Ś Σ NKHORNE COMP A TRADITION OF EXCELLENCE FOR ALL



Graduation

Achievement

Student Engagement

Student Attendance

Behavior & Suspension

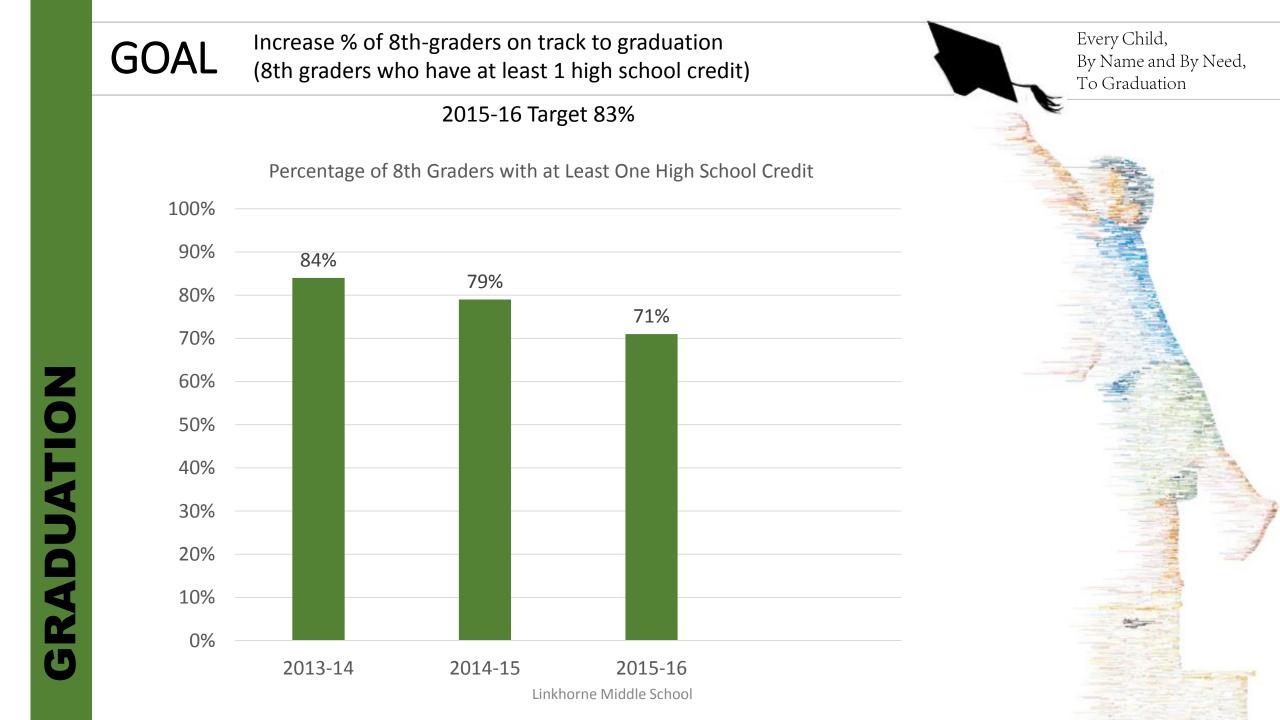
