

HERITAGE ELEMENTARY SCHOOL COMPREHENSIVE PLAN

Achievement

Student Engagement

Student Attendance

Behavior & Suspension

Culture

2017-18

Every Child,

By Name and By Need,

To Graduation



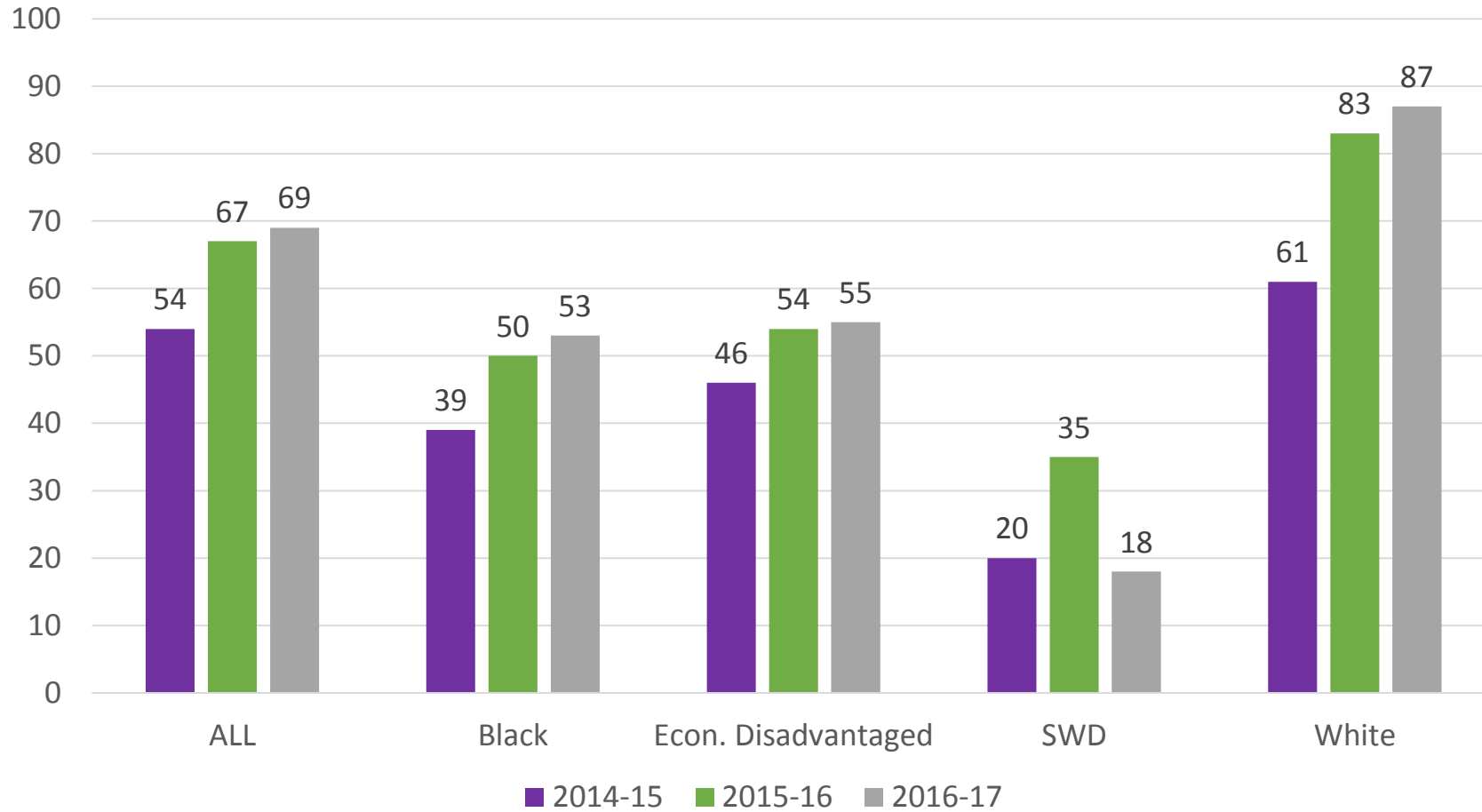
GOAL Increase the percentage of students passing SOL tests

Every Child,
By Name and By Need,
To Graduation



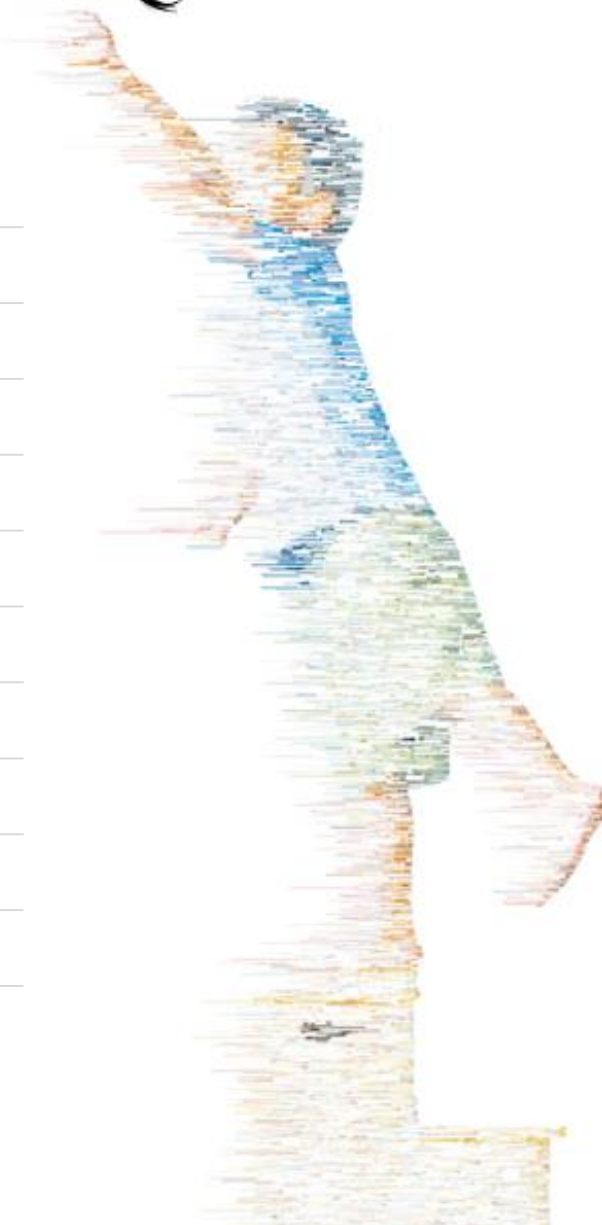
2017-18 Targets: ALL 72%, BLACK 58%, ECON. DISADVANTAGED 60%, STUDENTS WITH DISABILITIES 26%, WHITE 88%

