Ś Σ NKHORNE COMP A TRADITION OF EXCELLENCE FOR ALL



Graduation

Achievement

Student Engagement

Student Attendance

Behavior & Suspension

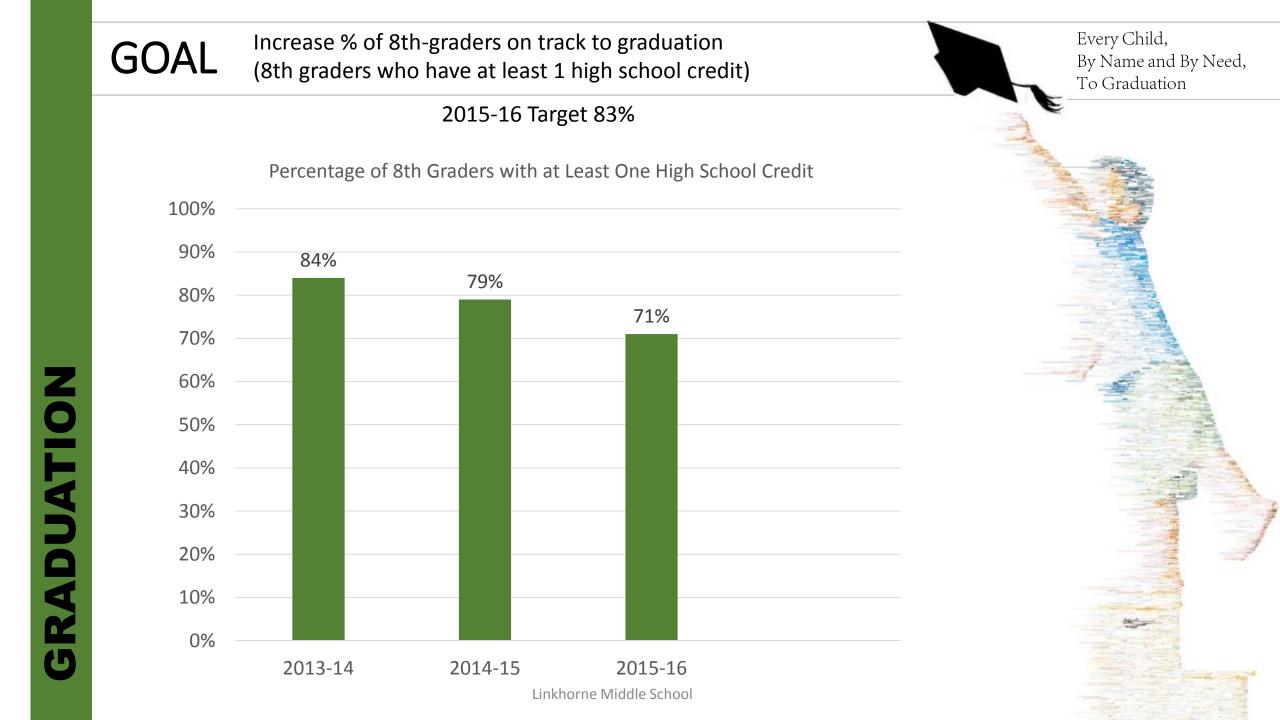