Culture

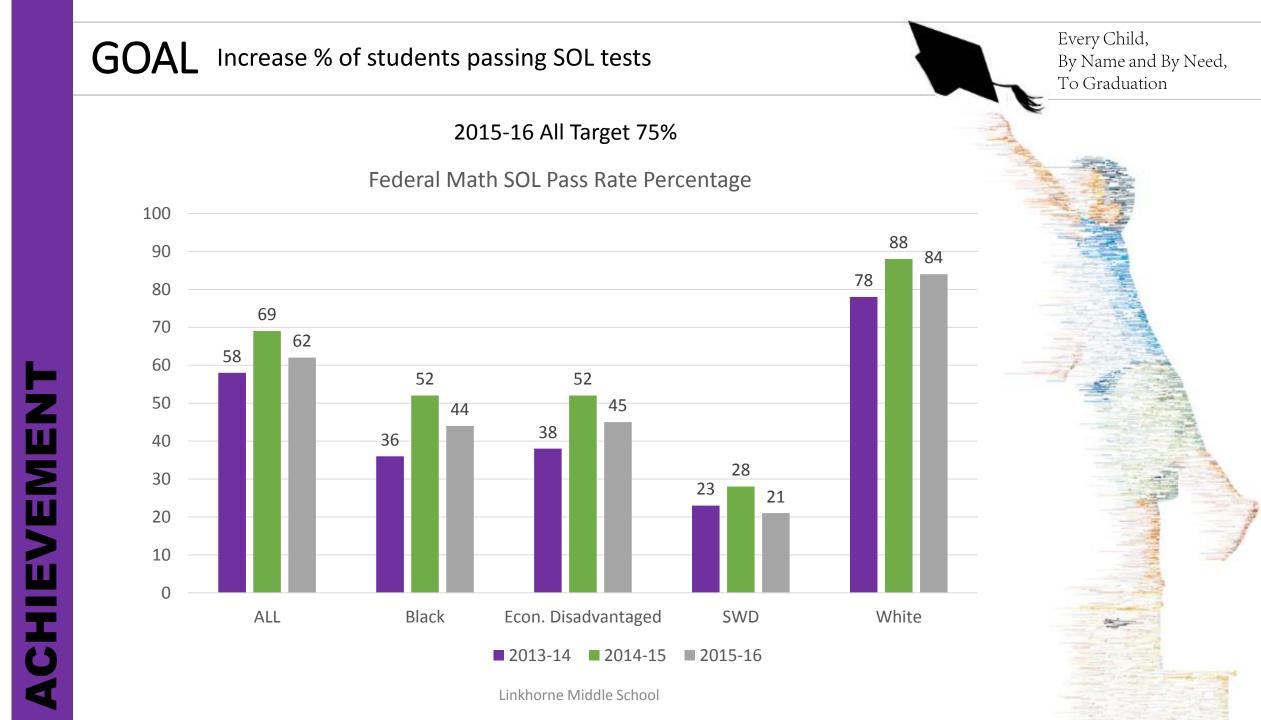
2015-2016

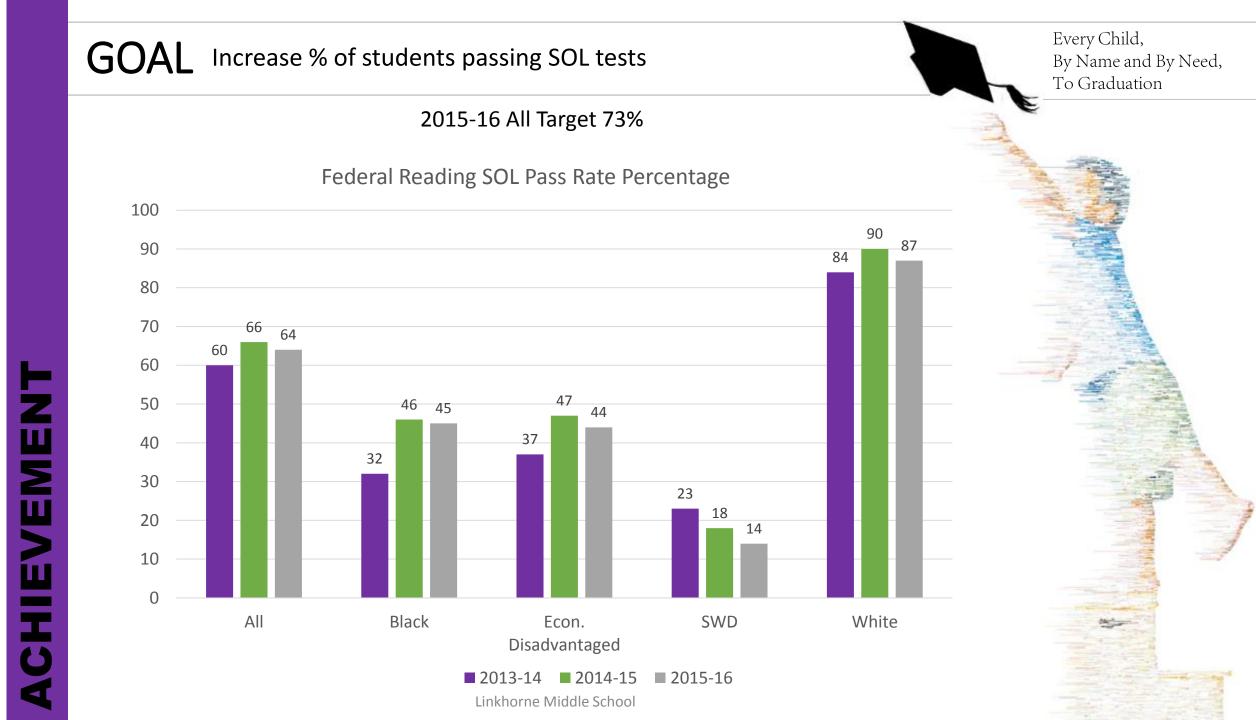
Every Child,

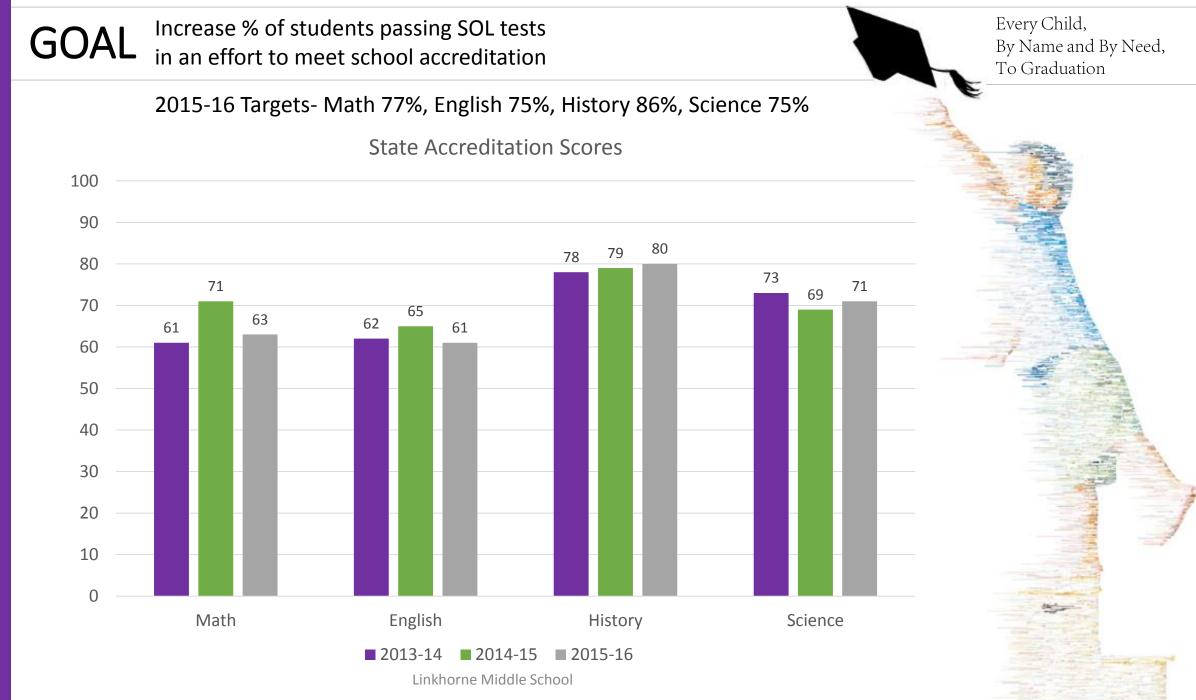
