

**First Grade
History and Social Studies
Standards of Learning Instructional Timeline**

1st Six Weeks

SOL 1.1 The student will interpret information presented in picture timelines to show sequence of events and will distinguish between past and present.

SOL 1.2 The student will describe the stories of American leaders and their contributions to our country, with emphasis on George Washington, Benjamin Franklin, Abraham Lincoln, and George Washington Carver.

SOL 1.4 The student will develop map skills by
a) recognizing basic map symbols, including references to land, water, cities, and roads
c) identifying the physical shape of the United States and Virginia on maps and globes

SOL 1.5 The student will construct a simple map of a familiar area, using basic map symbols in the map legend.

SOL 1.6 The student will describe how location, climate, and physical surroundings affect the way people live, including their food, clothing, shelter, transportation, and recreation.

SOL 1.7 The student will explain the difference between goods and services and will describe how people are both buyers and sellers of goods and services.

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- SOL 1.8** The student will explain that people make choices because they cannot have everything they want.
- SOL 1.10** The student will apply the traits of a good citizen by
- a) focusing on fair play, exhibiting good sportsmanship, helping others, and treating others with respect;
 - b) recognizing the purpose of rules and practicing self-control;
 - c) working hard in school;
 - d) taking responsibility for one's own actions;
 - e) valuing honesty and truthfulness in oneself and others.
- SOL 1.11** The student will recognize the symbols and traditional practices that honor and foster patriotism in the United States by
- a) identifying the American flag, bald eagle Washington Monument, and Statue of Liberty;
 - b) demonstrating respect for the American flag by learning the Pledge of Allegiance.
- SOL 1.12** The student will recognize that communities in Virginia include people who have diverse ethnic origins, customs, and traditions, who make contributions to their communities, and who are united as Americans by common principles.

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2nd Six Weeks

SOL 1.1 The student will interpret information presented in picture timelines to show sequence of events and will distinguish between past and present.

SOL 1.2 The student will describe the stories of American leaders and their contributions to our country, with emphasis on George Washington, Benjamin Franklin, Abraham Lincoln, and George Washington Carver.

SOL 1.3 The student will study the lives of people associated with President's Day, Columbus Day, and the events of Independence Day (Fourth of July).

SOL 1.4 The student will develop map skills by

a) recognizing basic map symbols, including references to land, water, cities, and roads

c) identifying the physical shape of the United States and Virginia on maps and globes

d) locating Washington, D.C., the capital of the United States, and Richmond, the capital of Virginia, on a United States map

SOL 1.5 The student will construct a simple map of a familiar area, using basic map symbols in the map legend.

SOL 1.6 The student will describe how location, climate, and physical surroundings affect the way people live, including their food, clothing, shelter, transportation, and recreation.

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- SOL 1.7** The student will explain the difference between goods and services and will describe how people are both buyers and sellers of goods and services.
- SOL 1.8** The student will explain that people make choices because they cannot have everything they want.
- SOL 1.10** The student will apply the traits of a good citizen by
- a) focusing on fair play, exhibiting good sportsmanship, helping others, and treating others with respect;
 - b) recognizing the purpose of rules and practicing self-control;
 - c) working hard in school;
 - d) taking responsibility for one's own actions;
 - e) valuing honesty and truthfulness in oneself and others.
- SOL 1.11** The student will recognize the symbols and traditional practices that honor and foster patriotism in the United States by
- a) identifying the American flag, bald eagle Washington Monument, and Statue of Liberty;
 - b) demonstrating respect for the American flag by learning the Pledge of Allegiance.
- SOL 1.12** The student will recognize that communities in Virginia include people who have diverse ethnic origins, customs, and traditions, who make contributions to their communities, and who are united as Americans by common principles.

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3rd Six Weeks

SOL 1.1 The student will interpret information presented in picture timelines to show sequence of events and will distinguish between past and present.

SOL 1.2 The student will describe the stories of American leaders and their contributions to our country, with emphasis on George Washington, Benjamin Franklin, Abraham Lincoln, and George Washington Carver.

SOL 1.4 The student will develop map skills by
a) recognizing basic map symbols, including references to land, water, cities, and roads;
b) using cardinal directions on maps;
c) identifying the physical shape of the United States and Virginia on maps and globes;

SOL 1.5 The student will construct a simple map of a familiar area, using basic map symbols in the map legend.

SOL 1.6 The student will describe how location, climate, and physical surroundings affect the way people live, including their food, clothing, shelter, transportation, and recreation.

SOL 1.7 The student will explain the difference between goods and services and will describe how people are both buyers and sellers of goods and services.

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- SOL 1.8** The student will explain that people make choices because they cannot have everything they want.
- SOL 1.10** The student will apply the traits of a good citizen by
- a) focusing on fair play, exhibiting good sportsmanship, helping others, and treating others with respect
 - b) recognizing the purpose of rules and practicing self-control
 - c) working hard in school
 - d) taking responsibility for one's own actions
- SOL 1.11** The student will recognize the symbols and traditional practices that honor and foster patriotism in the United States by
- a) identifying the American flag, bald eagle Washington Monument, and Statue of Liberty;
 - b) demonstrating respect for the American flag by learning the Pledge of Allegiance.
- SOL 1.12** The student will recognize that communities in Virginia include people who have diverse ethnic origins, customs, and traditions, who make contributions to their communities, and who are united as Americans by common principles.

