

SHEFFIELD ELEMENTARY SCHOOL COMPREHENSIVE PLAN

Achievement

Student Engagement

Student Attendance

Behavior & Suspension

Culture

2017-2018

Every Child,

By Name and By Need,

To Graduation



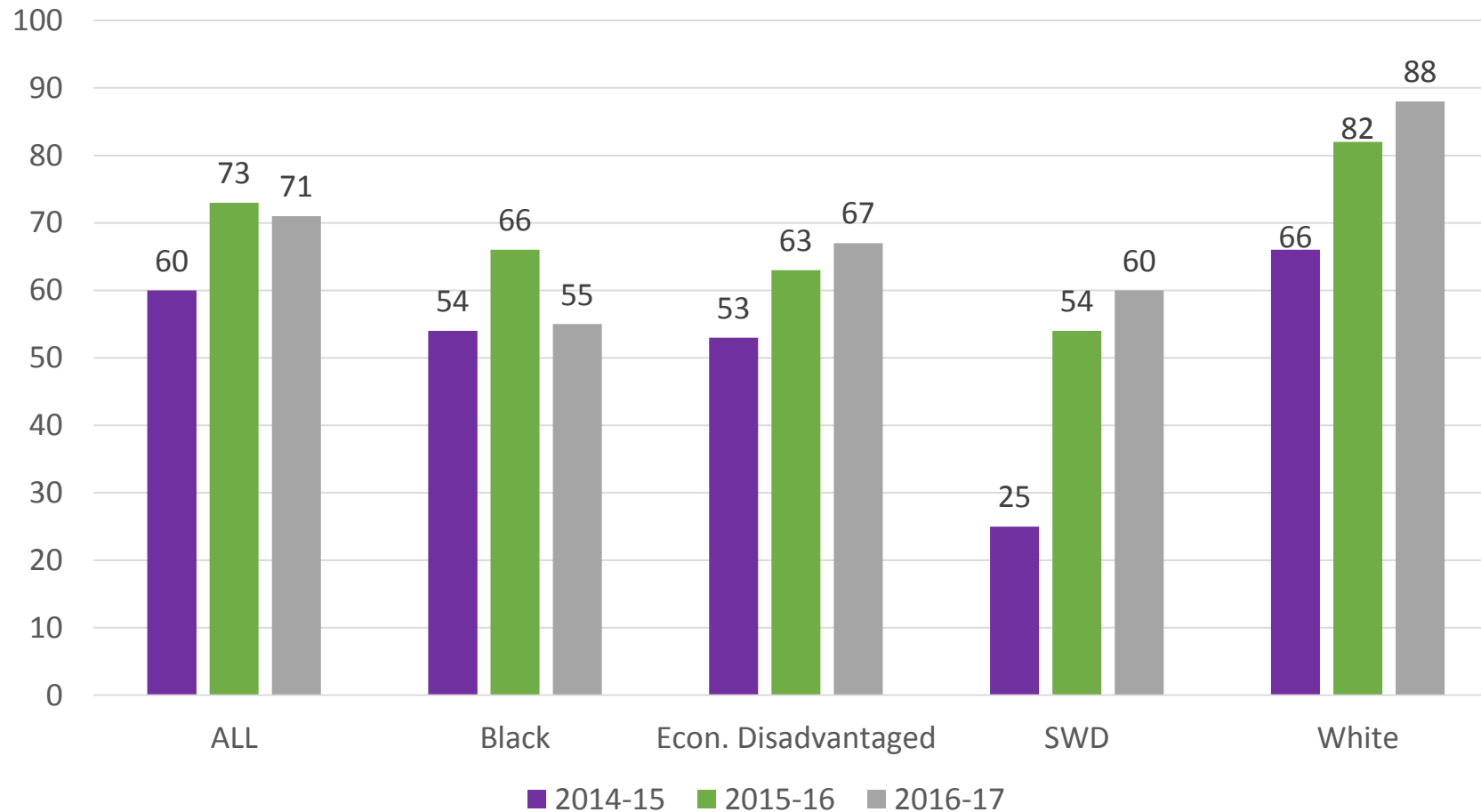
GOAL Increase the percentage of students passing SOL tests

Every Child,
By Name and By Need,
To Graduation



2017-18 Targets: ALL 74%, BLACK 60%, ECON. DISADVANTAGED 70%, STUDENTS WITH DISABILITIES 64%, WHITE 89%

Federal Math SOL Pass Rate Percentage



Sheffield Elementary School

ACHIEVEMENT



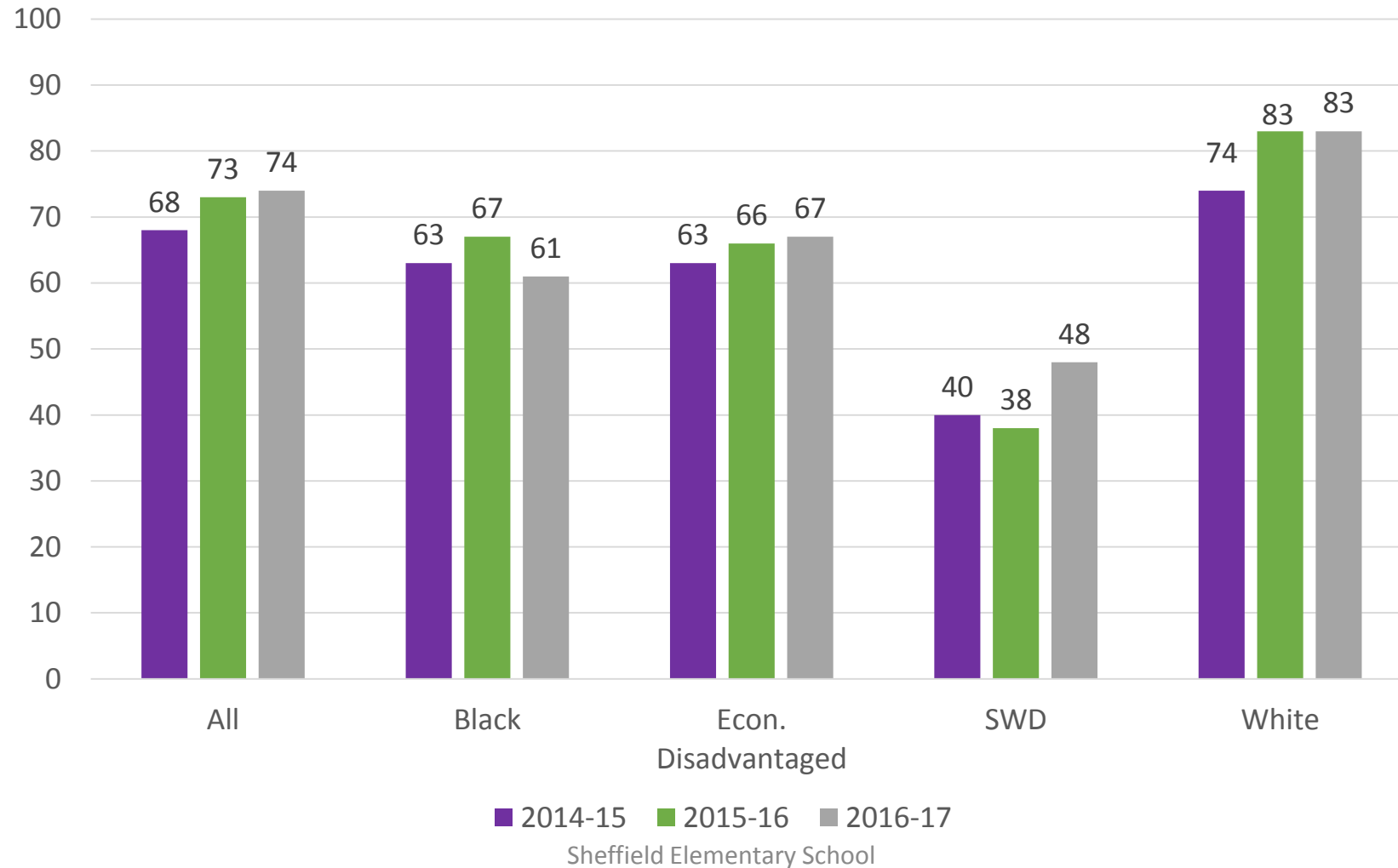
GOAL Increase the percentage of students passing SOL tests

