Graduation

Course Enrollment

Achievement

Student Engagement

Student Attendance

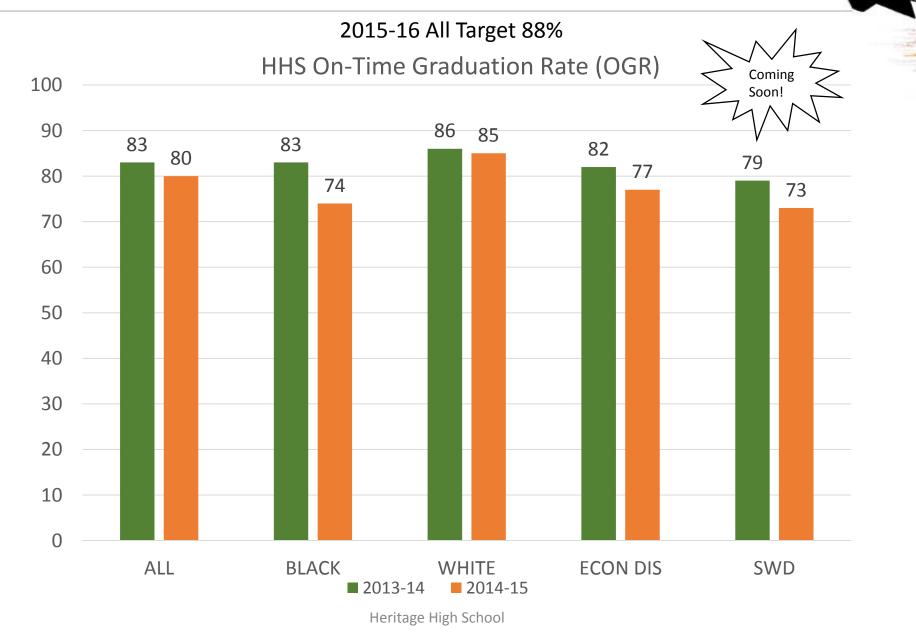
Behavior & Suspension

Culture

2015-2016



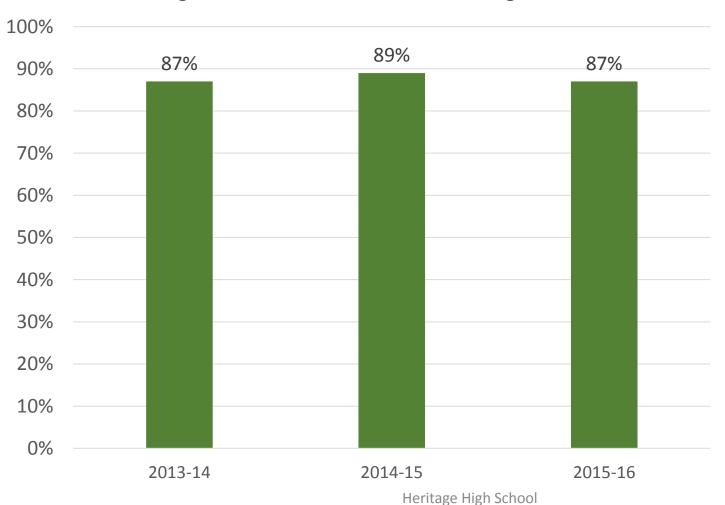
Increase % of students graduating on time using VDOE on-time graduation rate (OGR)



Increase % of 9th-graders on track to graduation (9th graders who have at least 5 high school credits)

2015-16 Target 91%

Percentage of 9th Graders with at Least Five High School Credits



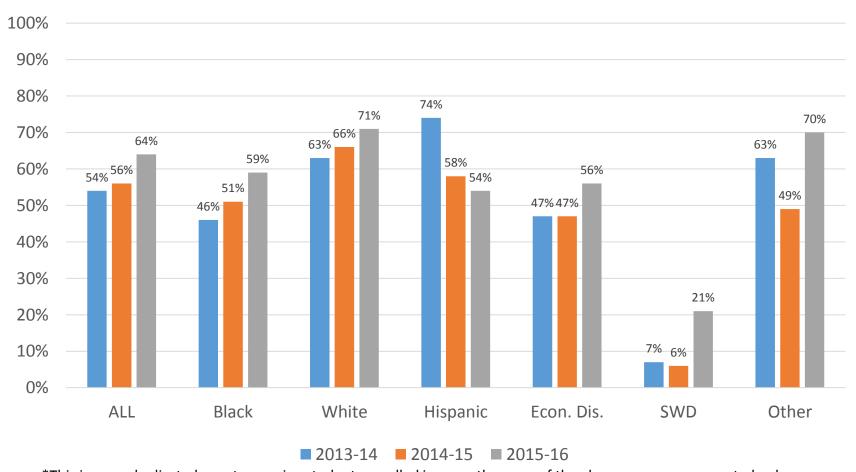


Increase % of high school students* enrolled in at least one advanced course- AP, Advanced, Dual Enrollment, Early College, STEM

