

**KINDERGARTEN  
HISTORY AND SOCIAL STUDIES  
STANDARDS OF LEARNING INSTRUCTIONAL TIMELINE**

*DURING THIS COURSE OF STUDY, STUDENTS SHOULD BE TAUGHT BASIC CONCEPTS OF CHARACTER DEVELOPMENT WHICH INCLUDE HONESTY, TRUTHFULNESS, SELF-DISCIPLINE, KINDNESS, AND RESPONSIBILITY, AS WELL AS CONCEPTS OF CITIZENSHIP SUCH AS SELF-CONTROL, JUSTICE, COURAGE, HEROISM, WORK ETHIC, AND LEADERSHIP.*

**1<sup>st</sup> Six Weeks**

- SOL K.1** The student will recognize that history describes events and people of other times and places by
- a) identifying examples of past events in legends, stories, and historical accounts of Pocahontas, George Washington, Betsy Ross, and Abraham Lincoln
- SOL K.2** The student will describe everyday life in the present and in the past and begin to recognize that things change over time.
- SOL K.3** The student will describe the relative location of people, places, and things by using positional words, with emphasis on near/far, above/below, left/right, and behind/in front.
- SOL K.4** The student will use simple maps and globes to
- b) describe places referenced in stories and real-life situations
- SOL K.6** The student will match simple descriptions of work that people do with the names of those jobs.

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- SOL K.8** The student will demonstrate that being a good citizen involves
- a) taking turns and sharing;
  - b) taking responsibility for certain classroom chores;
  - c) taking care of personal belongings and respecting what belongs to others;
  - d) following rules and understanding the consequences of breaking rules;
  - e) practicing honesty, self-control, and kindness to others.

**SOL K.9\*** The student will recognize the American Flag, the Pledge of Allegiance, and that the President is the leader of the United States.

\* SOL K.9 ... recognize the American Flag, the Pledge of Allegiance... is an ongoing skill that should be incorporated in the classroom daily each six weeks.

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**2<sup>nd</sup> Six Weeks**

- SOL K.1** The student will recognize that history describes events and people of other times and places by
- a) identifying examples of past events in legends, stories, and historical accounts of Pocahontas, George Washington, Betsy Ross, and Abraham Lincoln;
  - b) identifying the people and events honored in the holidays of Thanksgiving Day, Martin Luther King, Jr. Day, President's Day, and Independence Day (Fourth of July).
- SOL K.2** The student will describe everyday life in the present and in the past and begin to recognize that things change over time.
- SOL K.3** The student will describe the relative location of people, places, and things by using positional words, with emphasis on near/far, above/below, left/right, and behind/in front.
- SOL K.4** The student will use simple maps and globes to
- a) develop an awareness that a map is a drawing of a place to show where things are located and that a globe is round model of the Earth;
  - b) describe places referenced in stories and real-life situations;
  - c) locate land and water features.

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**SOL K.5 The student will develop an awareness that maps and globes**  
c) show the position of objects

**SOL K.6 The student will match simple descriptions of work that people do with the names of those jobs.**

**SOL K.8 The student will demonstrate that being a good citizen involves**  
a) taking turns and sharing;  
b) taking responsibility for certain classroom chores;  
c) taking care of personal belongings and respecting what belongs to others;  
d) following rules and understanding the consequences of breaking rules;  
e) practicing honesty, self-control, and kindness to others.

**SOL K.9 The student will recognize the American Flag, the Pledge of Allegiance, and that the President is the leader of the United States.**

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**3<sup>rd</sup> Six Weeks**

- SOL K.1** The student will recognize that history describes events and people of other times and places by
- a)** identifying examples of past events in legends, stories, and historical accounts of Pocahontas, George Washington, Betsy Ross, and Abraham Lincoln
- SOL K.2** The student will describe everyday life in the present and in the past and begin to recognize that things change over time.
- SOL K.3** The student will describe the relative location of people, places, and things by using positional words, with emphasis on near/far, above/below, left/right, and behind/in front.
- SOL K.4** The student will use simple maps and globes to
- a)** develop an awareness that a map is a drawing of a place to show where things are located and that a globe is round model of the Earth;
  - b)** describe places referenced in stories and real-life situations;
  - c)** locate land and water features.