Every Child,
By Name and By Need,
To Graduation



2017-18 Targets: ALL 77%, BLACK 65%, ECON. DISADVANTAGED 70%, STUDENTS WITH DISABILITIES 53%, WHITE 85%

Federal Reading SOL Pass Rate Percentage



ACHIEVEMENT

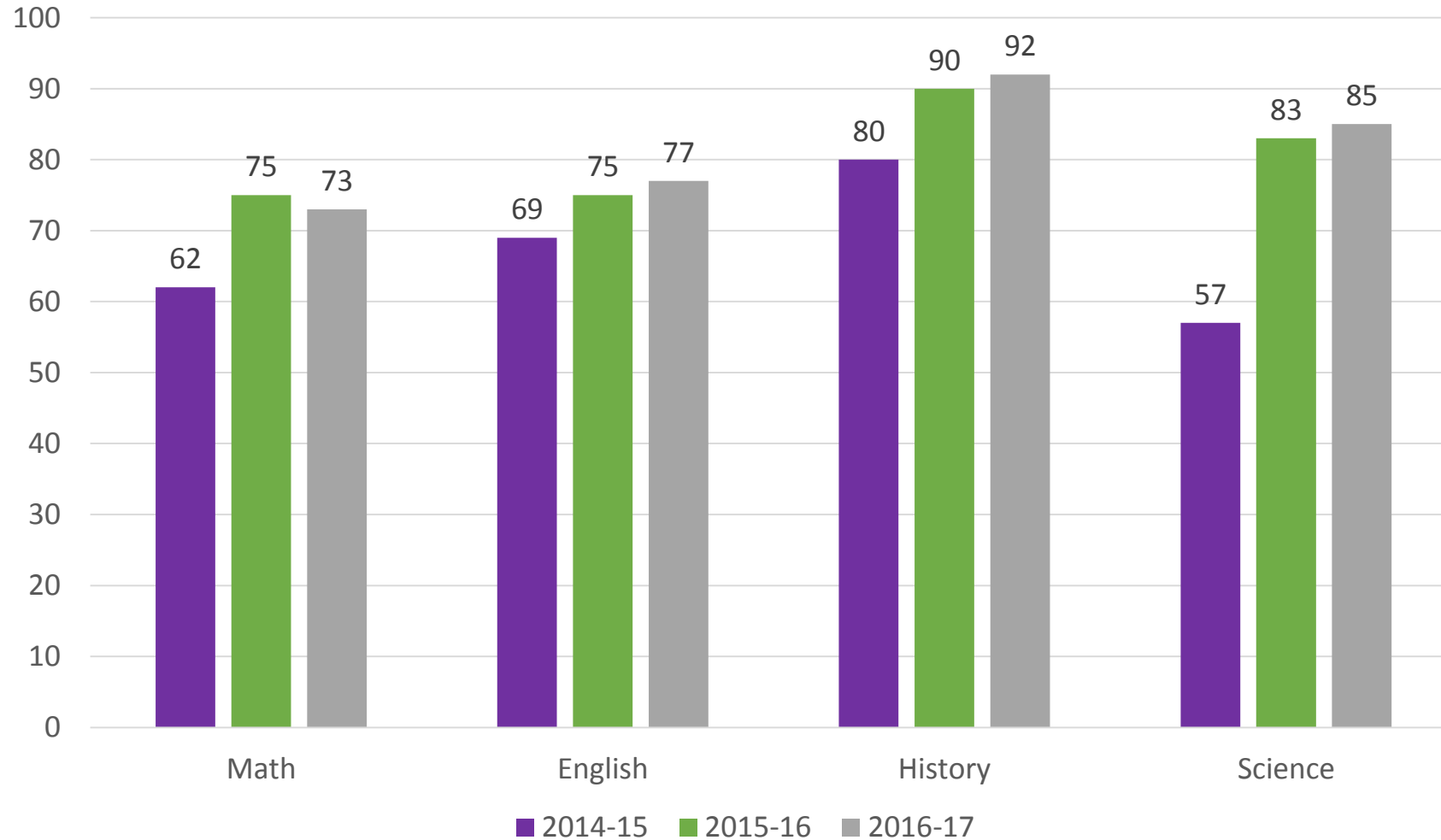
GOAL

Increase the percentage of students passing SOL tests in an effort to meet school accreditation

Every Child,
By Name and By Need,
To Graduation

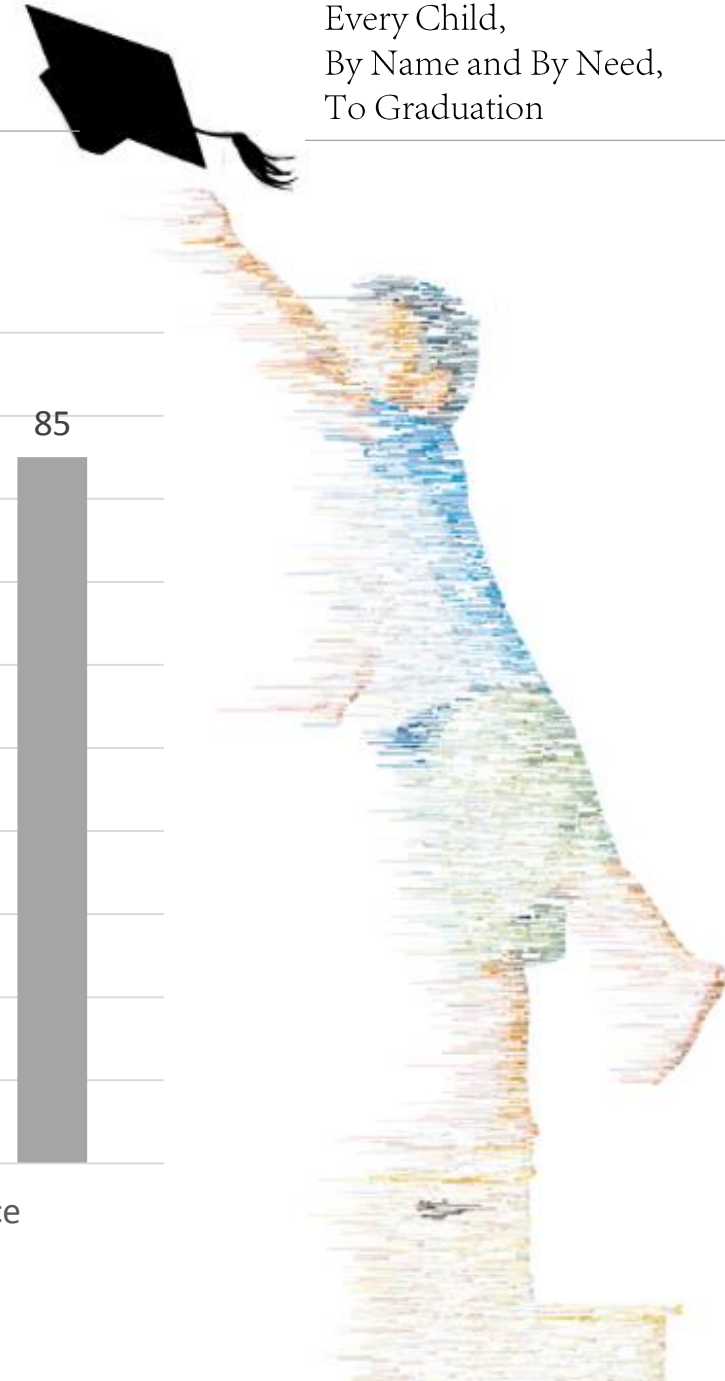
2017-18 Targets- Math 79%, English 80%, History 93%, Science 87%

