

# DEARINGTON ELEMENTARY SCHOOL COMPREHENSIVE PLAN



Achievement

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Student Engagement

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Student Attendance

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Behavior & Suspension

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Culture

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2017-2018

Every Child,

By Name and By Need,

To Graduation

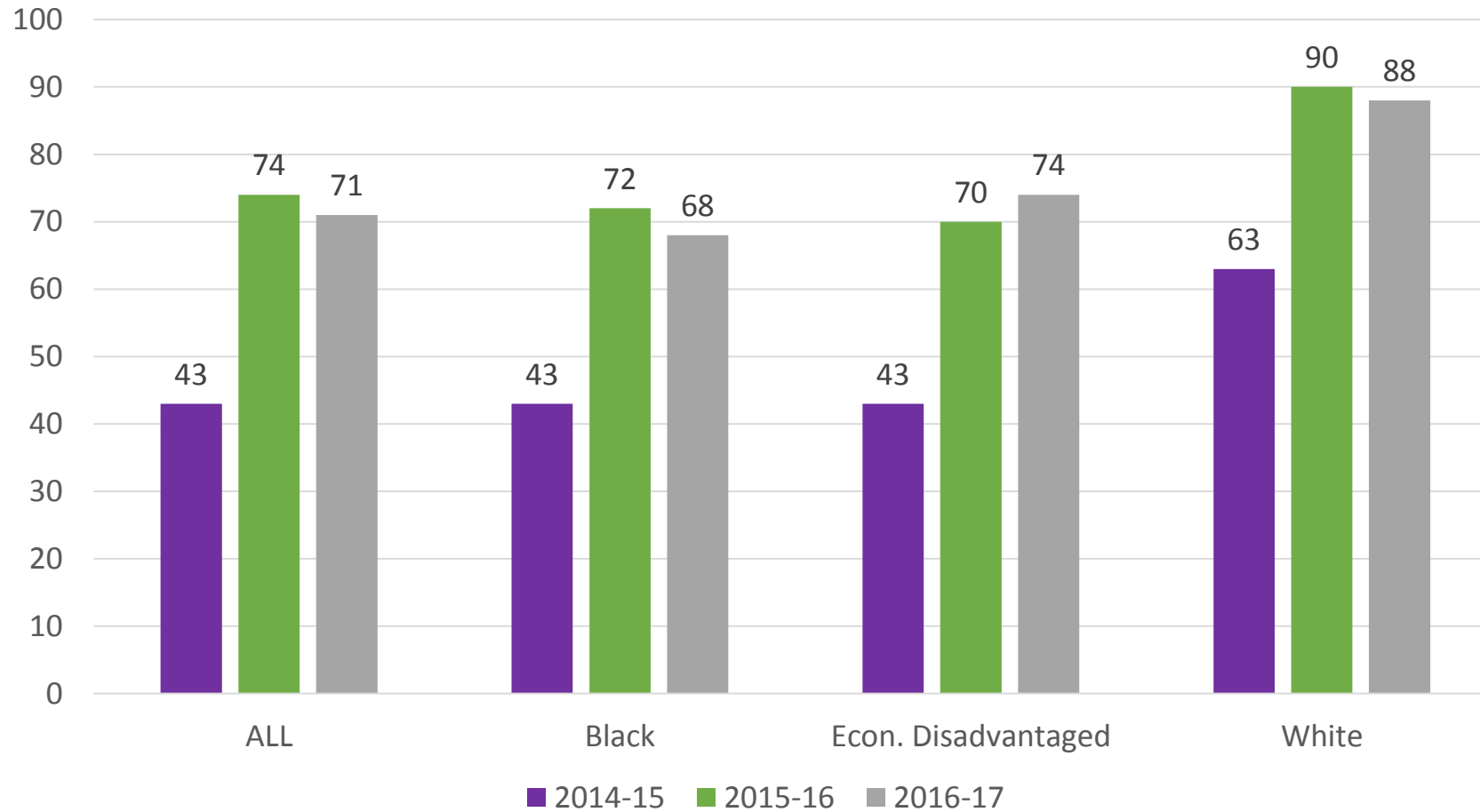


# GOAL Increase the percentage of students passing SOL tests

Every Child,  
By Name and By Need,  
To Graduation

2017-18 Targets: ALL 74%, BLACK 71%, ECON. DISADVANTAGED 77%, WHITE 89%

### Federal Math SOL Pass Rate Percentage



Dearington Elementary School for Innovation

ACHIEVEMENT

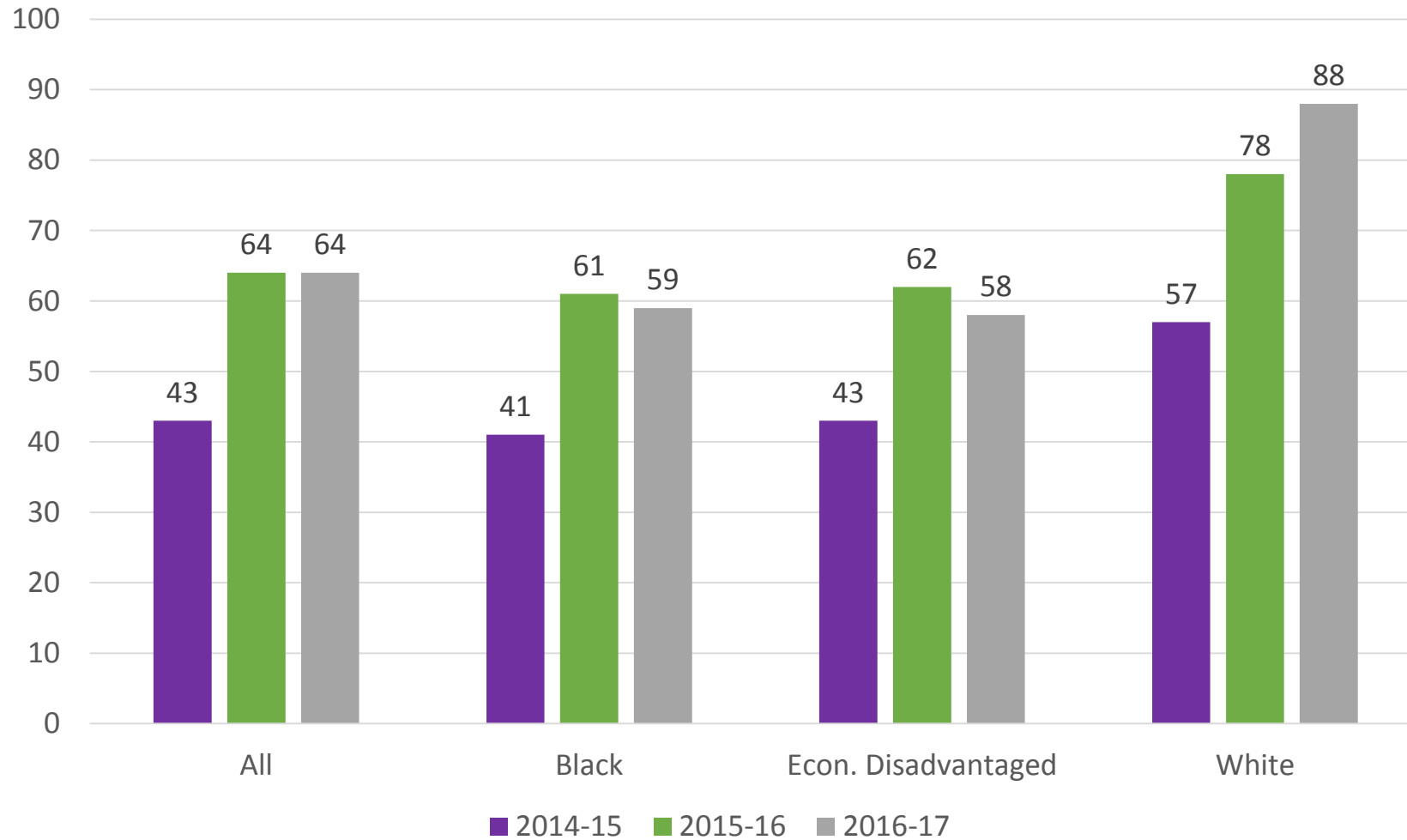


# GOAL Increase the percentage of students passing SOL tests

Every Child,  
By Name and By Need,  
To Graduation

2017-18 Targets: ALL 68%, BLACK 63%, ECON. DISADVANTAGED 62%, WHITE 89%

### Federal Reading SOL Pass Rate Percentage



■ 2014-15 ■ 2015-16 ■ 2016-17

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ACHIEVEMENT



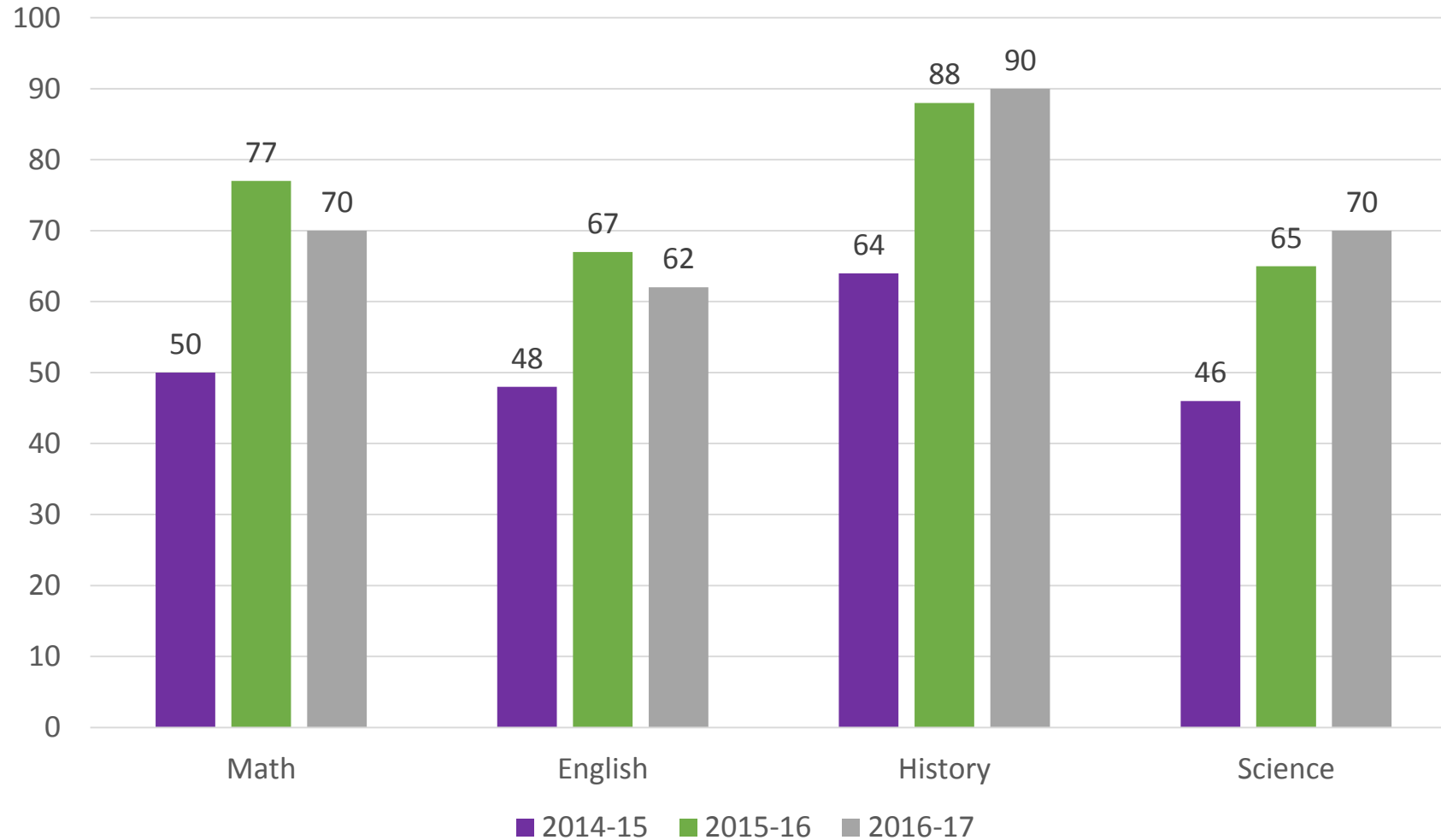
# GOAL

Increase the percentage of students passing SOL tests in an effort to meet school accreditation

