

**Lynchburg City School Board
Regular Meeting
June 17, 2008**

**BOARD
MEMBERS
PRESENT:**

Julie P. Doyle, Chairman
Sterling A. Wilder, Vice Chairman
Keith R. Anderson
Mary Ann Barker
Leslie J. Faircloth
Ellis M. Frankfort
Trenay L. Tweedy

**BOARD
MEMBERS
ABSENT:**

Albert L. Billingsly
Darin L. Gerdes

**ADMINISTRATION
PRESENT:**

Paul McKendrick, Superintendent
Roger L. Roberts, Deputy Superintendent
Stephen C. Smith, Assistant Superintendent of Curriculum and Instruction
Beverly A. Padgett, Chief Financial Officer
William A. Coleman, Jr., Director of Secondary Education
Leigh G. Forrester, Public Information Officer
Merle P. Herndon, Director of Professional Development and School Business Partnerships
Michael K. Rudder, Director of Elementary Education
Gregory P. Sullivan, Director of Information Technology
Pamela D. Smith-Johnson, Assistant Director of Personnel
Wendie L. Summers, Recording Secretary/Clerk

**MEDIA
PRESENT:**

Annie McCallum, *The News & Advance*

**Agenda
Items:**

- A-1. Public Comments
- B-1. Resolutions of Recognition
- C-1. Finance Report
- D. Consent Agenda
- E-1. Capital Improvement Plan: Sandusky Middle School
- F-1. Local Consolidated Application: 2008-09
- F-2. Authorization for Signature
- F-3. Administrative Regulation 6-58-1: Class Rank
- F-4. School Board Policy 7-28: Graduation Requirement/Diplomas/Certificate/Special Provisions
- F-5. Administrative Regulation 7-33.3: Student Uniforms
- F-6. School Board Policy 7-15: Student Attendance
- F-7. Dropout Prevention Program
- F-8. Administrative Regulation 7-45: Interscholastic Athletic Participation
- G. Superintendent's Comments
- H. Board Comments
- I. Informational Items
- J. Adjournment

The Lynchburg City School Board met for its regular meeting at 5:34 p.m. in the Board Room at the School Administration Building. Ms. Doyle opened the meeting and requested that those in attendance stand and recite *The Pledge of Allegiance*.

Upon MOTION by Mr. Faircloth, SECONDED by Mr. Wilder, the school board added item E-1. Capital Improvement Plan: Sandusky Middle School to its school board meeting agenda.

Yes Votes: Ms. Doyle, Mr. Wilder, Rev. Anderson, Mrs. Barker, Mr. Faircloth, Mr. Frankfort, Mrs. Tweedy

No Votes: None

Abstentions: None

A-1. Public Comments

In accordance with School Board Policy 1-41: Public Participation, the school board welcomes requests and comments as established in the guidelines within that policy. Individuals who wish to speak before the school board shall have an opportunity to do so at this time.

There were no individuals who wished to speak before the school board.

B-1. Resolutions of Recognition

During this presentation, the school board recognized Mr. Ellis M. Frankfort and Mr. Sterling A. Wilder for their service as members of the Lynchburg City School Board. The following resolutions were read as part of that recognition:

A Resolution of Commendation and Appreciation

To

ELLIS M. FRANKFORT

Upon His Retirement as a Member of the Lynchburg City School Board

Presented by the Lynchburg City School Board

MR. ELLIS M. FRANKFORT, a champion crusader for public education in the City of Lynchburg, has worked diligently as a member of the Lynchburg City School Board since July 1999. His experienced manner in dealing with people and issues earned him favor as a caring, and friendly individual who devoted himself wholly and earnestly to the service of the Lynchburg City Schools. **MR. FRANKFORT** has been an able spokesman and supporter of educational causes. He was encouraging to students and their families. **MR. FRANKFORT** was knowledgeable of the challenges that many families encounter while rearing their children. Throughout his service, he was sensitive to the educational needs of all students and championed new and creative approaches to education. With this resolution, the Lynchburg City School Board pays tribute to **MR. ELLIS M. FRANKFORT**, a man of excellence and integrity, who by effort and by example, made valuable and far-reaching contributions to public education in Lynchburg, Virginia.

