

R.S. PAYNE ELEMENTARY SCHOOL COMPREHENSIVE PLAN



Achievement

Student Engagement

Student Attendance

Behavior & Suspension

Culture

2017-2018

Every Child,

By Name and By Need,

To Graduation

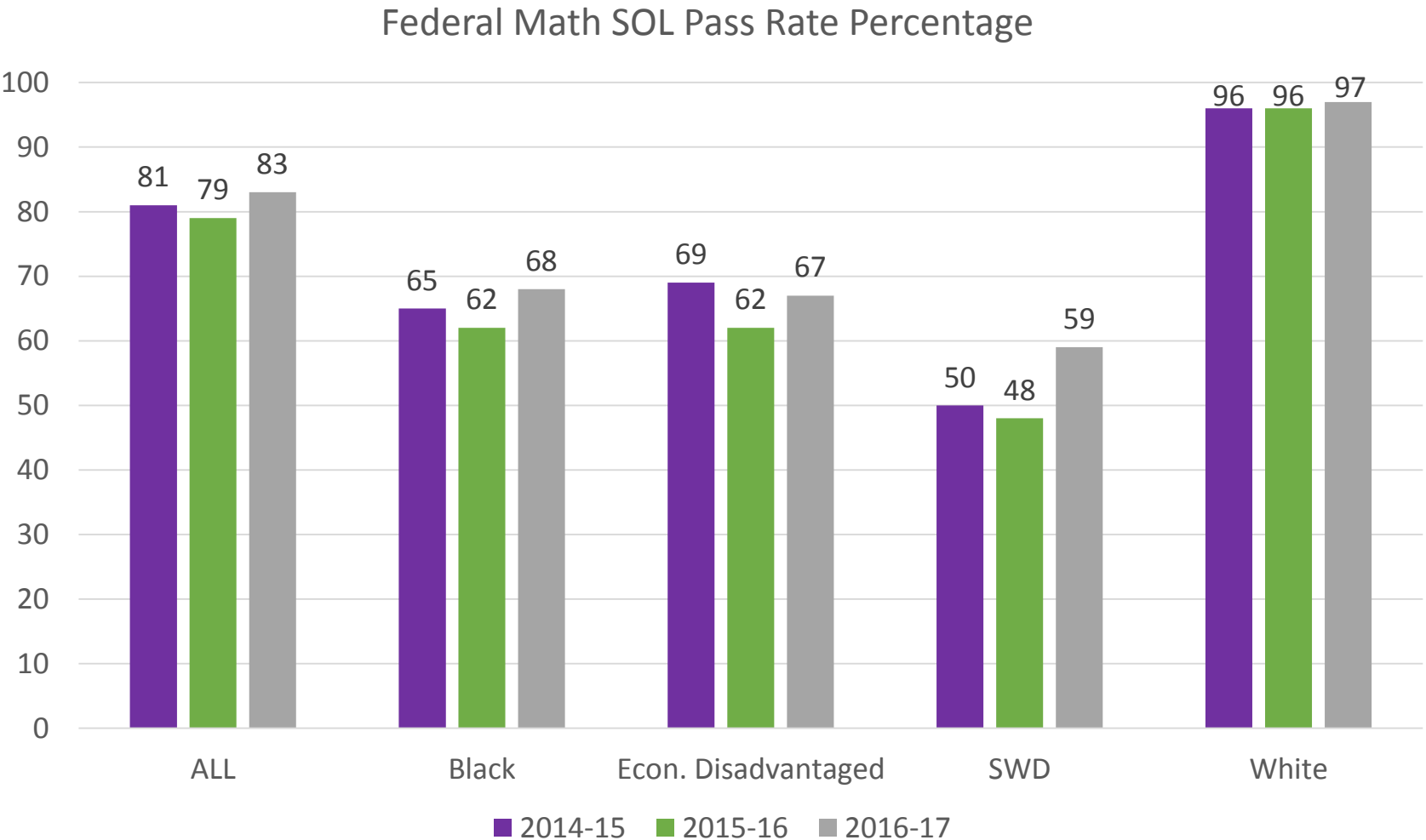


GOAL Increase the percentage of students passing SOL tests



Every Child,
By Name and By Need,
To Graduation

2017-18 Targets: ALL 85%, BLACK 71%, ECON. DISADVANTAGED 70%, STUDENTS WITH DISABILITIES 63%, WHITE 98%



R.S. Payne Elementary School



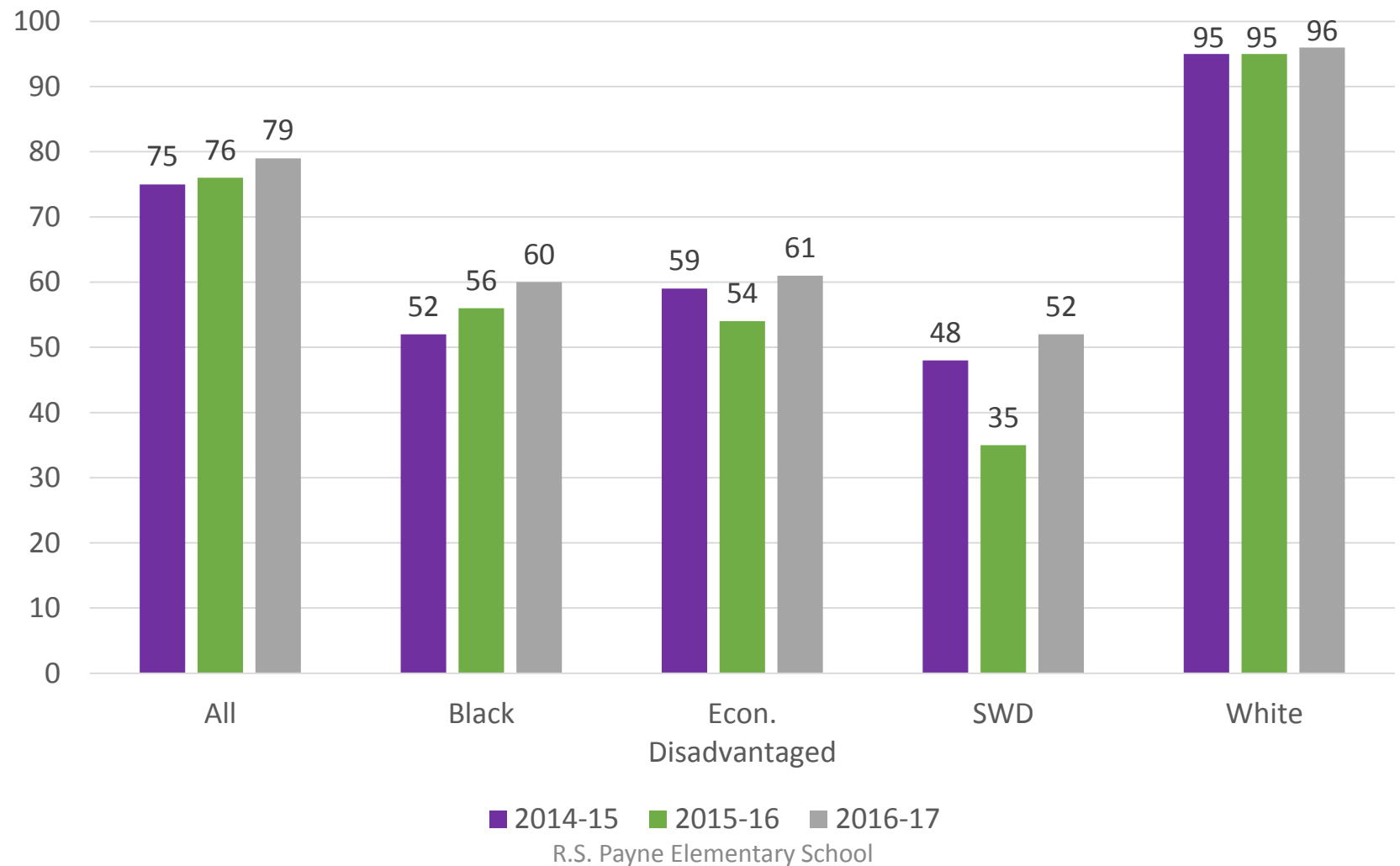
GOAL Increase the percentage of students passing SOL tests



