

2012-2014 COMPREHENSIVE PLAN (Bedford Hills) REPORT *data*



● GOAL MET
 ● GOAL NOT MET/PROGRESS
 ● GOAL NOT MET/NO PROGRESS

INDICATOR	2011-2012	2012-2013	% Change	<div style="text-align: center;"> ● ● ● </div>	NOTES
ACHIEVEMENT	ADV./AP/DUAL ENROLLMENT	n/a	n/a		
	PALS pass rate	92%	84%	●	BHS working toward getting our numbers back in the 90s with the help of LLI, our new reading series, and data from IReady.
	SOLS (see page 2)	SEE PAGE 4	SEE PAGE 4		Accreditation Status: Fully Accredited AMO Status: Fully Accredited Datacation used to review PLCs to review data School Improvement Team School Improvement Plan Academic Coaching Gifted Teachers to support instruction Updated pacing guides correlated to new SOLs Laptop initiative for teachers

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INDICATOR		2011-2012	2012-2013	% Change	● ● ●	NOTES
BEHAVIOR	STUDENT ATTENDANCE	5%	10%	100% increase	●	-Elementary security/truancy clerk addressing concerns with families -Recognition for attendance -School social worker supports attendance concerns
	SUSPENSION	5%	2%	60 % decrease	●	PBIS team looks at data and develops plans to address referrals/ suspensions: Highlight something that will make the biggest impact

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INDICATOR		2011-2012	2012-2013	% Change	<div style="display: flex; flex-direction: column; align-items: center;"> ● ● ● </div>	NOTES
CULTURE	STAFF ATTENDANCE	773	854	81 day increase	●	<ul style="list-style-type: none"> - Addressing attendance with individual teachers as needed - Looking into a plan for offering incentives for perfect attendance - Ask the board to look for incentives
	PARENT INVOLVEMENT	232	245	5.6% increase	●	Give Me Five Initiative Parental Involvement Activities: PTO, Principal's Parent Advisory, Supt. Parent Advisory Volunteer Hours Carnival Family Fun Night Principal's Chat at Yoder Center What's New: Raptor System Give Me Five for Students and Community

2012-2014 COMPREHENSIVE PLAN | (Bedford Hills) REPORT SOL data



INDICATOR	2011-2012	2012-2013	DIFFERENCE		NOTES
MATH (new test 2012)	73.42%	68.92%	-4.5		<ul style="list-style-type: none"> - Intervention time built into schedule - Iready diagnostic & monitoring/interactive achievement - ST Math – planning stage of a morning JJJ Club for student who arrive to school early - Looking into outside funding for After School Program
READING (new test 2013)	88.54%	76.67%	-11.87		<ul style="list-style-type: none"> - New Reading SOL Test - New Harcourt Reading Series - Benchmark Guided Reading - In-Depth PD with reading series trainers - Parent academies with Harcourt - LLI intervention for Title I
SCIENCE (new test 2013)	90%	76%	-14		<ul style="list-style-type: none"> -New Science Test -Hands on Science kits -Interactive Achievement -Gifted Teachers to support instruction
SOCIAL STUDIES (new test 2011)	88%	88%	0		<ul style="list-style-type: none"> - New Social Studies textbooks were adopted and used - Ask Board for further instructional support for materials to teach social studies. Possibly kits similar to science

2012-2014 COMPREHENSIVE PLAN | (Bedford Hills) REPORT *strategies*

INDICATOR	Tasks	How they relate to division's Comprehensive Plan with strategies around Achievement, Behavior and Culture
ACHIEVEMENT	TA01 (mandatory) <ul style="list-style-type: none"> - PALS - 2012-13 SOL Results - iReady (Math and Reading) - Interactive Achievement (Math and Reading) - Kindergarten nine weeks assessment - Grades 	
	TA02 (mandatory) <ul style="list-style-type: none"> - ST Math - Small group guided reading using Benchmark and Houghton Mifflin Harcourt leveled readers - LLI - EIRI - Reading specialist - Writing daily - iReady Math instructional program 	
	TA03 (mandatory) <ul style="list-style-type: none"> - Weekly PLC data meetings - Datacation - ST Math reports - LLI progress monitoring reports - Report Cards - iReady reports for reading and math - Pre and post assessments using Interactive Achievement - Formative assessment data using Interactive Achievement - Utilize the VDOE resources and professional development opportunities 	
BEHAVIOR	Indicator IIC10 (at least 1 mandatory) <ul style="list-style-type: none"> - Positively reinforce students - Implementation of PBIS - Monthly review of referral data - Addition of attendance and security clerk 	
CULTURE	Indicator IE10 (at least 1 mandatory) <ul style="list-style-type: none"> - Some teachers eat lunch with students - Climate/culture committee - Students will complete culture survey - Staff will complete poverty simulation training - Bullying lessons provided by guidance counselor - Student Give Me 5 Initiative - Teacher attendance will be monitored monthly - Parental involvement activities school-wide and grade level units - Parent meetings planned in the community (Yoder Center) - Recognize student achievement 	