

8th Grade English Pacing Guide 2013-2014
 Lynchburg City Schools
 First Nine Weeks

| | SOL | Skills/Concepts | Suggested Titles | Resources | Time frame | Assessment |
|---|---------|-------------------------|------------------|---|------------|------------|
| C O M M U N I C A T I O N | | Relationship Building | | Relationship Building-ice breaker games Relationship Building Activities | 5 days | |
| | 8.1 a-d | Interviewing Techniques | | | | |
| | 8.2 h | Active listening | | Improving Listening Skills | 2 days | |

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| R E A D I N G : F I C T I O N | 8.5 b c e f h l m | Plot | <i>The Wise Old Woman</i> pg.5 | Plot Structure PowerPoint Plot Structure PowerPoint 2 Plot Diagram Form | 1-2 days | |
| | | Subplots/Parallel Episodes/Context Clues | <i>Flowers for Algernon</i> pg. 33 | <i>Flowers For Algernon</i> folder | 4-5 days | <i>Flowers for Algernon</i> Test |
| | | Conflict/Summarizin g | <i>Broken Chain</i> pg. 17 | Conflict PowerPoint Conflict Worksheet <i>Broken Chain</i> Worksheet How to summarize a story | 2 days | Conflict Quiz |
| | | Foreshadow/Predicit ng/ Characterization | <i>The Landlady</i> pg. 72 | Characterization PowerPoint Short Story-Character 1 PowerPoint Character Map | 2-3 days | |
| | 8.6 b d k l | Compare and Contrast | <i>The Monkey's Paw</i> pg. 85 and <i>The Third Wish</i> pg. 101 | Comparing Stories Chart on pg. 100 | 3-4 days | |
| | | Main Idea | <i>Mrs. Flowers</i> pg. 185 | Main Idea 2 PowerPoint | 1-2 days | |

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| R E A D I N G : N O N F I C T I O N | 8.5b j | Proposition and Support | <i>Road Warriors, Listen Up</i> pg. 30 <i>A Matter of Brains and Brawns</i> pg. 68 | | 1 day | |
| | 8.6a | Text Structures | <i>The Fugitive Slave Acts of 1793 and 1850</i> pg. 157 | | 1 day | |
| | 8.6g | Main Idea | | Main Idea Nonfiction PPT | 1 day | |
| | 8.6h | Summarizing while identifying supporting details | | Summarizing Nonfiction Sample Lesson | 1 day | |

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| WRITING | 8.7a | Intended Audience | Use the <i>VA SOL Buckle Down Writing Workbook</i> pgs. 22-24 (Lesson 6) | Planning and Revision Folder | 1-2 days | |
| | 8.7 b | Prewriting Strategies: Brainstorming | Use the Teaching and Learning Company <i>Four Square: Writing Methods</i> books for templates. Brainstorming pgs. 11-15. | Prewriting Strategies Webbing Clustering | Ongoing | |
| | | Graphic Organizers: Four Square Hamburger Model Umbrella Model Flower | | Narrative Four Square PowerPoint Personal Narrative Four Square Template Four Square Rubric Four Square PPT Four Square Example PPT Writing Sandwich Umbrella Outline Flower | | |
| | 8.7 a-h | Narrative Writing: Personal Narrative | Use <i>The Virginia SOL Writing Coach</i> pgs. 5- 18 (Personal Narrative); <i>Elements of Literature 2nd Course: Writing Workshop</i> pgs. 116-121 | Narrative Essay Personal Narrative | 2-3 weeks | |
| | SOL Writing Rubric | Understanding the SOL Writing Rubric Writing Rubric Breakdown Writing Rubric Lesson Checklist for Writers | | 1 week | | |
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| V O C A B U L A R Y | 8.4 c b d | Roots and affixes <ul style="list-style-type: none"> • Tract • Struct • Therm • Socio • Phon • Strain • Terr • Naut | Use the Creative Teaching Press <i>Greek and Latin Roots, Gr. 4-8</i> book | Tract words/definitions and sort Struct words/ definitions and sort Therm words/ definitions and sort Socio words/ definitions and sort Phon words/ definitions and sort Strain words/ definitions and sort Terr words/ definitions and sort Naut words/ definitions and sort | 1 lesson per week | Use assessments that can be found in the book |

