

Achievement

Student Engagement

Student Attendance

Behavior & Suspension

Culture

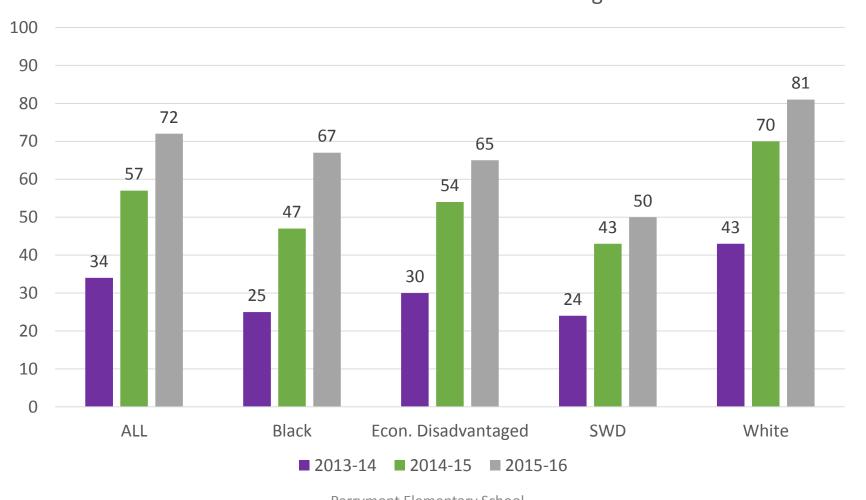


Increase % of students passing SOL tests

Every Child, By Name and By Need, To Graduation



Federal Math SOL Pass Rate Percentage



Perrymont Elementary School

GOAL Increase % of students passing SOL tests







Increase % of students passing SOL tests in an effort to meet school accreditation

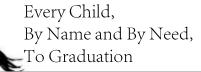
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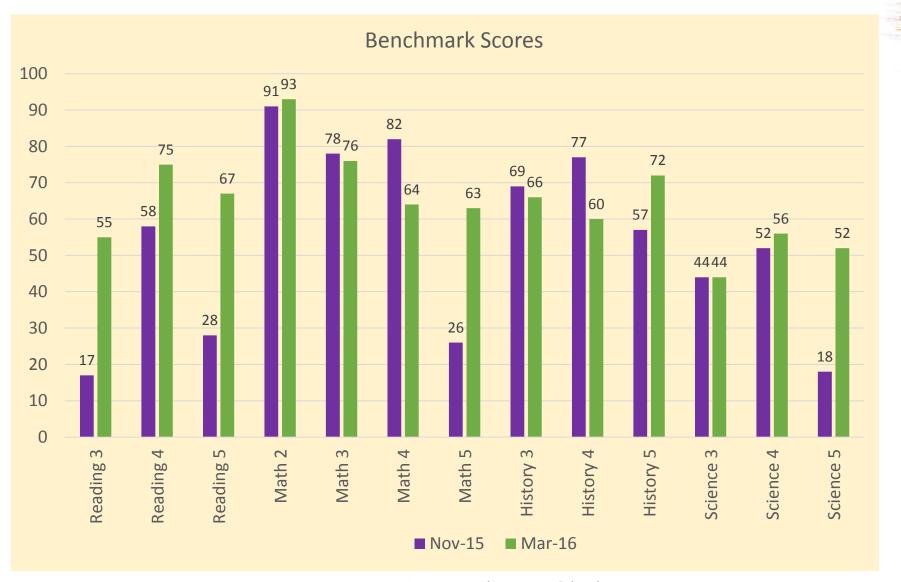
2015-16 Targets- Math 68%, English 70%, History 83%, Science 52%