Every Child,  
By Name and By Need,  
To Graduation

2017-18 Targets- Math 73%, English 75%, History 91%, Science 73%

### State Accreditation Pass Rates



■ 2014-15 ■ 2015-16 ■ 2016-17  
Dearington Elementary School for Innovation

ACHIEVEMENT



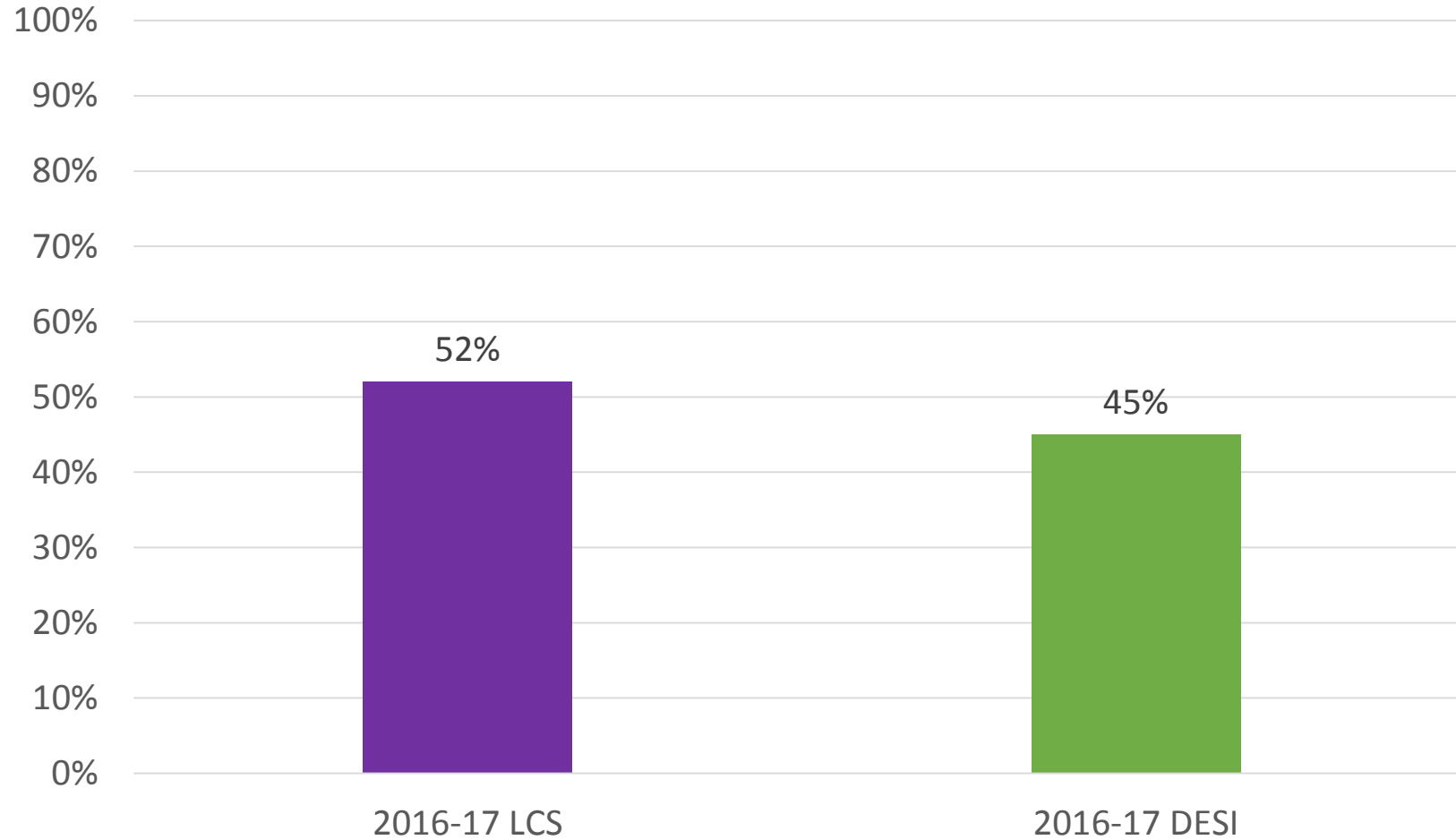
# GOAL

Increase the percentage of third grade students reading on grade level

Every Child,  
By Name and By Need,  
To Graduation



Percentage of Third Grade Students Reading On Grade Level



Dearington Elementary School for Innovation

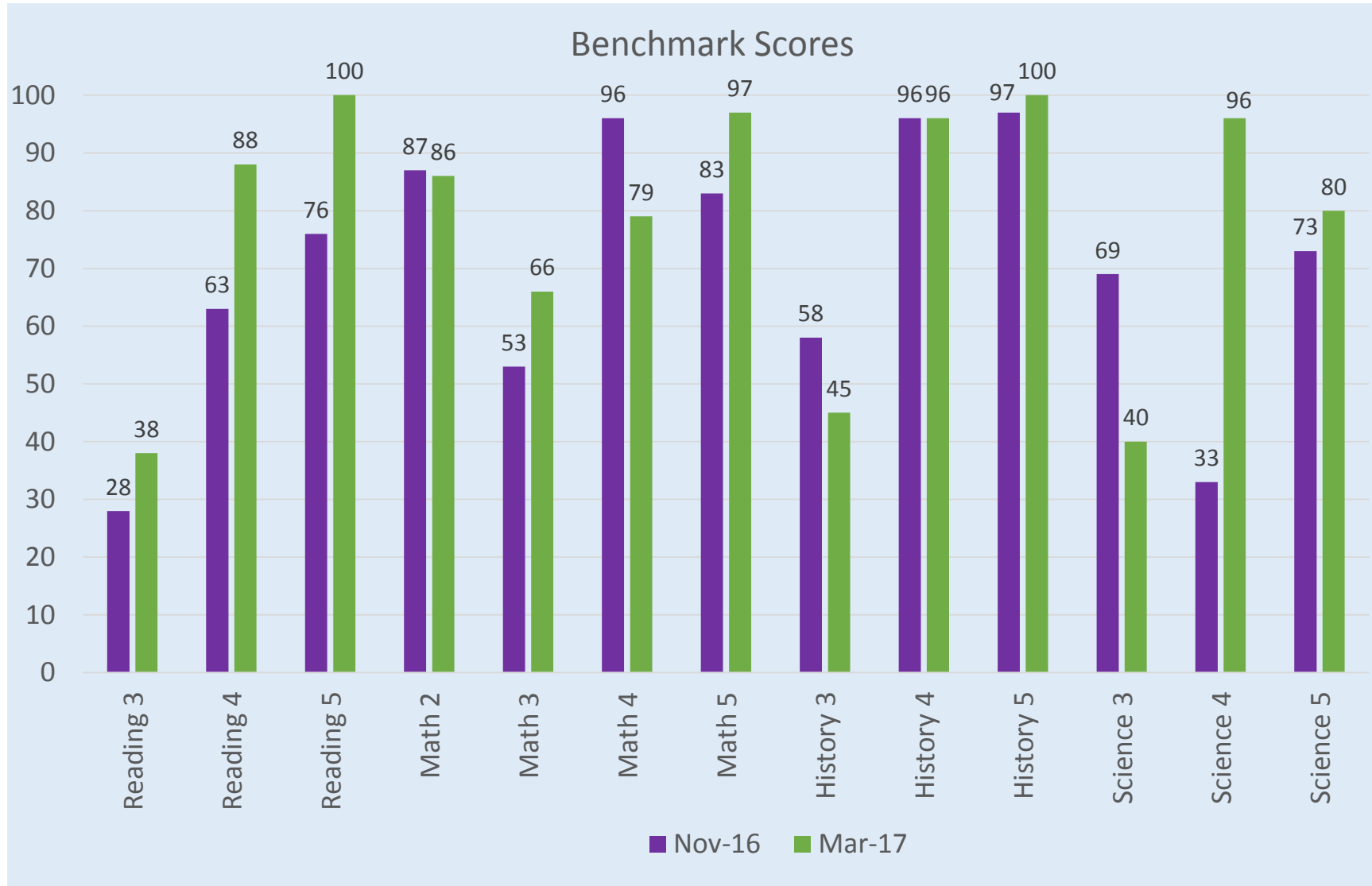
ACHIEVEMENT



# GOAL Increase the percentage of students passing benchmark tests



Every Child,  
By Name and By Need,  
To Graduation



Dearington Elementary School for Innovation

ACHIEVEMENT



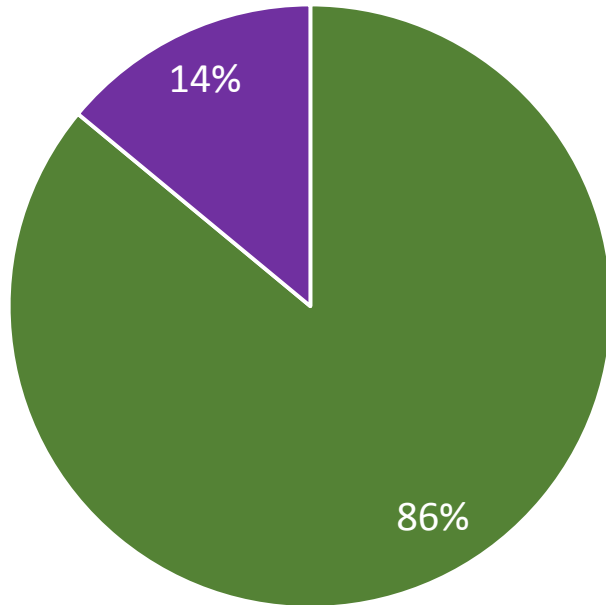
# GOAL

Increase the percentage of black students referred for gifted identification 2014-15

Every Child,  
By Name and By Need,  