Every Child,
By Name and By Need,
To Graduation

2017-18 Targets: ALL 81%, BLACK 64%, ECON. DISADVANTAGED 65%, STUDENTS WITH DISABILITIES 57%, WHITE 97%

Federal Reading SOL Pass Rate Percentage

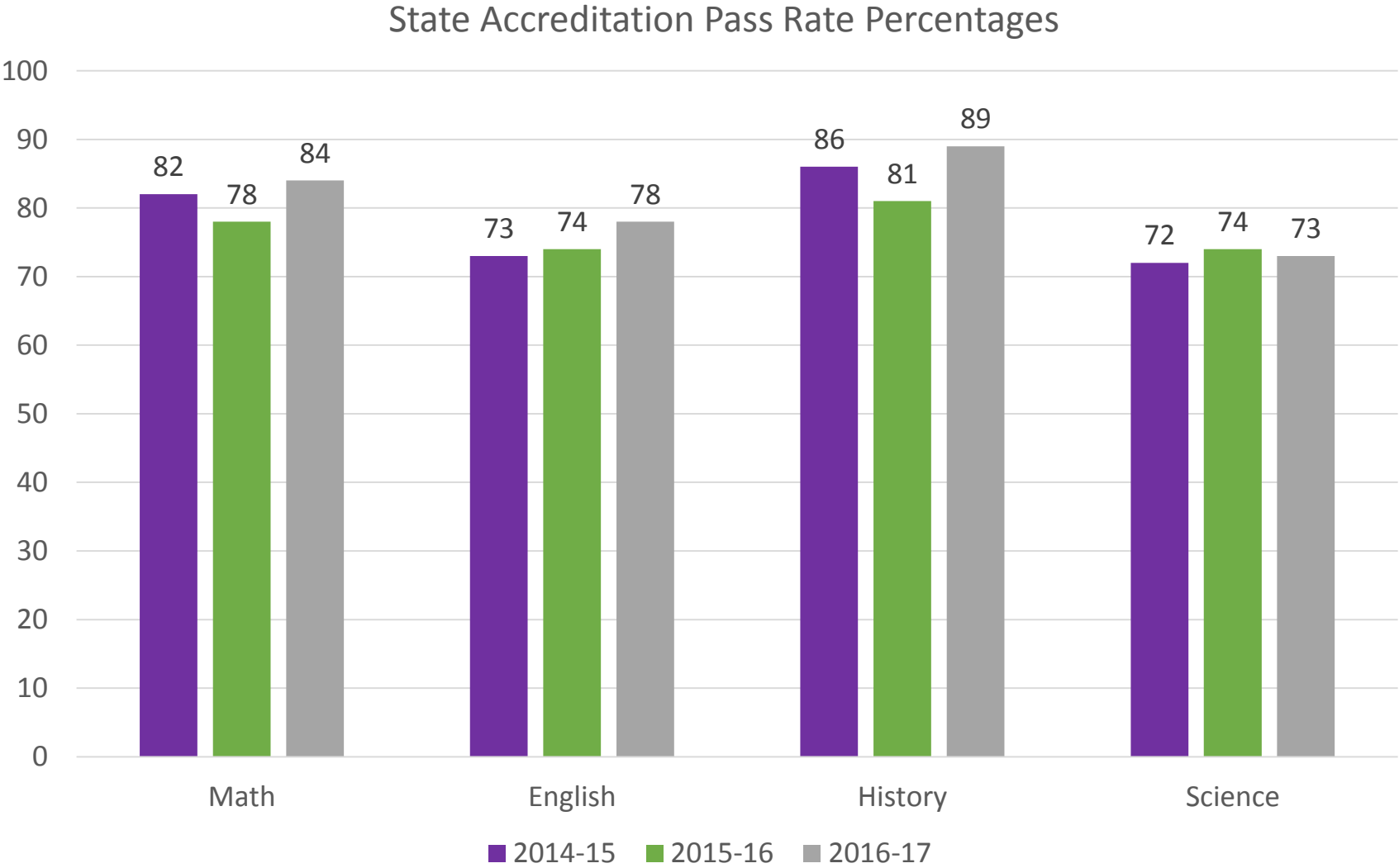


GOAL Increase the percentage of students passing SOL tests in an effort to meet school accreditation