Federal Math SOL Pass Rate Percentage



Heritage Elementary School

ACHIEVEMENT



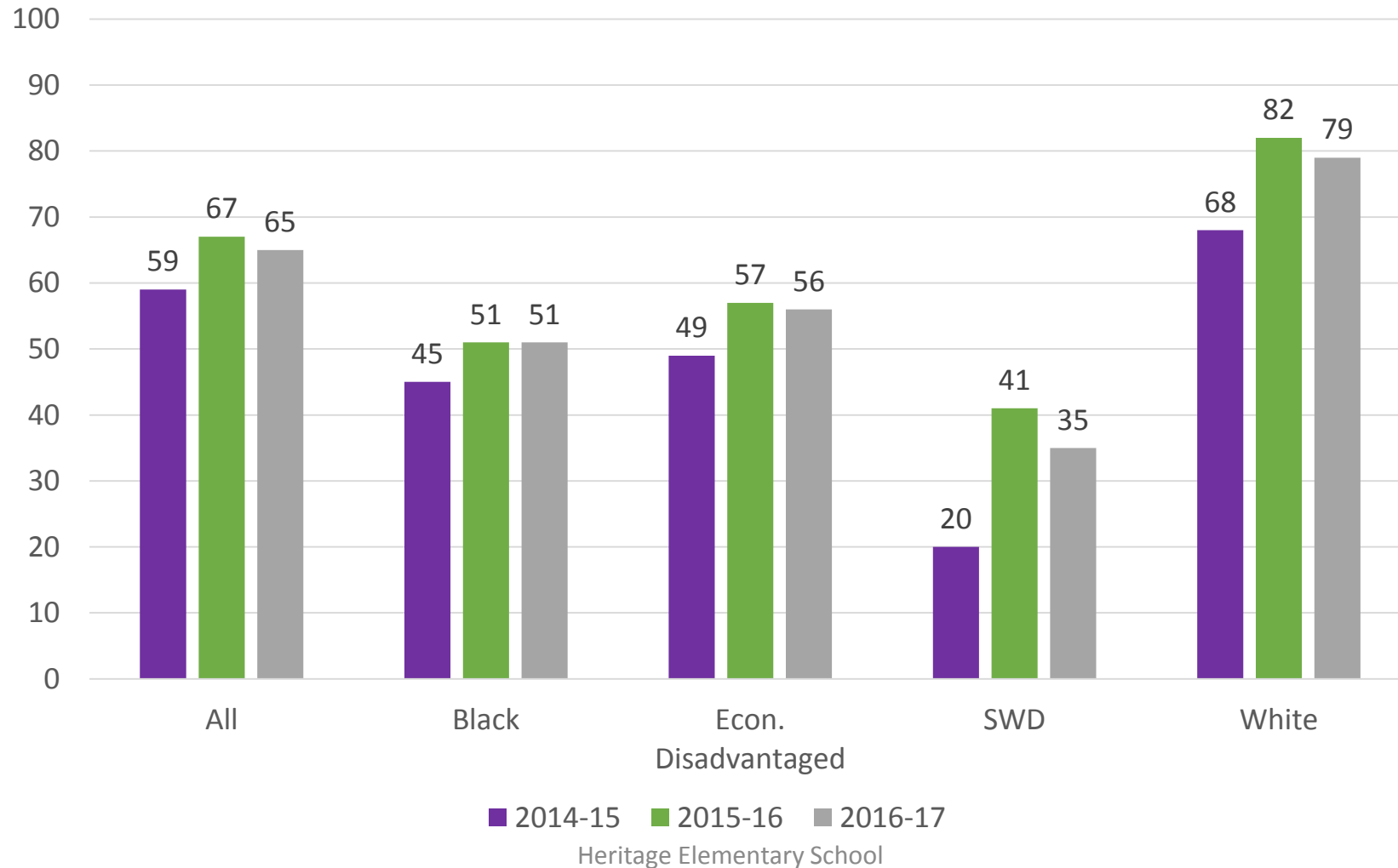
GOAL Increase the percentage of students passing SOL tests

Every Child,
By Name and By Need,
To Graduation



2017-18 Targets: ALL 69%, BLACK 56%, ECON. DISADVANTAGED 60%, STUDENTS WITH DISABILITIES 42%, WHITE 81%

Federal Reading SOL Pass Rate Percentage



ACHIEVEMENT



GOAL

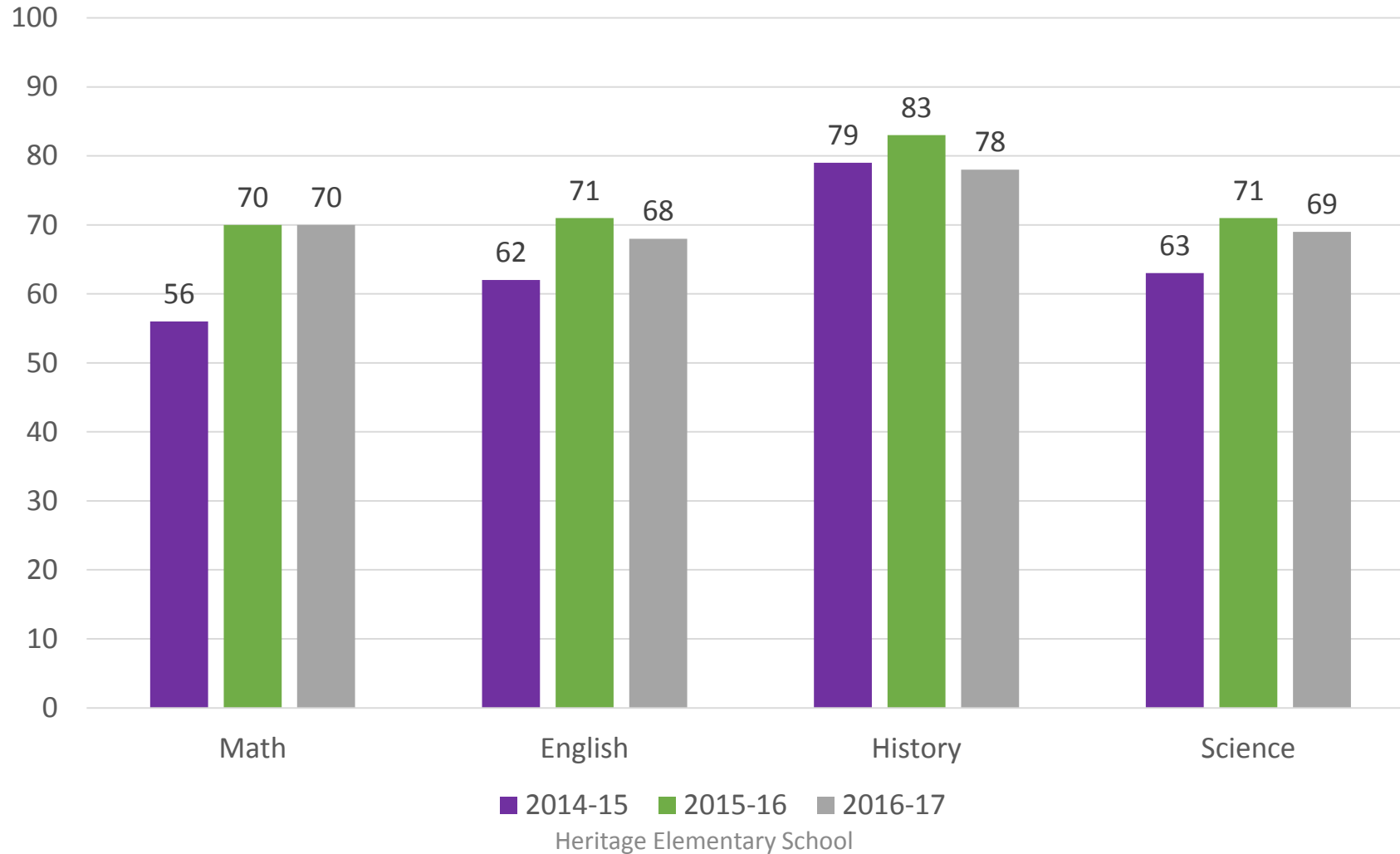
Increase the percentage of students passing SOL tests in an effort to meet school accreditation