To Graduation

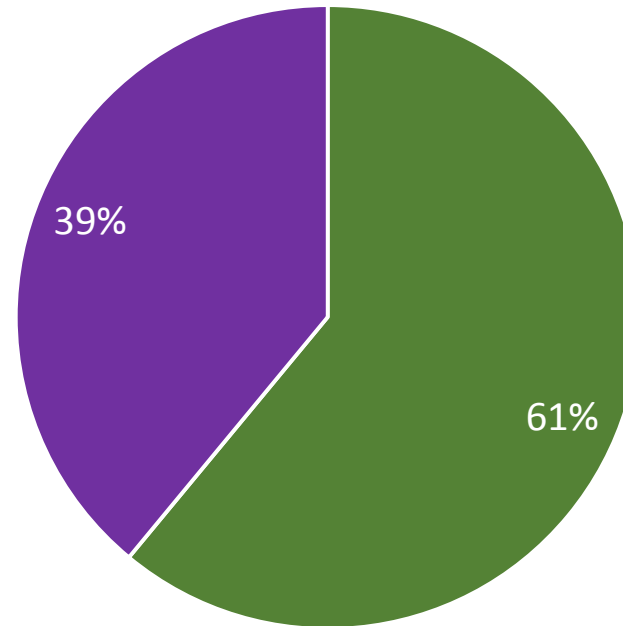


Percentage of Black and Other Students in the School 2014-15



- Percentage of Black Students
- Percentage of Other Students

Percentage of Students Referred for Gifted Identification 2014-15



- Percentage of Black Students Referred for Gifted Identification
- Percentage of Other Students Referred for Gifted Identification



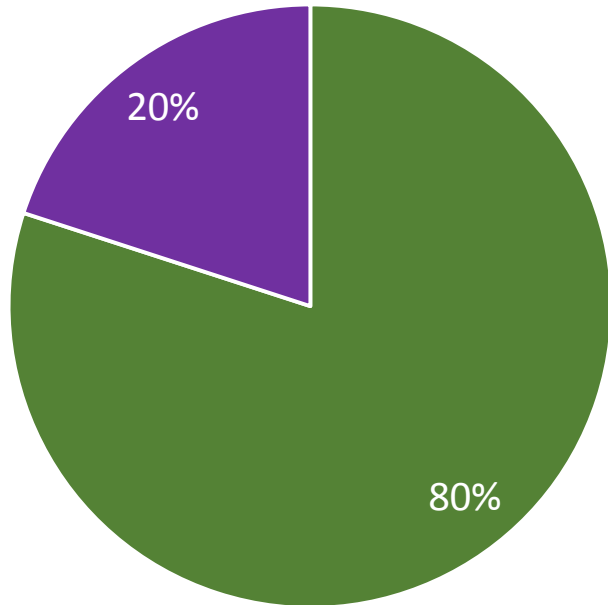
# GOAL

Increase the percentage of black students referred for gifted identification 2015-16

Every Child,  
By Name and By Need,  
To Graduation

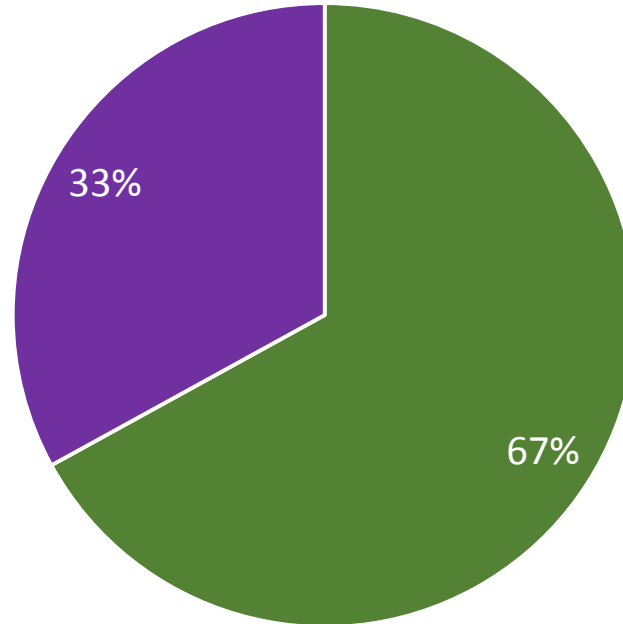


Percentage of Black and Other Students in the School 2015-16



- Percentage of Black Students
- Percentage of Other Students

Percentage of Students Referred for Gifted Identification 2015-16



- Percentage of Black Students Referred for Gifted Identification
- Percentage of Other Students Referred for Gifted Identification



