

SHEFFIELD ELEMENTARY SCHOOL COMPREHENSIVE PLAN

Achievement

Student Engagement

Student Attendance

Behavior & Suspension

Culture

2015-2016

Every Child,

By Name and By Need,

To Graduation



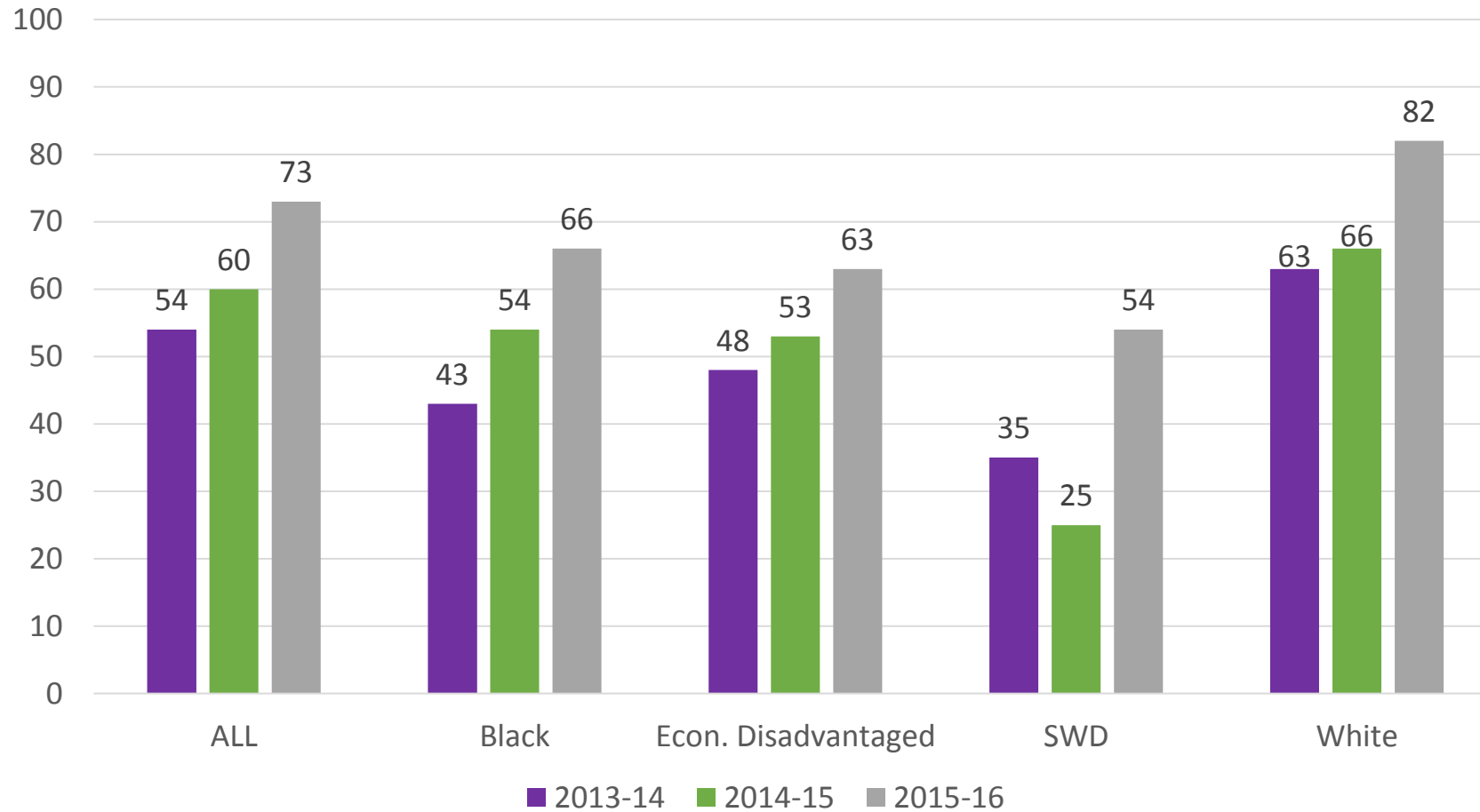
GOAL Increase % of students passing SOL tests

Every Child,
By Name and By Need,
To Graduation



2015-16 All Target 68%

Federal Math SOL Pass Rate Percentage



Sheffield Elementary School

ACHIEVEMENT

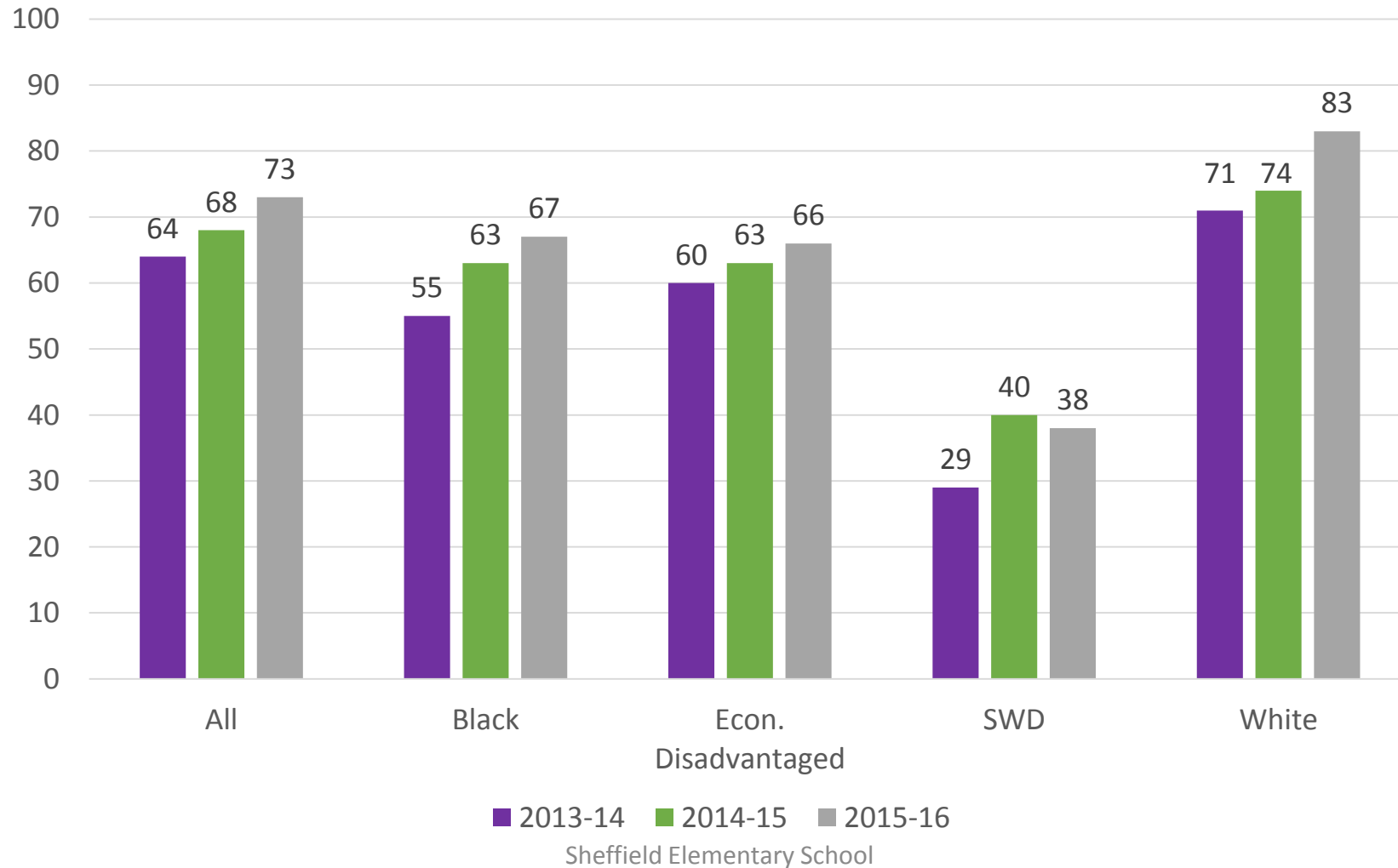
GOAL Increase % of students passing SOL tests

