A TRADITION OF EXCELLENCE FOR ALL

Graduation

Achievement

Student Engagement

Student Attendance

Behavior & Suspension

Culture

Every Child, By Name and By Need, To Graduation

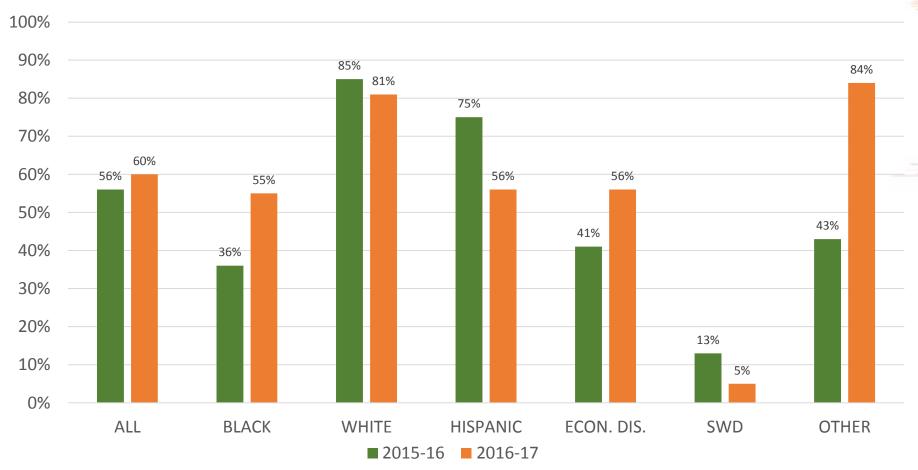
2017-18

Increase the percentage of 8th-graders on track to graduation (8th graders who have at least one advance high school credit)