Every Child,
By Name and By Need,
To Graduation

2017-18 Targets- Math 86%, English 81%, History 90%, Science 76%

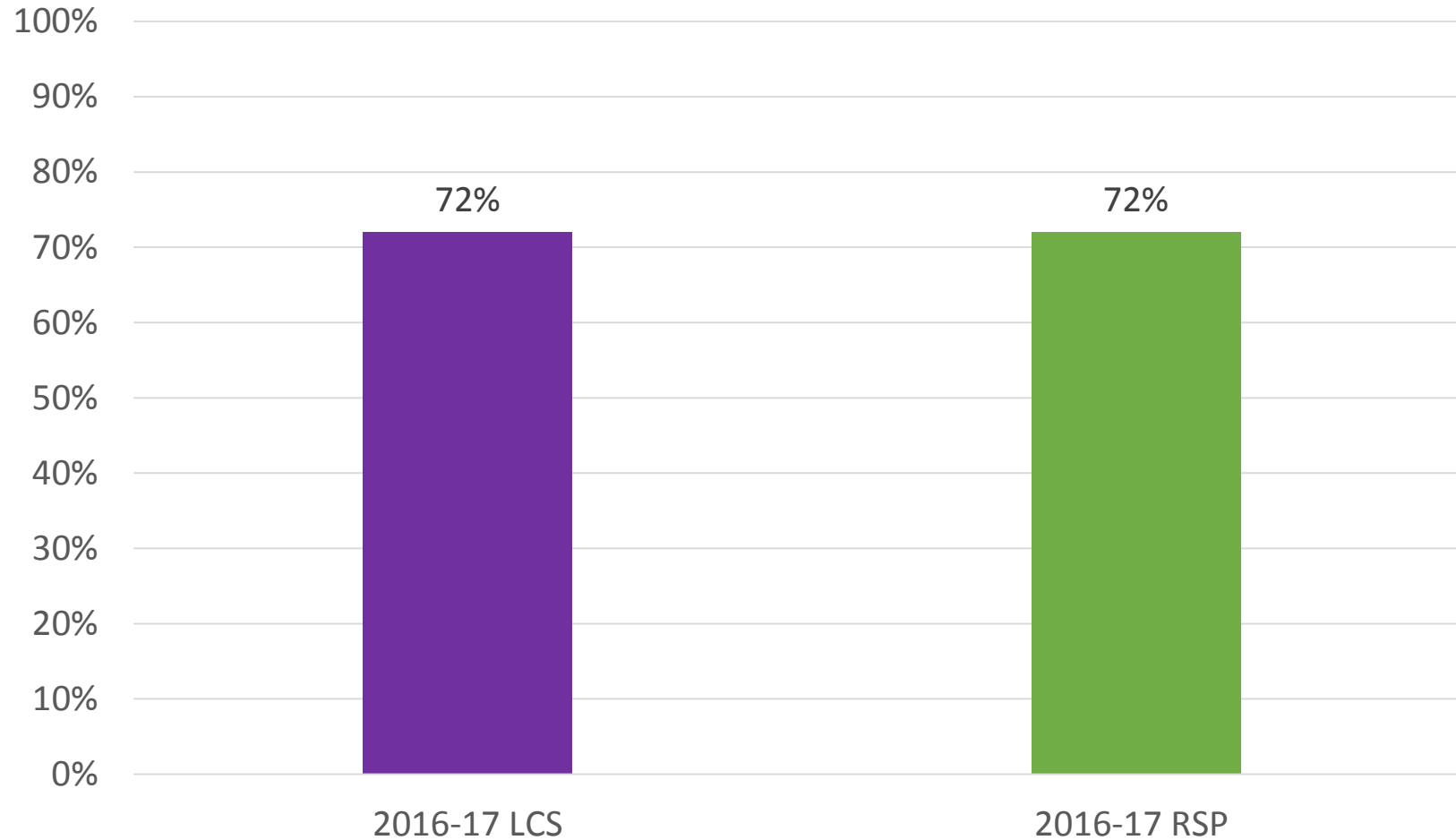


GOAL Increase the percentage of third grade students reading on grade level

Every Child,
By Name and By Need,
To Graduation



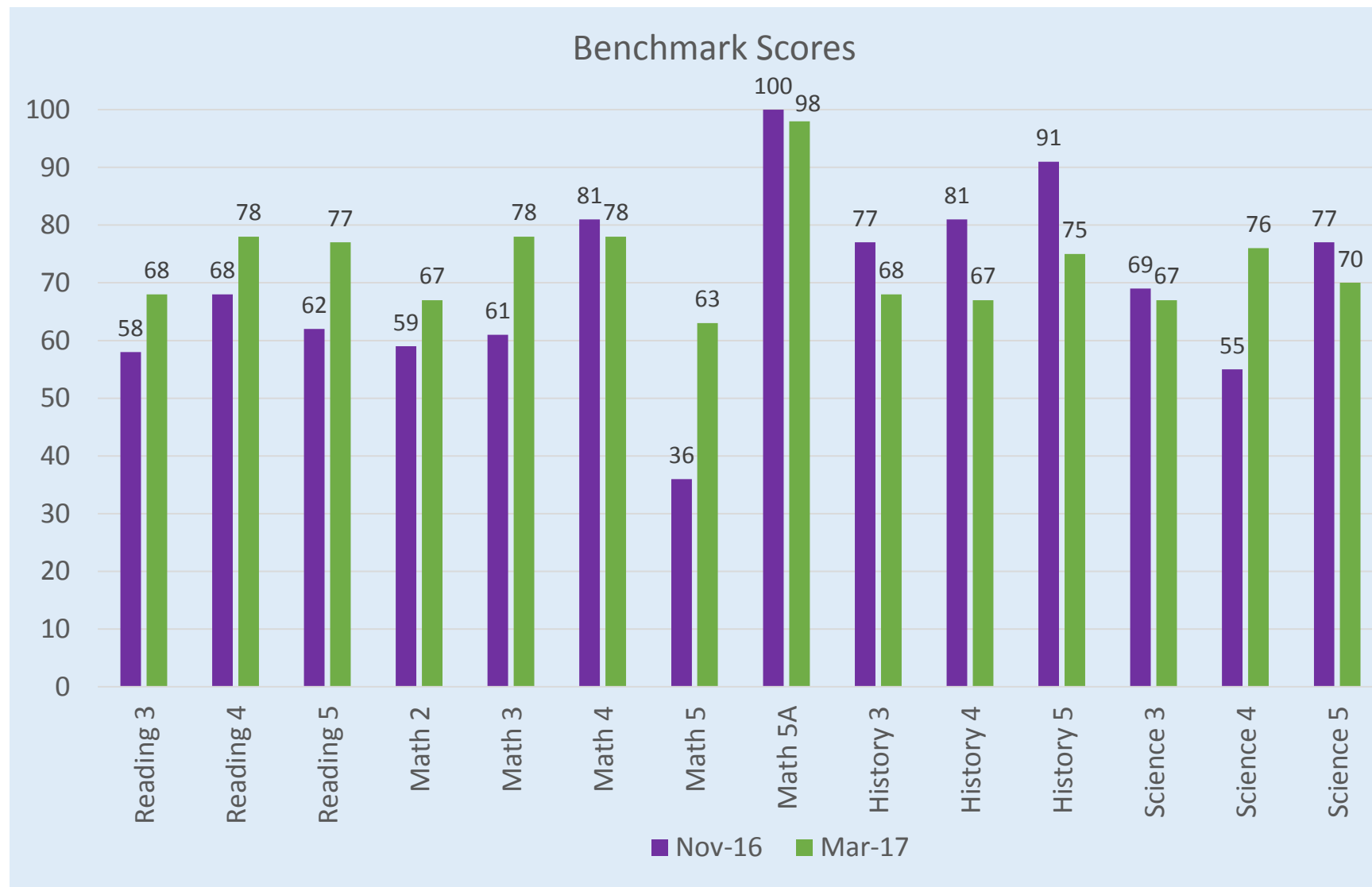
Percentage of Third Grade Students Reading On Grade Level



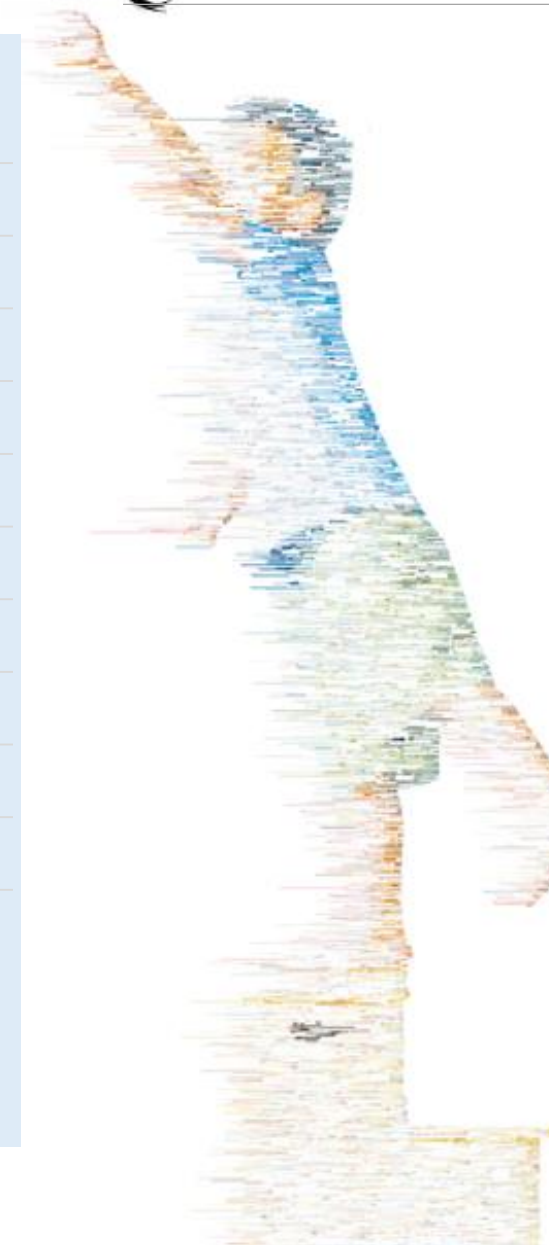
GOAL Increase the percentage of students passing benchmark tests



