

**A**CHIEVEMENT



2012-2013  
School Improvement Plan  
Dearington School for Innovation

**B**EHAVIOR

**C**CULTURE

A TRADITION OF EXCELLENCE FOR ALL



LYNCHBURG CITY SCHOOLS

## 2012-2013 School Improvement Plan Dearington Elementary School for Innovation

### VISION

A Tradition of Excellence  
for All

### MISSION

Every child, by name and by  
need, to graduation

### GOAL

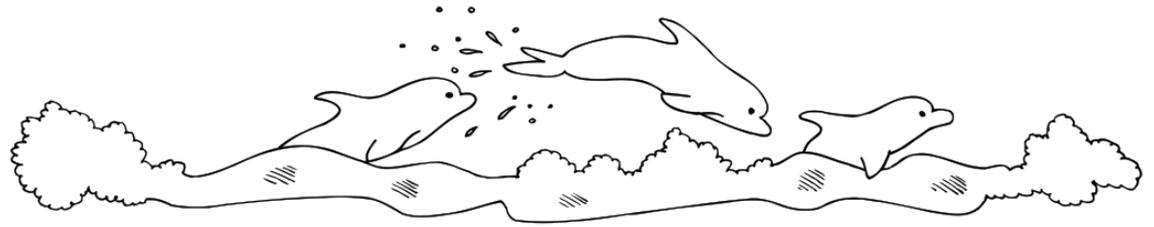
Excellence in Achievement,  
Behavior, Culture,  
Operations and Personnel



A TRADITION OF EXCELLENCE FOR ALL



LYNCHBURG CITY SCHOOLS



***Follow us as we strive towards***

**Excellence in Achievement**

**Excellence in Behavior**

**Excellence in Culture**



**Dearington Elementary  
School for Innovation**

***Where we develop constructive  
and successful leaders.***

# Indicators of Excellence

## Achievement

DESI Achievement Indicators

- Analysis of Classroom Observation Data
- Encourage Students to paraphrase, summarize and relate
- Clarify goals and success criteria with students
- Check student understanding through purposeful questioning
- Individualizing instruction based on analysis of Student Learning Data

## Behavior

DESI Behavior Indicators

- Positively teaching rules and expectations
- Parental guidance to encourage respectful and responsible behaviors



## Culture

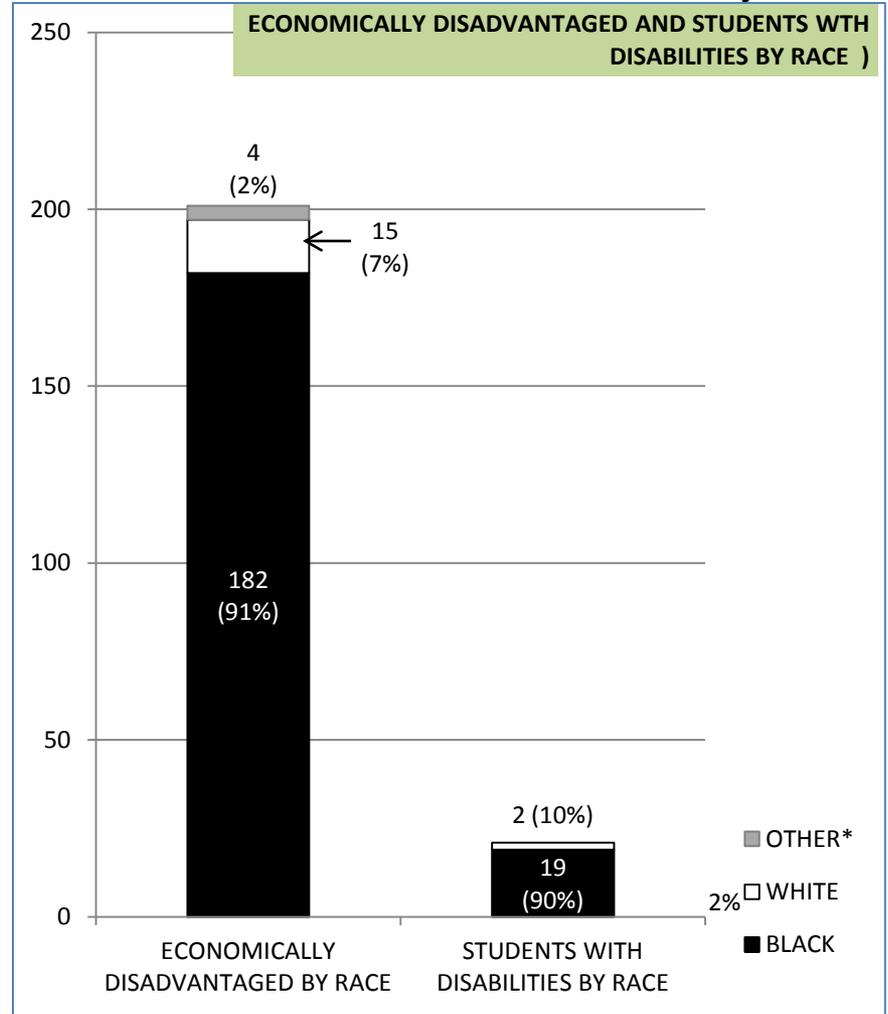
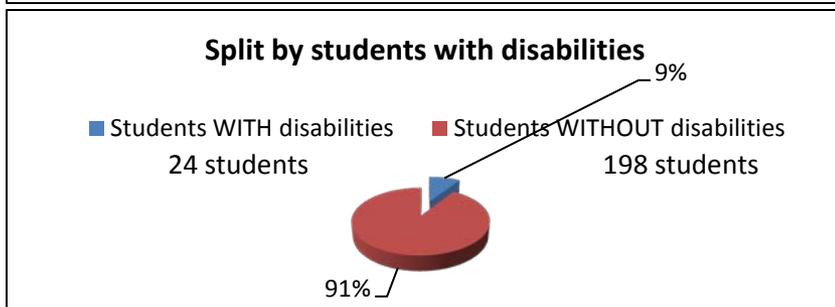
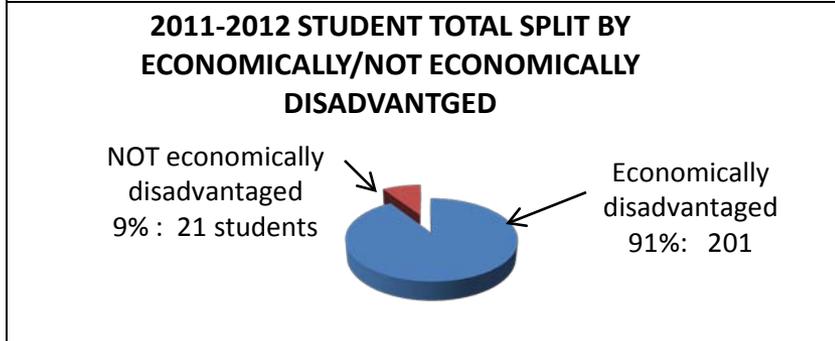
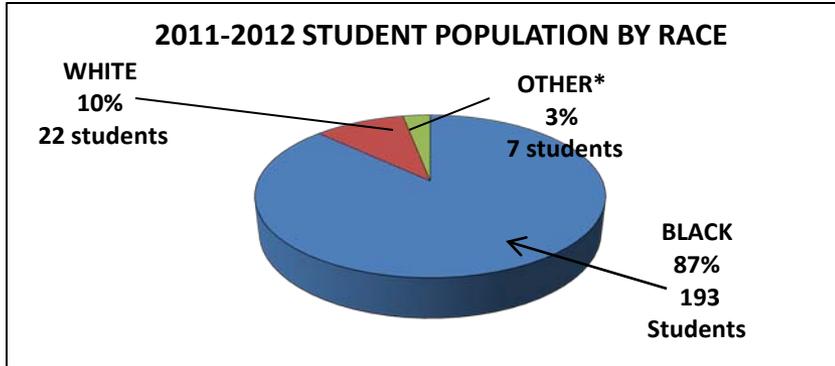
DESI Culture Indicators

- Leadership Team serves as a conduit of communication
- Grade level and/or subject level faculty teams
- Parental guidance to encourage regular reading habits at home