Every Child, By Name and By Need, To Graduation

2015-16 All Target 65%

Percentage of Students Enrolled in At Least One Advanced, AP, or Dual Enrollment Course



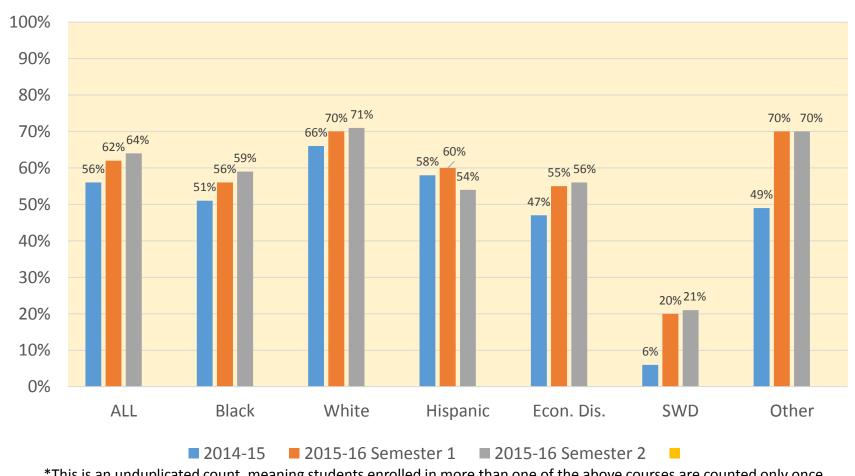
^{*}This is an unduplicated count, meaning students enrolled in more than one of the above courses are counted only once.

Increase % of high school students* enrolled in at least one advanced course- AP, Advanced, Dual Enrollment, Early College, STEM

Every Child, By Name and By Need, To Graduation

2015-16 All Target 65%

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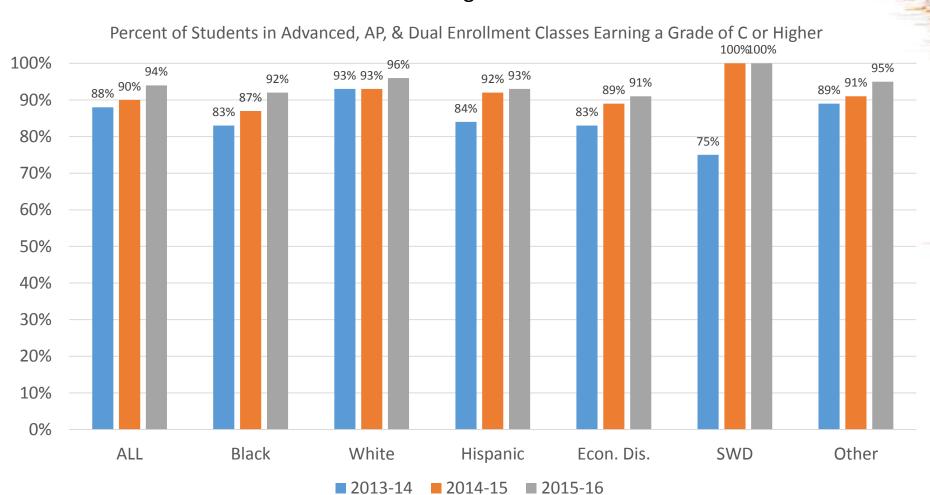


^{*}This is an unduplicated count, meaning students enrolled in more than one of the above courses are counted only once.

Increase % of high school students enrolled in at least one advanced course--AP, Advanced, Dual Enrollment, Early College, STEM--who have a C or higher