GOAL Increase % of students passing benchmark tests

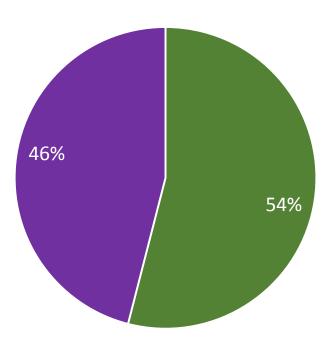




Increase % of black students referred for gifted identification

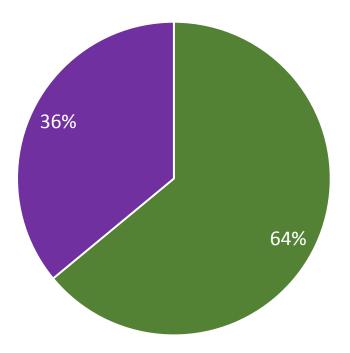
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Percentage of Black and Other Students in the School 2014-15



- Percentage of Black Students
- Percentage of Other Students

Percentage of Students Referred for Gifted Identification 2014-15

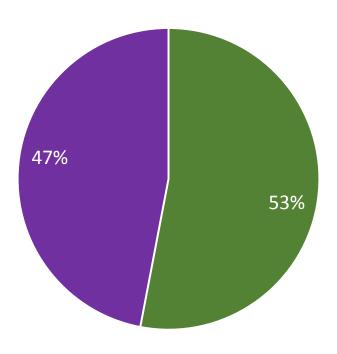


- Percentage of Black Students Referred for Gifted Identification
- Percentage of Other Students Referred for Gifted Identification

Increase % of black students referred for gifted identification

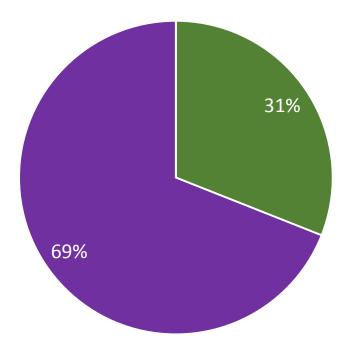
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Percentage of Black and Other Students in the School 2015-16



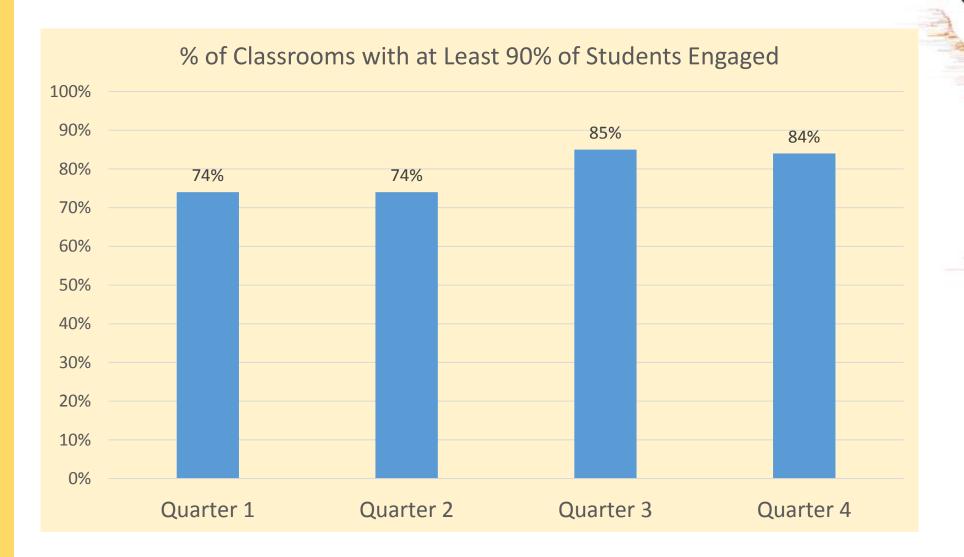
- Percentage of Black Students
- Percentage of Other Students

Percentage of Students Referred for Gifted Identification 2015-16



- Percentage of Black Students Referred for Gifted Identification
- Percentage of Other Students Referred for Gifted Identification