Culture

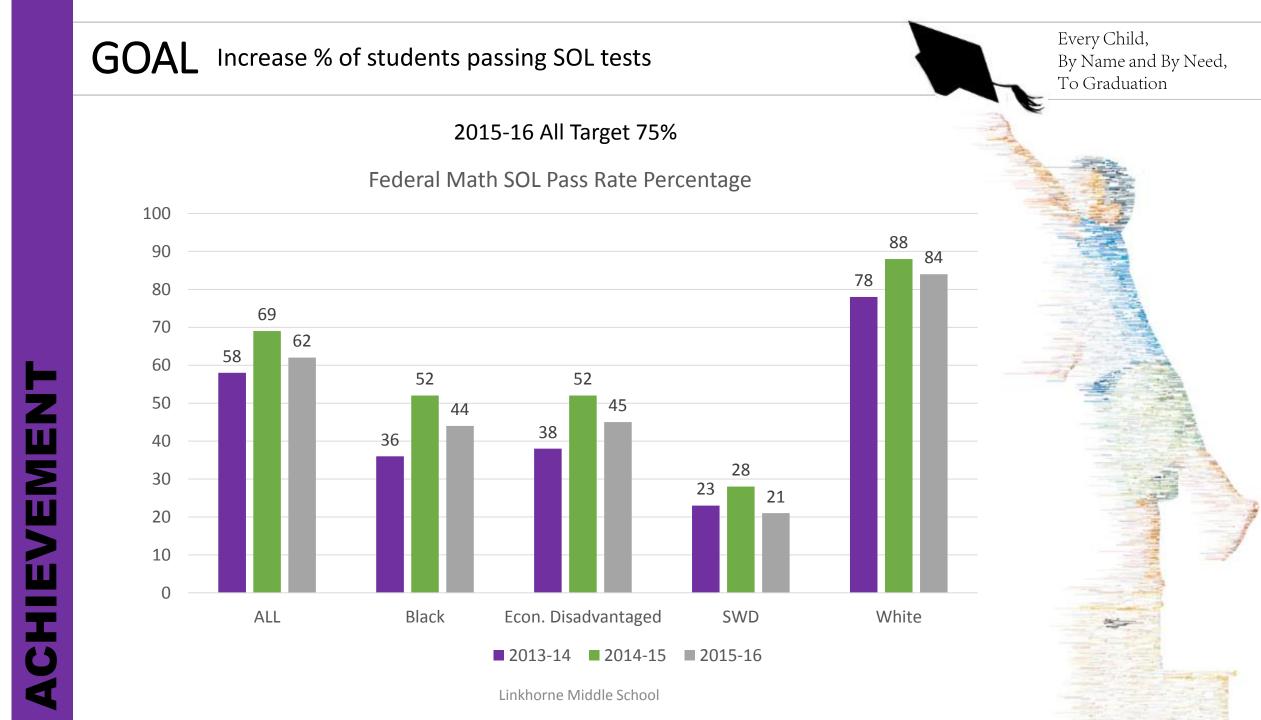
2015-2016

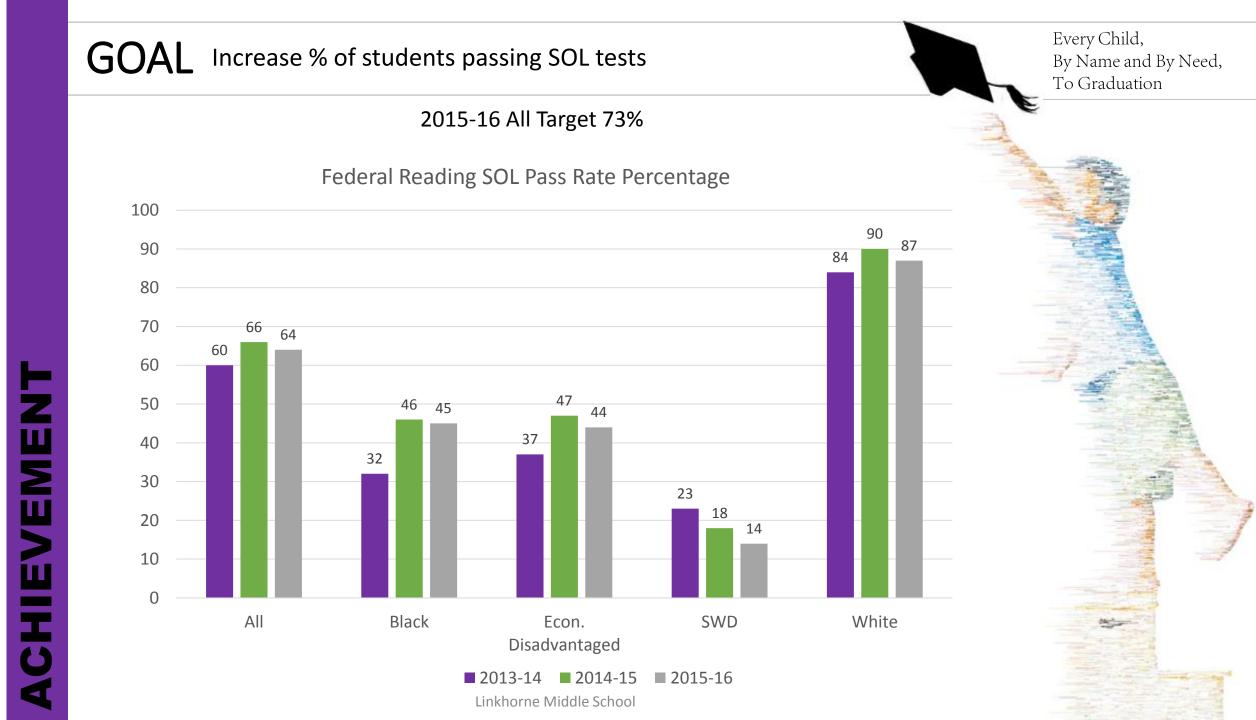
Every Child,

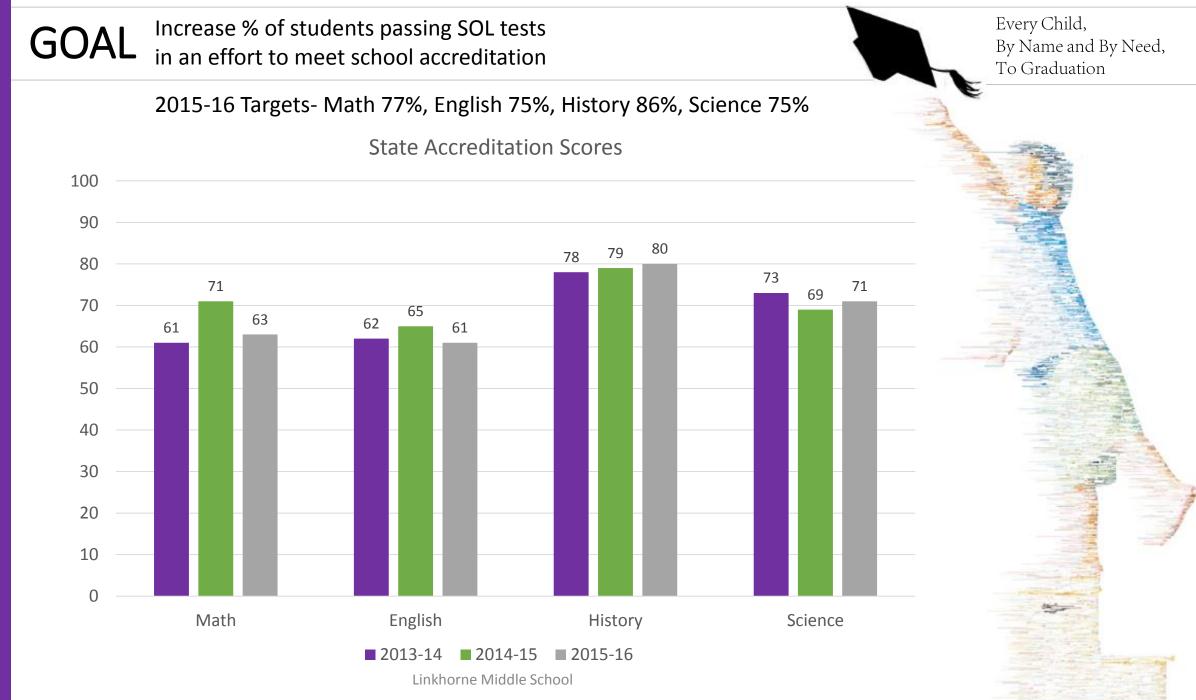