Every Child,
By Name and By Need,
To Graduation



R.S. Payne Elementary School



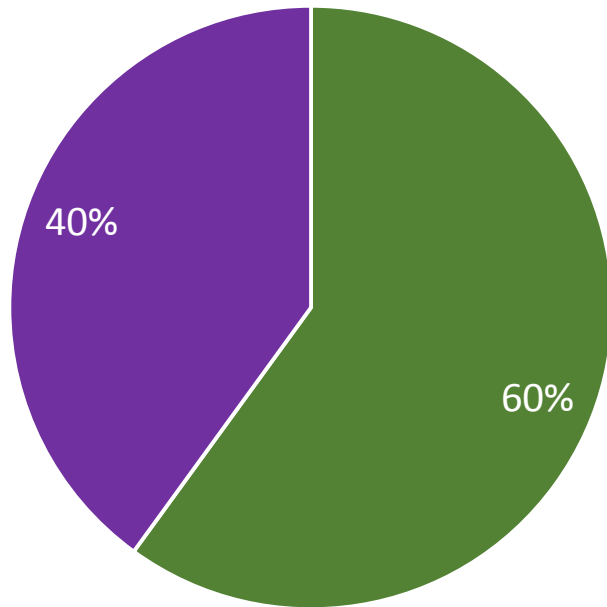
GOAL

Increase the percentage of black students referred for gifted identification 2014-15

Every Child,
By Name and By Need,
To Graduation

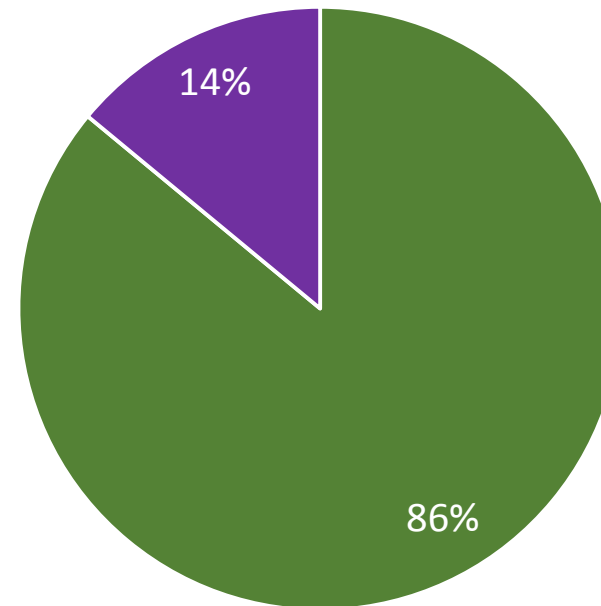


Percentage of Black and Other
Students in the School 2014-15



- Percentage of Black Students
- Percentage of Other Students

Percentage of Students Referred for
Gifted Identification 2014-15



- Percentage of Black Students Referred for Gifted Identification
- Percentage of Other Students Referred for Gifted Identification



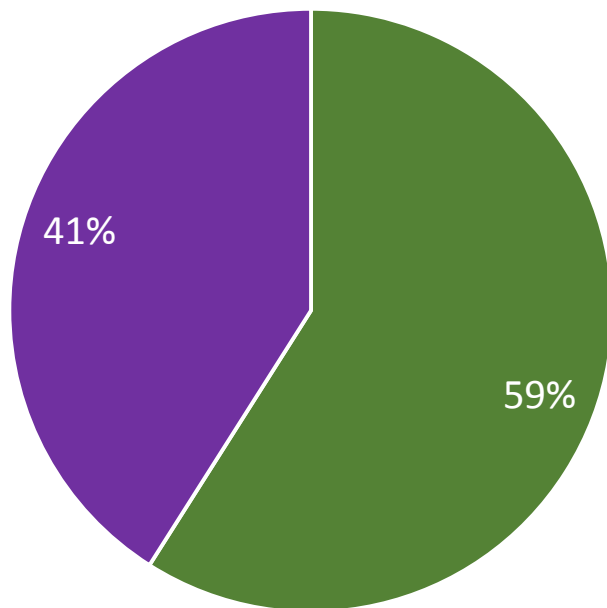
GOAL

Increase the percentage of black students referred for gifted identification 2015-16

Every Child,
By Name and By Need,
To Graduation

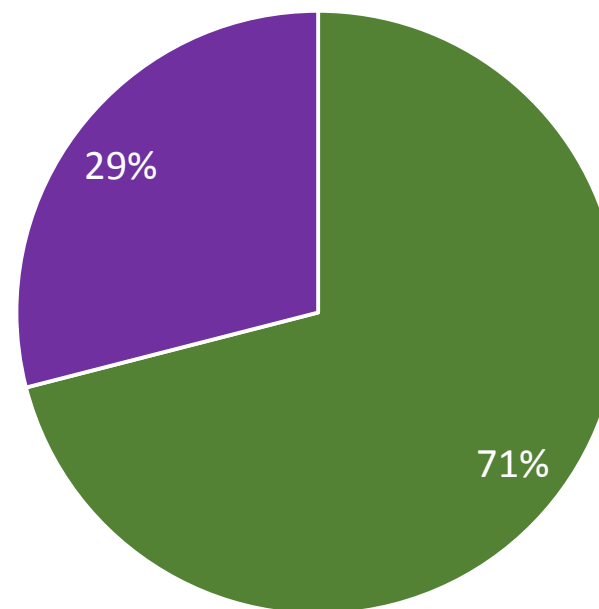


Percentage of Black and Other
Students in the School 2015-16



- Percentage of Black Students
- Percentage of Other Students

Percentage of Students Referred for
Gifted Identification 2015-16



- Percentage of Black Students Referred for Gifted Identification
- Percentage of Other Students Referred for Gifted Identification

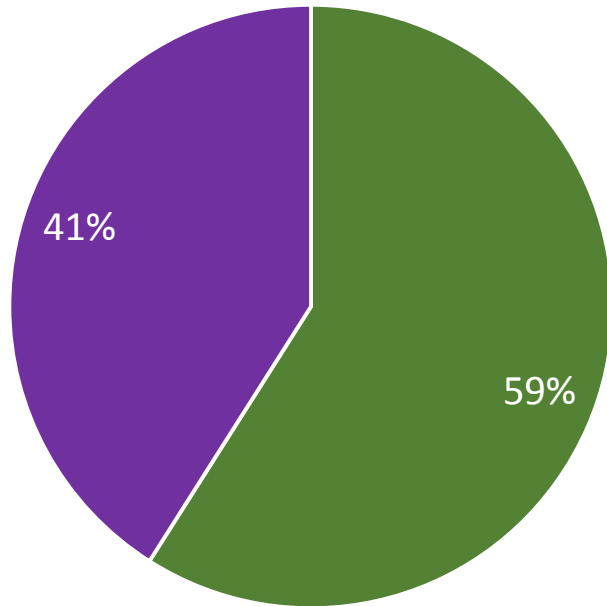
GOAL

Increase the percentage of black students referred for gifted identification 2016-17

