

**Lynchburg City School Board
Regular Meeting
December 17, 2013**

**BOARD
MEMBERS
PRESENT:**

Regina T. Dolan-Sewell, Chairman
Trenay L. Tweedy, Vice Chairman
Mary Ann Hoss
Jennifer R. Poore
Katie K. Snyder
J. Marie Waller
Thomas H. Webb
Charles B. White
Sara B. Natour, Student Representative, E. C. Glass High School
Alexis T. Johnson, Student Representative, Heritage High School

**BOARD
MEMBERS
ABSENT:**

Michael J. Nilles

**ADMINISTRATION
PRESENT:**

Scott S. Brabrand, Superintendent
Ben W. Copeland, Assistant Superintendent of Operations and Administration
Anthony E. Beckles, Sr., Chief Financial Officer
Steven L. Gatzke, Director of Facilities
Marie F. Gee, Director of Personnel
Gloria C. Preston, Director of Student Services
Michael K. Rudder, Director of School Improvement
Wyllys D. VanDerwerker, Director of Special Education
Brian S. Wray, Director of K-12 Instruction
Charles E. Dellinger, Supervisor of Instruction
Wendie L. Sullivan, Clerk/Recording Secretary

**MEDIA
PRESENT:**

Jessie Pounds, *The News & Advance*

**Agenda
Items:**

- A-1. Public Comments
- B-1. Finance Report
- C. Consent Agenda
- D. Student Representative Comments
- E-1. School Operating Budget: 2014-15
- E-2. Career-Technical Education Program: Criminology
- E-3. Student Information System Upgrade
- E-4. High School Program of Studies: 2014-15
- F-1. LAUREL Regional School Budget: 2013-14
- F-2. XLR8 Regional Governor's STEM Academy
- F-3. Pauline F. Maloney STEP with Links Program Budget: 2013-14
- F-4. Lynchburg Juvenile Detention Center Education Program Budget: 2013-14 Title I Part D: Instructional Equipment/Supplies for Literacy Coach
- F-5. Academic Calendar: 2014-15
- F-6. Resolution Concerning High Stakes Testing of Virginia Public School Students
- G. Superintendent's Comments
- H. Board Comments
- I-1. Notice of Closed Meeting
- I-2. Certification of Closed Meeting
- J. Informational Items
- K. Adjournment

The Lynchburg City School Board met for its regular meeting at 5:31 p.m. in the Board Room at the School Administration Building. Dr. Dolan-Sewell opened the meeting and asked those in attendance to stand and recite *The Pledge of Allegiance*.

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Upon MOTION by Mr. Webb, SECONDED by Ms. Poore, the school board added items C-2. Personnel Report, I-1. Notice of Closed Meeting, and I-2. Certification of Closed Meeting.

Yes Votes: Dr. Dolan-Sewell, Mrs. Tweedy, Ms. Hoss, Ms. Poore, Ms. Snyder, Ms. Waller, Mr. Webb, Mr. White

No Votes: None

Abstentions: None

A-1. Public Comments

In accordance with School Board Policy 1-41: Public Participation, the school board welcomes requests and comments as established in the guidelines within that policy. Individuals who wish to speak before the school board shall have an opportunity to do so at this time.

There were no individuals who wished to speak before the school board.

B-1. Finance Report

The school administration, in accordance with the 2013-14 school operating budget, authorized, approved, and processed the necessary payments through November 30, 2013. The school administration certifies that the amounts approved are within budgetary limits and revenue.

The operating fund expenditure report summarized the payments made through November 30, 2013, for the operating fund.

Total Operating Fund Budget		\$84,249,418.00
Through November 30, 2013		
Actual Revenue Received	\$ 27,719,333.74	
Actual Expenditures	\$ 29,741,045.24	
Actual Encumbered	\$ 45,910,781.33	
Percent of Budget Received		32.90%
Percent of Budget Used, excluding encumbrances		35.30%
As of 11/30/13 – 5 months		41.67%

The revenue and expenditure reports detailed the transactions recorded through November 30, 2013. All reports appeared as attachments to the agenda report.

