

R.S. PAYNE ELEMENTARY SCHOOL COMPREHENSIVE PLAN



Achievement

Student Engagement

Student Attendance

Behavior & Suspension

Culture

2015-2016

Every Child,

By Name and By Need,

To Graduation



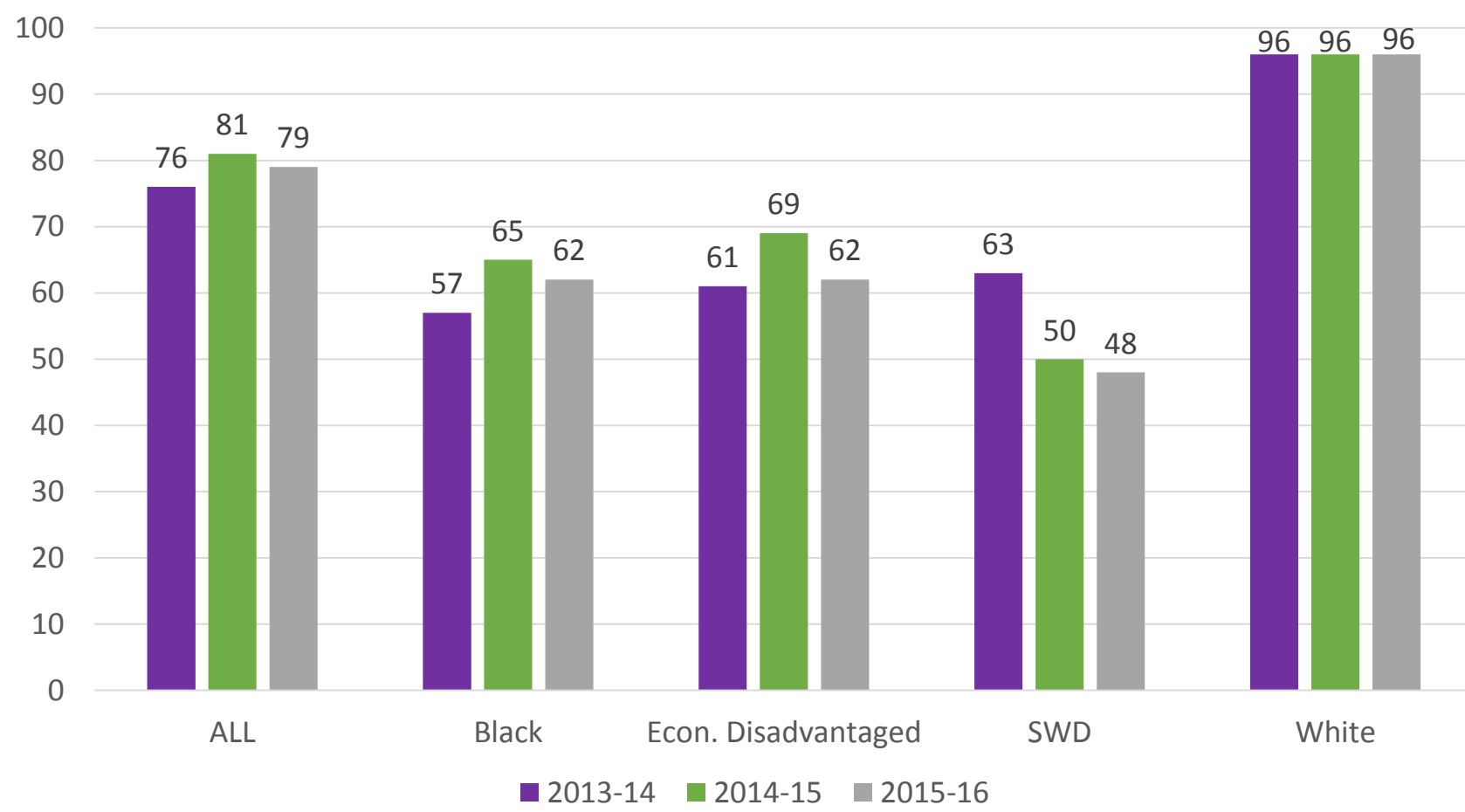
GOAL Increase % of students passing SOL tests



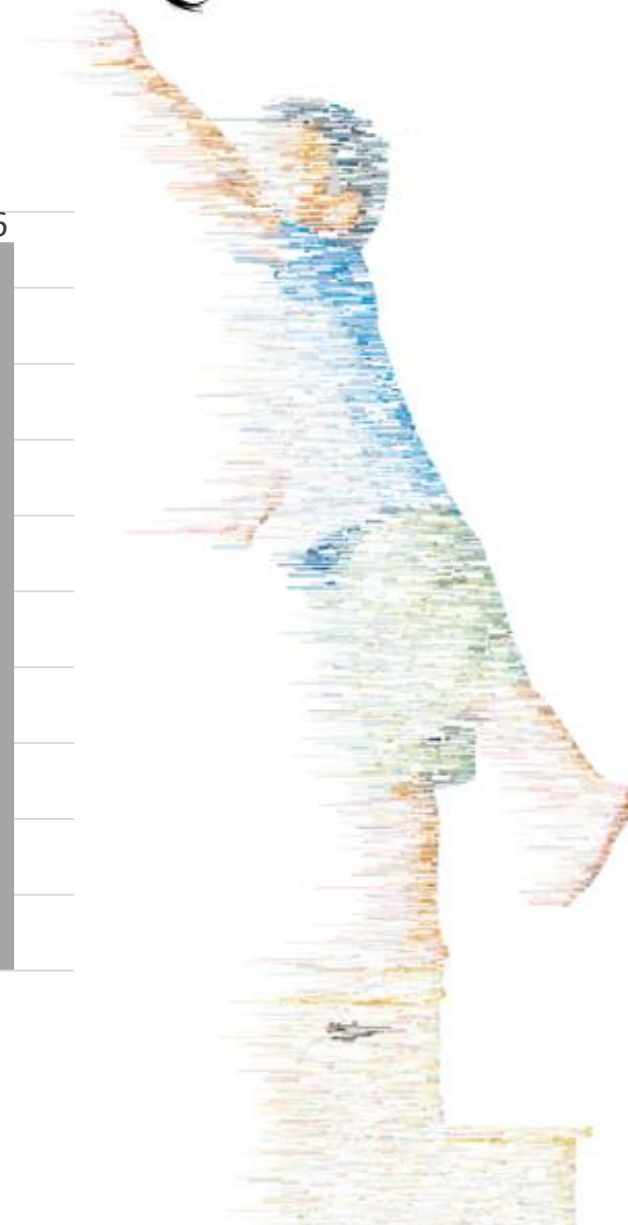
Every Child,
By Name and By Need,
To Graduation

2015-16 All Target 85%

Federal Math SOL Pass Rate Percentage



R.S. Payne Elementary School



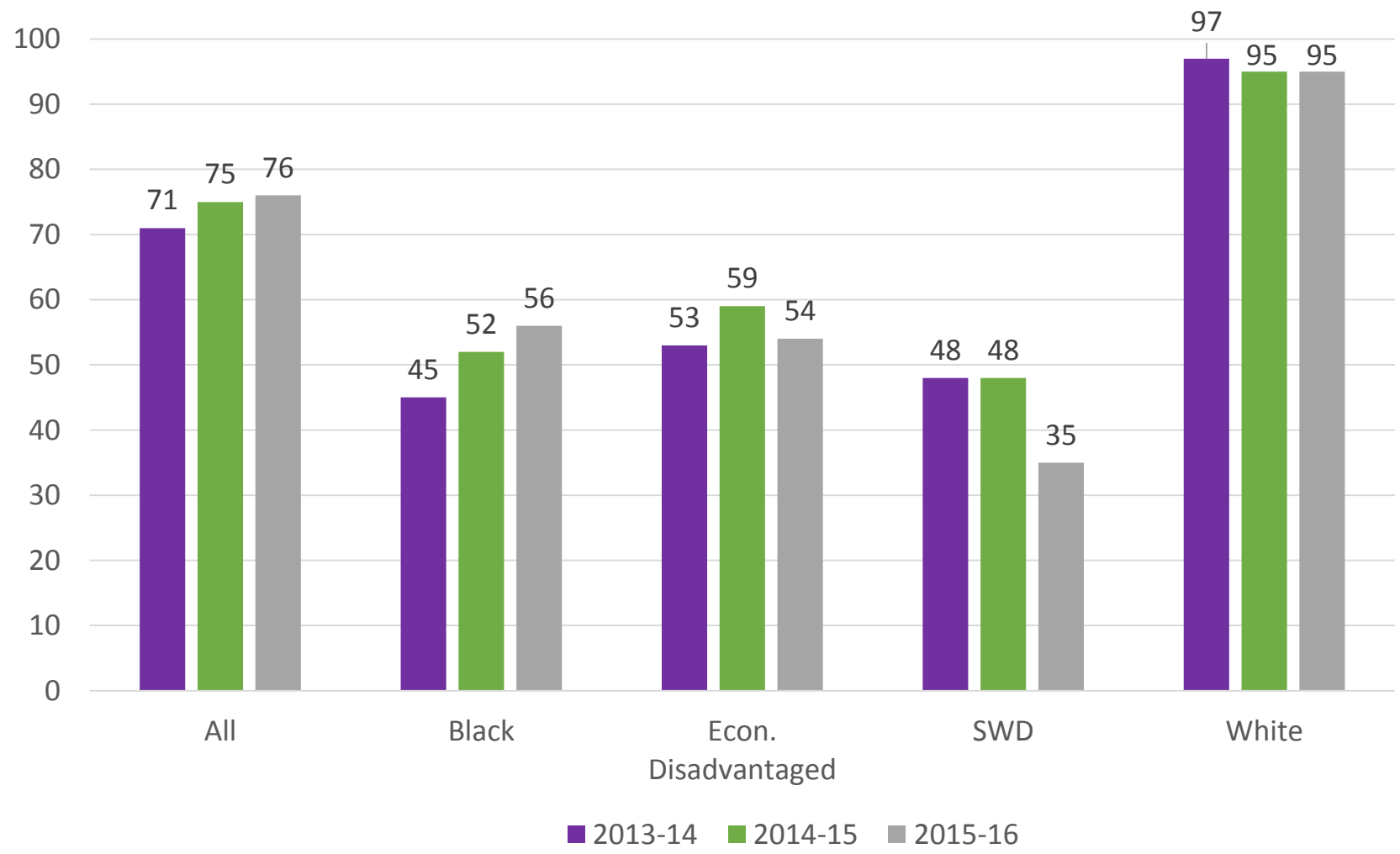
GOAL Increase % of students passing SOL tests