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2015-16 All Target 92%



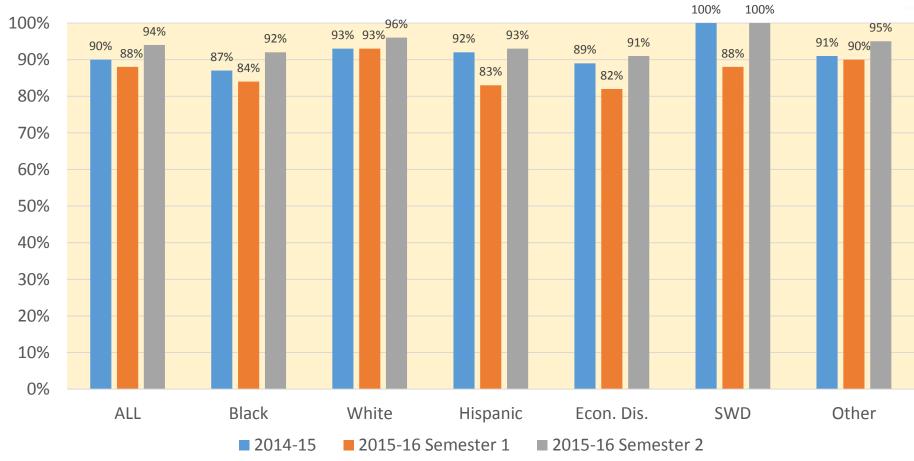
^{*}This is an unduplicated count, meaning students enrolled in more than one of the above courses are counted only once.

Increase % of high school students enrolled in at least one advanced course--AP, Advanced, Dual Enrollment, Early College, STEM--who have a C or higher

Every Child, By Name and By Need, To Graduation

2015-16 All Target 92%

Percent of Students in Advanced, AP, & Dual Enrollment Classes Earning a Grade of C or Higher



^{*}This is an unduplicated count, meaning students enrolled in more than one of the above courses are counted only once.

Increase % of students passing SOL tests

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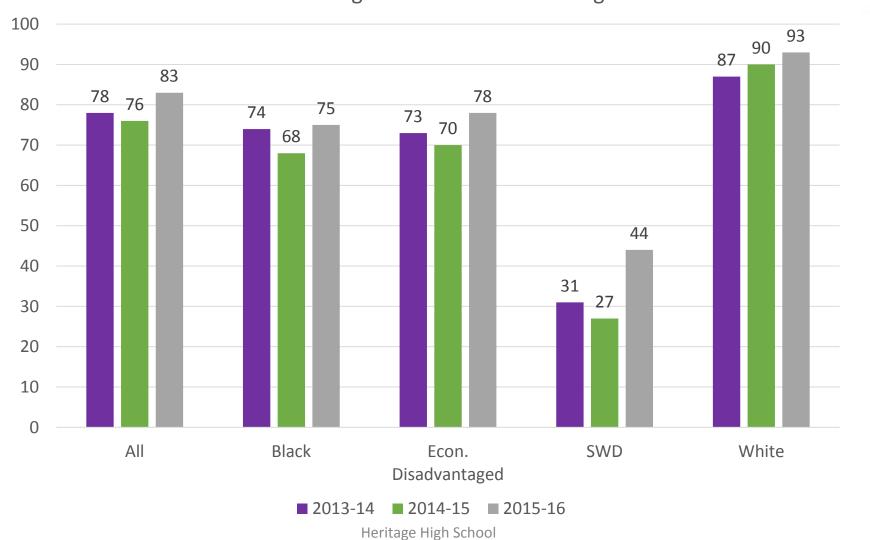