Mr. Beckles stated that he had received updated revenue projections from VDOE and provided the school board with a revised finance report that reflected those projections. The Average Daily Membership for the school division is up 90 students; therefore, there is a net increase in state funding of approximately \$199,000. Mr. Beckles also provided information about the Virginia Local Disability Plan. The schools and the city have signed a contract with VaCorp, which offers a guaranteed rate for the next two years, however, the schools and city can change vendors at any time. It is projected that this plan will cost the school division approximately \$11,000 for the remainder of the school year.

(SEE SCHOOL BOARD DOCUMENT FILE, MEETING OF DECEMBER 17, 2013, EXHIBIT "A," FOR A COPY OF THE FINANCE REPORT.)

C. Consent Agenda

Upon MOTION by Mr. White, SECONDED by Ms. Poore, the school board approved the school board meeting minutes of December 3, 2013 (Regular Meeting), and the personnel report for the period December 3 – 17, 2013.

Yes Votes: Dr. Dolan-Sewell, Mrs. Tweedy, Ms. Hoss, Ms. Poore, Ms. Snyder, Ms. Waller, Mr. Webb, Mr. White

No Votes: None

Abstentions: None

(SEE SCHOOL BOARD DOCUMENT FILE, MEETING OF DECEMBER 17, 2013, EXHIBIT "B," FOR A COPY OF THE CONSENT AGENDA ITEMS.)

D. Student Representative Comments

Ms. Sara B. Natour, student representative for E. C. Glass High School, and Ms. Alexis T. Johnson, student representative for Heritage High School, provided comments about the events and activities occurring at their high schools.

E-1. School Operating Budget: 2014-15

As part of the budget development process for FY2014-15, the school administration has conducted several community budget meetings in order to share information and receive comments about next year's budget. As a result of those meetings, the school administration prepared a tiered budget proposal to present to the school board on December 3, 2013. During that meeting, the school board asked for additional information for some of the items presented.

The school administration received information just prior to the school board meeting regarding the governor's proposed budget which includes approximately \$3 million in additional funds for the school division. With this additional funding, Dr. Brabrand stated that the focus should be on what items should be in Tier I and compensation for employees. The school board asked that the school administration provide information about items that are unfunded mandates and the elementary developmental transition program. Mr. White also requested that the school administration examine efficiencies within the school division before requesting additional funding from the city council. The school administration will provide this information along with employee compensation scenarios during the next school board meeting.

E-2. Career-Technical Education Program: Criminology

The demand for additional law enforcement officers is greater than ever. Many police agencies are facing staffing shortages, which makes the "Law, Public Safety, and Security" career cluster an exceptional opportunity for Lynchburg City Schools' students interested in a career in law enforcement. The Bureau of Labor and Statistics has reported that employment in police and law enforcement careers is expected to grow more than 13 percent by the year 2020. That is an increase of nearly 600,000 jobs.

The school administration proposes the formation of a criminology program to be offered through the Lynchburg City Schools' Career-Technical Education Program. This new program is projected to begin in fall 2014, at E.C. Glass High School. The course will be a one-hour class for juniors and seniors who wish to explore a possible career in law, law enforcement, public safety, corrections, and security. The course will be taught by staff members of the Lynchburg Police Department. The program will also serve as an introduction and possible springboard to additional careers in criminal justice such as employment in the FBI, CIA, or the legal field. The anticipated expenditures for equipment will be covered by the Lynchburg City Schools' career-technical education funding.

Program Description:

- This will be a two-year program designed for students who wish to explore possible careers in law, law enforcement, public safety, corrections, and security. Each class will meet for one period, five days a week at EC Glass High School. This program will be open to students from both high schools.

8702A/8702B - Criminal Justice I (Introduction to Criminal Justice)

1 credit

Grade 11 - 1 period course (M/F)

Prerequisite: Approved Application

This course presents an overview of the criminal justice system and introduces the major components in law enforcement, judiciary, and corrections. Students learn theory, principles, and techniques of developing/managing services for the safety and protection of people and property. Students will participate in lessons on and off campus and in activities that take place after school hours. Students enrolled in this course are expected to join and participate in SkillsUSA.