Every Child,
By Name and By Need,
To Graduation

2015-16 All Target 80%

Federal Reading SOL Pass Rate Percentage

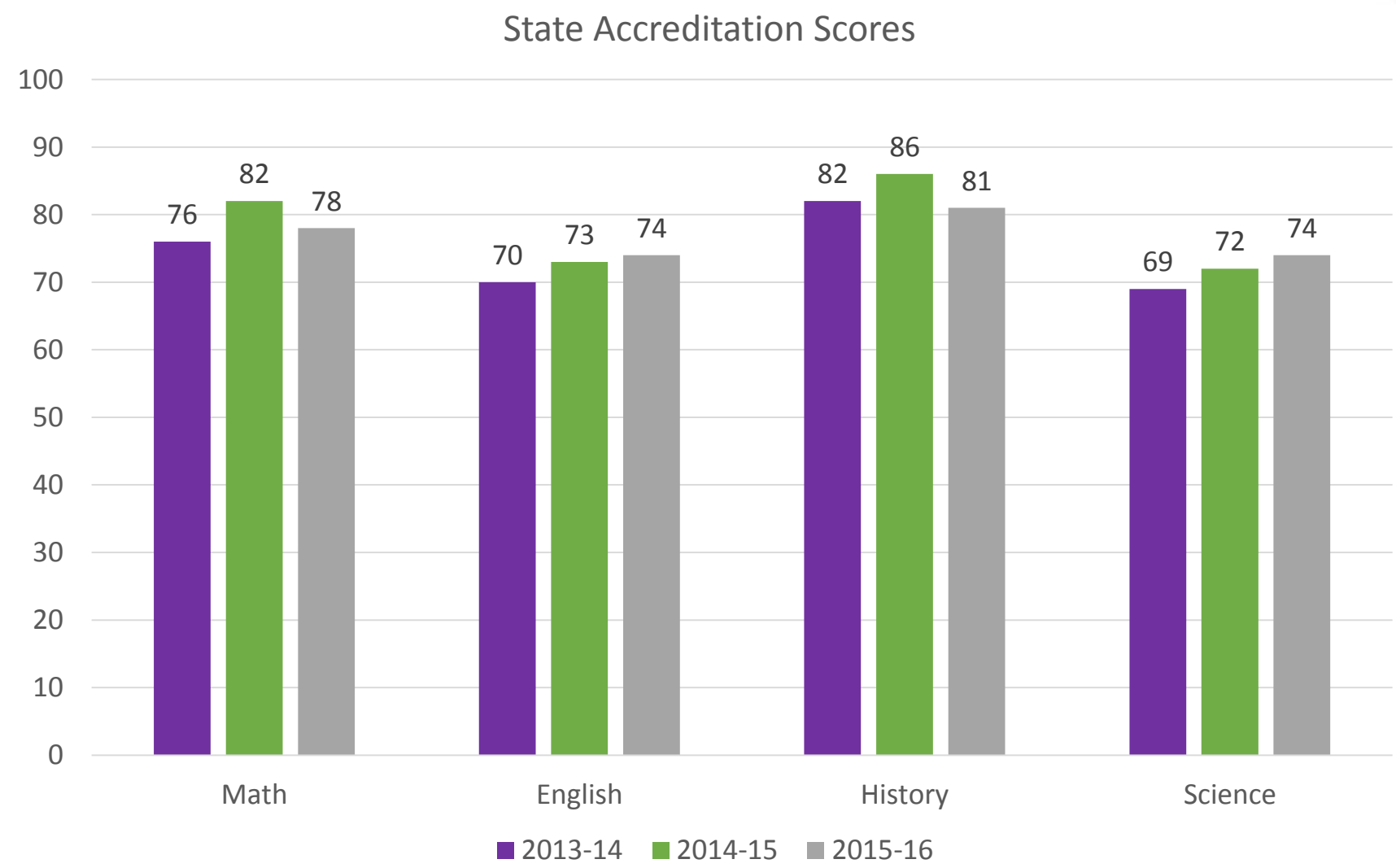


GOAL Increase % of students passing SOL tests in an effort to meet school accreditation



Every Child,
By Name and By Need,
To Graduation

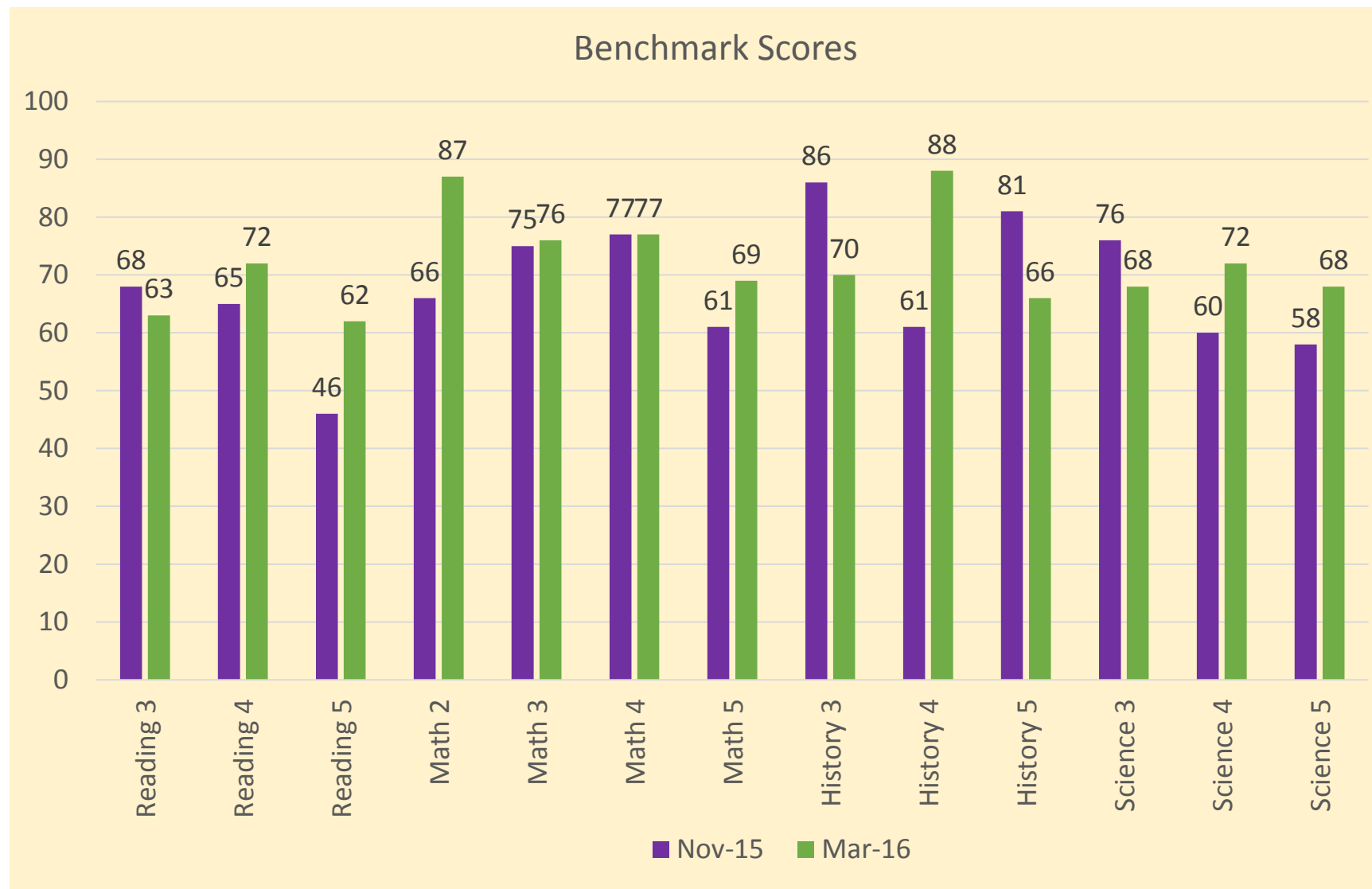
2015-16 Targets- Math 86%, English 78%, History 89%, Science 78%