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| G R A M M A R | 8.8 | Parts of Speech Nouns, Pronouns, Adjectives, Verbs, Adverbs, Prepositions, Conjunctions, and Interjections, | Holt <i>Elements of Language</i> , chapters 11-12 p. 344-370 Use <i>The Virginia SOL Writing Coach</i> pgs. 93-112 (Writer's Handbook) | Parts of Speech PP Activity Proper/Common Nouns Parts of Speech SN Quiz Pronouns PPT Adjectives Worksheet Irregular Verbs SN fill-in Parts of Speech SN Game Subject Verb Agreement PPT Verb Forms PPT Adverbs PPT Adverb Notes Adverb Worksheet Adverb Quiz | 2-3 weeks | |
| | 8.8 d | Verb Tense | Use the <i>VA SOL Buckle Down Writing: Lesson 15 – S/V Agreement</i> pgs. 52-53; Exercise 3: Verbs, Pronouns, Modifiers pgs. 73-74; Lesson 14 – Verb Tense pgs. 48-51 | Verb Tense Folder | 2-3 days | |
| | f | Various Sentence Structures | Use the <i>VA SOL Buckle Down Writing - Lesson 13: Standard Sentence Formation</i> pgs.46-47 and <i>Holt Elements of Language</i> , chapter 16, pgs. 458 - 473 | Run-On Sentences PPT Sentence Structure Folder Create Sentences | 2-3 days | |
| | | Using Quotation Marks with Dialogue | Use <i>Holt Elements of Language</i> pgs. 39, 604, 662-663, 666 Use the <i>VA SOL Buckle Down Writing – Lesson 20: Quotation Marks</i> pgs. 64-65 Use <i>The Virginia SOL Writing Coach</i> pgs. 26-28 (Make Your Characters Talk) | Dialogue PPT Dialogue Folder How to Write Dialogue | 2-3 days | |

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| | | | Use Teaching and Learning Company <i>The Write Answer</i> pgs. 31-40 (Dialogue) | | | |
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| R E S E A R C H | 8.9c g | Plagiarism | <i>Preventing Plagiarism: Tips and Techniques</i> by Laura Hennessey DeSena | Librarian Identifying Plagiarism PP Plagiarism KWL Paraphrasing Practice PP | 2 days | |

Teachers are encouraged to steer away from teaching whole-class fiction novels and to lean more towards teaching novels in literature circles. Novels should be chosen from the **LCS Supplemental List** (under Curriculum & Instruction, click on Supplemental Book List). Novels should be used to reinforce skills. Two novels should be taught per semester in average classes and three per semester in advanced classes.

Teacher Direct

VDOE Resources

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| C O M M U N I C A T I O N | 8.1 a-e | Relationship Building | | Relationship building-ice breakers games Relationship building activities | 1 day | |
| | 8.2 a-f | Oral Presentations | | Have students orally present information from research paper | 1-2 days | |

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| R E A D I N G : F I C T I O N | 8.4 | Analogies | | Analogy PowerPoint Analogy Worksheet 1 Analogy Worksheet 2 Analogies Folder | 2-3 days | |
| | 8.4b | Multiple Meaning Words | <i>Vocabulary Development</i> pg. 297 | | 1-2 days | |
| | 8.4a & 8.5a | Figurative Language: | | Figurative Language PowerPoint Figurative Language PowerPoint 2 Figurative Language Assignment | 1-2 days | |
| | | Simile | <i>The Word</i> pg.570 <i>Vocabulary Development</i> pg. 573 | Simile Examples Simile/Metaphor Practice Simile/Metaphor WS 2 and 3 | 1 day | |
| | | Metaphor | <i>A Word is Dead</i> pg. 570 <i>Vocabulary Development</i> pg. 573 | Simile/Metaphor Practice Simile/Metaphor WS 2 and 3 | 1 day | |
| | | Personification | <i>A Word is Dead</i> pg. 570 <i>Vocabulary Development</i> pg. 573 | Personification Worksheet | 1 day | |
| | | Hyperbole | | Hyperbole Worksheet | 1 day | |
| | | Symbolism | <i>My Mother Pieced Quilts</i> pgs. 563-565 | Symbolism PP Symbols Worksheet | 1 day | |
| | | Imagery | The Tell-Tale Heart pg. 537 | Imagery Assignment | 1 day | |
| | | Irony | <i>Vocabulary Development</i> pg.752 | Irony Practice | 1-2 days | |