WHEREAS, **ELLIS M. FRANKFORT** served with distinction as a member of the Lynchburg City School Board for nine years, from July 1999 to June 2008, serving as vice chairman from 2004 to 2006 ; and

WHEREAS, his keen insight and foresight were qualities of leadership that were appropriate to the needs of the Lynchburg City Schools during this period of change, challenge and growth; and

WHEREAS, his quiet demeanor spoke volumes, for his insights, when given, spoke to deeper, substantive matters which usually were instrumental in the resolution of a problem; and

WHEREAS, **ELLIS M. FRANKFORT** spent countless hours serving as vice chairman and Treasurer of the Salvation Army Advisory Board; president of the E.C. Glass Athletic Boosters; volunteer with the Lynchburg Y swim team; and volunteer with the Lynchburg Aquatic League to better understand our youth and enhance their lives; and

WHEREAS, **ELLIS M. FRANKFORT**, while on the school board, served on the Secondary Schools Capital Improvement Plan Committee, the Family Life Education Committee, City Athletic Fields Task Force and the Laurel Regional School Board to ensure our students had the best facilities and opportunities available; and

WHEREAS, **ELLIS M. FRANKFORT** drew from his background and experience as Vice President and CEO of Wiley and Wilson, Inc. to bring a mixture of professionalism and astute perceptiveness to the school board; and

WHEREAS, he often used his exceptional knowledge and skills as a businessman as well as his work experiences when fiscal and financial matters came before the school board; and

WHEREAS, **ELLIS M. FRANKFORT'S** dedication to duty during this time contributed to the implementation of new programs, new technologies, improved salaries for employees and an approved budget for the building of a new Sandusky Middle School, to enhance the future educational achievements of students in the City of Lynchburg; now, therefore,

BE IT RESOLVED: That the Lynchburg City School Board of Lynchburg, Virginia, takes pride in the excellent service that **MR. ELLIS M. FRANKFORT** rendered to the operation and successes of the public schools of this community; and

BE IT RESOLVED: That the Lynchburg City School Board of Lynchburg, Virginia, hereby affirms its appreciation to **MR. ELLIS M. FRANKFORT** for nine years of devoted service to public education during which he demonstrated courage and tenacity in the pursuit of educational excellence. His numerous contributions will affect generations to come. The Lynchburg City School Board wishes to commend **MR. ELLIS M. FRANKFORT** for the quality of leadership on behalf of the school division and its youth and for the quality of his stewardship on behalf of the City of Lynchburg, Virginia.

THE LYNCHBURG CITY SCHOOL BOARD

Dr. Paul McKendrick, Superintendent

Ms. Julie P. Doyle, School Board Chairman

June 17, 2008

Upon MOTION by Mr. Faircloth, SECONDED by Rev. Anderson, the school board approved the resolution of recognition for Mr. Ellis M. Frankfort.

Yes Votes: Ms. Doyle, Mr. Wilder, Rev. Anderson, Mrs. Barker, Mr. Billingsly, Mr. Faircloth, Mrs. Tweedy

No Votes: None

Abstentions: Mr. Frankfort

A Resolution of Commendation and Appreciation

To

STERLING A. WILDER

Upon His Retirement as a Member of the Lynchburg City School Board

Presented by the Lynchburg City School Board

MR. STERLING A. WILDER, a champion crusader for public education in the City of Lynchburg, worked diligently as a member of the Lynchburg City School Board from July 1999 to June 2008. His experienced manner in dealing with people and issues earned him favor as a caring and friendly individual who devoted himself wholly and earnestly to the service of the Lynchburg City Schools. **MR. WILDER** has been an able spokesman and standard bearer in the community. His experiences as executive director of the Jubilee Family Development Center enabled him to bring a wealth of knowledge, professional experience, and compassion to his role as a school board member. He therefore was knowledgeable of the challenges that families and children face as they navigate their lives through an urban center. Throughout his service, he was sensitive to the educational needs of all students and championed new and creative approaches to education. With this resolution, the Lynchburg City School Board pays tribute to **MR. STERLING A. WILDER**, a man of excellence and integrity, who by effort and by example, made valuable and far-reaching contributions to public education in Lynchburg, Virginia.

