# A TRADITION OF EXCELLENCE FOR ALL LYNCHBURG CITY SCHOOLS

Achievement

**Student Engagement** 

Student Attendance

Behavior & Suspension

Culture

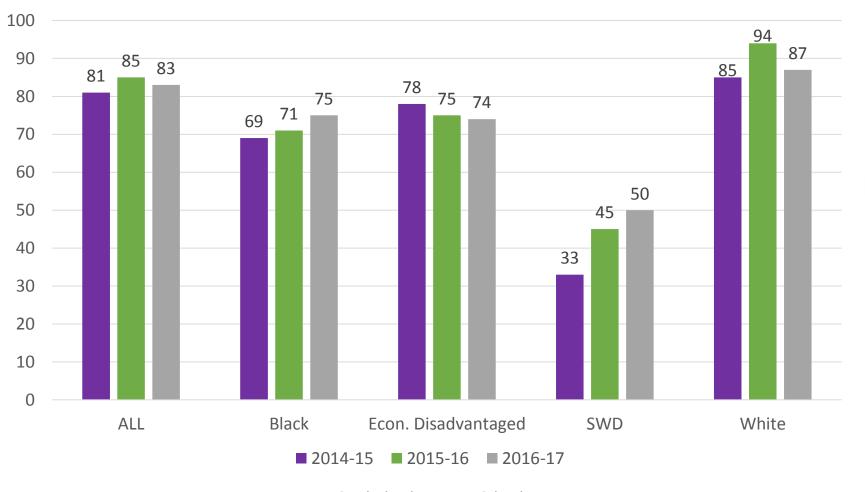


#### GOAL Increase the percentage of students passing SOL tests

Every Child, By Name and By Need, To Graduation

2017-18 Targets: ALL 85%, BLACK 78%, ECON. DISADVANTAGED 77%, STUDENTS WITH DISABILITITES 55%, WHITE 88%



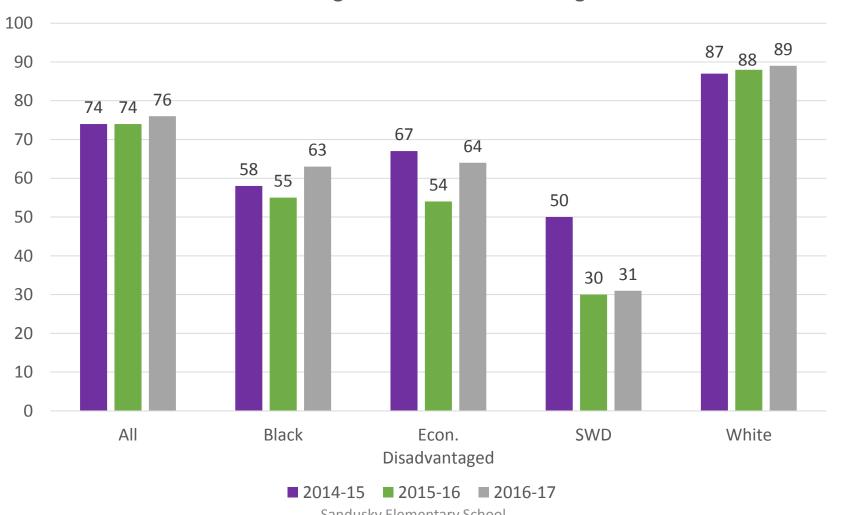


#### Increase the percentage of students passing SOL tests

Every Child, By Name and By Need, To Graduation

2017-18 Targets: ALL 78%, BLACK 67%, ECON. DISADVANTAGED 68%, STUDENTS WITH DISABILITITES 38%, WHITE 90%



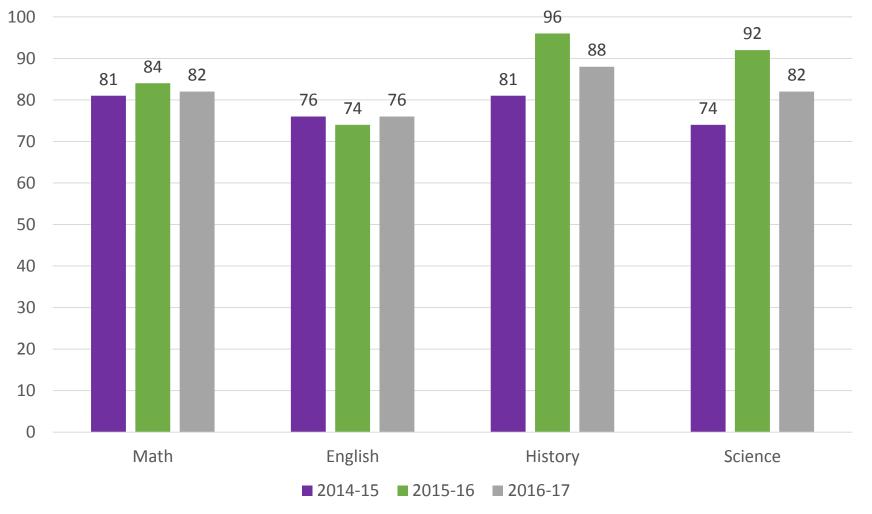