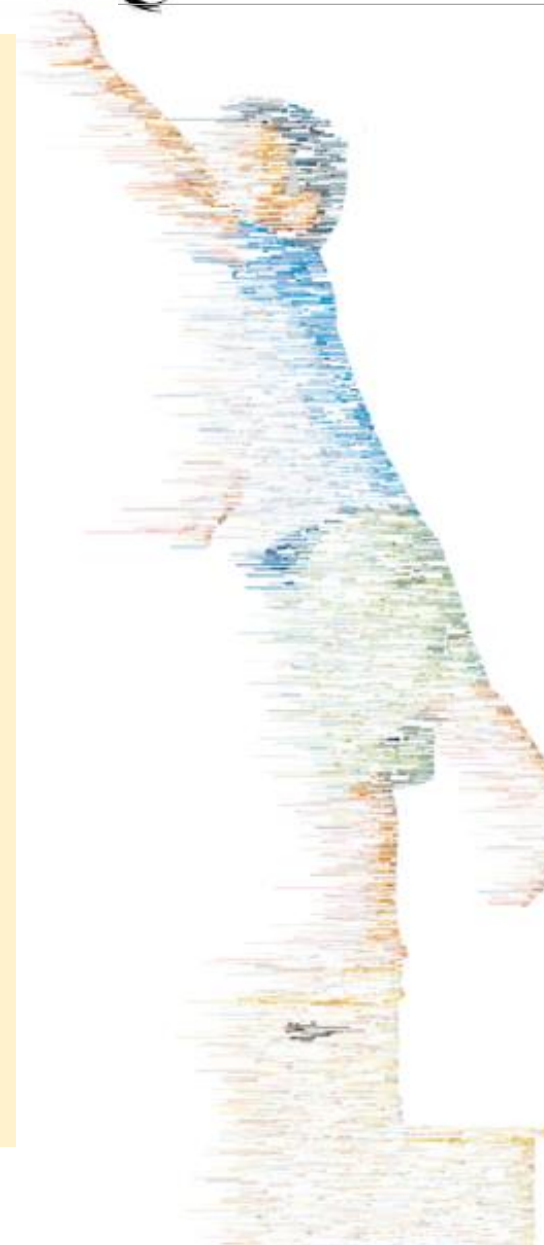
GOAL Increase % of students passing benchmark tests



Every Child,
By Name and By Need,
To Graduation

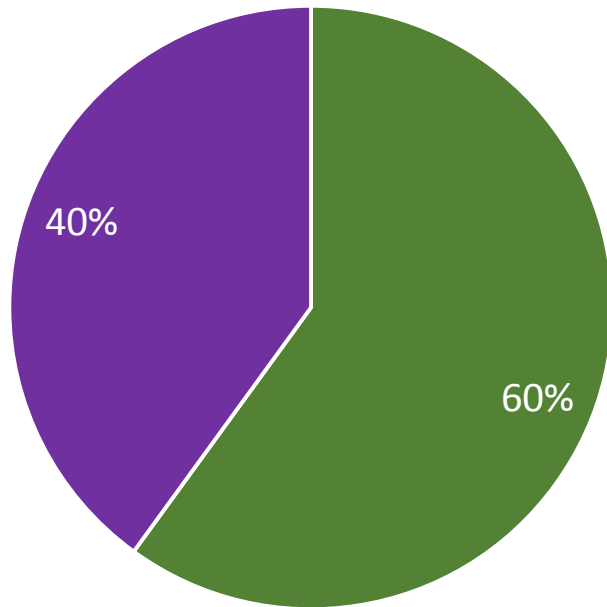


R.S. Payne Elementary School

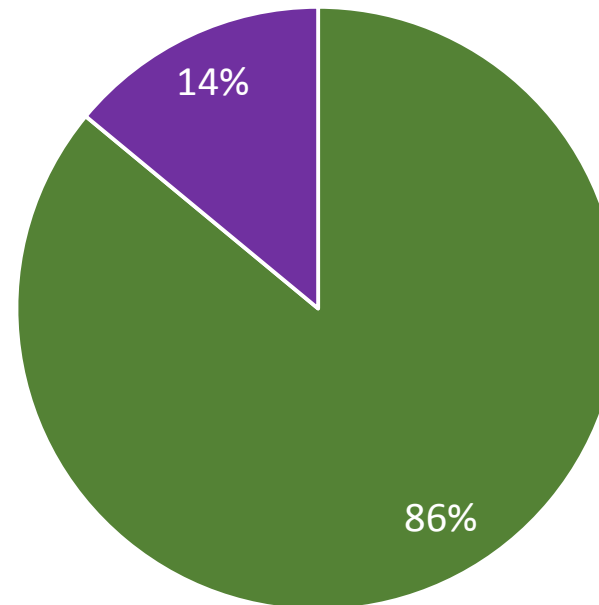


GOAL

Increase % of black students referred for gifted identification

Every Child,
By Name and By Need,
To GraduationPercentage of Black and Other
Students in the School 2014-15

- Percentage of Black Students
- Percentage of Other Students

Percentage of Students Referred for
Gifted Identification 2014-15

- Percentage of Black Students Referred for Gifted Identification
- Percentage of Other Students Referred for Gifted Identification