WHEREAS, **STERLING A. WILDER** served with distinction as a member of the Lynchburg City School Board for nine years, from July 1999 to June 2008 serving as vice chairman during the 2007-2008 term; and

WHEREAS, his keen insight and foresight were qualities of leadership that were appropriate to the needs of the Lynchburg City Schools during this period of change, challenge and growth; and

WHEREAS, **STERLING A. WILDER** served countless hours as a volunteer to Big Brothers, Big Sisters of Central Virginia, the Free Clinic of Central Virginia, Alpha Phi Alpha Fraternity, Inc., the City of Lynchburg's Citizens' Board of Youth and Prevention Services, and Habitat for Humanity to enhance his skills and to further cultivate his passion for improving children's lives; and

WHEREAS, **STERLING A. WILDER** received numerous honors for his dedication to children and the community such as the NAACP Freedom Fighter Award, the Oprah Winfrey Use Your Life Award and the Paul Harris Fellowship from the Rotary Club, and most recently, as an honoree by the Virginia Center for Inclusive Communities because of his selfless work in making a difference in the lives of others, regardless of their race, gender, religion, or ethnicity, and

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WHEREAS, **STERLING A. WILDER** was a champion for children as the executive director of the Jubilee Family Development Center nurturing the needs of children and developing their young minds. Moreover, the center has become a mainstay in the lives of many children as Jubilee has provided after-school programs, recreational opportunities, career development programs, as well as a haven and safe harbor; and

WHEREAS, **STERLING A. WILDER** drew from his experience as the founder and executive director of the Building Young Men and Women Mentoring Services to make compassionate decisions on behalf of those children he guided, demonstrating that commitment through his service as a foster parent to a number of young men, almost all of whom graduated from the Lynchburg City Schools and are now contributing members to the community.

WHEREAS, **STERLING A. WILDER'S** dedication to duty during this time contributed to the implementation of new programs, new technologies, improved salaries for employees and an approved budget for building the new Sandusky Middle School, which will enhance the future educational achievements of students in the City of Lynchburg; now, therefore,

BE IT RESOLVED: That the Lynchburg City School Board takes pride in the excellent service that **MR. STERLING A. WILDER** rendered to the operation and successes of the public schools of this community; and

BE IT RESOLVED: That the Lynchburg City School Board of Lynchburg, Virginia, hereby affirms its appreciation to **MR. STERLING A. WILDER** for nine years of devoted and dedicated service to public education during which he demonstrated courage and tenacity in the pursuit of educational excellence. His numerous contributions will affect generations to come. The Lynchburg City School Board wishes to commend **MR. STERLING A. WILDER** for quality of leadership on behalf of the school division and its youth and for the quality of his stewardship on behalf of the City of Lynchburg, Virginia.

THE LYNCHBURG CITY SCHOOL BOARD

Dr. Paul McKendrick, Superintendent

Ms. Julie P. Doyle, School Board Chairman

June 17, 2008

Upon MOTION by Rev. Anderson, SECONDED by Mr. Frankfort, the school board approved the resolution of recognition for Mr. Sterling A. Wilder.

Yes Votes: Ms. Doyle, Rev. Anderson, Mrs. Barker, Mr. Faircloth, Mr. Frankfort, Mrs. Tweedy

No Votes: None

Abstentions: Mr. Wilder

C-1. Finance Report

The school administration, in accordance with the 2007-08 school operating budget, authorized, approved and processed the necessary payments through May 31, 2008. The school administration certifies that the amounts approved are within budgetary limits and revenue.

The finance report summarizes the payments made through May 31, 2008.

(SEE SCHOOL BOARD DOCUMENT FILE, MEETING OF JUNE 17, 2008, EXHIBIT "A," FOR A COPY OF THE FINANCE REPORT.)

