

COMPULSORY ATTENDANCE/EXEMPTIONS: HOME INSTRUCTION

Students who have been instructed at home who wish to be enrolled in the Lynchburg City Schools will be placed at the appropriate grade level as determined by school administrators.

Students who are home instructed in grades 9 through 12 may or may not be granted credit for all course work completed. The following standards will be followed to determine credits and grade placement at the high schools.

1. Credit will not be considered unless the student has been home instructed for the entire academic year;
2. Credits may not be earned for home instruction while the student is enrolled in the high school;
3. A maximum of ten (10) credits can be applied toward graduation requirements;
4. A grade of Pass (P) will be granted for credits earned through home instruction and will not be counted in computing grade point averages;
5. A student may not enter the high school above the junior level;
6. A student may not have reached his eighteenth birthday at the time of enrollment into the high school;
7. An elective credit may be given for a non-lab science taken in a home school environment; and
8. A student must be enrolled in a math class during the junior or senior year.

Credit can be obtained for courses taken through home schooling by the following methods:

1. The curriculum used in the home school environment must have been approved in advance by the Superintendent or designee;
2. Ninth and tenth grade English credits can be obtained by scoring at the 40th percentile each year in both reading and written expression on standardized achievement tests which have been approved by the Board of Education for use in public schools;
3. Ninth and tenth grade math credits can be obtained by scoring at the 40th percentile each year in mathematics on standardized achievement tests which have been approved by the Board of Education for use in public schools;
4. Ninth and tenth grade social studies credits can be obtained by scoring at the 40th percentile each year in social studies on standardized achievement tests which have been approved by the Board of Education for use in public schools;

5. Elective fine arts courses will be individually evaluated for possible credit;
6. Any other requested credits will require that the student take and pass a final examination which was required of students enrolled in the same course offered in the high school; and/or
7. A student who does not score at the 40th percentile on the standardized achievement tests may request to take the final examination which was required of students enrolled in the same course offered in the high school. A student must obtain a passing score of seventy (70) to receive credit.

To receive a diploma from one of the high schools, a student must meet the minimum credit requirements found in the High School Program of Studies.

Approved by Superintendent: September 2, 1986

Revised by Superintendent: December 4, 1990

Revised by School Board: March 16, 2004

Revised by School Board: January 8, 2013

Revised by School Board: May 7, 2019