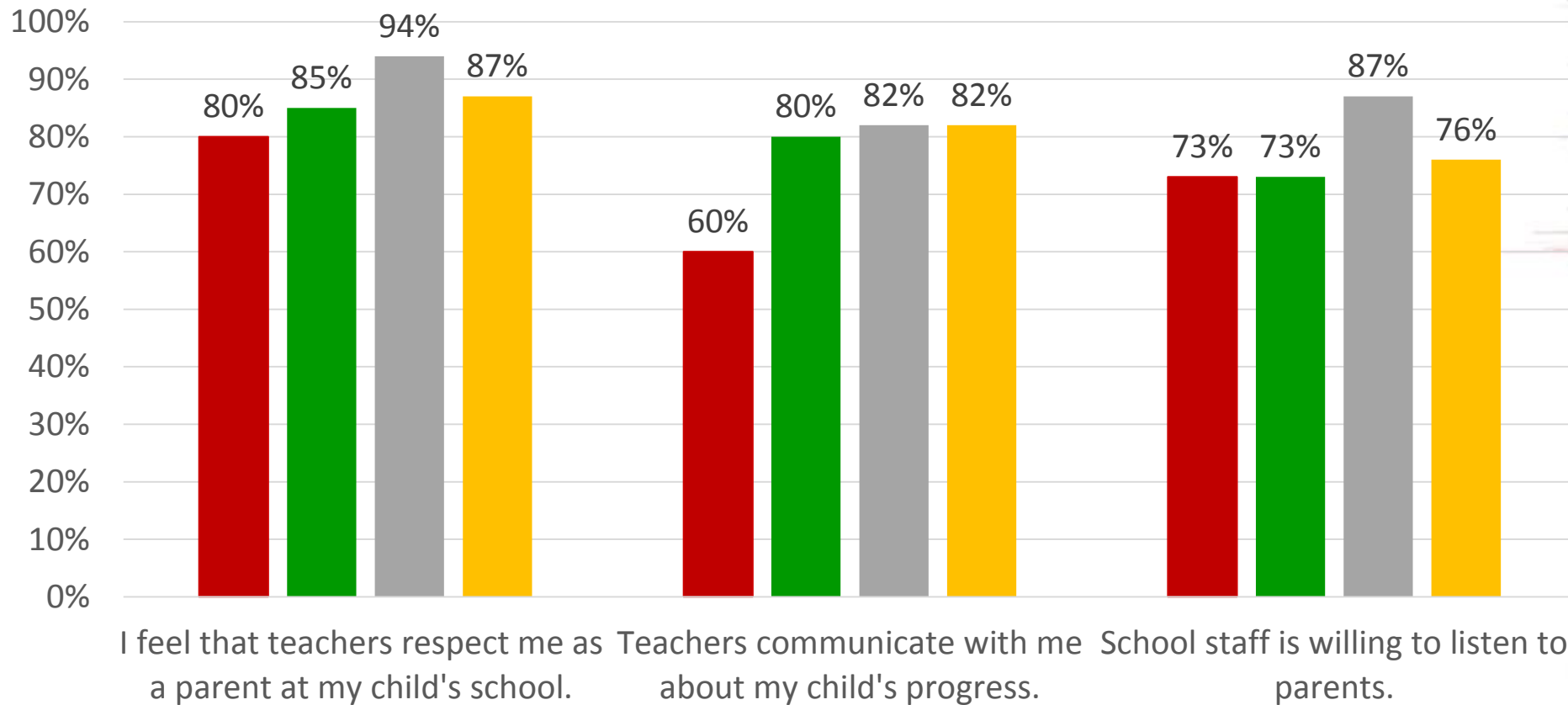


Every Child,  
By Name and By Need,  
To Graduation

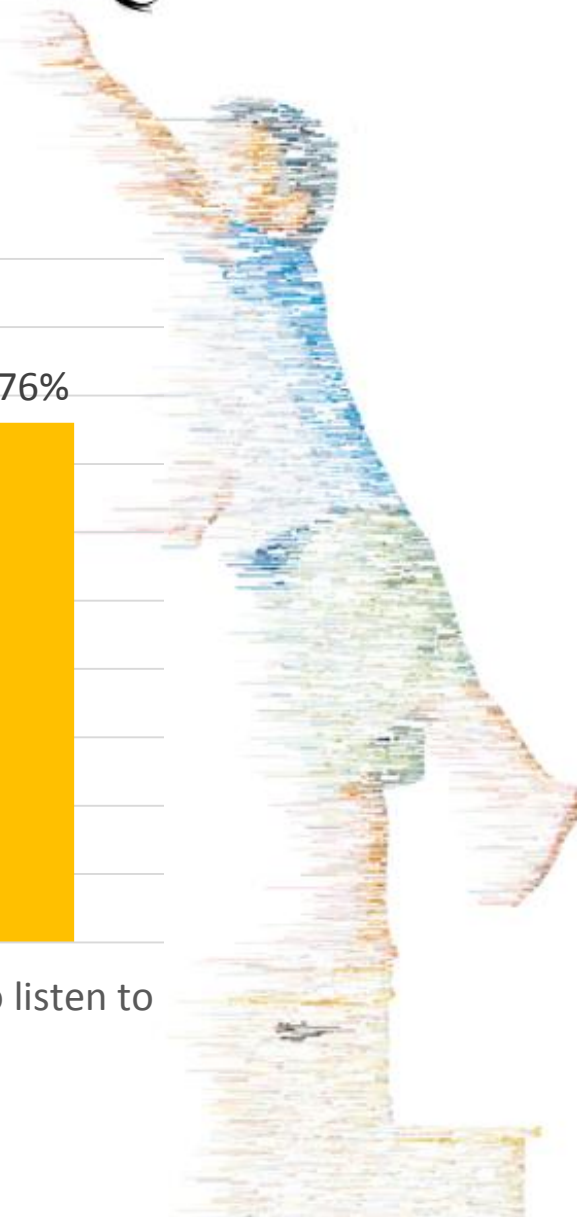
**2015-16 LCS Elementary Parents**  
**2015-16 BHES Parents**