# 2012-2013 School Improvement Plan

## Dearington Elementary School for Innovation

### Introductory Data

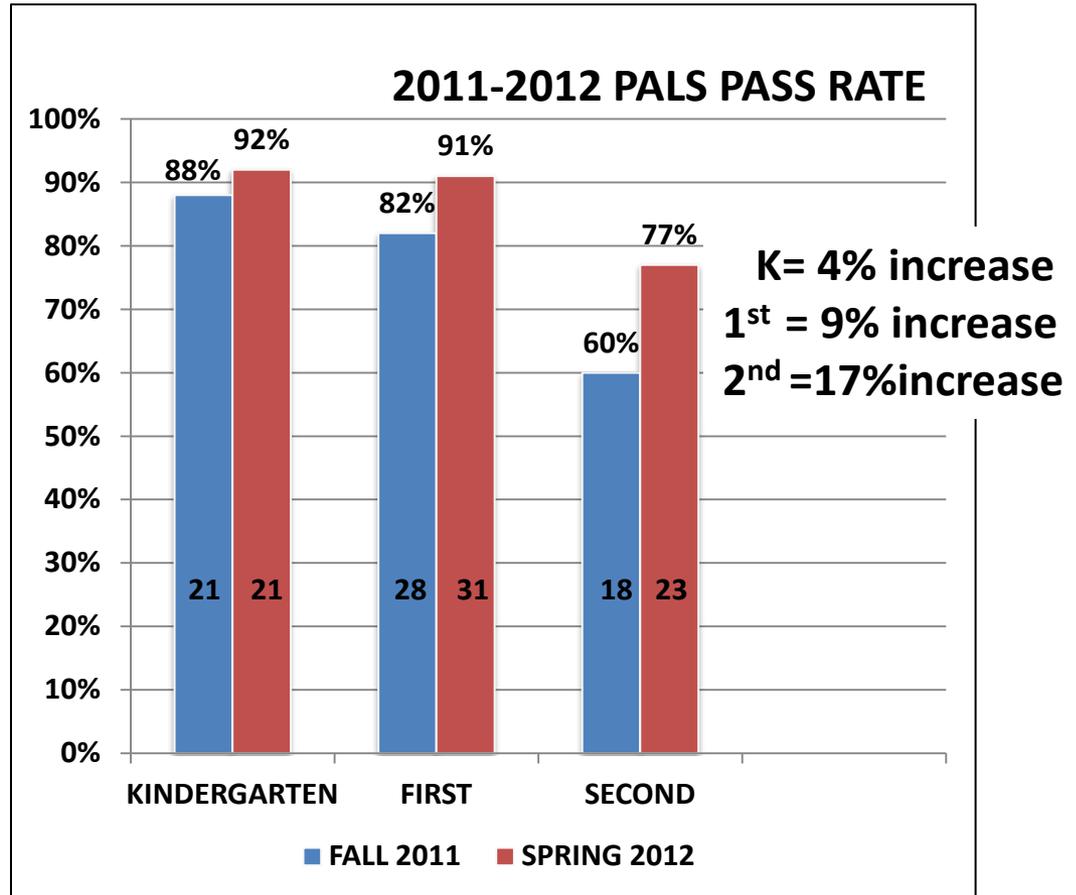


\*Includes Asian, American Indian, Hispanic, Hawaiian, and Multi-Ethnic, or Unspecified. In the 2010-2011 school year, the state required a change to ethnicity reporting, which allowed for additional subgroups. The data will show more significant changes in subgroups because someone who may have previously been included in the white or black sub group, would transfer to the other subgroup.

## 2012-2013 School Improvement Plan Dearington Elementary School for Innovation Reading Achievement Data

**A** LCS GOAL: By the end of 2<sup>nd</sup> grade reduce the failure rate on the PALS by 10% each year and decrease the failure rate on the SOL Reading Assessments by 10% each year.

Percentage of students “passing” is calculated based on the number of students who met or exceeded the “summed score” or benchmark for their grade level.

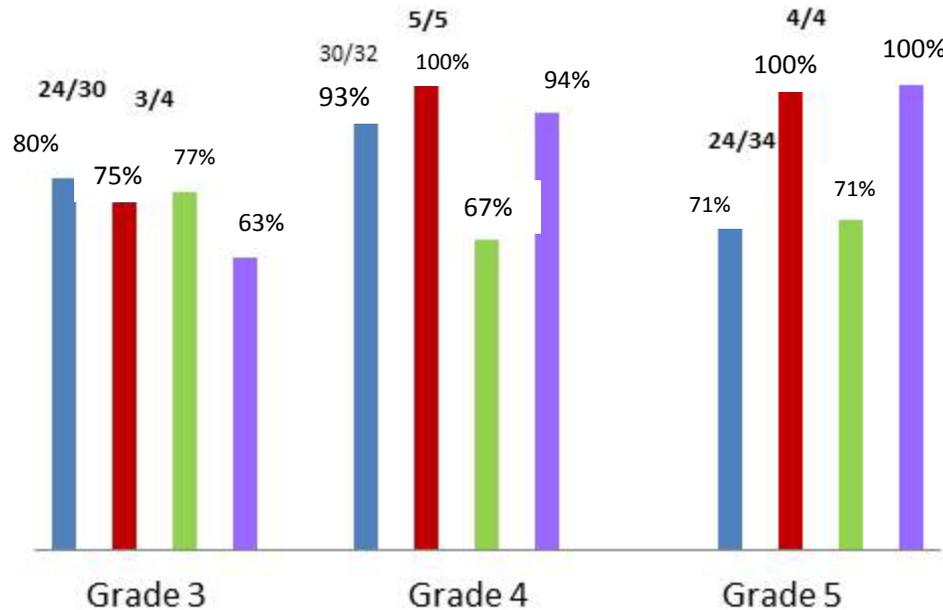


**A** LCS GOAL: By the end of 2<sup>nd</sup> grade reduce the failure rate on the PALS by 10% each year and decrease the failure rate on the SOL Reading Assessments by 10% each year.

2012 Spring SOL Reading Test

Achievement Gap exists between black and white students:

- 3<sup>rd</sup> Grade=5%
- 4<sup>th</sup> Grade=7%
- 5<sup>th</sup> Grade=28%



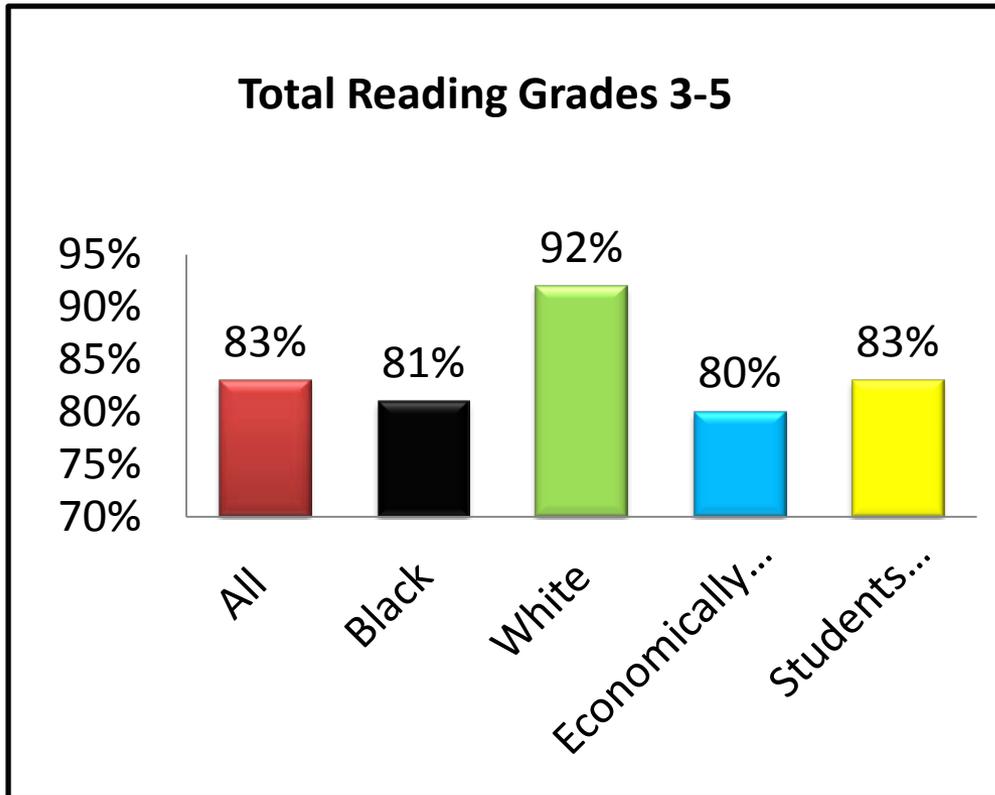
Grade Levels

■ Black    
 ■ White    
 ■ Economically disadvantaged    
 ■ Students with disabilities

**2012-2013 School Improvement Plan**  
**Dearington Elementary School for Innovation**  
**2012 SOL Achievement Data**

**A** LCS GOAL: All schools will be fully accredited and all subgroups will show positive progress each year toward meeting the Federal Annual Measurable Objectives on SOLs as determined by the Virginia Department of Education.

Achievement gap of 11% between black and white students.

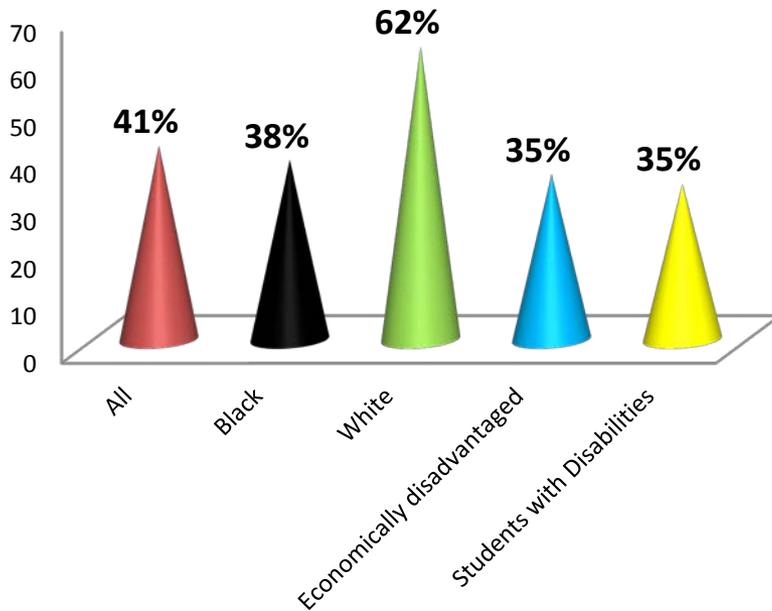


**Proficiency Gap Dashboard  
(FAMO)**

	AMO Targets	DES I AMO Results	Met AMO
All Students	85%	83%	No
Gap Group 1	76%	82%	Yes
Gap Group 2	76%	81%	Yes
Gap Group 3	80%	<	----

**A** LCS GOAL: All schools will be fully accredited and all subgroups will show positive progress each year toward meeting the Federal Annual Measurable Objectives on SOLs as determined by the Virginia Department of Education.