By Name and By Need,

To Graduation





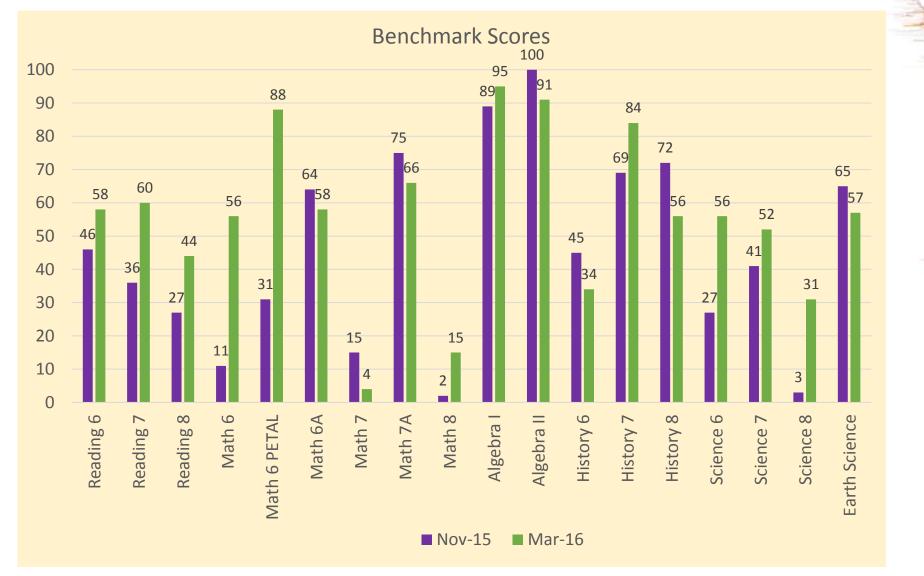


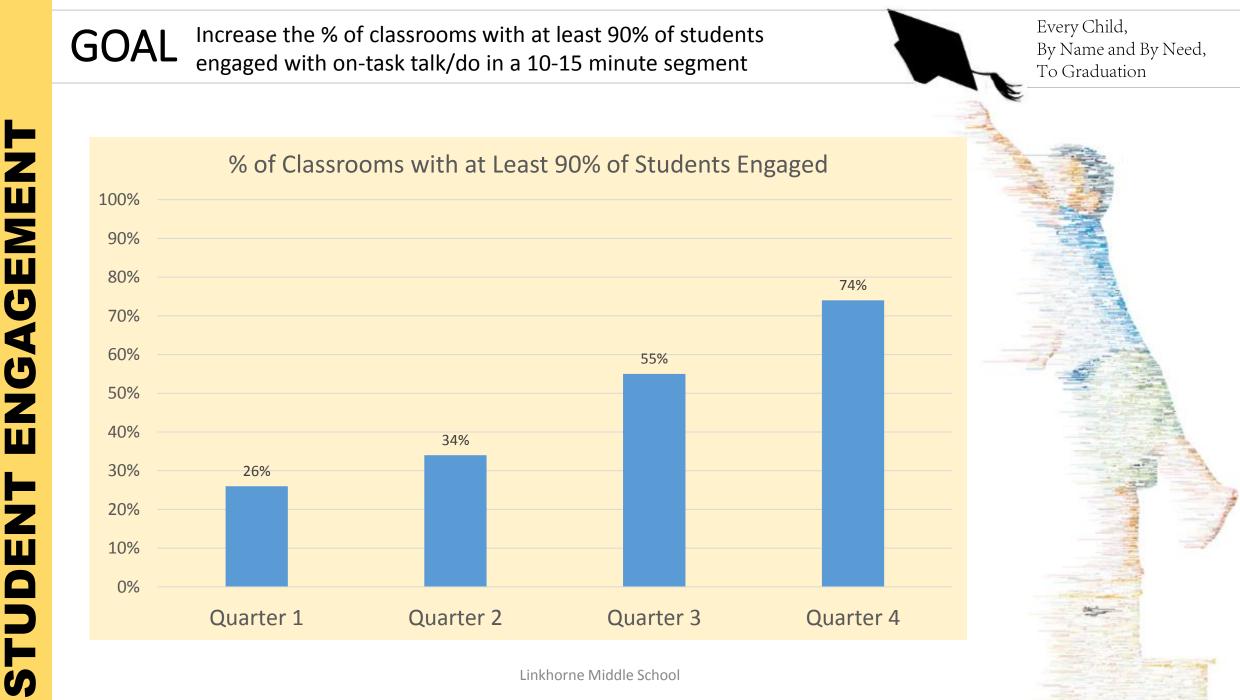


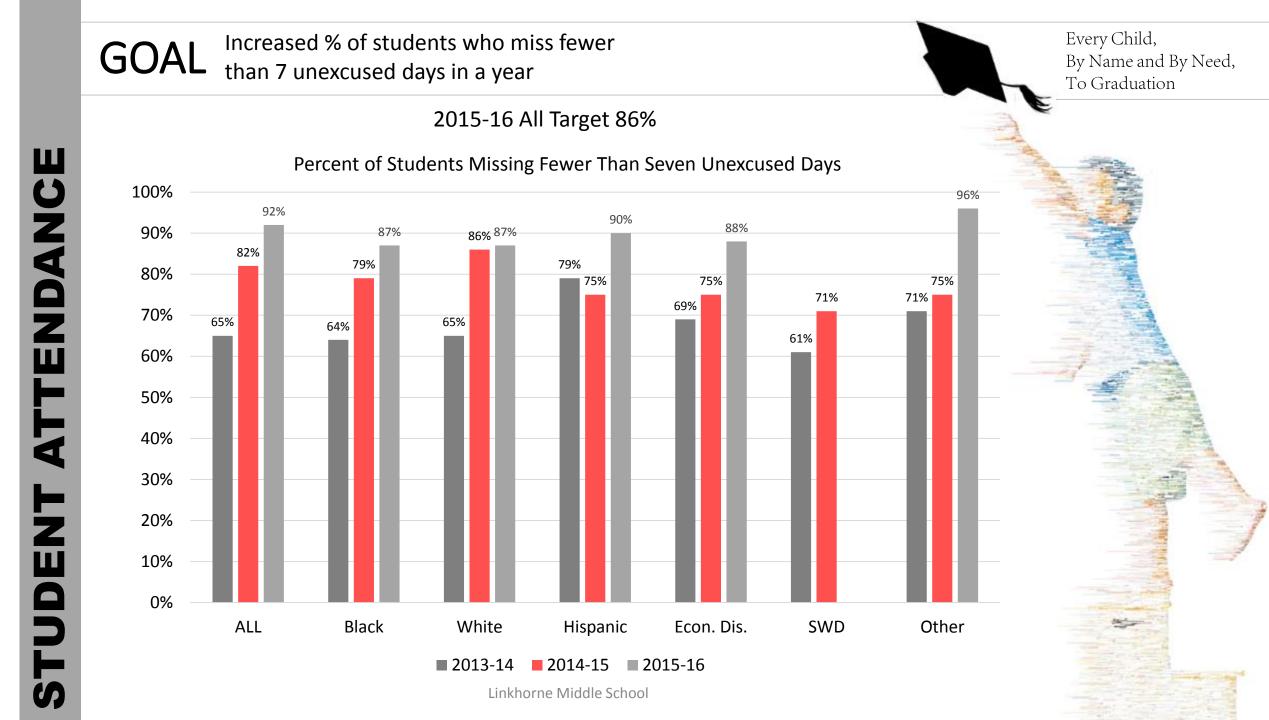