Every Child,
By Name and By Need,
To Graduation

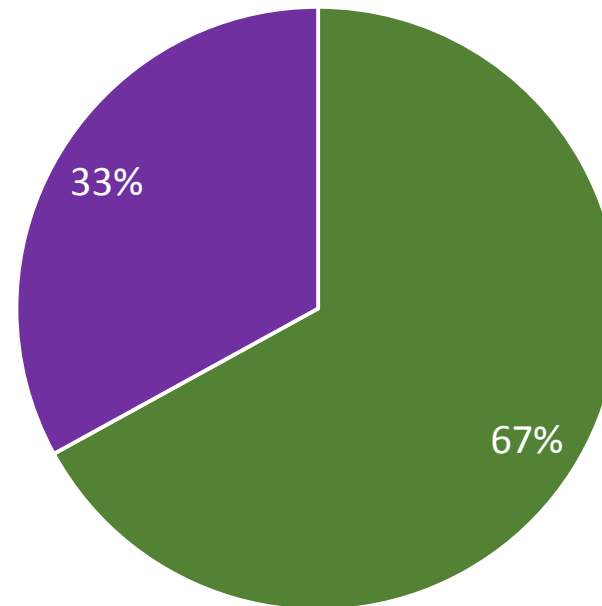


Percentage of Black and Other
Students in the School 2016-17



- Percentage of Black Students
- Percentage of Other Students

Percentage of Students Referred for
Gifted Identification 2016-17

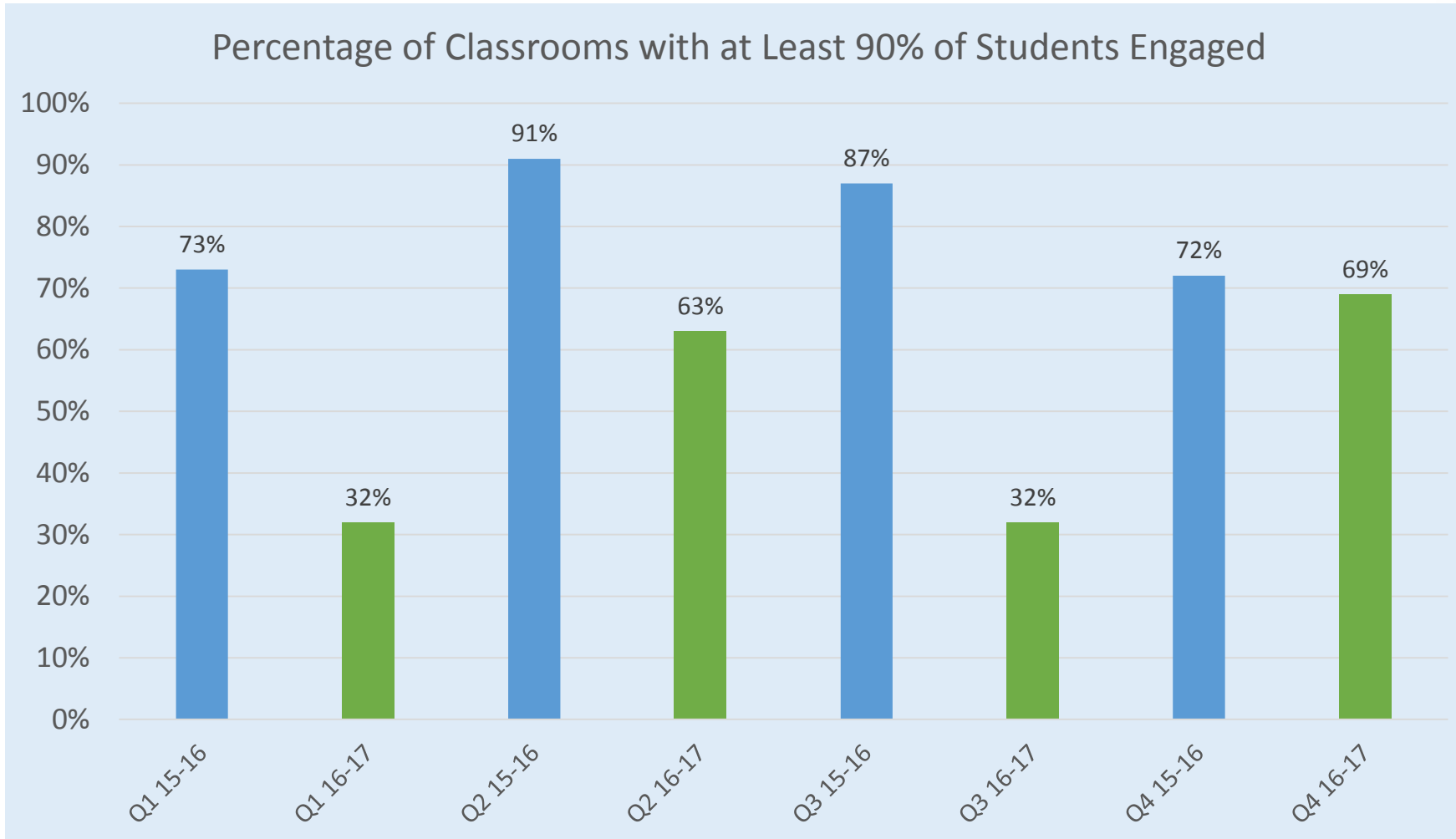


- Percentage of Black Students Referred for Gifted Identification
- Percentage of Other Students Referred for Gifted Identification



GOAL Increase the percentage of classrooms with at least 90% of students engaged with on-task talk/do in a 10-15 minute segment

Every Child,
By Name and By Need,
To Graduation



R.S. Payne Elementary School

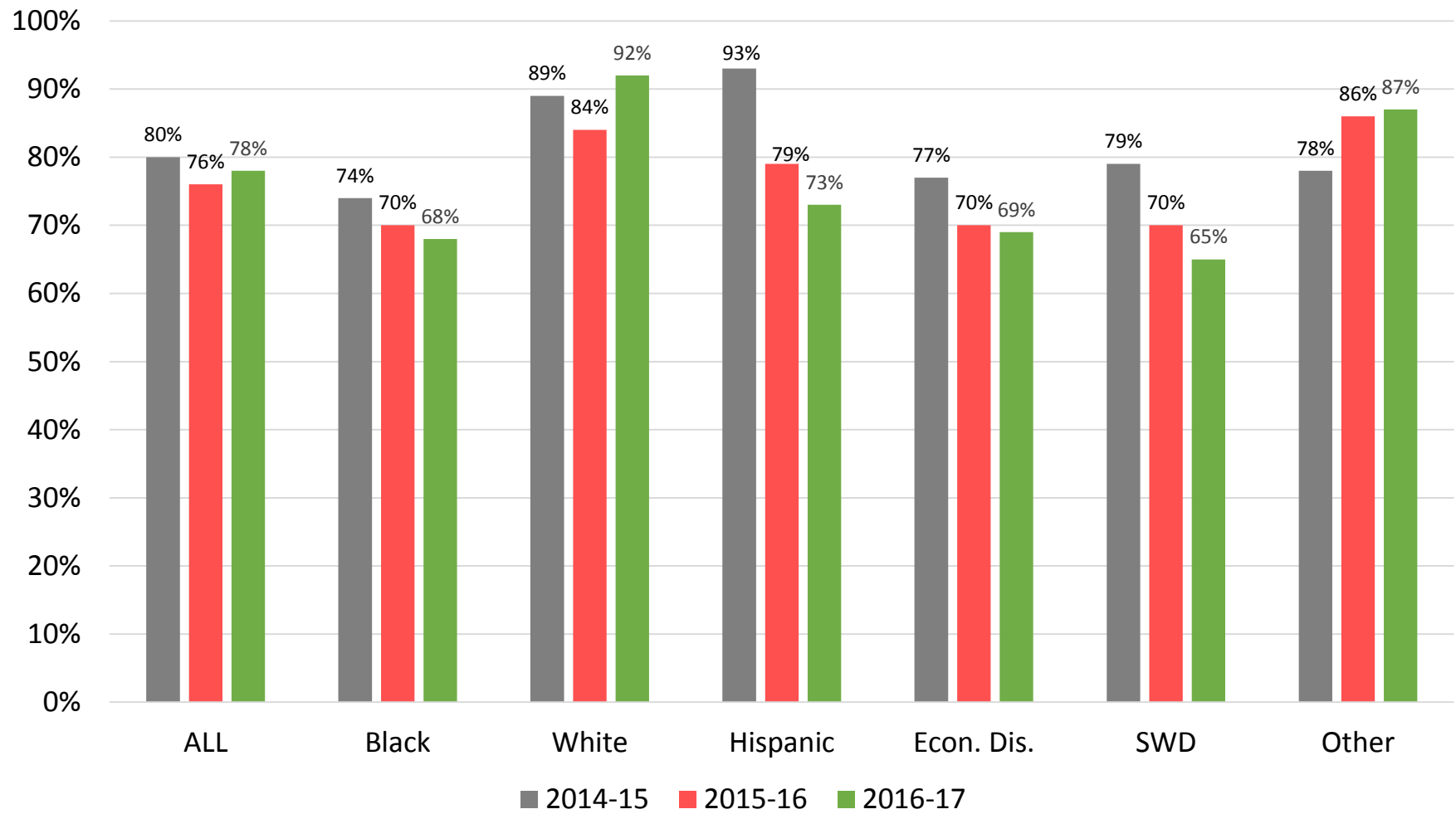
GOAL Increase the percentage of students who miss fewer than seven unexcused days in a year