State Accreditation Pass Rate Percentages



Sheffield Elementary School

ACHIEVEMENT



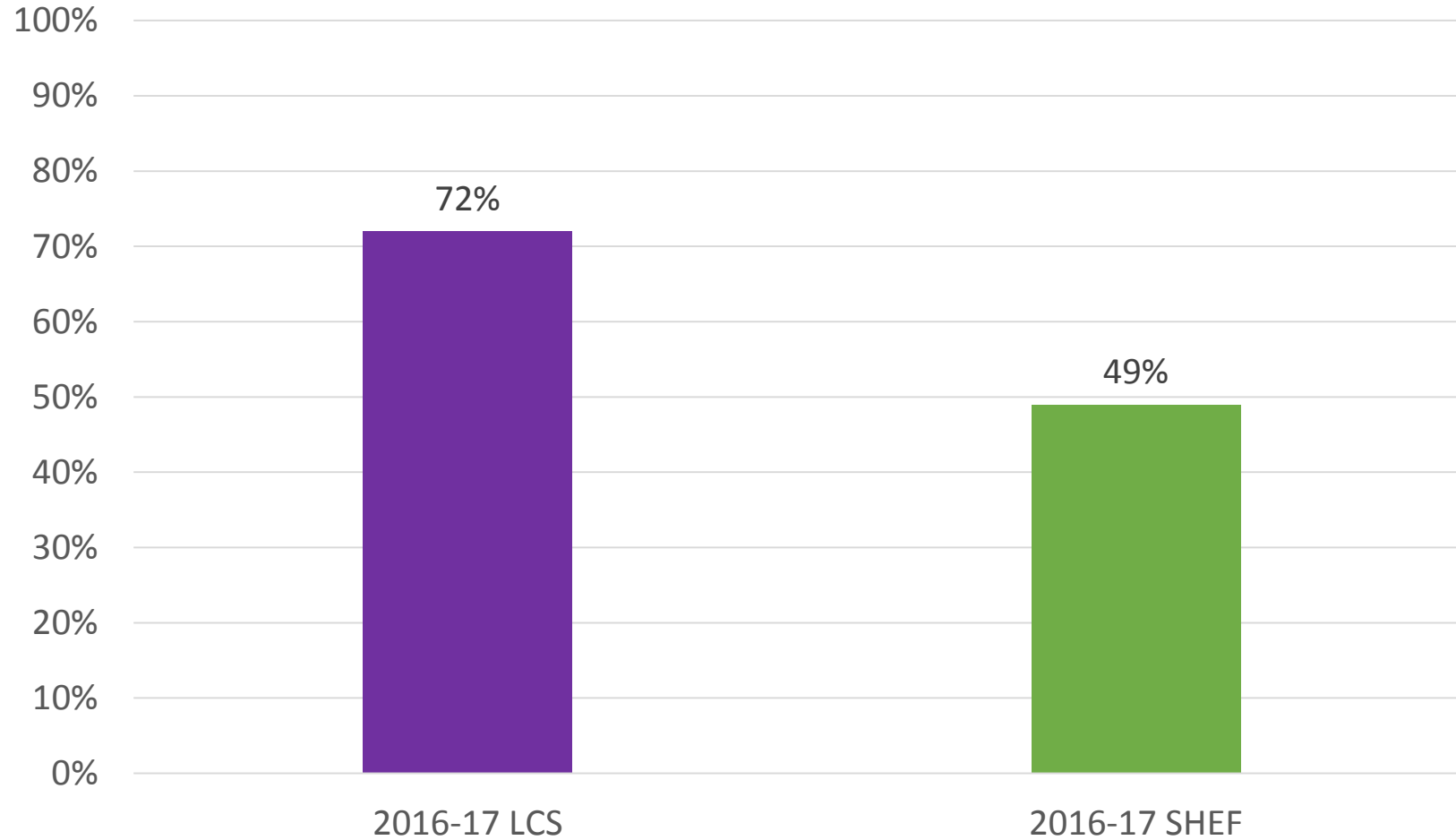
GOAL

Increase the percentage of third grade students reading on grade level

Every Child,
By Name and By Need,
To Graduation



Percentage of Third Grade Students Reading On Grade Level



Sheffield Elementary School

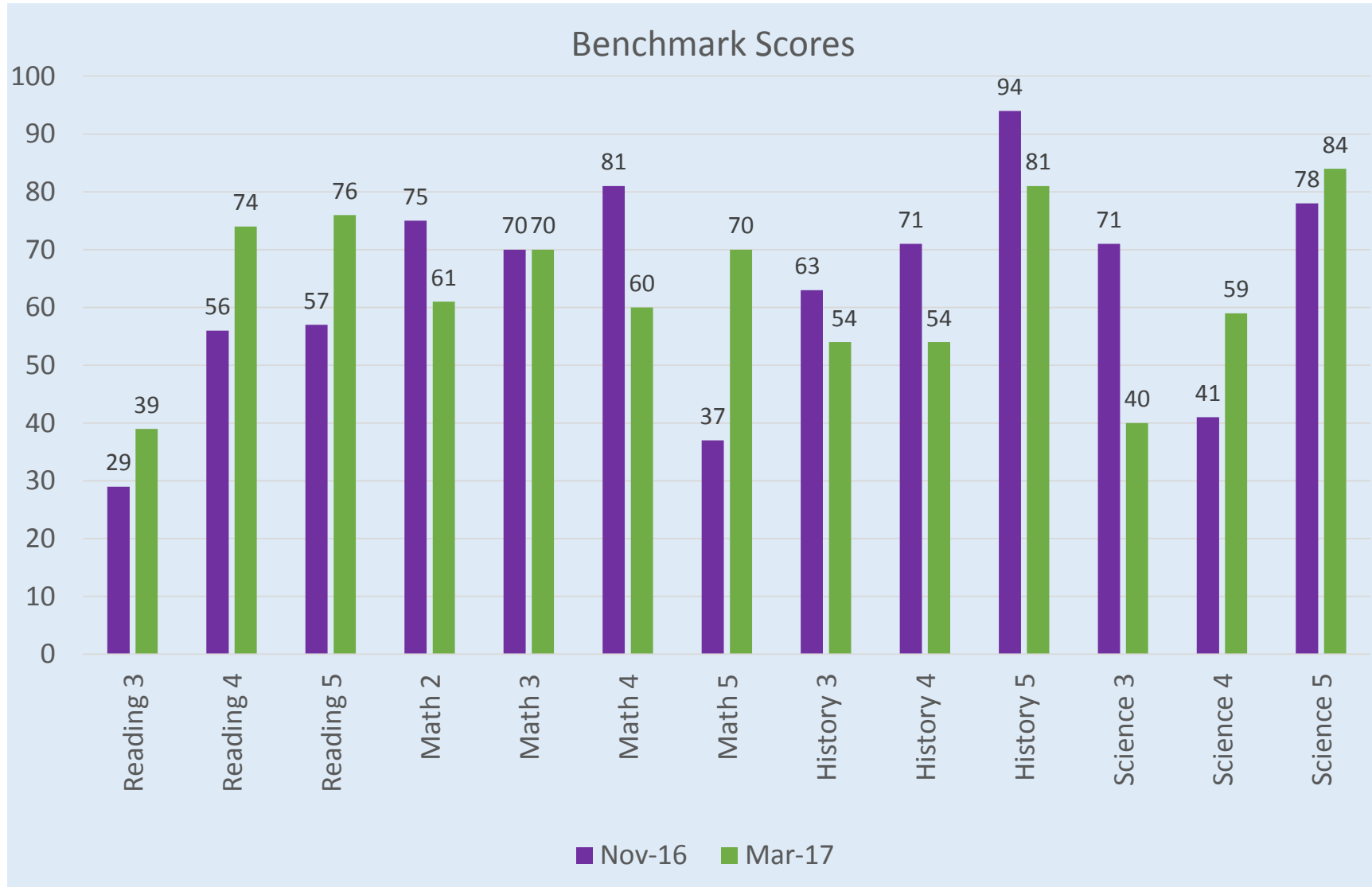
ACHIEVEMENT



GOAL Increase the percentage of students passing benchmark tests



Every Child,
By Name and By Need,
To Graduation



Sheffield Elementary School

ACHIEVEMENT



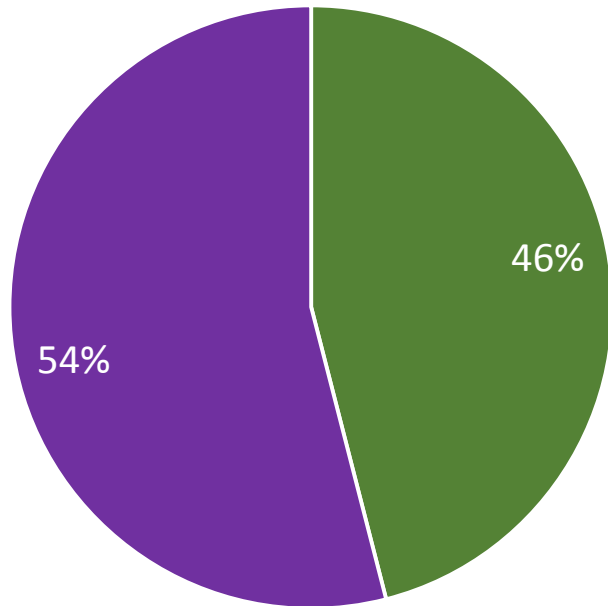
GOAL

Increase the percentage of black students referred for gifted identification 2014-15

Every Child,
By Name and By Need,
To Graduation

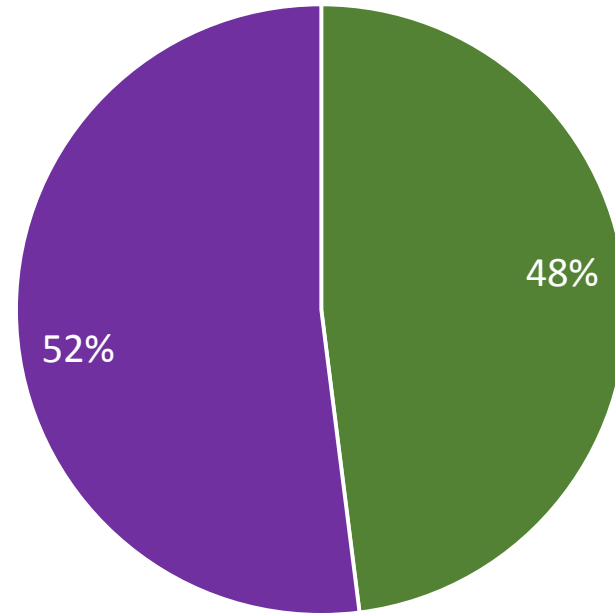


Percentage of Black and Other Students in the School 2014-15



- Percentage of Black Students
- Percentage of Other Students

Percentage of Students Referred for Gifted Identification 2014-15



- Percentage of Black Students Referred for Gifted Identification
- Percentage of Other Students Referred for Gifted Identification