ACHIEVEMEN

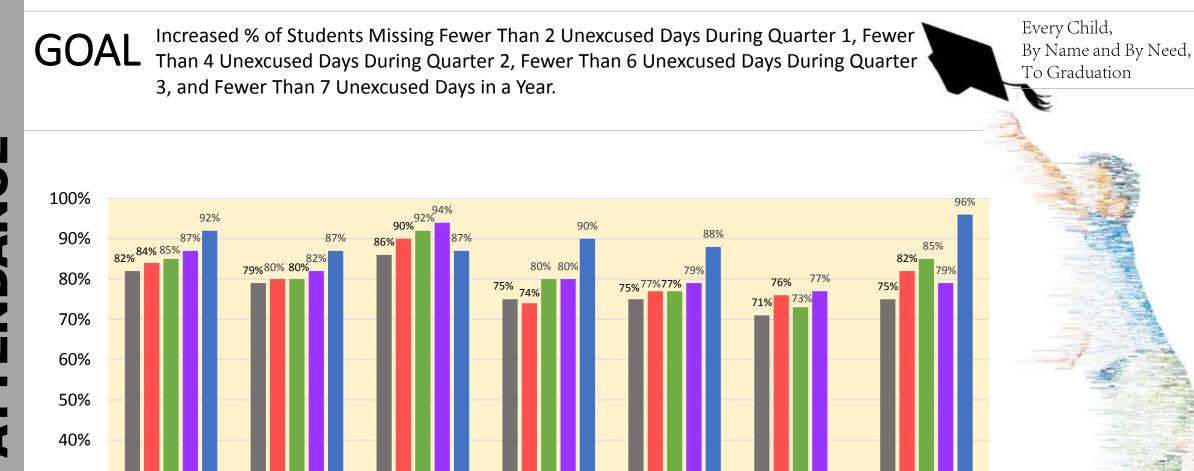
GOAL Increase % of students passing benchmark tests

Every Child, By Name and By Need, To Graduation









Econ. Dis.

