

# 2026 E. C. Glass Principal Search Survey Results

Total Respondents: 257 (Parents: 141; Students: 75; Staff: 30; Community: 11)

## Top Areas of Focus (Overall)

Percentage of respondents that selected these as "Highly Important" or "Important"

- 89% - Student Experience
- 86% - Safety
- 84% - Staff Culture & Professional Development
- 80% - Career Opportunities

## Top Area of Focus (per Group)

Based on percentage of respondents that selected these as "Highly Important" or "Important"

- Parents - Student Experience/Safety (tied 91%)
- Students - Career Opportunities (89%)
- Staff - Academic Reputation (83%)
- Community - Safety (91%)

## What is the single most important issue for the school?

Based on feedback, the following are the primary issues the school should focus on over the next several years:

- **Safety and Security:** Many expressed concerns regarding physical safety, vaping, bullying, and fighting.
- **Discipline and Accountability:** There is a strong call for consistent enforcement of rules.
- **Teacher Retention and Support:** Respondents highlighted the need to stop the "revolving door" of staff, including supporting teachers in managing classroom behavior.
- **Academic Reputation:** There is a desire to restore the school's academic reputation.

## What are E.C. Glass' top strengths?

Based on feedback, here is a summary of E. C. Glass' top strengths and the suggested ways to support them:

- **Academic Opportunities:** Glass is praised for its wide range of options (AP, Dual Enrollment, CTE, etc.)
- **Performing Arts & Athletics:** Theater, marching band, orchestra, and choir are frequently mentioned as "stellar" programs that define the school's identity and success. The "Hilltopper" spirit is strong, with significant community support for sports teams and a long history of athletic excellence.
- **Diverse Community:** Respondents value that the school's diversity prepares students for the real world by teaching them to interact with people from all backgrounds.
- **Dedicated Faculty:** Many highlighted "seasoned" and "kind-hearted" teachers who go beyond their job descriptions to provide social and emotional support.

**Supporting Glass' Strengths:** Support teachers; Break down silos within the building; Maintain high expectations and accountability; and Listen to the community.

## What are E. C. Glass' opportunities for growth

Feedback outlined several opportunities for growth and support methods at E. C. Glass High School.

- **Accountability and Behavioral Standards:** There is a need for consistent discipline for assistant principals and to ensure that behavioral expectations are uniform across all classrooms. Unserious behavior currently undermines the school's mission
- **Academic Rigor:** Creating remedial courses for those in need, raising consistent instructional quality in classrooms, and moving away from screens toward meaningful discussions and projects.
- **Special Education and 504 Management:** Intensive training on disability laws for administrators, creating a clear "flow chart" of responsibilities so parents know who to contact, and ensuring accommodations are verified well before the day of testing.
- **Teacher Retention and Support:** Reducing "extra duties" (hall duty, bathroom duty) to protect planning time, providing competitive compensation, and empowering teachers to hold students accountable without fear of administrative pushback.