Every Child,
By Name and By Need,
To Graduation



2015-16 All Target 74%

Federal Reading SOL Pass Rate Percentage



ACHIEVEMENT

GOAL

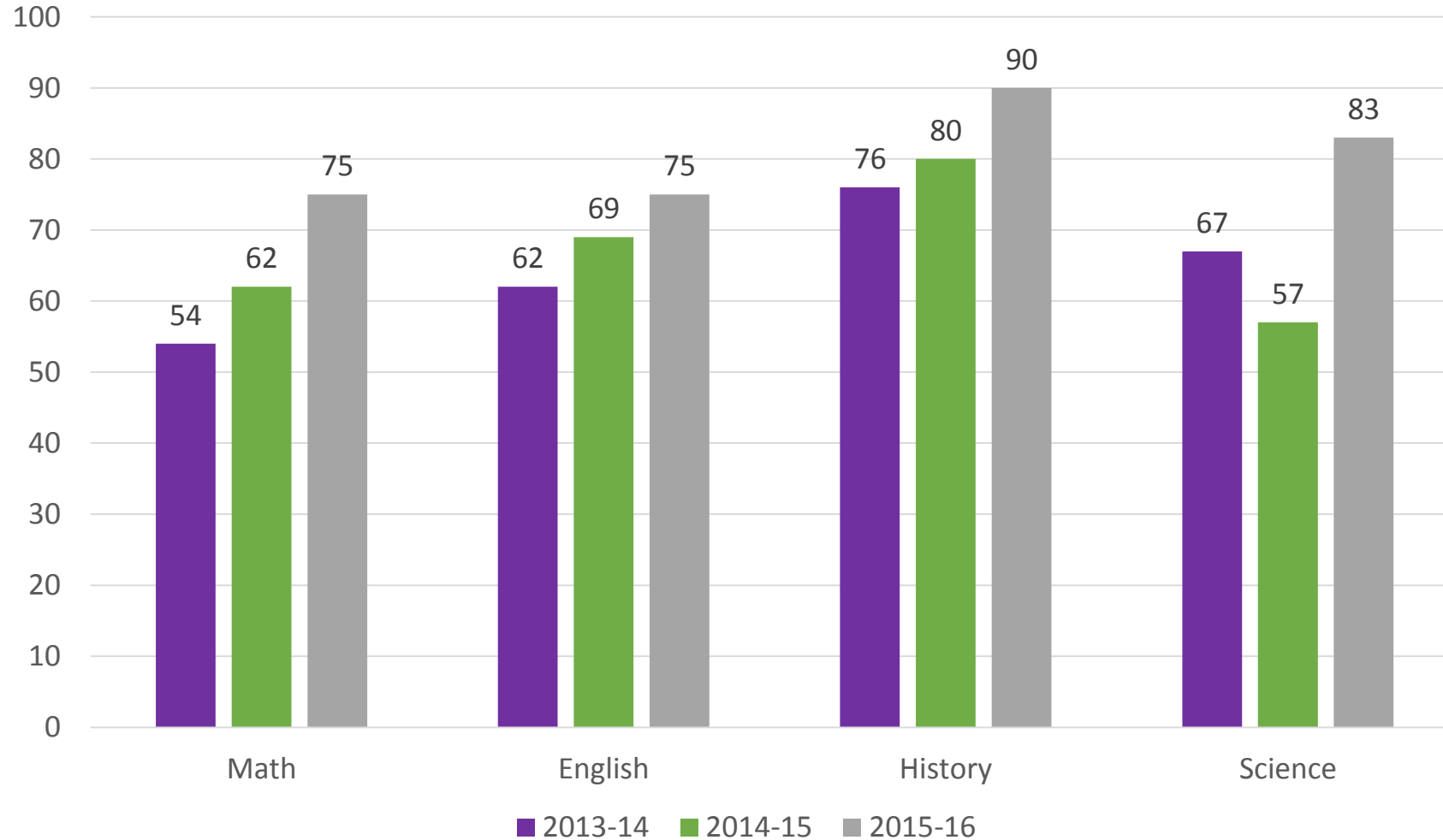
Increase % of students passing SOL tests in an effort to meet school accreditation

Every Child,
By Name and By Need,
To Graduation



2015-16 Targets- Math 70%, English 75%, History 84%, Science 66%

State Accreditation Scores



Sheffield Elementary School

ACHIEVEMENT

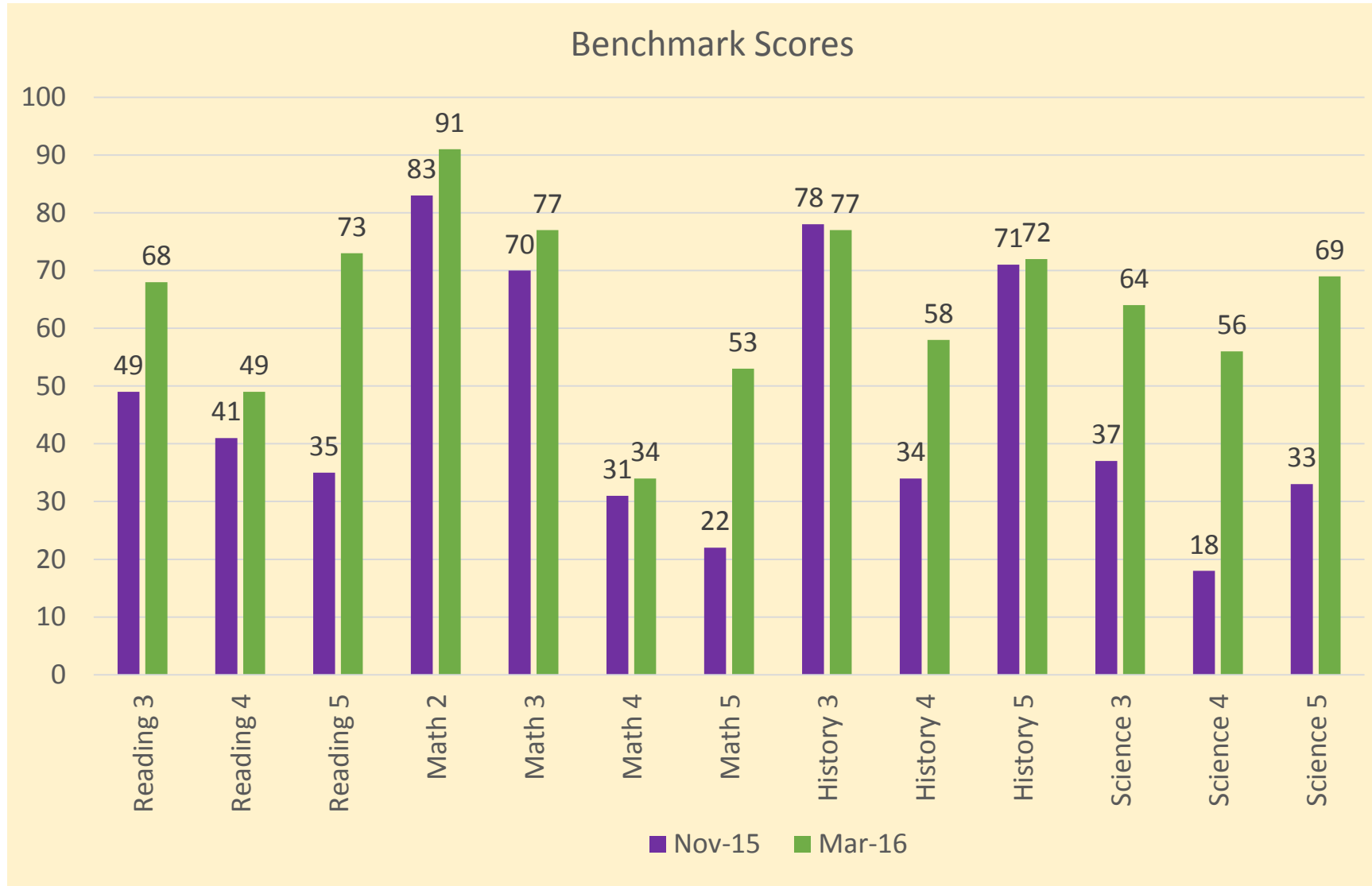


GOAL Increase % of students passing benchmark tests



Every Child,
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To Graduation

ACHIEVEMENT



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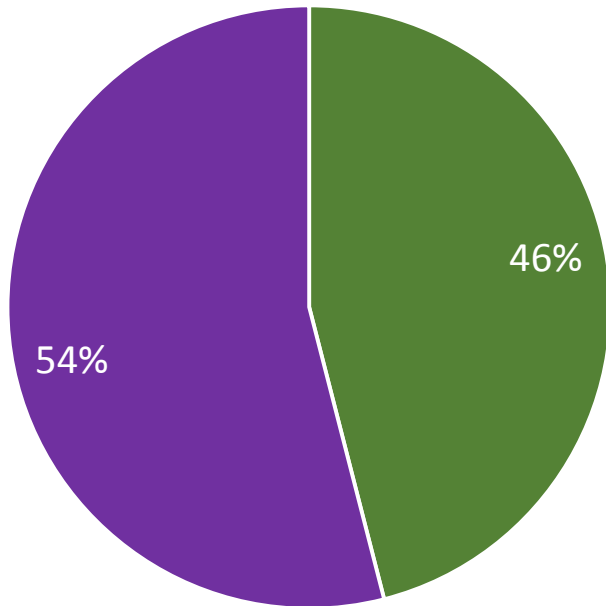
GOAL

Increase % of black students referred for gifted identification

Every Child,
By Name and By Need,
To Graduation

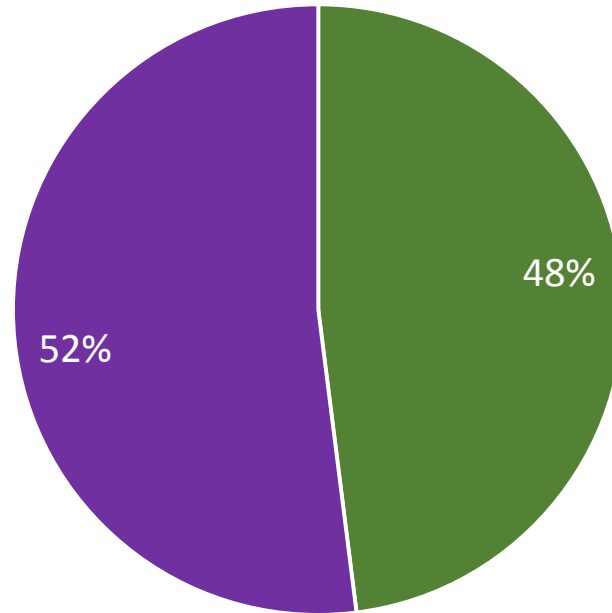


Percentage of Black and Other Students in the School 2014-15



- Percentage of Black Students
- Percentage of Other Students

Percentage of Students Referred for Gifted Identification 2014-15



- Percentage of Black Students Referred for Gifted Identification
- Percentage of Other Students Referred for Gifted Identification