Increase the percentage of students passing SOL tests in an effort to meet school accreditation

Every Child, By Name and By Need, To Graduation

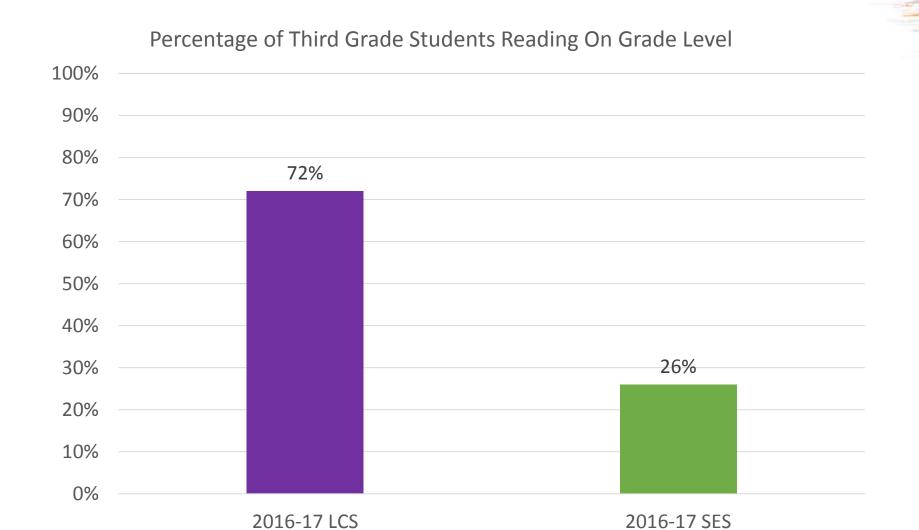
2017-18 Targets- Math 84%, English 78%, History 89%, Science 84%

State Accreditation Pass Rate Percentages



Increase the percentage of third grade students reading on grade level

Every Child, By Name and By Need, To Graduation



Increase the percentage of students passing benchmark tests

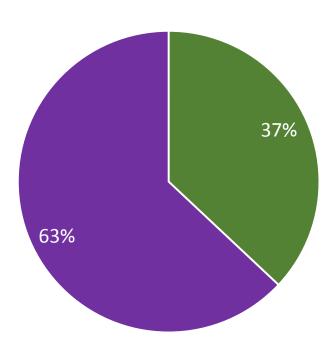
Every Child, By Name and By Need, To Graduation



Increase the percentage of black students referred for gifted identification 2014-15

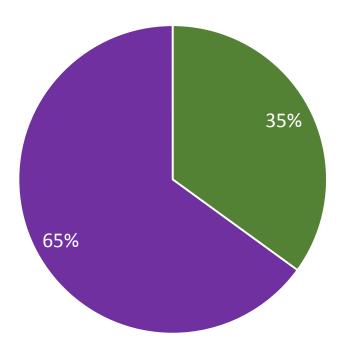
Every Child, By Name and By Need, To Graduation