8703A/8703B - Criminal Justice II (Criminal Investigations)

1 credit

Grade 12 - 1 period course (M/F)

Prerequisite: Criminal Justice I & Approved Application

This course covers the complex responsibilities of criminal investigation. Students will learn the principles and techniques of conducting specific investigations such as homicide, assault, and robbery. Students will also learn the principles of crime scene investigation including photography, sketching, and the securing of evidence. Students enrolled in this course are expected to join and participate in SkillsUSA.

Topics of Study

- Work place readiness skills
- Introduction to the criminal justice system (elements, roles, structure, history)
- Safety practices
- Occupation descriptions related to criminal justice
- Ethics
- Understanding the Rule of Law
- Exploring policies
- Investigating a crime scene
- Understanding the court system
- Applying criminal justice communication skills

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- Understanding the corrections system
- Understanding juvenile justices system

Application Process & Requirements:

- Students must be 16 years of age and a high school junior before the beginning of the academic school year
- Complete Career Technical Education application
- Minimum GPA of 2.0 in two of the last three semesters
- Recommendation required by teacher or counselor
- Interview for placement in program
- Student must have no convictions or no major behavioral incidents at school

Program Goals:

- Explore careers in law, law enforcement, public safety, and corrections
- Develop core leadership fundamentals
- Encourage teamwork
- Explore the value of serving the community
- Develop strong mental, physical, and social skills
- Promote self-discipline and self-esteem
- Instill the core values of leadership, professionalism, and dedication

General Overview of Schedule

Grade	Fall Semester	Spring Semester
Junior Year	Criminal Justice IA	Criminal Justice IB
Senior Year	Criminal Justice IIA	Criminal Justice IIB

Course schedule: 1 period per day, five days per week

Transportation: Students will drive themselves, or a shuttle bus will be provided for students attending from HHS

Location: E.C. Glass High School

Cost: No Cost

Certifications: National Occupancy Competency Testing Institute (NOCTI): Criminal Justice, SkillsUSA: Criminal Justice or Crime Scene Investigation

Teachers: Officer Gary Fink and Officer Steven Wood

Program Time Line:

- School Year 2014-2015: First Junior class begins Criminal Justice I
- School Year 2015-2016: Second Junior class begins Criminal Justice I
First Senior class begins Criminal Justice II
- June 2016: First Senior Class Graduate Program

Career Opportunities:

Career Cluster: Law, Public Safety, Corrections, and Security

Career Pathways: Correction Services, Emergency and Fire Management Services, Law Enforcement Services, Legal Services, Security and Protective Services

Occupations: Corrections Officer, Parole/Probation Officer, Dispatcher, Hazardous Materials Removal Worker, Customs Inspector, Forensic Science Technician, Police Officer, Private Detective, Investigator, US Marshal, Arbitrator, Attorney, Court Reporter, Paralegal, Security Officer, Judge, Court Clerk, Federal Agent

Employment Salary Information:

OCCUPATION	VIRGINIA MEDIAN	US MEDIAN
DETECTIVES AND CRIMINAL INVESTIGATORS	\$86,580	\$77,860
CORRECTIONS OFFICERS	\$39,320	\$39,020
POLICE OFFICER / DEPUTY	\$54,220	\$55,010
PROBATION OFFICER	\$38,360	\$47,200
FORENSIC SCIENCE TECHNICIAN	\$66,360	\$55,660
LAWYERS	\$130,730	\$130,880

Upon MOTION by Mr. White, SECONDED by Mr. Webb, the school board approved the Criminology program as a career-technical education course offering in the *2014-15 High School Program of Studies*.

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Yes Votes: Dr. Dolan-Sewell, Mrs. Tweedy, Ms. Hoss, Ms. Poore, Ms. Snyder, Ms. Waller, Mr. Webb, Mr. White

No Votes: None

Abstentions: None

E-3. Student Information System Upgrade

Lynchburg City Schools currently uses *Comprehensive Information Management for Schools* or CIMS for its student information system. CIMS student information system was purchased in 1999 and operates on an IBM iSeries mainframe server. While this system has served Lynchburg City Schools well over the past 14 years, it now lacks many of the new features and requirements of a modern, data-driven, web-accessible student information system.