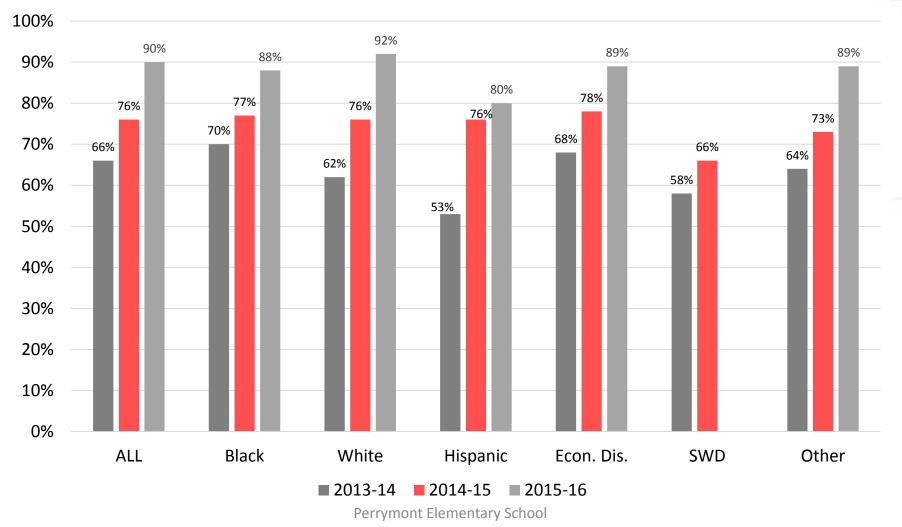
Increase the % of classrooms with at least 90% of students engaged with on-task talk/do in a 10-15 minute segment



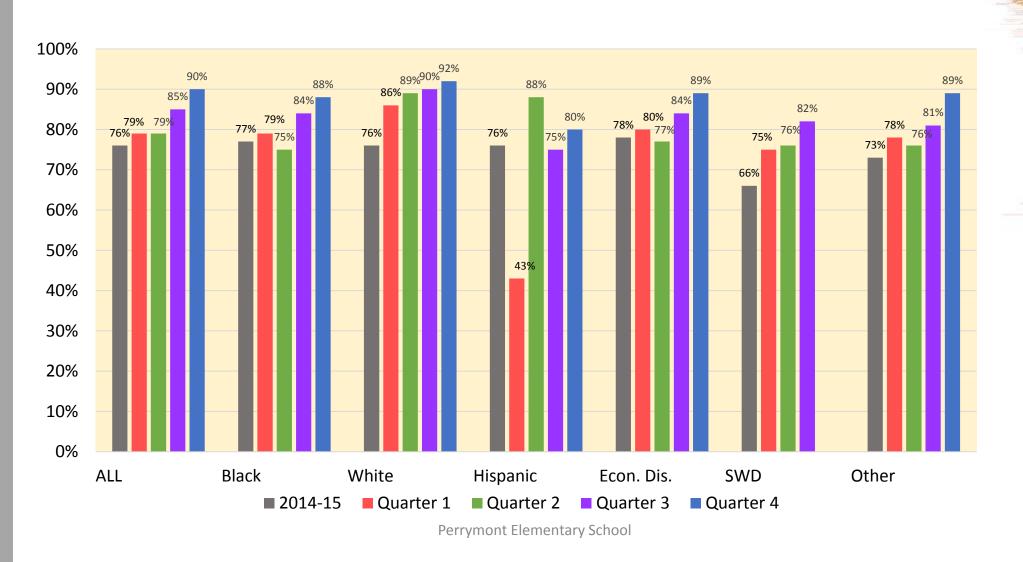
Increased % of students who miss fewer than 7 unexcused days in a year



