

PERRYMONT ELEMENTARY SCHOOL COMPREHENSIVE PLAN



Achievement

Student Engagement

Student Attendance

Behavior & Suspension

Culture

2017-2018

Every Child,

By Name and By Need,

To Graduation



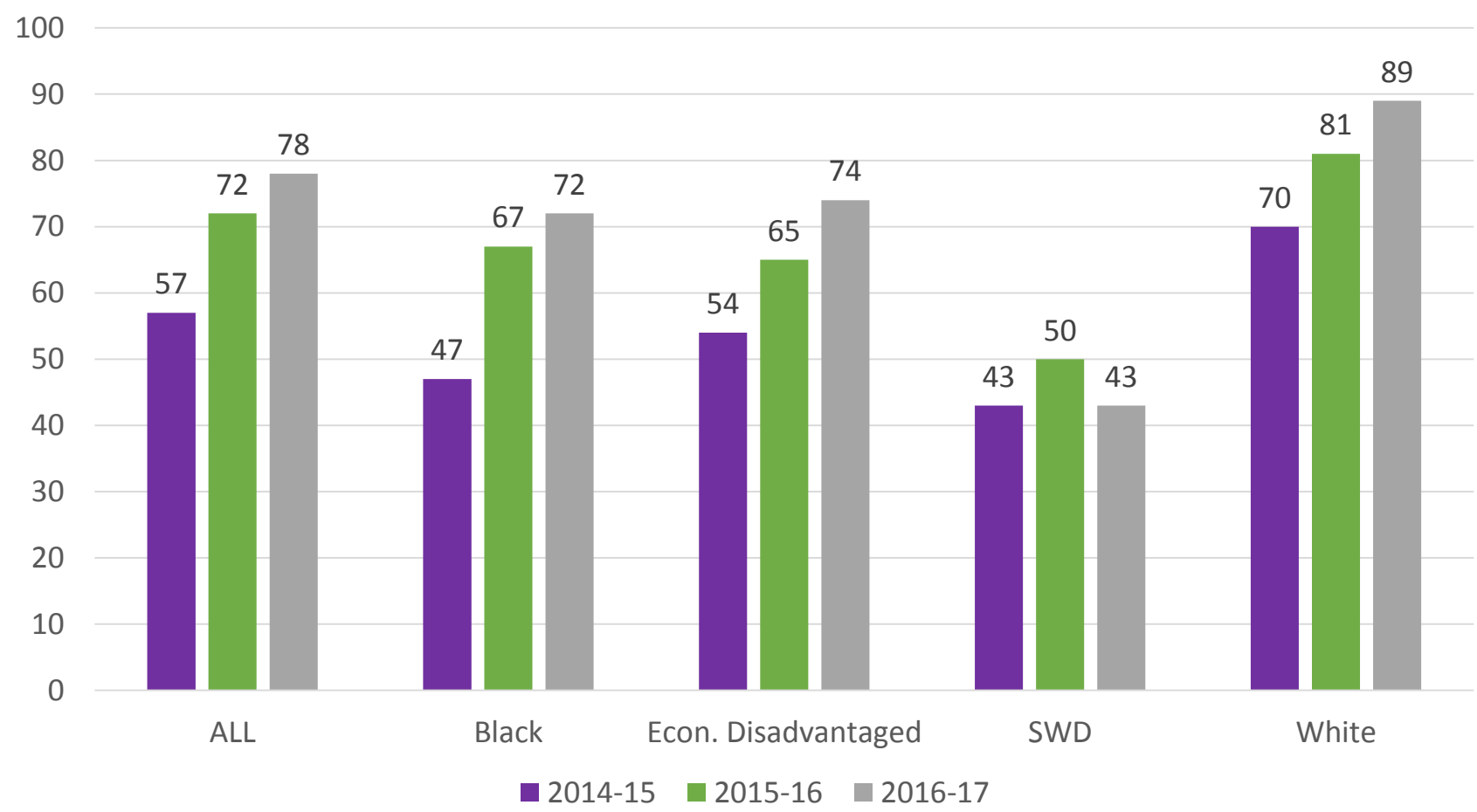
GOAL Increase the percentage of students passing SOL tests



Every Child,
By Name and By Need,
To Graduation

2017-18 Targets: ALL 80%, BLACK 75%, ECON. DISADVANTAGED 77%, STUDENTS WITH DISABILITIES 49%, WHITE 90%

Federal Math SOL Pass Rate Percentage



Perryment Elementary School



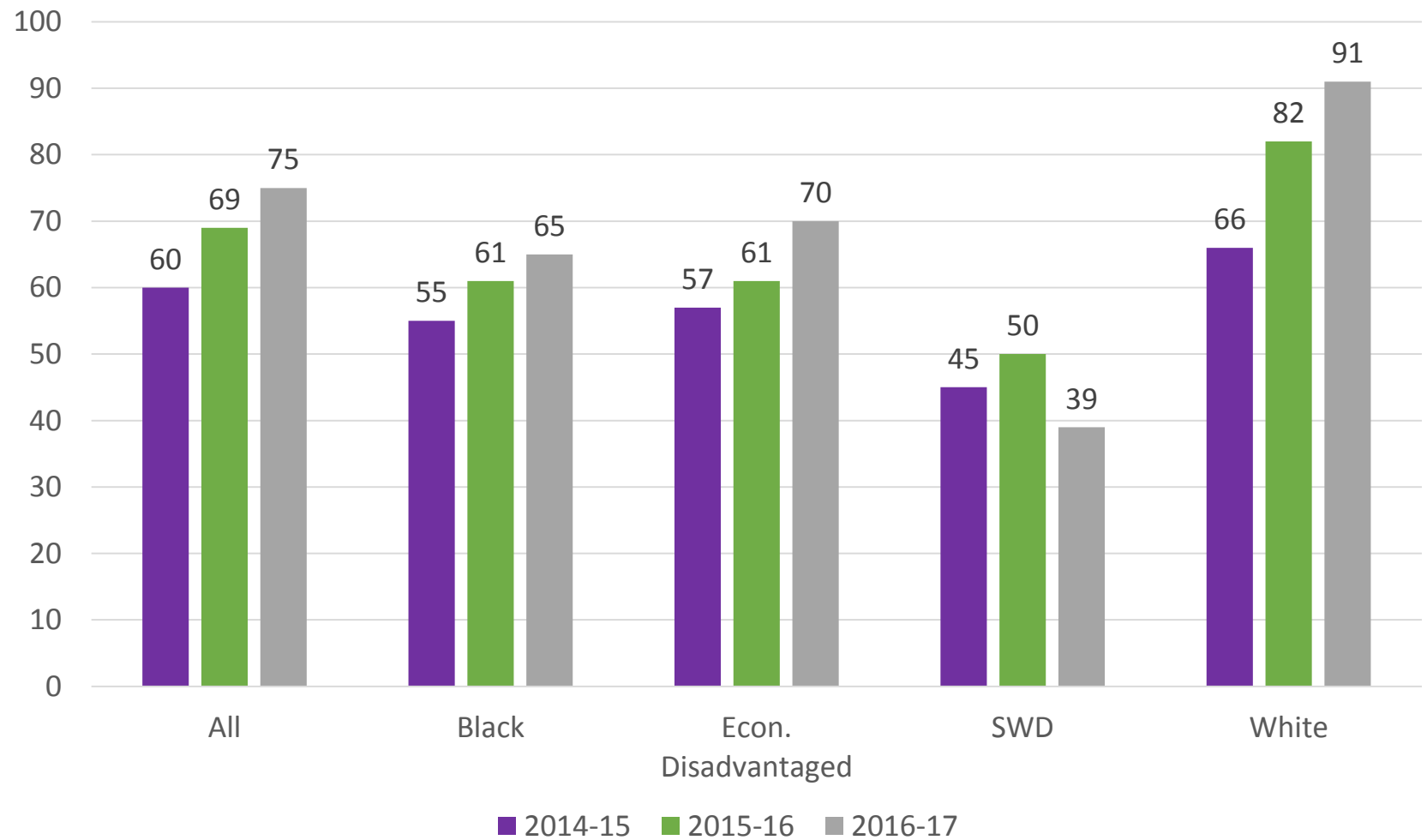
GOAL Increase the percentage of students passing SOL tests