Over the past several months, Lynchburg City Schools evaluated the top four student information systems on the approved vendor list for Virginia. The four systems are PowerSchool, Aspen, Sungard eSchool Plus+ and Infinite Campus. Each was provided a matrix of over 1,150 requirements to verify their systems capability with the needs of Lynchburg City Schools. Each vendor was asked to present their system to a panel made up of teachers, principals, and other administrative staff. The top two vendors, Infinite Campus and Sungard eSchool Plus+, were chosen to demonstrate their product to a very specific audience. Over 90 faculty/staff members from across the school division were invited to participate in this process.

As a result of this process, the school administration recommends that the school board enter into a contract with Infinite Campus in the amount of \$339,990.27.

Vendor	First Year	Second Year	Total Two-Year Contract
Infinite Campus	\$ 183,442.00	\$ 101,738.27	
Tableau "Data Warehouse"	\$ 35,780.00	\$ 18,940.00	
Total	\$ 219,222.00	\$ 120,678.27	\$ 339,990.27

Upon MOTION by Mr. Webb, SECONDED by Mr. White, the school board authorized the school administration to enter into a contract with Infinite Campus in the amount of \$339,990.27.

Yes Votes: Dr. Dolan-Sewell, Mrs. Tweedy, Ms. Hoss, Ms. Poore, Ms. Snyder, Ms. Waller, Mr. Webb, Mr. White

No Votes: None

Abstentions: None

E-4. High School Program of Studies: 2014-15

Each year modifications are made to the *High School Program of Studies* to reflect changes at the federal, state, and/or local level.

The following local changes are recommended:

- Changes to course weights as approved by the school board on November 19, 2013
- Inclusion of courses offered through the Early College and STEM programs
- Revisions to the requirements for earning a locally awarded verified credit in science and social studies
- Inclusion of a Career Internship course designed to prepare our students to be successful in career fields
- Adjusting the criteria for participation in Virtual Virginia courses to allow any students below the junior grade level to enroll in any Virtual courses, including AP courses, with permission from the guidance counselor and principal
- Requiring students who enroll in Virtual Virginia courses and withdraw after 21-calendar days to pay the state administrative withdrawal fee of \$75.00
- Modifying the description of Criminal Justice 1 A&B to reflect changes in the scheduling of this course

Upon MOTION by Ms. Hoss, SECONDED by Mr. Poore, the school board approved the High School Program of Studies for 2014-15.

Yes Votes: Dr. Dolan-Sewell, Mrs. Tweedy, Ms. Hoss, Ms. Poore, Ms. Snyder, Ms. Waller, Mr. Webb, Mr. White

No Votes: None

Abstentions: None

F-1. LAUREL Regional School Budget: 2013-14

The Lynchburg City School Board serves as the fiscal agent for the LAUREL Regional School. The governing board of the school has approved its 2013-14 operating budget in the amount of \$5,090,527.50, which represents an increase of \$168,682.79 from the 2012-13 approved budget.

Funds expended at the LAUREL Regional School are totally reimbursable from participating school divisions and the Commonwealth of Virginia. School divisions which are members of the regional program are Amherst County Public Schools, Appomattox County Public Schools, Bedford County Public Schools, Campbell County Public Schools, and Lynchburg City Schools. The LAUREL Regional School provides services for students with severe disabilities. The following services are also provided by staff employed through LAUREL Regional School to identified students with disabilities at their schools: occupational therapy, physical therapy, vision services, and autism services.

Upon MOTION by Mr. Webb, SECONDED by Ms. Poore, the school board authorized the school administration to act as fiscal agent for the LAUREL Regional School and to administer their 2013-14 budget in the amount of \$5,090,527.50.

Yes Votes: Dr. Dolan-Sewell, Mrs. Tweedy, Ms. Hoss, Ms. Poore, Ms. Snyder, Ms. Waller, Mr. Webb, Mr. White

No Votes: None

Abstentions: None

(SEE SCHOOL BOARD DOCUMENT FILE, MEETING OF DECEMBER 17, 2013, EXHIBIT "C," FOR A COPY OF THE LAUREL REGIONAL SCHOOL BUDGET FOR 2013-14.)