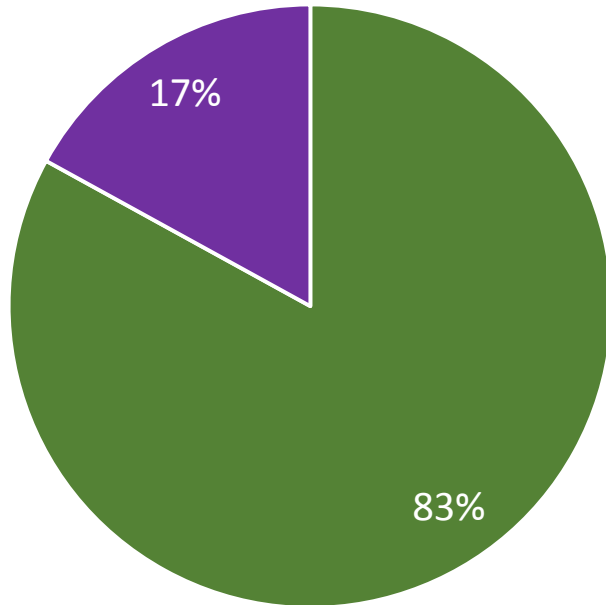
# GOAL

Increase the percentage of black students referred for gifted identification 2016-17

Every Child,  
By Name and By Need,  
To Graduation

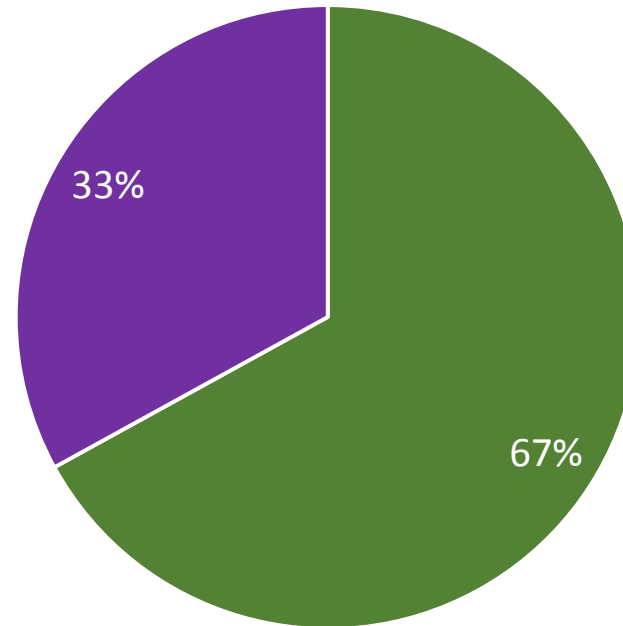


Percentage of Black and Other Students in the School 2016-17



- Percentage of Black Students
- Percentage of Other Students

Percentage of Students Referred for Gifted Identification 2016-17



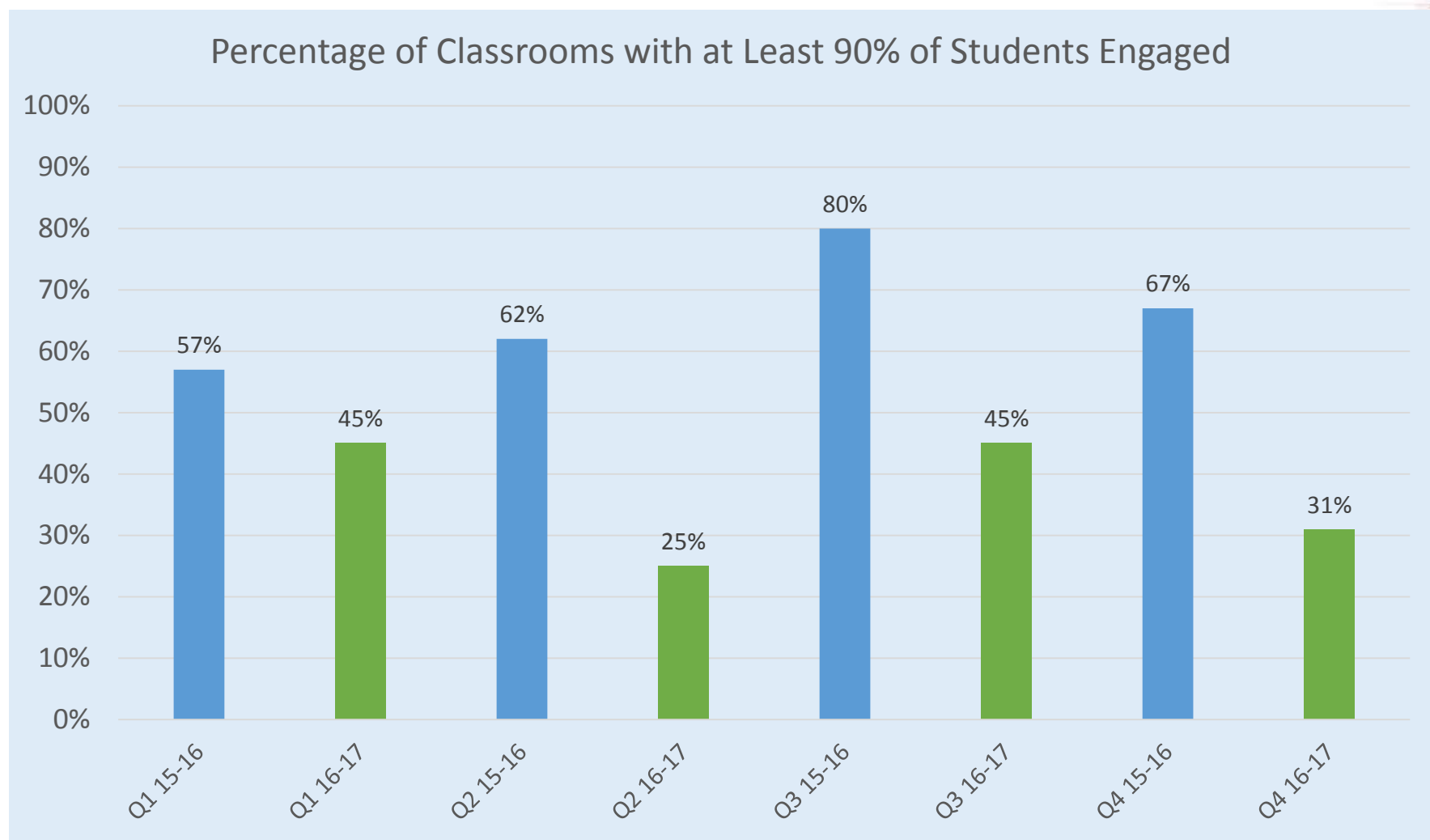
- Percentage of Black Students Referred for Gifted Identification
- Percentage of Other Students Referred for Gifted Identification

# STUDENT ENGAGEMENT

**GOAL** Increase the percentage of classrooms with at least 90% of students engaged with on-task talk/do in a 10-15 minute segment