**Total 2012 MATH Passing in Grades 3-5**

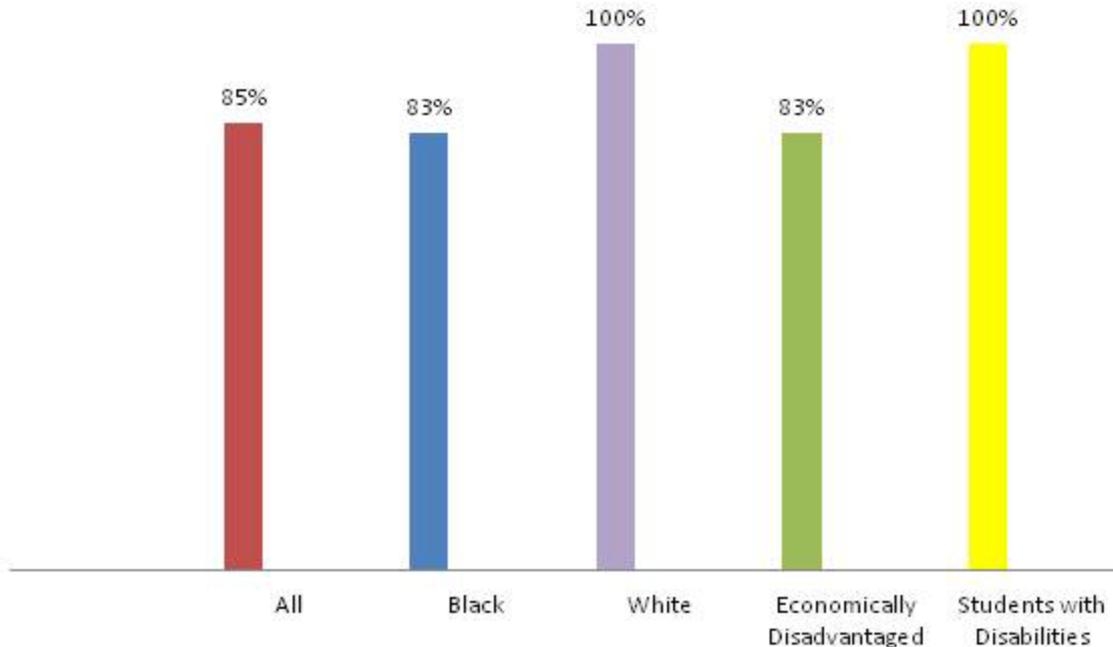


**Proficiency Gap Dashboard (FAMO)**

	AMO Targets	DES AMO Results	Met AMO
All Students	61%	41%	3 yr.
Gap Group 1	47%	35%	3 yr.
Gap Group 2	45%	38%	3 yr.
Gap Group 3	52%	<	-----

**A** LCS GOAL: All schools will be fully accredited and all subgroups will show positive progress each year toward meeting the Federal Annual Measurable Objectives on SOLs as determined by the Virginia Department of Education.

### 2012 Social Studies Pass Rates Grades 3 and 5



**17%**  
achievement  
gap between  
our black and  
white students.

# 2012-2013 School Improvement Plan

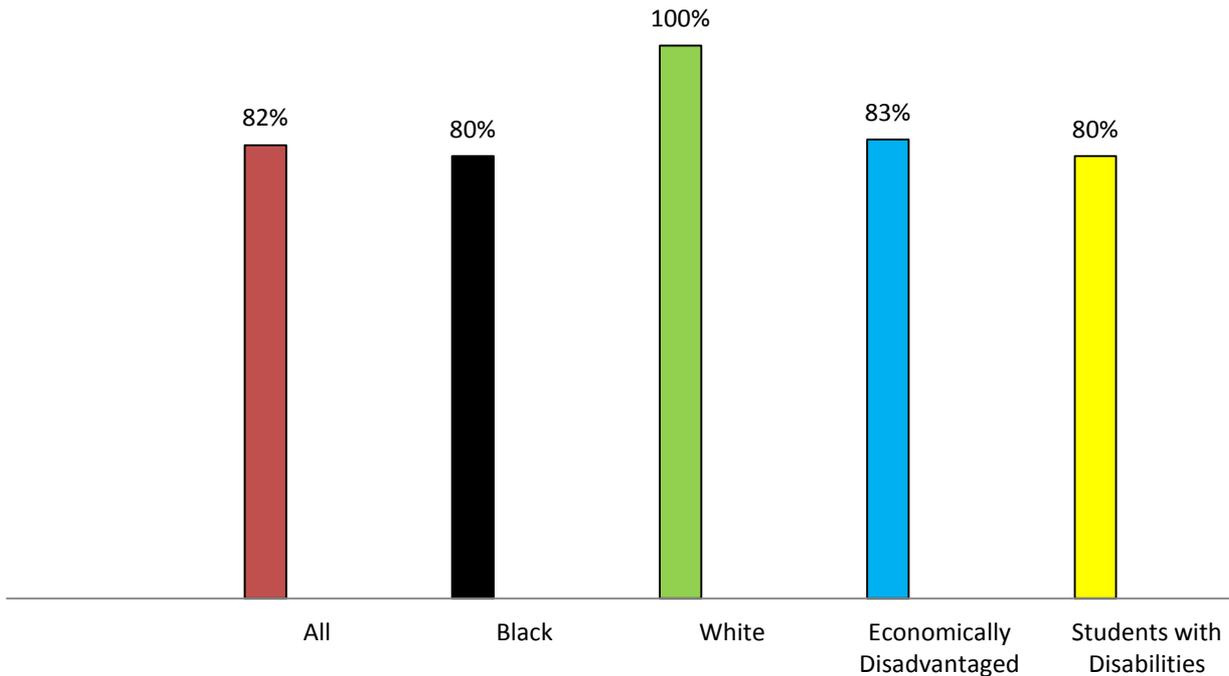
## Dearington Elementary School for Innovation

### 2012 SOL Achievement Data

**A**

LCS GOAL: All schools will be fully accredited and all subgroups will show positive progress each year toward meeting the Federal Annual Measurable Objectives on SOLs as determined by the Virginia Department of Education.

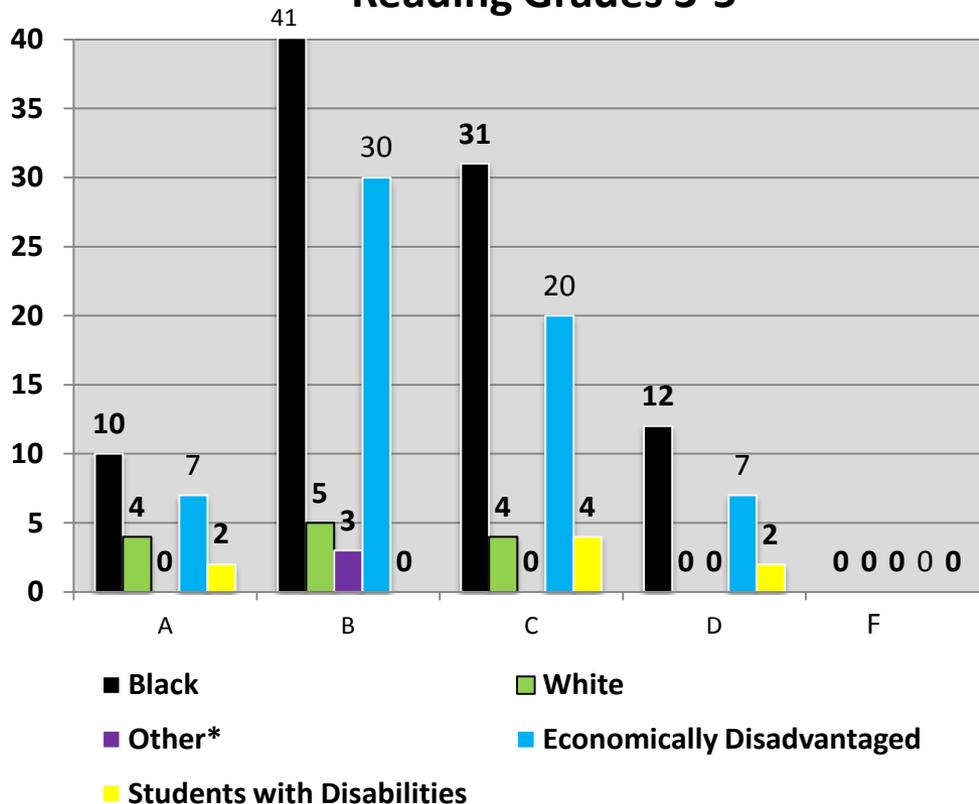
### 2012 Science Pass Rates Grades 3 and 5



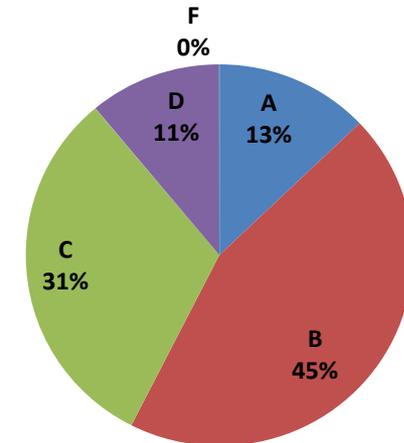
**20%  
achievement  
gap between  
our black and  
white students**

**A** LCS GOAL: Review grading practices and develop instructional strategies that encourage students to accurately demonstrate what they have learned.