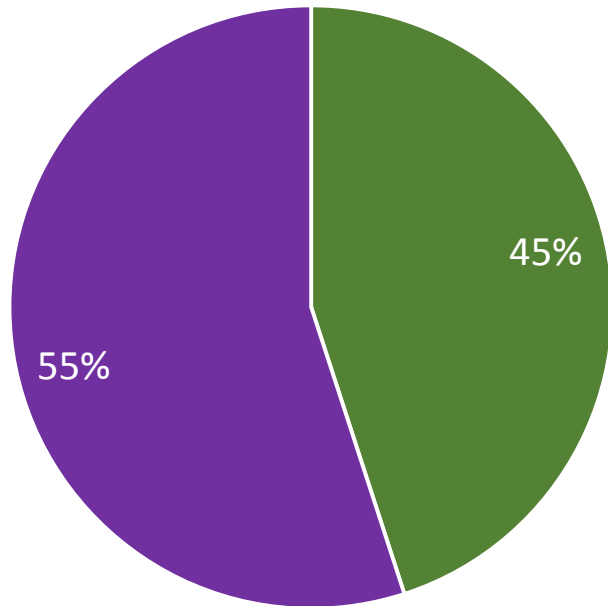
GOAL

Increase the percentage of black students referred for gifted identification 2015-16

Every Child,
By Name and By Need,
To Graduation

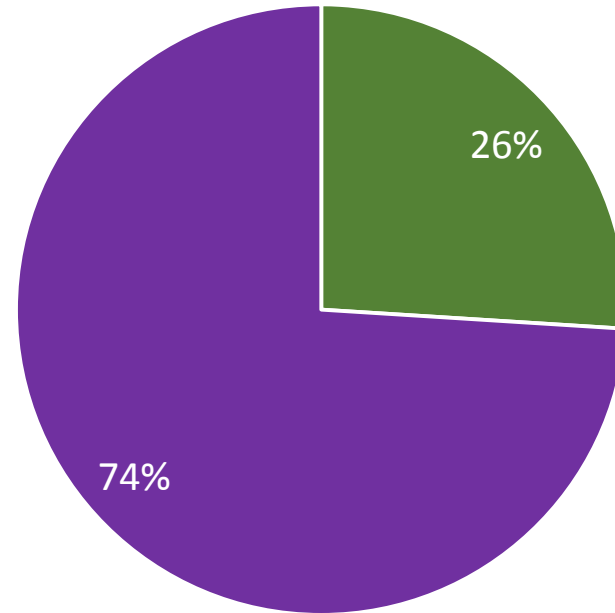


Percentage of Black and Other Students in the School 2015-16



- Percentage of Black Students
- Percentage of Other Students

Percentage of Students Referred for Gifted Identification 2015-16



- Percentage of Black Students Referred for Gifted Identification
- Percentage of Other Students Referred for Gifted Identification

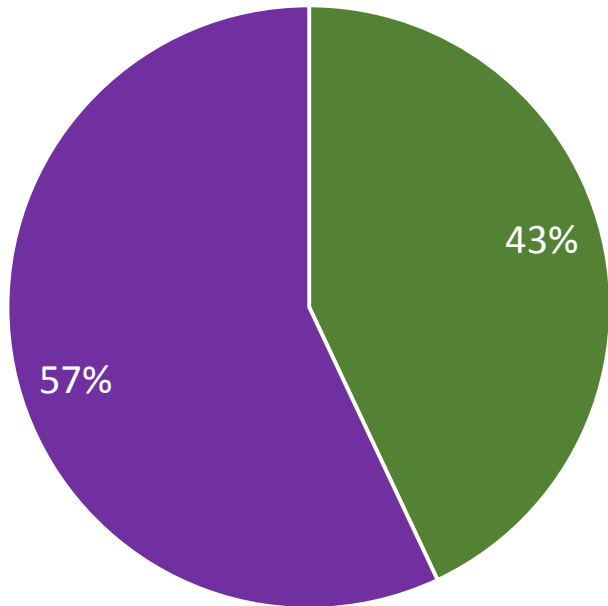
GOAL

Increase the percentage of black students referred for gifted identification 2016-17

Every Child,
By Name and By Need,
To Graduation

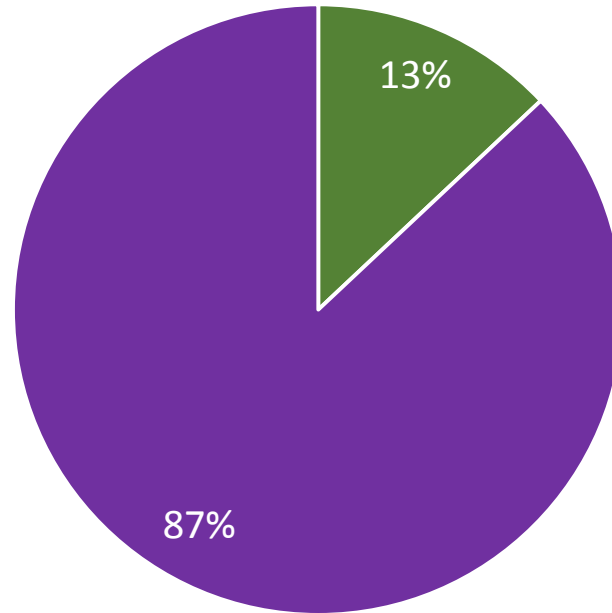


Percentage of Black and Other Students in the School 2016-17



- Percentage of Black Students
- Percentage of Other Students

Percentage of Students Referred for Gifted Identification 2016-17



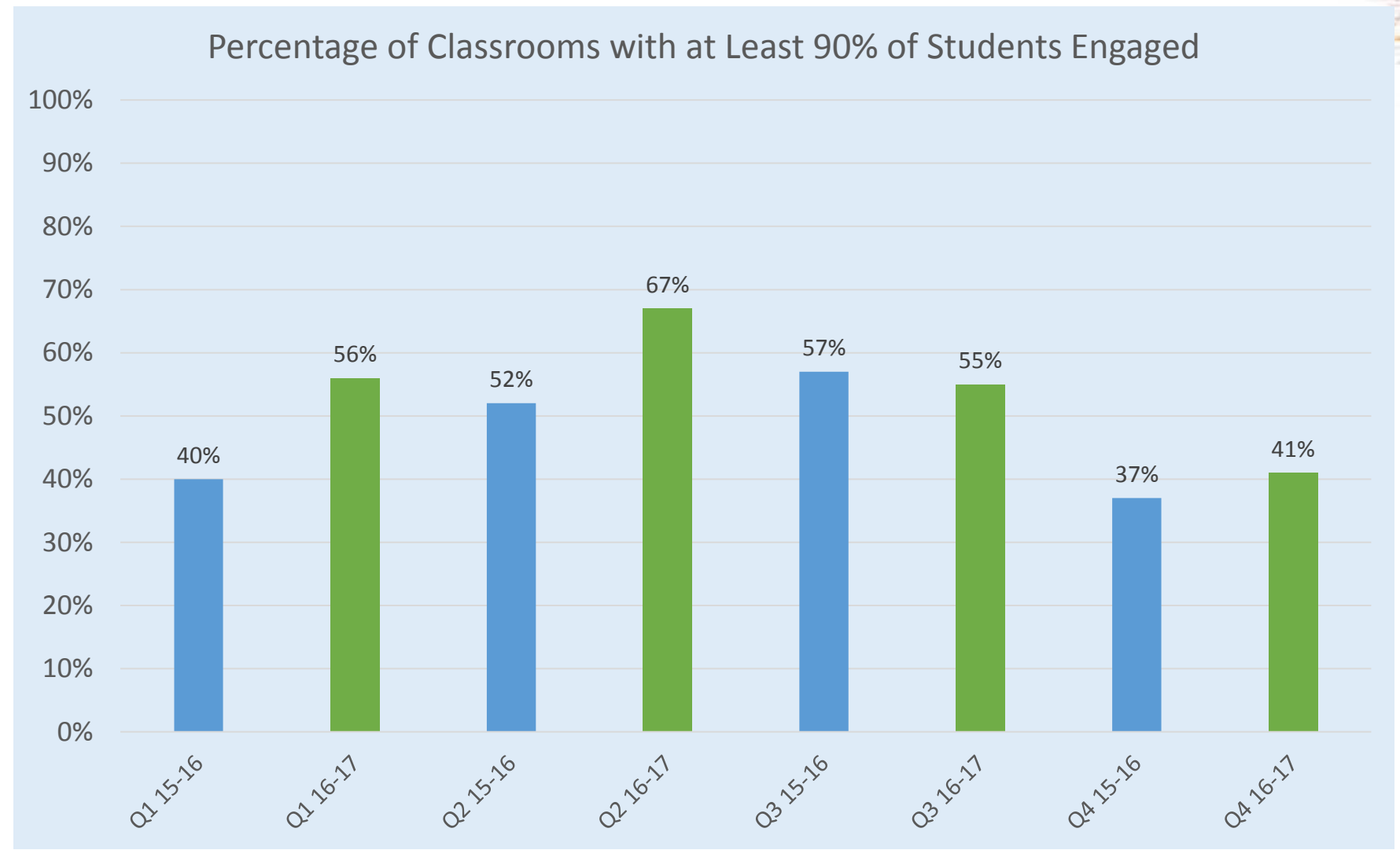
- Percentage of Black Students Referred for Gifted Identification
- Percentage of Other Students Referred for Gifted Identification