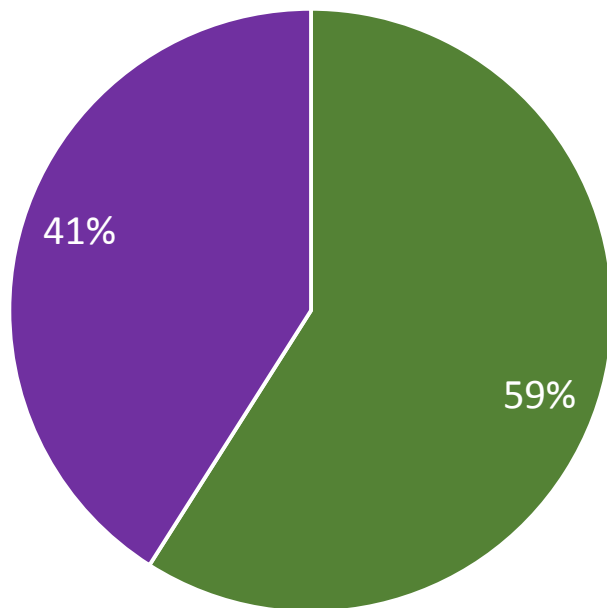


GOAL Increase % of black students referred for gifted identification

Every Child,
By Name and By Need,
To Graduation

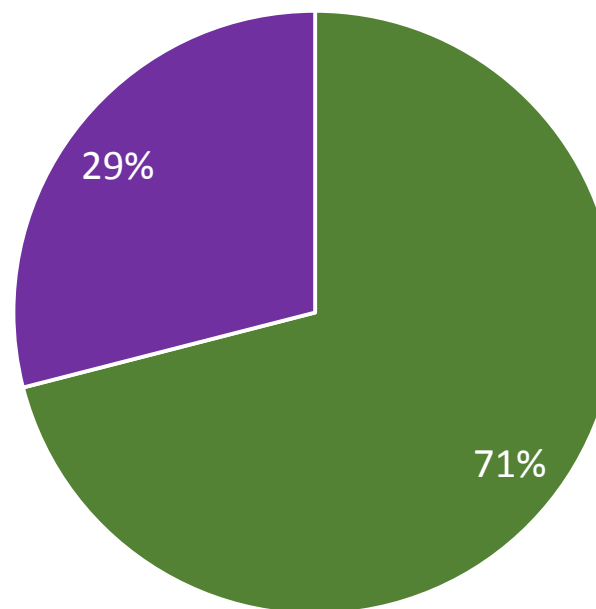


Percentage of Black and Other
Students in the School 2015-16



- Percentage of Black Students
- Percentage of Other Students

Percentage of Students Referred for
Gifted Identification 2015-16

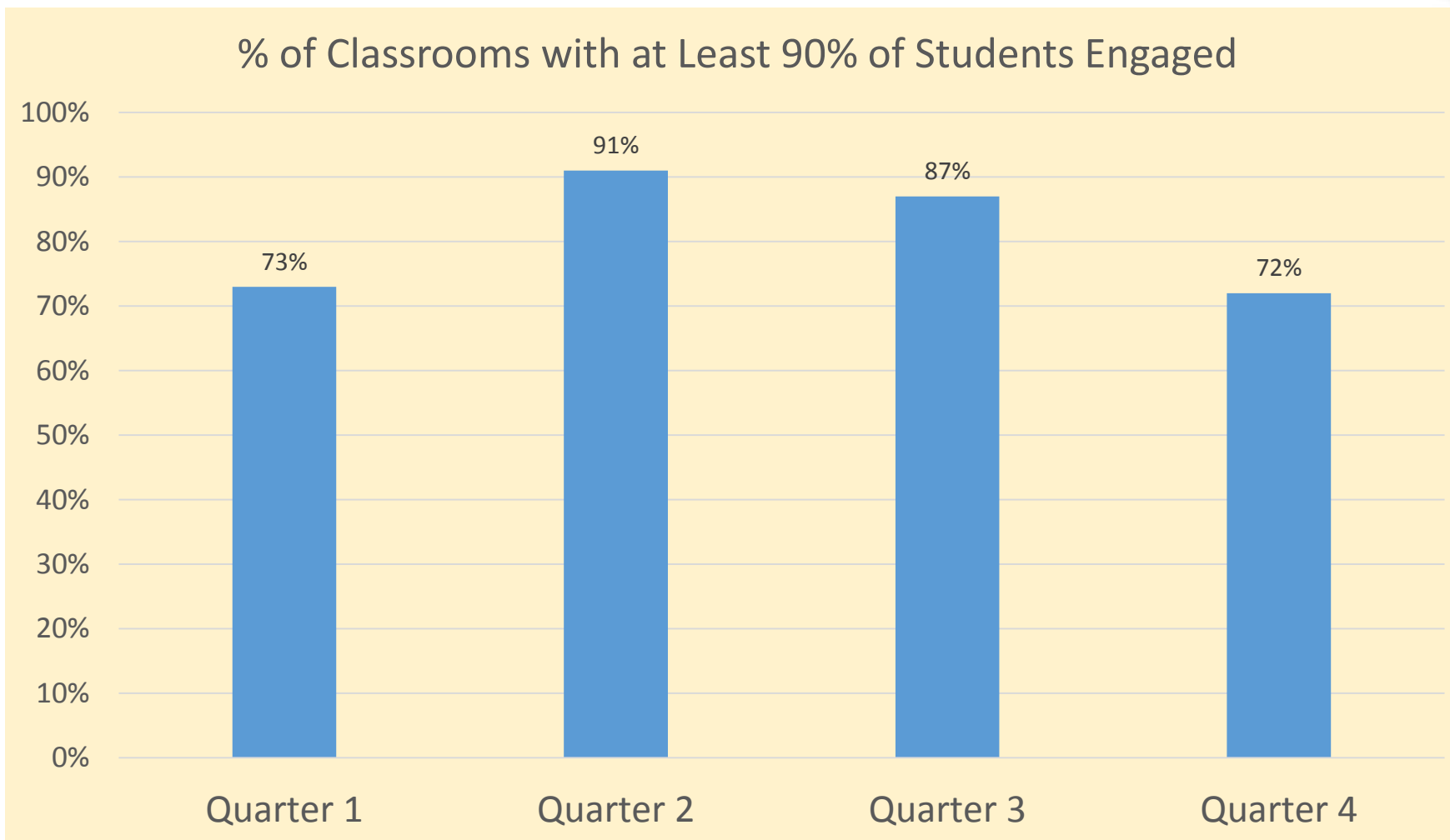


- Percentage of Black Students Referred for Gifted Identification
- Percentage of Other Students Referred for Gifted Identification



GOAL Increase the % of classrooms with at least 90% of students engaged with on-task talk/do in a 10-15 minute segment

Every Child,
By Name and By Need,
To Graduation



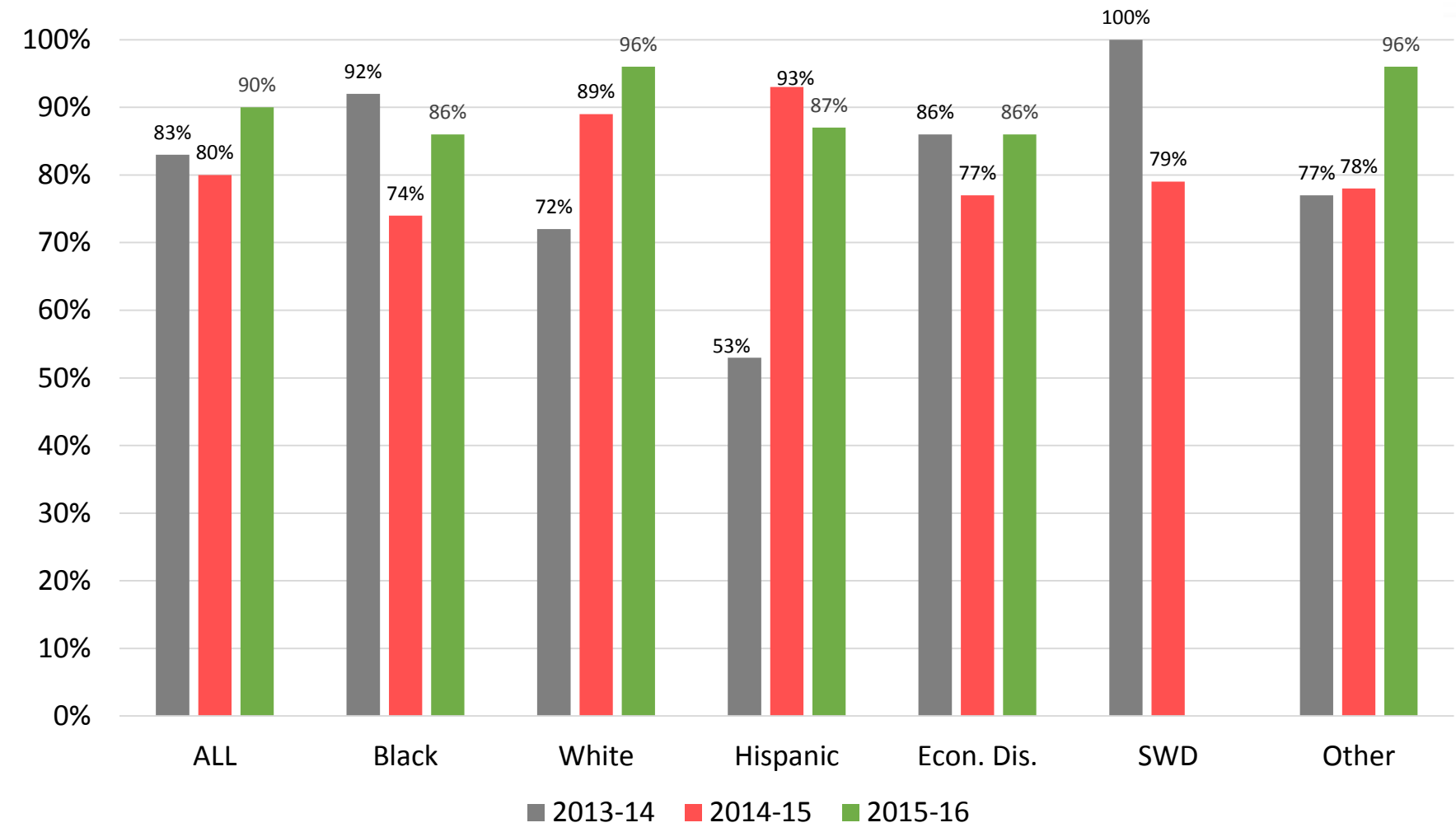
GOAL Increased % of students who miss fewer than 7 unexcused days in a year



Every Child,
By Name and By Need,
To Graduation

2015-16 All Target 84%

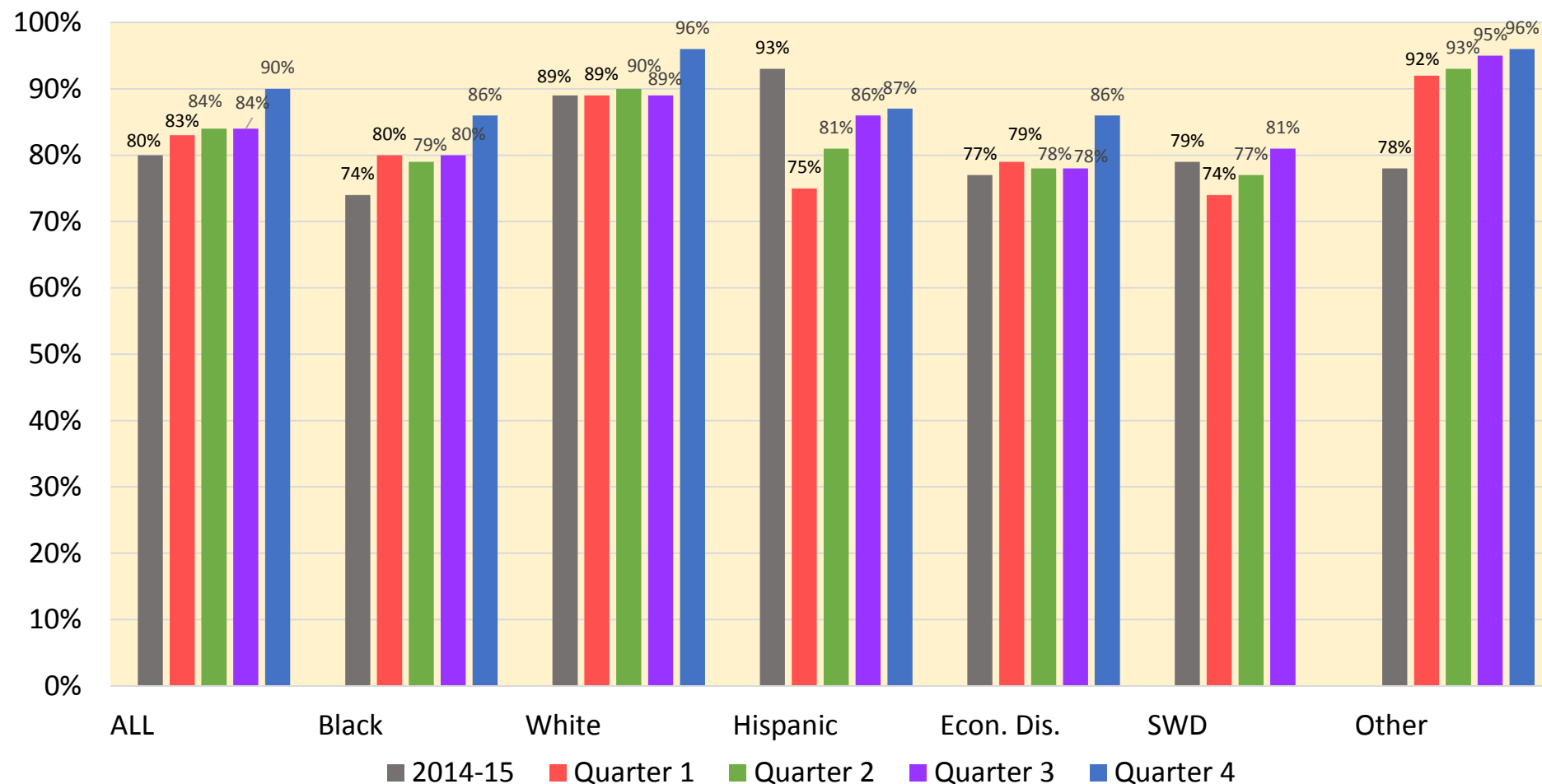
Percent of Students Missing Fewer Than Seven Unexcused Days



GOAL

Increased % of Students Missing Fewer Than 2 Unexcused Days During Quarter 1, Fewer Than 4 Unexcused Days During Quarter 2, Fewer Than 6 Unexcused Days During Quarter 3, and Fewer Than 7 Unexcused Days in a Year.