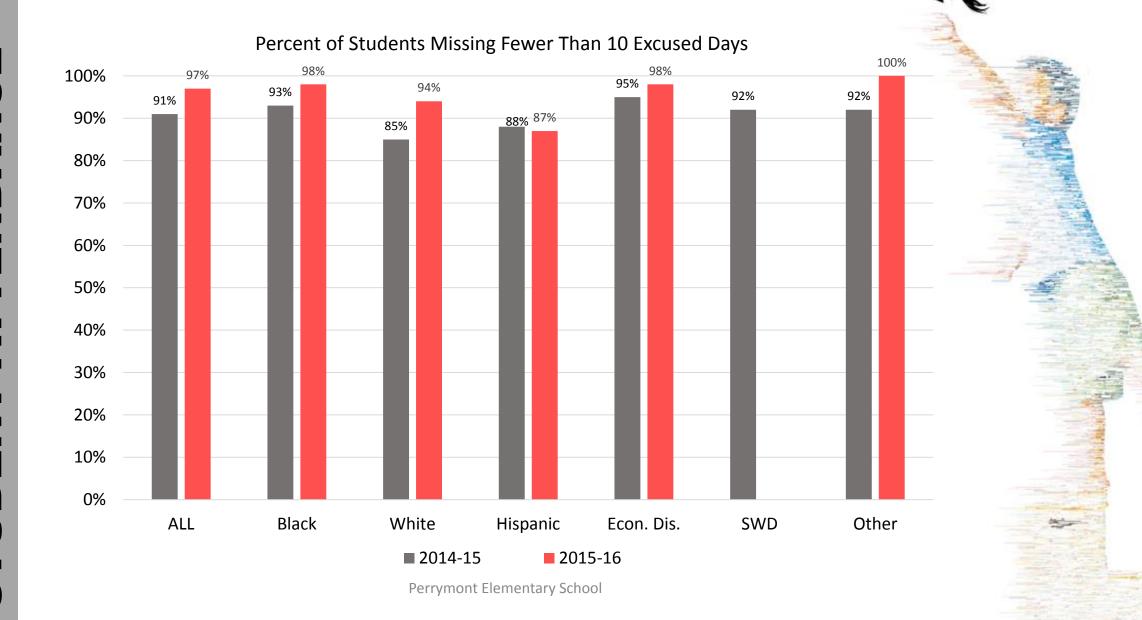




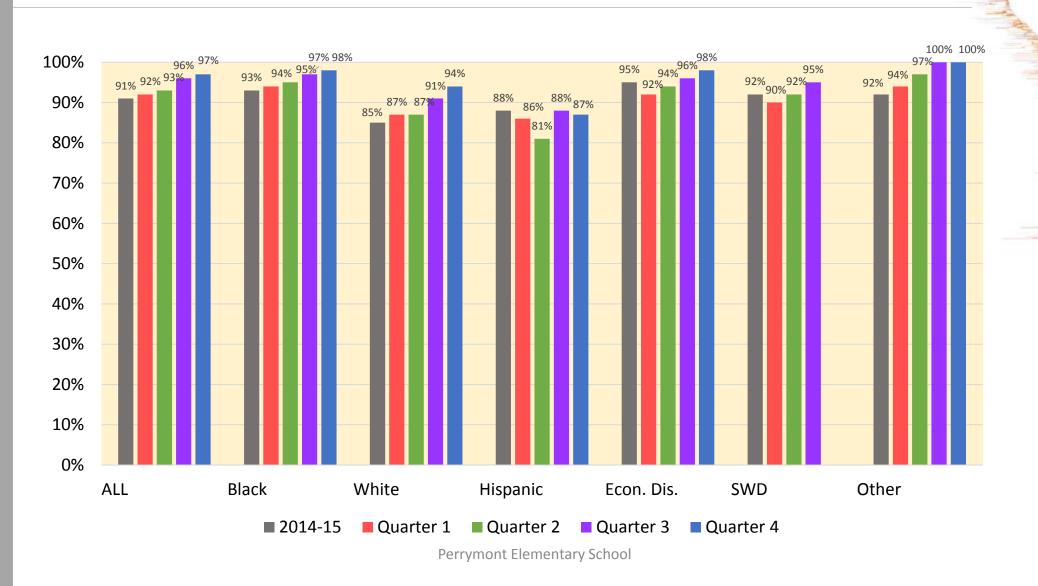
Increased % of Students Missing Fewer Than 2 Unexcused Days During Quarter 1, Fewer Than 4 Unexcused Days During Quarter 2, Fewer Than 6 Unexcused Days During Quarter 3, and Fewer Than 7 Unexcused Days in a Year.