STUDENT ENGAGEMENT

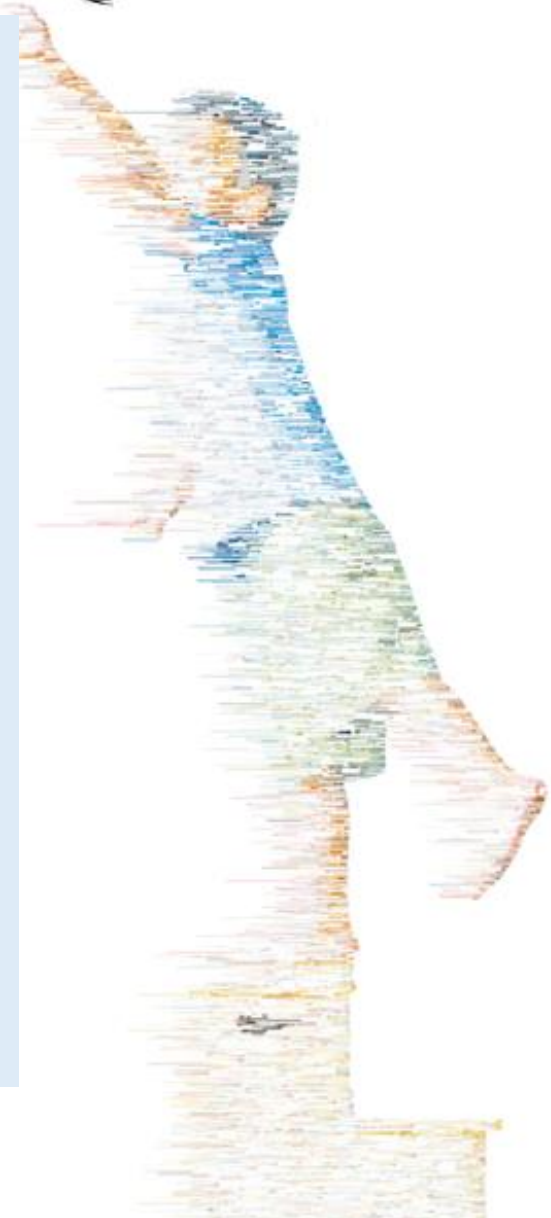
GOAL Increase the percentage of classrooms with at least 90% of students engaged with on-task talk/do in a 10-15 minute segment



Every Child,
By Name and By Need,
To Graduation



Sheffield Elementary School



GOAL

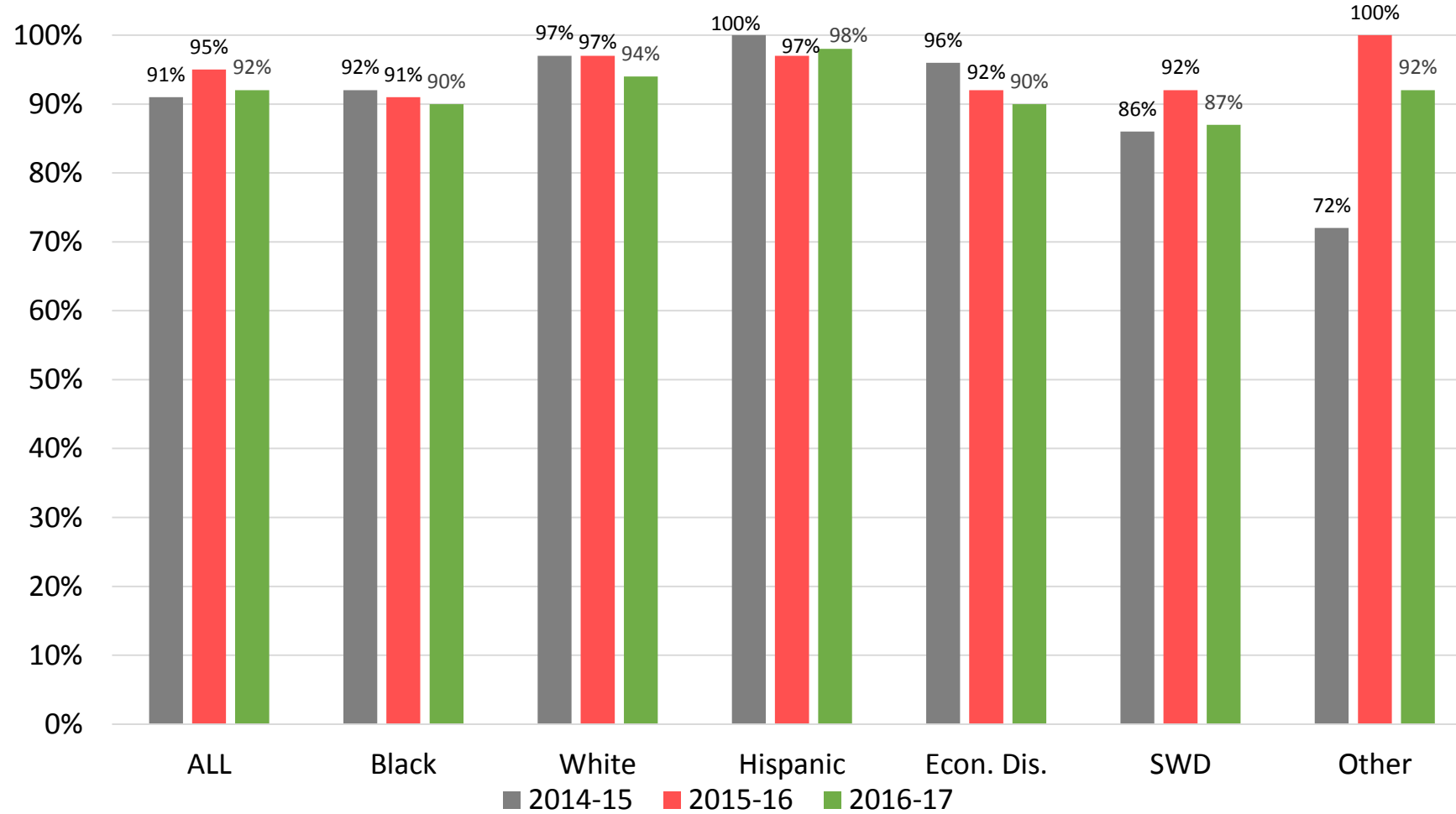
Increase the percentage of students who miss fewer than seven unexcused days in a year