Quarter 3

Linkhorne Middle School

SWD

Quarter 4

Other

30%

20%

10%

0%

ALL

Black

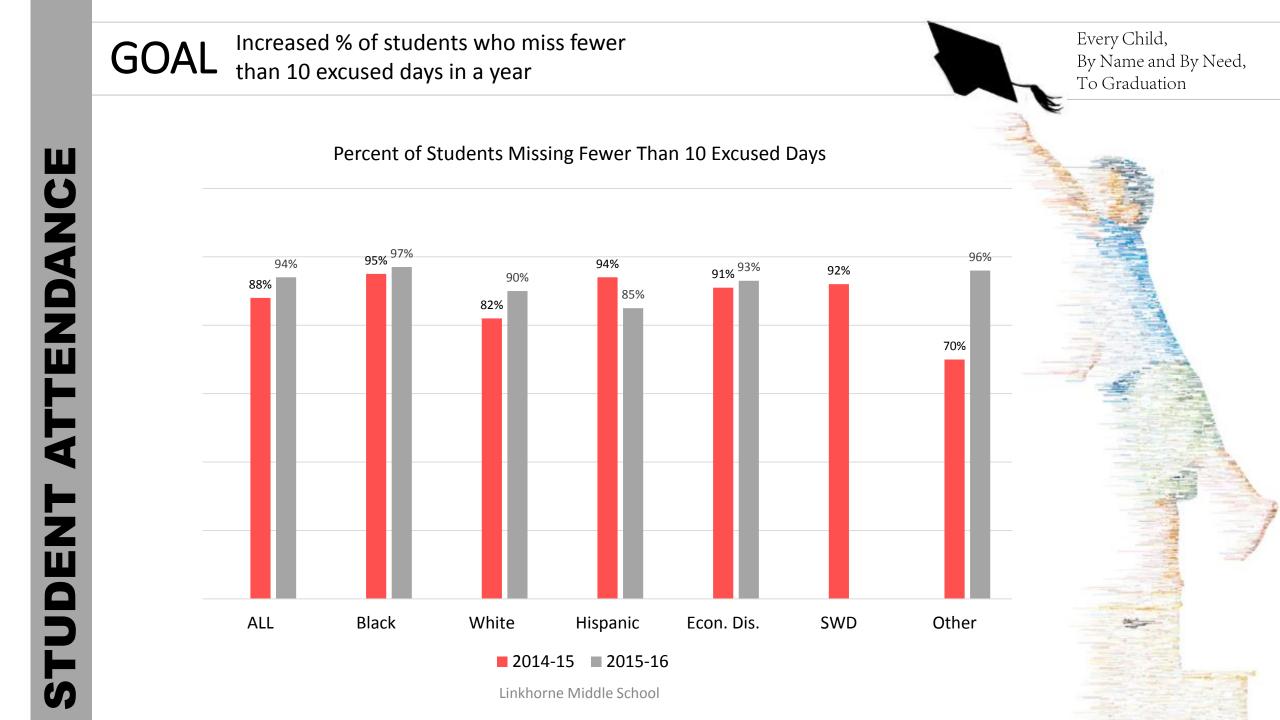
2014-15