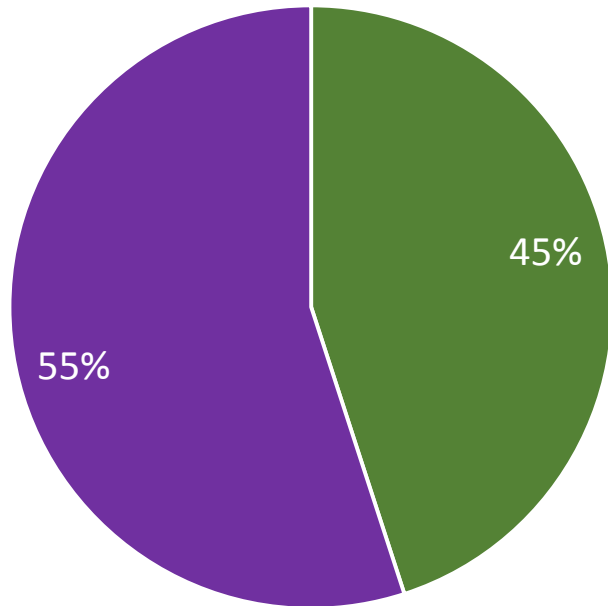
GOAL

Increase % of black students referred for gifted identification

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To Graduation

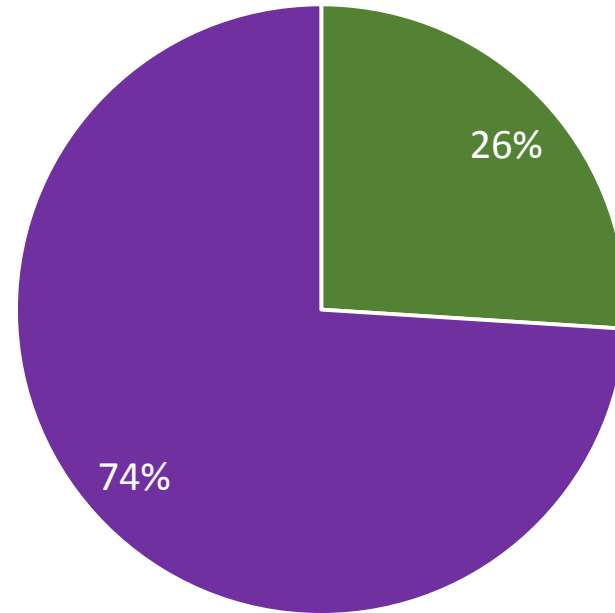


Percentage of Black and Other Students in the School 2015-16



- Percentage of Black Students
- Percentage of Other Students

Percentage of Students Referred for Gifted Identification 2015-16



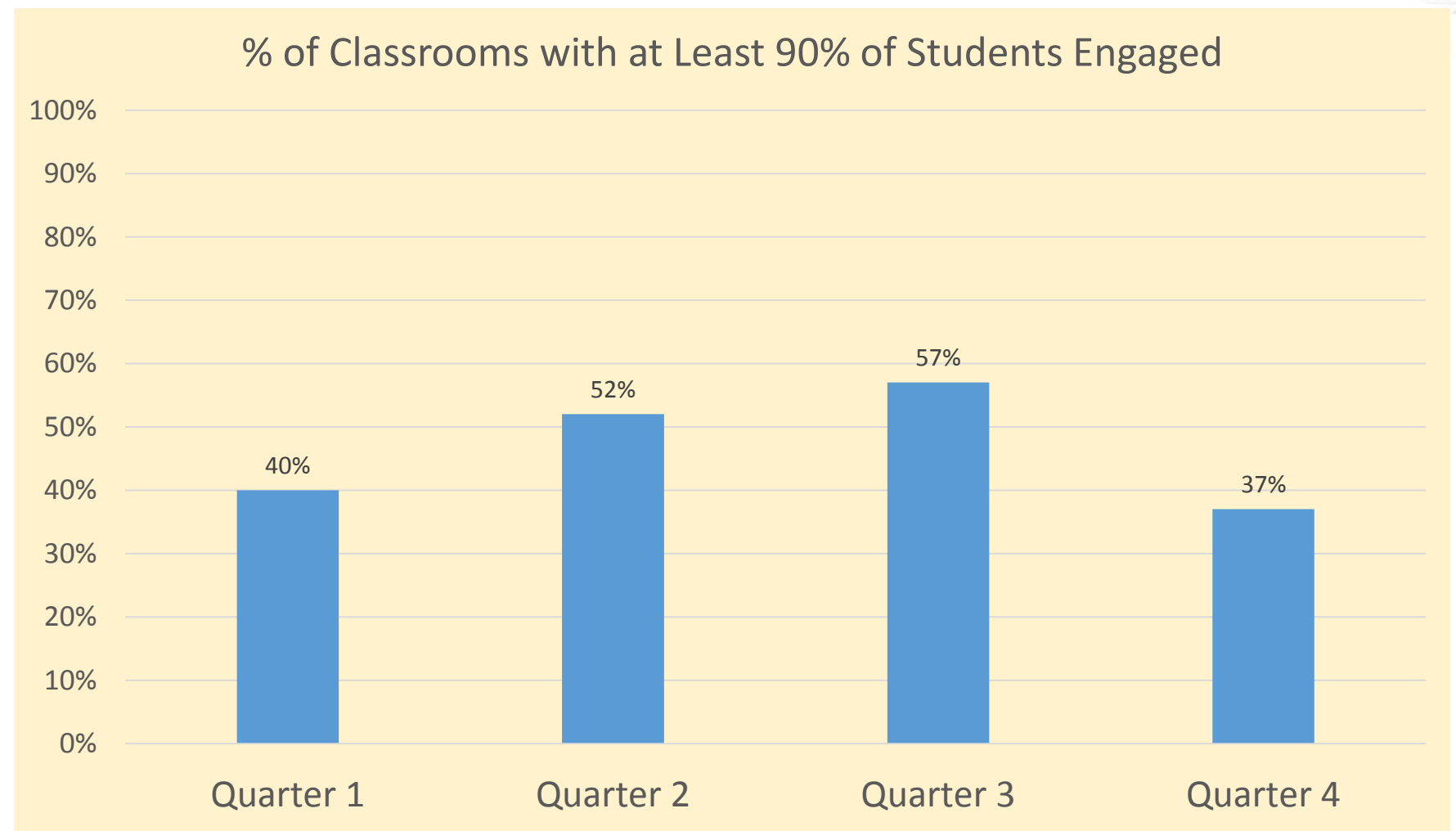
- Percentage of Black Students Referred for Gifted Identification
- Percentage of Other Students Referred for Gifted Identification

STUDENT ENGAGEMENT

GOAL Increase the % of classrooms with at least 90% of students engaged with on-task talk/do in a 10-15 minute segment



Every Child,
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GOAL

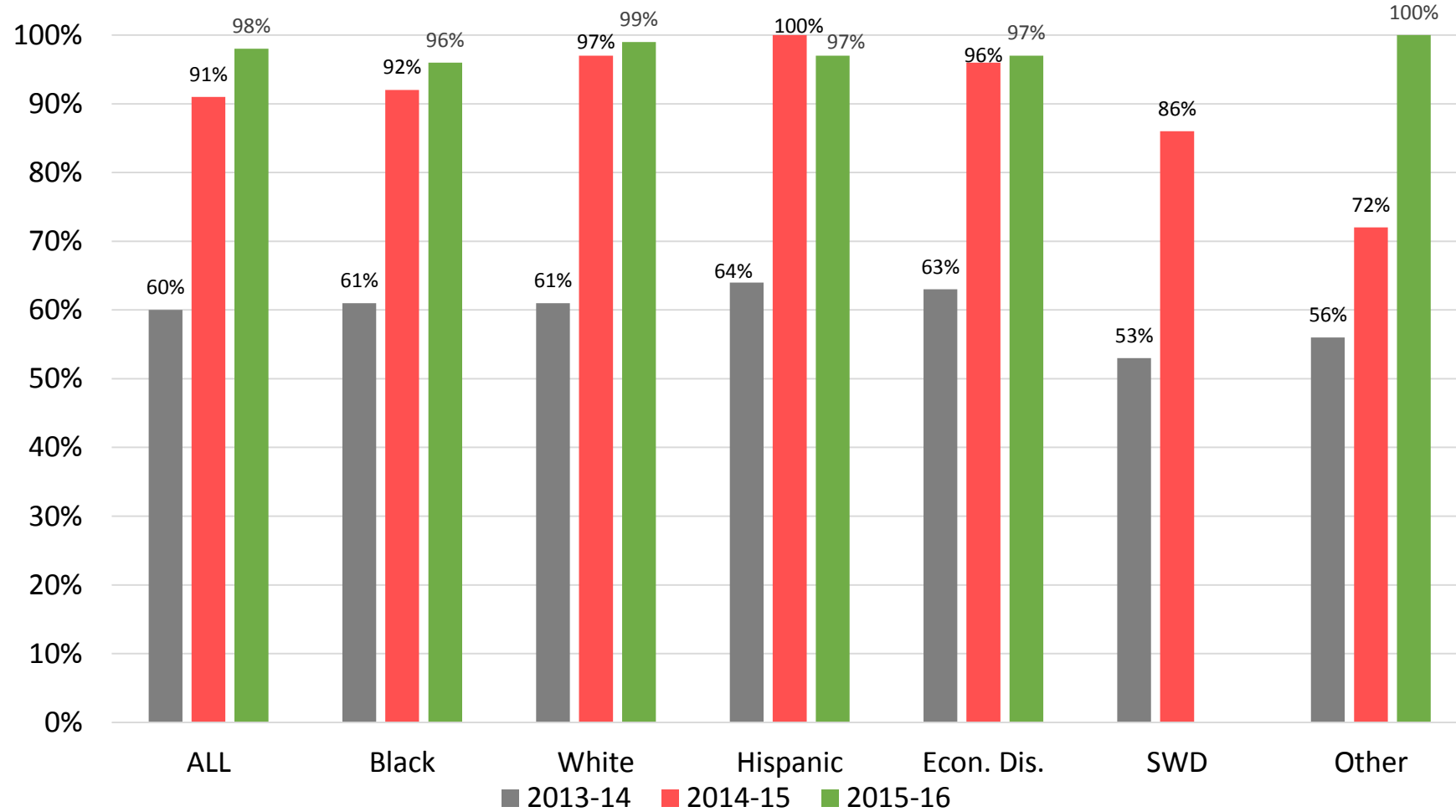
Increased % of students who miss fewer than 7 unexcused days in a year