Every Child,  
By Name and By Need,  
To Graduation



Dearington Elementary School for Innovation

# GOAL

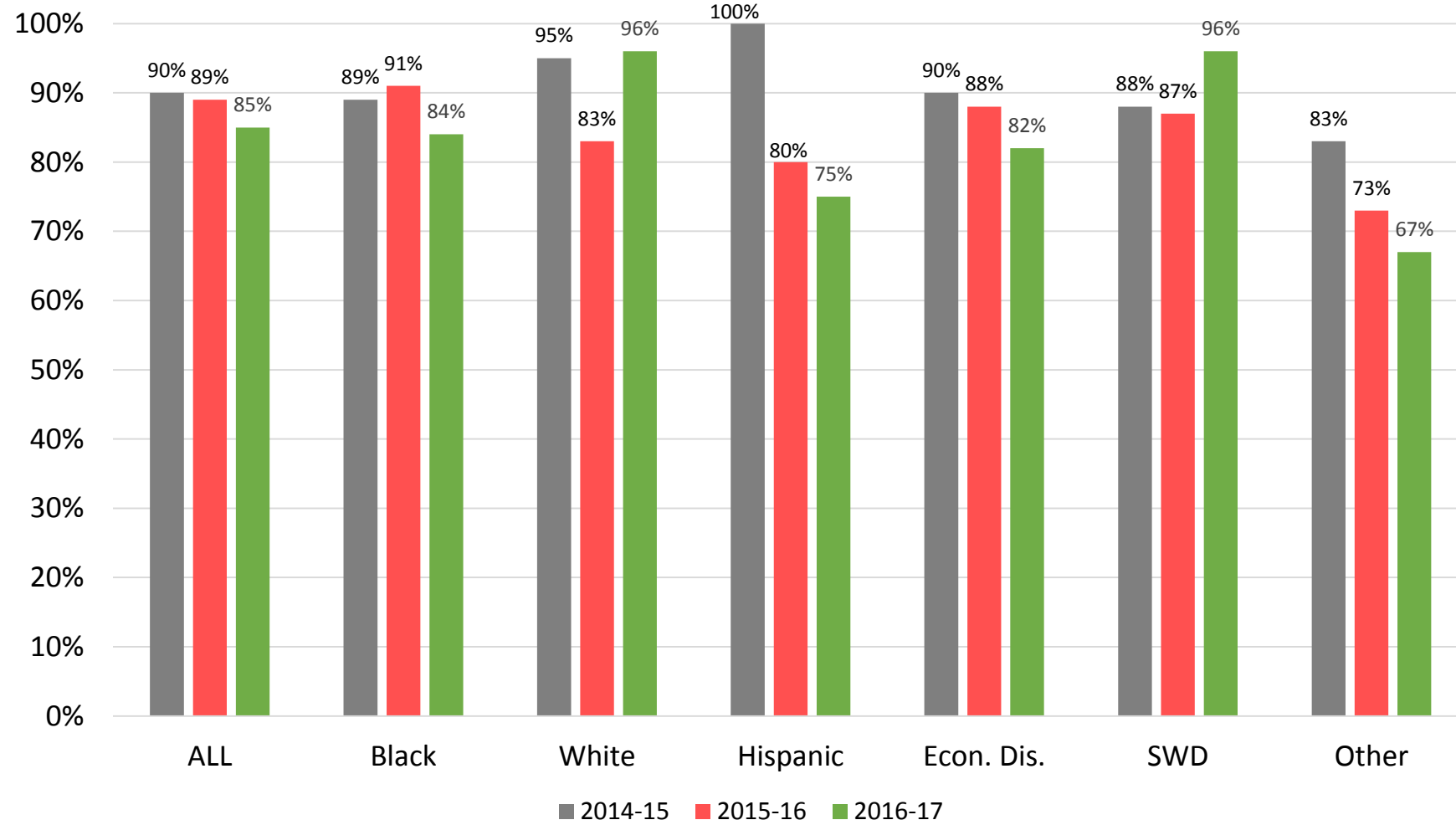
Increased the percentage of students who miss fewer than seven unexcused days in a year



Every Child,  
By Name and By Need,  
To Graduation

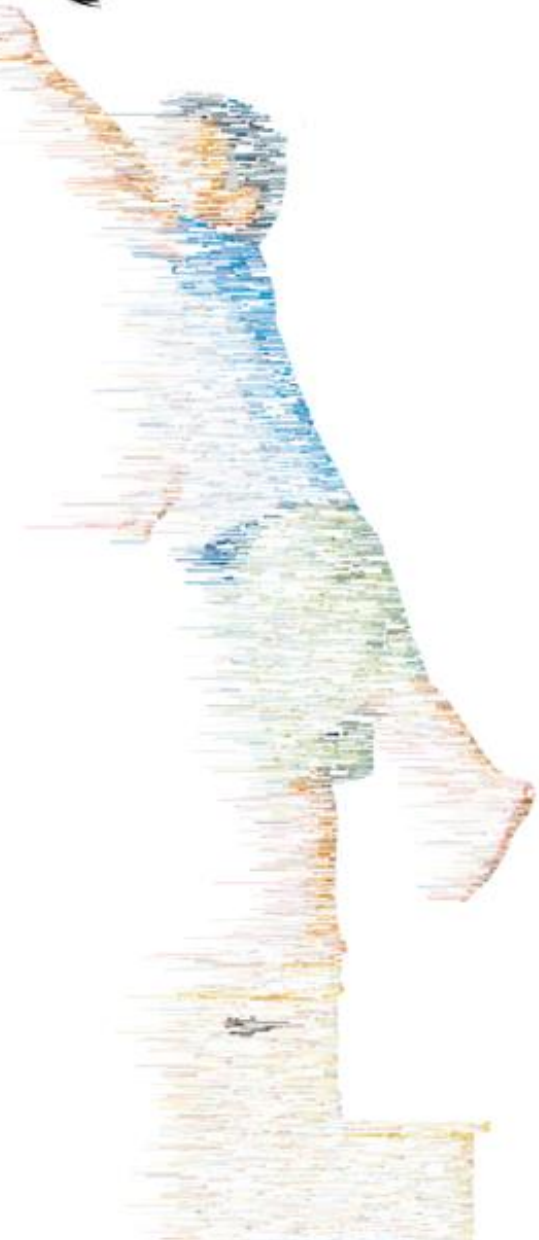
2017-18 Targets: ALL 88%, BLACK 87%, WHITE 97%, HISPANIC 78%, ECON. DISADVANTAGED 85%, SWD 97%, OTHER 70%

### Percent of Students Missing Fewer Than Seven Unexcused Days



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STUDENT ATTENDANCE



# GOAL

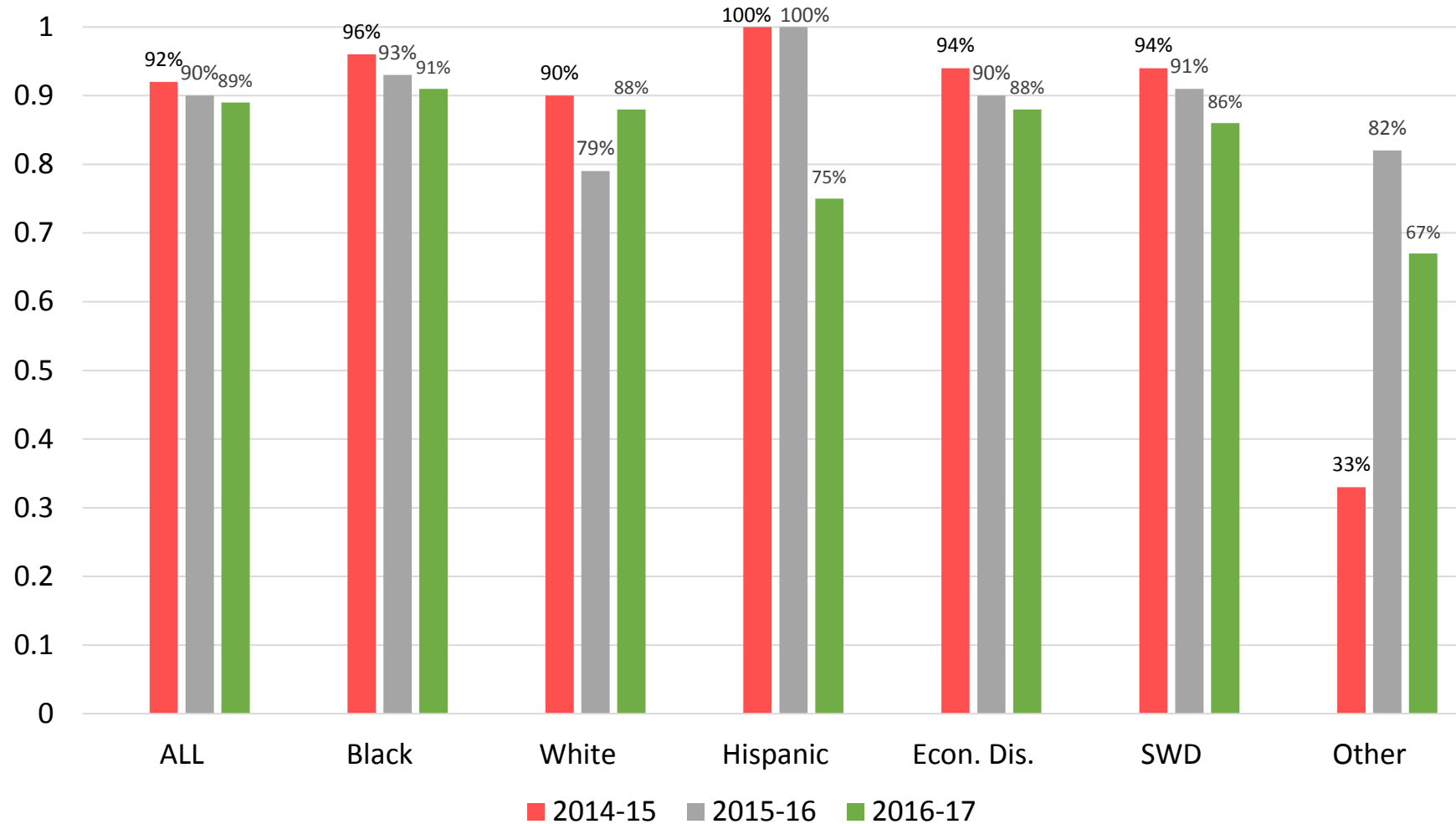
Increase the percentage of students who miss fewer than 10 excused days in a year