Every Child,
By Name and By Need,
To Graduation



2017-18 Targets- Math 73%, English 75%, History 80%, Science 72%

State Accreditation Pass Rate Percentages



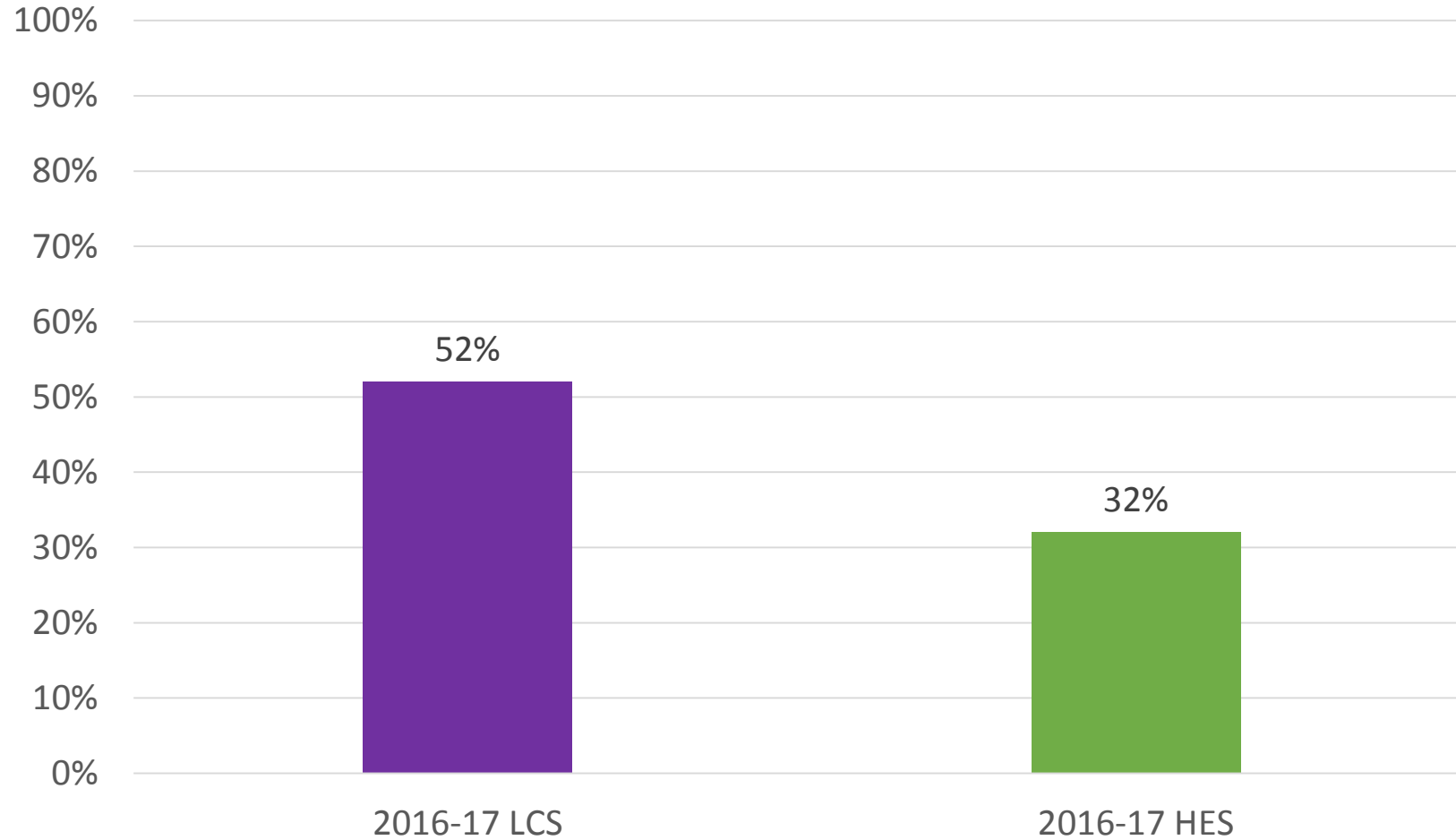
GOAL

Increase the percentage of third grade students reading on grade level

Every Child,
By Name and By Need,
To Graduation



Percentage of Third Grade Students Reading On Grade Level



Heritage Elementary School

ACHIEVEMENT

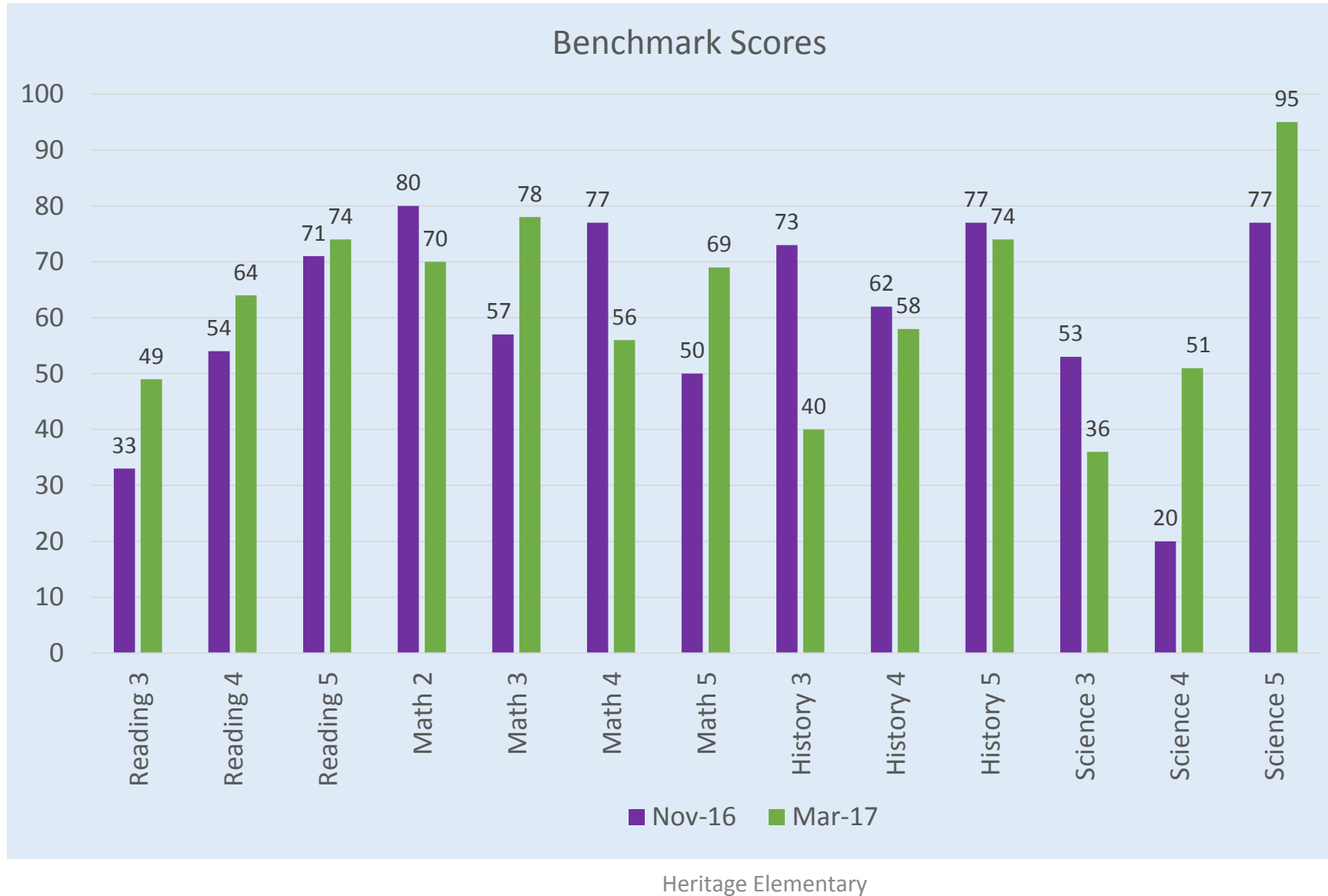


GOAL Increase the percentage of students passing benchmark tests



Every Child,
By Name and By Need,
To Graduation

ACHIEVEMENT



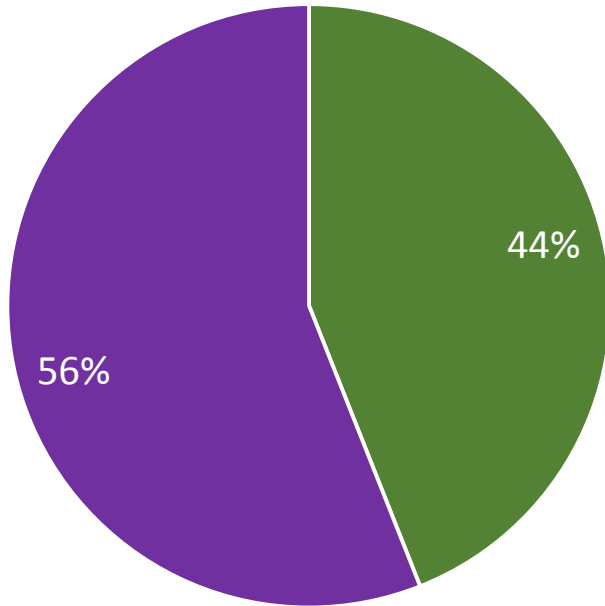
GOAL

Increase the percentage of black students referred for gifted identification 2014-15

Every Child,
By Name and By Need,
To Graduation

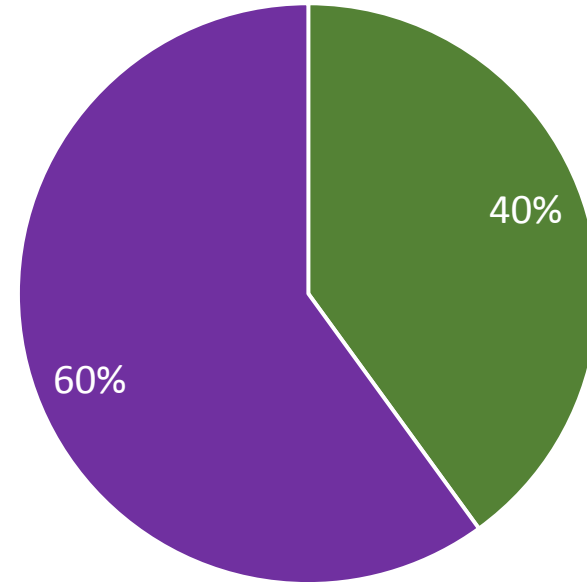


Percentage of Black and Other Students in the School 2014-15



- Percentage of Black Students
- Percentage of Other Students

Percentage of Students Referred for Gifted Identification 2014-15



- Percentage of Black Students Referred for Gifted Identification
- Percentage of Other Students Referred for Gifted Identification