Every Child,
By Name and By Need,
To Graduation



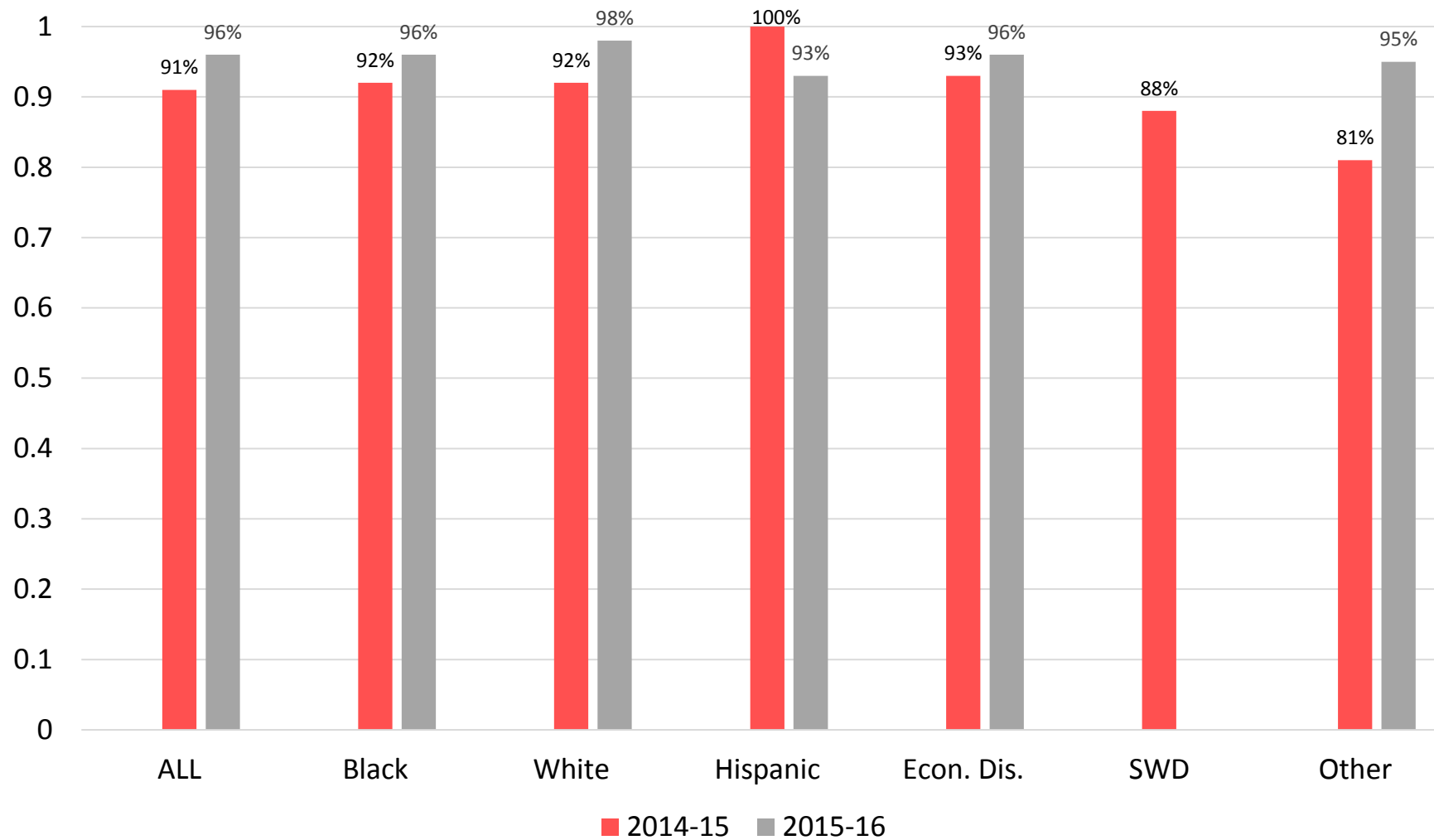
R.S. Payne Elementary School

GOAL Increased % of students who miss fewer than 10 excused days in a year

Every Child,
By Name and By Need,
To Graduation



Percent of Students Missing Fewer Than 10 Excused Days

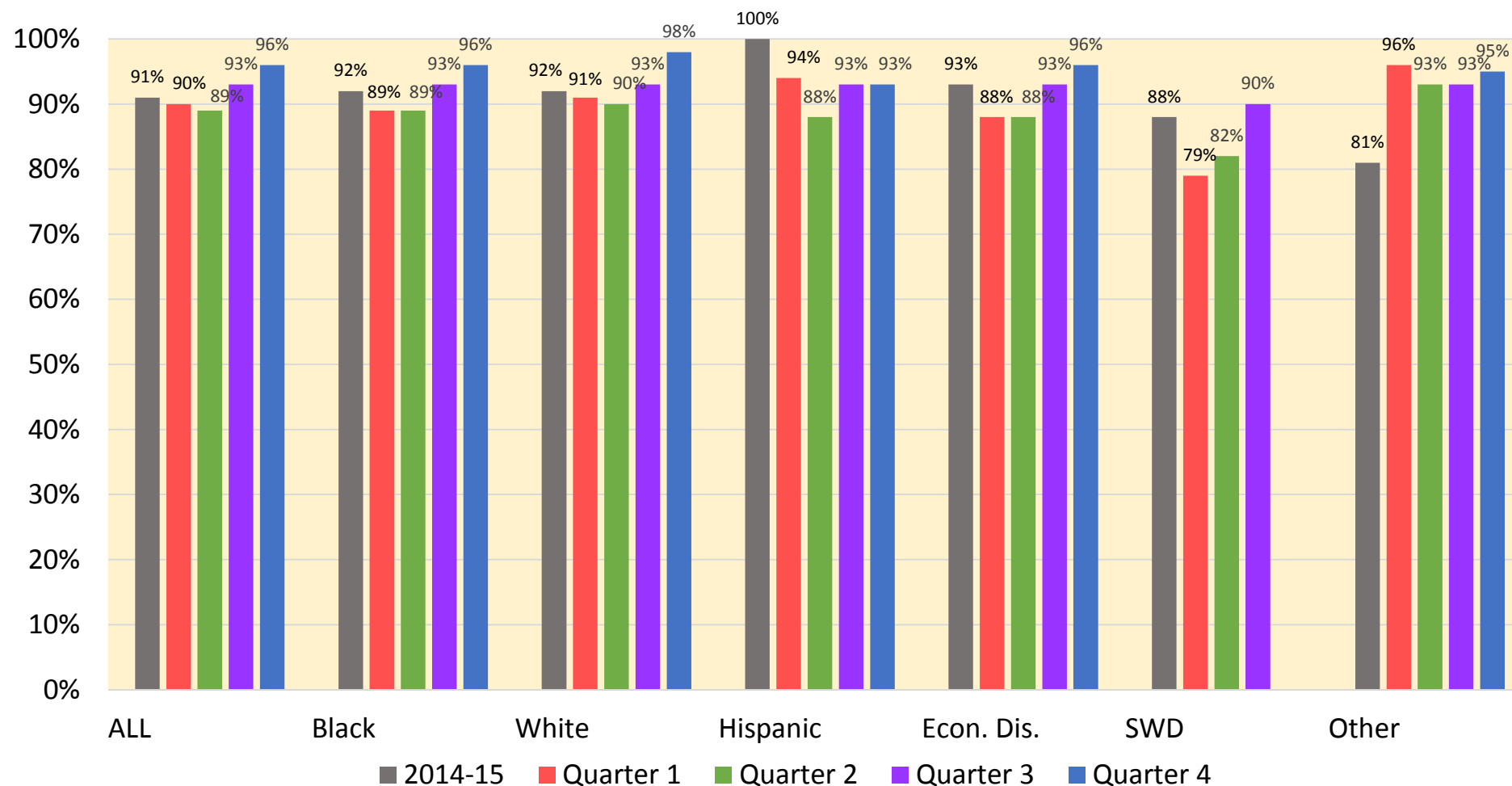


GOAL

Increased % of Students Missing Fewer Than 3 Excused Days During Quarter 1, Fewer Than 5 Excused During Quarter 2, Fewer Than 8 Excused During Quarter 3, and Fewer Than 10 Excused Days in a Year.