**Reading Grades 3-5**

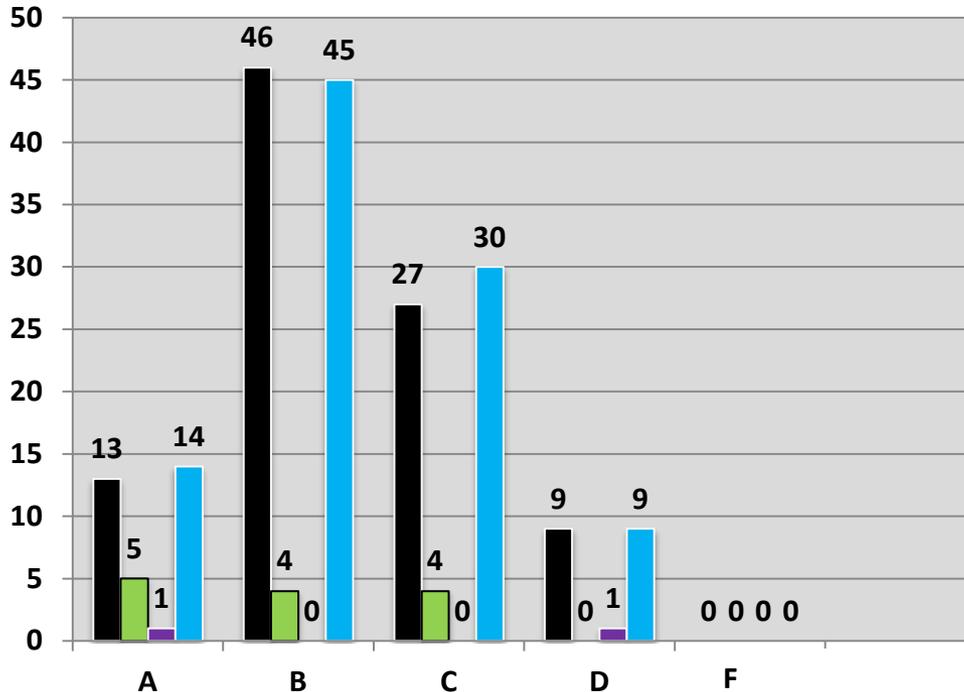


**Grade Averages of 3rd to 5th Graders**



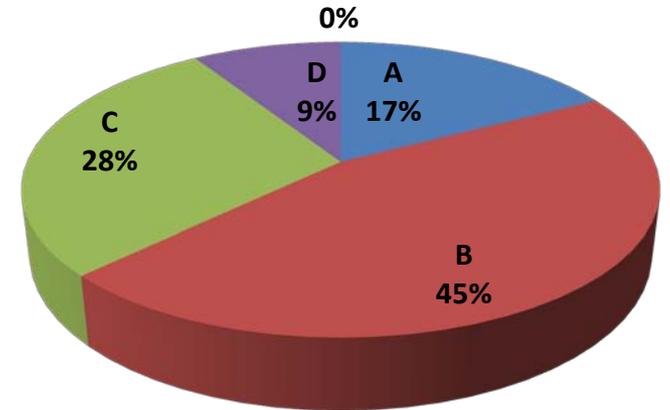
**A** LCS GOAL: Review grading practices and develop instructional strategies that encourage students to accurately demonstrate what they have learned.

**Math Grades 3-5**



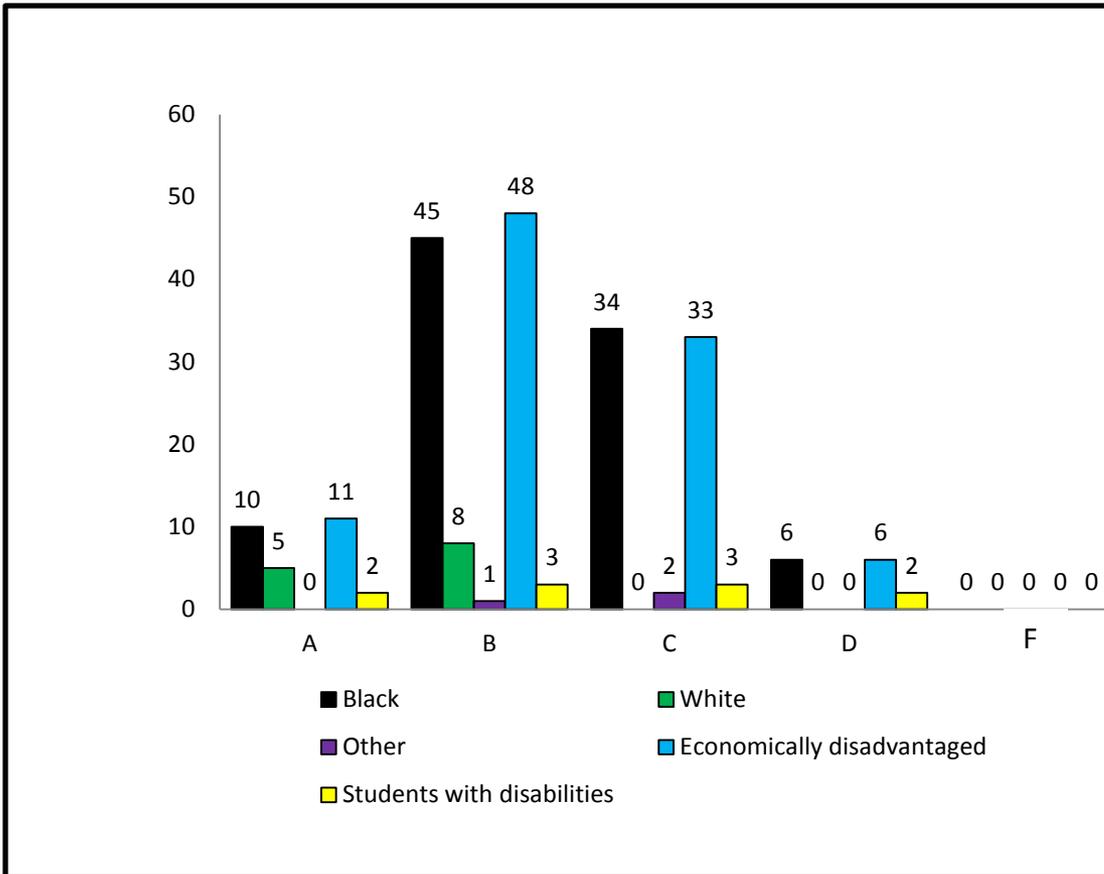
■ Black ■ White ■ Other\* ■ Economically Disadvantaged

2011-2012 Math grades for Grades 3 to 5

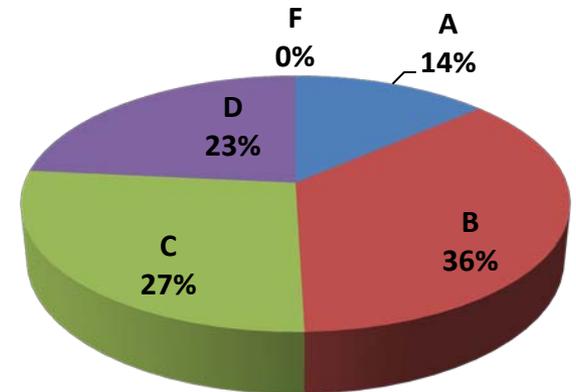


**A** LCS GOAL: Review grading practices and develop instructional strategies that encourage students to accurately demonstrate what they have learned.

**Science Grades 3-5**

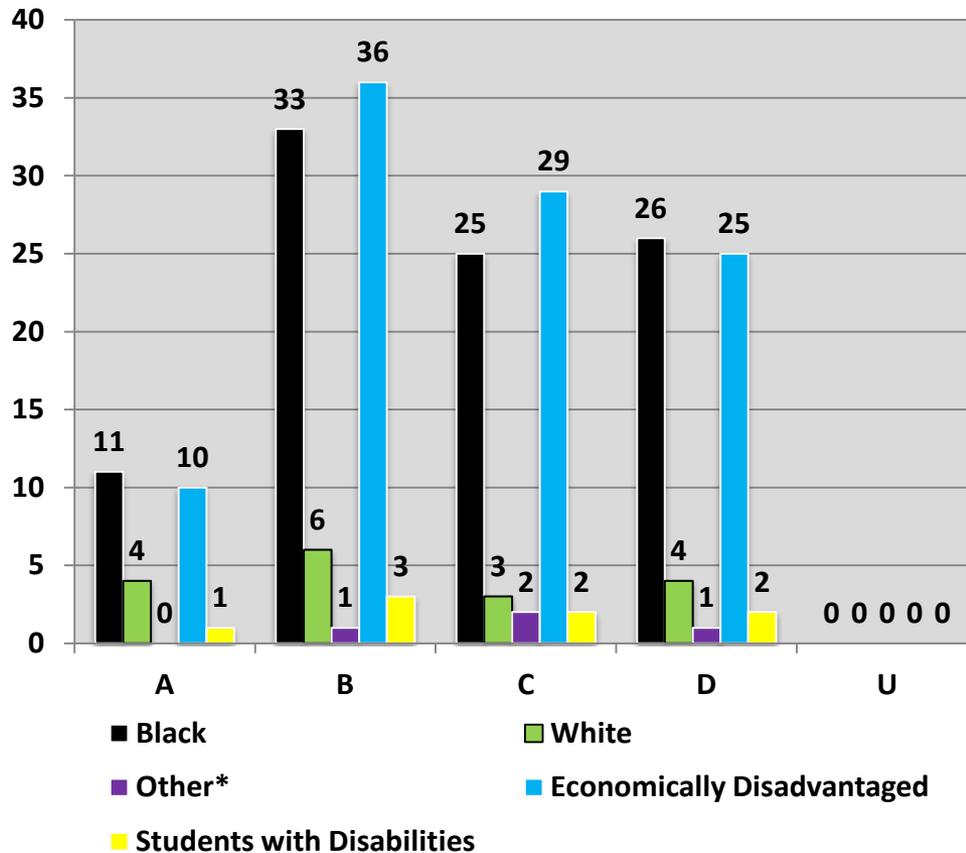


**2011-2012 Science grades for Grades 3 - 5**

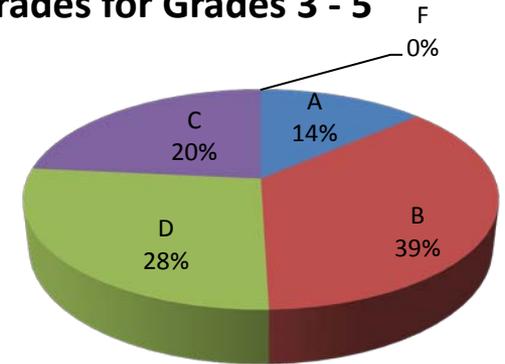


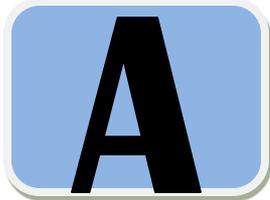
**A** LCS GOAL: Review grading practices and develop instructional strategies that encourage students to accurately demonstrate what they have learned.