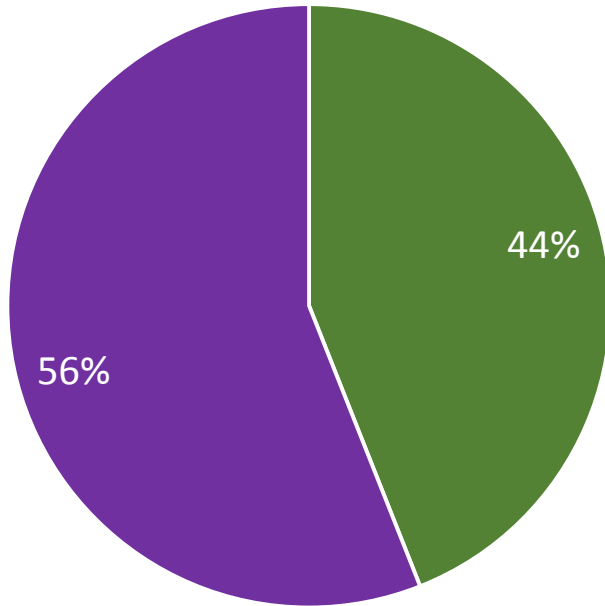
GOAL

Increase the percentage of black students referred for gifted identification 2015-16

Every Child,
By Name and By Need,
To Graduation

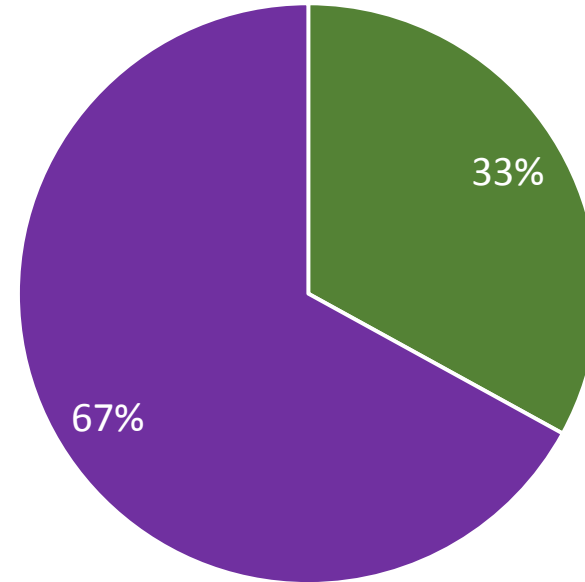


Percentage of Black and Other Students in the School 2015-16



- Percentage of Black Students
- Percentage of Other Students

Percentage of Students Referred for Gifted Identification 2015-16



- Percentage of Black Students Referred for Gifted Identification
- Percentage of Other Students Referred for Gifted Identification

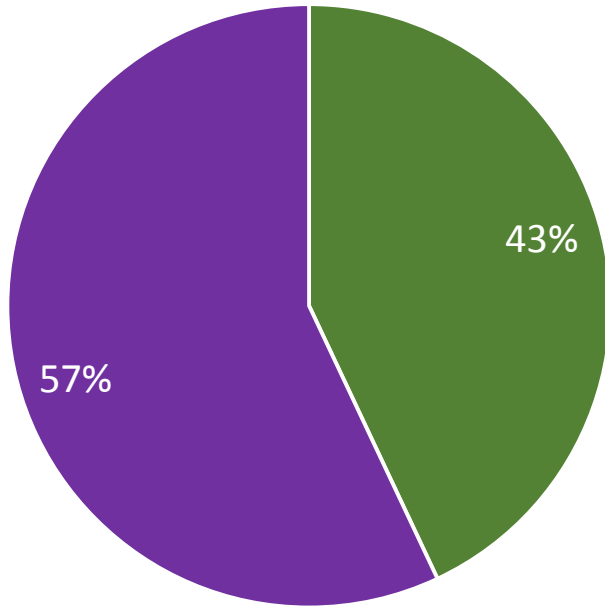
GOAL

Increase the percentage of black students referred for gifted identification 2016-17

Every Child,
By Name and By Need,
To Graduation

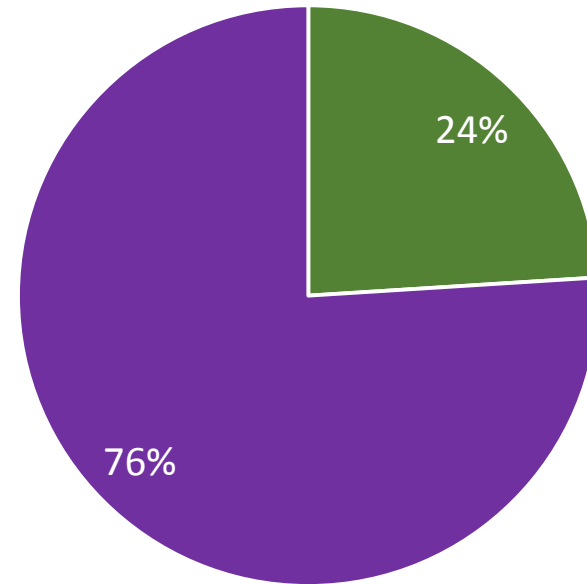


Percentage of Black and Other Students in the School 2016-17



- Percentage of Black Students
- Percentage of Other Students

Percentage of Students Referred for Gifted Identification 2016-17



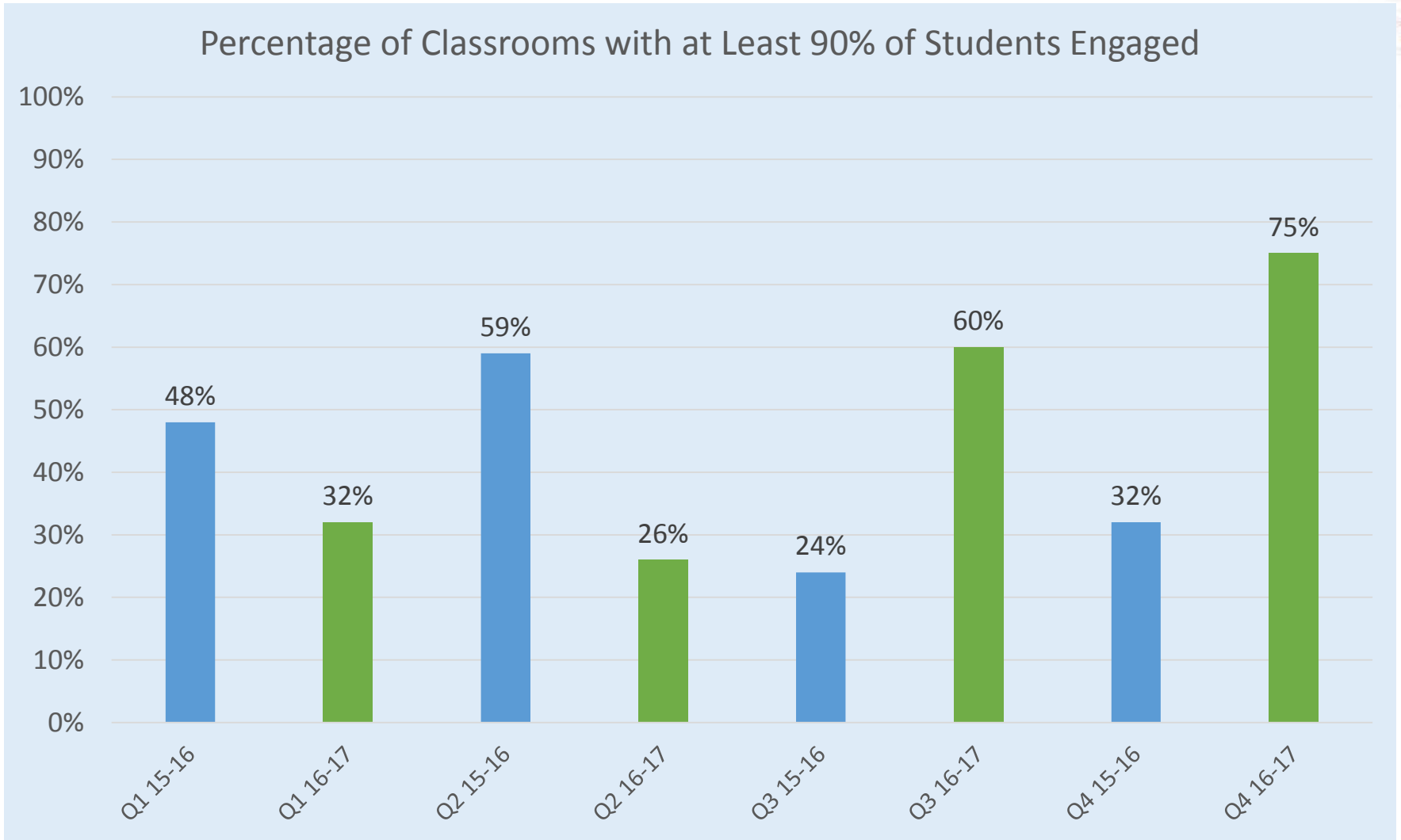
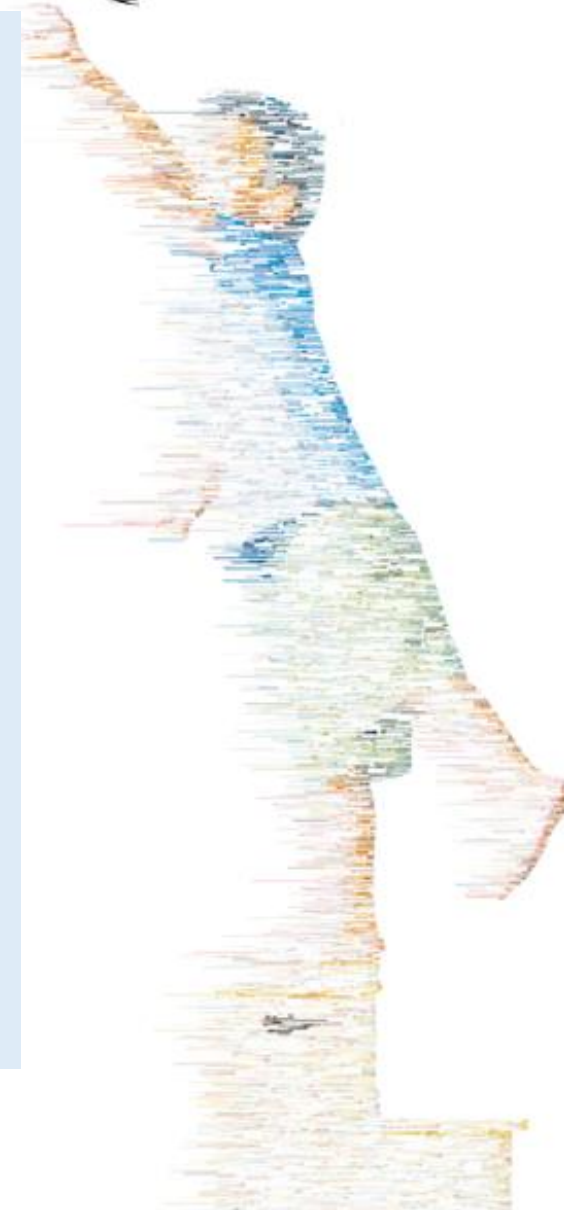
- Percentage of Black Students Referred for Gifted Identification
- Percentage of Other Students Referred for Gifted Identification