By Name and By Need,

To Graduation





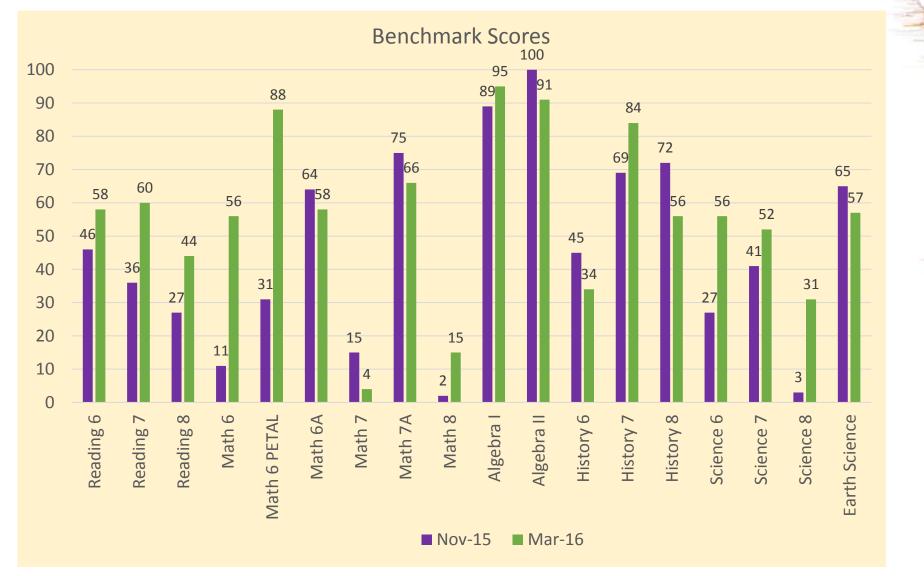


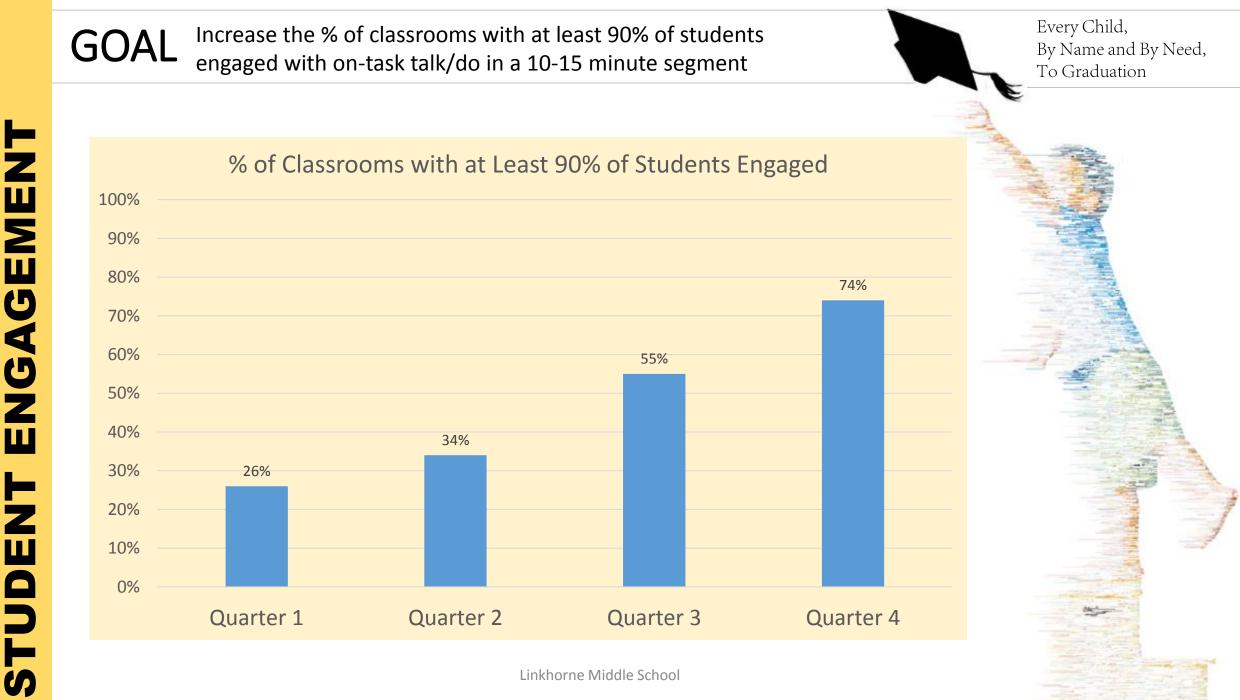


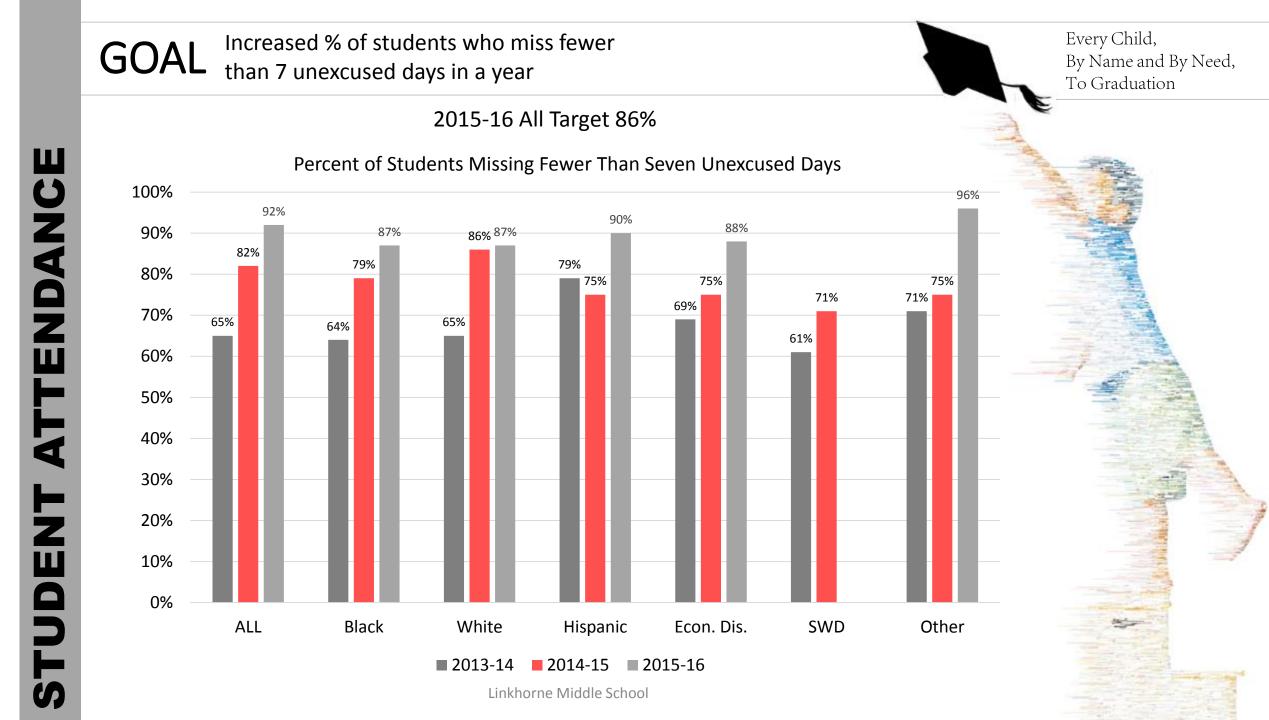
ACHIEVEMEN