Every Child,
By Name and By Need,
To Graduation



2017-18 Targets: ALL 93%, BLACK 91%, WHITE 95%, HISPANIC 99%, ECON. DISADVANTAGED 91%, SWD 88%, OTHER 93%

Percentage of Students Missing Fewer Than Seven Unexcused Days



Sheffield Elementary School

STUDENT ATTENDANCE



GOAL

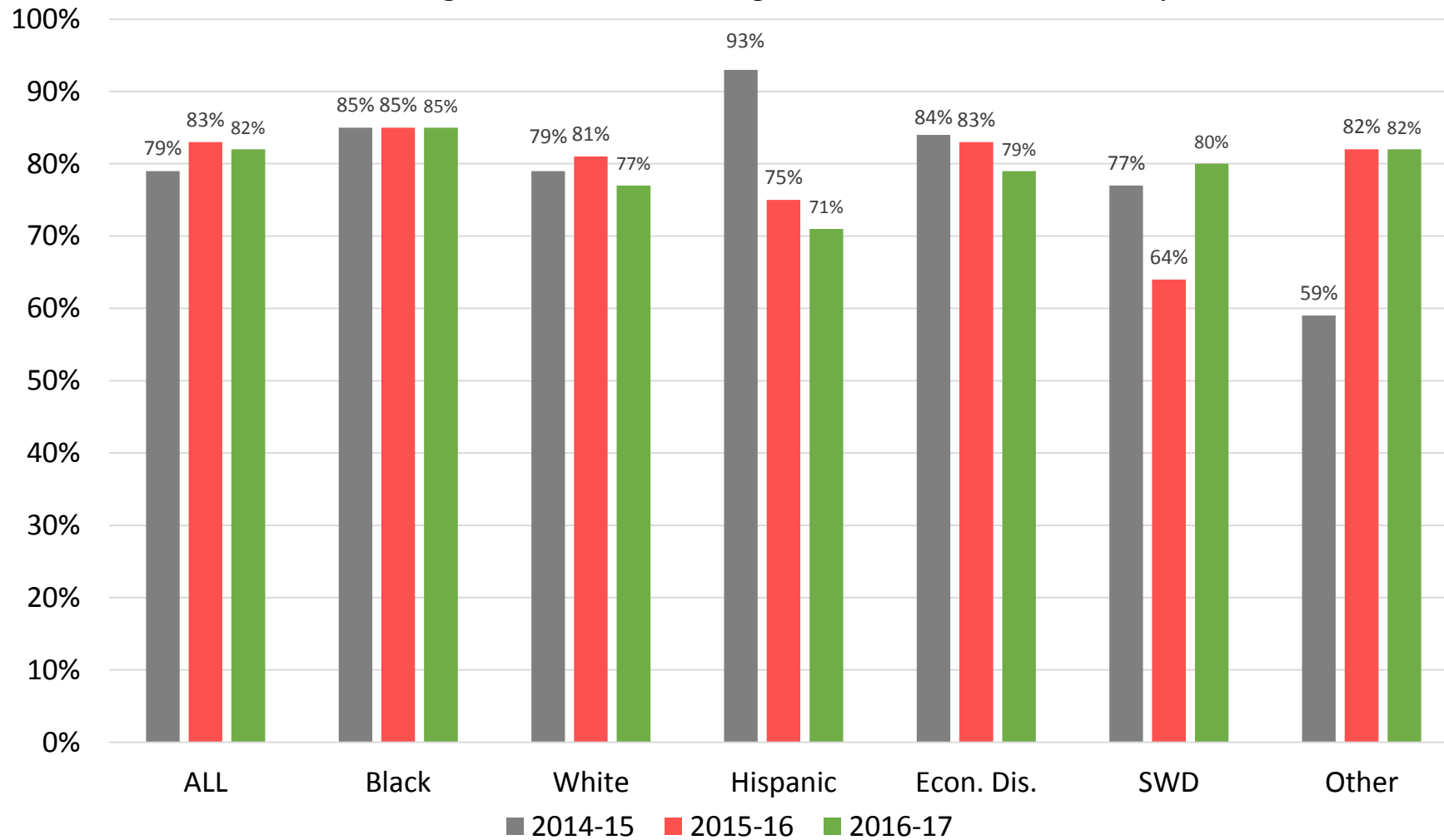
Increase the percentage of students who miss fewer than 10 excused days in a year

Every Child,
By Name and By Need,
To Graduation



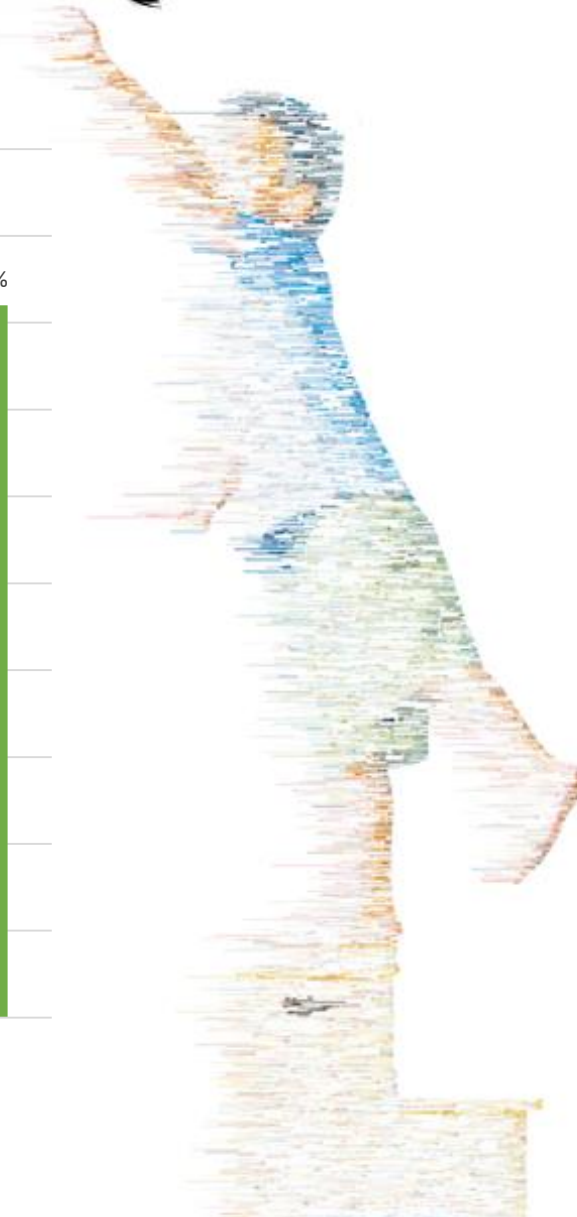
2017-18 Targets: ALL 84%, BLACK 87%, WHITE 79%, HISPANIC 74%, ECON. DISADVANTAGED 81%, SWD 82%, OTHER 84%

Percentage of Students Missing Fewer Than 10 Excused Days



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STUDENT ATTENDANCE



GOAL

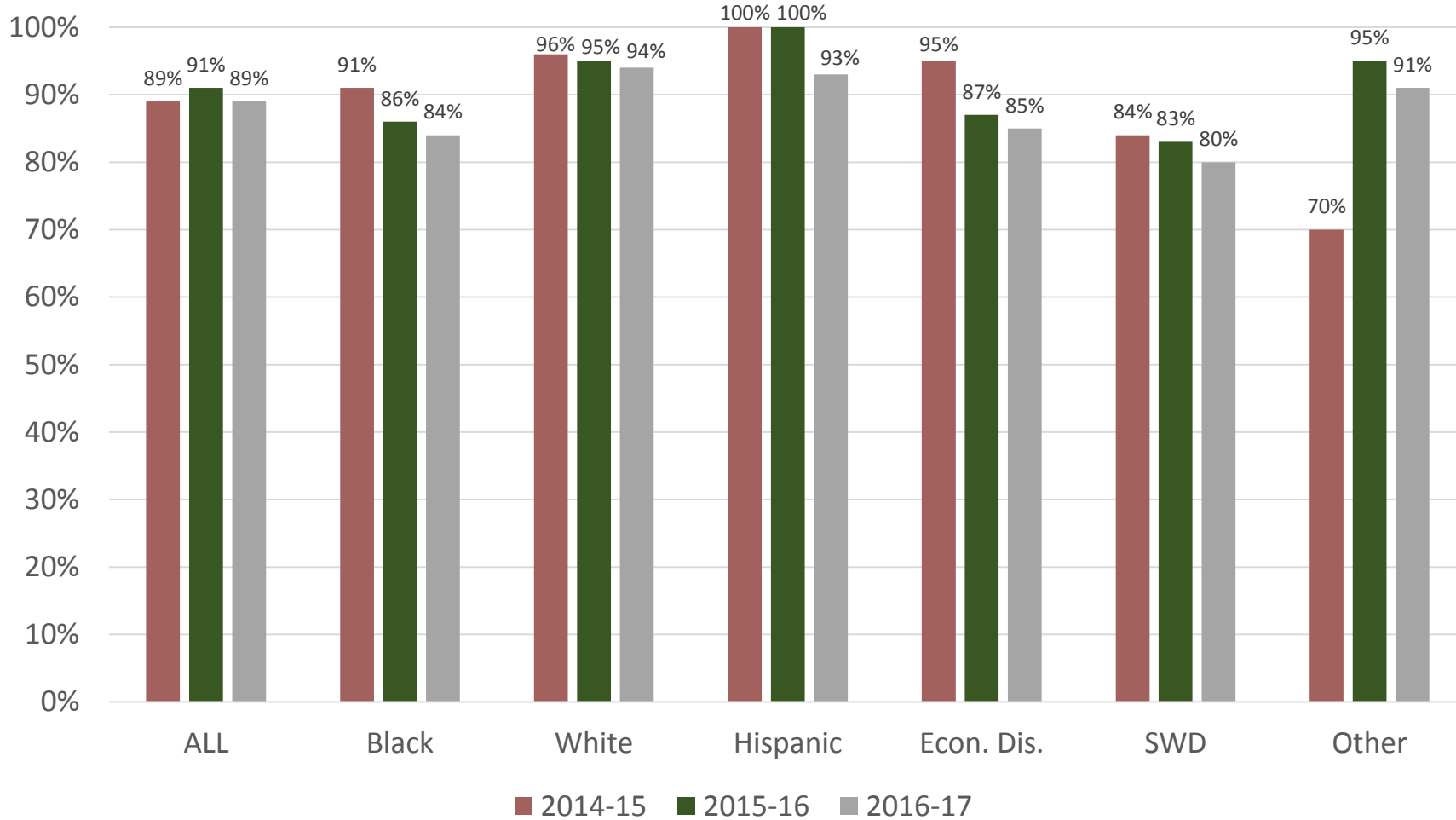
Increase the percentage of students with no behavior referrals