Every Child,
By Name and By Need,
To Graduation

2017-18 Targets: ALL 80%, BLACK 79%, WHITE 93%, HISPANIC 76%, ECON. DISADVANTAGED 72%, SWD 69%, OTHER 88%

Percentage of Students Missing Fewer Than Seven Unexcused Days



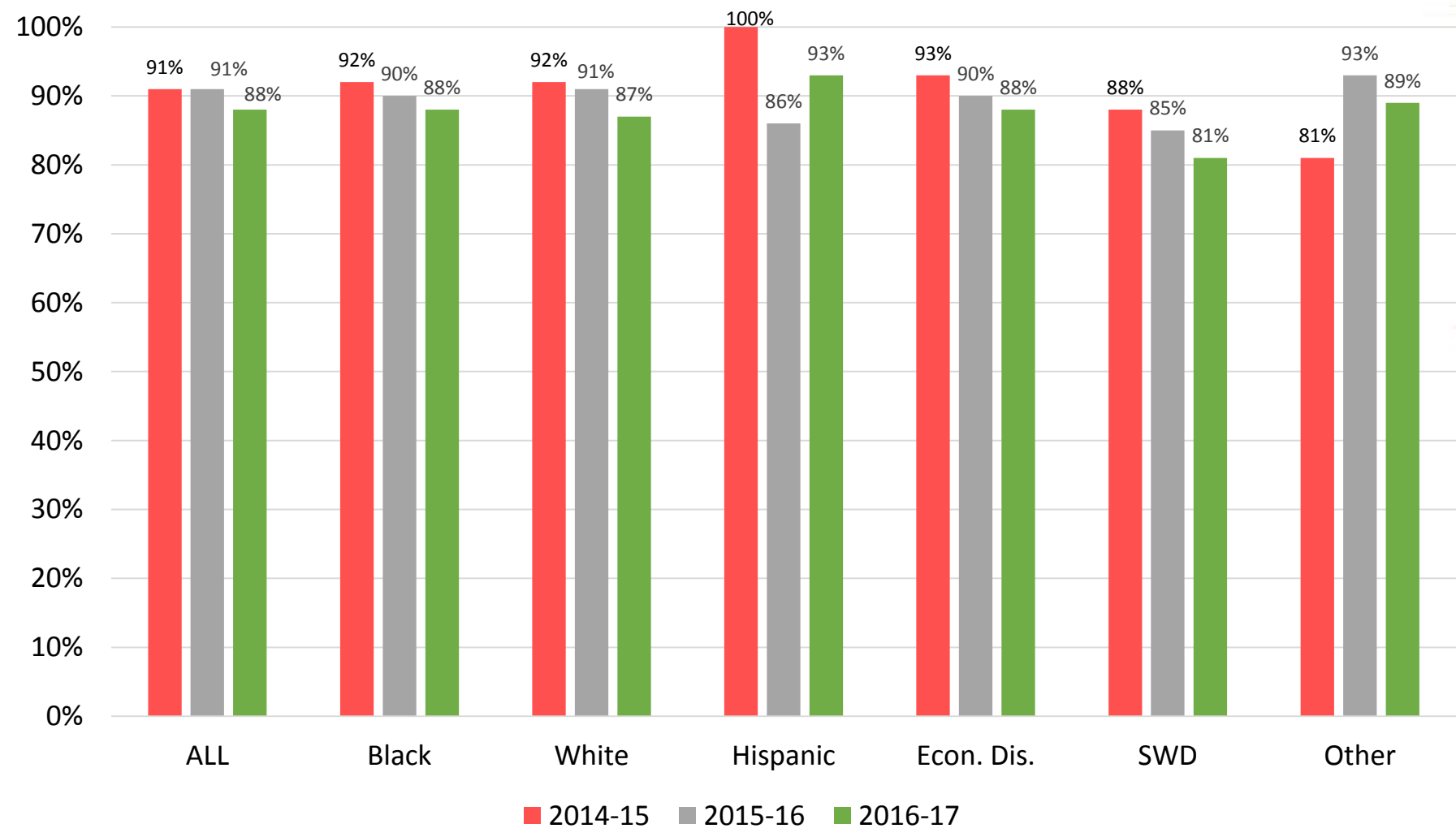
GOAL Increase the percentage of students who miss fewer than 10 excused days in a year