Every Child,
By Name and By Need,
To Graduation

2017-18 Targets: ALL 78%, BLACK 69%, ECON. DISADVANTAGED 73%, STUDENTS WITH DISABILITIES 44%, WHITE 92%

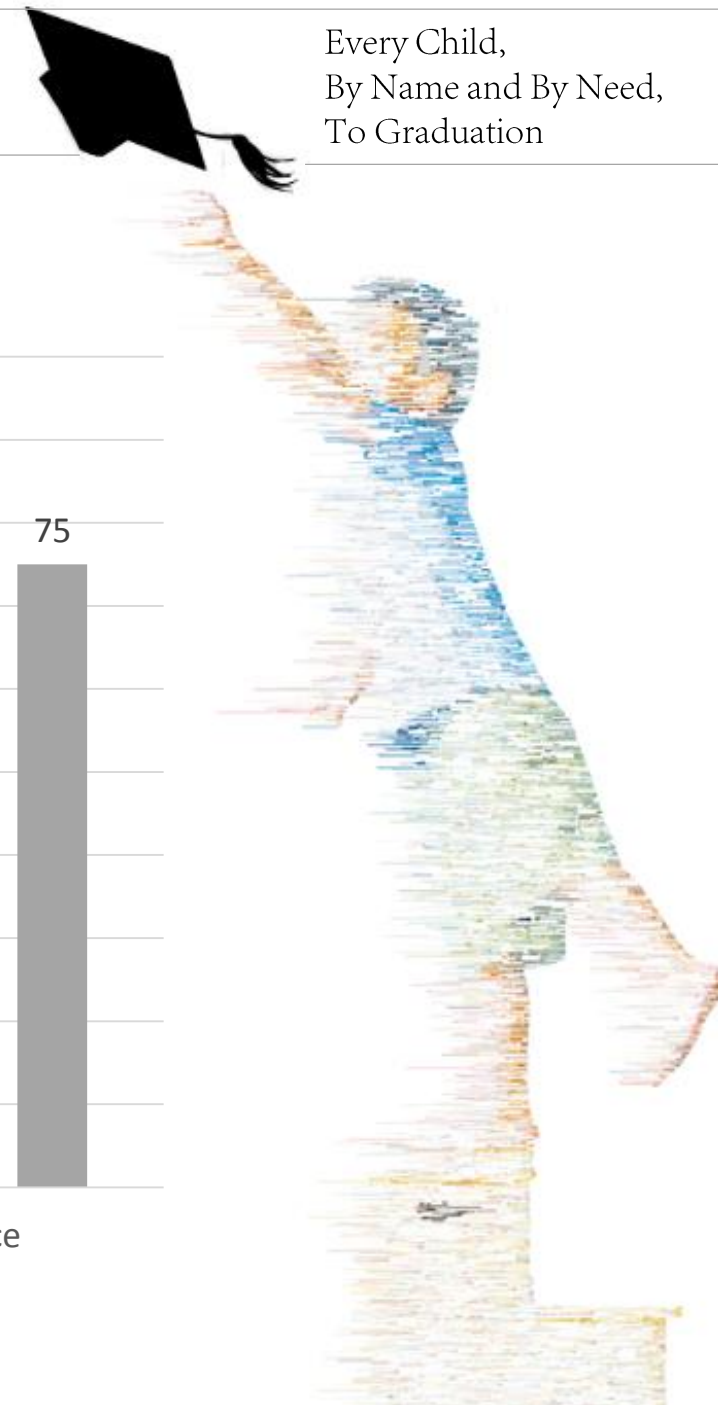
Federal Reading SOL Pass Rate Percentage



Perryment Elementary School



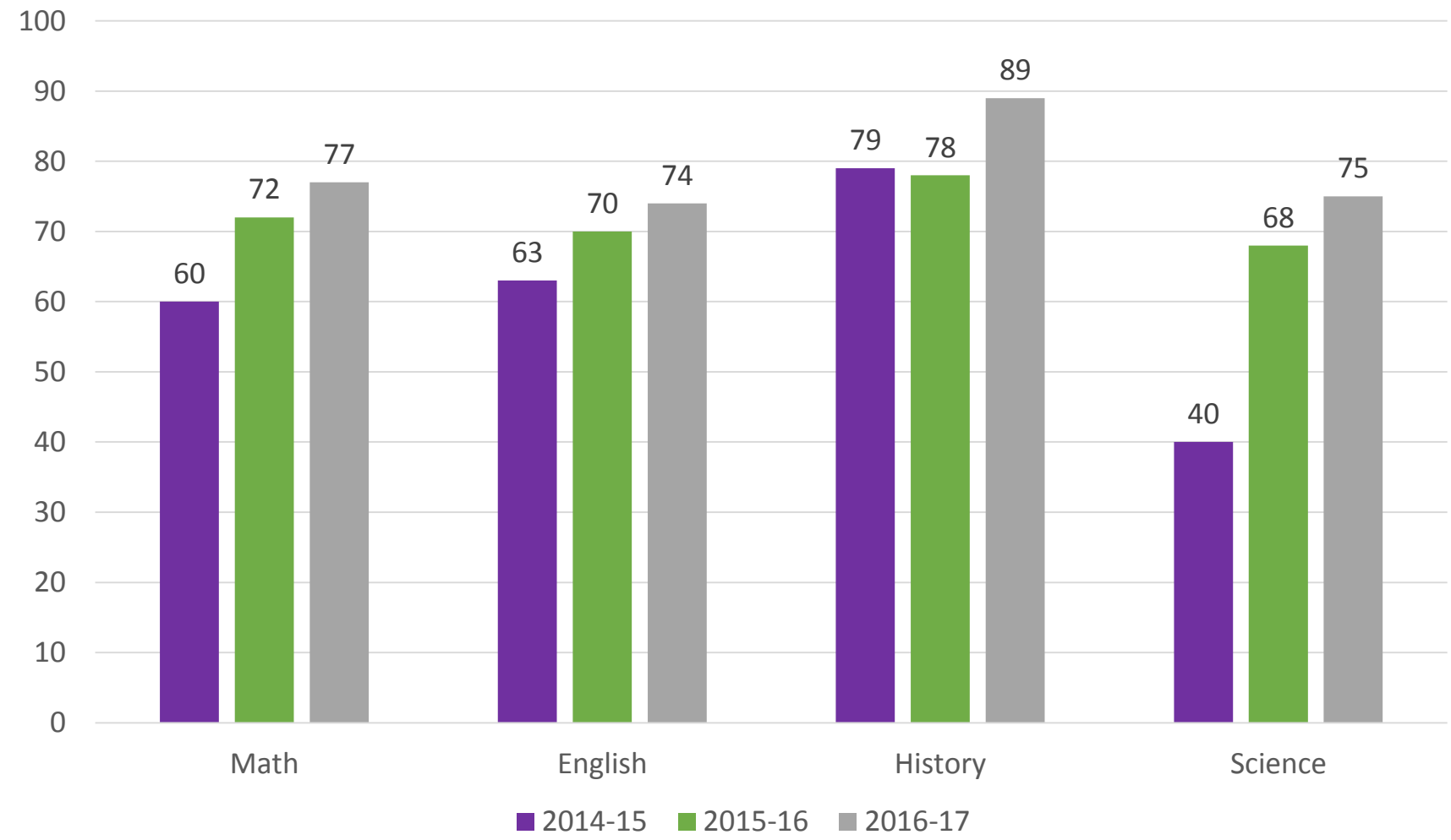
GOAL Increase the percentage of students passing SOL tests in an effort to meet school accreditation