Percentage of Black and Other Students in the School 2014-15



- Percentage of Black Students
- Percentage of Other Students

Percentage of Students Referred for Gifted Identification 2014-15

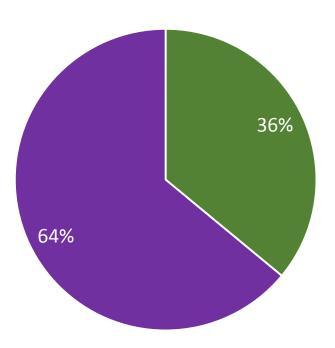


- Percentage of Black Students Referred for Gifted Identification
- Percentage of Other Students Referred for Gifted Identification

Increase the percentage of black students referred for gifted identification 2015-16

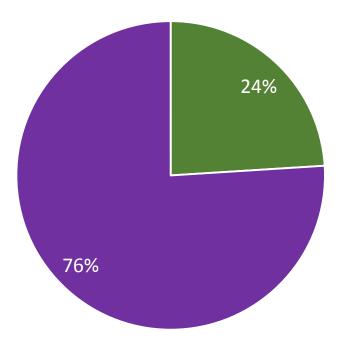
Every Child, By Name and By Need, To Graduation

Percentage of Black and Other Students in the School 2015-16



- Percentage of Black Students
- Percentage of Other Students

Percentage of Students Referred for Gifted Identification 2015-16

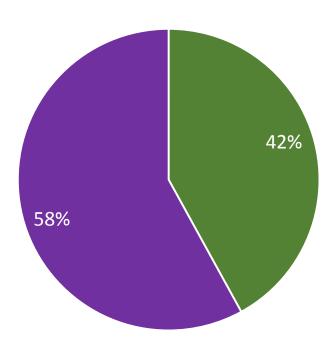


- Percentage of Black Students Referred for Gifted Identification
- Percentage of Other Students Referred for Gifted Identification

Increase the percentage of black students referred for gifted identification 2016-17

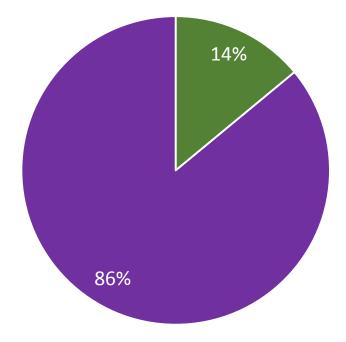
Every Child, By Name and By Need, To Graduation

Percentage of Black and Other Students in the School 2016-17



- Percentage of Black Students
- Percentage of Other Students

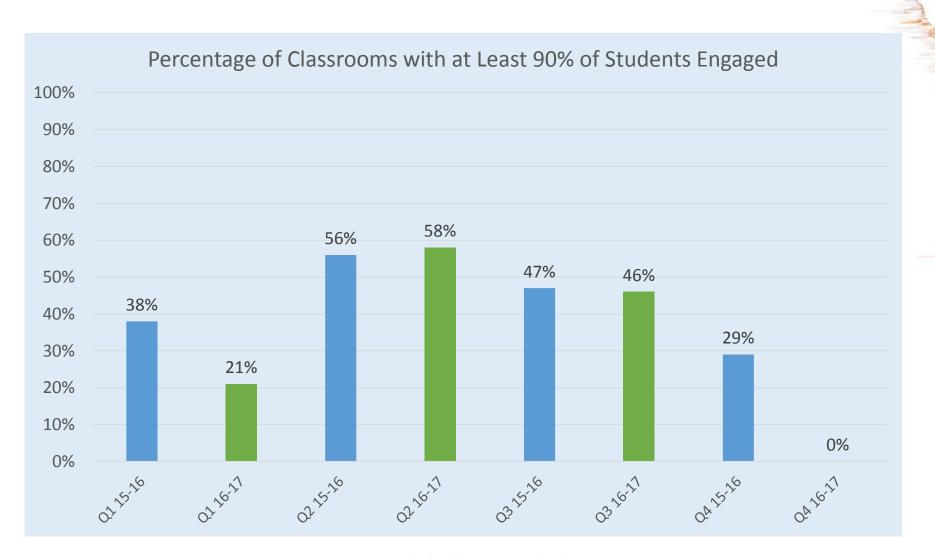
Percentage of Students Referred for Gifted Identification 2016-17