Every Child,  
By Name and By Need,  
To Graduation



2017-18 Targets: ALL 90%, BLACK 92%, WHITE 89%, HISPANIC 78%, ECON. DISADVANTAGED 89%, SWD 87%, OTHER 89%

### Percentage of Students Missing Fewer Than 10 Excused Days



Dearington Elementary School for Innovation

STUDENT ATTENDANCE



# GOAL

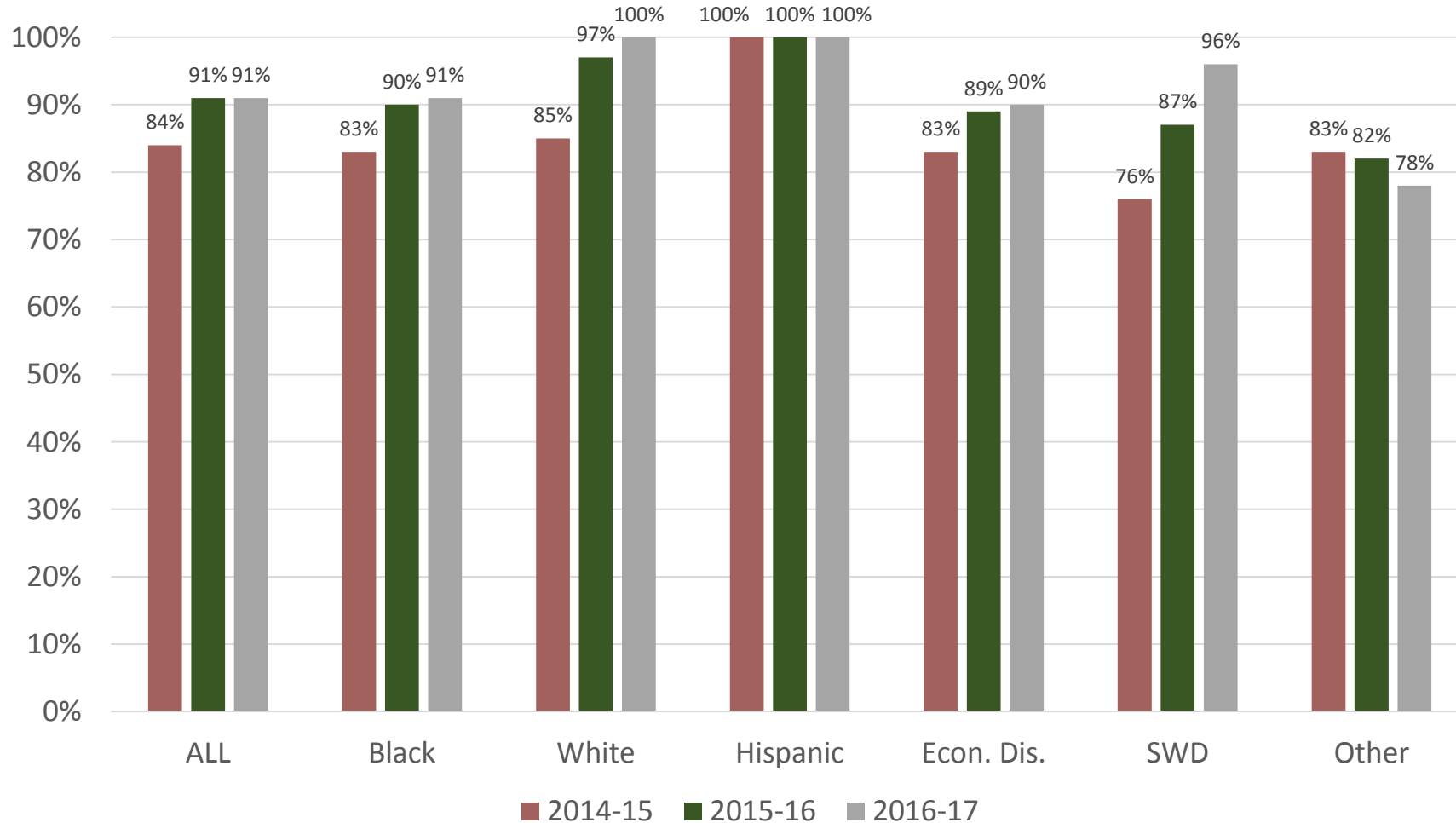
Increase the percentage of students with no behavior referrals