GOAL Increased % of students who miss fewer than 10 excused days in a year



Increased % of Students Missing Fewer Than 3 Excused Days During Quarter 1, Fewer Than 5 Excused Days During Quarter 2, Fewer Than 8 Excused Days During Quarter 3, and Fewer Than 10 Excused Days in a Year.

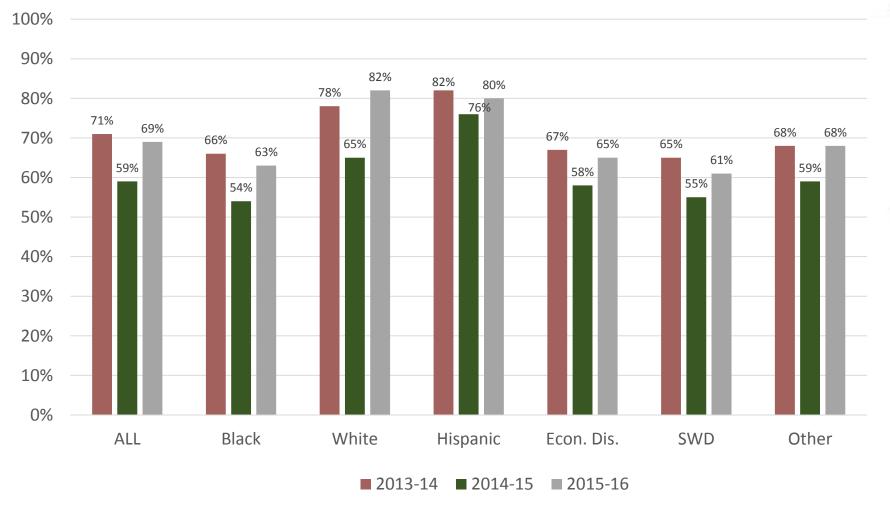


Increased % of students with no behavior referrals

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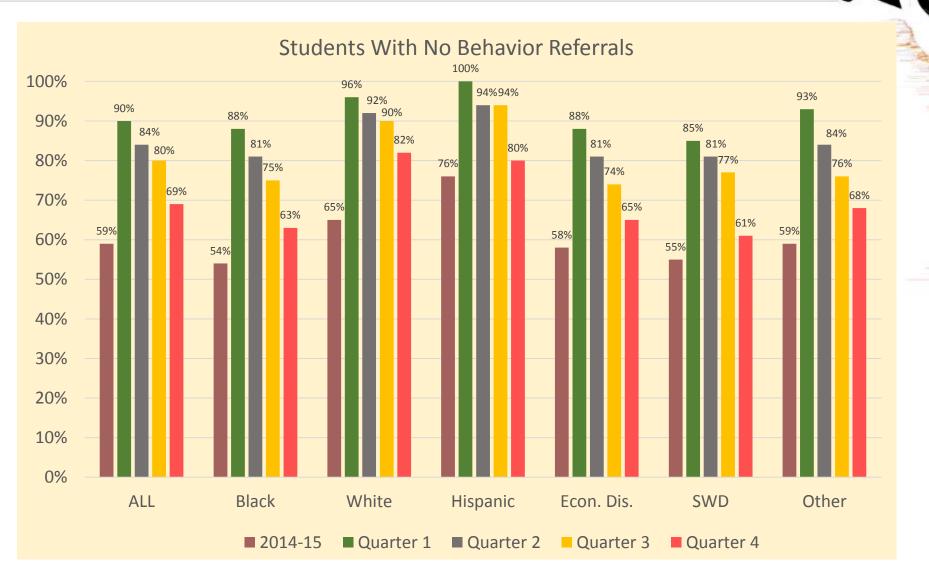
2015-16 All Target 67%