STUDENT ENGAGEMENT

GOAL Increase the percentage of classrooms with at least 90% of students engaged with on-task talk/do in a 10-15 minute segment



Every Child,
By Name and By Need,
To Graduation



Heritage Elementary School

GOAL

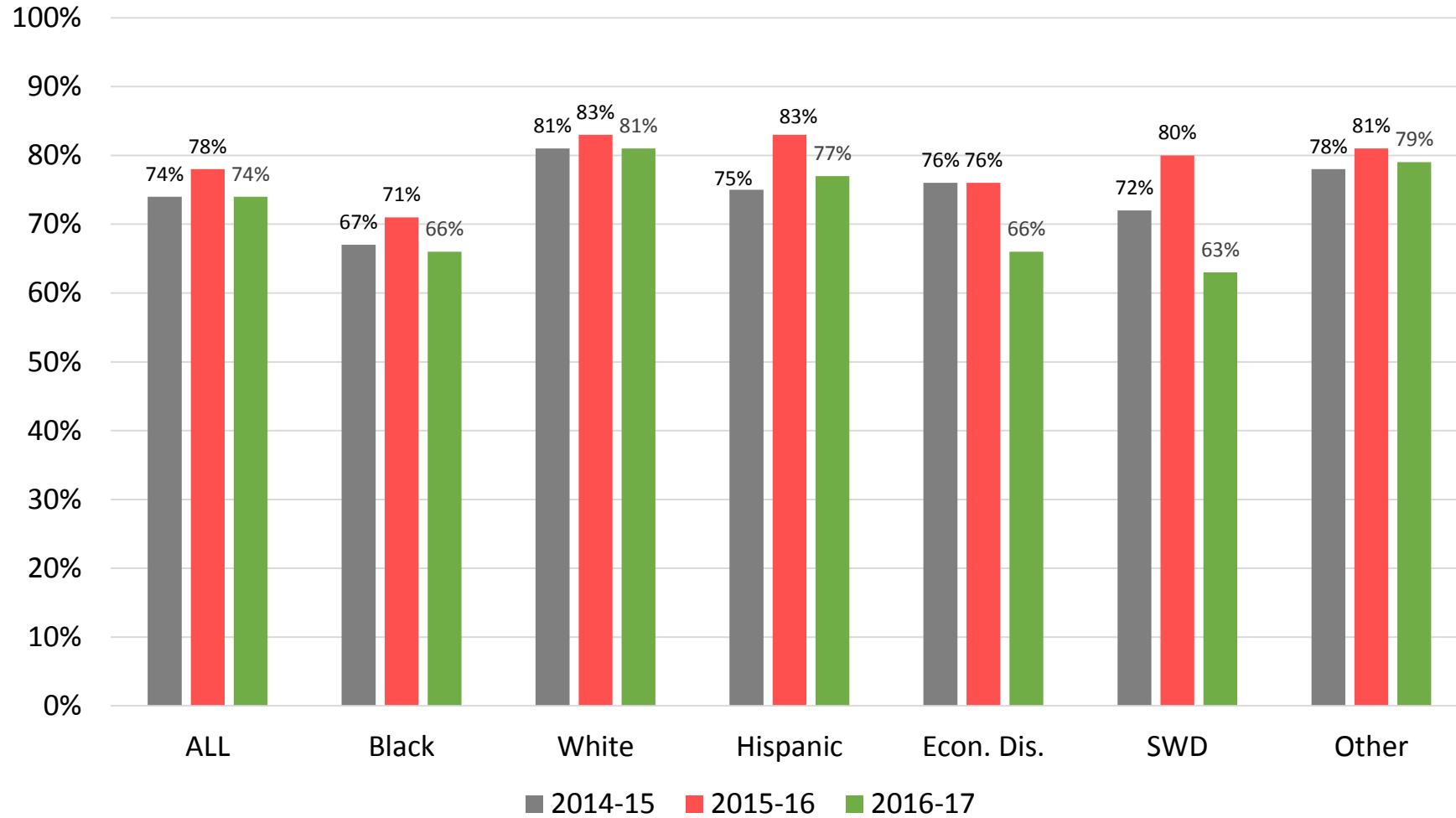
Increase the percentage of students who miss fewer than seven unexcused days in a year

