

## INSTRUCTION

The school board accepts training for effective citizenship as one of the major purposes of education. This can be done by recognizing that many important areas of study involve issues on which differing positions are held by individuals or groups.

In considering such issues, the student shall have the right:

1. To study any controversial issue which is of political, economic, or social significance and which is within the range, knowledge, maturity and competency of the students, and which does not conflict with State Board of Education regulations.
2. To study under competent instruction in an atmosphere of freedom from bias and prejudice.
3. To form and express his/her own opinions on controversial issues without jeopardizing his/her position with the school.

The role of the teacher in the presentation of controversial issues is vitally important. All sides of the issue should be given the students in a dispassionate manner. The goal is for the students to be taught to think clearly on all matters of importance, and to make their own decisions in the light of all the material that has been presented or can be secured on the issues. Indoctrination is not a policy of the Lynchburg City Schools.

Adopted by School Board: June 19, 1973