Students With No Behavior Referrals



Perrymont Elementary School

Increased % of students with no behavior referrals

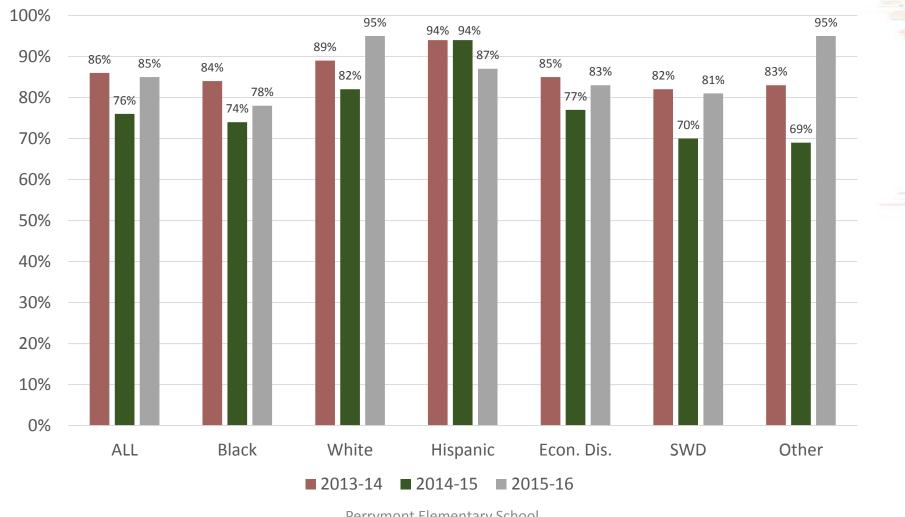


Increased % of students with no out of school suspensions

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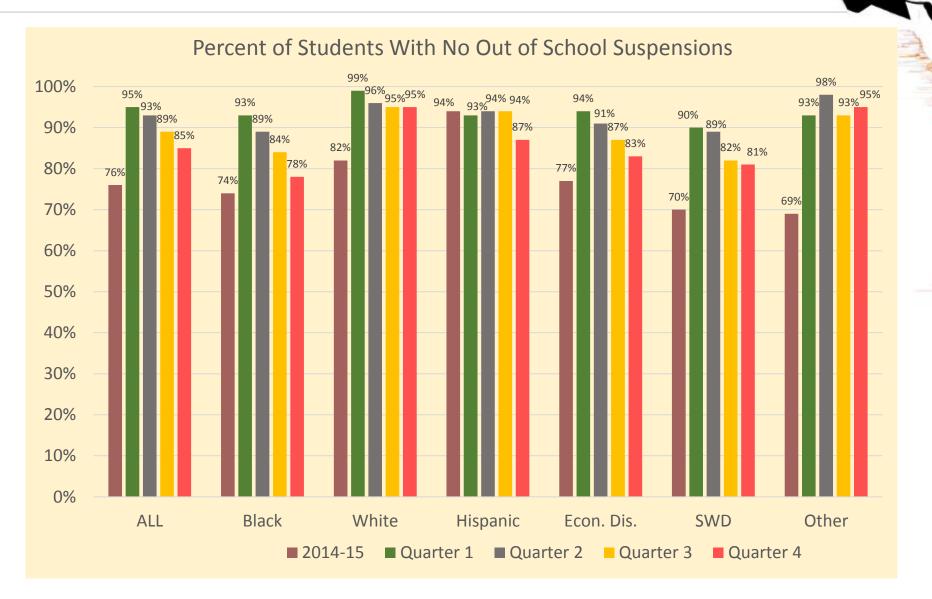