F-2. XLR8 Regional Governor's STEM Academy Budget: 2013-14

The Lynchburg City School Board serves as the fiscal agent for the XLR8 STEM Academy. The governing board of the school has approved its 2013-14 operating budget in the amount of \$260,386.73, which represents an increase of \$192,386.73 from the 2012-13 approved budget.

Funds expended at the XLR8 STEM Academy are totally reimbursable from participating school divisions and through grants or donations. School divisions which are members of the regional program are Amherst County Public Schools, Appomattox County Public Schools, Bedford County Public Schools, Campbell County Public Schools, and Lynchburg City Schools.

Upon MOTION by Ms. Hoss, SECONDED by Ms. Poore, the school board authorized the school administration to act as fiscal agent for the XLR8 STEM Academy and to administer their 2013-14 budget in the amount of \$260,386.73.

Yes Votes: Dr. Dolan-Sewell, Mrs. Tweedy, Ms. Hoss, Ms. Poore, Ms. Snyder, Ms. Waller, Mr. Webb, Mr. White

No Votes: None

Abstentions: None

(SEE SCHOOL BOARD DOCUMENT FILE, MEETING OF DECEMBER 17, 2013, EXHIBIT "D," FOR A COPY OF THE XLR8 STEM ACADEMY BUDGET FOR 2013-14.)

F-3. Pauline F. Maloney STEP with Links Program Budget: 2013-14

The Lynchburg City School Board serves as fiscal agent for the Pauline F. Maloney STEP with Links program. The organization's governing board has approved its 2013-14 operating budget in the amount of \$46,703, which represents an increase of \$2,971 over the 2012-13 fiscal year.

The Pauline F. Maloney STEP with Links program enhances academic and cultural development of minority students who are in the sixth grade and is sponsored by the Links, Inc., a national organization of professional women. The program is funded entirely through donations. Lynchburg City Schools contributes \$10,000 annually to this program.

Upon MOTION by Mr. Webb, SECONDED by Ms. Poore, the school board authorized the school administration to act as fiscal agent for the Pauline F. Maloney STEP with Links Program and to administer the 2013-14 budget in the amount of \$46,703.

Yes Votes: Dr. Dolan-Sewell, Mrs. Tweedy, Ms. Hoss, Ms. Poore, Ms. Snyder, Ms. Waller, Mr. Webb, Mr. White

No Votes: None

Abstentions: None

(SEE SCHOOL BOARD DOCUMENT FILE, MEETING OF DECEMBER 17, 2013, EXHIBIT “E,” FOR A COPY OF THE PAULINE F. MALONEY STEP WITH LINKS PROGRAM BUDGET FOR 2013-14.)

F-4. Lynchburg Juvenile Detention Center Education Program Budget: 2013-14 Title I Part D: Instructional Equipment/Supplies for Literacy Coach

Funding in the amount of \$5,000 has been approved by the Virginia Department of Education for 2013-2014 for instructional equipment/supplies for the literacy coach located at the Lynchburg Regional Juvenile Detention Center. The literacy coach provides assessments and delivers educational services to approximately 25 students enrolled in the Lynchburg Regional Juvenile Detention Center. Lynchburg City Schools serves as the fiscal agent for this state-operated position, and these funds are provided from the Virginia Department of Education.

The summary below outlines expenditures for these designated funds for the 2013-2014 school year.

Instructional Equipment/Supplies	\$5,000.00
Total:	\$5,000.00

Upon MOTION by Ms. Hoss, SECONDED by Mrs. Snyder, the school board approved the Lynchburg Regional Juvenile Detention Center Program Budget: 2013-14 Title I Part D: Instructional Equipment/Supplies for Literacy Coach in the amount of \$5,000.

Yes Votes: Dr. Dolan-Sewell, Mrs. Tweedy, Ms. Hoss, Ms. Poore, Ms. Snyder, Ms. Waller, Mr. Webb, Mr. White

No Votes: None

Abstentions: None

F-5. Academic Calendar: 2014-15

The proposed 2014-15 academic calendar reflects a continuation of the 2013-14 calendar with the following recommendations:

- First day of student attendance as August 25, 2014
- 180 student instructional days
- Last day of student attendance as June 5, 2015
- Eleven teacher professional development/planning dates
- Six early dismissal days to provide teachers with additional planning time
- Three orientation days for new teachers
- Seven pre-school workdays for all staff
- Election Day, November 4, 2014, as a holiday for all employees

The start date for this calendar assumes a pre-Labor Day waiver continuation as has occurred for the previous two years. The school administration plans to change the existing summer school program so that it will become an extension of the school year therefore making the program effective for students.