Every Child,
By Name and By Need,
To Graduation



2017-18 Targets: ALL 77%, BLACK 69%, WHITE 83%, HISPANIC 79%, ECON. DISADVANTAGED 69%, SWD 84%, OTHER 81%

Percentage of Students Missing Fewer Than Seven Unexcused Days



■ 2014-15 ■ 2015-16 ■ 2016-17

Heritage Elementary School

STUDENT ATTENDANCE



GOAL

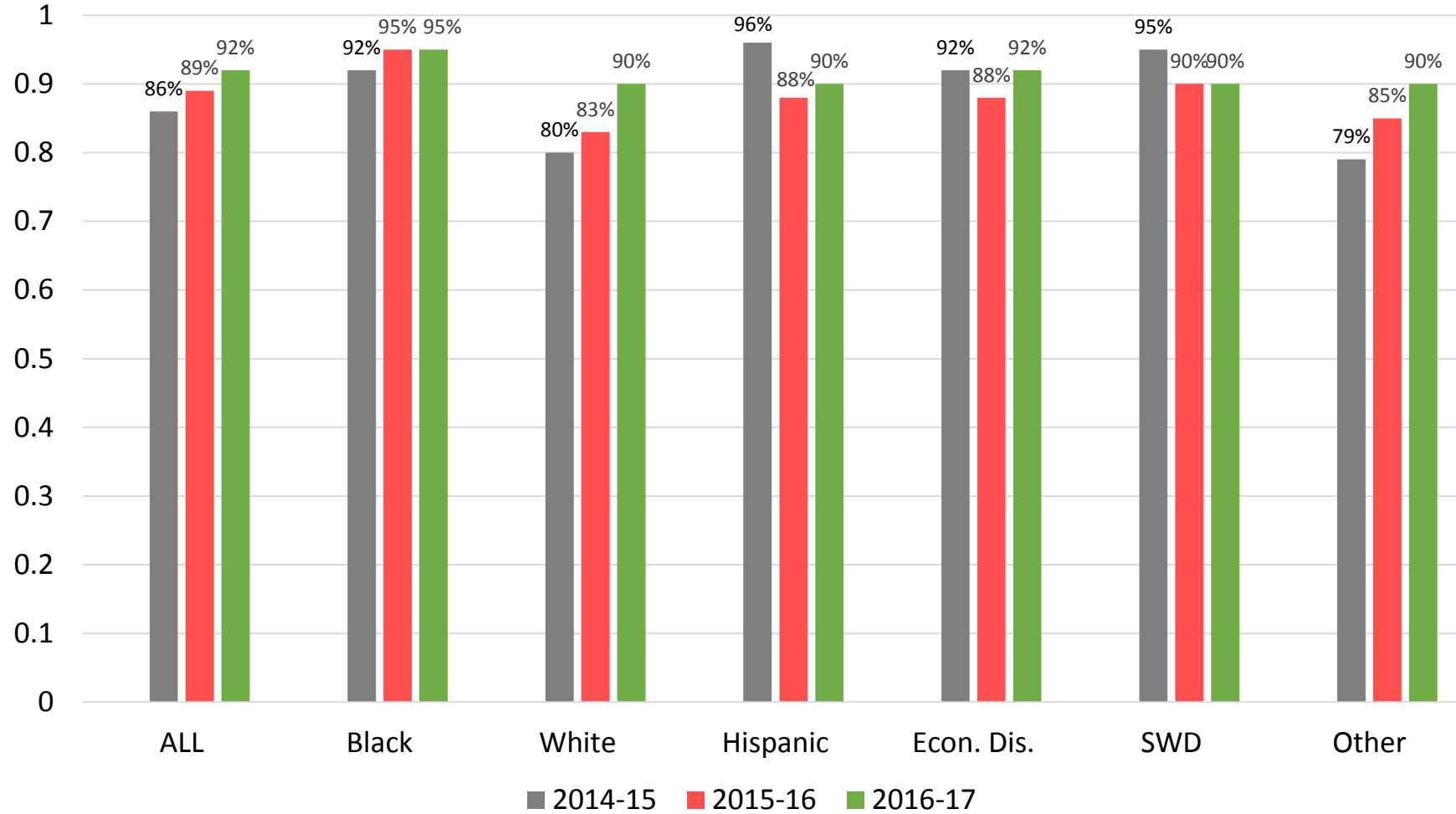
Increase the percentage of students who miss fewer than 10 excused days in a year

Every Child,
By Name and By Need,
To Graduation



2017-18 Targets: ALL 93%, BLACK 96%, WHITE 91%, HISPANIC 91%, ECON. DISADVANTAGED 93%, SWD 91%, OTHER 91%

Percentage of Students Missing Fewer Than 10 Excused Days



Heritage Elementary School

STUDENT ATTENDANCE



GOAL

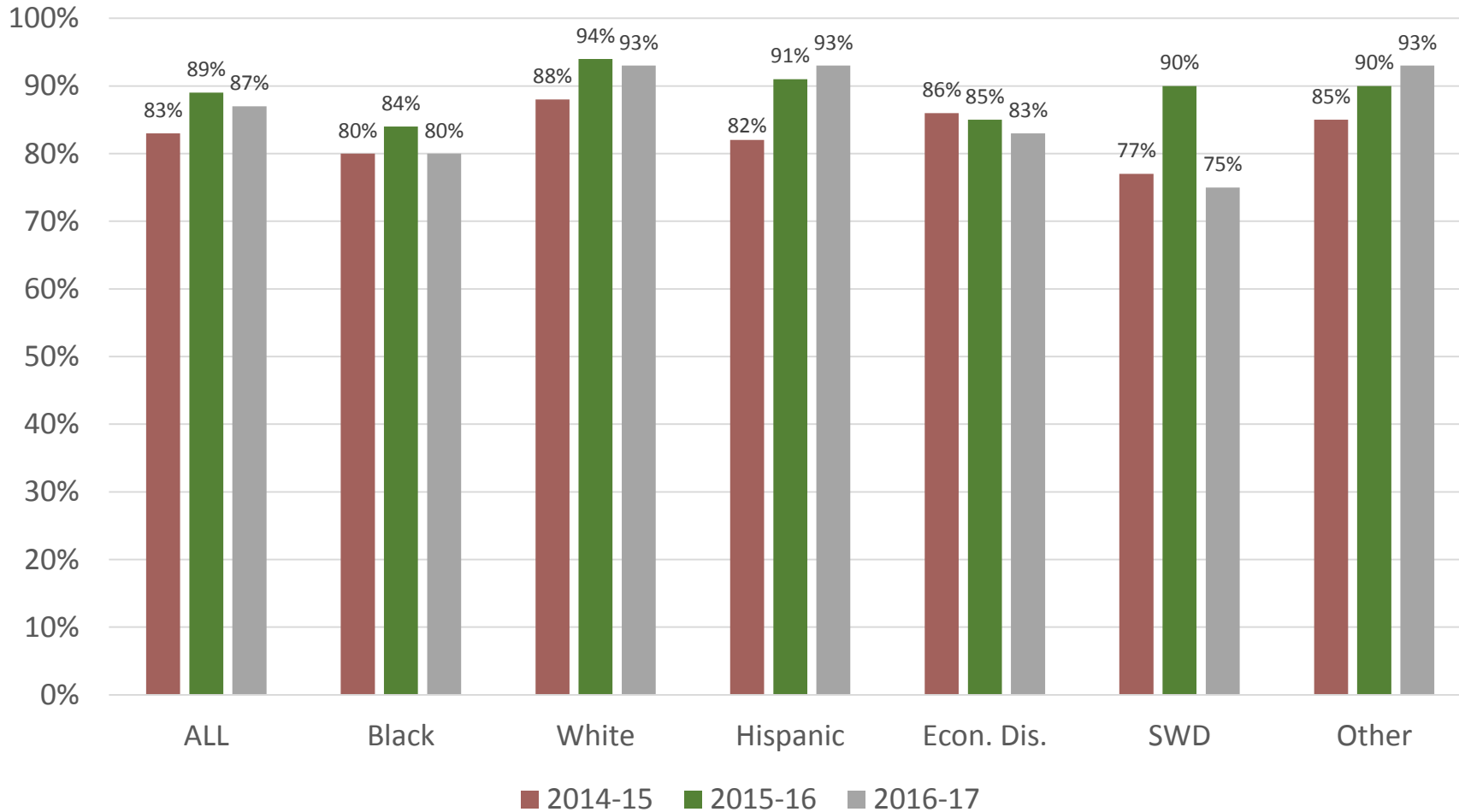
Increase the percentage of students with no behavior referrals