Percent of Students With No Out of School Suspensions



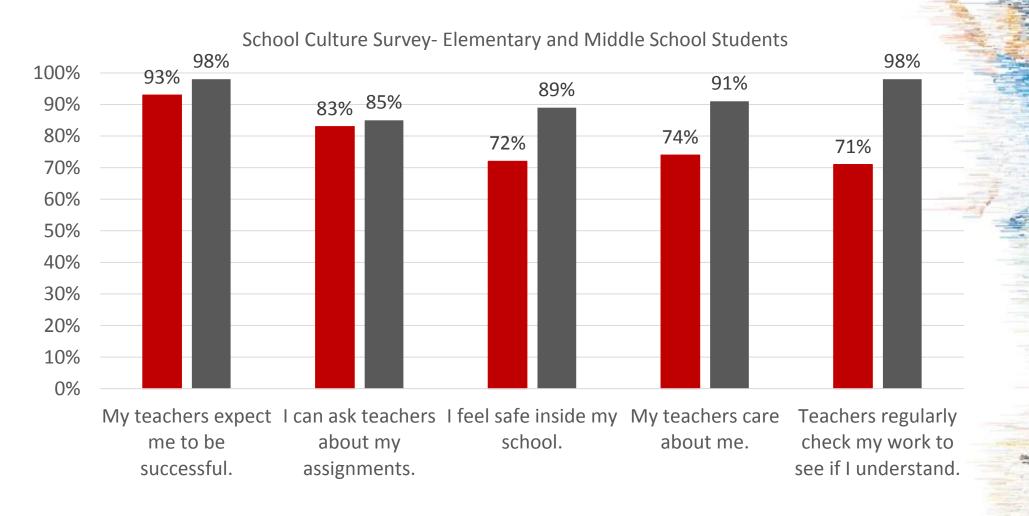
Perrymont Elementary School

Increased % of students with no out of school suspensions



Increase % of students with feelings of strong school culture





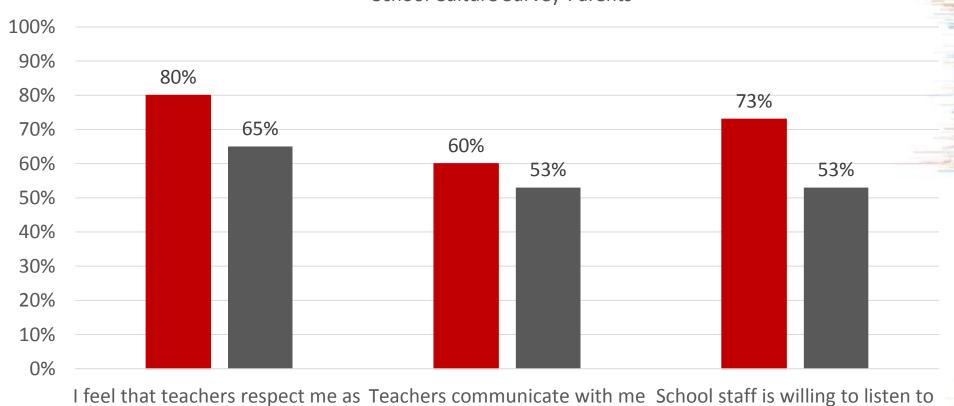
a parent at my child's school.

Increase % of parents with feelings of strong school culture

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School Culture Survey-Parents



about my child's progress.

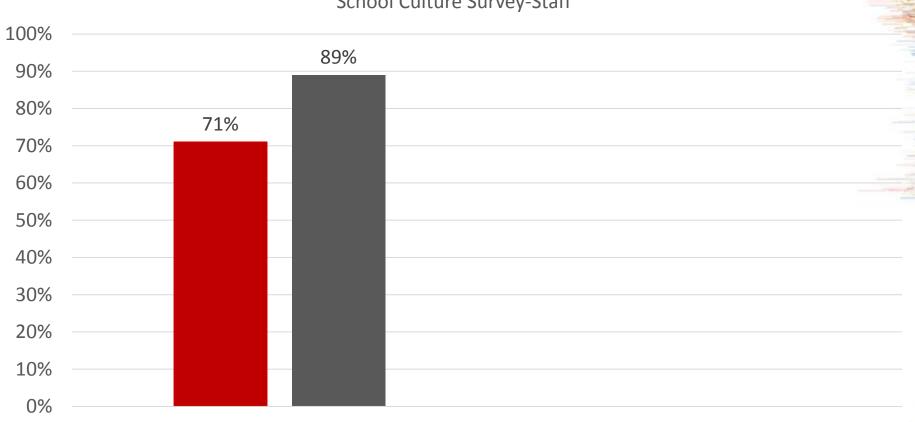
parents.

Increase % of staff with feelings of strong school culture

Every Child, By Name and By Need, To Graduation



School Culture Survey-Staff



An atmosphere of safety and respect exists at our school