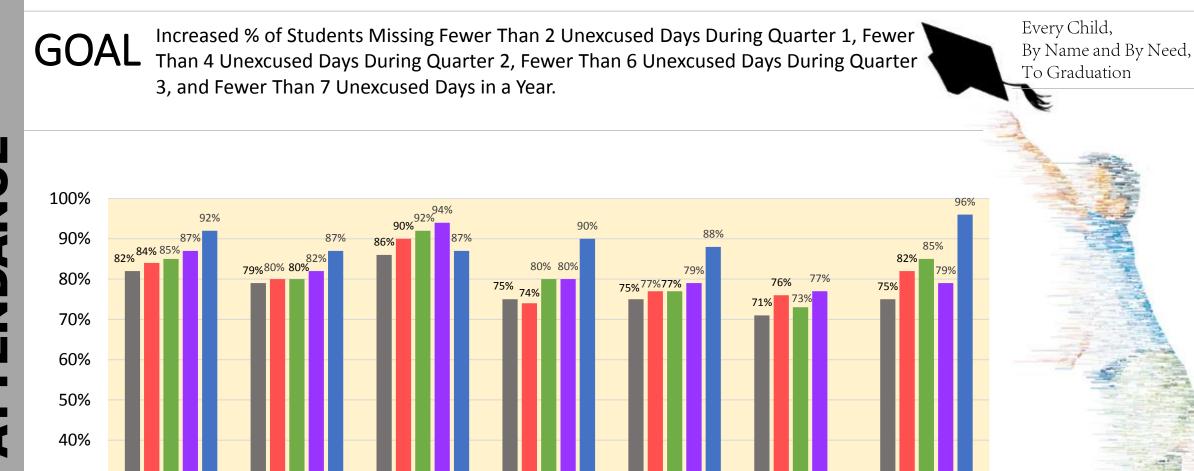
## **GOAL** Increase % of students passing benchmark tests

Every Child, By Name and By Need, To Graduation









Econ. Dis.