Every Child,
By Name and By Need,
To Graduation



2017-18 Targets: ALL 88%, BLACK 82%, WHITE 94%, HISPANIC 94%, ECON. DISADVANTAGED 85%, SWD 78%, OTHER 94%

Percentage of Students With No Behavior Referrals



Heritage Elementary School

BEHAVIOR



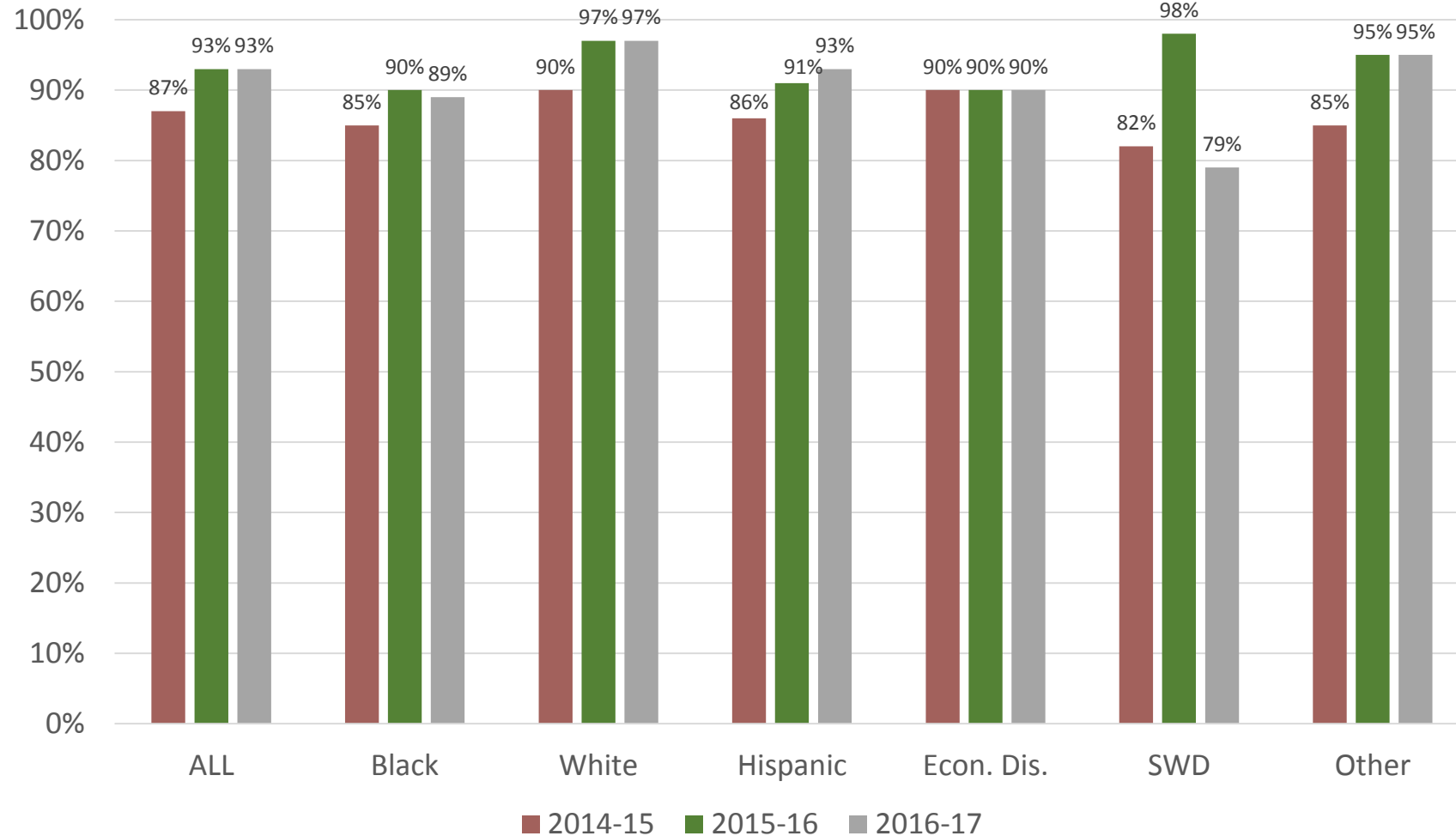
GOAL Increase the percentage of students with no out of school suspensions

Every Child,
By Name and By Need,
To Graduation



2017-18 Targets: ALL 94%, BLACK 90%, WHITE 98%, HISPANIC 94%, ECON. DISADVANTAGED 91%, SWD 81%, OTHER 96%

Percentage of Students With No Out of School Suspensions



Heritage Elementary School

BEHAVIOR



GOAL

Increase the percentage of students with feelings of strong school culture

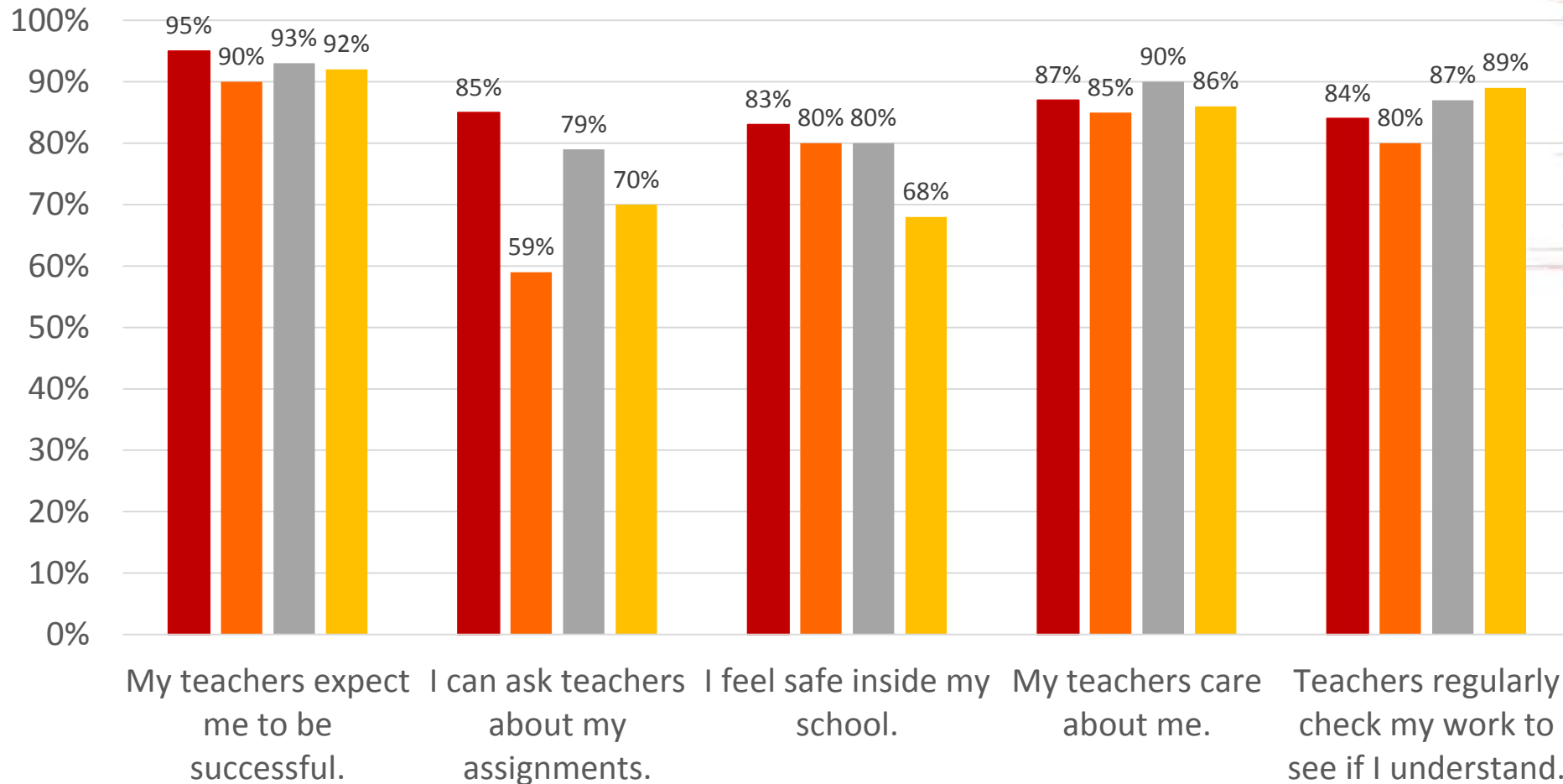
Every Child,
By Name and By Need,
To Graduation