Every Child,
By Name and By Need,
To Graduation

2017-18 Targets: ALL 90%, BLACK 86%, WHITE 95%, HISPANIC 94%, ECON. DISADVANTAGED 87%, SWD 82%, OTHER 92%

Percentage of Students With No Behavior Referrals



Sheffield Elementary School

BEHAVIOR



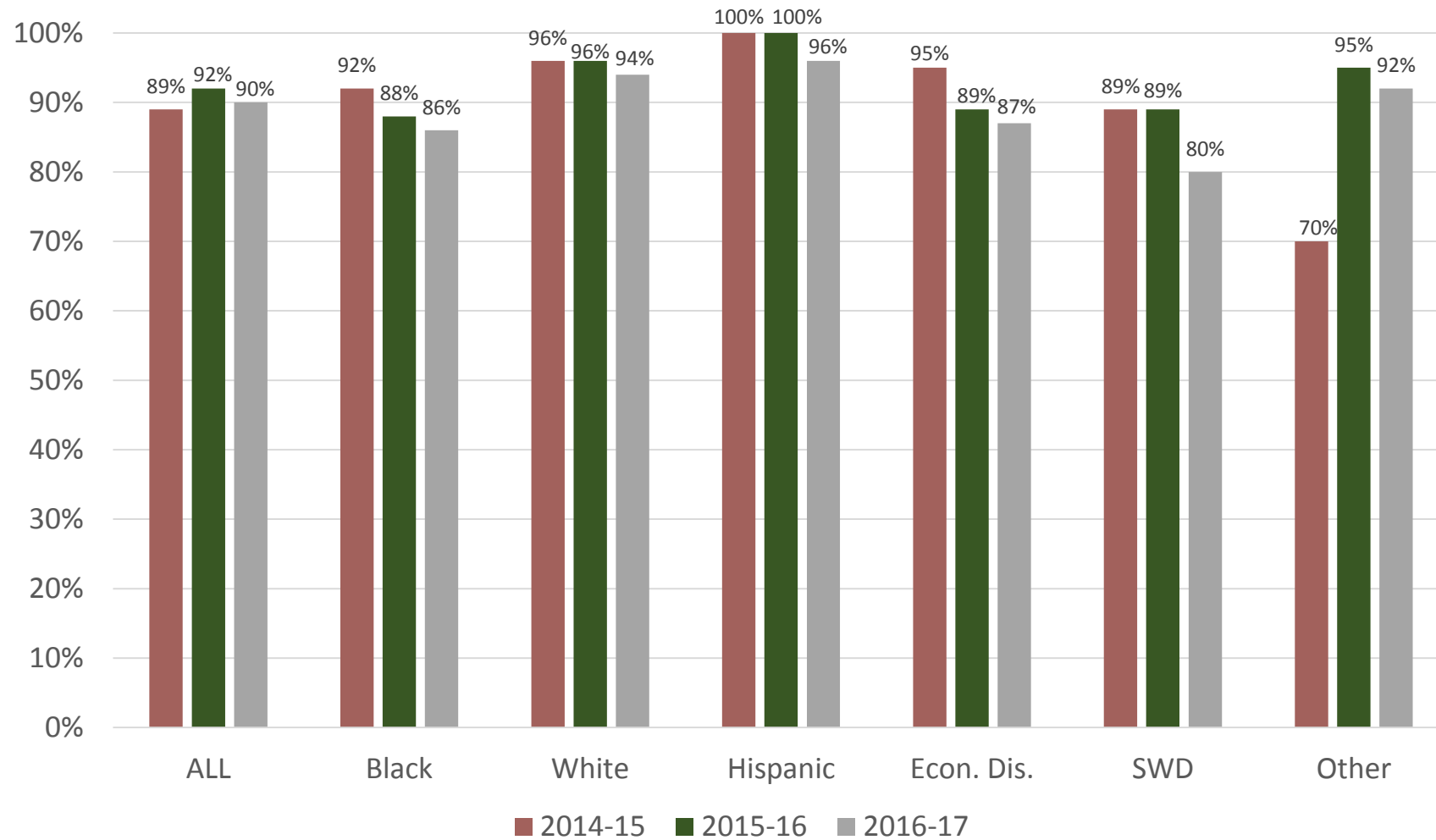
GOAL Increase the percentage of students with no out of school suspensions