Every Child,
By Name and By Need,
To Graduation



R.S. Payne Elementary School

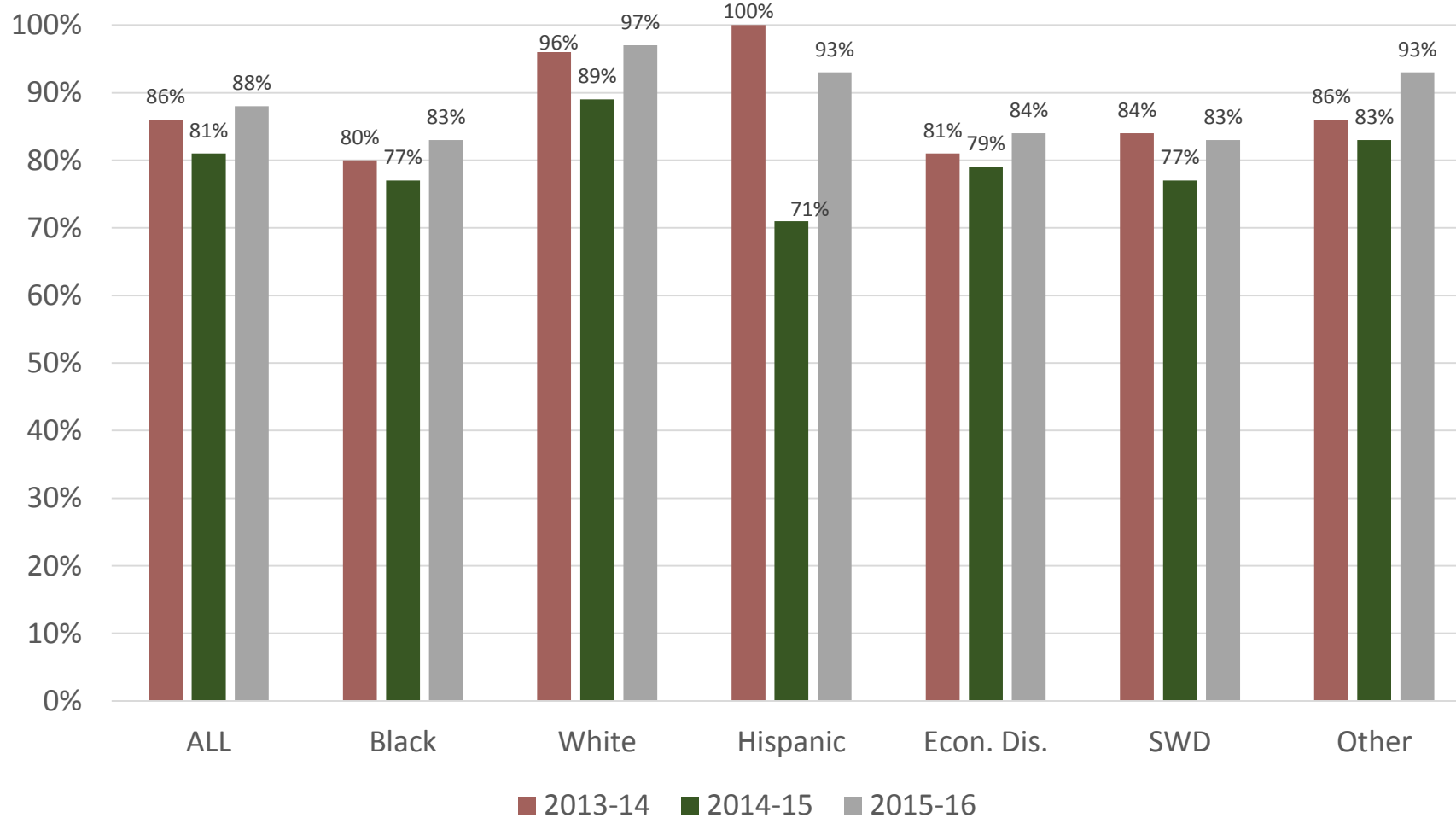
GOAL Increased % of students with no behavior referrals



Every Child,
By Name and By Need,
To Graduation

2015-16 All Target 85%

Students With No Behavior Referrals

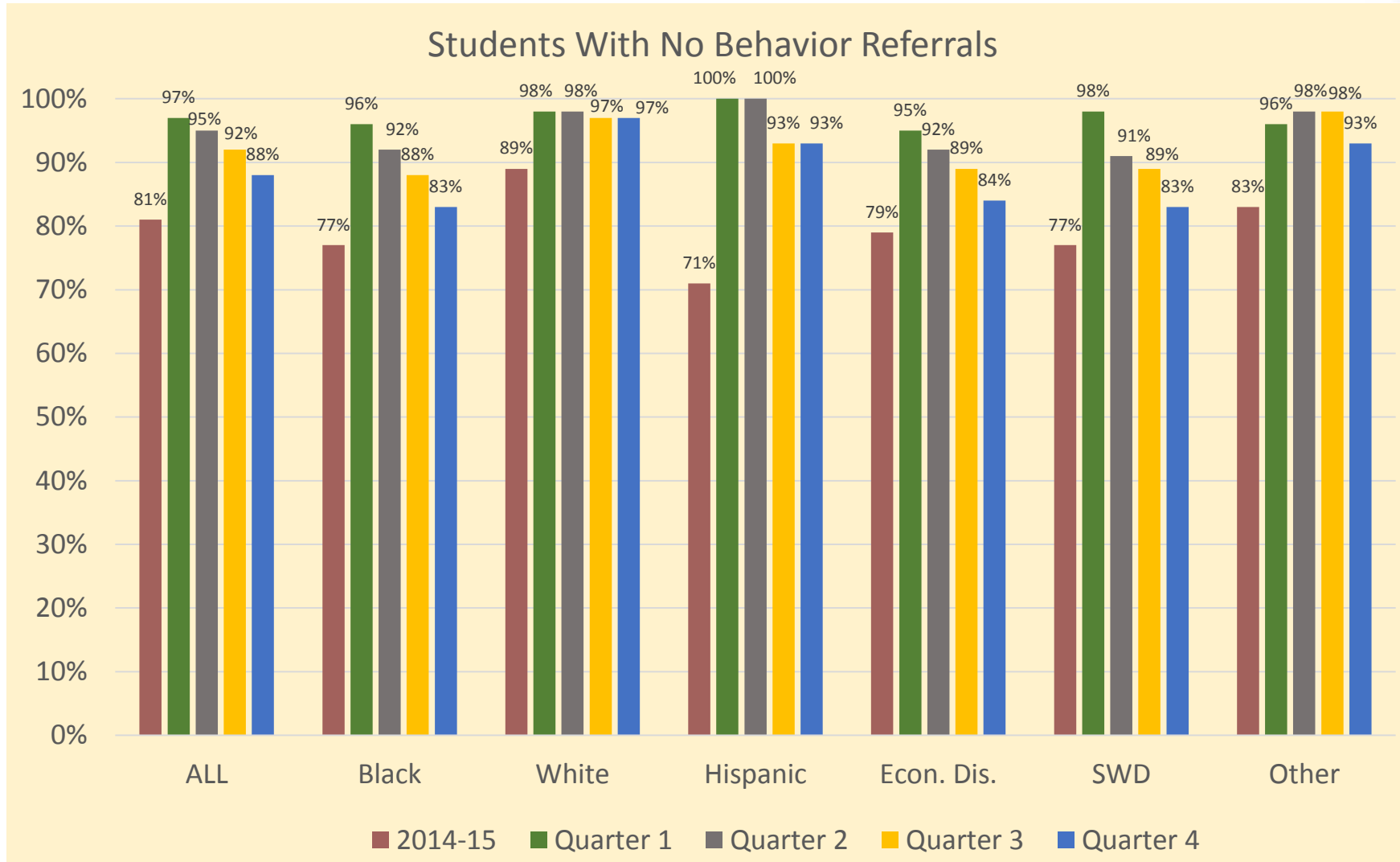
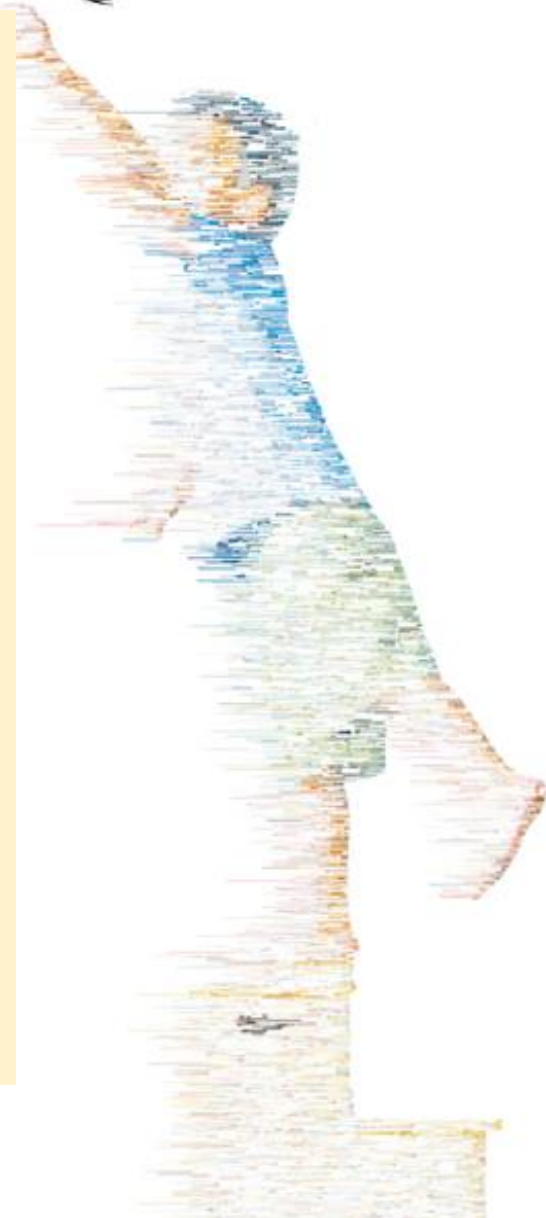