This item will be considered at January 7, 2014, school board meeting.

(SEE SCHOOL BOARD DOCUMENT FILE, MEETING OF DECEMBER 17, 2013, EXHIBIT “F,” FOR A COPY OF THE PROPOSED CALENDAR FOR 2014-15.)

F-6. Resolution Concerning High Stakes Testing of Virginia Public School Students

The Virginia Association of School Superintendents (VASS), a professional organization dedicated to the mission of providing leadership and advocacy for public school education throughout the Commonwealth of Virginia, has as one of its goals to focus the attention of policymakers on what will make a difference in student achievement. One of VASS' key areas of strategic focus is to measure student progress and achievement through a variety of assessments not limited to standardized, multiple choice tests. To provide local school boards with an opportunity to demonstrate support for this strategic focus, VASS has created a resolution regarding standardized, high stakes testing for local school boards to consider. The resolution is as follows:

RESOLUTION CONCERNING HIGH STAKES, STANDARDIZED TESTING
OF VIRGINIA PUBLIC SCHOOL STUDENTS

COMMONWEALTH OF VIRGINIA
COUNTY /CITY OF LYNCHBURG

- WHEREAS, the over reliance on standardized, high stakes testing as the only assessment of learning that really matters in the state and federal accountability systems is strangling our public schools and undermining any chance

that educators have to transform a traditional system of schooling into a broad range of learning experiences that better prepares our students to live successfully and be competitive on a global stage; and

- WHEREAS, there is little research upon which to base the state's assumption that by taking and passing thirty-four criterion-referenced tests between grades three and eleven, Virginia's students will be better prepared to succeed in their careers and college; and
- WHEREAS, we believe our state's future prosperity relies on a high-quality education system that prepares students for college and careers, and without such a system Virginia's economic competitiveness and ability to attract new business will falter; and
- WHEREAS, there is little research verifying Virginia's method of applying criterion-referenced test results as valid and reliable measurements of authentic growth in student achievement; and
- WHEREAS, there is little research verifying Virginia's method of measuring student growth as a valid and reliable indicator of teacher, principal and superintendent performance; and
- WHEREAS, the system that Virginia employs for high-stakes education accountability at both the state and federal level is based on the state's method of configuring criterion-referenced standardized tests, growth measures, and performance indicators, all of which lack any solid research foundation; and
- WHEREAS, the real work of designing more engaging student learning experiences requires changes in the culture and structure of the systems in which teachers and students work; and
- WHEREAS, what occurs in our classrooms every day should be student-centered and result in students learning at a deep and meaningful level, as opposed to the superficial level of learning that results from the current over-emphasis on that which can be easily tested by standardized tests; and
- WHEREAS, We believe that a balanced system of assessments that provides a more comprehensive analysis of student learning and growth is far better in defining achievement than using snapshots of student performance on criterion-referenced tests (see VASS Blueprint, October 2011); and
- WHEREAS, Our vision is for all students to be engaged in more meaningful learning activities that cultivate their unique individual talents, to provide options for students that are designed to respect how they learn best, and to embrace the concept that students can be both consumers and creators of knowledge; and
- WHEREAS, only by developing new capacities and conditions in divisions and schools, and the communities in which they are embedded, will we ensure that all learning spaces foster and celebrate innovation, creativity, problem solving, collaboration, communication and critical thinking; and
- WHEREAS, these are the very skills that business leaders desire in a rising workforce and the very attitudes that are essential to the survival of our democracy; and
- WHEREAS, imposing relentless test preparation and boring memorization of facts to enhance test performance is doing little more than stealing the love of learning from our students and assuring that we fall short of our goals; and
- WHEREAS, we do not oppose accountability in public schools and point with pride to the stellar performance of our students, but believe that the system of the past will not prepare our students to lead in the future and neither will the standardized tests that so dominate their instructional time and block our ability to make progress toward a world-class education system of student-centered schools and future-ready students.