D. Consent Agenda

Upon MOTION by Mrs. Barker, SECONDED by Rev. Anderson, the school board approved the school board meeting minutes of May 6, 2008 (Regular Meeting), and May 20, 2008 (Regular Meeting), the personnel report for the period June 3 – 17, 2008, and the recommendations for the secondary health textbook adoptions.

Yes Votes: Ms. Doyle, Mr. Wilder, Rev. Anderson, Mrs. Barker, Mr. Faircloth, Mr. Frankfort, Mrs. Tweedy

No Votes: None

Abstentions: None

(SEE SCHOOL BOARD DOCUMENT FILE, MEETING OF JUNE 17, 2008, EXHIBIT "B," FOR A COPY OF THE CONSENT AGENDA ITEMS.)

E-1. Capital Improvement Plan: Sandusky Middle School

Blair Smith and Linda Jones of Dominion Seven Architects, updated the Lynchburg City School Board on their final contract discussions with Jamerson Construction Company for the construction of the new Sandusky Middle School. As they noted during their previous presentation with the school board, the initial discussions with Jamerson Construction Company involved arriving at a price that was within the allocated funds for the construction.

Dominion Seven officials recently met with the school administration to discuss a number of items, two of which were presented to the school board. First, the company discussed its visits with the school administration regarding the items that it suggested that the school administration delete from the project in order to stay within or under budget. The school board will review these options. One factor that influenced the increased costs for the project is the estimate that the price of steel has increased more than \$800,000 since the City allocated funds for the project.

Further, Dominion Seven officials presented cost-cutting recommendations including building design changes, site work changes, replacement of architectural pre-cast with masonry and simplifying the design of the masonry work. Further, there were changes recommended to the roof specifications, doors and windows, finishes, and furnishings, and conveying equipment. These changes resulted in \$1,252,497 in reduced costs but did not affect the integrity of the project. To further offset the anticipated overage of \$756,530, funding in the amount of \$69,713 was taken from the school division's paving account, and \$656,817 was taken from the fund balance so that the cost of the project would meet the budgeted amount of \$28,150,000.

Upon MOTION by Mr. Frankfort, SECONDED by Mr. Wilder, the school board approved the new contract price and authorized funding of the project using \$69,713 from the paving fund and \$656,817 from the fund balance to meet contract budget in the amount of \$28,150,000.

Yes Votes: Ms. Doyle, Mr. Wilder, Rev. Anderson, Mrs. Barker, Mr. Billingsly, Mr. Faircloth, Mr. Frankfort, Mrs. Tweedy

No Votes: None

Abstentions: None

F-1. Local Consolidated Application: 2008-09

The No Child Left Behind Act (NCLB) of 2001 established minimum standards for teachers and paraprofessionals in all public schools. In addition, the act set a mandatory deadline for all public schools to bring all students, particularly identified subgroups, to "proficient" achievement. Funding to assist in the attainment of these standards flows from the federal government to approved state NCLB plans. Funding designed to ensure that educational faculty and staff are "highly qualified" and to close the achievement gaps between high- and low-performing children is then provided through the states' educational agencies to eligible local school divisions in several program areas.

Both federal and state educational agencies encourage local school divisions to submit consolidated applications for funding for these programs. The consolidated application allows greater cross-program planning and coordination to improve teaching and learning. The consolidated application also allows school divisions to complete one comprehensive needs assessment and to establish division goals and objectives supported by all programs. In addition, funds may be allocated between programs within a consolidated application more easily than if the grants were separate.

The Lynchburg City Schools' consolidated application for 2008-09 includes the budgets (projected at this time at level or decreased funding) for Title I Parts A and D, Title II Parts A and D, Title III, and Title IV. Title I Part A allocates funds for teachers, assistants, and materials for supplemental services in reading and math, extended day programs, and parental involvement. Required set-aside funds in Title I Part A are used for professional development and are projected for supplemental educational services and public school choice. Title I Part D provides funding for part of our truancy intervention program and some alternative education programs. Title II Part A supports professional development, including partial funding for the instructional specialists positions. Title II Part D provides funding supporting professional development in the area of technology training. Title III funds support the Limited English Proficiency program, and Title IV funds provide for safe and drug free school programs.

