

2022-2023 Application Packet

Central Virginia Community College Early College Program Lynchburg City Schools

Important Information for Early College Applicants and Parents

- 1. Please see your high school guidance counselor for the DUE DATE for returning this completed application packet.
- 2. See your guidance counselor for other details about this application.
- 3. Students must have a minimum 3.5 GPA and meet requirements for placement into English 111 College Composition I and College Math.
- 4. All students accepted into the program must attend the orientation session that will be held in August.

2022-2023 CVCC Early College Program Application

Please type or print clearly in black ink. * = required field

Student Information	
* First Name	
* Last Name	
* Current High School	
* Name of School Counselor	
* Parent/Guardian Name	
* Street Address of Student	
* City	
* Student's Home Phone	Cell Phone
* Student's Email	
* Father's Home Phone	Work Phone
* Father's Email	
* Mother's Home Phone	Work Phone
* Mother's Email	
Please make sure email addresses	s are complete and legible.
I hereby apply for admission to the Early College Pro	ogram. I will be in the 11th grade in 2022-23
Thereby apply for admission to the Early College Fro	gram. I will be in the 11th grade in 2022 25.
Student's Signature:	
Date:	
Parent's/Guardian's Signature:	
Date:	

Activities

List three of the most significant activities/programs, sports, honors/recognition, leadership opportunities, etc. you have participated in during the last 3 years.

Significant Activity	Time Involved	Year
1.		
2.		
3.		

Jobs

List full/part-time jobs you have held.

Job Title	Time Involved	Year
1.		
2.		
3.		

College/University Interest

List three colleges or universities you are interested in attending upon completion of the Early College Program.

College/University Name		
1.		
2.		
3.		

Careers of Interest

List two professions that spark your interest.

Career Names	
1.	
2.	

Teacher Names

Please provide names of a Math and English teacher that you wish to use for your teacher recommendations. As a curtesy, email these teachers asking them to complete the teacher recommendation form provided by your high school counseling office.

Teacher Names	
Math	
English	

Student Position Statement

In a brief statement (1-2 paragraphs), explain how you have demonstrated the skills and habits necessary to succeed in the Early College program and what you hope to achieve if you are selected to participate. You may submit a typed statement which is encouraged.

Academic Record (To be completed by Guidance Counselor) Student Name _____ 1. Completed and Current Courses and Grades: (Attach the most recent transcript) 2. Grade Point Average:_____ 3. Class Rank: _____ of: ____ 4. This student's rigor of courses falls into: Most Demanding Very Demanding Demanding Least Demanding 5. Attendance: _____ tardies _____ absences Is absenteeism a problem with this student? If so, are there any extenuating circumstances? If over 5 must explain below (excused, unexcused, medical, sports, parent note, etc.) 6. Overall Evaluation of Student Compared to Current Students: (Mark One with X) 4 = Outstanding Very Highly Recommend 3 = ExcellentHighly Recommend 2 = Above Average Recommend 1 = AverageRecommend with Reservation 0 = Below Average Do Not Recommend Additional Comments/Reservations: School Counselor Name: _____ School Counselor Signature:

Math Teacher Recommendation	
Course Title	
Student Name	
School Counselor	
Overall Evaluation of Student Compared to C 4 = Outstanding 3 = Excellent 2 = Above Average 1 = Average 0 = Below Average	Current Students: (Mark One with X) Very Highly Recommend Highly Recommend Recommend Recommend with Reservation Do Not Recommend
Choose the rating for each area using the so	cale above:
Self-motivated and demonstrates initiative Understanding of mathematical concepts Problem solving ability Attention to detail/organizational skills Ability to communicate subject knowledge Logical thinking and questioning Independent learner Ability to contribute to a group Emotional stability, maturity, and self-disc Respect and tolerance for the views of oth Cooperative behavior Class preparation including understanding to class	e and applications cipline hers
Additional Comments/Reservations: Math Teacher Name:	
Math Teacher Signature	

Please return this form to the student's school counselor.

English Teacher Recommendation	
Course Title	
Student Name	
School Counselor	
Overall Evaluation of Student Compared to C 4 = Outstanding 3 = Excellent 2 = Above Average 1 = Average 0 = Below Average Choose the rating for each area using the semantial Motivation and initiative Understanding of course concepts Problem solving ability Attention to detail/organizational skills Ability to communicate subject knowledge Logical thinking and questioning Attitude toward learning Ability to contribute to a group Emotional stability, maturity, and self-discontential Stability, maturity, and self-discontential Stability, maturity, and self-discontential Stability, maturity, and Stability Respect and tolerance for the views of other Cooperative behavior Additional Comments/Reservations:	Current Students: (Mark One with X) Very Highly Recommend Highly Recommend Recommend Recommend with Reservation Do Not Recommend cale above: e and applications
Teacher Name:	
Teacher Signature:	

Please return this form to the student's school counselor.