- Percentage of Black Students Referred for Gifted Identification
- Percentage of Other Students Referred for Gifted Identification

Increase the percentage of classrooms with at least 90% of students engaged with on-task talk/do in a 10-15 minute segment

Every Child, By Name and By Need, To Graduation

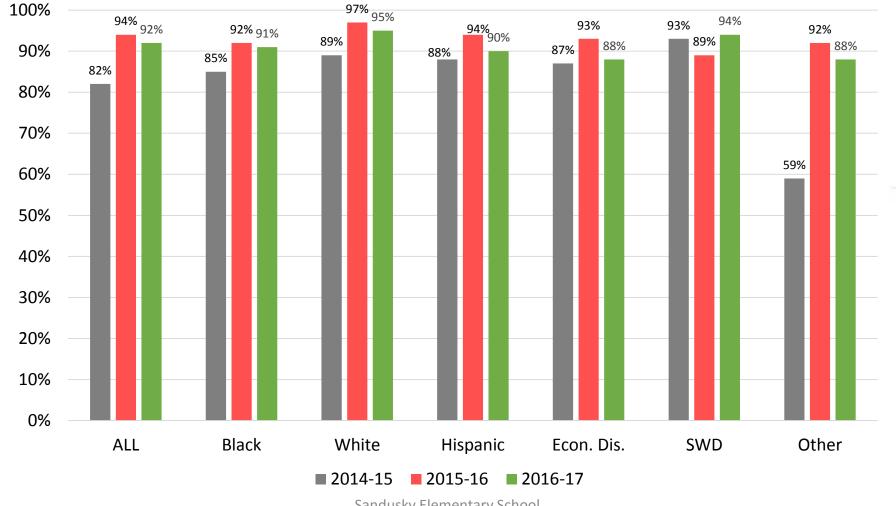


Increase the percentage of students who miss fewer than seven unexcused days in a year

Every Child, By Name and By Need, To Graduation

2017-18 Targets: ALL 93%, BLACK 92%, WHITE 96%, HISPANIC 91%, ECON. DISADVANTAGED 89%, SWD 95%, OTHER 89%

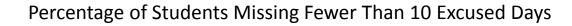


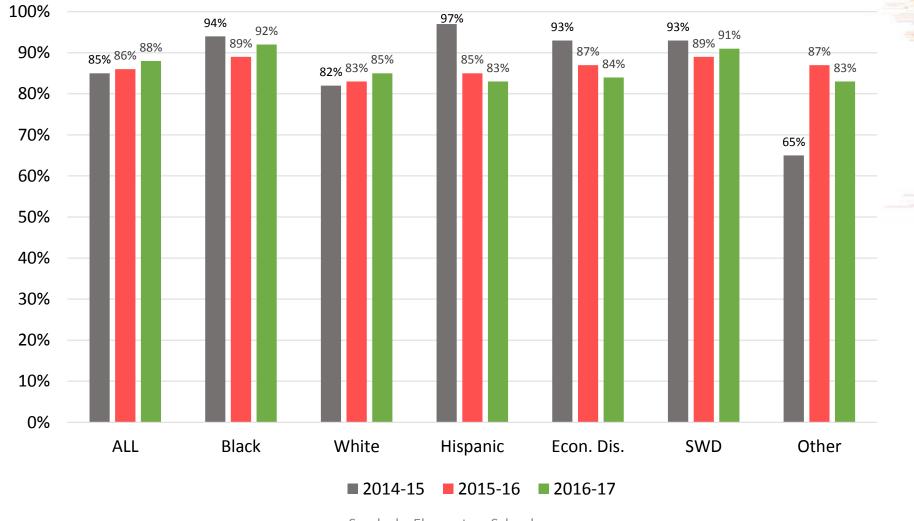


Increase the percentage of students who miss fewer than 10 excused days in a year