Quarter 3

Linkhorne Middle School

SWD

Quarter 4

Other

30%

20%

10%

0%

ALL

Black

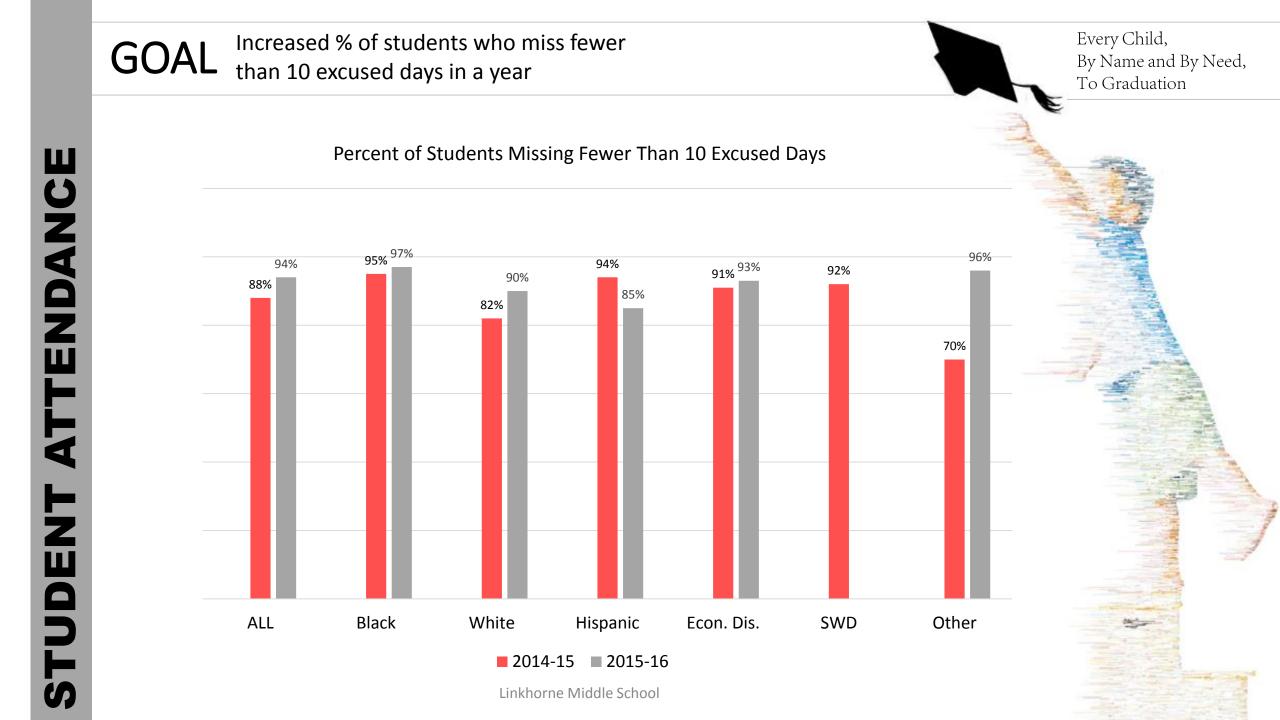
2014-15