Every Child,  
By Name and By Need,  
To Graduation



2017-18 Targets: ALL 92%, BLACK 92%, WHITE 100%, HISPANIC 100%, ECON. DISADVANTAGED 91%, SWD 97%, OTHER 80%

### Percentage of Students With No Behavior Referrals



Dearington Elementary School for Innovation

**BEHAVIOR**

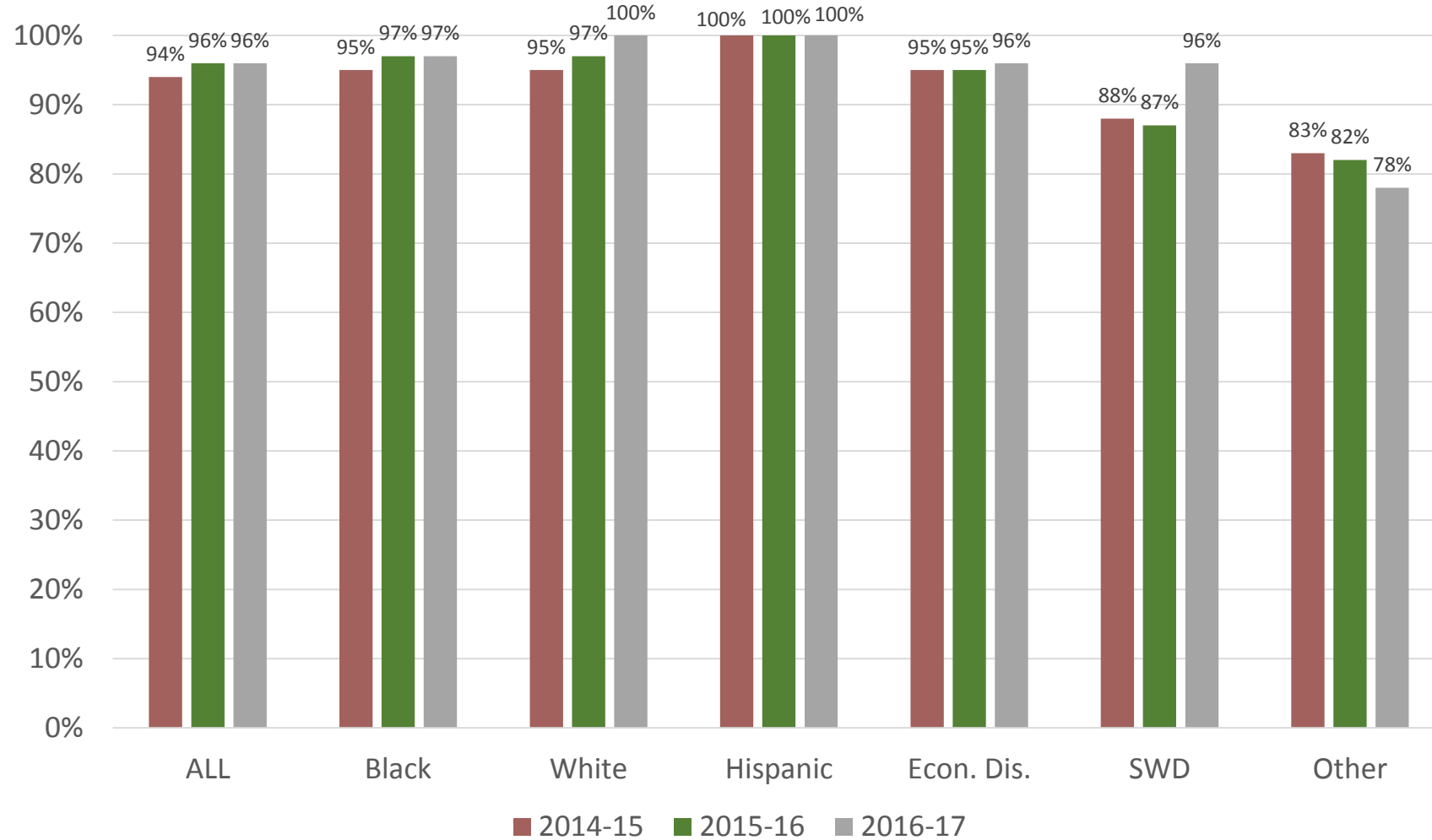


# GOAL Increase the percentage of students with no out of school suspensions

Every Child,  
By Name and By Need,  
To Graduation

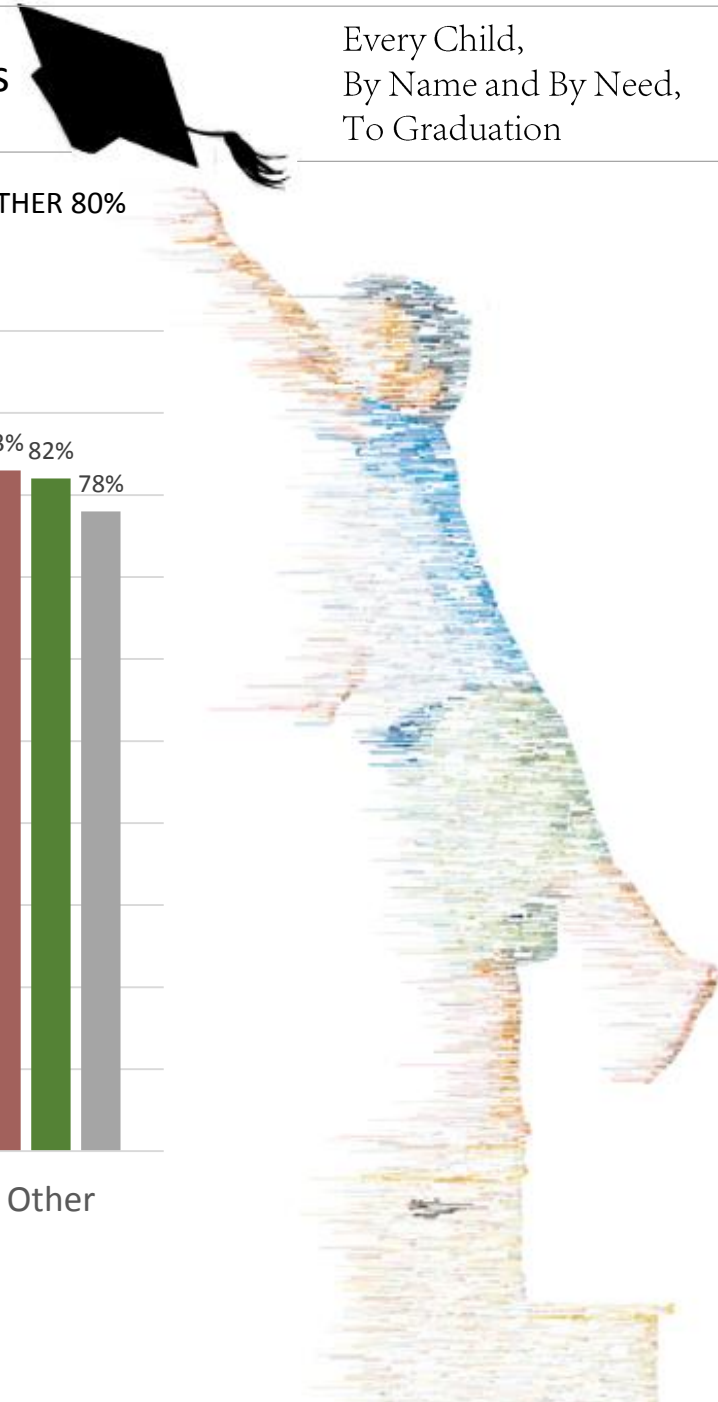
2017-18 Targets: ALL 97%, BLACK 98%, WHITE 100%, HISPANIC 100%, ECON. DISADVANTAGED 97%, SWD 97%, OTHER 80%

### Percentage of Students With No Out of School Suspensions



Dearington Elementary School for Innovation

**BEHAVIOR**





# GOAL

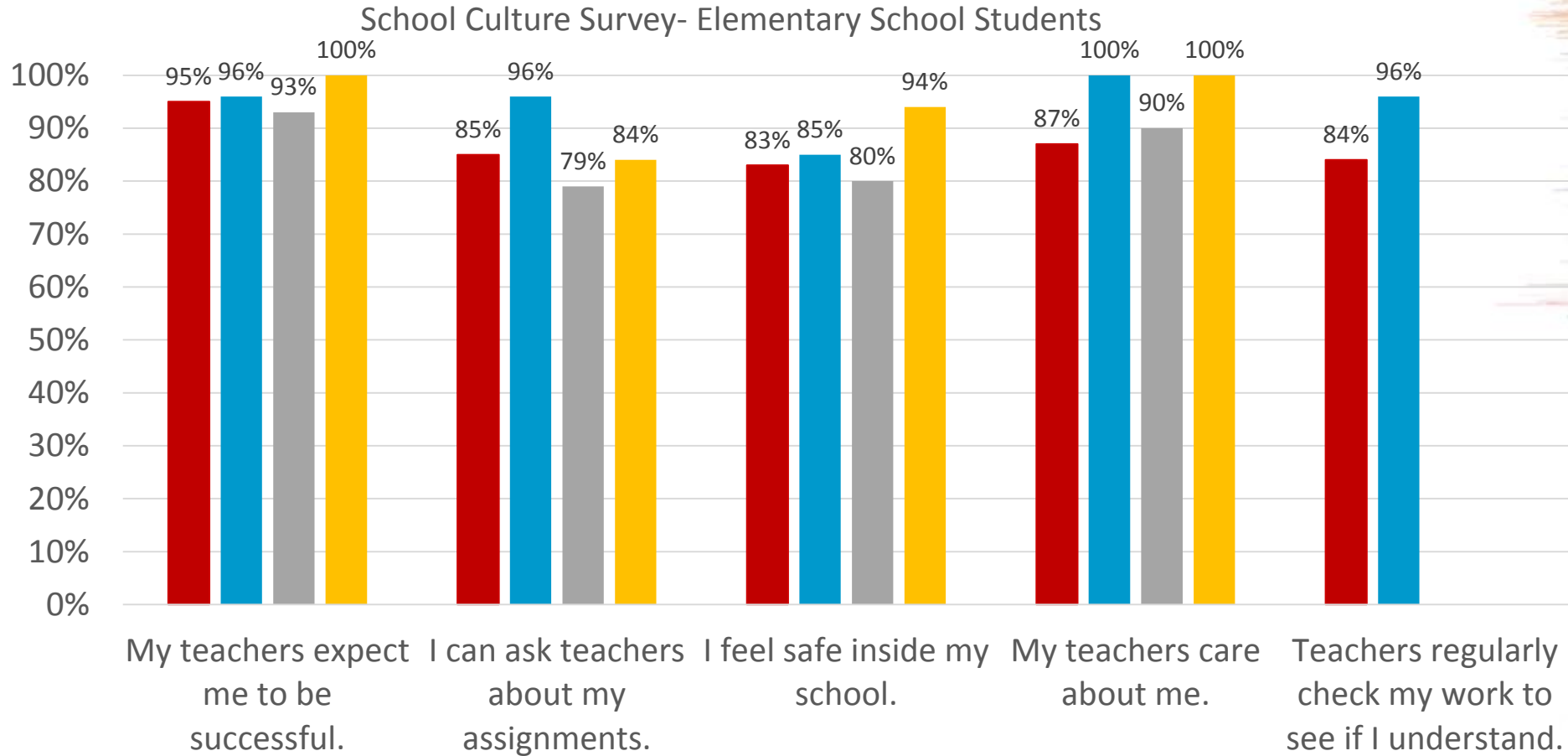
Increase the percentage of students with feelings of strong school culture