Every Child,
By Name and By Need,
To Graduation



2015-16 All Target 93%

Percent of Students Missing Fewer Than Seven Unexcused Days



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STUDENT ATTENDANCE

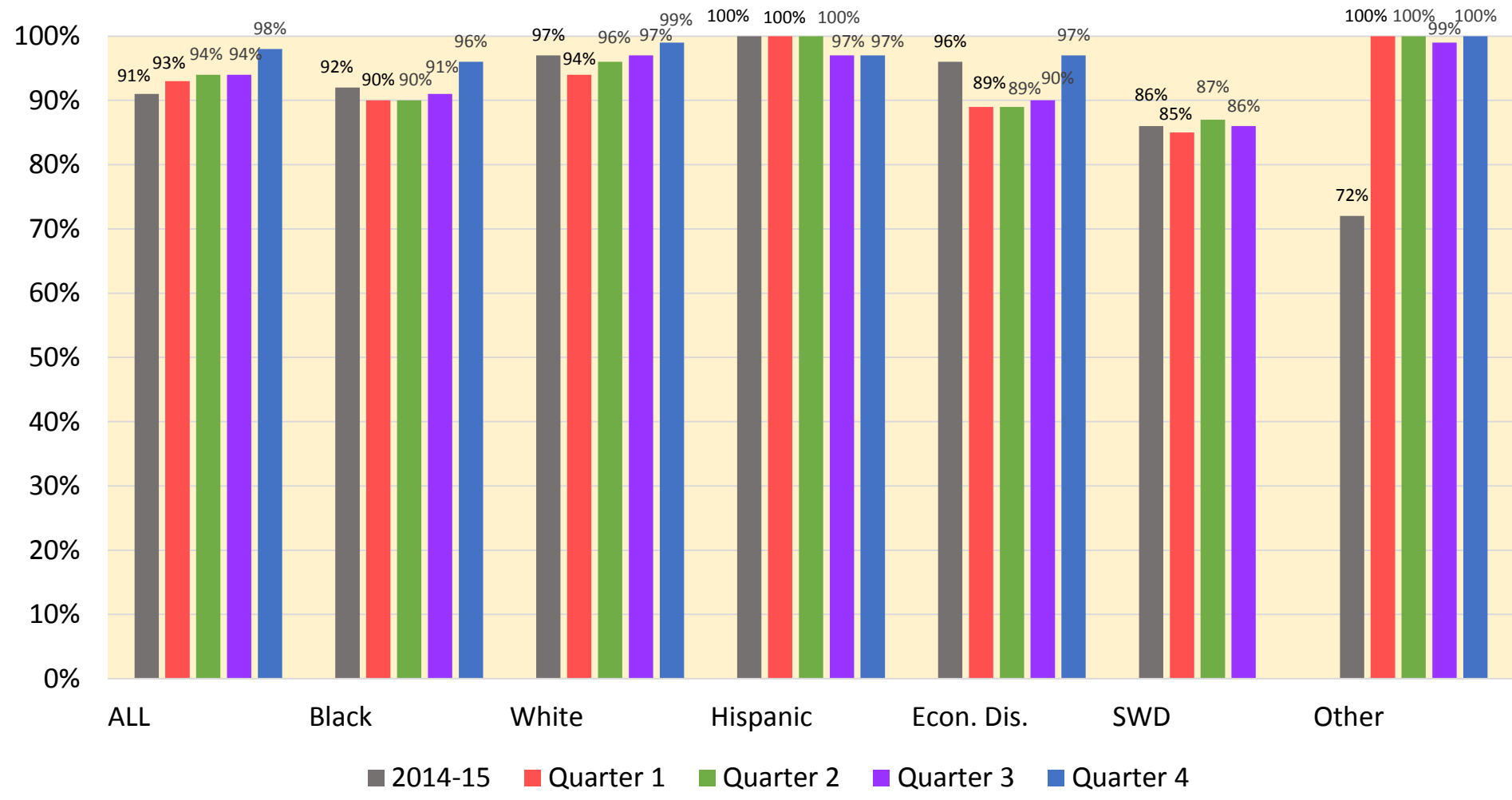
STUDENT ATTENDANCE

GOAL

Increased % of Students Missing Fewer Than 2 Unexcused Days During Quarter 1, Fewer Than 4 Unexcused Days During Quarter 2, Fewer Than 6 Unexcused Days During Quarter 3, and Fewer Than 7 Unexcused Days in a Year.



Every Child,
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To Graduation



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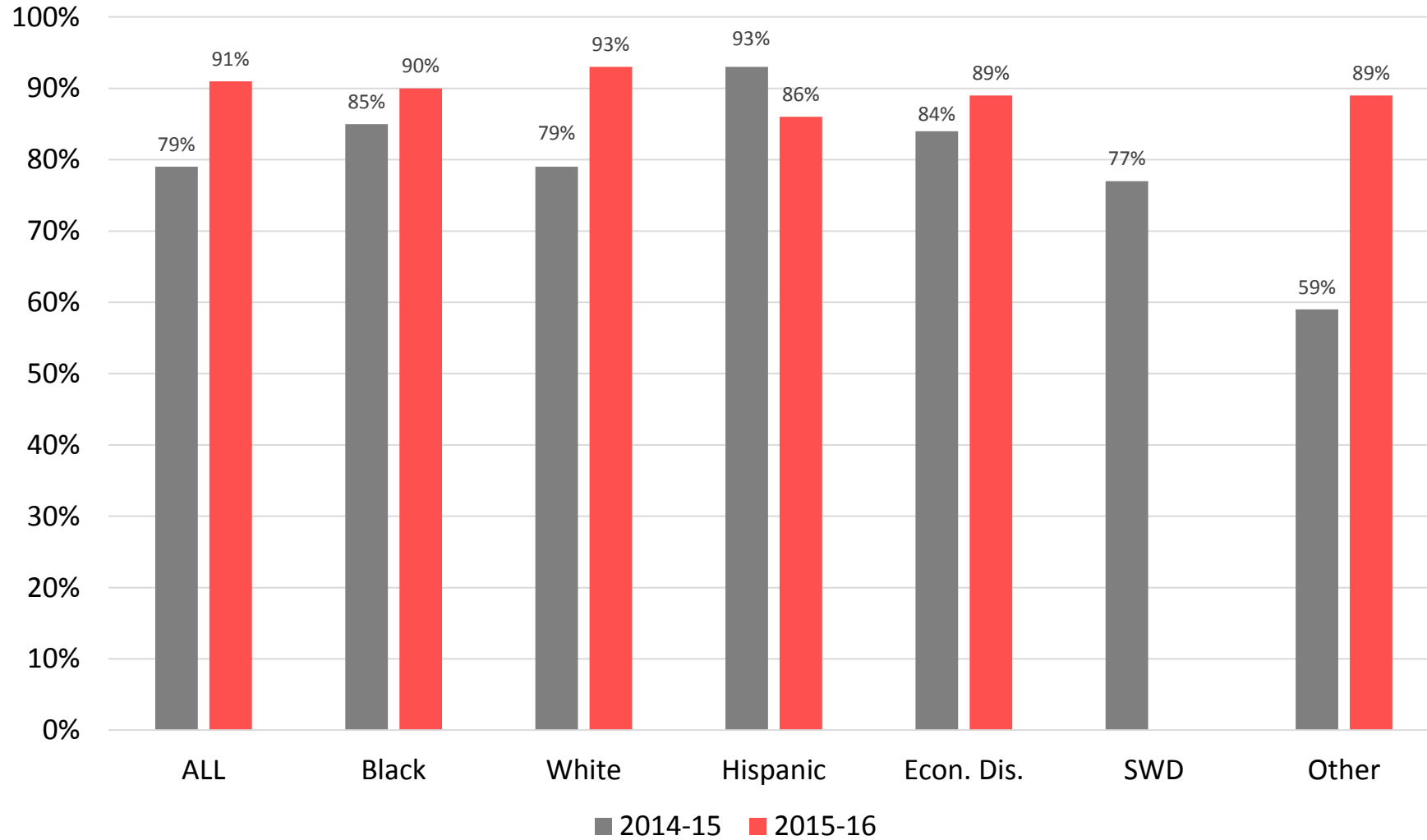
GOAL