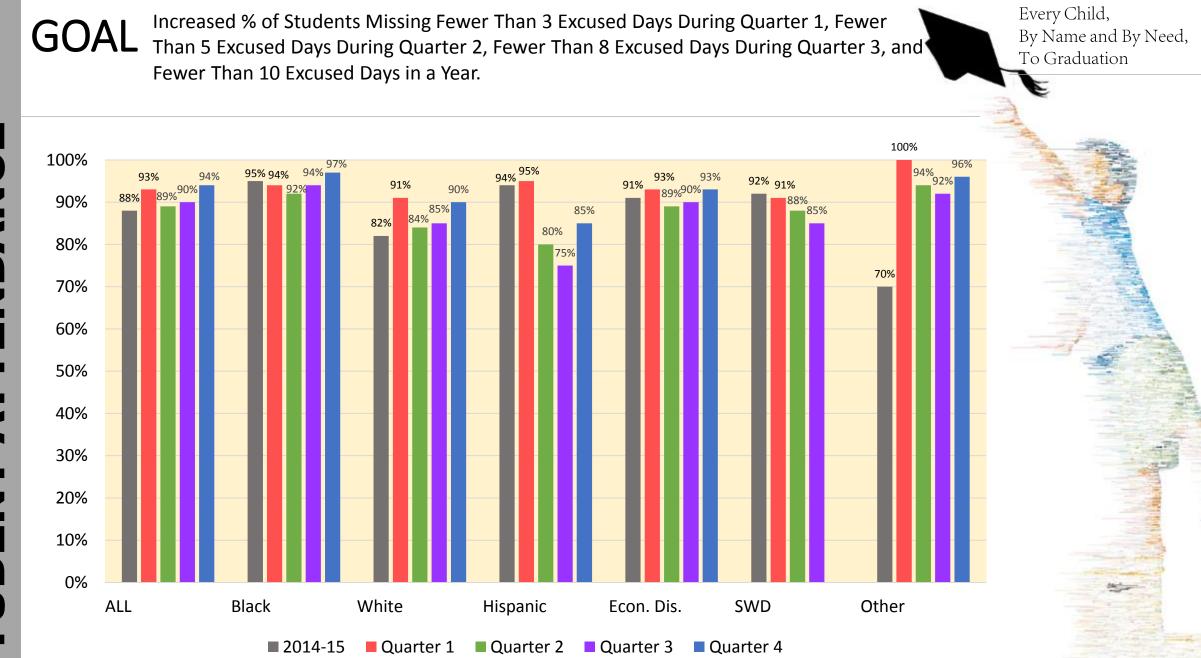
White

Quarter 1

Hispanic

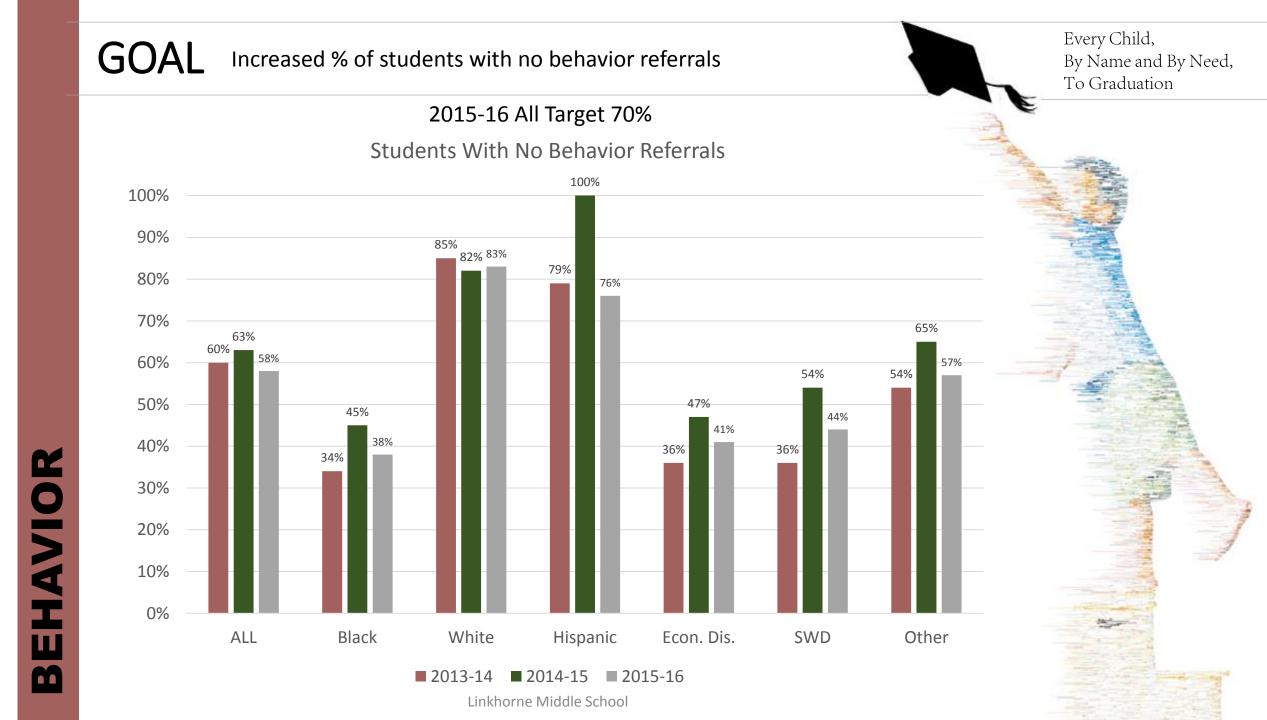
Quarter 2





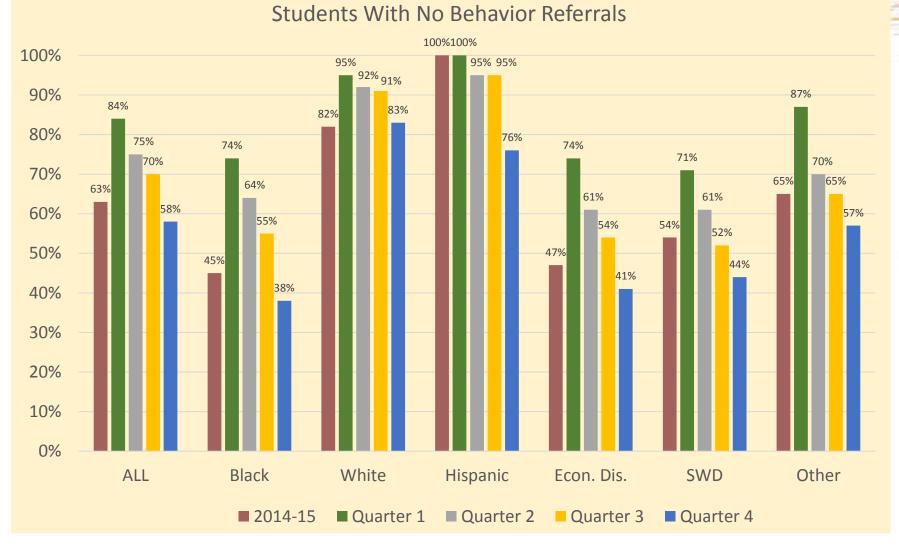