**2016-17 LCS Elementary Parents**  
**2016-17 BHES Parents**

School Culture Survey-Parents



BHES





# GOAL

Increase the percentage of staff with feelings of strong school culture

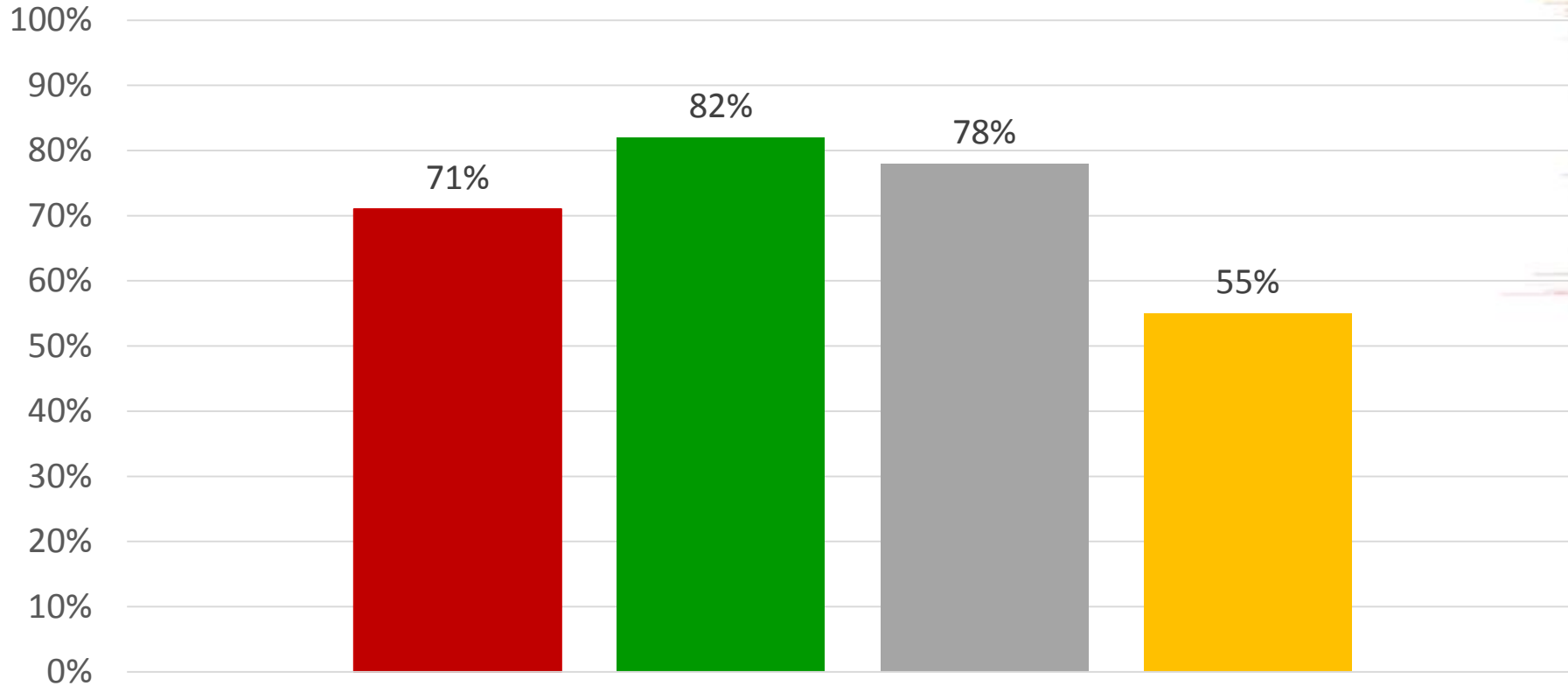
Every Child,  
By Name and By Need,  
To Graduation



**2015-16 LCS Elementary Staff**  
**2015-16 BHES Staff**

**2016-17 LCS Elementary Staff**  
**2016-17 BHES Staff**

School Culture Survey-Staff



BHES