Increased % of students who miss fewer than 10 excused days in a year

Every Child,
By Name and By Need,
To Graduation



Percent of Students Missing Fewer Than 10 Excused Days



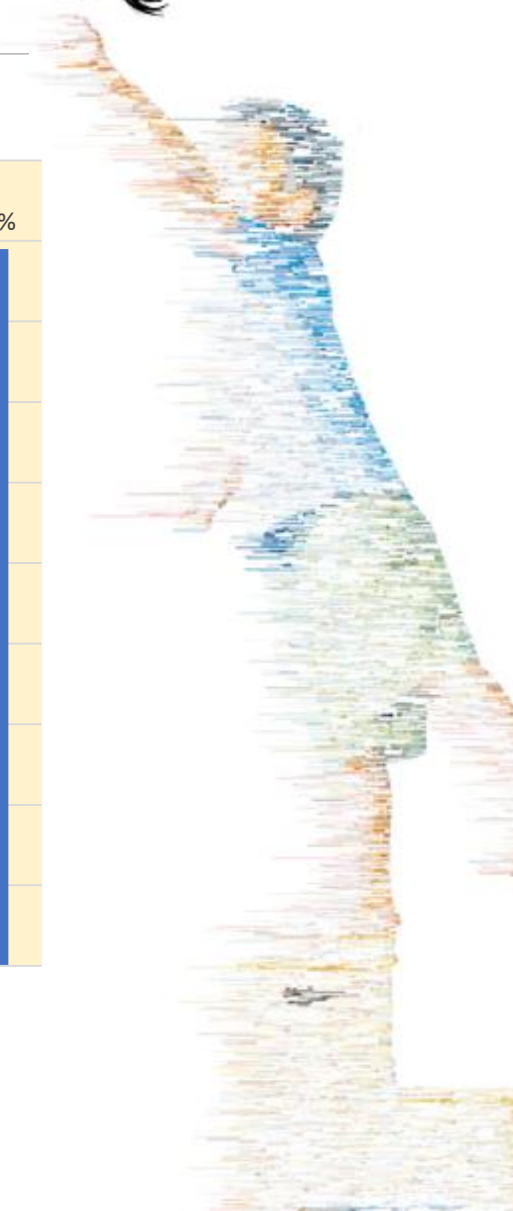
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STUDENT ATTENDANCE

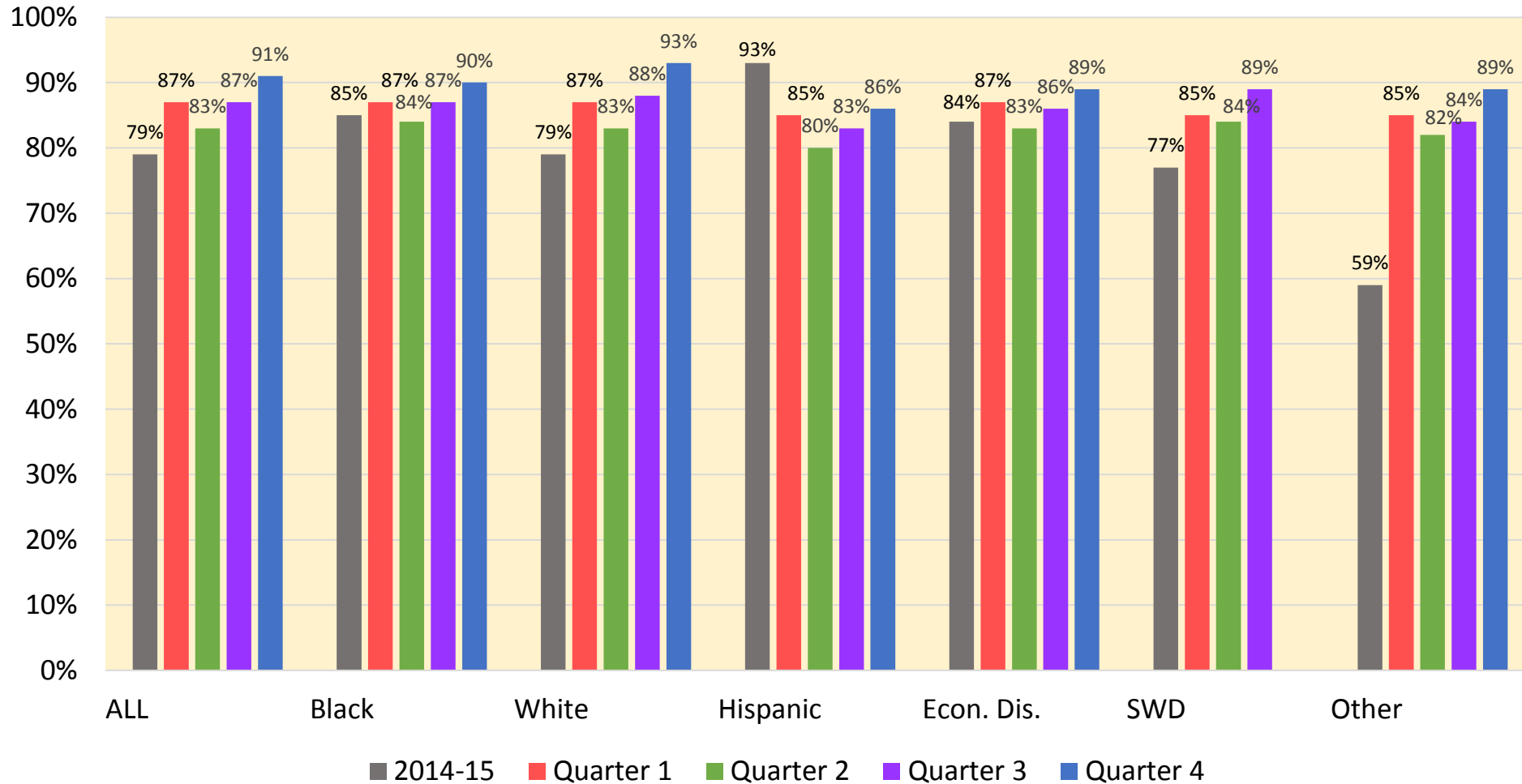
GOAL

Increased % of Students Missing Fewer Than 3 Excused Days During Quarter 1, Fewer Than 5 Excused Days During Quarter 2, Fewer Than 8 Excused Days During Quarter 3, and Fewer Than 10 Excused Days in a Year.

Every Child,
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To Graduation



STUDENT ATTENDANCE



GOAL

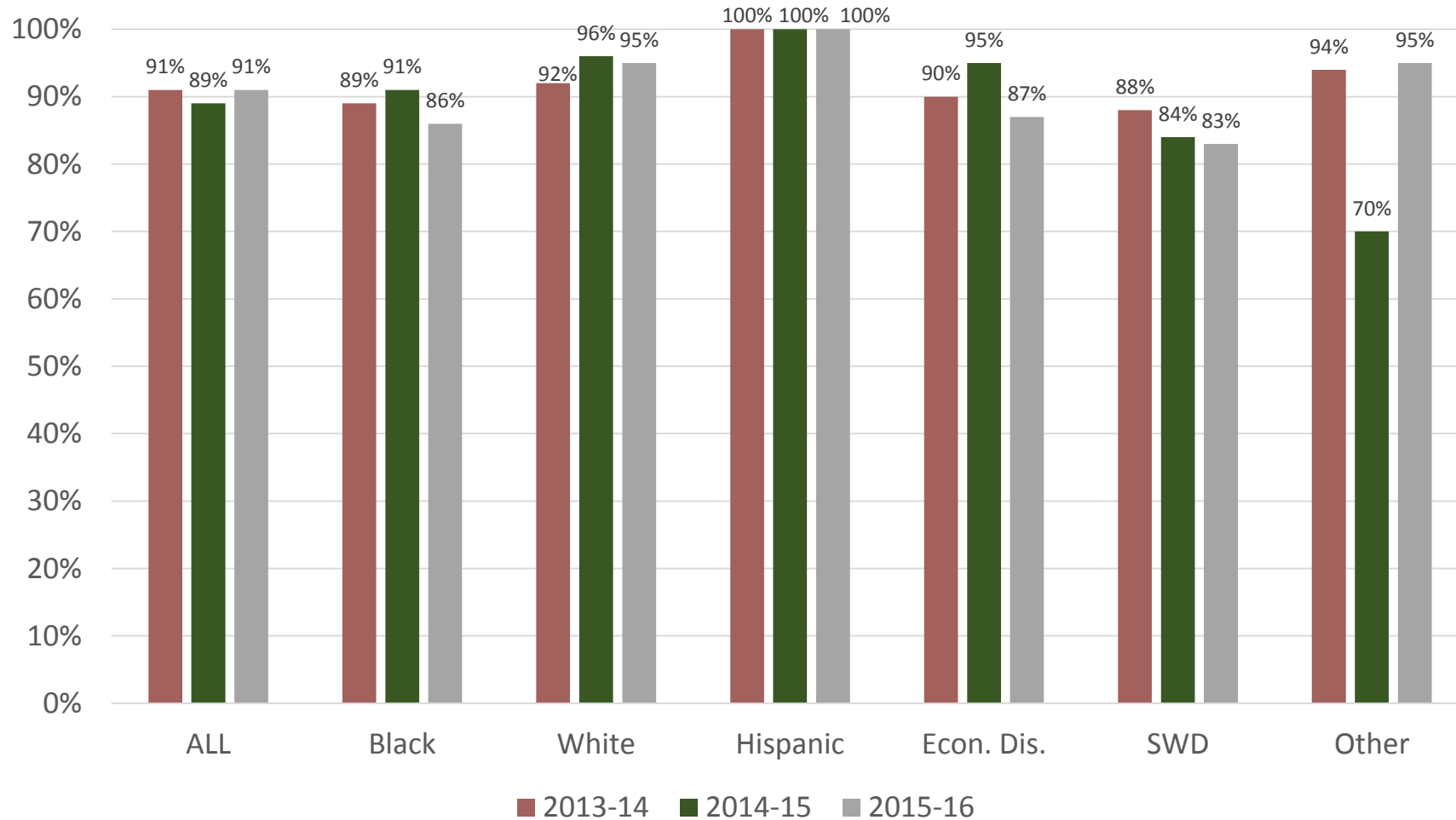
Increased % of students with no behavior referrals



