



---

# Accountability and Virginia Public Schools

State Accreditation Information and  
Adequate Yearly Progress (AYP) Results  
2011-12



# Background Information

---

There are two separate systems for school accountability:

the **state accreditation system** and  
the **federal AYP system**

It is important to understand the key differences between these two systems.



# STATE Accreditation Targets (4)

---

| <b>English</b>       | <b>Math</b> | <b>Social<br/>Studies</b> | <b>Science</b> |
|----------------------|-------------|---------------------------|----------------|
| <b>70% &amp; 75%</b> | <b>70%</b>  | <b>70%</b>                | <b>70%</b>     |

This is the state system, and the required passing rates remain constant from year to year.



# Graduation & Completion Index

---

## **New in 2011: Virginia Graduation & Completion Index**

High schools must meet graduation objectives – as well as achieve the required pass rates in the four core subjects of English, history/social science, mathematics and science – for full accreditation.

85 points is the benchmark (diploma/certificate 100, GED 75, Still enrolled 70, Certificate of Program Completion 25)

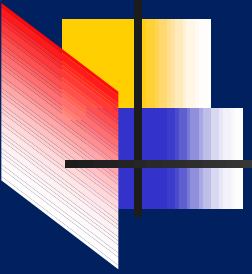
High schools that do not meet the Graduation and Completion Index benchmark, but meet all other requirements, can earn provisional accreditation until 2015.



# Accreditation History

---

- The Virginia Department of Education has recognized our schools as FULLY ACCREDITATED status for many years.
- We anticipate good news again this year as the state releases accreditation ratings in September.



# The No Child Left Behind Act

## Elementary and Secondary Education Act

- NCLB is a federal accountability system
- The same SOL scores are used to determine state accreditation and federal Adequate Yearly Progress (AYP), but the calculation rules and benchmark scores are **NOT** the same.
- There are 29 targets for AYP.
- The required passing rates increase each year.

# AYP Targets by Testing Year

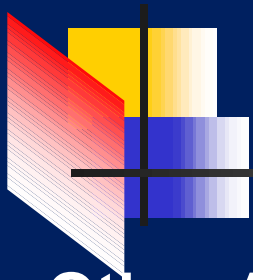
|         | 03 | 04 | 05 | 06 | 07 | 08 | 09   | 10 | 11 | 12 | 13  |
|---------|----|----|----|----|----|----|------|----|----|----|-----|
|         | -  | -  | -  | -  | -  | -  | -    | -  | -  | -  | -   |
|         | 04 | 05 | 06 | 07 | 08 | 09 | 10   | 11 | 12 | 13 | 14  |
| Reading | 61 | 65 | 69 | 73 | 77 | 81 | 81.1 | 86 | 91 | 96 | 100 |
| Math    | 59 | 63 | 67 | 71 | 75 | 79 | 79.1 | 85 | 90 | 95 | 100 |

Each year the required passing rates increase by 5%...

until the last year when they are set at **100%!**

If a school misses AYP for two years in the same content area (reading or math), the school moves into

**“SCHOOL IMPROVEMENT.”**



# 29 AYP Targets (testing 2010-11)

**Other Academic Indicator** Elementary: Attendance at 94%  
Middle: Science at 70% High: Graduation Rate

| <b>Subgroups</b>                   | <b>Reading</b> |      | <b>Math</b> |      |
|------------------------------------|----------------|------|-------------|------|
|                                    | Part.          | Pass | Part.       | Pass |
| <b>Total School</b>                | 95%            | 86%  | 95%         | 85%  |
| <b>Black</b>                       | 95%            | 86%  | 95%         | 85%  |
| <b>Hispanic</b>                    | 95%            | 86%  | 95%         | 85%  |
| <b>White</b>                       | 95%            | 86%  | 95%         | 85%  |
| <b>Economically disadvantaged</b>  | 95%            | 86%  | 95%         | 85%  |
| <b>Students with disabilities</b>  | 95%            | 86%  | 95%         | 85%  |
| <b>Limited English Proficiency</b> | 95%            | 86%  | 95%         | 85%  |



# Additional AYP Considerations

---

- The “Safe Harbor” provision recognizes improvements in teaching and learning that reduce the failure rate of students in a subgroup by at least 10%.
- The “Trailing average” provision allows a school that doesn’t meet a target to average the past three years to try and meet the target.