GOAL Increase % of students passing SOL tests



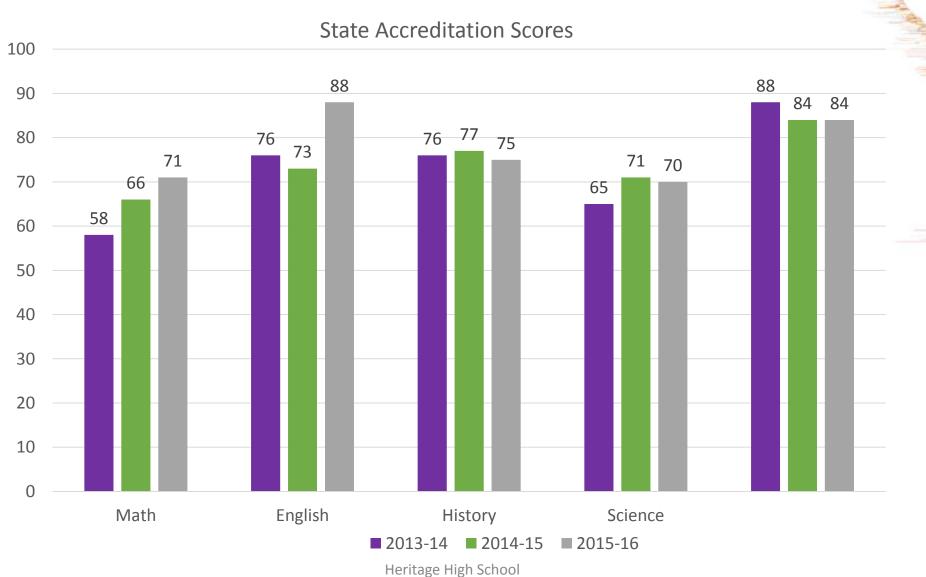




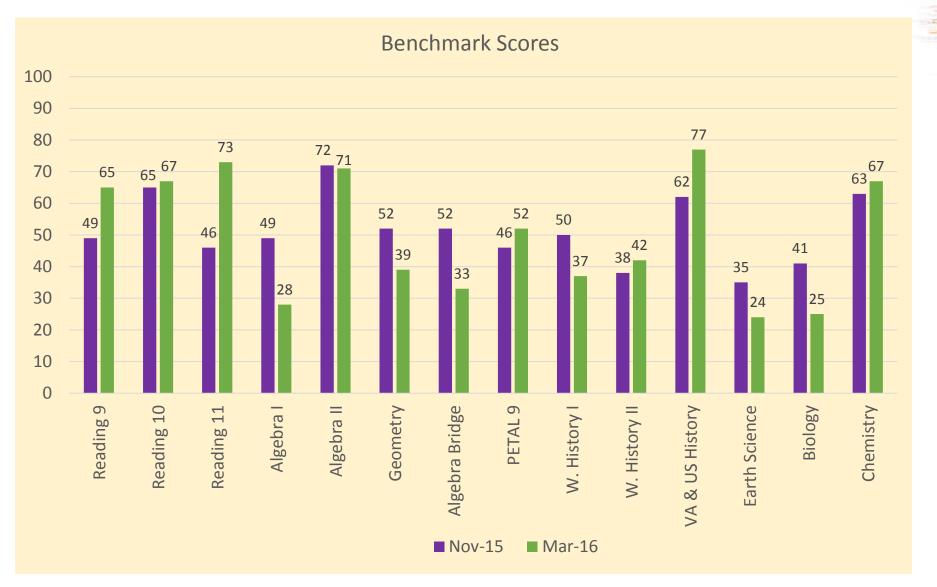
Increase % of students passing SOL tests in an effort to meet school accreditation

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2015-16 Targets: Math 73%, English 78%, History 82%, Science 77%, GCI 85



Increase % of students passing benchmark tests

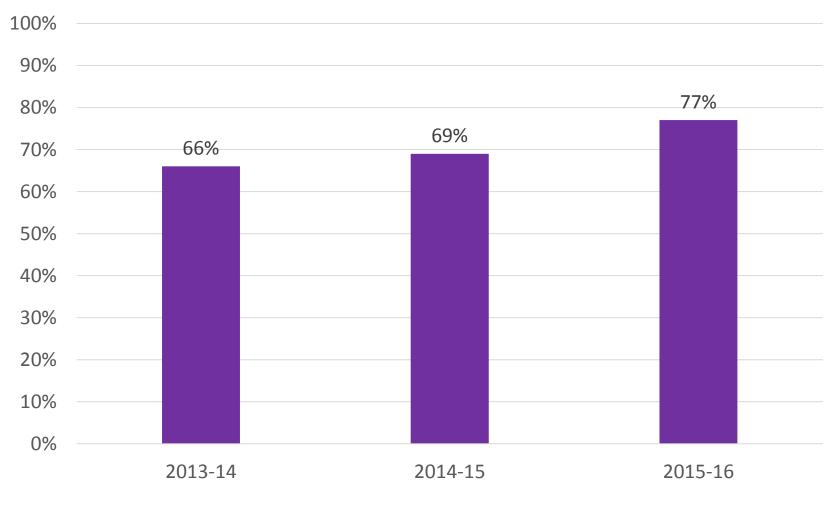


Increase % of students passing industry certification tests

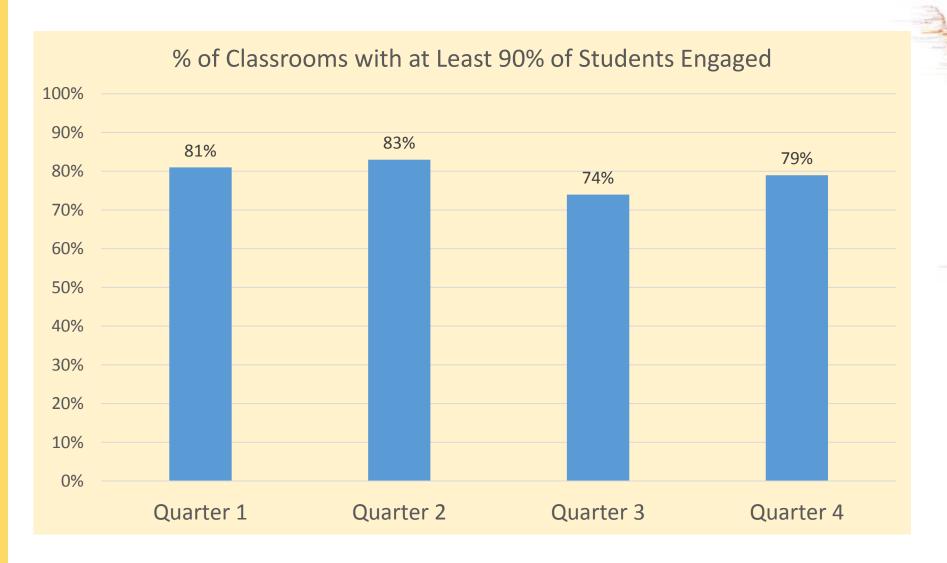
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Increase the % of classrooms with at least 90% of students engaged with on-task talk/do in a 10-15 minute segment