Every Child,
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2015-16 All Target 91%

Students With No Behavior Referrals



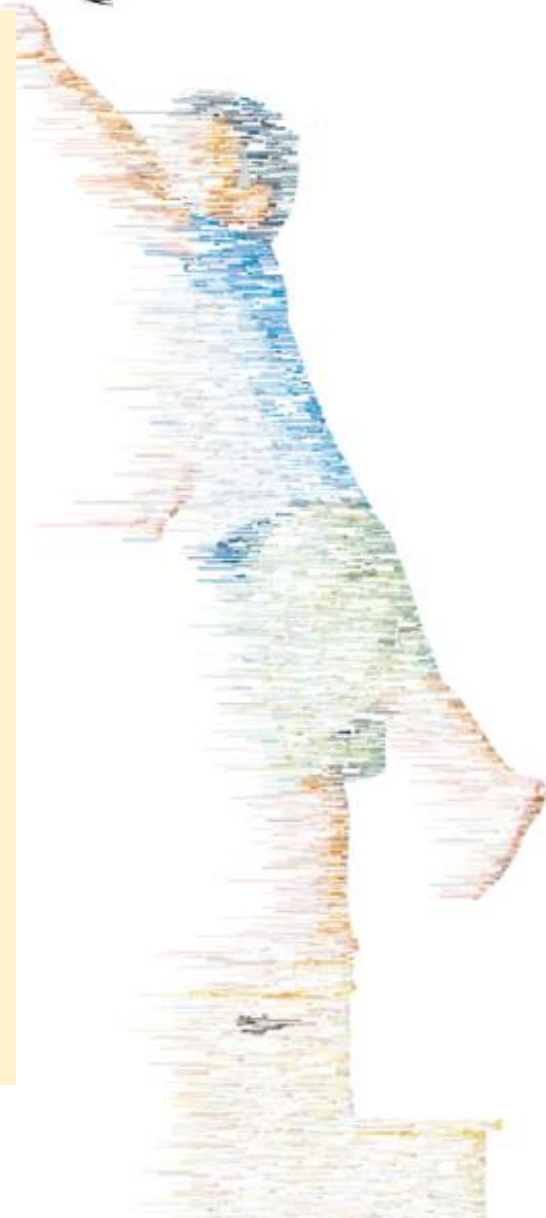
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BEHAVIOR

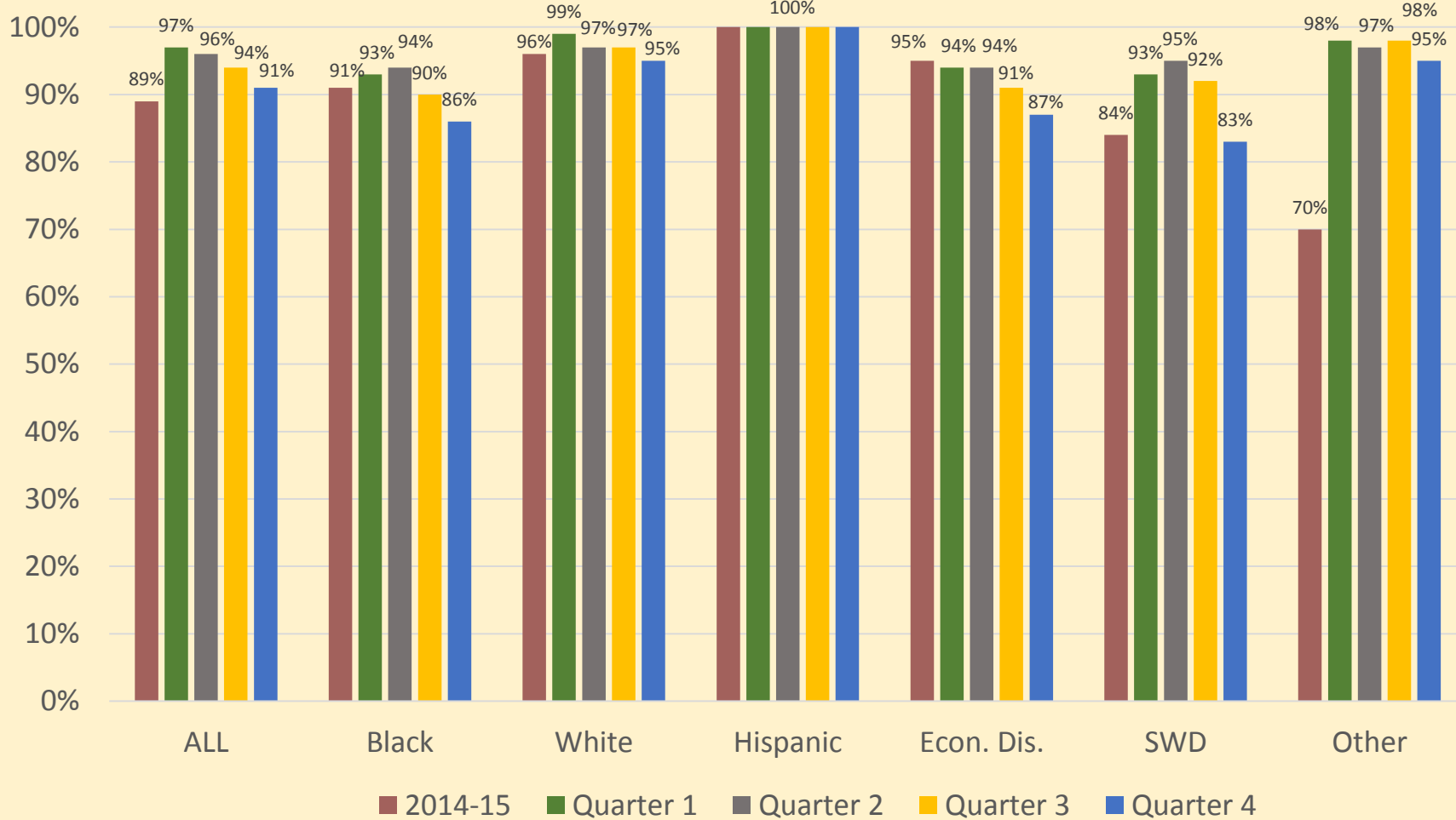


GOAL Increased % of students with no behavior referrals

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Students With No Behavior Referrals