Every Child,
By Name and By Need,
To Graduation

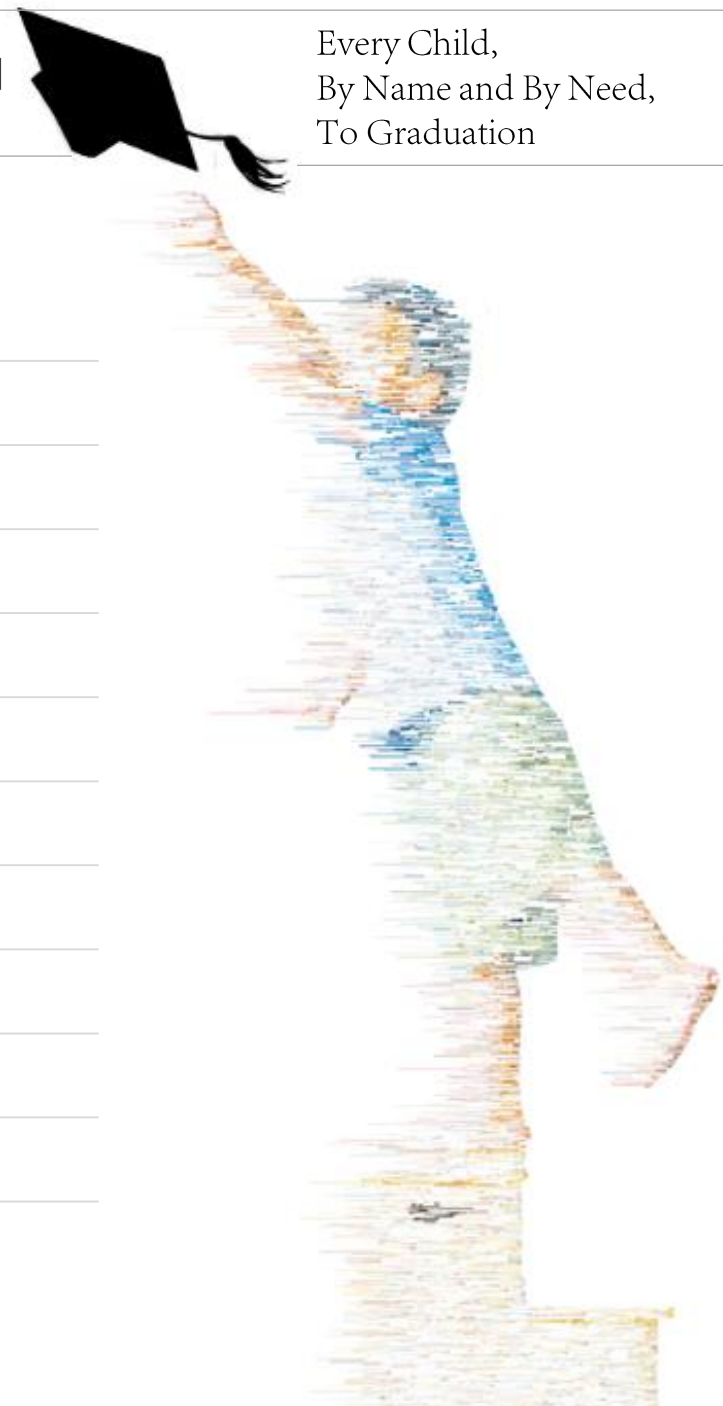
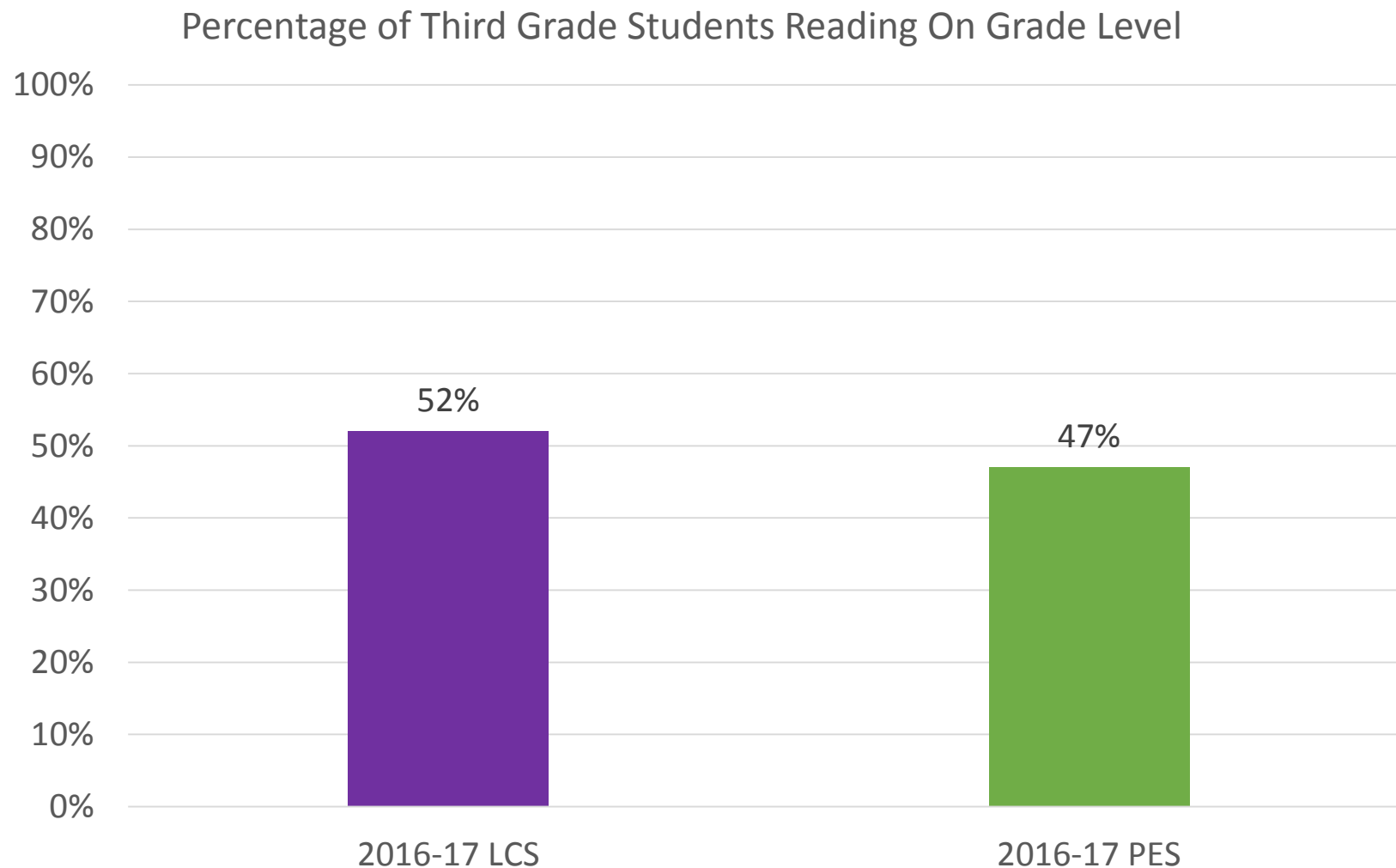
2017-18 Targets- Math 79%, English 77%, History 90%, Science 78%