The consolidated application is based on needs assessments for both the school division and for individual schools, and it contains detailed measurable objectives and benchmarks, specific individual program services and activities, a staff and budget breakdown, and other information specific to individual programs.

School board approval is necessary prior to submitting the consolidated application to the Virginia Department of Education

Members of the school board had received a copy of the completed application prior to the school board meeting.

Upon MOTION by Rev. Anderson, SECONDED by Mr. Frankfort, the school board approved the Local Consolidated Application for the 2008-09 school year.

Yes Votes: Ms. Doyle, Mr. Wilder, Rev. Anderson, Mrs. Barker, Mr. Faircloth, Mr. Frankfort, Mrs. Tweedy

No Votes: None

Abstentions: None

F-2. Authorization of Signature

The Virginia Department of Education requires that the school division identify an individual, who, in the absence of the superintendent, has authorization to sign all Virginia Department of Education correspondence, reports, documents, requisitions, and other official correspondence. The superintendent recommends that the school board authorize Dr. Roger L. Roberts, deputy superintendent, to fulfill the necessary signature obligations in the absence of the superintendent. Many of the matters associated with the delegation of this authority tend to be financial and operational in nature.

Upon MOTION by Rev. Anderson, SECONDED by Mr. Frankfort, the school board authorized Dr. Roger L. Roberts, deputy superintendent, to sign Virginia Department of Education correspondence in the absence of the superintendent.

Yes Votes: Ms. Doyle, Mr. Wilder, Rev. Anderson, Mrs. Barker, Mr. Faircloth, Mr. Frankfort, Mrs. Tweedy

No Votes: None

Abstentions: None

(SEE SCHOOL BOARD DOCUMENT FILE, MEETING OF JUNE 17, 2008, EXHIBIT "C," FOR A COPY OF THE SUPPORTING DOCUMENT.)

F-3. Administrative Regulation 6-58.1: Class Rank

Administrative Regulation 6-58.1: Class Rank includes a listing of Advanced and Advanced Placement (AP) courses offered in the Lynchburg City Schools. However, this list is not current, as the specific courses offered can change from year to year. A current list of these courses is available in the most recent copy of the Lynchburg City Schools' High School Program of Studies. Therefore, the school administration recommends deleting the out-of-date specific list of courses from Administrative Regulation 6-58.1: Class Rank and adding a note referring the reader to the current listing in the High School Program of Studies.

In addition to this change, the school administration recommends editing the text related to transcribing transfer coursework. These changes are simply to clarify this section of the regulation.

This item will be considered as a consent agenda item at the July 8, 2008, school board meeting.

(SEE SCHOOL BOARD DOCUMENT FILE, MEETING OF JULY 8, 2008, EXHIBIT "D," FOR A COPY OF ADMINISTRATIVE REGULATION 6-58.1: CLASS RANK.)

F-4. School Board Policy 7-28: Graduation Requirements/Diplomas/Certificate/Special Provisions

Lynchburg City School Board Policy 7-28: Graduation Requirement/Diplomas/Certificate/Special Provisions lists graduation requirements. Among other significant points, the policy notes that students must meet the graduation requirements in effect for the year in which the students first enter the ninth grade. In addition, graduation requirements and options for diplomas and seals can change.

Therefore, the school administration recommends deleting the text of School Board Policy 7-28 and then referring the reader to the High School Program of Studies for graduation requirements and diploma options in effect when the students in question first enter ninth grade.

This item will be considered as a consent agenda item at the July 8, 2008, school board meeting.

(SEE SCHOOL BOARD DOCUMENT FILE, MEETING OF JUNE 17, 2008, EXHIBIT “E,” FOR A COPY OF SCHOOL BOARD POLICY 7-28: GRADUATION REQUIREMENTS/DIPLOMAS/CERTIFICATE/SPECIAL PROVISIONS.)