Every Child, By Name and By Need, To Graduation

2017-18 Targets: ALL 64%, BLACK 60%, WHITE 83%, HISPANIC 60%, ECON. DIS. 60%, STUDENTS WITH DISABILITITES 15%, OTHER 86%



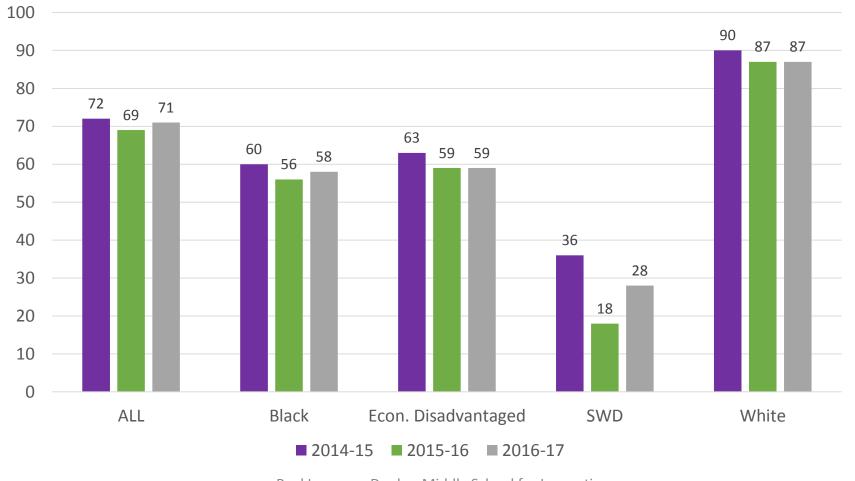


GOAL Increase the percentage of students passing SOL tests

Every Child, By Name and By Need, To Graduation

2017-18 Targets: ALL 74%, BLACK 62%, ECON. DISADVANTAGED 63%, STUDENTS WITH DISABILITITES 35%, WHITE 88%

Federal Math SOL Pass Rate Percentage

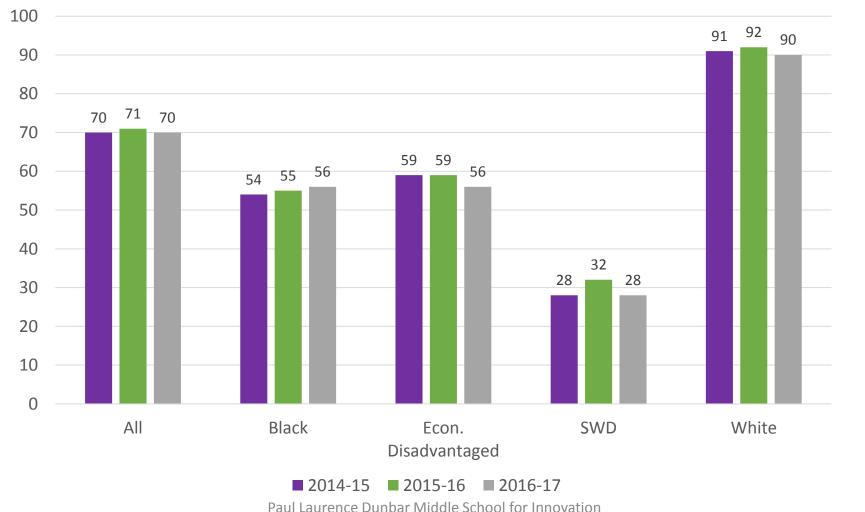


Increase the percentage of students passing SOL tests

Every Child, By Name and By Need, To Graduation

2017-18 Targets: ALL 73%, BLACK 60%, ECON. DISADVANTAGED 60%, STUDENTS WITH DISABILITITES 35%, WHITE 91%

Federal Reading SOL Pass Rate Percentage

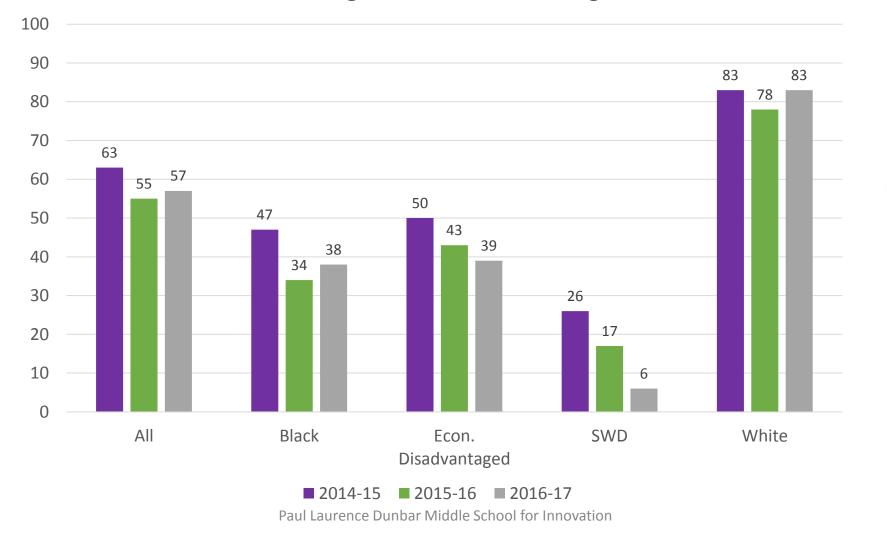


GOAL Increase the percentage of students passing SOL tests

Every Child, By Name and By Need, To Graduation

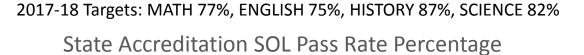
2017-18 Targets: ALL 61%, BLACK 44%, ECON. DISADVANTAGED 45%, STUDENTS WITH DISABILITITES 15%, WHITE 85%