State Accreditation Scores



GOAL Increase the percentage of third grade students reading on grade level

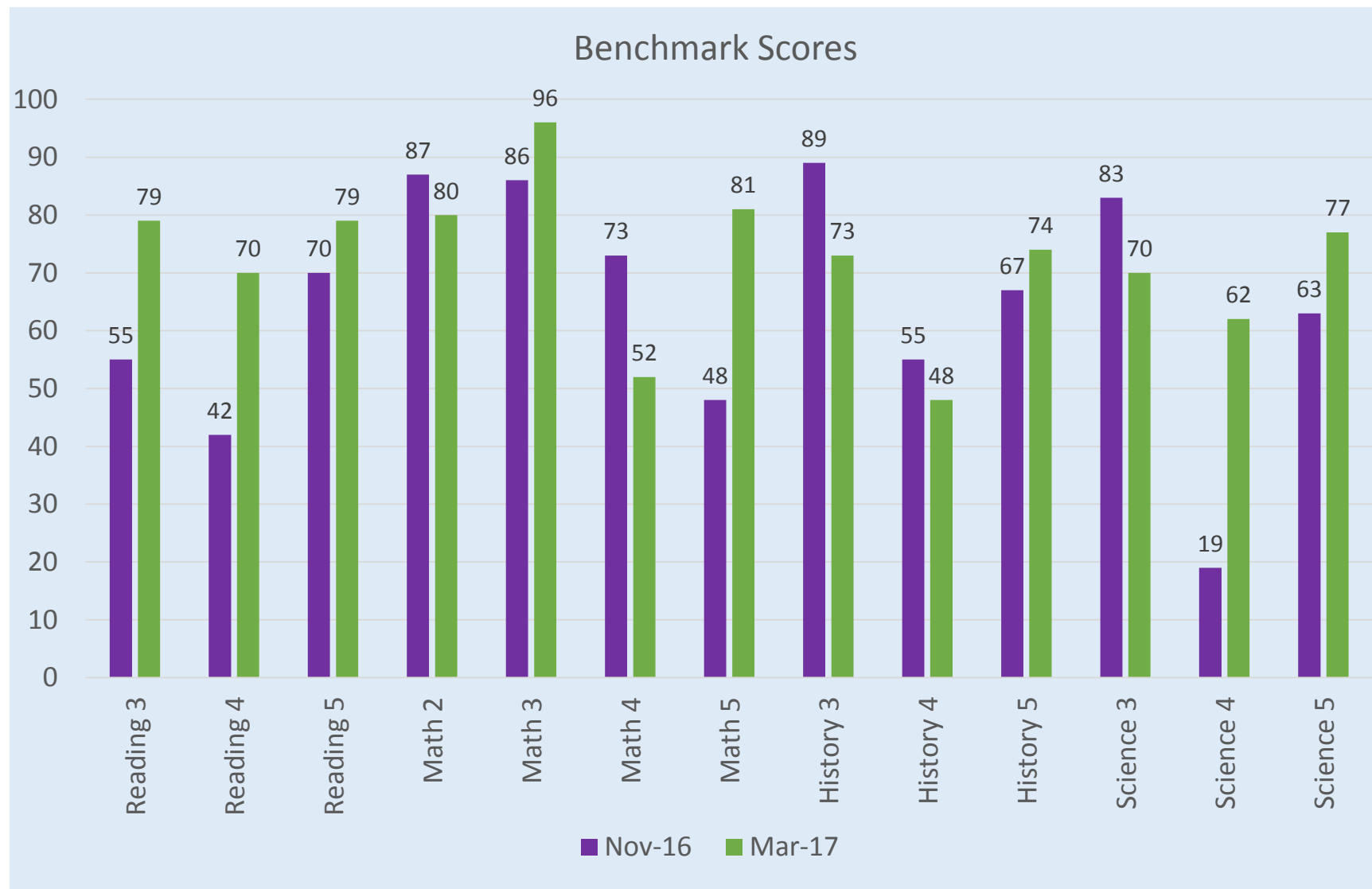
Every Child,
By Name and By Need,
To Graduation



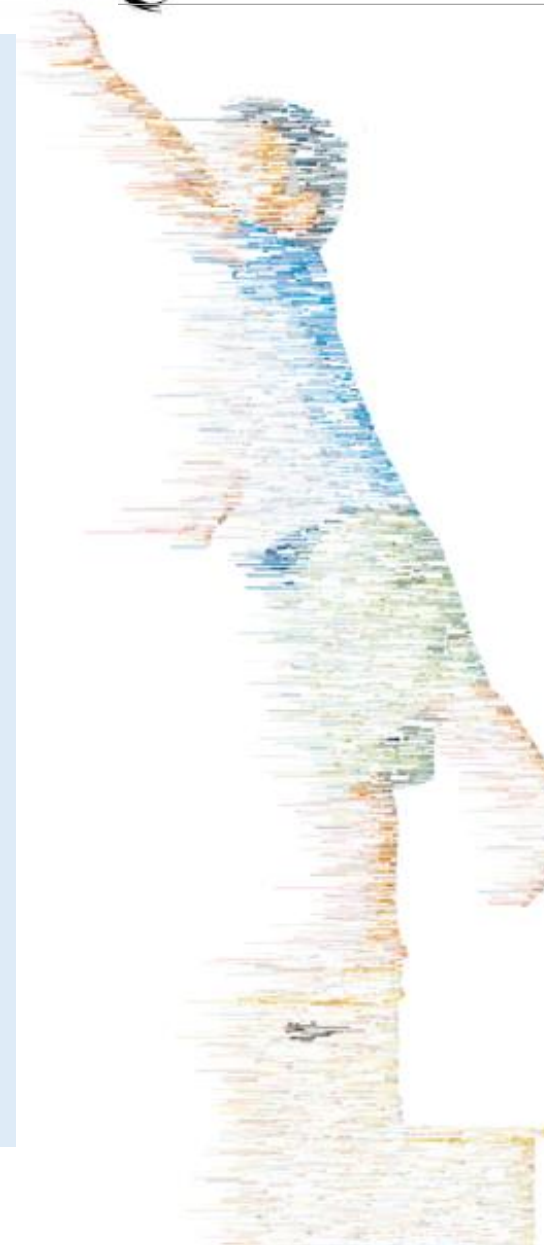
GOAL Increase percentage of students passing benchmark tests



Every Child,
By Name and By Need,
To Graduation



Perrymont Elementary School



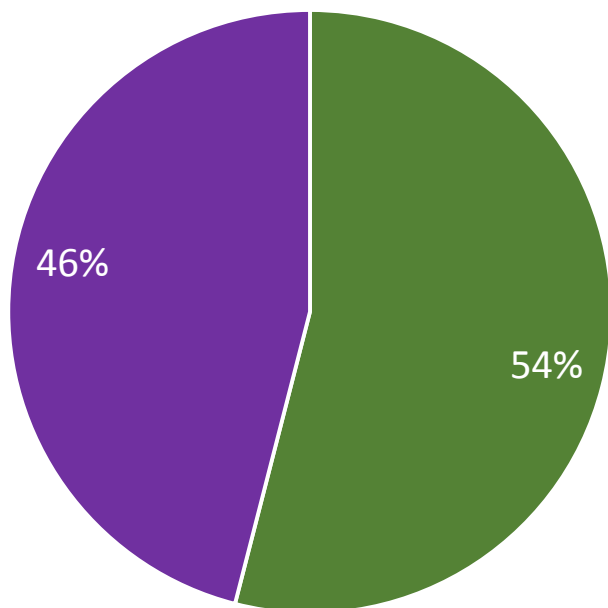
GOAL

Increase the percentage of black students referred for gifted identification 2014-15

Every Child,
By Name and By Need,
To Graduation

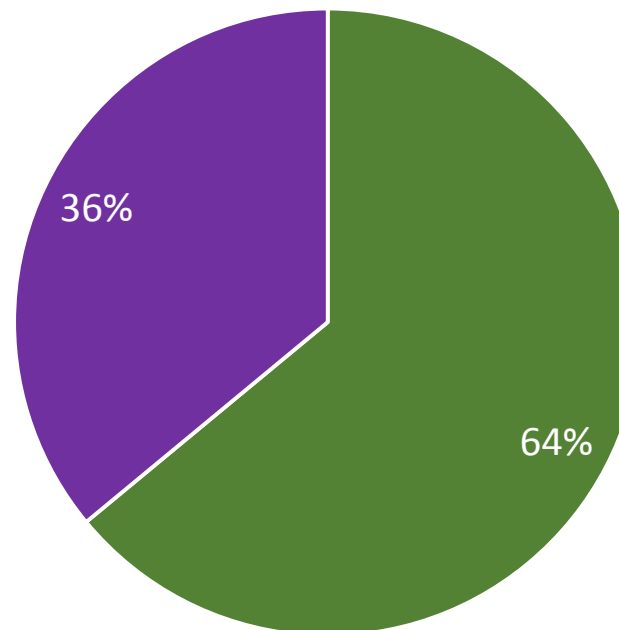


Percentage of Black and Other Students in the School 2014-15



- Percentage of Black Students
- Percentage of Other Students

Percentage of Students Referred for Gifted Identification 2014-15



- Percentage of Black Students Referred for Gifted Identification
- Percentage of Other Students Referred for Gifted Identification