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BEHAVIOR

GOAL

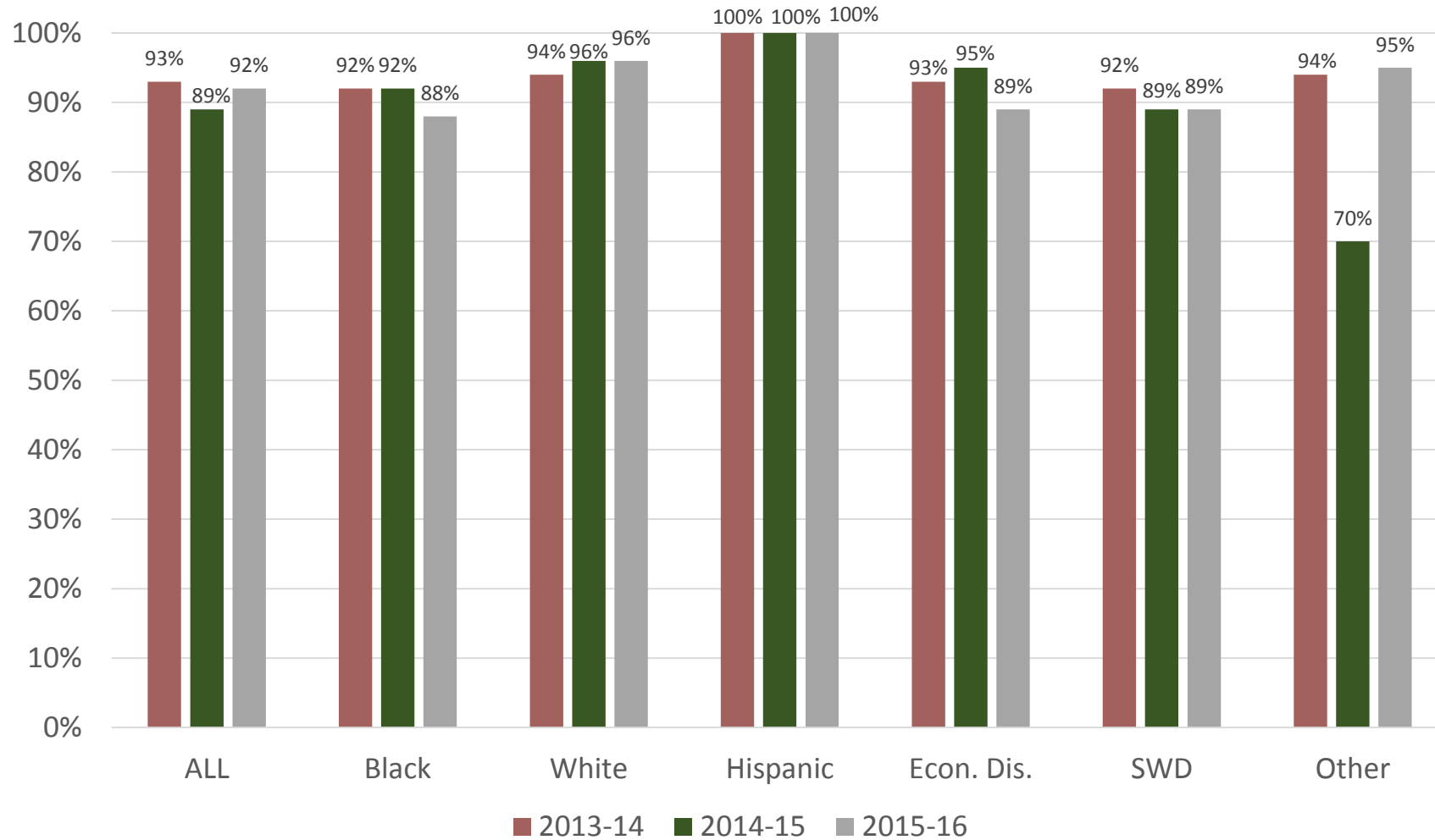
Increased % of students with no out of school suspensions

Every Child,
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To Graduation



2015-16 All Target 91%

Percent of Students With No Out of School Suspensions



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BEHAVIOR

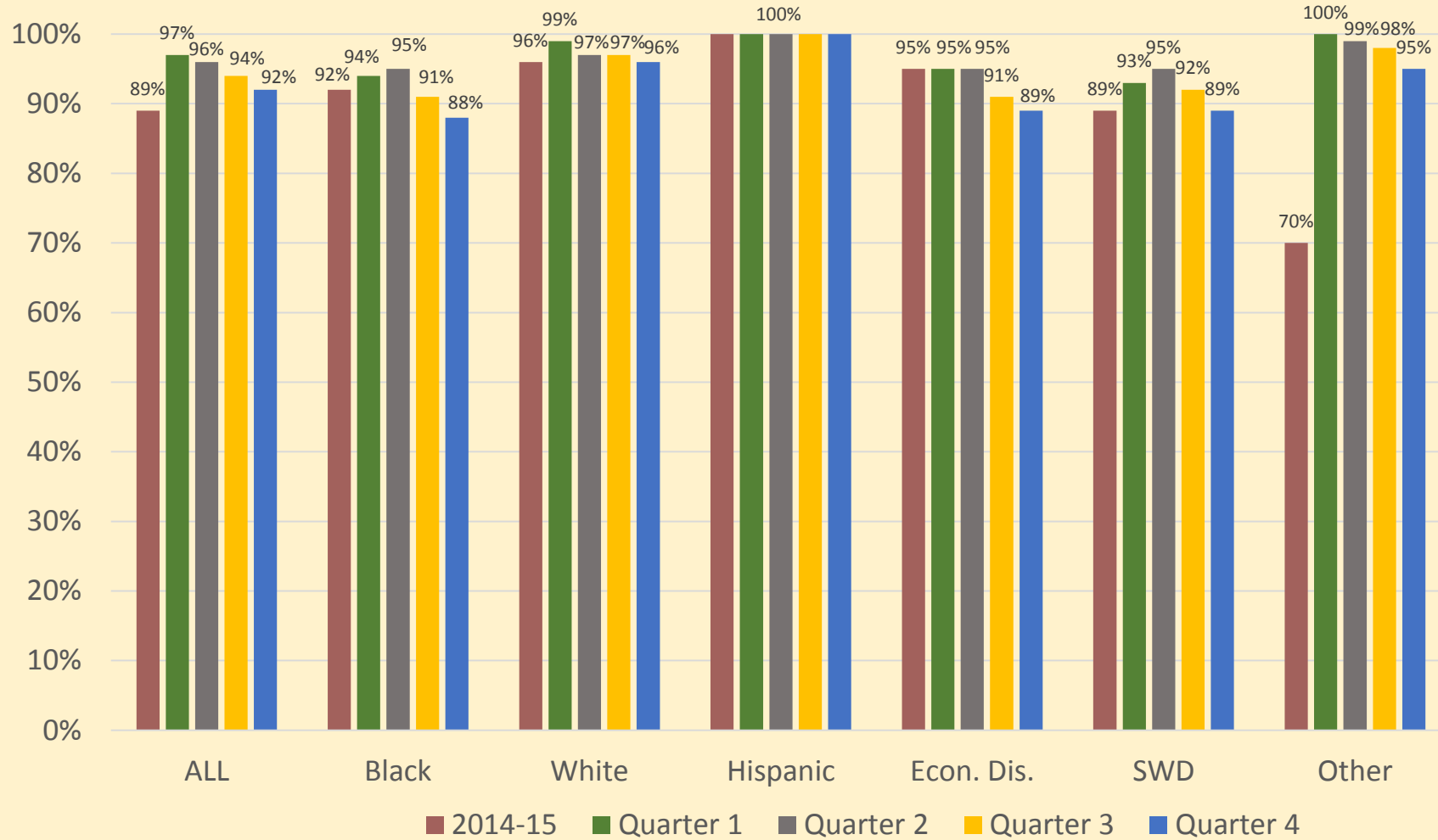
GOAL

Increased % of students with no out of school suspensions

Every Child,
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Percent of Students With No Out of School Suspensions