**First Grade
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4th Six Weeks

SOL 1.1 The student will interpret information presented in picture timelines to show sequence of events and will distinguish between past and present.

SOL 1.2 The student will describe the stories of American leaders and their contributions to our country, with emphasis on George Washington, Benjamin Franklin, Abraham Lincoln, and George Washington Carver.

SOL 1.3 The student will study the lives of people associated with President's Day, Columbus Day, and the events of Independence Day (Fourth of July).

SOL 1.4 The student will develop map skills by
a) recognizing basic map symbols, including references to land, water, cities, and roads
b) using cardinal directions on maps
c) identifying the physical shape of the United States and Virginia on maps and globes

SOL 1.5 The student will construct a simple map of a familiar area, using basic map symbols in the map legend.

SOL 1.6 The student will describe how location, climate, and physical surroundings affect the way people live, including their food, clothing, shelter, transportation, and recreation.

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- SOL 1.7** The student will explain the difference between goods and services and will describe how people are both buyers and sellers of goods and services.
- SOL 1.8** The student will explain that people make choices because they cannot have everything they want.
- SOL 1.10** The student will apply the traits of a good citizen by
- a) focusing on fair play, exhibiting good sportsmanship, helping others, and treating others with respect;
 - b) recognizing the purpose of rules and practicing self-control;
 - c) working hard in school;
 - d) taking responsibility for one's own actions;
 - e) valuing honesty and truthfulness in oneself and others.
- SOL 1.11** The student will recognize the symbols and traditional practices that honor and foster patriotism in the United States by
- a) identifying the American flag, bald eagle Washington Monument, and Statue of Liberty;
 - b) demonstrating respect for the American flag by learning the Pledge of Allegiance.
- SOL 1.12** The student will recognize that communities in Virginia include people who have diverse ethnic origins, customs, and traditions, make who make contributions to their communities, and who are united as Americans by common principles.

**First Grade
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5th Six Weeks

SOL 1.1 The student will interpret information presented in picture timelines to show sequence of events will distinguish between past and present.

SOL 1.2 The student will describe the stories of American leaders and their contributions to our country, with emphasis on George Washington, Benjamin Franklin, Abraham Lincoln, and George Washington Carver.

SOL 1.3 The student will study the lives of people associated with President's Day, Columbus Day, and the events of Independence Day (Fourth of July).

SOL 1.4 The student will develop map skills by
a) recognizing basic map symbols, including references to land, water, cities, and roads
b) using cardinal directions on maps
c) identifying the physical shape of the United States and Virginia on maps and globes

SOL 1.5 The student will construct a simple map of a familiar area, using basic map symbols in the map legend.

SOL 1.6 The student will describe how location, climate, and physical surroundings affect the way people live, including their food, clothing, shelter, transportation, and recreation.

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- SOL 1.7 The student will explain the difference between goods and services and will describe how people are both buyers and sellers of goods and services.**
- SOL 1.10 The student will apply the traits of a good citizen by**
- a) focusing on fair play, exhibiting good sportsmanship, helping others, and treating others with respect**
 - b) recognizing the purpose of rules and practicing self-control**
 - e) valuing honesty and truthfulness in oneself and others**
- SOL 1.11 The student will recognize the symbols and traditional practices that honor and foster patriotism in the United States by**
- a) identifying the American flag, bald eagle Washington Monument, and Statue of Liberty;**
 - b) demonstrating respect for the American flag by learning the Pledge of Allegiance.**
- SOL 1.12 The student will recognize that communities in Virginia include people who have diverse ethnic origins, customs, and traditions, who make contributions to their communities, and who are united as Americans by common principles.**

**First Grade
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6th Six Weeks

- SOL 1.1 The student will interpret information presented in picture timelines to show sequence of events will distinguish between past and present.**
- SOL 1.4 The student will develop map skills by**
- a) recognizing basic map symbols, including references to land, water, cities, and roads**
 - c) identifying the physical shape of the United States and Virginia on maps and globes**
- SOL 1.6 The student will describe how location, climate, and physical surroundings affect the way people live, including their food, clothing, shelter, transportation, and recreation.**
- SOL 1.7 The student will explain the difference between goods and services and will describe how people are both buyers and sellers of goods and services.**
- SOL 1.8 The student will explain that people make choices because they cannot have everything they want.**
- SOL 1.9 The student will recognize that people save money for the future to purchase goods and services.**

**First Grade
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- SOL 1.10 The student will apply the traits of a good citizen by**
- a) focusing on fair play, exhibiting good sportsmanship, helping others, and treating others with respect**
 - c) working hard in school**
 - d) taking responsibility for one's own actions**
- SOL 1.11 The student will recognize the symbols and traditional practices that honor and foster patriotism in the United States by**
- a) identifying the American flag, bald eagle Washington Monument, and Statue of Liberty;**
 - b) demonstrating respect for the American flag by learning the Pledge of Allegiance.**
- SOL 1.12 The student will recognize that communities in Virginia include people who have diverse ethnic origins, customs, and traditions, who make contributions to their communities, and who are united as Americans by common principles.**