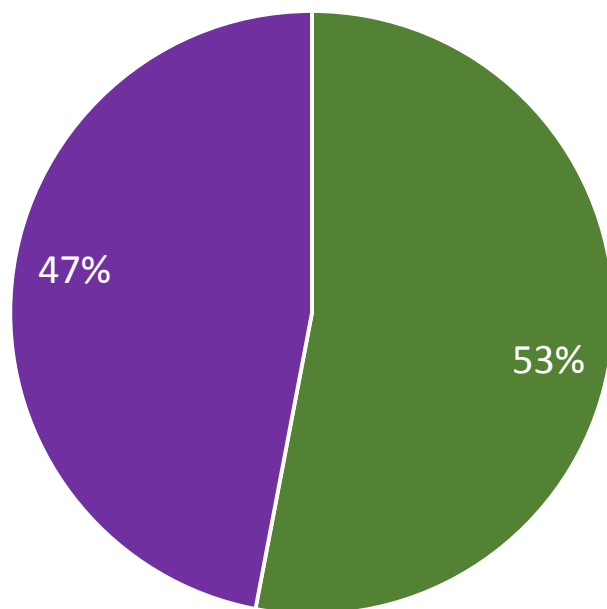
GOAL

Increase the percentage of black students referred for gifted identification 2015-16

Every Child,
By Name and By Need,
To Graduation

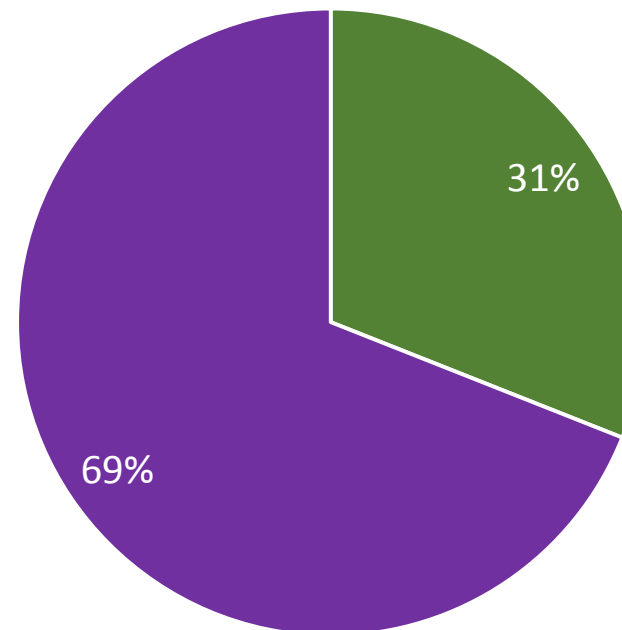


Percentage of Black and Other
Students in the School 2015-16



- Percentage of Black Students
- Percentage of Other Students

Percentage of Students Referred for Gifted
Identification 2015-16



- Percentage of Black Students Referred for Gifted Identification
- Percentage of Other Students Referred for Gifted Identification



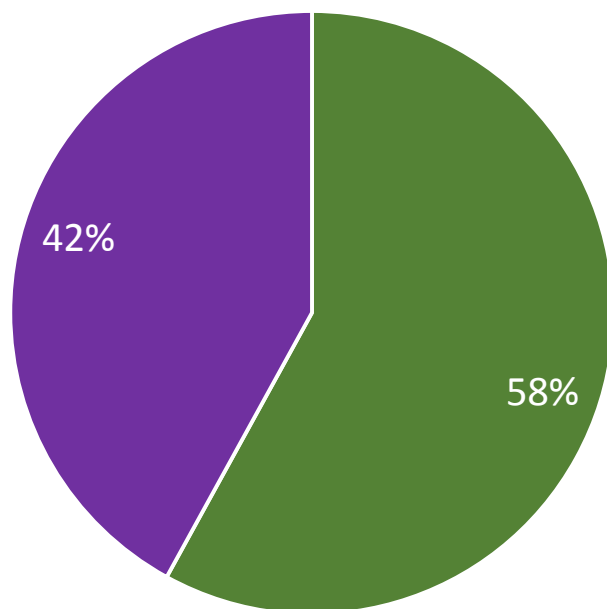
GOAL

Increase the percentage of black students referred for gifted identification 2016-17

Every Child,
By Name and By Need,
To Graduation

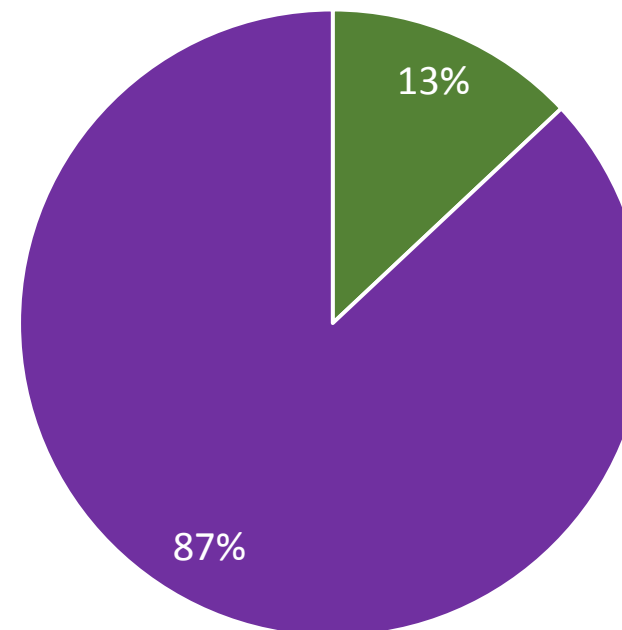


Percentage of Black and Other
Students in the School 2016-17



- Percentage of Black Students
- Percentage of Other Students

Percentage of Students Referred for Gifted
Identification 2016-17

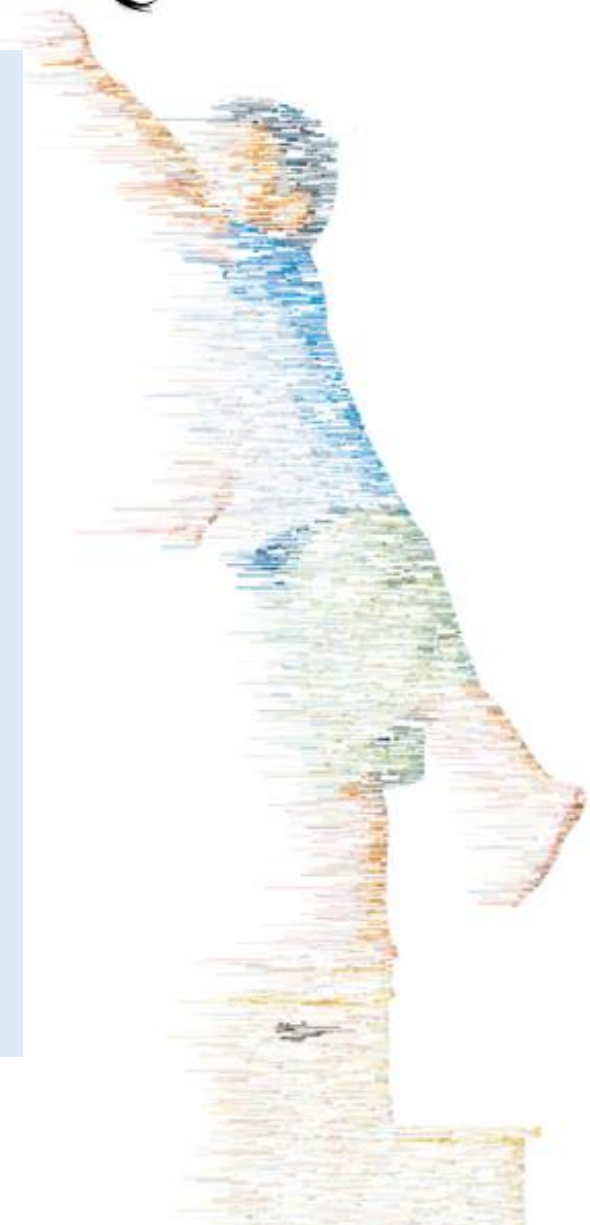


- Percentage of Black Students Referred for Gifted Identification
- Percentage of Other Students Referred for Gifted Identification