# Additional AYP Considerations

---

- All students **MUST** be tested. This includes students who are in outplaced facilities, on homebound instruction, incarcerated, new to Virginia and the U.S., and all other students enrolled in Lynchburg City Schools.
- Any student not tested counts against the school's participation rate.

# AYP Ratings

## 2011-12 School Year (Based on 2010-11 Testing)

| <b>School</b> | <b><u>Targets Met</u><br/>Total Targets</b> | <b>% of AYP<br/>Targets Met</b> | <b>Status</b>                      |
|---------------|---|---------------------------------|------------------------------------|
| BHES          | 25/29                                       | 86%                             | Missed reading and math            |
| DESI          | 28/29                                       | 97%                             | Missed reading                     |
| HES           | 23/29                                       | 79%                             | Missed reading and math            |
| LES           | 25/29                                       | 86%                             | Missed reading and math            |
| PM            | 25/29                                       | 86%                             | Missed reading and math            |
| PES           | 26/29                                       | 90%                             | Missed math                        |
| RSP           | 24/29                                       | 83%                             | Missed reading and math            |
| SES           | 27/29                                       | 93%                             | Missed reading                     |
| SHEF          | 25/29                                       | 86%                             | Missed reading and math            |
| TCM           | 29/29                                       | 100%                            | Made AYP                           |
| BASS          | 29/29                                       | 100%                            | Made AYP                           |
| DMS           | 20/29                                       | 69%                             | Missed reading and math            |
| LMS           | 26/29                                       | 90%                             | Missed math                        |
| SMS           | 20/29                                       | 69%                             | Missed reading and math            |
| ECG           | 21/29                                       | 72%                             | Missed reading, math, & grad. rate |
| HHS           | 25/29                                       | 86%                             | Missed math & grad. rate           |



# NCLB Consequences

---

Consequences only apply to schools that are considered to be Title I schools

## **1<sup>st</sup> year of SCHOOL IMPROVEMENT**

- **Provide written notice of identification to parents of each student enrolled in the school**
- **Revise the school improvement plan**
- **Offer Public School Choice**
  - ✓ **Offer at least 2 choices of schools NOT in school improvement**
  - ✓ **Transportation is provided as long as the school is in School Improvement status**



# NCLB Consequences

---

## 2<sup>nd</sup> year of SCHOOL IMPROVEMENT

- The 3<sup>rd</sup> consecutive year of missing AYP
- Continue all previous consequences
- Add Supplemental Services

## 3<sup>rd</sup> year of SCHOOL IMPROVEMENT

- 4<sup>th</sup> consecutive year of missing AYP
- Continue all previous consequences
- Take a “Corrective Action”
  - ✓ Implement new curriculum
  - ✓ Extend the school day or school year
  - ✓ Reorganize the school internally
  - ✓ Appoint an outside expert to advise
  - ✓ Decrease authority of school management
  - ✓ Replace selected school staff



# Federal Graduation Indicator

---

**High schools, school divisions and the state** – The Federal Graduation Indicator provides information on the percentage of students who graduate with a Standard or Advanced Studies Diploma.

A high school meets the federal graduation benchmark for AYP if one of the following is met:

At least 80 percent of students graduate with Standard or Advanced Studies diplomas within four years, five years or six years of entering ninth grade for the first time; or

The percentage of students not graduating within four years of entering the ninth grade is reduced by at least 10 percent.



# More Information

---

You can find more information about specific schools by looking at the school report cards. These report cards are on the Internet at the Virginia Department of Education web site:

<http://www.doe.virginia.gov>

More information on NCLB can be found at the VDOE web site and at the U.S. DOE site at

<http://www.ed.gov/nclb>