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BEHAVIOR



GOAL

Increase % of students with feelings of strong school culture

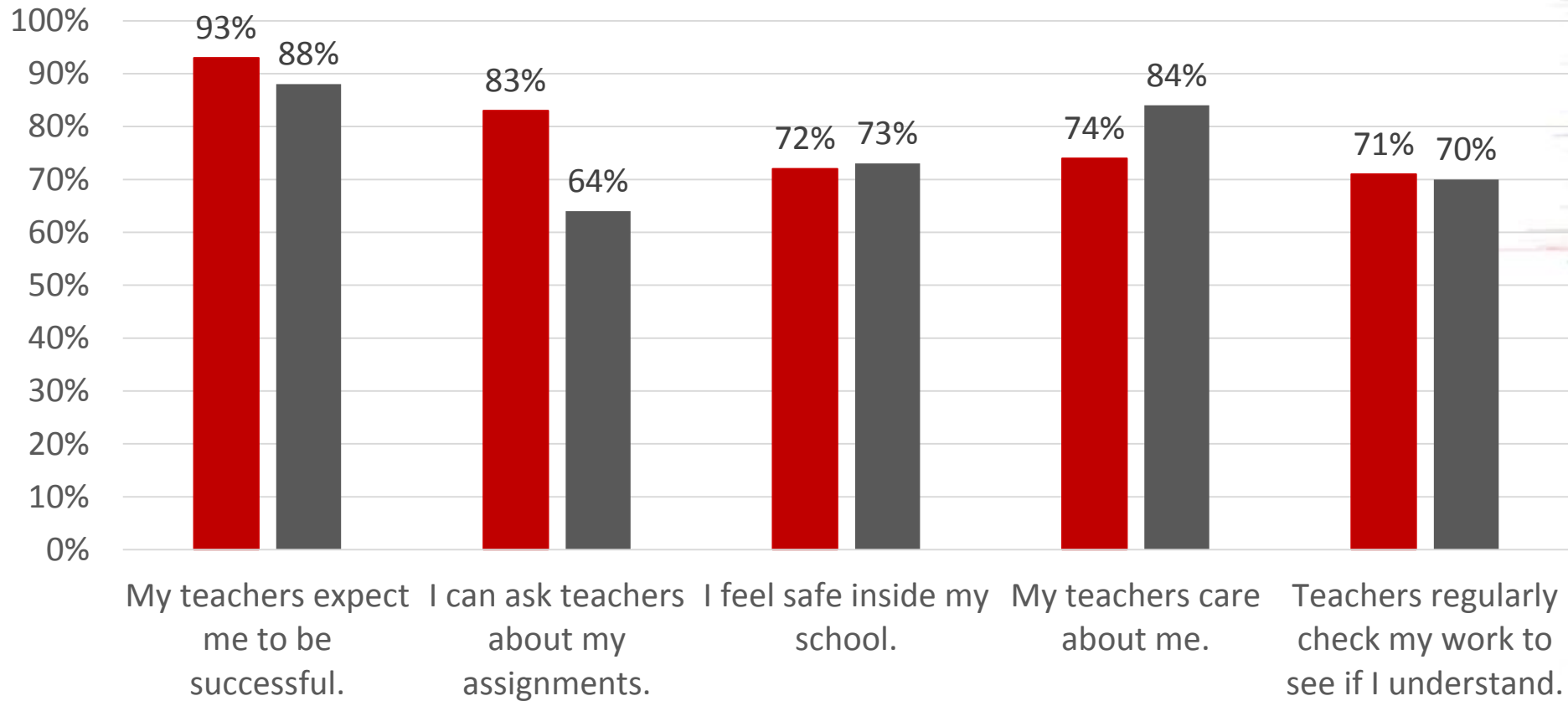


Every Child,
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To Graduation

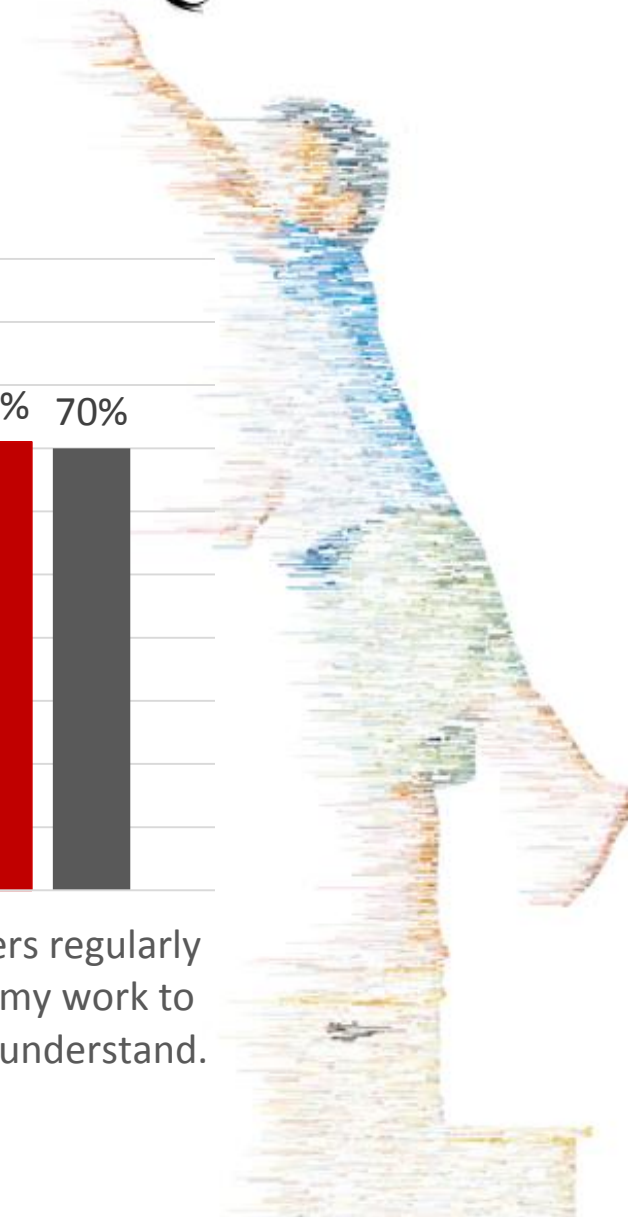
2015-16 LCS

2015-16 SHEFFIELD

School Culture Survey- Elementary and Middle School Students



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GOAL

Increase % of parents with feelings of strong school culture

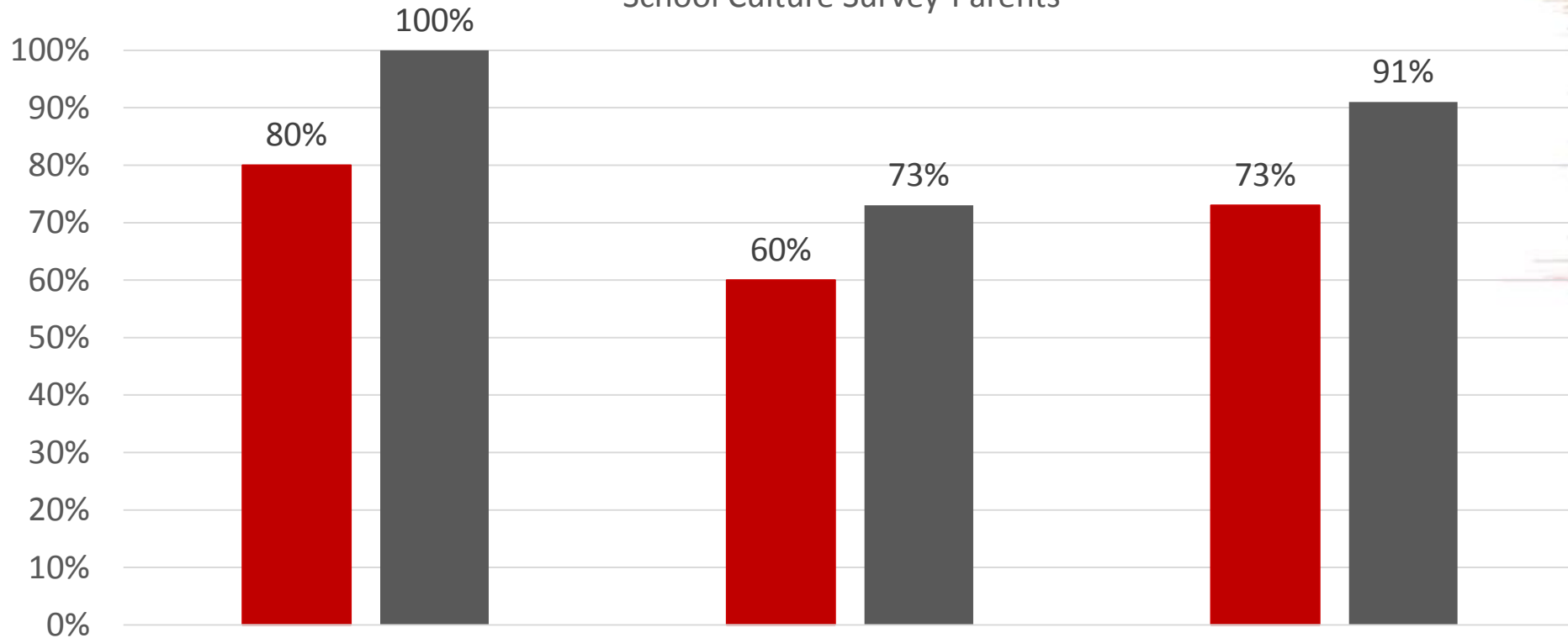
Every Child,
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2015-16 LCS

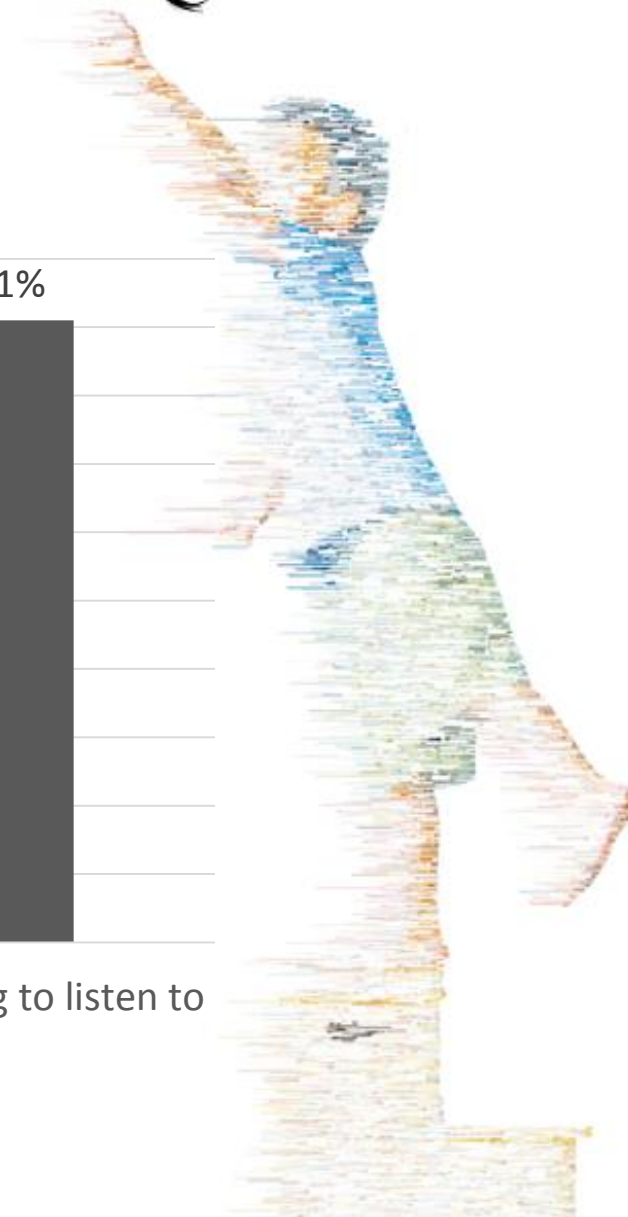
2015-16 SHEFFIELD

School Culture Survey-Parents



I feel that teachers respect me as a parent at my child's school. Teachers communicate with me about my child's progress. School staff is willing to listen to parents.

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GOAL

Increase % of staff with feelings of strong school culture

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2015-16 LCS **2015-16 SHEFFIELD**
School Culture Survey-Staff