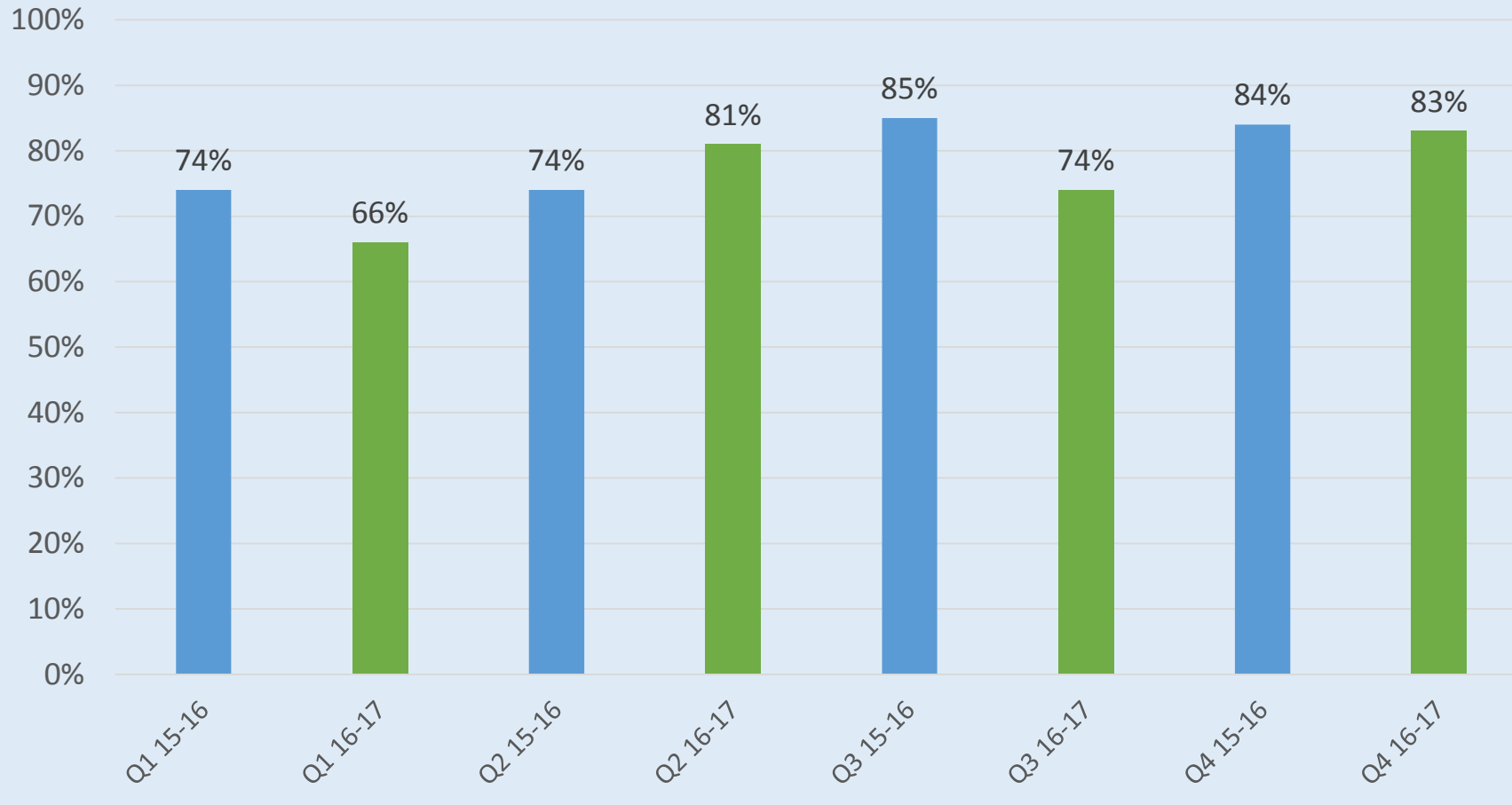


GOAL Increase the percentage of classrooms with at least 90% of students engaged with on-task talk/do in a 10-15 minute segment

Every Child,
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To Graduation



Percentage of Classrooms with at Least 90% of Students Engaged



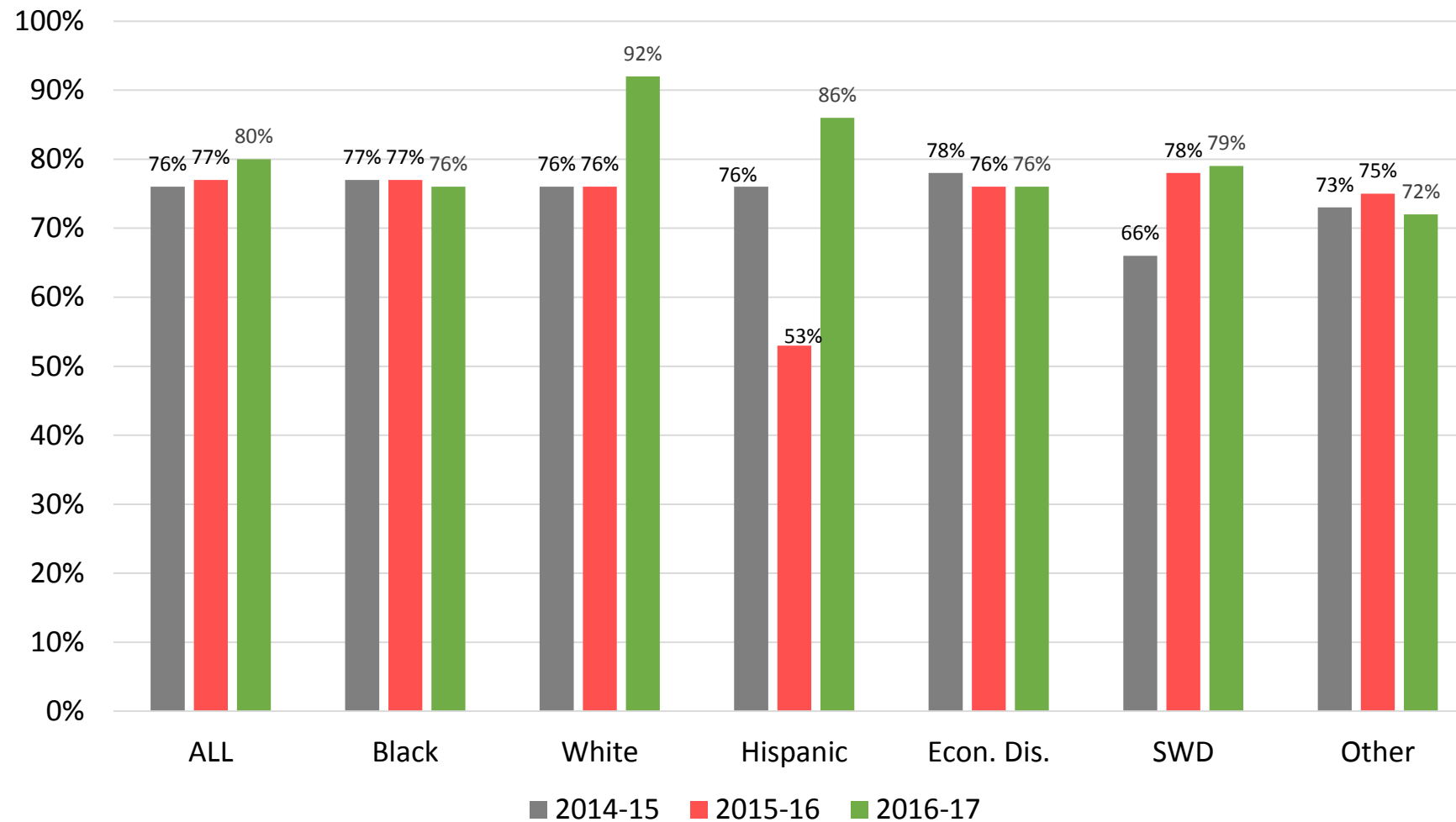
GOAL

Increase the percentage of students who miss fewer than seven unexcused days in a year

Every Child,
By Name and By Need,
To Graduation

2017-18 Targets: ALL 82%, BLACK 78%, WHITE 93%, HISPANIC 87%, ECON. DISADVANTAGED 78%, SWD 81%, OTHER 75%

Percentage of Students Missing Fewer Than Seven Unexcused Days



Perrymont Elementary School

GOAL Increase the percentage of students who miss fewer than 10 excused days in a year