Every Child,  
By Name and By Need,  
To Graduation

**2015-16 LCS Elementary Students**  
**2015-16 DESI Students**

**2016-17 LCS Elementary Students**  
**2016-17 DESI Students**



DESI





# GOAL

Increase the percentage of parents with feelings of strong school culture

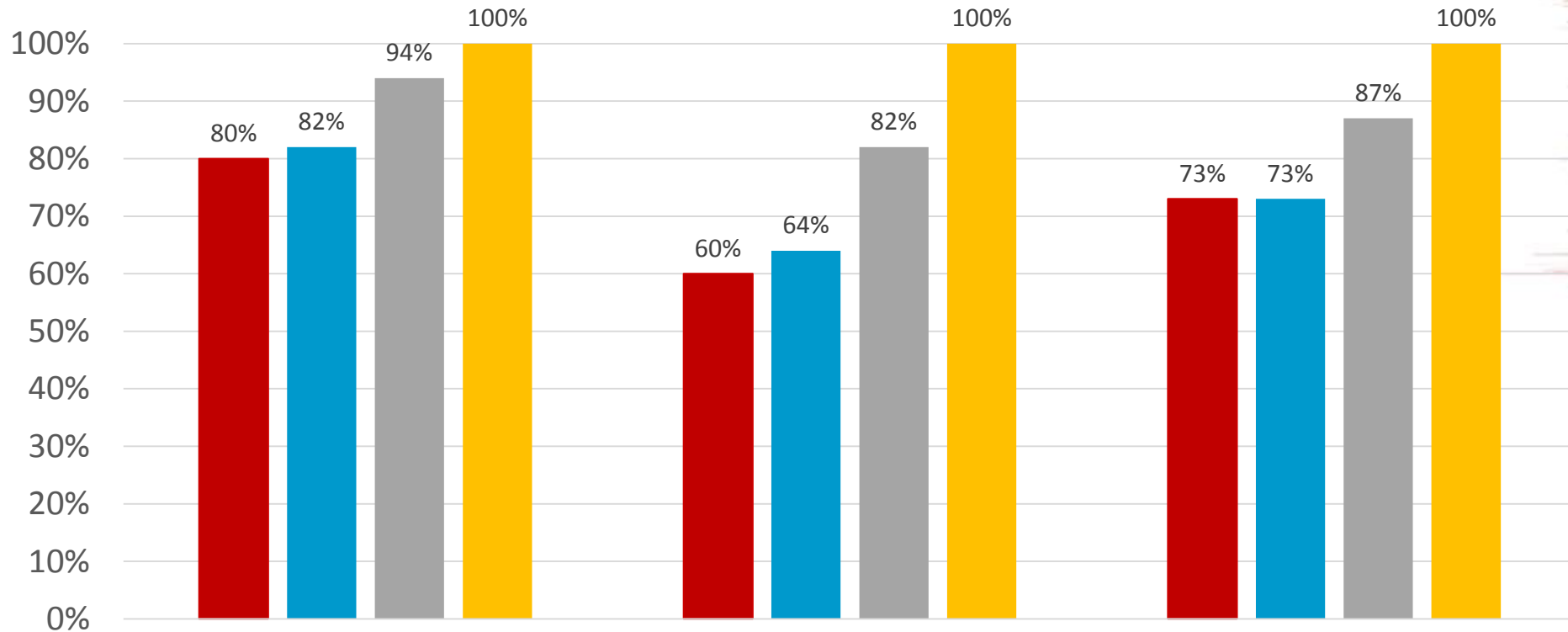


Every Child,  
By Name and By Need,  
To Graduation

**2015-16 LCS Elementary Parents**  
**2015-16 DESI Parents**

**2016-17 LCS Elementary Parents**  
**2016-17 DESI Parents**

School Culture Survey-Parents



I feel that teachers respect me as a parent at my child's school. Teachers communicate with me about my child's progress. School staff is willing to listen to parents.

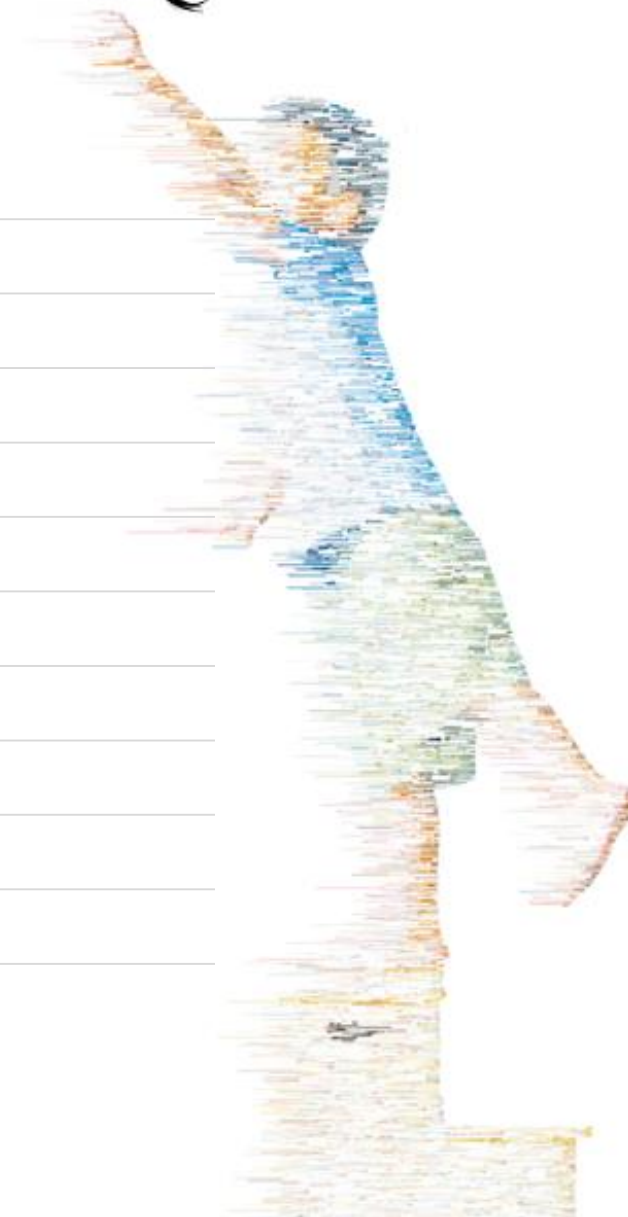
DESI



# GOAL

Increase the percentage of staff with feelings of strong school culture

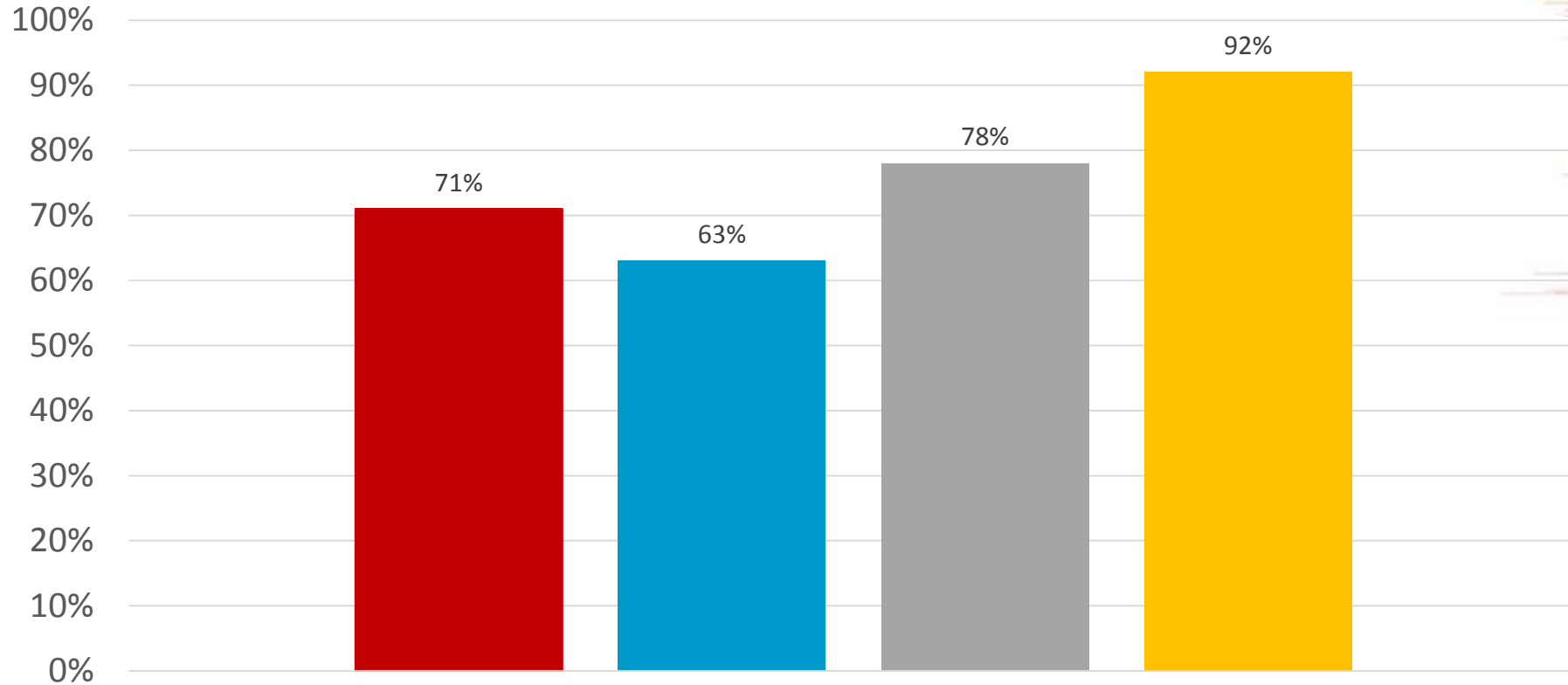
Every Child,  
By Name and By Need,  
To Graduation



**2015-16 LCS Elementary Staff**  
**2015-16 DESI Staff**

**2016-17 LCS Elementary Staff**  
**2016-17 DESI Staff**

School Culture Survey-Staff



DESI