**Social Studies Grades 3-5**



**2011-12 Social Studies grades for Grades 3 - 5**





## Excellence In Achievement

**IF01 The principal will compile reports from classroom observations, showing aggregate areas of strength and areas that need improvement without revealing the identity of individual teachers.**

**IIIA25 All teachers will encourage students to paraphrase, summarize, and relate.**

**VA05 Staff members will clarify goals and success criteria with students(including models of what “good” work looks like) so that students have a clear idea of what they need to do to succeed.**

**VB02 Staff members will check students’ understanding through purposeful questioning ( such as formulating higher order questions).**

**VC01 Staff members will use evidence of student learning as feedback to adapt and differentiate instruction to meet the needs of the different students.**





## 2012-2013 School Improvement Plan Dearington Elementary School for Innovation

**A**

IF01 The principal will compile reports from classroom observations, showing aggregate areas of strength and areas that need improvement without revealing the identity of individual teachers.

Strategies	Evidence of Completion/Evaluation	Responsibility
The principal will provide and instructional focus which identifies the purpose of this indicator to all teachers prior to the beginning of the instructional school year.	Included the purpose and process of the indicator at first faculty meeting during the pre-work week	Terrie Haley
The principal will provide teachers a new format for identifying individual strengths, areas of improvement, and SMART goals.	Completed goal setting conferences and forms Collection of data and artifacts to support obtained goals	Terrie Haley All professional staff
Frequent formal and informal observations, walk-throughs and learning walks will occur.	Completed observation forms for all professional staff members Learning Walks for all grade levels and resources offer mutual opportunities for teachers to host a learning walk and observe.	K-5 Teachers Resource Teachers Terrie Haley



## 2012-2013 School Improvement Plan Dearington Elementary School for Innovation

**A**

IF01 The principal will compile reports from classroom observations, showing aggregate areas of strength and areas that need improvement without revealing the identity of individual teachers.

Strategies	Evidence of Completion/Evaluation	Responsibility
<p>The principal will disaggregate information from observations. The principal will host discussions with teachers about strategies and practices that impact student learning.</p>	<p>Observation Report Forms Learning Walk Discussions</p>	<p>Terrie Haley</p>
<p>Based on data, observations, teacher interests, and feedback, the principal/Building Leadership Team (BLT) will determine topics for professional development.</p>	<p>Observation Data Minutes from related BLT meetings</p>	<p>Terrie Haley Lyn Mathews Tawanda Johnson</p>



## 2012-2013 School Improvement Plan Dearington Elementary School for Innovation

A

IIIA25 All teachers will encourage students to paraphrase, summarize, and relate.

Strategies	Evidence of Completion/Evaluation	Responsibility
<p>A list of questions teachers can use to elicit student paraphrasing and summarizing will be developed and distributed.</p>	<p>Brochure</p> <p>PLC Feedback Form – discussed during Professional Learning Communities (PLCs)</p>	<p>Brenda Layer</p>
<p>Professional development will be provided for all teachers to refresh their knowledge about elements of a good summary.</p>	<p>Rubric examples</p> <p>Professional articles</p>	<p>Brenda Layer</p>



## 2012-2013 School Improvement Plan Dearington Elementary School for Innovation

**A** IIIA25 All teachers will encourage students to paraphrase, summarize, and relate.

Strategies	Evidence of Completion/Evaluation	Responsibility
Each teacher will submit a lesson plan quarterly that evidences the practice of asking students to paraphrase, summarize, and relate.	Teachers' lesson plans collected and reviewed quarterly  School Improvement Team checklist	DESI Teachers School Improvement Team
Each teacher will submit a student work sample quarterly that shows evidence of summarizing, paraphrasing, or relating.	Student work samples collected and reviewed quarterly  School Improvement Team checklist	DESI Teachers School Improvement Team



## 2012-2013 School Improvement Plan Dearington Elementary School for Innovation

**A** VA05 Staff members will clarify goals and success criteria with students(including models of what “good” work looks like) so that students have a clear idea of what they need to do to succeed.

Strategies	Evidence of Completion/Evaluation	Responsibility
Professional Development will be provided about criteria for success.	Attendance form and accompanying supplemental materials from the in-service  PLC feedback forms	In-District Instructors PLC Leaders
Teachers will include criteria for success in lesson plans.	Frequent lesson plan checks and observations  Teachers’ lesson plans collected and reviewed quarterly  School Improvement Team checklist	Terrie Haley DESI Teachers School Improvement Team

## 2012-2013 School Improvement Plan Dearington Elementary School for Innovation

**A** VB02 Staff members will check students' understanding through purposeful questioning (such as formulating higher order questions).

Strategies	Evidence of Completion/Evaluation	Responsibility
<p>Teachers will include higher level questions in their daily lesson plans, instructional delivery, and in formative assessments.</p>	<p>Formal and informal observation reports</p> <p>Common assessments include higher order leveled questions</p> <p>Teachers' lesson plans collected and reviewed quarterly</p> <p>School Improvement Team checklist</p>	<p>Terrie Haley                      All professional staff                      School Improvement Team</p> 
<p>Teachers will integrate and utilize student sets of Critical Thinking Wheels based on Bloom's Taxonomy.</p>	<p>Formal and informal observation reports</p> 	<p>Terrie Haley                      School Leadership Team                      All 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> Grade Teachers</p>



## 2012-2013 School Improvement Plan Dearington Elementary School for Innovation

**A** VC01 Staff members will use evidence of student learning as feedback to adapt and differentiate instruction to meet the needs of the different students.

Strategies	Evidence of Completion/Evaluation	Responsibility
Teachers will maintain a data analysis form of students' skills and progress to use in planning differentiation.	Grade Level Collaboration Meetings, reports, and products Nine Week Assessment Results Data Notebooks	All professional staff
Differentiation strategies used will be noted in teachers' lesson plans.	Lesson Plans submitted quarterly	All professional staff
Guided reading intervention services will be provided for K-5 students using the Benchmark Guided Reading Program. A tiered intervention approach will target the individual needs of students based on their identification as below-level, on-level, or above-level in reading (TA02).	Rosters of Benchmark groups Running Record Data Nine Week Assessment Results	K-5 teachers Terrie Haley

## 2012-2013 School Improvement Plan Dearington Elementary School for Innovation

**A** VC01 Staff members will use evidence of student learning as feedback to adapt and differentiate instruction to meet the needs of the different students.

Strategies	Evidence of Completion/Evaluation	Responsibility
<p>The Title 1 team will implement the Leveled Literacy Intervention Program for identified students in grades K-3 for 14-18 weeks each semester. Student progress monitoring will be ongoing through the use of the intervention record (TA02).</p>	<p>LLI rosters  Running Records</p>	<p>Anne Gowen</p>
<p>All students in grades K-5 will participate in the ST Math, Mind Research Program. Students progress at their own pace to master basic and advanced math skills from addition to algebra through immediate feedback and error correction (TA02).</p>	<p>ST Math progress reports  Nine Weeks Assessment Results  Math Grade Distribution Report</p>	<p>Terrie Haley K-5 teachers</p> 
<p>Teachers will create common, formative assessments designed around the LCS curriculum timelines and SOL's.</p>	<p>Collaborative Planning products which include formative assessments in math and reading</p>	<p>K-5 teachers</p>

## 2012-2013 School Improvement Plan Dearington Elementary School for Innovation

**A** VC01 Staff members will use evidence of student learning as feedback to adapt and differentiate instruction to meet the needs of the different students.

Strategies	Evidence of Completion/Evaluation	Responsibility
Teachers will meet quarterly to determine students who need intervention (remediation and enrichment) in reading and math. (TA02)	Quarterly Data Conferences Nine Weeks Assessment Results Common Assessment Results Math and Reading Grade Distribution Report Remediation and enrichment during daily flex blocks SMART Goal Data Reading Tutorial Program objectives	Terrie Haley K-5 teachers
Teachers will be provided additional strategies and support from the Teacher Assistance Team for identified students.(TA01)	Teachers Assistance Team Intervention Plan	Teacher Assistance Team



## 2012-2013 School Improvement Plan Dearington Elementary School for Innovation

**A**

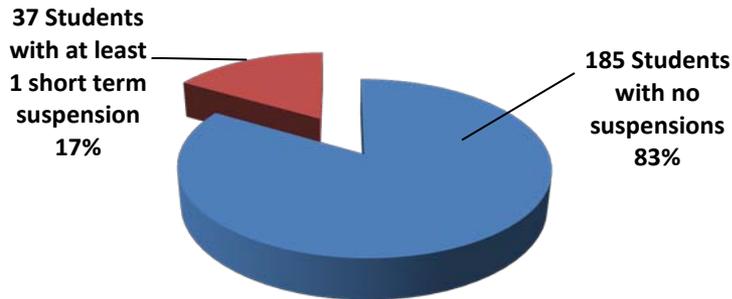
VC01 Staff members will use evidence of student learning as feedback to adapt and differentiate instruction to meet the needs of the different students.