F-5. Administrative Regulation 7-33.3: Student Uniforms

The Homebound Learning Center is one of the alternative programs which offers placement for students who have not been successful in their base schools for one or all of the following reasons: truancy, behavior, or lack of academic progress. Administrators at the Center would like to implement a uniform policy for several reasons. Uniforms would assist staff in distinguishing Homebound Learning Center students from intruders. Students would focus less on the latest fashion trends, and therefore staff would have fewer related disruptions. With fewer disruptions of all types, especially those related to dress, students would focus more on their assignments and on instruction.

The uniform policy would read:

The following uniform policy applies to all students who attend the Homebound Learning Center. Plain yellow, green, or white polo shirts are required to be worn with plain blue jeans or plain khaki slacks. Students are required to wear a black or brown belt with a standard belt buckle. Shirts should not be bloused so that the belt is visible at all times. Shirts may not be layered. T-shirts may be worn under polo shirts but must be white and must not be visible. Clothing must fit the student and must not be over-sized or sag. Socks should not be pulled up over pants. Shoes must have one pair of laces which must be white or the color intended by the manufacturer. Hats, do-rags, scarves, and head bands (or any head covering) are not permitted unless there are documented religious reasons for doing so. No articles may be attached or hung from clothing. Large chains with pendants are not permitted.

This item will be considered as a consent agenda item at the July 8, 2008, school board meeting.

(SEE SCHOOL BOARD DOCUMENT FILE, MEETING OF JUNE 17, 2008, EXHIBIT “F,” FOR A COPY OF ADMINISTRATIVE REGULATION 7-33.3: STUDENT UNIFORMS.)

F-6. School Board Policy 7-15: Student Attendance

Updated attendance data reflect a significant reduction in the absentee rate for students during the 2007-08 school year. Comparing May 1, 2008, data to May 1, 2007, there has been an 18.8% drop in the number of days that students missed school. In addition, there was a 7.4% reduction in the number of tardies. The elementary data showed a 23.5% reduction in absences and a 22.3% reduction in tardies.

The reduction in days missed is a combination of

- School incentive programs to increase attendance
- Better parent awareness of the importance of good attendance
- School mentor programs for the students who have been truancy problems in the past
- Individual attention given to students who have previously been attendance problems
- Periodic meetings of attendance coordinators to discuss concerns and program improvement
- Attendance policy change
- Increased contact with parents by telephone, mail, and conferences

Several meetings were held with attendance personnel at the elementary, middle, and high school levels to discuss areas to improve. One of the suggestions from this group, along with concerns from the Superintendent’s Parent Advisory Committee, individual parents, and truancy officials was to make adjustments that would better target the intended truancy group and reduce the paper work load on those who monitor attendance at each school.

The school board requested that the portion of A. 1. a. requesting that written excuses contain a description of the illness be stricken from the statement. It was also requested that the consistent use of “meets” and “exceeds” a given number of days be used throughout the policy.

This item will be considered for action at the July 8, 2008, school board meeting.

(SEE SCHOOL BOARD DOCUMENT FILE, MEETING OF JUNE 17, 2008, EXHIBIT “G,” FOR A COPY OF SCHOOL BOARD POLICY 7-15: STUDENT ATTENDANCE.)

F-7. Dropout Prevention Program

In considering ways to further reduce the school division’s dropout rate, or to at least keep it at its current level, which is less than 2.06 percent, the school administration recently met to devise programs for students who attend both high schools.

The first program would take the form of an evening high school for students who could take courses that they had previously failed. Thus, students could take courses in English, social studies, mathematics, and science (those that do not require lab classes). At a minimum, the students would have to meet the Virginia Department of Education's attendance requirement of 70 clock hours for a repeat course, and they would have to be successful in the class. In order to participate in this program, students would be scheduled to complete a standard or an advanced diploma.

