

Summary of LCS Staff Calls

Participant's Comments/ Suggestions Regarding the Proposed Calendars

Commenter 1:

- Very concerned about giving students a 2 week Spring break the week before AP exams
- Teachers will have difficulty coming up with material to teach their students and keep them motivated for an entire month after the AP exam

Commenter 2:

- Like the idea of Fall break
- Concerned about the 2 week Spring break so close to SOL testing
- Clarify if LCS will expect teachers to use additional week to provide support for students
- Propose teachers return on Monday August 10th and students start Wed August 19th

Commenter 3:

- Clarify if students on IEP need to receive service during the extra weeks

Commenter 4:

- Verify that the new calendar's later graduation date doesn't conflict with graduating senior's college attendance requirements/ processing of transcripts/ etc.
- New calendar with shorter summer limits teachers' ability to take additional summer classes at college
- New calendar seems to be a stepping-stone to a year-round school calendar.
- Would like to start earlier in August this year and complete semester by Christmas break
- Use this year as a transition year and the following year transition to a year round school year

Commenter 5:

- Concerned with 2 week Spring break because there may be a lot of learning loss during this time
- Agrees with proposal that teachers start Aug 12th and student returns 19th
- Supports regular Spring Break schedule
- Concerned about losing a week of teaching AP

Commenter 6:

- Starting earlier and going later will create many additional daycare costs.
- Taking additional breaks during the year will create learning loss during the school year
- Teachers will need extra time to organize their teaching plans to accommodate this new calendar
- A break is necessary for students and teachers, but an entire week is not the best thing for students; 2-3 day break would be better

Commenter 7:

- Concern about what students will retain after the breaks
- Propose scattering days off through the academic year so there are a few breaks in February
- Proposes starting at a later date in August and end later in June

Summary of LCS Staff Calls

- Breaks needed in February, because teachers and students experience burn out; put 3 vacation days in February

Commenter 8:

- Provide the actual schedule for remediation
- Clarify how LCS will make students attend intercessions if they are not mandatory

Commenter 9:

- Clarify if there be extra funding for special education students for customized services during the proposed remediation days

Commenter 10:

- Current professional work days are not all necessary; change the way professional work days are allocated so new teachers have a full week instead of a couple days
- Fall Semester has enough breaks but break are needed in the Spring

Commenter 11:

- Clarify if there be enrichment opportunities during the intercession days

Commenter 12:

- Clarify how remediation weeks will be funded and demonstrate sustainability
- Clarify which schools will be providing remediation during the intercession days
- Clarify how struggling students be motivated/required to attend intercessions/remediation days

Commenter 13:

- At the Superintendent's Advisory meeting it was stated that breaks are intended as time off and not remediation periods.

Commenter 14:

- It is not a good idea to provide a 2-week break in the middle of AP/ SOL review period

Commenter 15:

- Maybe it would be beneficial to move April 4-8 break to a period of time in February when students experience burn out

Commenter 16:

- Clarify how make-up/ snow days interact with intercession days

Commenter 17:

- Clarify intended use of intercession days; it seems they will be used eventually for remediation
- Clarify how intercessions will be staffed
- Clarify how LCS plans to avoid teacher burnout

Commenter 18:

- Clarify how this calendar impacts the accumulation of 10 snow days
- Clarify intended use of intercession days and if they will be used for remediation; teachers that have to teach intercessions may experience burn out

Summary of LCS Staff Calls

- Clarify if remediation will be offered at every school and how students will be assigned to teachers
- Clarify how intercessions will be staffed

Commenter 19:

- Clarify how staff members access the larger body of information presented to the Board
- Long breaks during the school year will create learning loss during school year; this happens with snow days
- Clarify when teachers will receive follow up information from this call

Commenter 20:

- There appears to be a lot of confusion about how the impact of the proposed calendar; delay decision until all impacts have been identified; take more time to clarify details before implementing new calendar.