Linkhorne Middle School

STUDENT ATTENDANCE



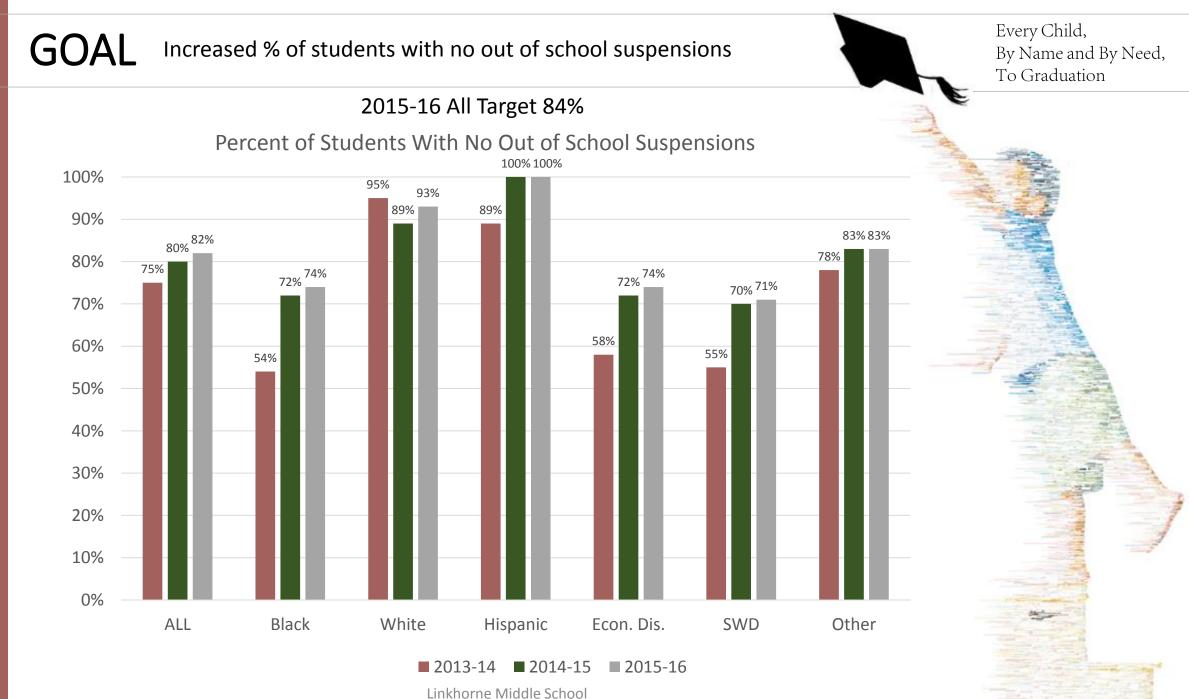
GOAL Increased % of students with no behavior referrals