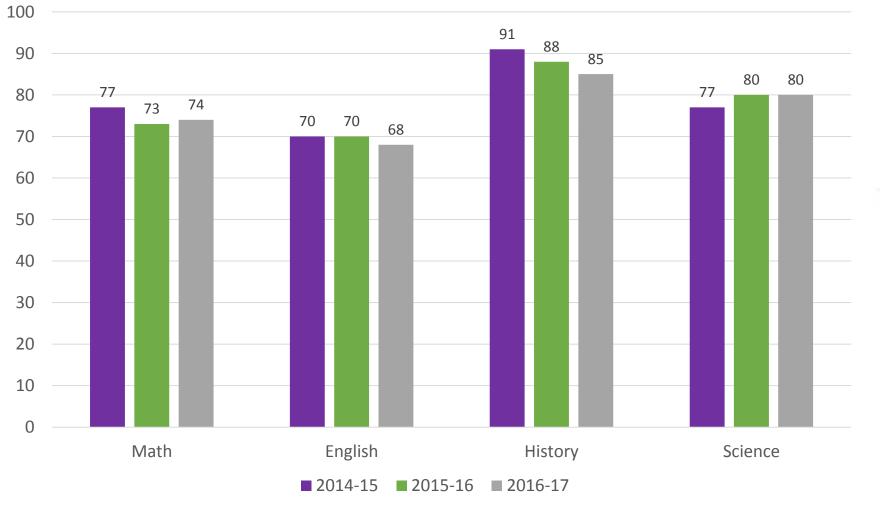
Federal Writing SOL Pass Rate Percentage



Increase the percentage of students passing SOL tests in an effort to meet school accreditation

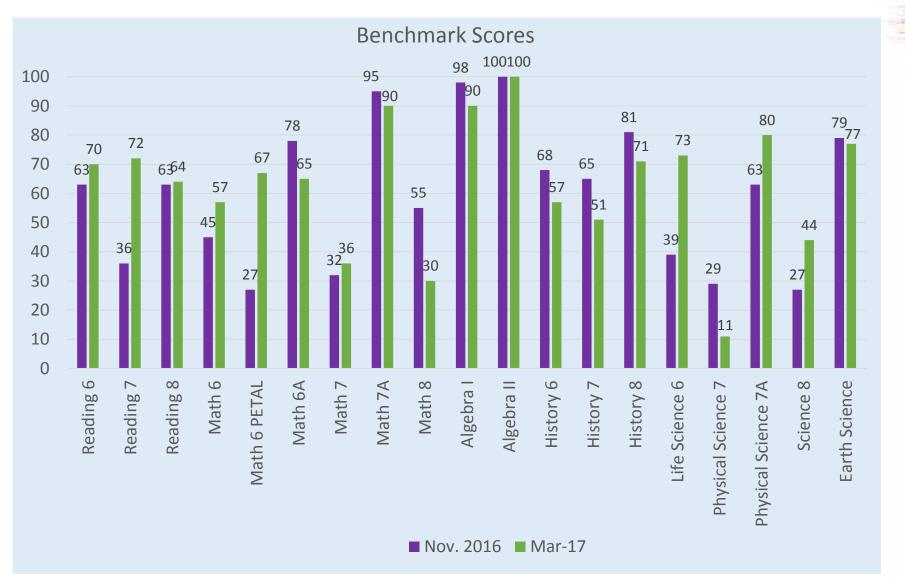
Every Child, By Name and By Need, To Graduation





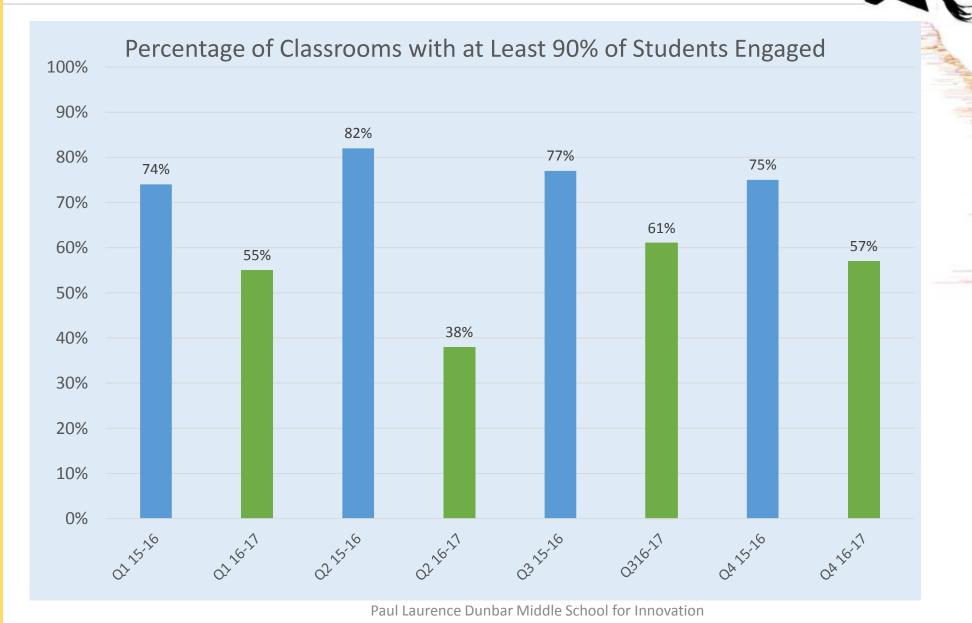
Increase the percentage of students passing benchmark tests