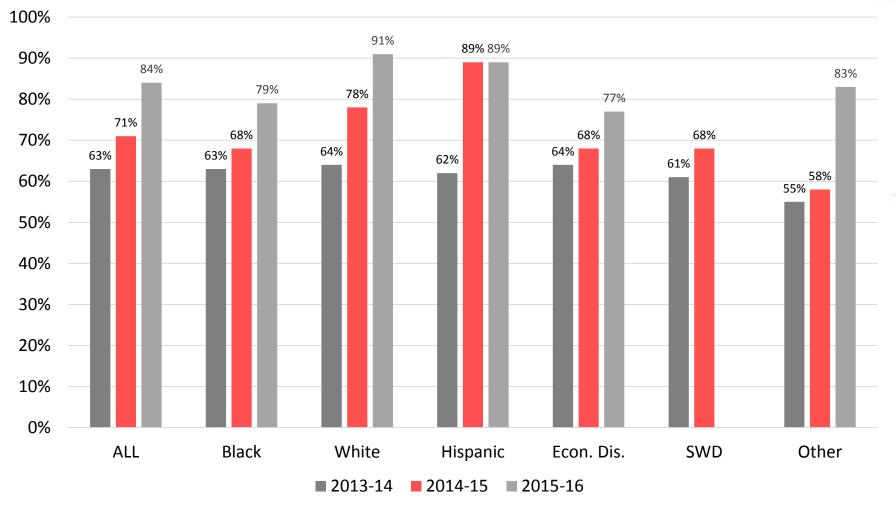


Increased % of students who miss fewer than 7 unexcused days in a year

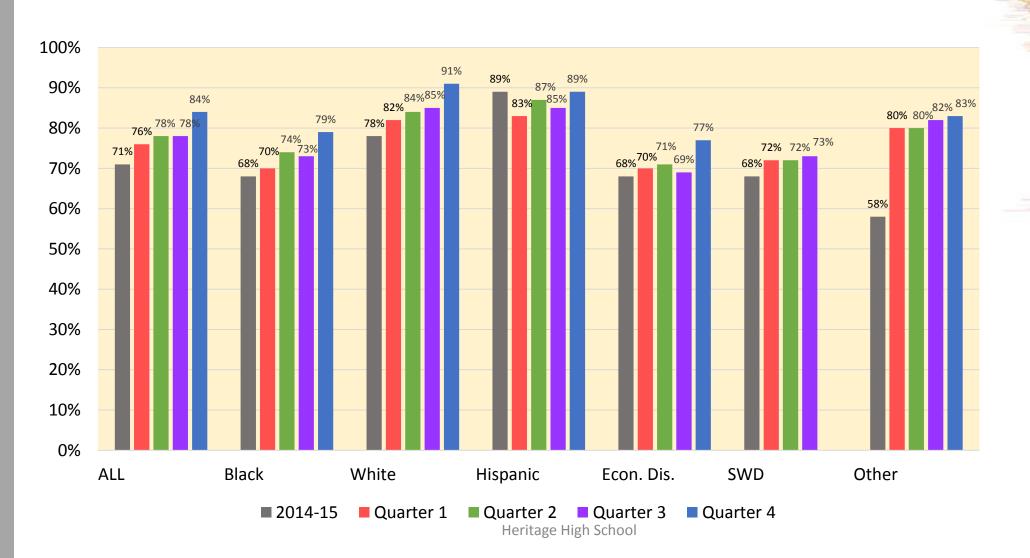
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Percent of Students Missing Fewer Than Seven Unexcused Days