2015-16 LCS Elementary Students
2015-16 HES Students

2016-17 LCS Elementary Students
2016-17 HES Students

School Culture Survey- Elementary School Students



HES

SCHOOL CULTURE



GOAL

Increase the percentage of parents with feelings of strong school culture

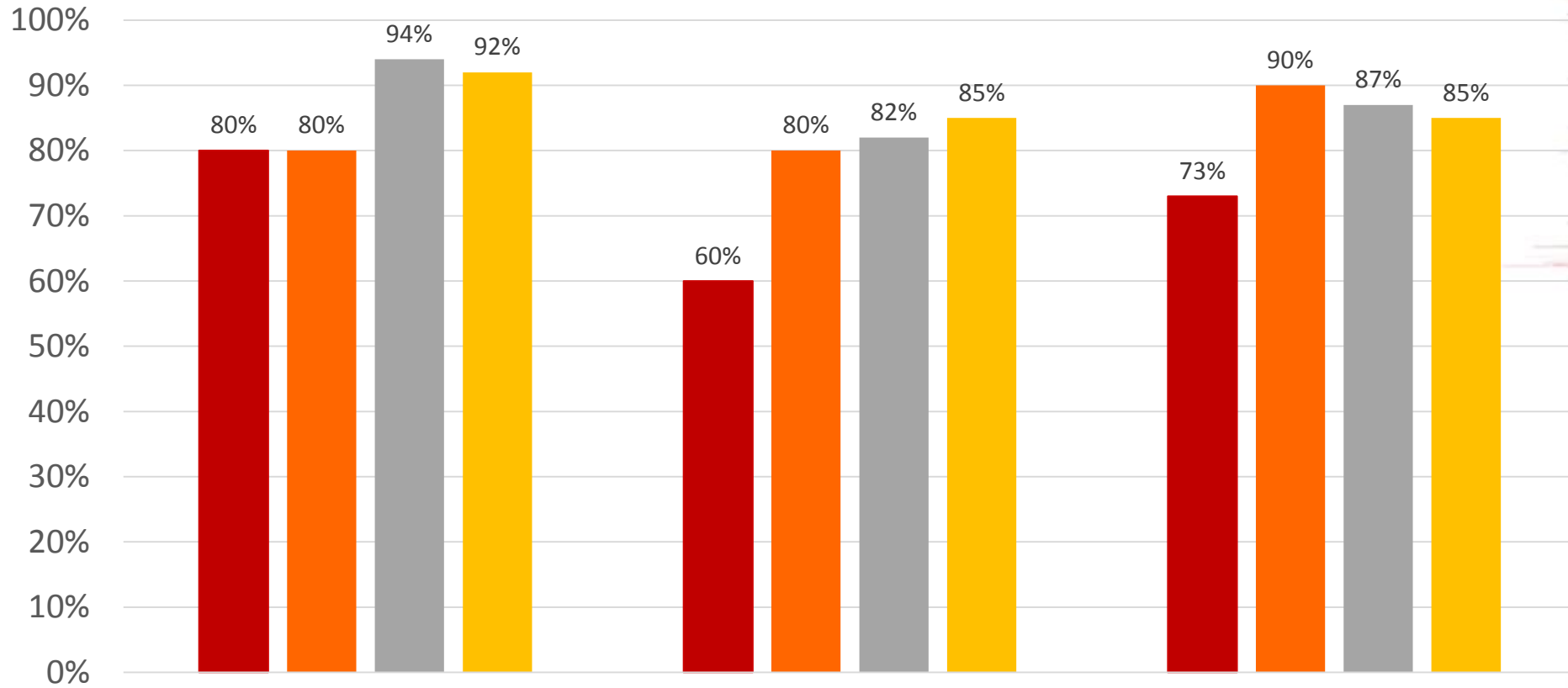


Every Child,
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To Graduation

2015-16 LCS Elementary Parents
2015-16 HES Parents

2016-17 LCS Elementary Parents
2016-17 HES Parents

School Culture Survey-Parents

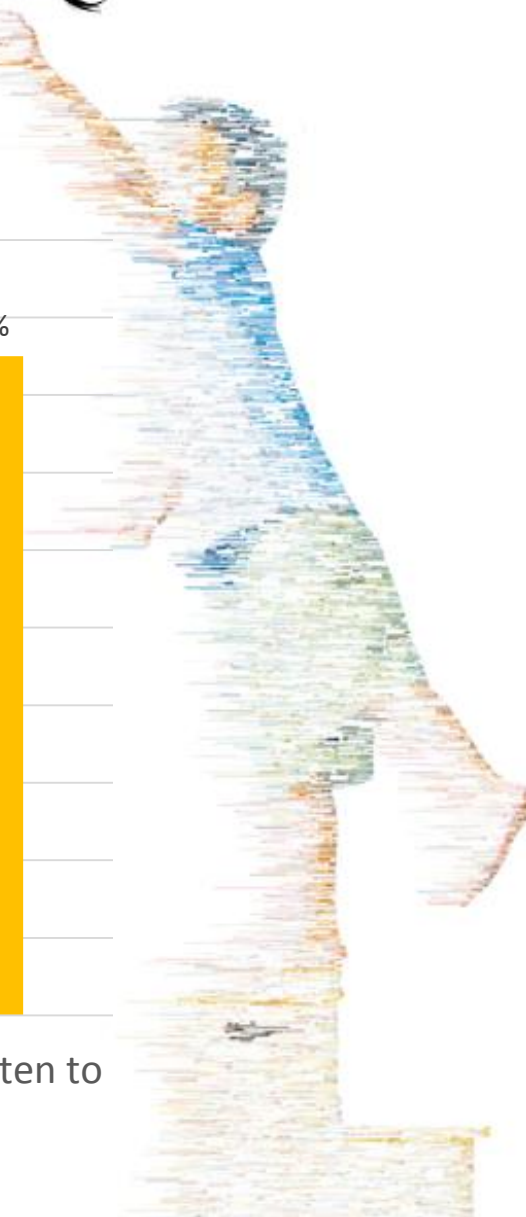


I feel that teachers respect me as a parent at my child's school.

Teachers communicate with me about my child's progress.

School staff is willing to listen to parents.

HES



GOAL

Increase the percentage of staff with feelings of strong school culture

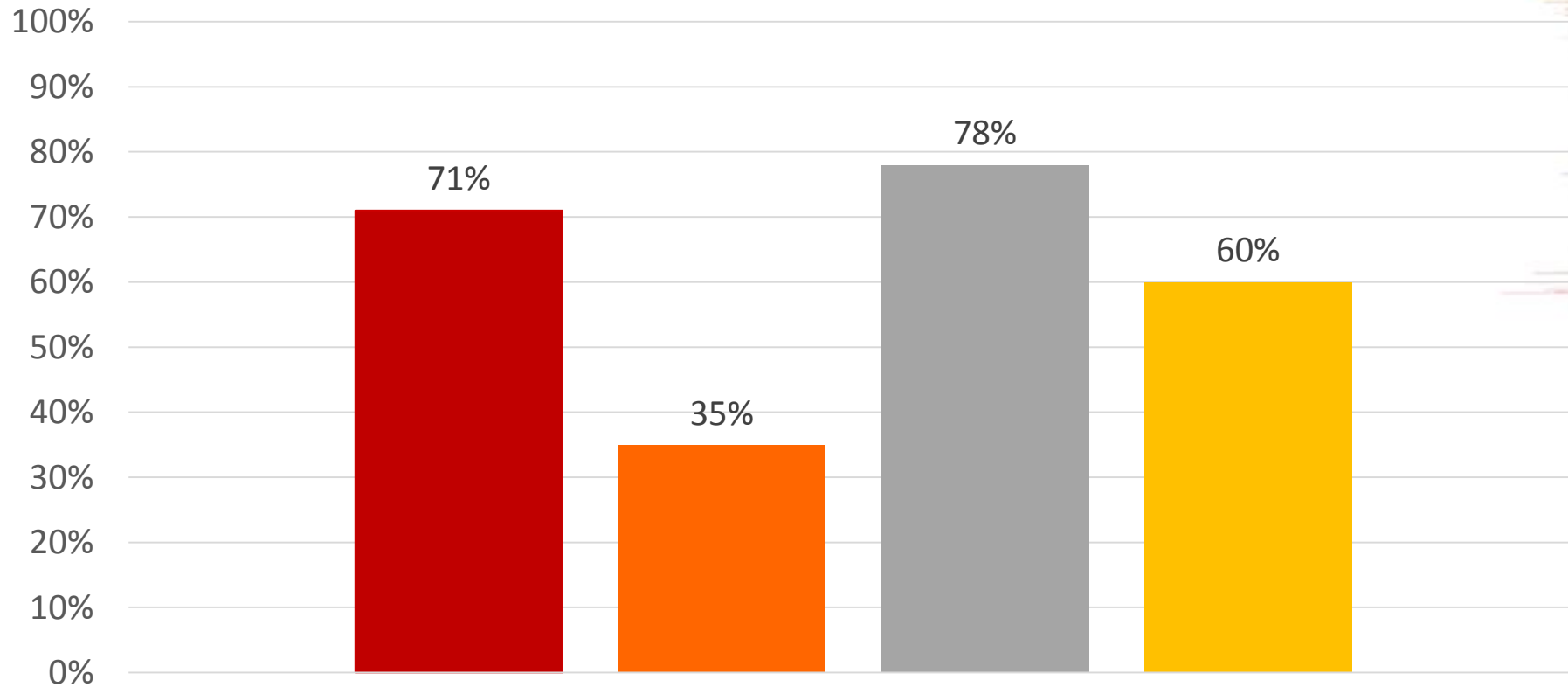
Every Child,
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To Graduation



2015-16 LCS Elementary Staff
2015-16 HES Staff

2016-17 LCS Elementary Staff
2016-17 HES Staff

School Culture Survey-Staff



HES