R.S. Payne Elementary School



GOAL Increased % of students with no behavior referrals

Every Child,
By Name and By Need,
To Graduation



R.S. Payne Elementary School

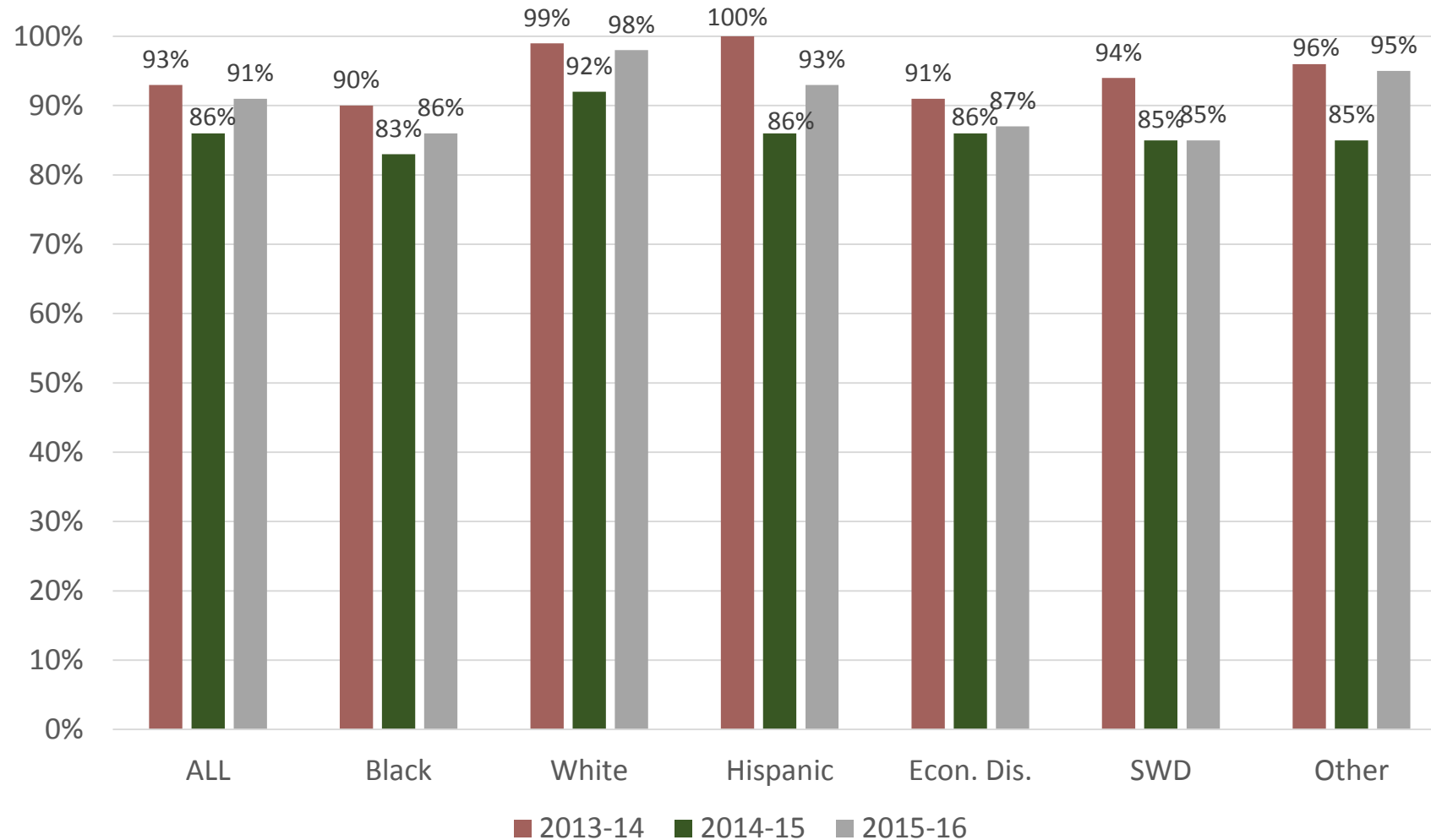
GOAL Increased % of students with no out of school suspensions



Every Child,
By Name and By Need,
To Graduation

2015-16 All Target 89%

Percent of Students With No Out of School Suspensions

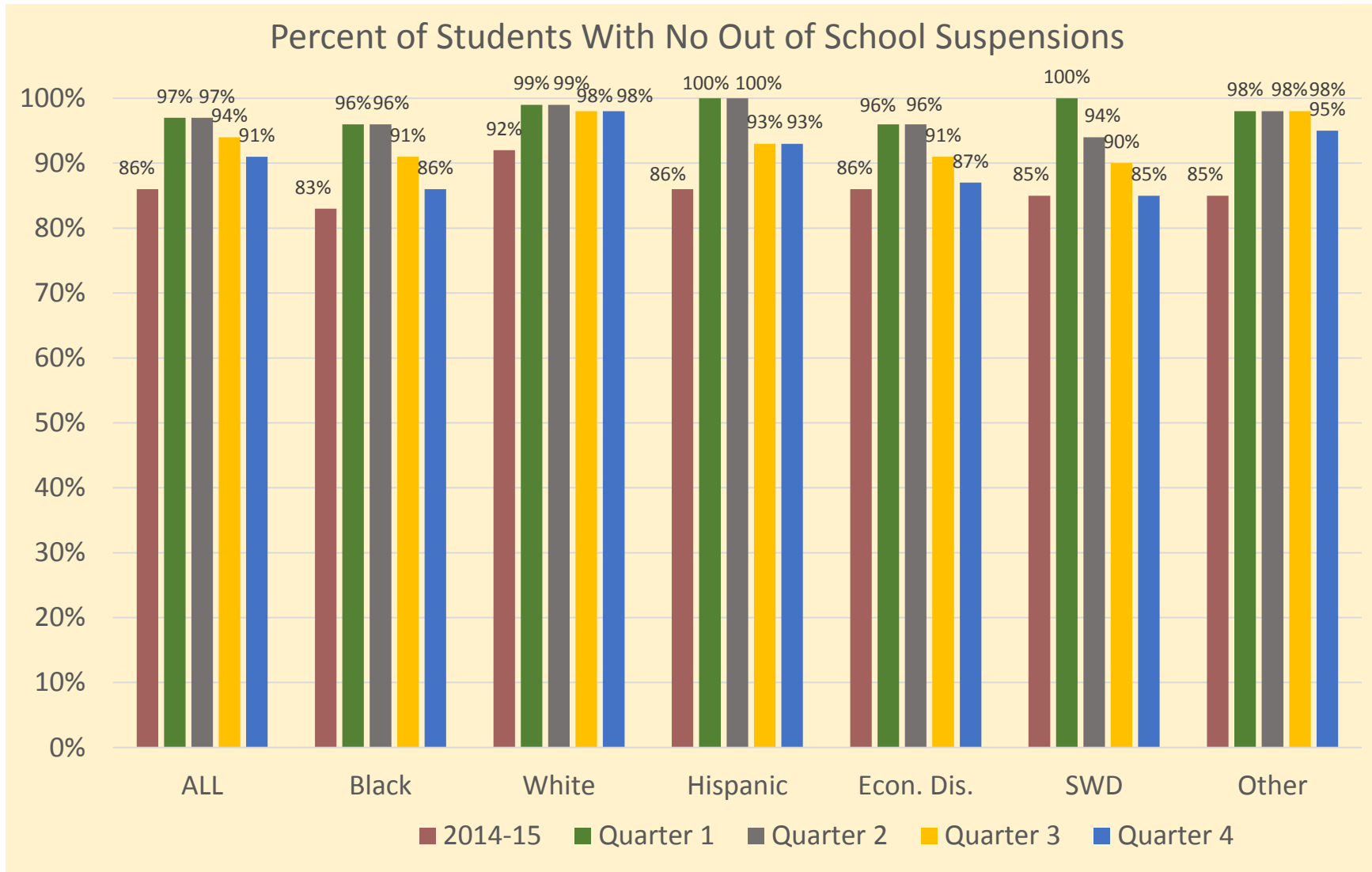
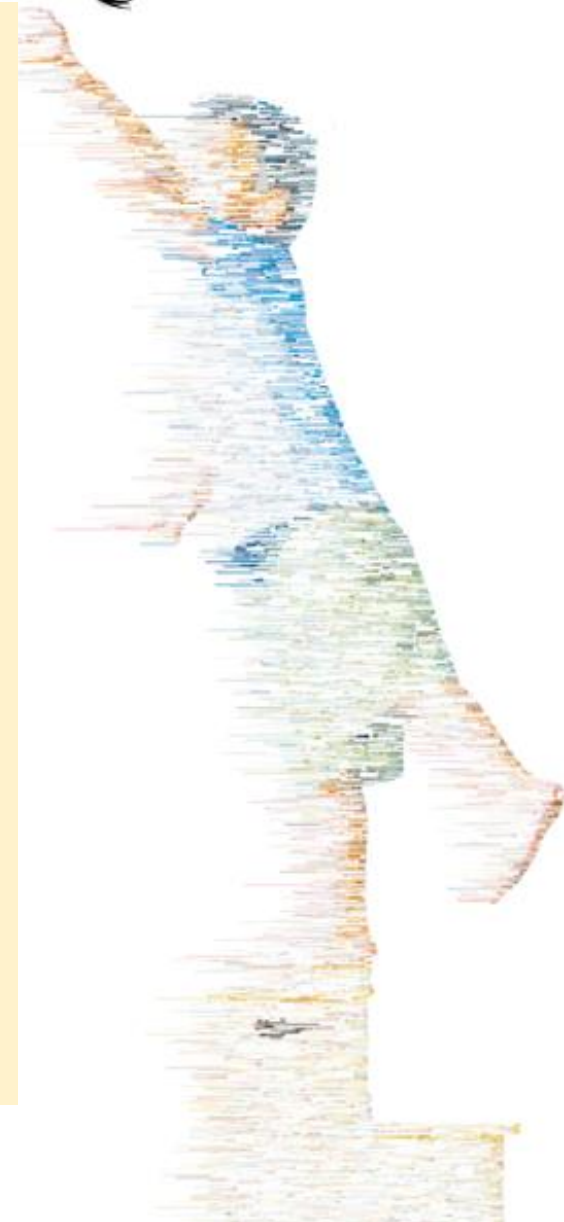