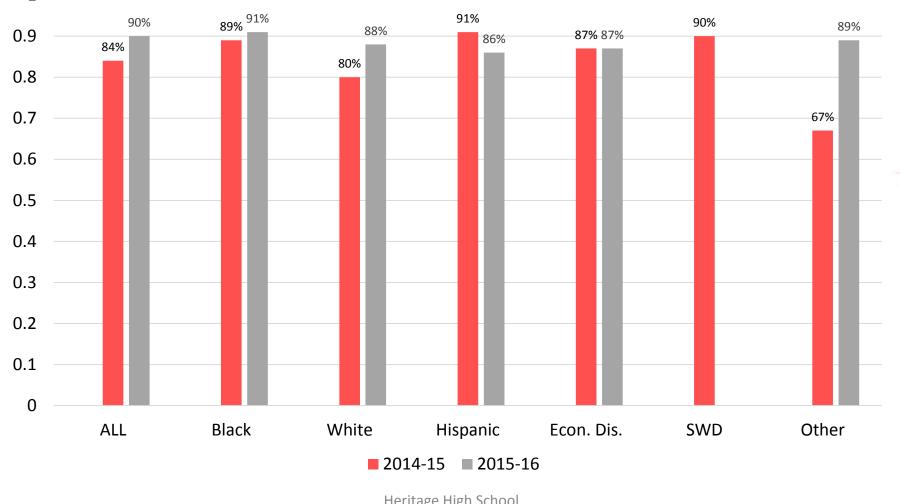
Increased % of Students Missing Fewer Than 2 Unexcused Days During Quarter 1, Fewer Than 4 Unexcused Days During Quarter 2, Fewer Than 6 Unexcused Days During Quarter 3, and Fewer Than 7 Unexcused Days in a Year.



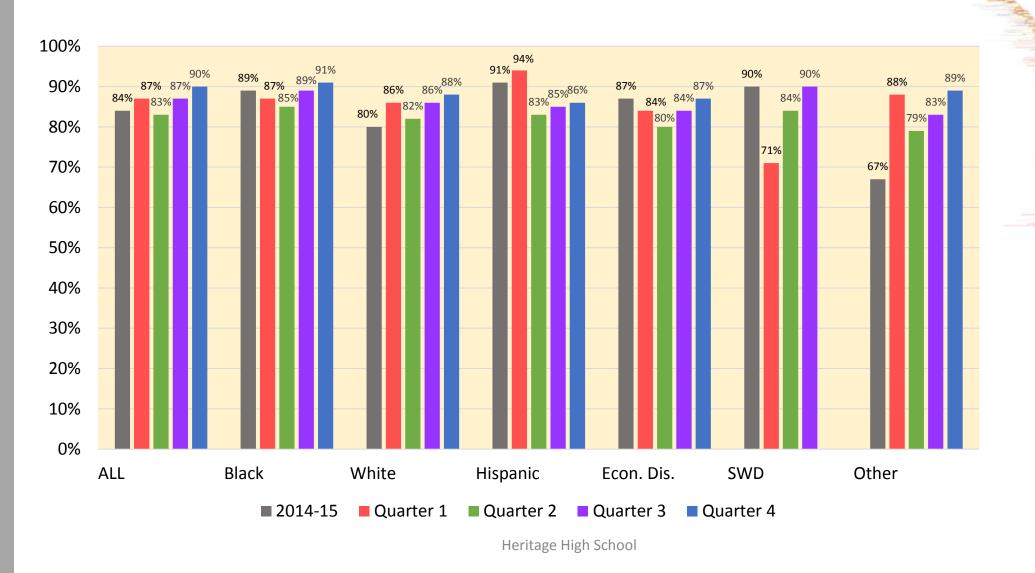
Increased % of students who miss fewer than 10 excused GOAL days in a year

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Increased % of Students Missing Fewer Than 3 Excused Days During Quarter 1, Fewer Than 5 Excused During Quarter 2, Fewer Than 8 Excused During Quarter 3, and Fewer Than 10 Excused Days in a Year.