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| | | Idioms | <i>Raymond's Run</i> pg. 547 | Idioms PowerPoint Idioms Worksheet | 1-2 days | |
| | | Dialect | <i>The People Could Fly</i> pg. 357 <i>The Diary of Anne Frank</i> pg.369 | Dialect Assignment | 1-2 days | |
| | | Theme | <i>Harriet Tubman, Conductor on the Underground Railroad</i> pg. 143 | Theme PowerPoint Anne Frank Folder | 1-5 days | |
| | 8.5b | Inference/Drawi ng Conclusions | <i>The Green Mamba</i> pg. 239 <i>The Diary of Anne Frank</i> pg.369 | Inference Practice | 2-3 days | |
| | | Flashback | <i>In Trouble</i> pg. 251 | Anne Frank Folder | 3-5 days | |
| | 8.6c | Setting | | | 1-2 days | |
| | | Author's Style Tone Mood | | Tone & Mood PowerPoint More Tone and Mood | 1-2 days | |
| | 8.5e | Compare and Contrast: Elements of Humor | <i>Brer Rabbit and Brer Lion</i> pg. 575 <i>The Ransom of Red Chief</i> pg. 579 | Elements of Humor PowerPoint | 2-3 days | |

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| R E A D I N G : N O N F I C T I O N | 8.5e ,k and | Compare and Contrast | <i>Fast, Strong, and Friendly Too</i> pg. 261 | | 1-2 days | |
| | 8.6 a, e, g, h | Cause and Effect | <i>Understanding Cause and Effect</i> pg. 289 | | 1-2 days | |
| | 8.5 m | Fallacious Reasoning | Pg. 533 | Fallacious Reasoning PowerPoint Fallacious Reasoning Worksheet | 2-3 days | |

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| W R I T I | 8.7 a-h | Expository/Infor mational Writing (Research paper) | Writing Workshop p. 516-521 in <i>Elements of Literature</i> , Second Course <i>The Virginia SOL Writing Coach</i> pgs. 47-61 (Expository Writing) | Five Paragraph Expository Essay Model Expository Folder | 1-2 weeks | |

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| N G | 8.7a | Intended Audience | | | 1 day | |
| | 8.7b | Use a variety of prewriting strategies including graphic organizers | Writing Workshop pgs. 218 and 220 in <i>Elements of Literature</i> , Second Course | 4-Square Template Writing Sandwich Umbrella Outline | 1 day | |
| | 8.7c | Thesis Statement | Crafting a Thesis for an Expository Essay Writing a Thesis Statement | Tips for Writing Thesis Statement Strong Thesis Statements | 2-3 days | |
| | 8.7 g | Revise Writing | | Revising an Expository Essay | 1-2 days | |
| | 8.7h | Use computer to plan, draft, revise, edit, and publish writing | | | 1-2 days | |
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| | 8.4 c, b, d | Roots and affixes | <i>More Greek and Latin Roots</i> by Creative Teaching Press Grades 4-8 | Mob words/definitions and sort Grad words/definitions and sort Pos words/definitions and sort Sed words/definitions and sort Log words/definitions and sort Ono words/definitions and sort Tain words/definitions and sort Fer words/definitions and sort Cap words/definitions and sort | 1 lesson per week | Use assessment that can be found in book. |

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| G R A M M A R | | Prepositional Phrases | | Preposition Folder Preposition Power Mini Prepositions 1 Prepositions 2 | 1 -2 days | |
| | | Varied Sentences with conjunctions and transition words | | https://owl.english.purdue.edu/owl/owlprint/573/ Using conjunctions in writing PP Using transitions in writing PP | 1-2 days | |
| | | Comparative and Superlative Degrees | | Comparative Superlative Folder Comparative and Superlative 1 Comparative and Superlative 2 | 1-2 days | |
| | | Parallel Structures | | Parallel Structure | 1-2 days | |
| | | Appositives | | Appositives PP | 1-2 days | |
| | | Main and Subordinate Clauses | | Main and Subordinate Clauses PP | 1-2 days | |
| | | Active and Passive Voice | | Active and Passive Voice PP | 1-2 days | |
| | | Semi Colon and Colon Use | | Semi Colons and Colons PP | 1-2 days | |
| | | Verbal Phrases | | Verbals PP | 1-2 days | |

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| R E S E A R C H | 8.9 a b e | Collecting Information | | Gathering and Organizing Information | 1-2 days | |
| | | Evaluating validity and authenticity | | | | |
| | | Citing sources using MLA or APA | Preparing a List of Sources pg. 981 in <i>Elements of Literature</i> , Second Course | Research paper MLA PP | 2-3 days | |

Teacher Direct

VDOE Resources including SOL, Curriculum Framework, Enhanced Scope and Sequence, Practice Items, etc.