THEREFORE BE IT RESOLVED THAT THE

The Lynchburg City School Board calls on the Virginia General Assembly to re-examine Virginia public school assessments and the system of accountability for which they form the basis and to improve the current accountability system so that it encompasses balanced assessments, reflects great validity, uses more cost efficient sampling techniques and other external evaluation arrangements, allows for expedited test retakes, and more accurately reflects what students know, appreciate and can do in terms of the rigorous standards essential to their success, enhances the role of teachers as designers, guides to instruction and leaders, and nurtures the sense of inquiry and love of learning in all students.

PASSED AND APPROVED in this 17th day of December, 2013.

Regina T. Dolan-Sewell
Chairman, Lynchburg City School Board

Scott S. Brabrand
Superintendent

Upon MOTION by Mr. White, SECONDED by Ms. Waller, the school board adopted the Resolution Concerning High Stakes Testing of Virginia Public School Students.

Yes Votes: Dr. Dolan-Sewell, Mrs. Tweedy, Ms. Hoss, Ms. Poore, Ms. Snyder, Ms. Waller, Mr. Webb, Mr. White

No Votes: None

Abstentions: None

G. Superintendent's Comments

Dr. Brabrand and Ms. Tweedy met with members of the local chapter of the NAACP to discuss school division priorities and the school operating budget for next year. The meeting was very productive.

One of the tiered items placed in the school operating budget expenditures for last year was the early elementary age gifted services program which provides gifted services to students at each of our elementary schools. This program has provided numerous, meaningful opportunities for students throughout the school division and appears to be a big success.

H. Board Comments

Mr. Webb provided information about the school-related events and activities in which he has participated during the past two weeks.

Mr. White provided comments about the contract negotiated with Moseley Architects for the Heritage High School project. Mr. White, along with Mr. Larry A. Massie, interim superintendent, assisted with the negotiations of this contract. He asked Mr. Copeland to provide his perspective regarding the contract. Mr. Copeland explained that even with the adjustment, which is typical when working with architectural contracts, we are only paying \$4.04 million, or 5.75 percent. A typical contract for this kind of project would have been about 6.5 percent. This contract is for a brand new building, not one that has been built before in other school divisions. In Mr. Copeland's opinion, this was a very good contract.

I-1. Notice of Closed Meeting

Upon MOTION by Ms. Hoss, SECONDED by Ms. Poore, the school board convened a closed meeting at 7:15 p.m. pursuant to the Code of Virginia §2.2-3711 (A) (1) to discuss personnel matters.

Yes Votes: Dr. Dolan-Sewell, Mrs. Tweedy, Ms. Hoss, Ms. Poore, Ms. Snyder, Ms. Waller, Mr. Webb, Mr. White

No Votes: None

Abstentions: None

I-2. Certification of Closed Meeting

Upon MOTION by Mr. Webb, SECONDED by Ms. Poore, the school board reconvened in open session at 7:24 p.m.

Yes Votes: Dr. Dolan-Sewell, Mrs. Tweedy, Ms. Hoss, Ms. Poore, Ms. Snyder, Ms. Waller, Mr. Webb, Mr. White

No Votes: None

Abstentions: None

Upon MOTION by Mr. White, SECONDED by Ms. Poore, the school board approved by roll call vote, the following Certification of Closed Meeting:

The Lynchburg City School Board certifies that, in the closed meeting just concluded, nothing was discussed except the matters specifically identified in the motion to convene in a closed meeting and lawfully permitted to be so discussed under the provisions of the Virginia Freedom of Information Act cited in that motion.

Yes Votes: Dr. Dolan-Sewell, Mrs. Tweedy, Ms. Hoss, Ms. Poore, Ms. Snyder, Ms. Waller, Mr. Webb, Mr. White

No Votes: None

Abstentions: None

J. Informational Items

Next School Board Meeting: Tuesday, January 7, 2014, 5:30 p.m., Board Room, School Administration Building

K. Adjournment

The meeting adjourned at 7:26 p.m.

Regina T. Dolan-Sewell, Chairman