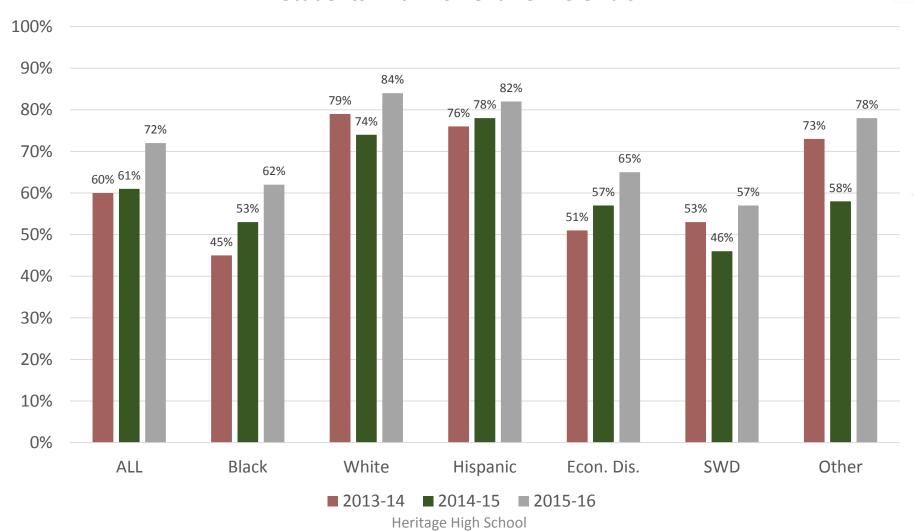


Increased % of students with no behavior referrals

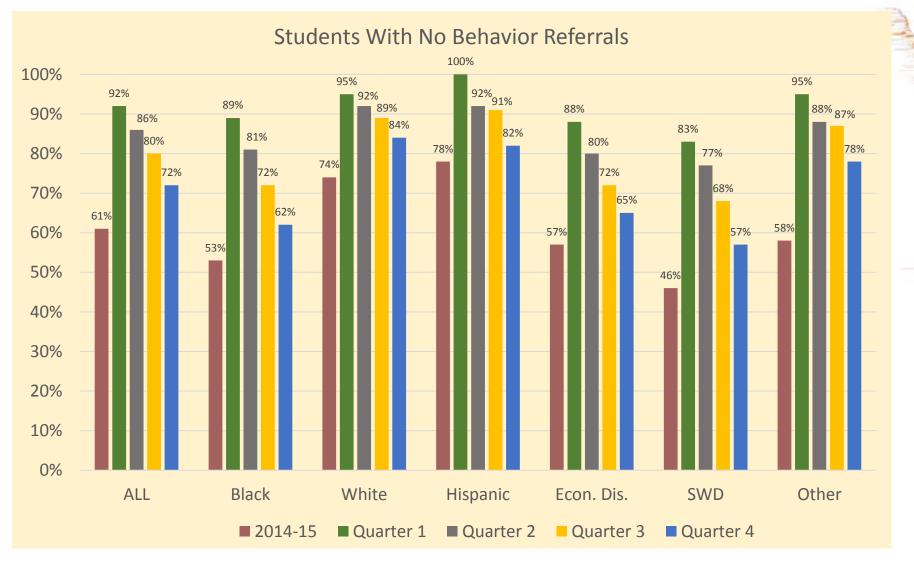
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Students With No Behavior Referrals



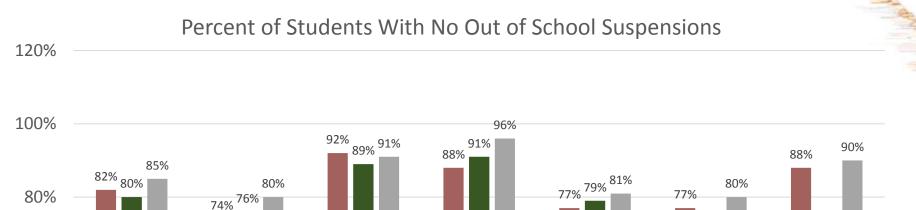
Increased % of students with no behavior referrals