Every Child,
By Name and By Need,
To Graduation

2017-18 Targets: ALL 88%, BLACK 93%, WHITE 79%, HISPANIC 68%, ECON. DISADVANTAGED 90%, SWD 86%, OTHER 82%

Percentage of Students Missing Fewer Than 10 Excused Days



Perrymont Elementary School



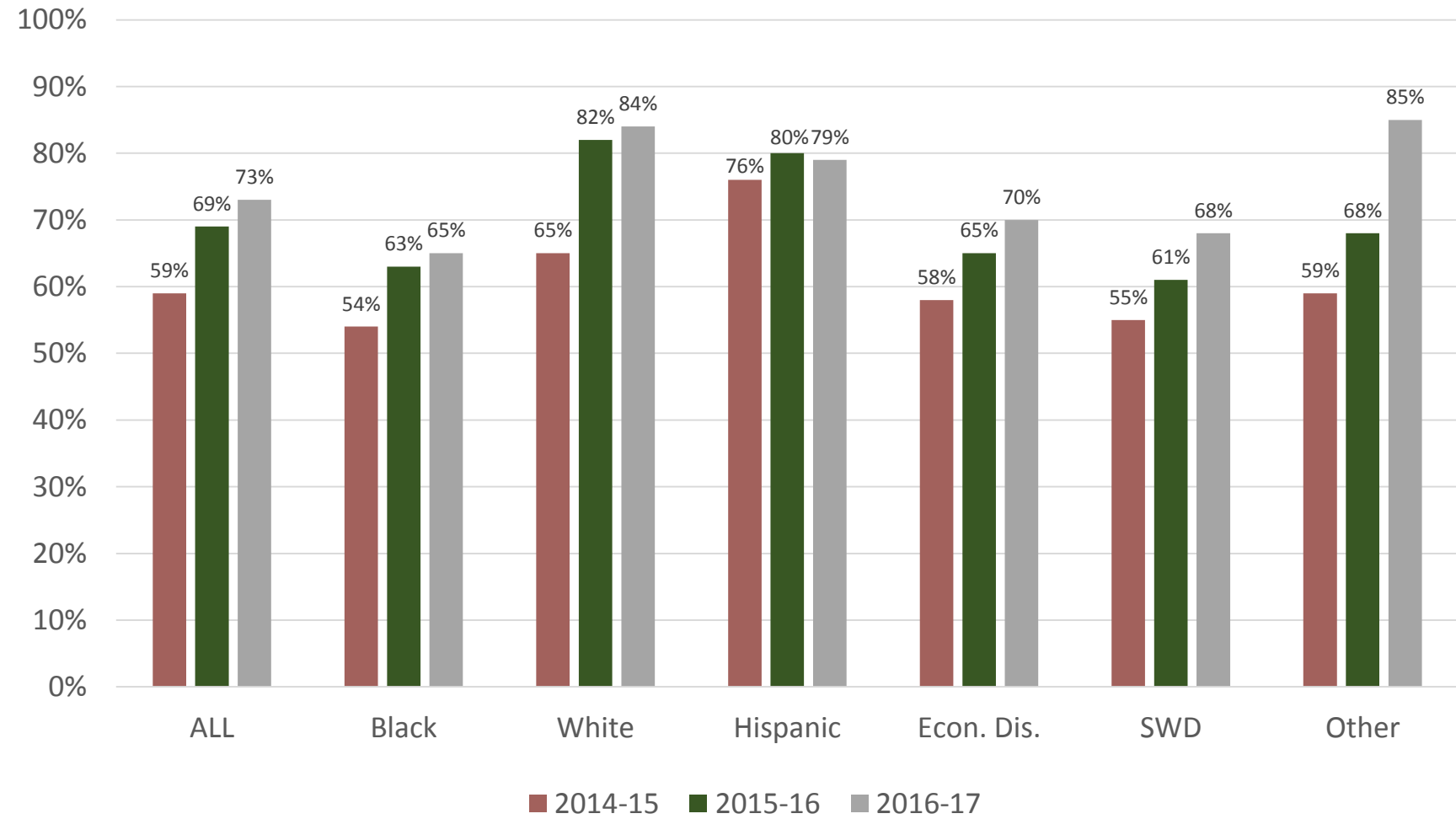
GOAL Increase the percentage of students with no behavior referrals