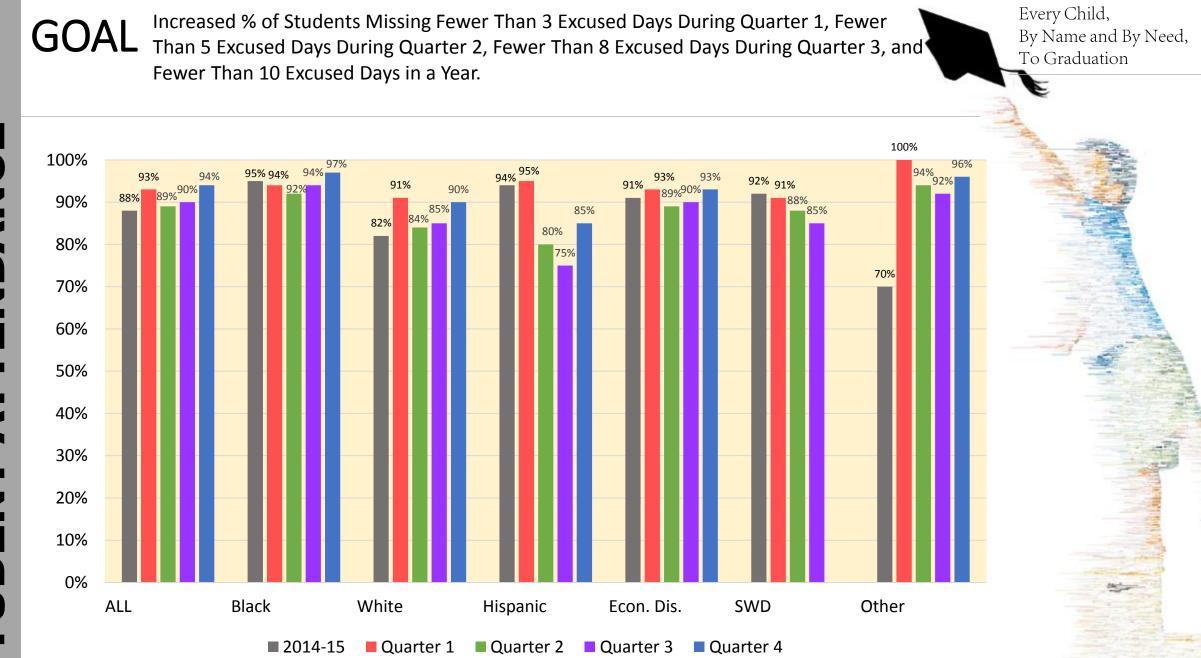
White

Quarter 1

Hispanic

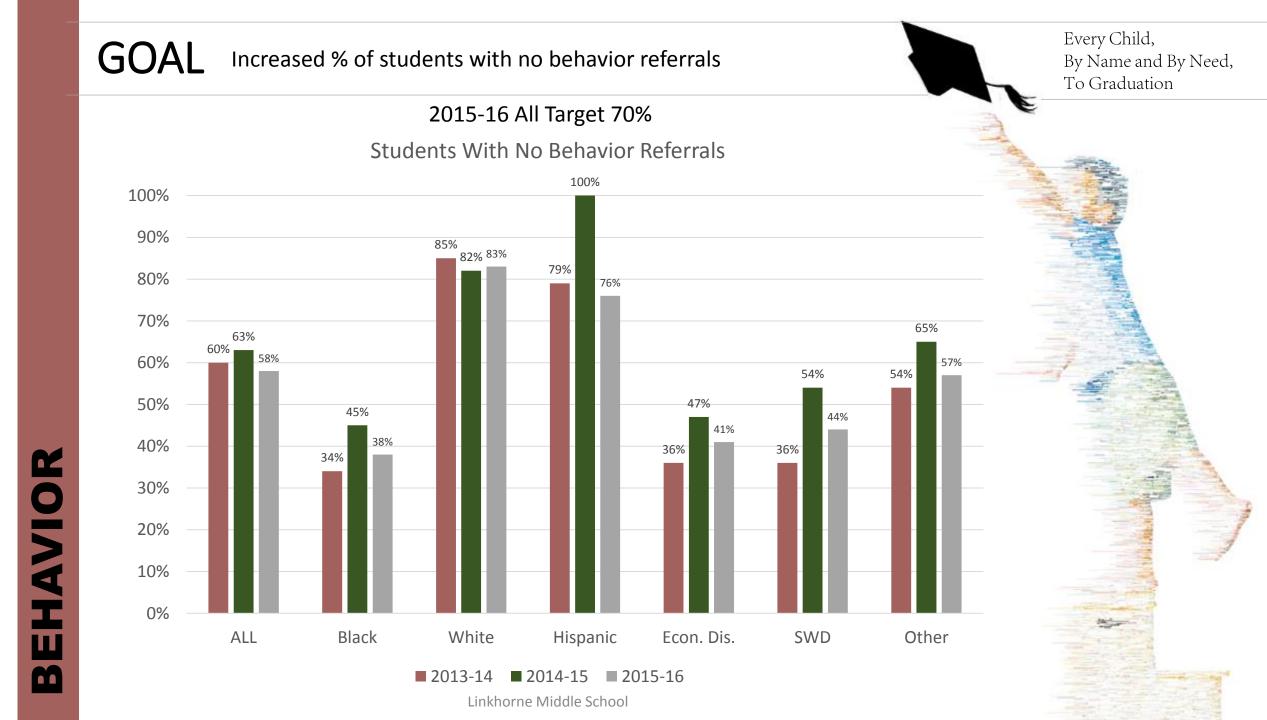
Quarter 2





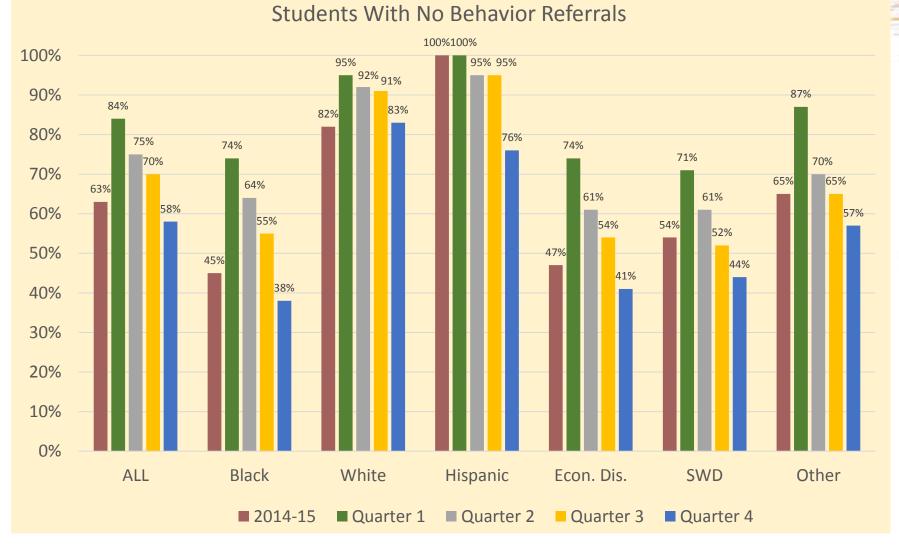