In the second program, the school administration believes it necessary to develop a General Educational Development (GED) program for students who, typically in tenth and eleventh grades, have been successful in attaining only one or two high school credits for graduation. The school administration believes, then, that these students are likely to dropout if the school division does not provide support for them. Thus placing a program similar to Reaching Out to Develop Educational Opportunities (RODEO) at each of the high schools, with a focus on preparing these students for successful completion of the GED, would be beneficial for the students. Further, in developing the program, staff noted the need to address and/or be aware that the students' academic and scheduling needs are not all the same, so a one size fits all approach will not work. Therefore, the program's one constant is that the students will have an abbreviated schedule, with one GED prep course offered during the morning and one during the afternoon. From there students could enroll in introducing career technical courses, a reading course, a work study program, or, in special cases, an evening high school course.

The school administration recommends that both programs use current LCS staff. The GED program will require employing two additional FTE staff members.

Upon MOTION by Mr. Wilder, SECONDED by Mrs. Tweedy, the school board approved the employment of two additional FTE staff members for the GED program.

Yes Votes: Ms. Doyle, Mr. Wilder, Rev. Anderson, Mrs. Barker, Mr. Faircloth, Mr. Frankfort, Mrs. Tweedy

No Votes: None

Abstentions: None

F-8. Administrative Regulation 7-45: Interscholastic Athletic Participation

Since the revisions made to the administrative regulation in March 2005, there has been discussion about its affect on middle school athletics by middle school principals, athletic directors, and during Secondary Leadership Team meetings. Several individuals have expressed concern that because the regulation deems students ineligible to participate in sports at the beginning of the school year should they receive an 'F' at the end of the previous school year, they miss the opportunity to establish themselves within a team sport. The school board wants to implement policies and regulations that support high standards for academic achievement; thus, the school board will discuss this regulation at its school board retreat to determine how to maintain those high expectations that will also support students who wish to participate in athletics. At this time, the school board will amend item C. 5. of the administrative regulation to read as follows:

"The fall eligibility for all rising seventh and eighth grade students will be determined by ~~both~~ the grades earned for the ~~sixth six-weeks and~~ end-of-course grades. A student must not earn any failing grades for the ~~sixth six-weeks grades or for~~ end-of-course grades in order to be eligible to participate in athletics in the fall."

Upon MOTION by Mr. Wilder, SECONDED by Rev. Anderson, the school board approved amendments to Administrative Regulation 7-45: Interscholastic Athletic Participation.

Yes Votes: Ms. Doyle, Mr. Wilder, Rev. Anderson, Mrs. Barker, Mr. Billingsly, Mr. Frankfort, Mrs. Tweedy

No Votes: Mr. Faircloth

Abstentions: None

(SEE SCHOOL BOARD DOCUMENT FILE, MEETING OF JUNE 17, 2008, EXHIBIT "H," FOR A COPY OF ADMINISTRATIVE REGULATION 7-45: INTERSCHOLASTIC ATHLETIC PARTICIPATION.)

G. Superintendent's Comments

Dr. McKendrick thanked all staff members for another successful school year.

Dr. McKendrick informed school board members that 12-month staff members would be working a flex schedule until August 1, 2008. However, this should not affect building hours or operations.

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Dr. McKendrick will bring information to the school board at its next meeting regarding possible changes to the drama program.

H. Board Comments

Rev. Anderson stated that he had received comments from parents regarding consideration of having graduation exercises off campus. Dr. McKendrick stated that this question has been posed before, and students have always chosen to graduate at their school. Ms. Doyle stated that this could be a question for student representatives at the beginning of the next school year.

Mrs. Barker attended the VSBA School Law Conference on June 1, 2008, and as a result of her attendance at the conference, she commended the school administration for keeping the school board up to date on current education law.

Mrs. Tweedy attended the Amelia Pride Center graduation and stated that Mrs. Consuella Woods, former principal at Sandusky Middle School, was the guest speaker.

I. Informational Items

Next School Board Meeting: Tuesday, July 8, 2008, 5:30 p.m., Board Room, School Administration Building

J. Adjournment

The meeting adjourned at 8:07 p.m.

Julie P. Doyle, Chairman

Wendie L. Summers, Clerk

(SCHOOL BOARD DOCUMENT FILES ARE LOCATED IN THE DEPARTMENT FOR FINANCE AT THE SCHOOL ADMINISTRATION BUILDING.)