Every Child,
By Name and By Need,
To Graduation

2017-18 Targets: ALL 78%, BLACK 72%, WHITE 86%, HISPANIC 81%, ECON. DISADVANTAGED 73%, SWD 71%, OTHER 87%

Percentage Students With No Behavior Referrals



Perrymont Elementary School

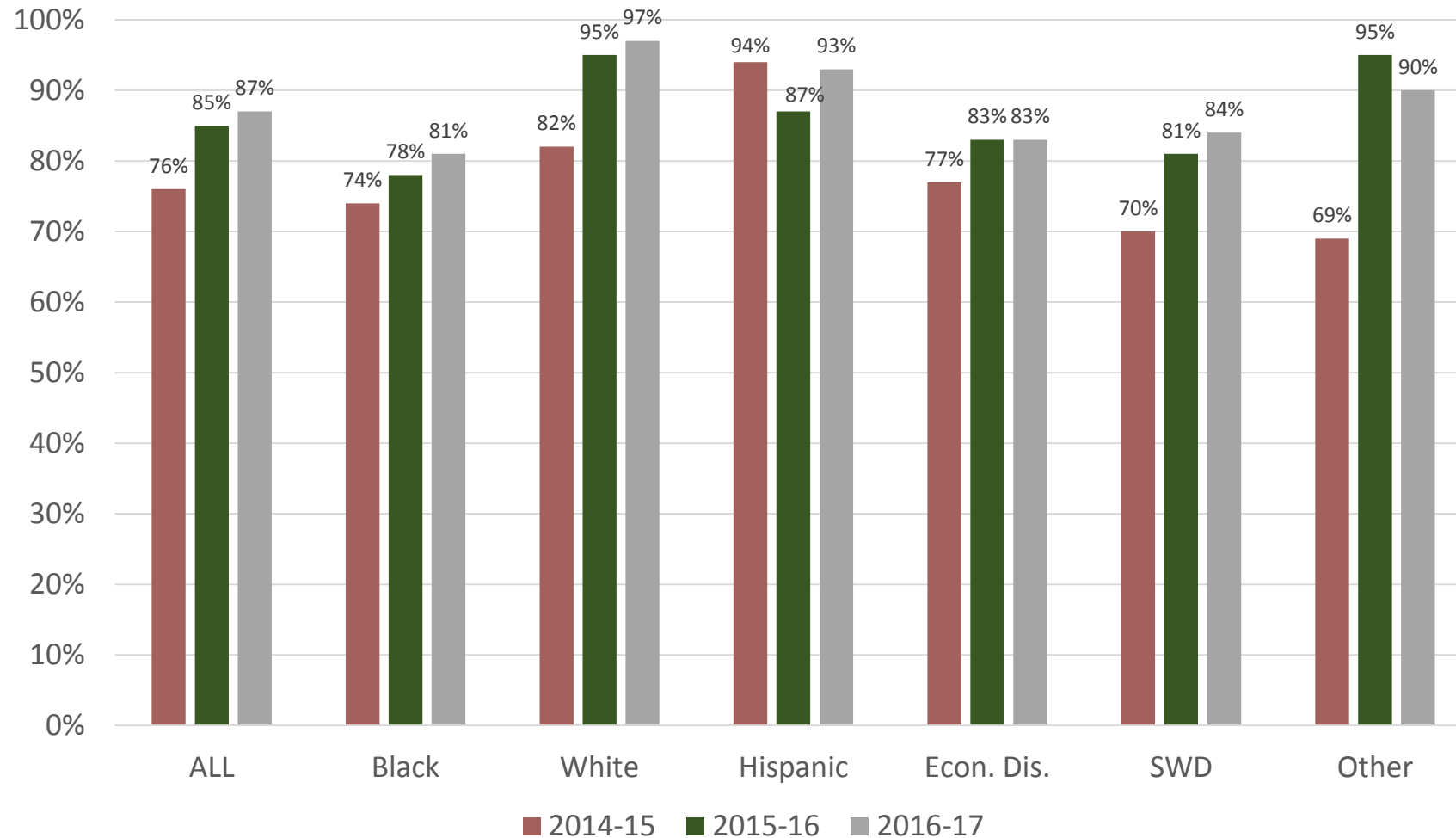


GOAL Increase the percentage of students with no out of school suspensions

Every Child,
By Name and By Need,
To Graduation

2017-18 Targets: ALL 88%, BLACK 83%, WHITE 98%, HISPANIC 94%, ECON. DISADVANTAGED 85%, SWD 86%, OTHER 91%

Percentage of Students With No Out of School Suspensions



Perrymont Elementary School



GOAL

Increase the percentage of students with feelings of strong school culture

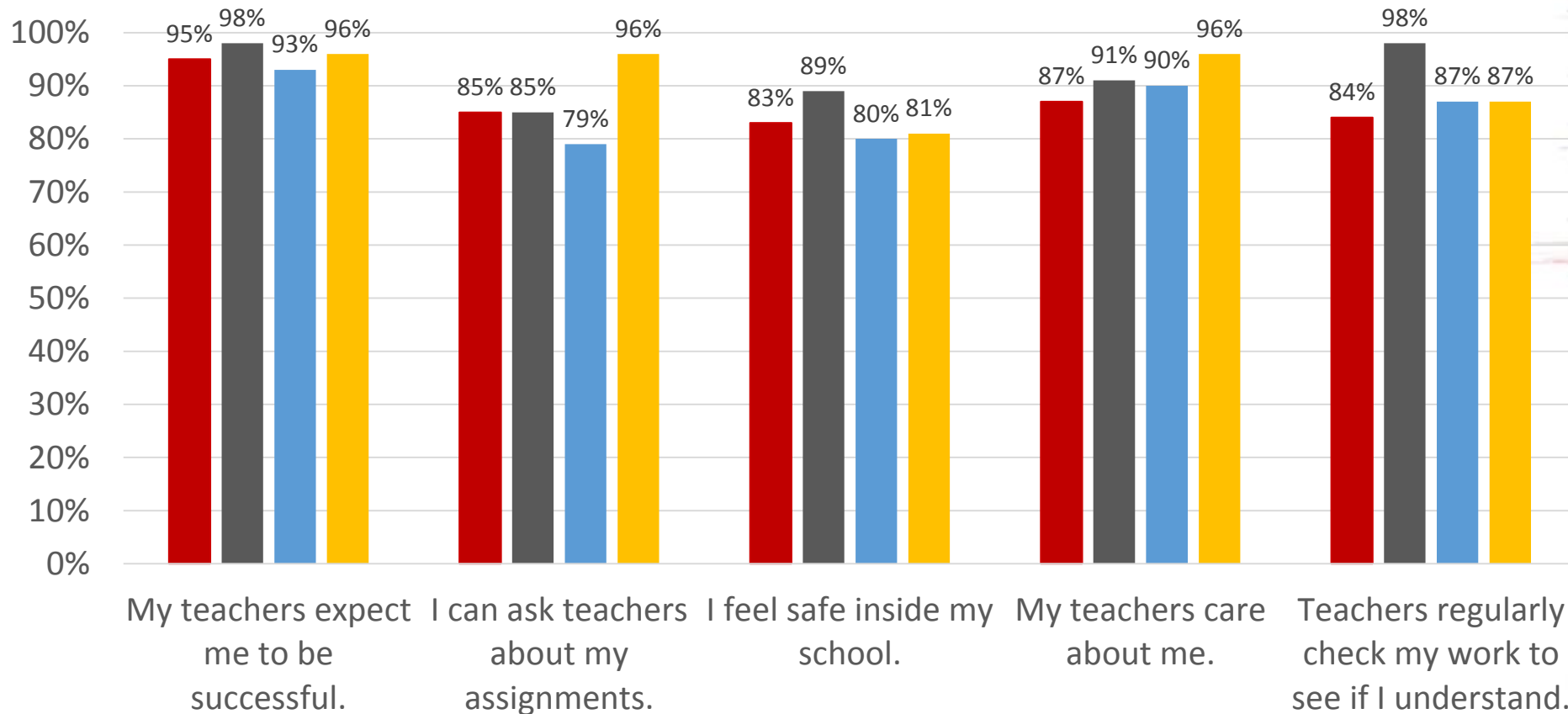


Every Child,
By Name and By Need,
To Graduation

2015-16 LCS Elementary Students
2015-16 PES Students

2016-17 LCS Elementary Students
2016-17 PES Students

School Culture Survey- Elementary School Students



GOAL

Increase the percentage of parents with feelings of strong school culture

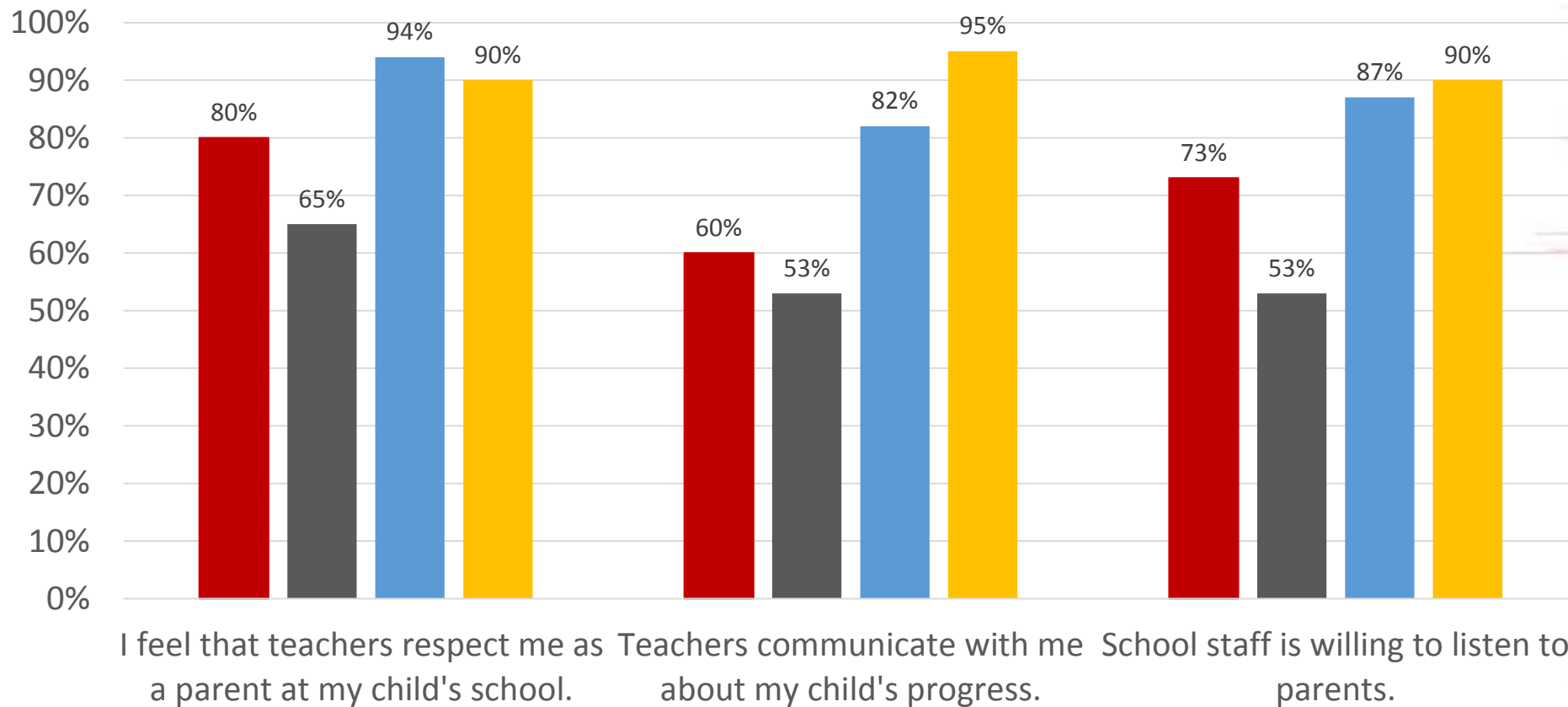


Every Child,
By Name and By Need,
To Graduation

2015-16 LCS Elementary Parents
2015-16 PES Parents

2016-17 LCS Elementary Parents
2016-17 PES Parents

School Culture Survey-Parents



GOAL

Increase the percentage of staff with feelings of strong school culture

Every Child,
By Name and By Need,
To Graduation

2015-16 LCS Elementary Staff
2015-16 PES Staff

2016-17 LCS Elementary Staff
2016-17 PES Staff