Every Child,
By Name and By Need,
To Graduation

2017-18 Targets: ALL 89%, BLACK 89%, WHITE 88%, HISPANIC 94%, ECON. DISADVANTAGED 89%, SWD 83%, OTHER 90%

Percentage of Students Missing Fewer Than 10 Excused Days

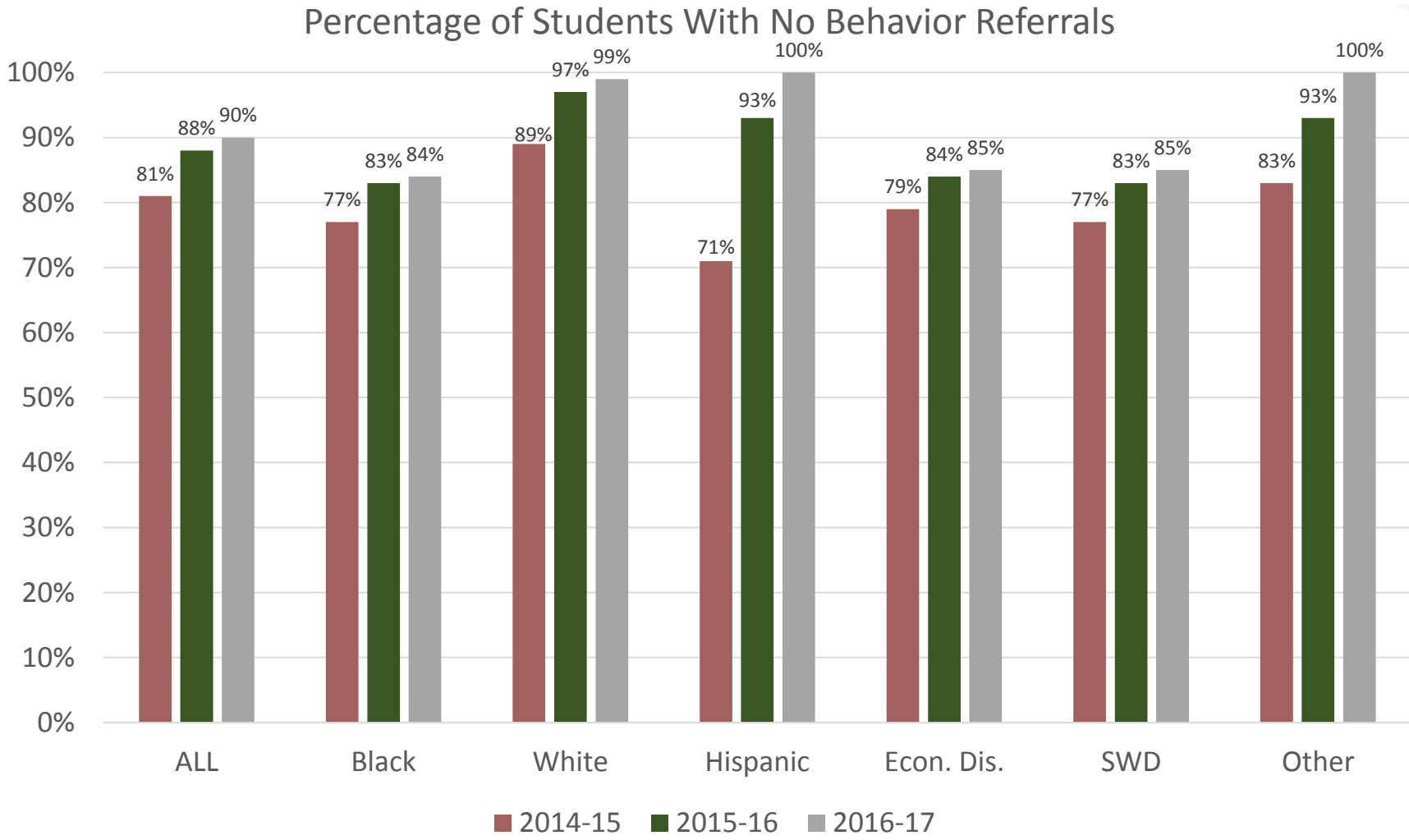


GOAL Increase the percentage of students with no behavior referrals



Every Child,
By Name and By Need,
To Graduation

2017-18 Targets: ALL 91%, BLACK 86%, WHITE 100%, HISPANIC 100%, ECON. DISADVANTAGED 87%, SWD 87%, OTHER 100%



R.S. Payne Elementary School

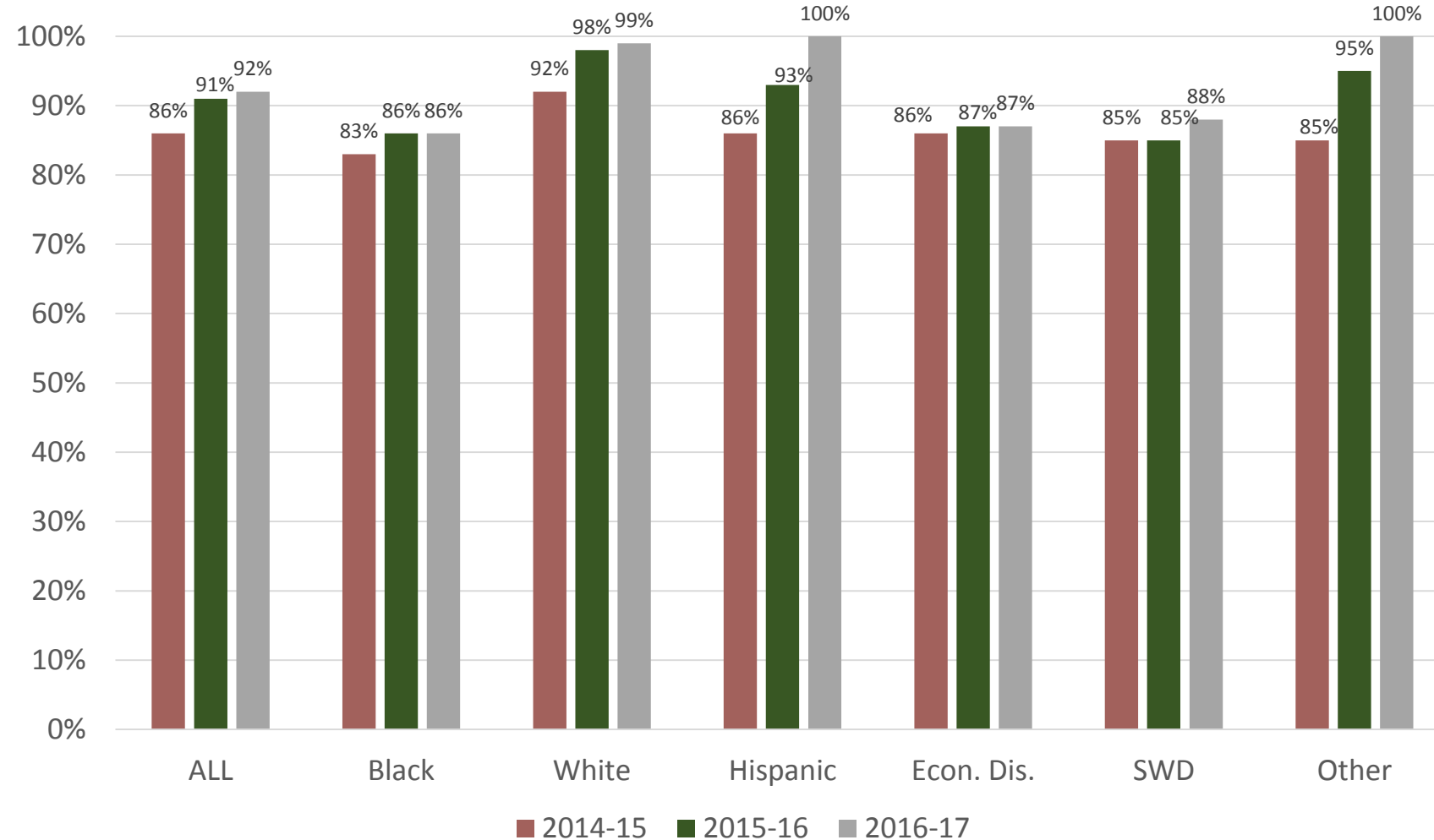


GOAL Increase the percentage of students with no out of school suspensions

Every Child,
By Name and By Need,
To Graduation

2017-18 Targets: ALL 93%, BLACK 87%, WHITE 100%, HISPANIC 100%, ECON. DISADVANTAGED 88%, SWD 89%, OTHER 100%

Percentage of Students With No Out of School Suspensions