Every Child, By Name and By Need, To Graduation



Increase the percentage of classrooms with at least 90% of students engaged with on-task talk/do in a 10-15 minute segment

Every Child, By Name and By Need, To Graduation

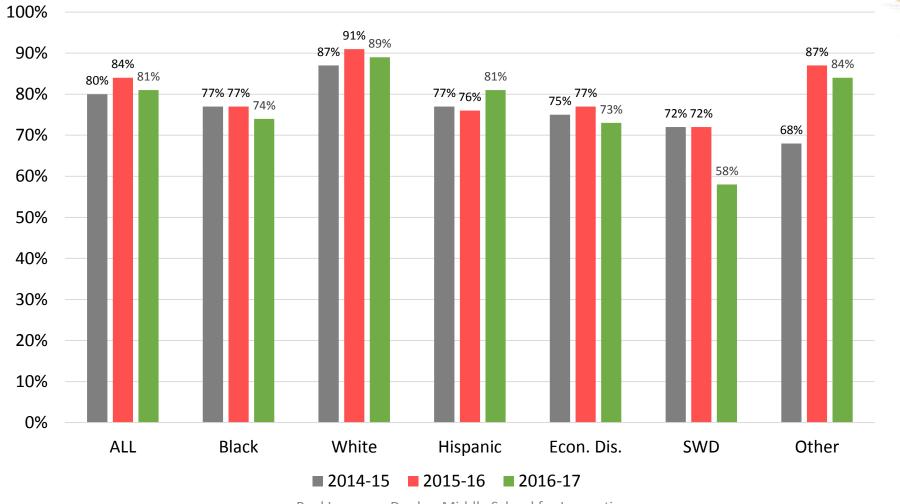


GOAL Increase the percentage of students who miss fewer than seven unexcused days in a year

Every Child, By Name and By Need, To Graduation

2017-18 Targets: ALL 82%, BLACK 77%, WHITE 90%, HISPANIC 83%, ECON. DISADVANTAGED 76%, SWD 62%, OTHER 86%

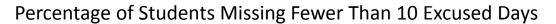
Percentage of Students Missing Fewer Than Seven Unexcused Days