Linkhorne Middle School

## STUDENT ATTENDANCE



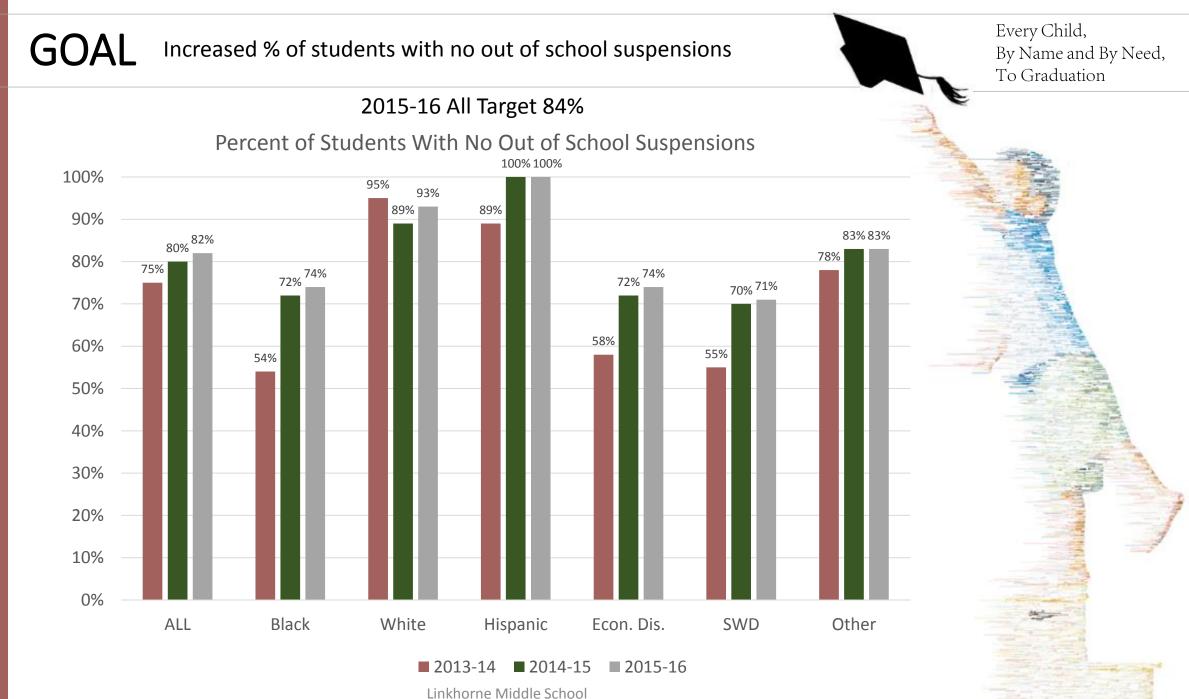
## **GOAL** Increased % of students with no behavior referrals