Every Child, By Name and By Need, To Graduation



Linkhorne Middle School

BEHAVIOR



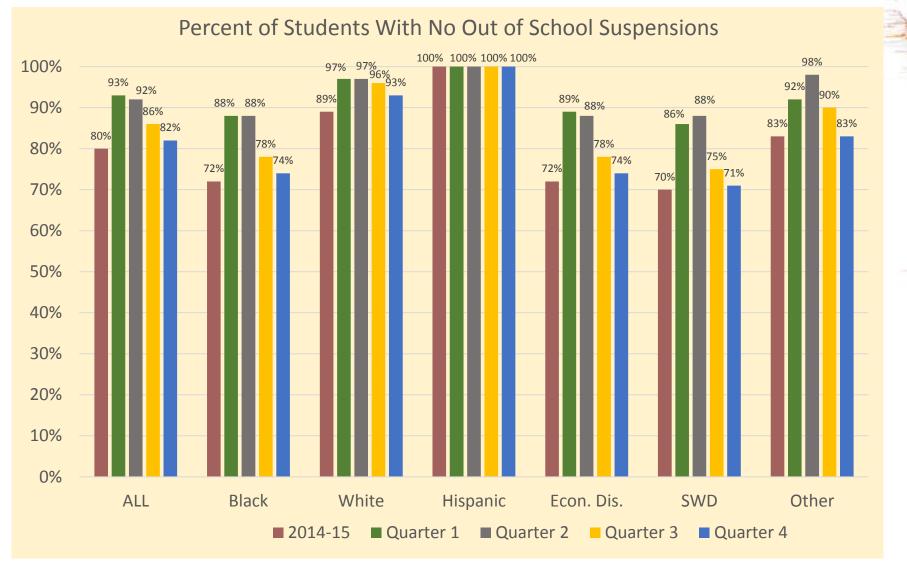
HAVIOR

GOAL Increased % of students with no out of school suspensions

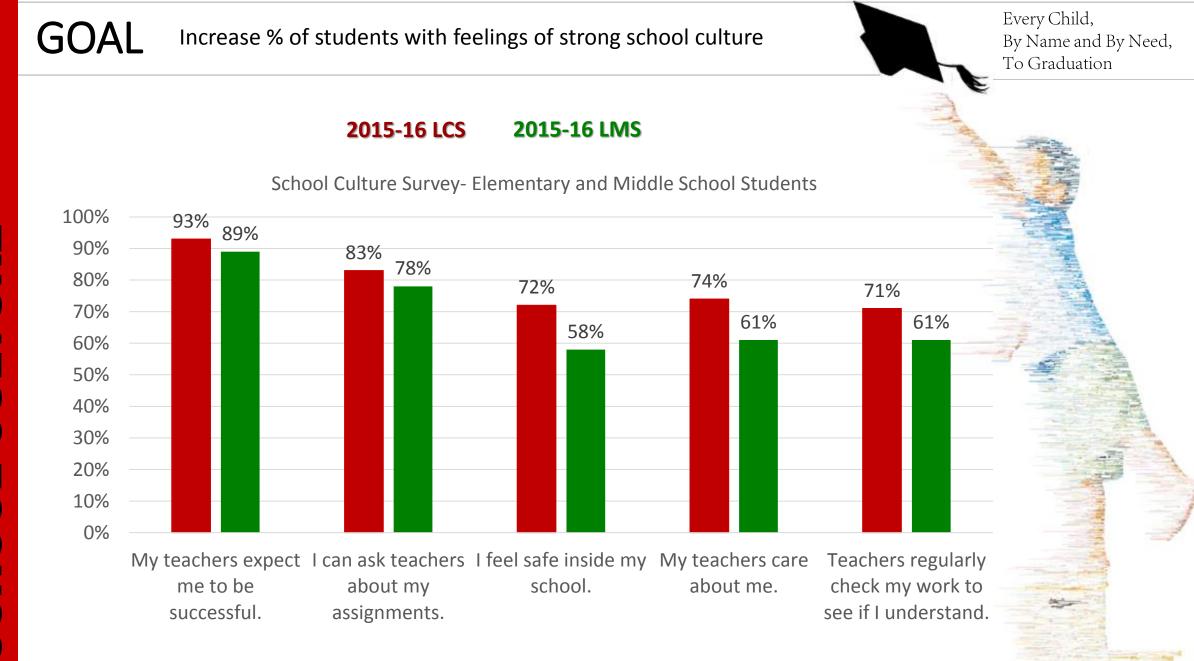
HAVIO

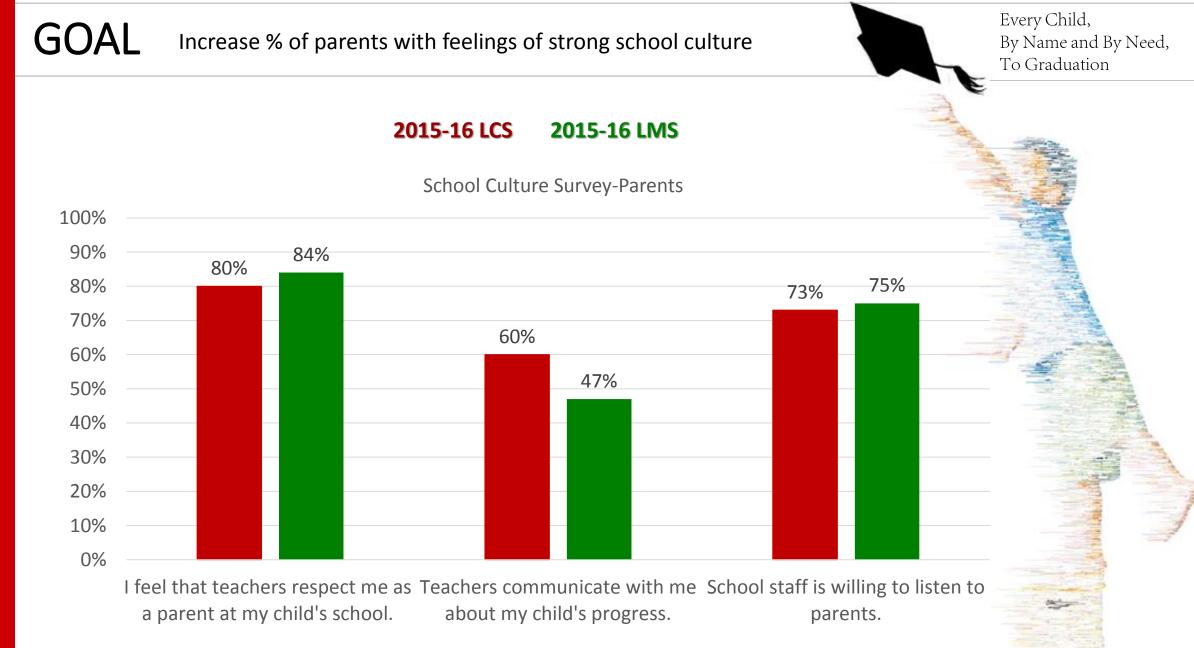
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Every Child, By Name and By Need, To Graduation



Linkhorne Middle School





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