Every Child,
By Name and By Need,
To Graduation



2017-18 Targets: ALL 91%, BLACK 87%, WHITE 95%, HISPANIC 97%, ECON. DISADVANTAGED 88%, SWD 82%, OTHER 93%

Percentage of Students With No Out of School Suspensions



Sheffield Elementary School

BEHAVIOR



GOAL

Increase the percentage of students with feelings of strong school culture

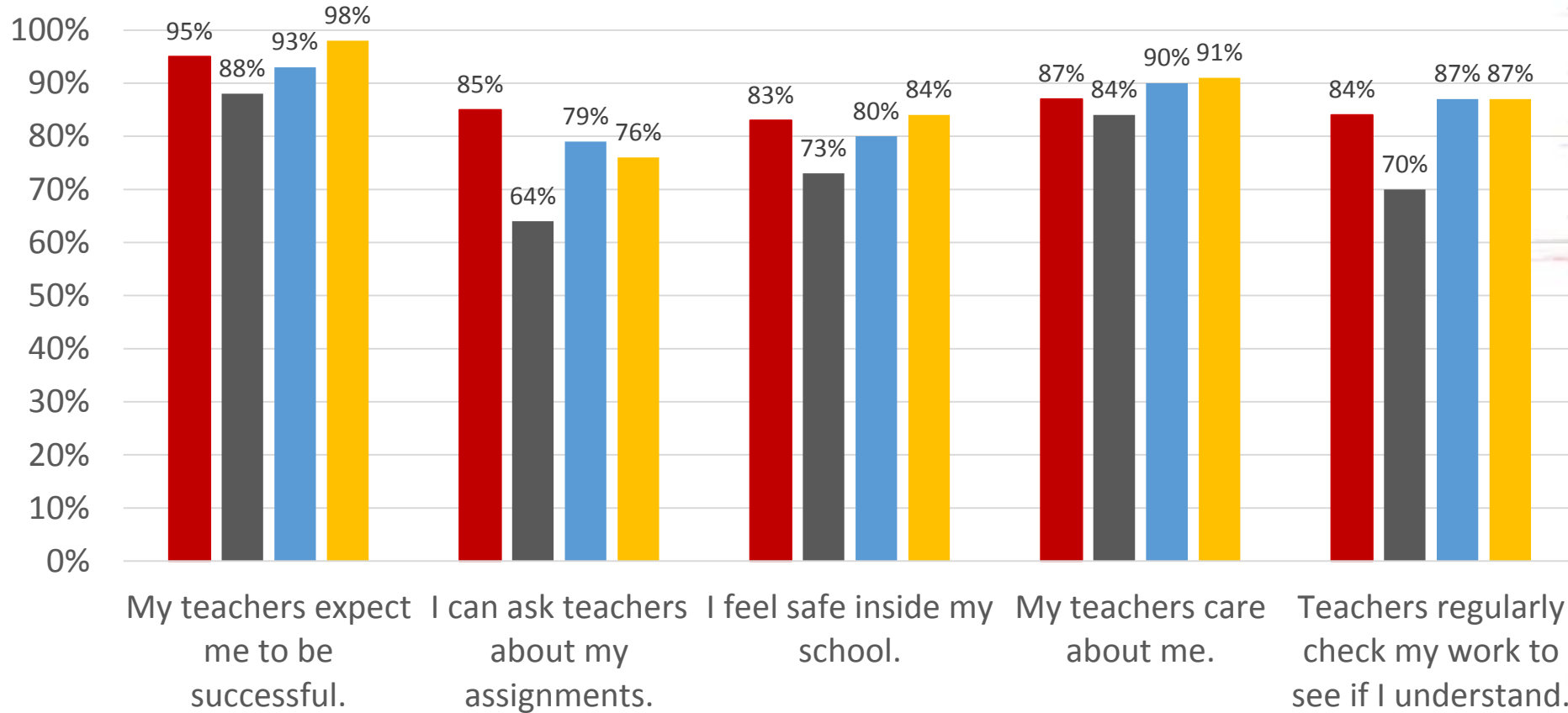


Every Child,
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To Graduation

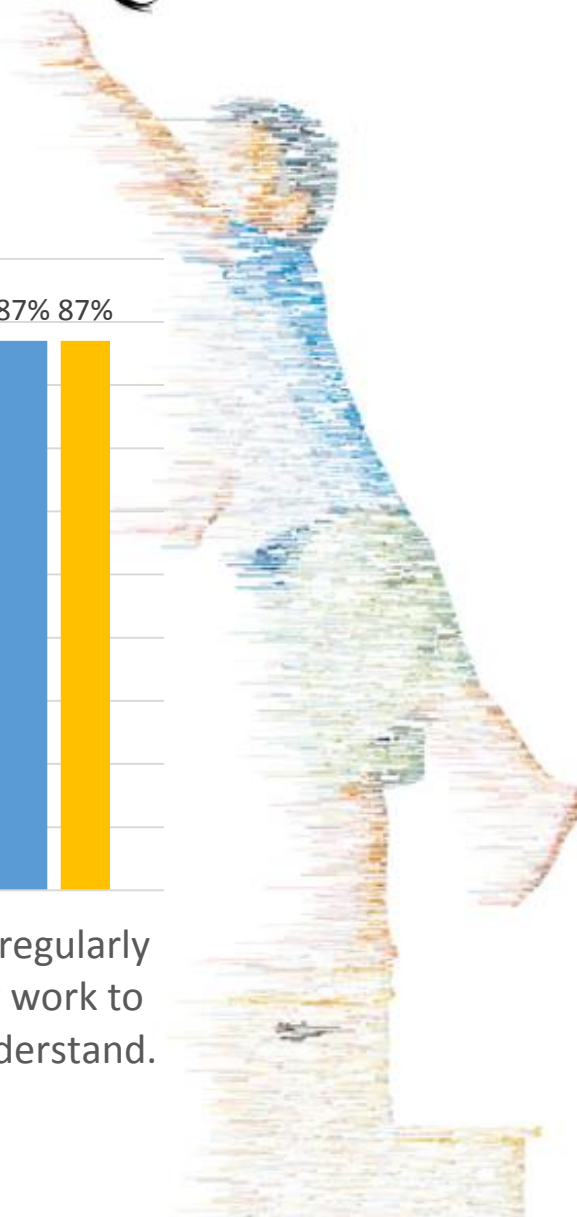
2015-16 LCS Elementary Students
2015-16 Sheffield Students

2016-17 LCS Elementary Students
2016-17 Sheffield Students

School Culture Survey- Elementary School Students



Sheffield



GOAL

Increase the percentage of parents with feelings of strong school culture

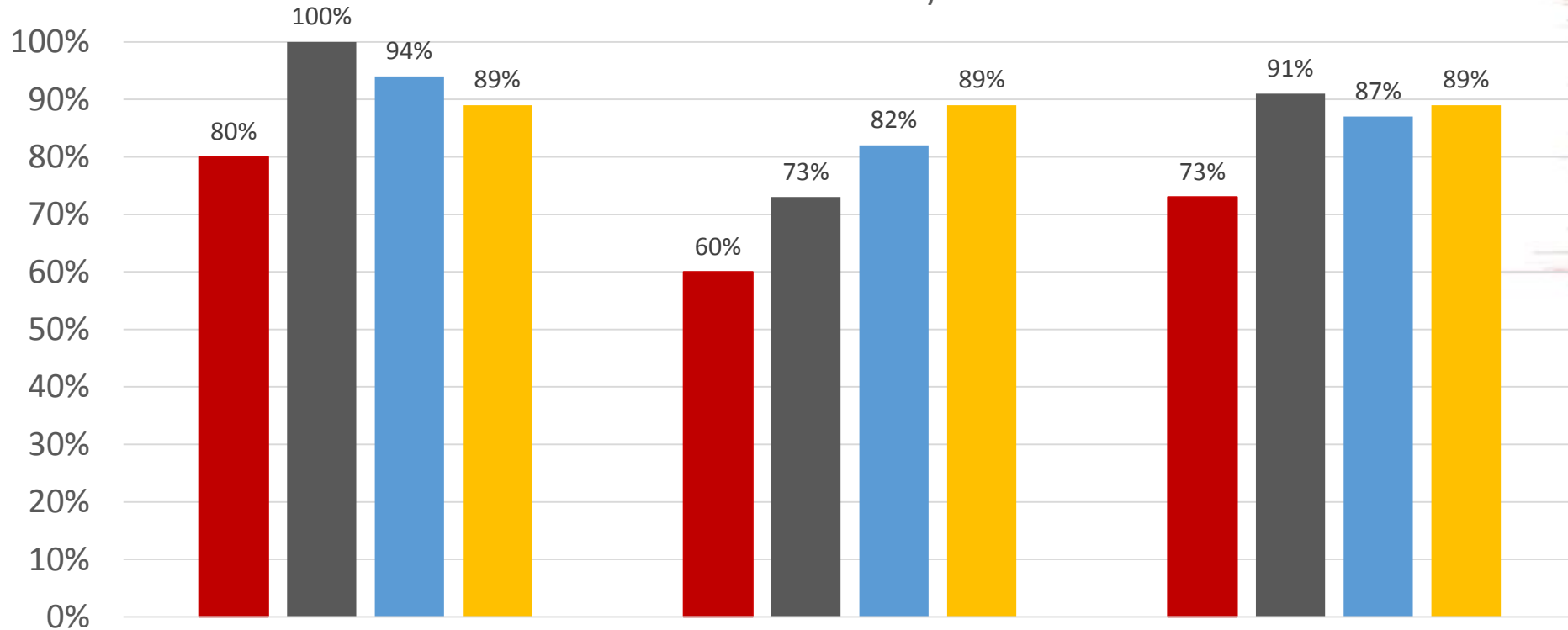


Every Child,
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To Graduation

2015-16 LCS Elementary Parents
2015-16 Sheffield Parents

2016-17 LCS Elementary Parents
2016-17 Sheffield Parents

School Culture Survey-Parents



I feel that teachers respect me as a parent at my child's school. Teachers communicate with me about my child's progress. School staff is willing to listen to parents.

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GOAL

Increase the percentage of staff with feelings of strong school culture

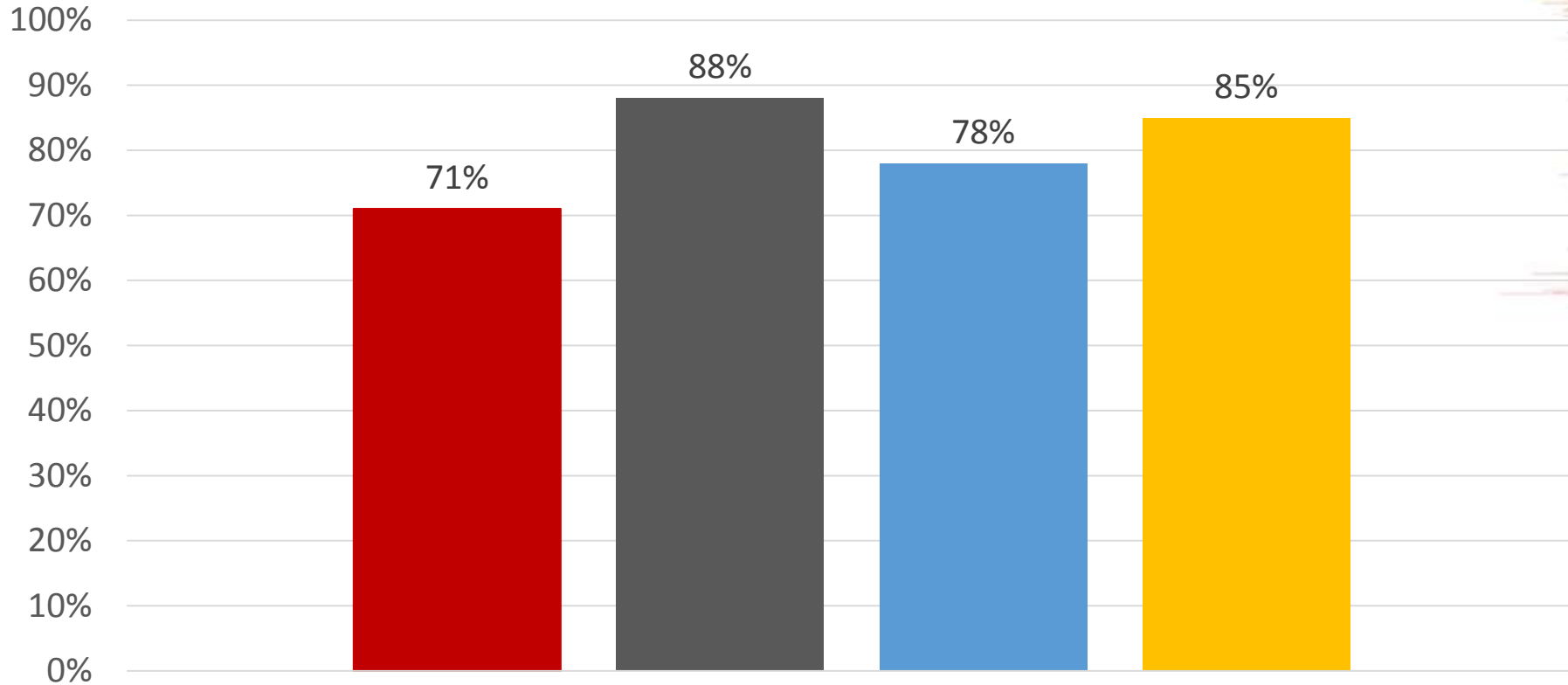


Every Child,
By Name and By Need,
To Graduation

2015-16 LCS Elementary Staff
2015-16 Sheffield Staff

2016-17 LCS Elementary Staff
2016-17 Sheffield Staff

School Culture Survey-Staff



Sheffield