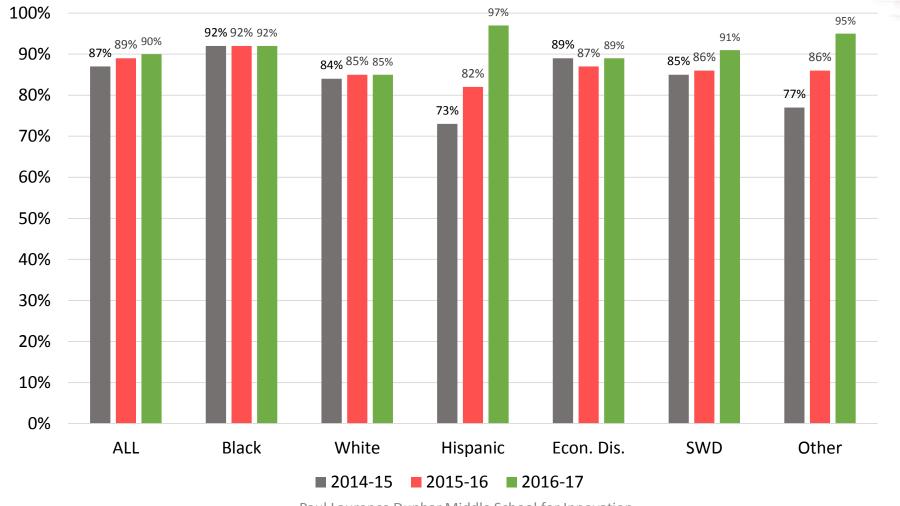


GOAL Increase the percentage of students who miss fewer than 10 excused days in a year