R.S. Payne Elementary School



GOAL Increased % of students with no out of school suspensions

Every Child,
By Name and By Need,
To Graduation



GOAL

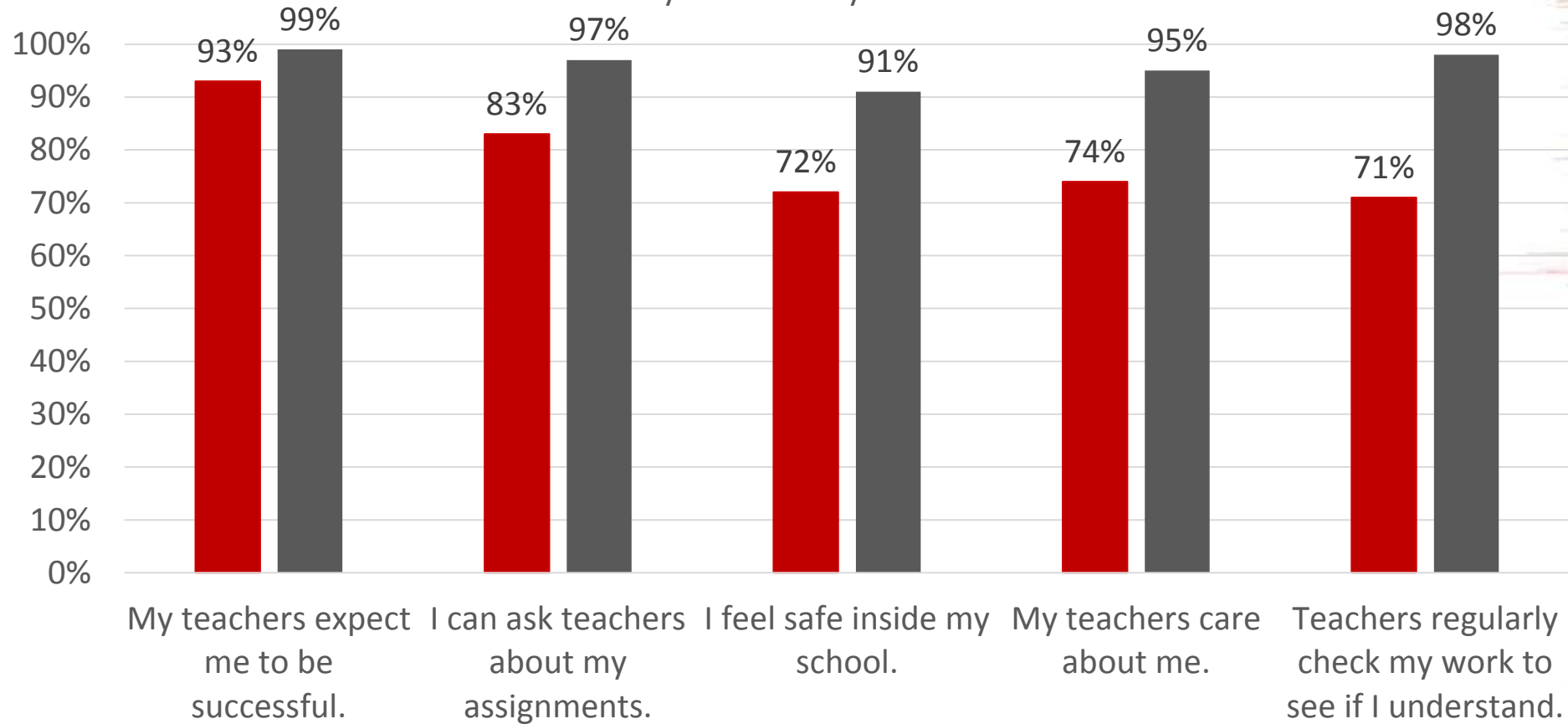
Increase % of students with feelings of strong school culture

Every Child,
By Name and By Need,
To Graduation

2015-16 LCS

2015-16 RSP

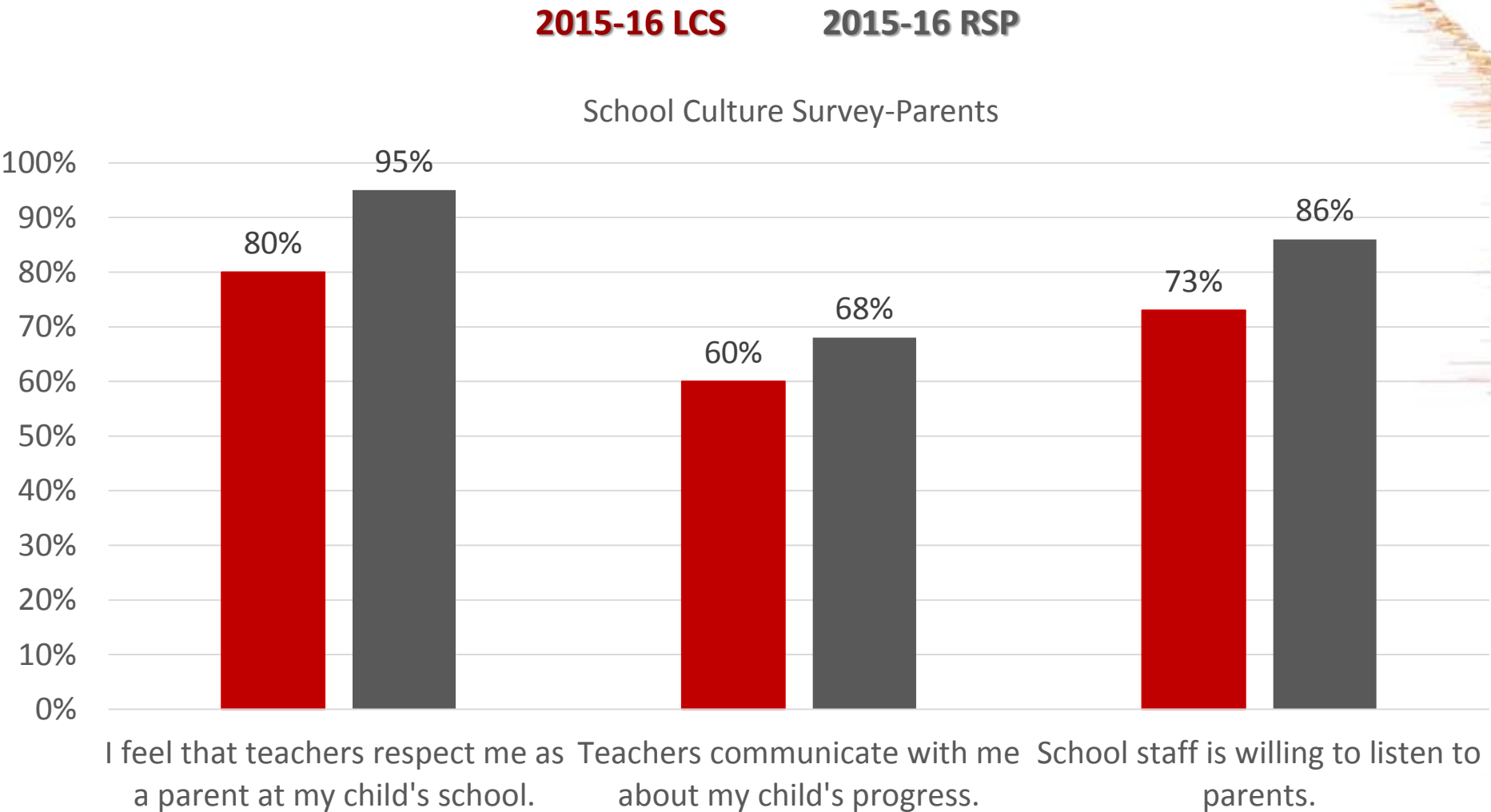
School Culture Survey- Elementary and Middle School Students



GOAL

Increase % of parents with feelings of strong school culture

Every Child,
 By Name and By Need,
 To Graduation



GOAL

Increase % of staff with feelings of strong school culture



Every Child,
By Name and By Need,
To Graduation