Every Child, By Name and By Need, To Graduation

2017-18 Targets: ALL 89%, BLACK 93%, WHITE 87%, HISPANIC 85%, ECON. DISADVANTAGED 86%, SWD 92%, OTHER 85%

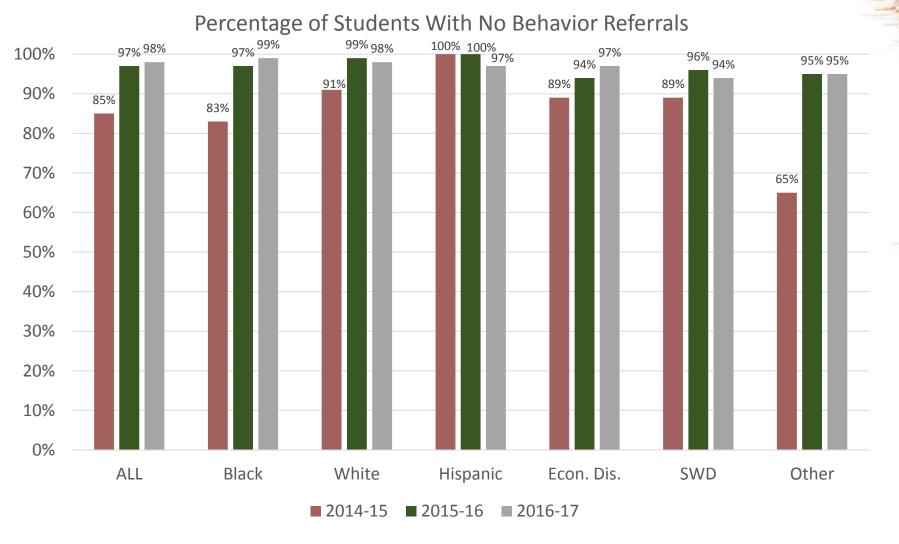




Increase the percentage of students with no behavior referrals

Every Child, By Name and By Need, To Graduation

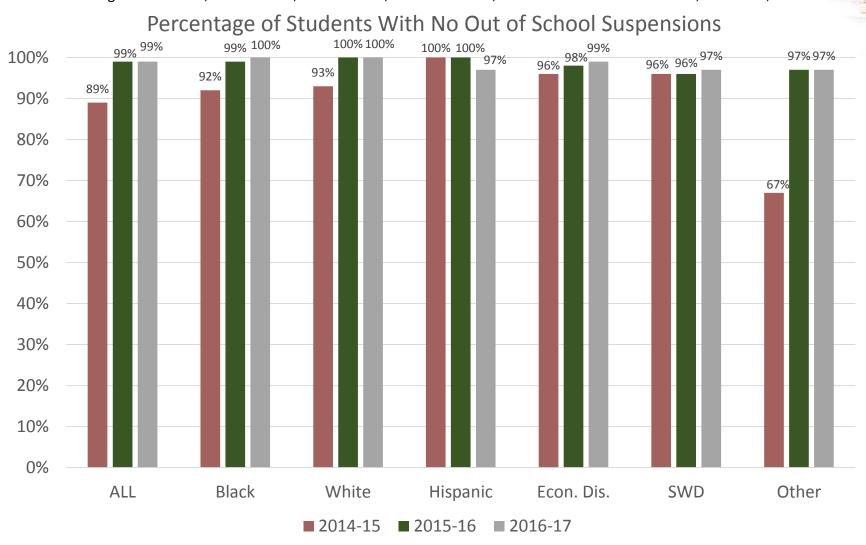




GOAL Increase the percentage of students with no out of school suspensions

Every Child, By Name and By Need, To Graduation



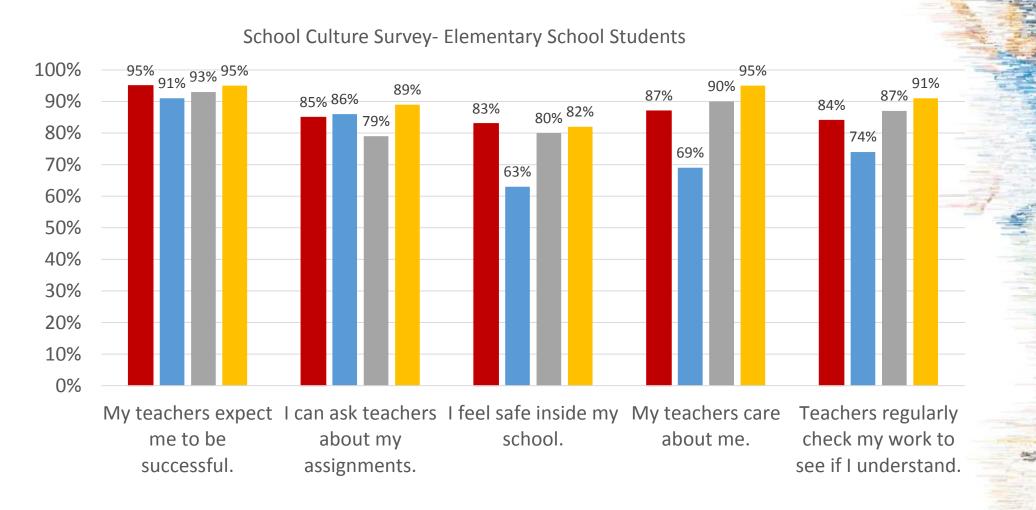


Increase the percentage of students with feelings of strong school culture