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**SOL K.5 The student will develop an awareness that maps and globes**

- a) show a view from above;**
- b) show things in smaller size;**
- c) show the position of objects.**

**SOL K.6 The student will match simple descriptions of work that people do with the names of those jobs.**

**SOL K.7 The student will**

- a) identify the difference between basic needs (food, clothing, and shelter) and wants (things people would like to have)**

**SOL K.8 The student will demonstrate that being a good citizen involves**

- c) taking care of personal belongings and respecting what belongs to others**

**SOL K.9\* The student will recognize the American Flag, the Pledge of Allegiance, and that the President is the leader of the United States.**

**\* SOL K.9 ... recognize the American Flag, the Pledge of Allegiance... is an ongoing skill that should be incorporated in the classroom daily each six weeks.**

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**4<sup>th</sup> Six Weeks**

- SOL K.1** The student will recognize that history describes events and people of other times and places by
- a) identifying examples of past events in legends, stories, and historical accounts of Pocahontas, George Washington, Betsy Ross, and Abraham Lincoln;
  - b) identifying the people and events honored in the holidays of Thanksgiving Day, Martin Luther King, Jr. Day, President's Day, and Independence Day (Fourth of July).
- SOL K.2** The student will describe everyday life in the present and in the past and begin to recognize that things change over time.
- SOL K.3** The student will describe the relative location of people, places, and things by using positional words, with emphasis on near/far, above/below, left/right, and behind/in front.
- SOL K.4** The student will use simple maps and globes to
- a) develop an awareness that a map is a drawing of a place to show where things are located and that a globe is round model of the Earth;
  - b) describe places referenced in stories and real-life situations;
  - c) locate land and water features.

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**SOL K.5 The student will develop an awareness that maps and globes**  
a) show a view from above  
c) show the position of objects

**SOL K.7 The student will**  
a) identify the difference between basic needs (food, clothing, and shelter) and wants (things people would like to have)

**SOL K.8 The student will demonstrate that being a good citizen involves**  
a) taking turns and sharing  
c) taking care of personal belongings and respecting what belongs to others  
e) practicing honesty, self-control, and kindness to others

**SOL K.9\*** The student will recognize the American Flag, the Pledge of Allegiance, and that the President is the leader of the United States.

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**5<sup>th</sup> Six Weeks**

**SOL K.1 The student will recognize that history describes events and people of other times and places by**

- a) identifying examples of past events in legends, stories, and historical accounts of Pocahontas, George Washington, Betsy Ross, and Abraham Lincoln;**
- b) identifying the people and events honored in the holidays of Thanksgiving Day, Martin Luther King, Jr. Day, President's Day, and Independence Day (Fourth of July).**

**SOL K.2 The student will describe everyday life in the present and in the past and begin to recognize that things change over time.**

**SOL K.6 The student will match simple descriptions of work that people do with the names of those jobs.**

**SOL K.8 The student will demonstrate that being a good citizen involves**

- d) following rules and understanding the consequences of breaking rules**
- e) practicing honesty, self-control, and kindness to others**

**SOL K.9 The student will recognize the American Flag, the Pledge of Allegiance, that the President is the leader of the United States.**

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**6<sup>th</sup> Six Weeks**

- SOL K.1** The student will recognize that history describes events and people of other times and places by
- a) identifying examples of past events in legends, stories, and historical accounts of Pocahontas, George Washington, Betsy Ross, and Abraham Lincoln
- SOL K.2** The student will describe everyday life in the present and in the past and begin to recognize that things change over time.
- SOL K.3** The student will describe the relative location of people, places, and things by using positional words, with emphasis on near/far, above/below, left/right, and behind/in front.
- SOL K.4** The student will use simple maps and globes to
- a) develop an awareness that a map is a drawing of a place to show where things are located and that a globe is round model of the Earth;
  - b) describe places referenced in stories and real-life situations;
  - c) locate land and water features.
- SOL K.6** The student will match simple descriptions of work that people do with the names of those jobs.

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**SOL K.7 The student will**

- a) identify the difference between basic needs (food, clothing, and shelter) and wants (things people would like to have);
- b) recognize that people use money to purchase goods.

**SOL K.8 The student will demonstrate that being a good citizen involves**

- a) taking turns and sharing
- b) taking responsibility for certain classroom chores
- e) practicing honesty, self-control, and kindness to others

**SOL K.9\* The student will recognize the American Flag, the Pledge of Allegiance, and that the President is the leader of the United States.**

\* SOL K.9 ... recognize the American Flag, the Pledge of Allegiance... is an ongoing skill that should be incorporated in the classroom daily each six weeks.