Strategies	Evidence of Completion/Evaluation	Responsibility
Workshops focusing on differentiation will be provided addressing strategies for teachers to implement with students.	Quarterly Learning Walks  Math Differentiation Workshops for grades 3-5  Learning Center implementation  Collegial sharing of conference information	Terrie Haley Carrie Lewis All professional staff
All teachers in grades K-5 will generate and distribute interims that detail each student's progress by standards taught.	LCS Interims	K-5 teachers

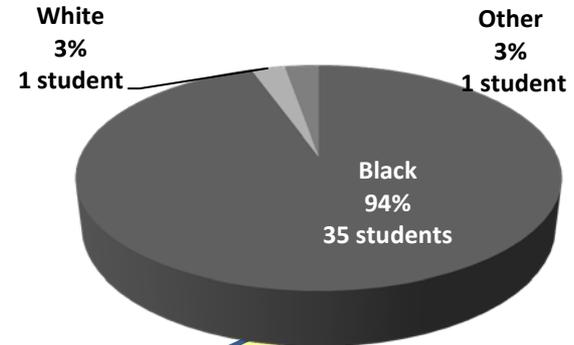
## 2012-2013 School Improvement Plan Dearington Elementary School for Innovation

**B** LCS Goal: Decrease suspensions by 5% per year.

### Look at Overall Population

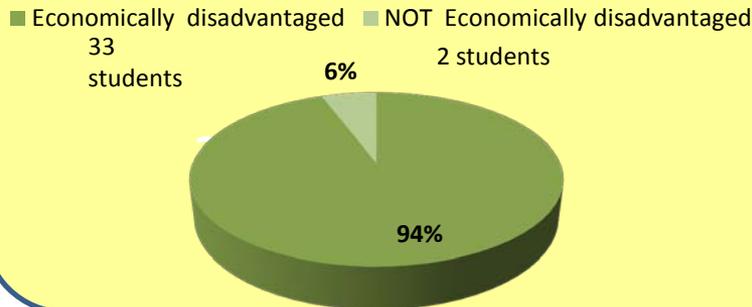


### 37 Suspensions by Race

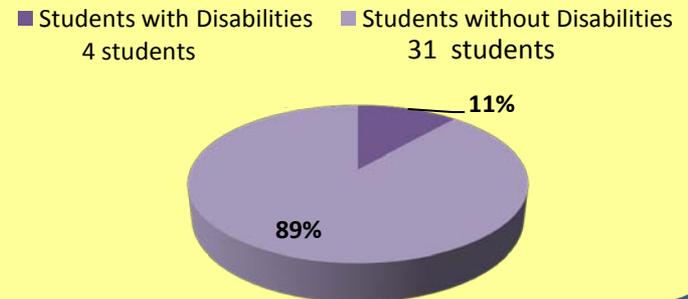


### A CLOSER LOOK at the 35 black students with at least 1 short term suspension:

#### How many are economically disadvantaged?

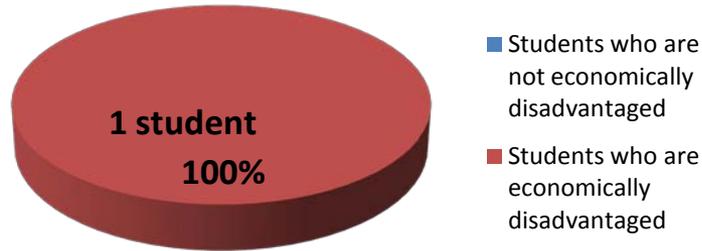


#### How many are students with disabilities?



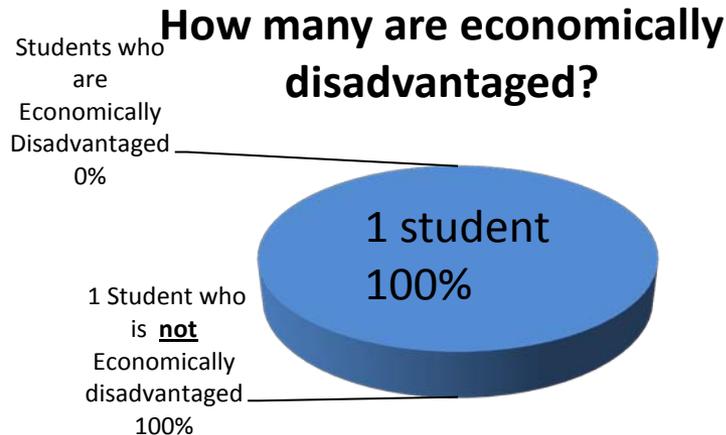
**B** LCS Goal: Decrease suspensions by 5% per year.

A CLOSER LOOK at the 1 white student with at least 1 short term suspension:



- This student did not have disabilities.

A CLOSER LOOK at the 1 other student while at least 1 short term suspension:

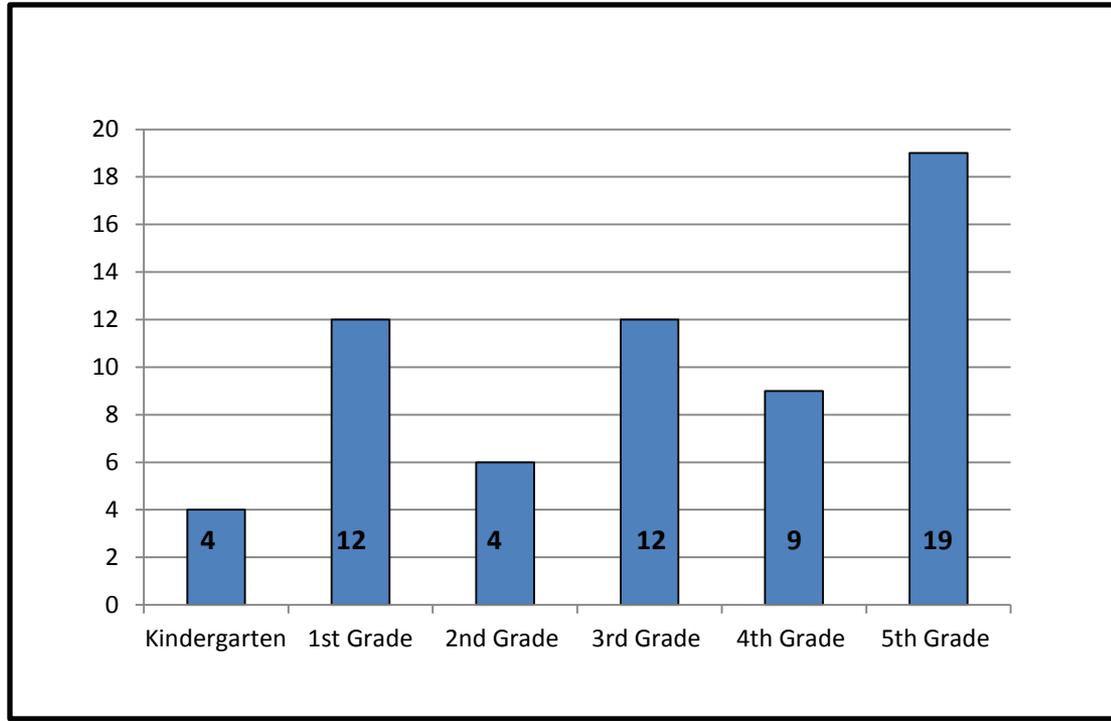


- This student did not have disabilities.