R.S. Payne Elementary School



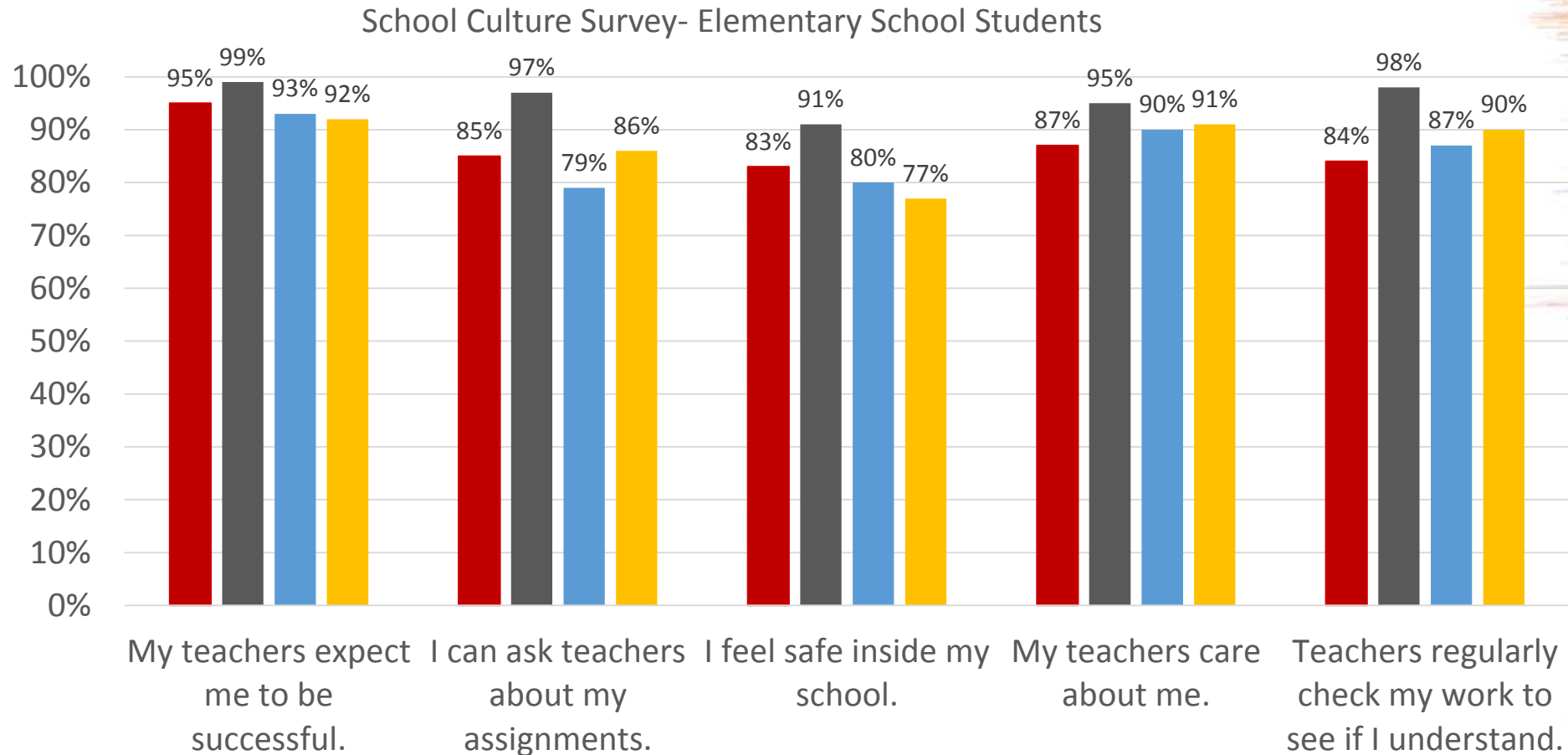
GOAL

Increase the percentage of students with feelings of strong school culture

Every Child,
By Name and By Need,
To Graduation

2015-16 LCS Elementary Students
2015-16 RSP Students

2016-17 LCS Elementary Students
2016-17 RSP Students



GOAL

Increase the percentage of parents with feelings of strong school culture

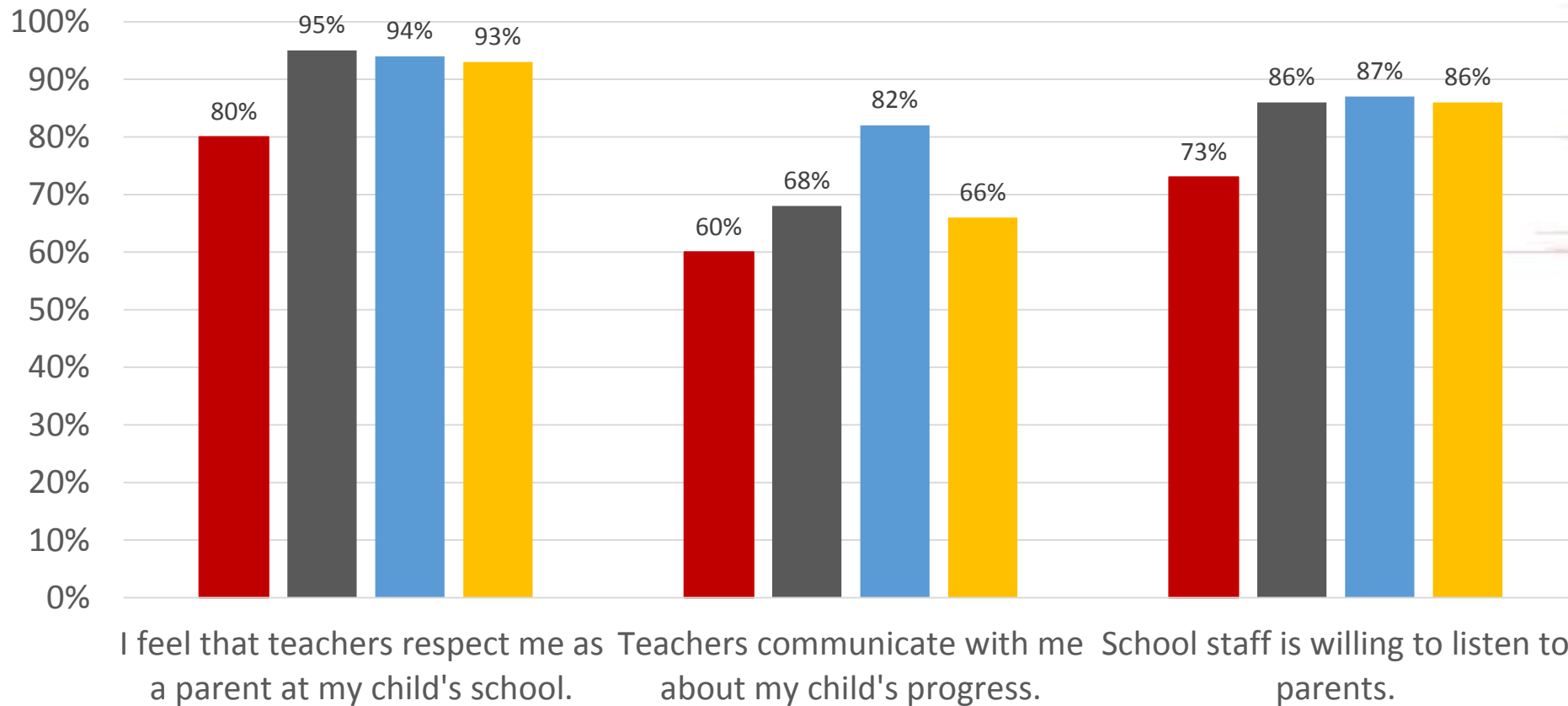


Every Child,
By Name and By Need,
To Graduation

2015-16 LCS Elementary Parents
2015-16 RSP Parents

2016-17 LCS Elementary Parents
2016-17 RSP Parents

School Culture Survey-Parents



GOAL

Increase the percentage of staff with feelings of strong school culture

Every Child,
By Name and By Need,
To Graduation

2015-16 LCS Elementary Staff
2015-16 RSP Staff

2016-17 LCS Elementary Staff
2016-17 RSP Staff