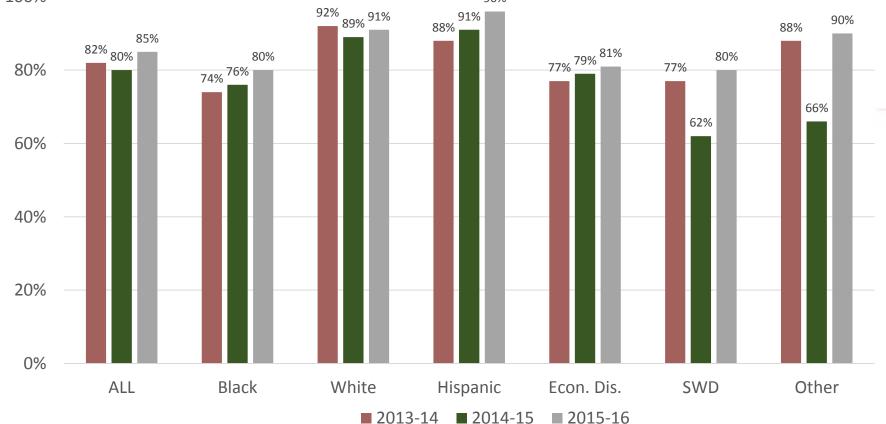


Increased % of students with no out of school suspensions

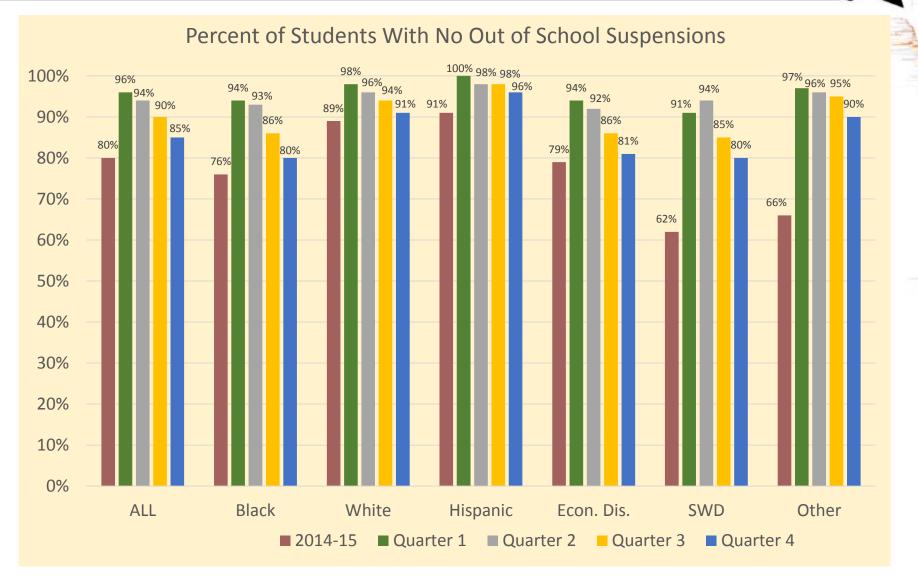
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Increased % of students with no out of school suspensions

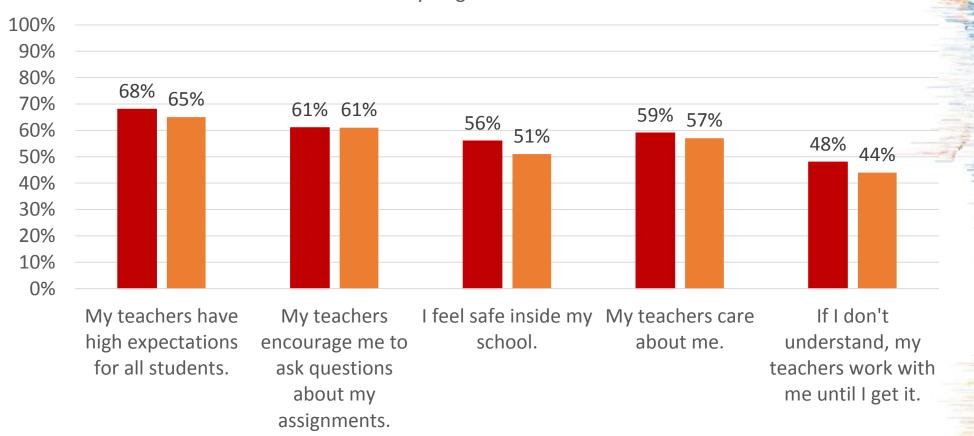


Increase % of students with feelings of strong school culture

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2015-16 LCS 2015-16 HHS

School Culture Survey- High School Students

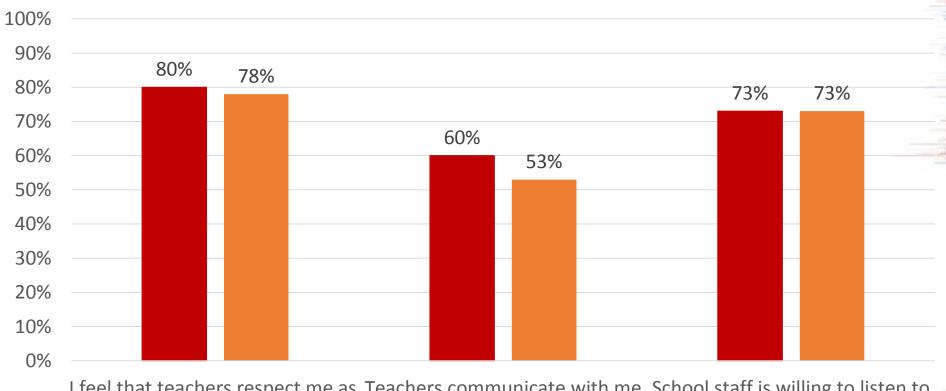


Increase % of parents with feelings of strong school culture

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2015-16 LCS 2015-16 HHS





I feel that teachers respect me as Teachers communicate with me School staff is willing to listen to a parent at my child's school. about my child's progress. parents.

Increase % of staff with feelings of strong school culture

our school