## 2012-2013 School Improvement Plan Dearington Elementary School for Innovation

**B** LCS Goal: Decrease suspensions by 5% per year.

### 2011-2012 Disciplinary Referrals



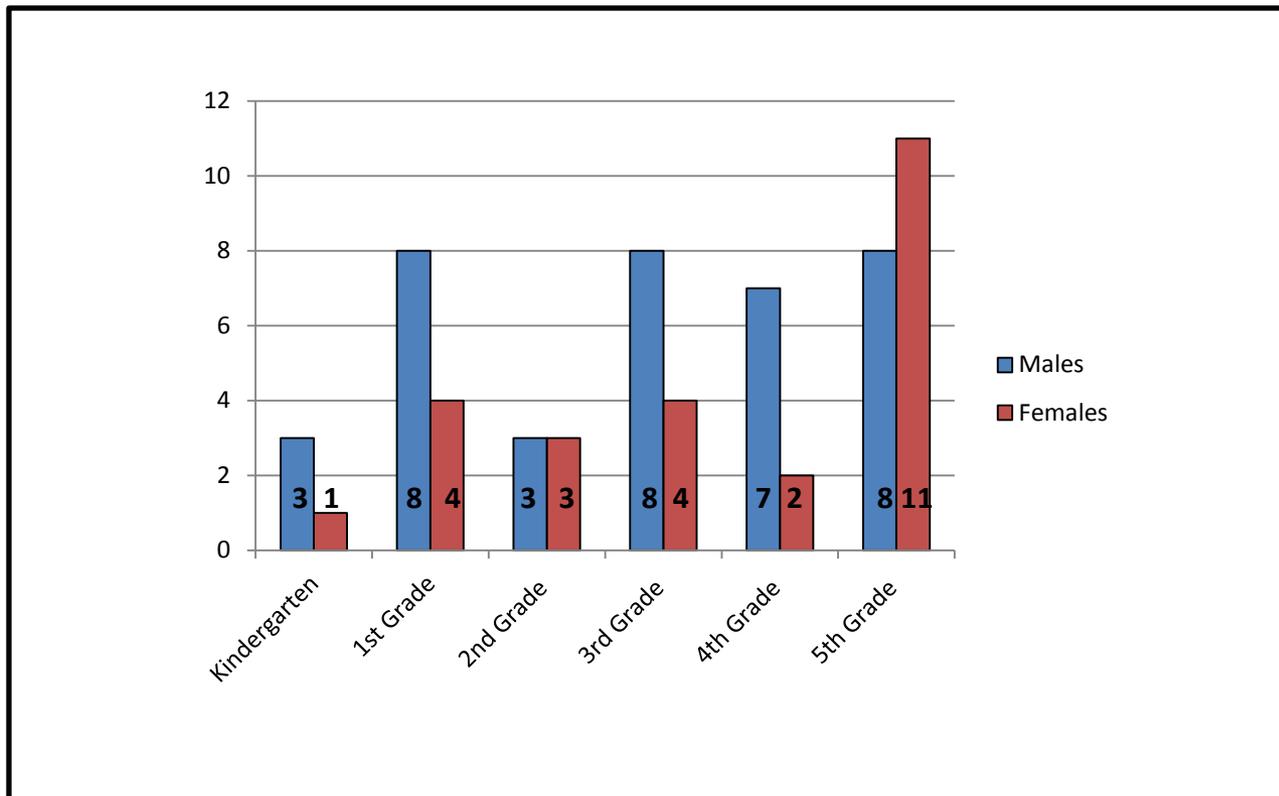
**62 different students received a total of 132 disciplinary referrals during the 2011-2012 school year.**

## 2012-2013 School Improvement Plan Dearington Elementary School for Innovation

**B**

LCS Goal: Decrease suspensions by 5% per year.

### 2011-2012 Disciplinary Referrals by Gender

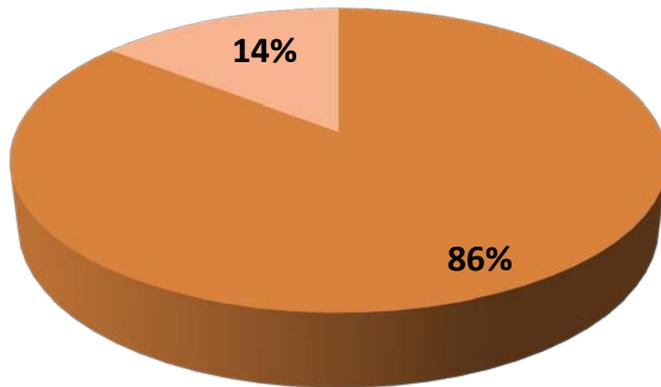


## 2012-2013 School Improvement Plan Dearington Elementary School for Innovation

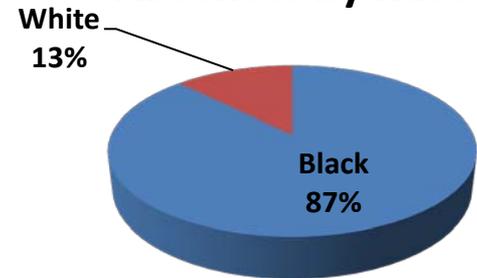
**B** LCS Goal: Reduce by 10% the number of students with 7 or more unexcused absences.

### Absences for 222 School Population

- Students with fewer than 7 unexcused absences
- Students with 7 or more unexcused absences

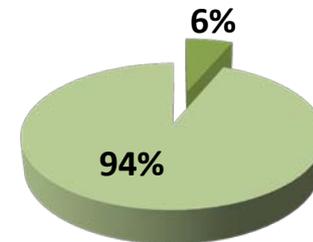


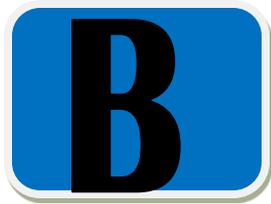
### Absences by Race



### Of the 32 students with 7 or more unexcused absences, how many are economically disadvantaged?

- Students who are not economically disadvantaged
- Students who are economically disadvantaged





## Excellence In Behavior

**IG07 Parents will receive practical guidance to model and encourage respectful and responsible behaviors.**

**IIIC10 All teachers will reinforce classroom rules and procedures by positively teaching them.**



## 2012-2013 School Improvement Plan Dearington Elementary School for Innovation

**B** IG07 Parents will receive practical guidance to model and encourage respectful and responsible behaviors.

Strategies	Evidence of Completion/Evaluation	Responsibility
The principal will include the DESI Behavioral Plan in the Student –Parent Handbook.	DESI Student –Parent Handbook	Terrie Haley
The DESI weekly newsletters will contain helpful tips for parents about the behavioral plan.	Dolphin Chat weekly newsletters	Terrie Haley Annette Miller
The PTO will be informed and utilized to support the goals of the DESI Behavioral Plan.	PTO meeting minutes	Terrie Haley Donald Kyper PTO board members

## 2012-2013 School Improvement Plan Dearington Elementary School for Innovation

**B** IG07 Parents will receive practical guidance to model and encourage respectful and responsible behaviors.

Strategies	Evidence of Completion/Evaluation	Responsibility
During registration, kindergarten orientation, initial conferences, and open house night, staff will provide information about the behavior plan.	Behavioral Expectations PowerPoint Conference sign in sheets Individual behavior plans signed by parents and students	Terrie Haley DESI Staff
The guidance counselor will host parenting workshops to focus on encouraging positive behaviors.	Attendance forms and accompanying supplemental materials from the in-service	Annette Miller All classroom teachers
Parents will participate in the “Give Me 5” initiative.	Volunteer Logs	Terrie Haley Annette Miller
Parenting DVDs from Successful Innovations will be available for parent checkout.	Check out logs	Annette Miller Lyn Mathews

## 2012-2013 School Improvement Plan Dearington Elementary School for Innovation

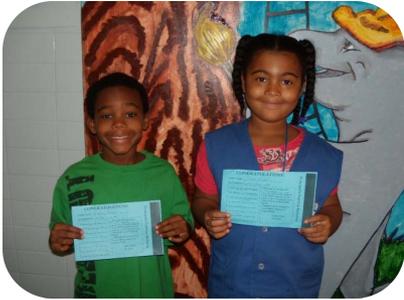
**B** IIC10 All teachers will reinforce classroom rules and procedures by positively teaching them.

Strategies	Evidence of Completion/Evaluation	Responsibility
School rules, “DESI Duo”, will be posted in each classroom, modeled and discussed.	Checklist of participation 	Tawanda Johnson Annette Miller All classroom teachers
Daily classroom meetings will be held and a brief summary of each meeting will be maintained by each classroom teacher.	Teachers’ lesson plans	All classroom teachers
Modeling of effective classroom meeting strategies will be shared with each classroom teacher.	Agenda of professional development during teacher workday	Terrie Haley Lyn Mathews Dani Rule All classroom teachers

## 2012-2013 School Improvement Plan Dearington Elementary School for Innovation

B

IIC10 All teachers will reinforce classroom rules and procedures by positively teaching them.

Strategies	Evidence of Completion/ Evaluation	Responsibility
<p>All classroom teachers will refer at least two students weekly for Principal's Positive Referrals.</p>		<p>Principal positive referrals</p> <p>Photographs in showcase</p>
<p>Guidance counselor teaches classroom guidance lessons and facilitates small-groups to focus on positive behavioral reinforcement . The counselor records outcomes and strategies to share with classroom teachers.</p>	<p>Guidance counselor's lesson plans</p> <p>Records of small group outcomes</p>	<p>Annette Miller</p>
<p>The principal will work with district elementary school principals to develop a behavior matrix with the assistance of the T-TAC tam affiliated with James Madison University.</p>	<p>Principals' PLC minutes</p>	<p>Terrie Haley</p>

## 2012-2013 School Improvement Plan Dearington Elementary School for Innovation

**B** III C10 All teachers will reinforce classroom rules and procedures by positively teaching them.

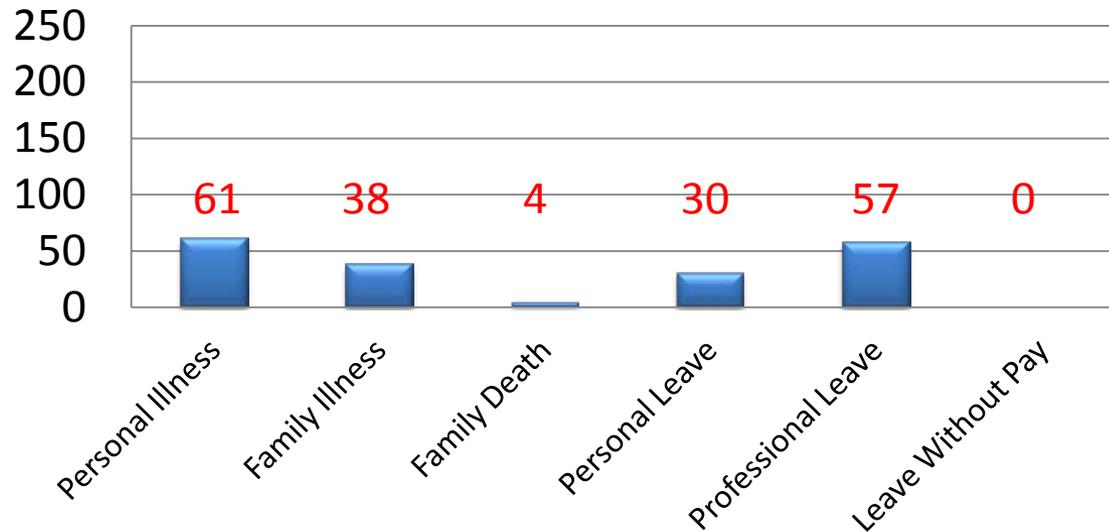
Strategies	Evidence of Completion/ Evaluation	Responsibility
<p>Teacher Assistance Team (TAT) offers strategies to classroom teachers upon completion of behavioral and academic profiles. Additionally, a behavioral team is in place to address significant individual behavioral issues. The Positive Behavior Support Team (PBST) allows for tracking of this data.</p>	<p>Schedule of TAT and PBST meetings</p> <p>TAT referrals and minutes</p>	<p>Teacher Assistance Team</p> <p>Positive Behavior Support Team</p>
<p>School wide “town meetings” will be held quarterly to encourage DESI Dolphin PRIDE, review school expectations and celebrate successes.</p> 	<p>Photographs</p> <p>Bicycle giveaways</p> <p>DESI school calendar</p>	<p>Terrie Haley</p> <p>DESI Team</p> 

## 2012-2013 School Improvement Plan Dearington Elementary School for Innovation

# C

LCS Goal: Reduce costs associated with staff absences.