Every Child, By Name and By Need, To Graduation

2017-18 Targets: ALL 91%, BLACK 93%, WHITE 87%, HISPANIC 98%, ECON. DISADVANTAGED 90%, SWD 92%, OTHER 96%



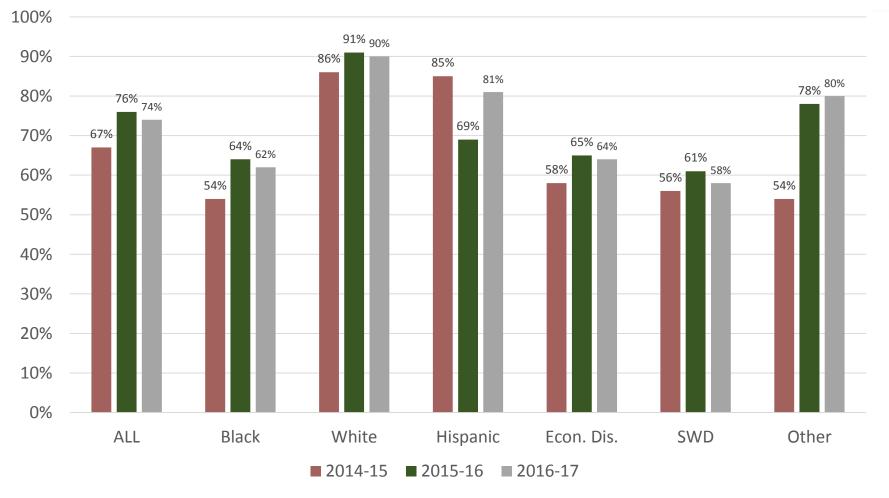


Increase the percentage of students with no behavior referrals

Every Child, By Name and By Need, To Graduation

2017-18 Targets: ALL 77%, BLACK 66%, WHITE 91%, HISPANIC 83%, ECON. DISADVANTAGED 68%, SWD 61%, OTHER 82%

Percentage of Students With No Behavior Referrals

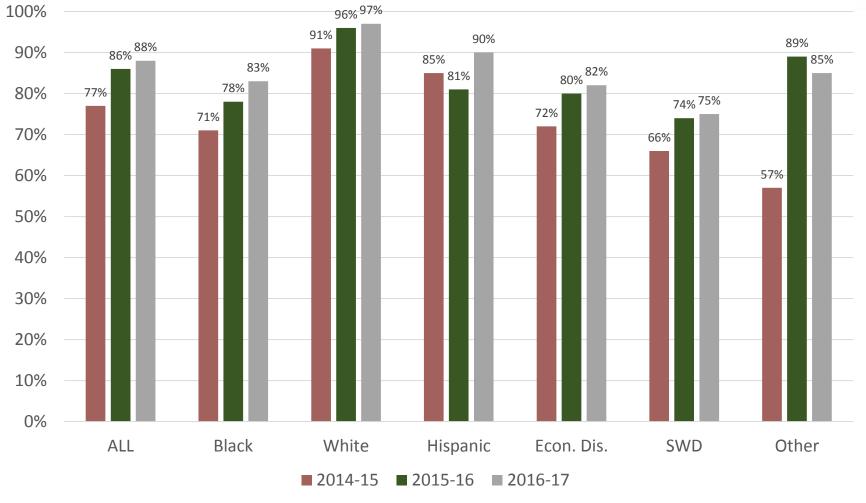


Increase the percentage of students with no out of school suspensions

Every Child, By Name and By Need, To Graduation

2017-18 Targets: ALL 89%, BLACK 85%, WHITE 98%, HISPANIC 91%, ECON. DISADVANTAGED 84%, SWD 78%, OTHER 87%

Percentage of Students With No Out of School Suspensions



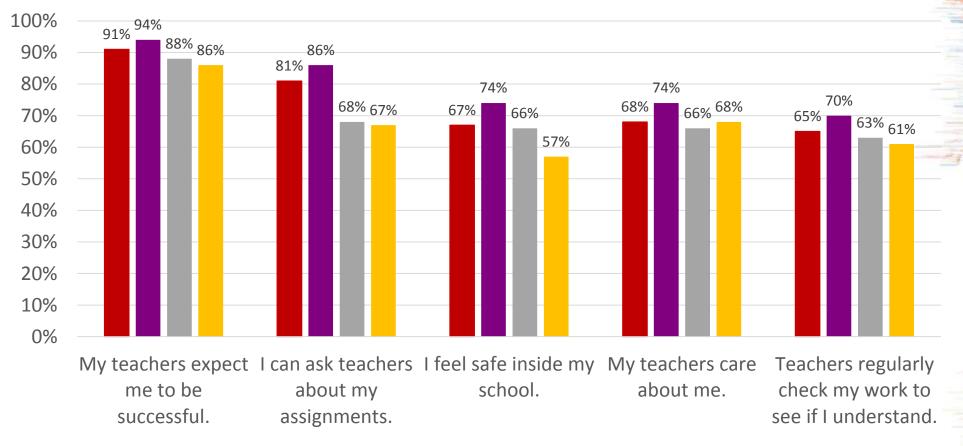
Increase the percentage of students with feelings of strong school culture

Every Child, By Name and By Need, To Graduation

2015-16 LCS Middle School Students 2015-16 DMS Students

2016-17 LCS Middle School Students
2016-17 DMS Students

School Culture Survey- DMS Results



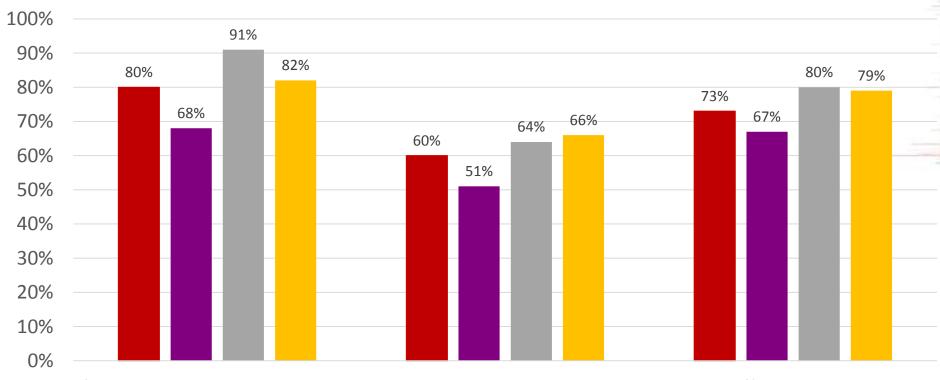
Increase the percentage of parents with feelings of strong school culture

Every Child, By Name and By Need, To Graduation

2015-16 LCS Middle School Parents 2015-16 DMS Parents

2016-17 LCS Middle School Parents
2016-17 DMS Parents

School Culture Survey- DMS Parents



I feel that teachers respect me as Teachers communicate with me School staff is willing to listen to a parent at my child's school. about my child's progress. parents.

Increase the percentage of staff with feelings of strong school culture

Every Child, By Name and By Need, To Graduation



2016-17 LCS Middle School Staff 2016-17 DMS Staff