Every Child, By Name and By Need, To Graduation

2015-16 LCS Elementary Students 2015-16 SES Students

2016-17 LCS Elementary Students 2016-17 SES Students

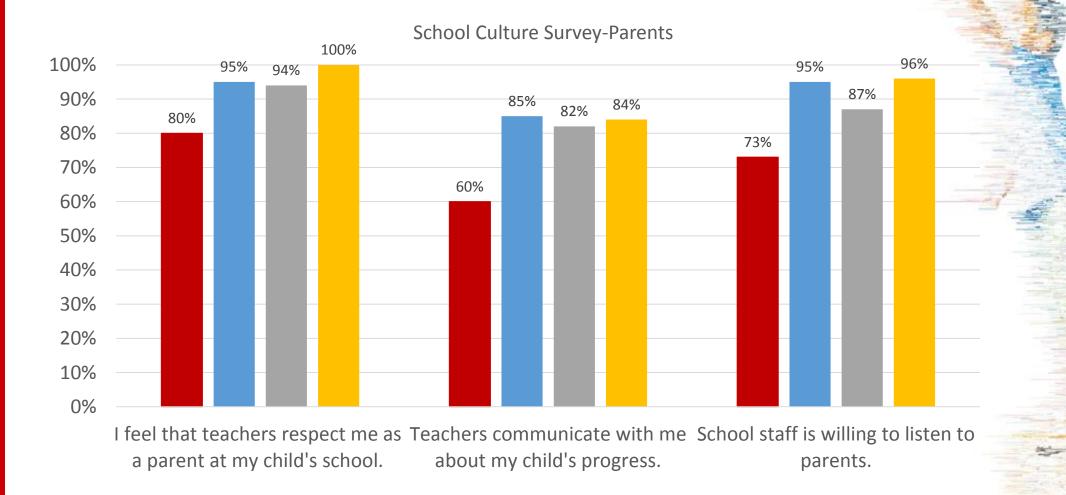


Increase the percentage of parents with feelings of strong school culture

Every Child, By Name and By Need, To Graduation

**2015-16 LCS Elementary Parents 2015-16 SES Parents** 

2016-17 LCS Elementary Parents 2016-17 SES Parents



Increase the percentage of staff with feelings of strong school culture

Every Child, By Name and By Need, To Graduation

2015-16 LCS Elementary Staff 2015-16 SES Staff 2016-17 LCS Elementary Staff 2016-17 SES Staff