### 2011-2012 Staff Absences



**23 employees reported a total of 187 absences.**  
**61=personal illness**  
**38=family illness**  
**4=family death**  
**30=personal leave**  
**57=professional leave**  
**0=leave without pay**

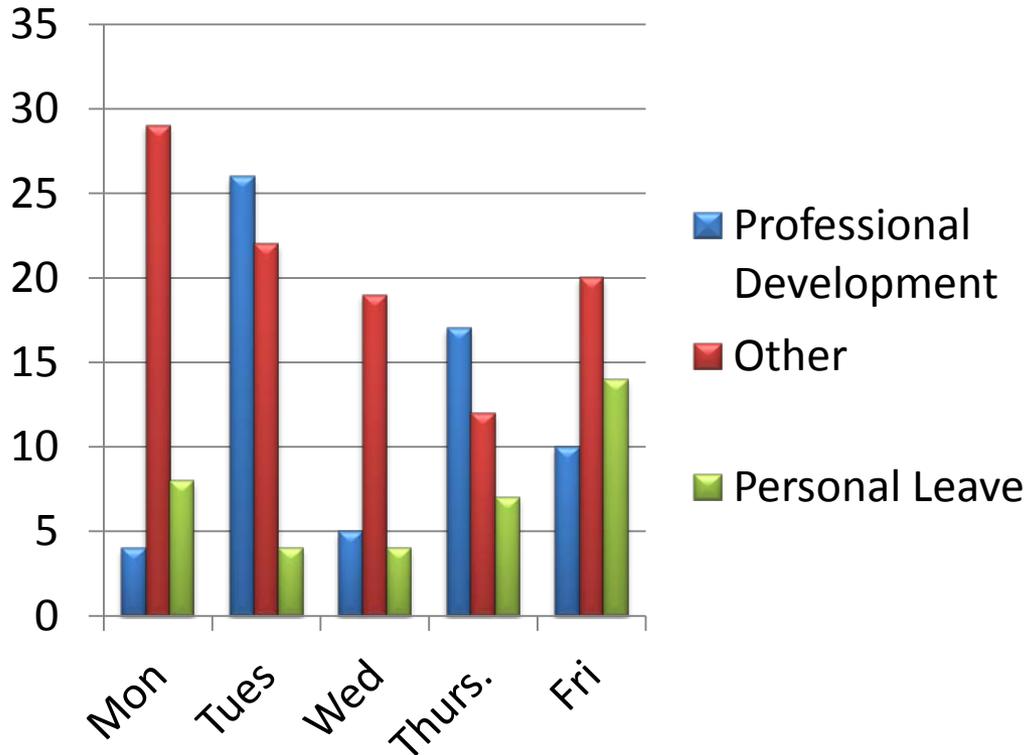


## 2012-2013 School Improvement Plan Dearington Elementary School for Innovation

# C

LCS Goal: Reduce costs associated with staff absences.

### 2011-2012 Staff Absences by Weekday



#### Professional Development

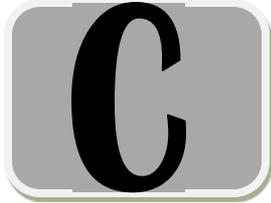
M	T	W	Th	F
4	26	5	17	10

#### Personal Leave

M	T	W	Th	F
8	4	4	7	14

#### Other

M	T	W	Th	F
29	22	19	12	20



## Excellence In Culture

***ID08 The Leadership Team will serve as a conduit of communication to the faculty and staff.***

***ID11 Teachers will be organized into grade-level, grade-level cluster, or subject-area Instructional Teams.***

***IG06 Parents will receive practical guidance to encourage their children's regular reading habits at home.***





**C** *ID08 The Leadership Team will serve as a conduit of communication to the faculty and staff.*

Strategies	Evidence of Completion/Evaluation	Responsibility
Professional Learning Communities (PLCs) will meet twice per month. The feedback form from the previous meeting will be distributed and discussed.	Feedback forms submitted to the principal  Feedback forms with principal's responses to questions and concerns returned to PLC leaders  Principal's comments shared with PLCs  Feedback forms maintained throughout the year	Terrie Haley Lyn Mathews Tawanda Johnson
The Building Leadership Team will meet once per month.	Minutes recorded from the BLT meetings	Terrie Haley Lyn Mathews Tawanda Johnson



**C** *ID11 Teachers will be organized into grade-level, grade-level cluster, or subject-area Instructional Teams.*

Strategies	Evidence of Completion/Evaluation	Responsibility
<p>The school uses an identification process(including ongoing conversations with instructional leadership teams and data points to be used) for all students at risk of failing or in need of targeted interventions. (TA 01)</p>	<p>PALS data            Standardized Test for the Assessment of Reading (STAR) testing data             Individual teachers data notebooks for all students</p>	<p>Terrie Haley            K-5 teachers            Resource teachers</p> 
<p>Collaboration with a product will take place weekly at each grade level.</p>	<p>Collaboration forms given to the principal weekly</p>	<p>Terrie Haley            K-5 teachers            Resource teachers</p>



## 2012-2013 School Improvement Plan Dearington Elementary School for Innovation

**C**

*ID11 Teachers will be organized into grade-level, grade-level cluster, or subject-area Instructional Teams.*

<b>Strategies</b>	<b>Evidence of Completion/Evaluation</b>	<b>Responsibility</b>
The 2 <sup>nd</sup> monthly meeting of our PLC will focus on a SOL strand, common teaching methods, and common language in teaching. Feedback forms will be submitted and shared with the other PLCs in our school.	Minutes and feedback from the PLC meetings	Terrie Haley Lyn Mathews Tawanda Johnson
There will be professional development on teaching students how to think.	Attendance form and accompanying supplemental materials from the in-service	Tawanda Johnson



**C** *IG06 Parents will receive practical guidance to encourage their children's regular reading habits at home.*

Strategies	Evidence of Completion/Evaluation	Responsibility
Schedule and conduct professional development for staff.	Attendance form and accompanying supplemental materials from the in-service	Suzanne Pharis Jennifer Mariner
Develop and distribute written reading guidance information in the Take Home Backpack Program. 	Backpack parental participation forms collected	Suzanne Pharis Jennifer Mariner Lyn Mathews
Students apply leadership skills while working service jobs within the school such as greeter, tour guide, school store clerk, safety patrol.	Services completed 	Terrie Haley Dr. Annette Miller



**C** *IG06 Parents will receive practical guidance to encourage their children's regular reading habits at home.*

Strategies	Evidence of Completion/Evaluation	Responsibility
Include written reading guidance in the school's weekly newsletter.	Copies of newsletters	Lyn Mathews K-5 teachers
Plan, schedule and conduct seminars for parents/guardians.	Attendance rosters	Lyn Mathews Anne Gowen





## The DESI Way 2012-2013

### New

- Morning Meetings
- ST Math
- LLI Reading instruction
- Higher Thinking emphasis K-5
- Playworks
- Parental guidance videos
- Professional Learning Walks
- 1 on 1 Initiative with Laptops 4-5
- Invention Fair



### Improved

- Weekend Food Backpack Program
- Enrichment Opportunities
- Professional Learning Communities  
focused on vertical Instruction
- Opportunities for All- Dolphin Day
- STEM & Leadership Summer  
Academies

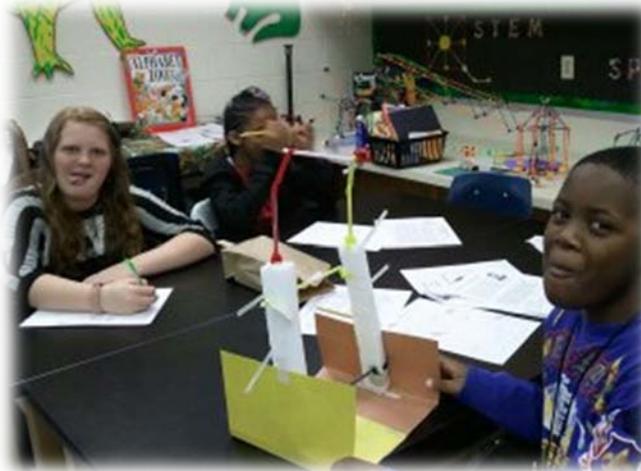




**P**erseverance  
**R**espect



**D**etermination



**E**xcellence  
f  
f  
o  
r  
t