Every Child, By Name and By Need, To Graduation



Linkhorne Middle School

BEHAVIOR



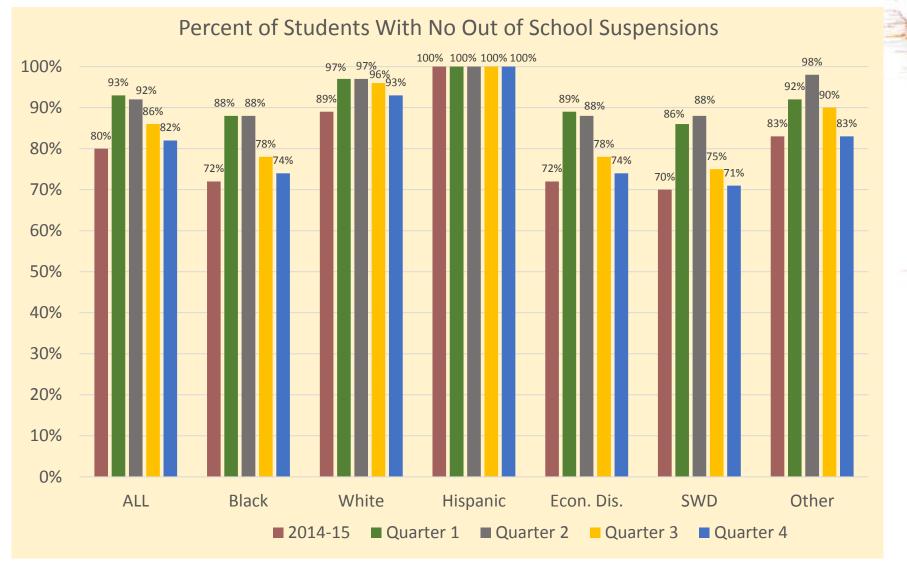
HAVIOR 

## GOAL Increased % of students with no out of school suspensions

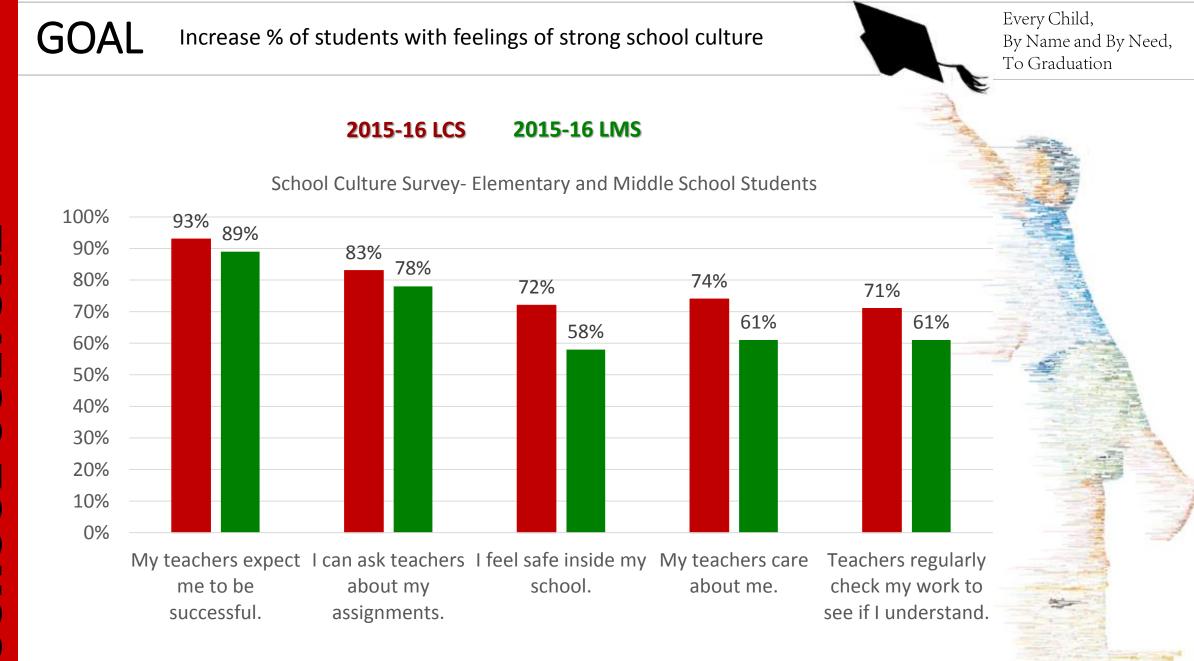
HAVIO

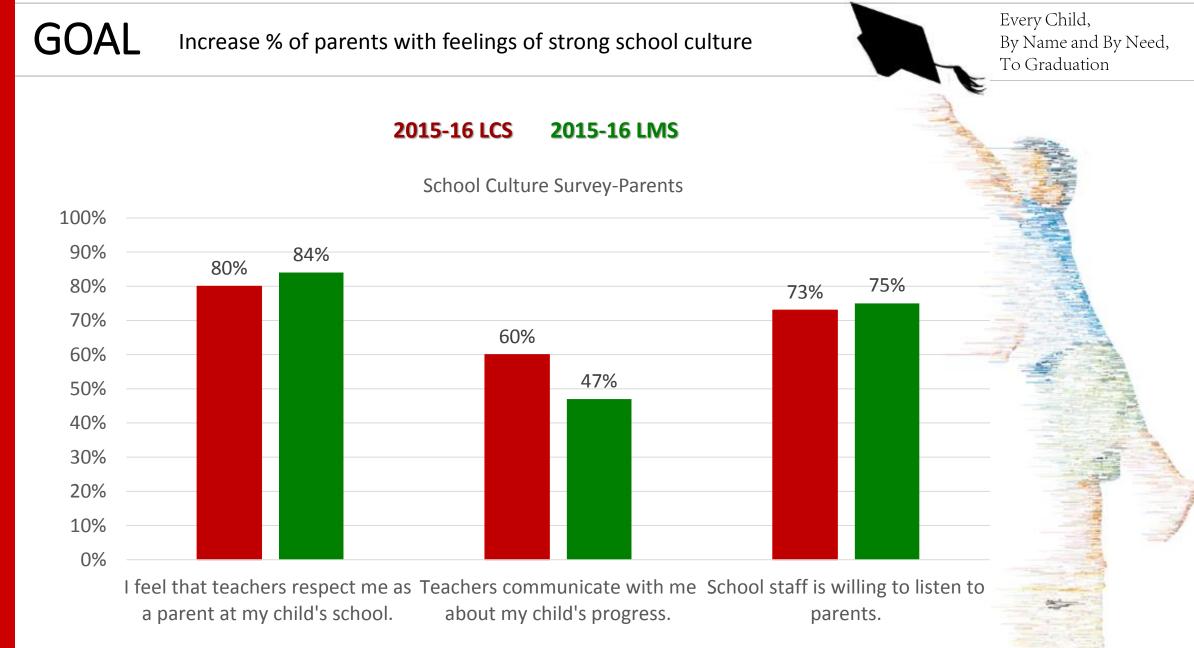
ш

Every Child, By Name and By Need, To Graduation



Linkhorne Middle School





LMS

Ш  $\mathbf{C}$ 0 6

