

HERITAGE HIGH SCHOOL COMPREHENSIVE PLAN

Graduation

Course Enrollment

Achievement

Student Engagement

Student Attendance

Behavior & Suspension

Culture

2017-18

Every Child,
By Name and By Need,
To Graduation



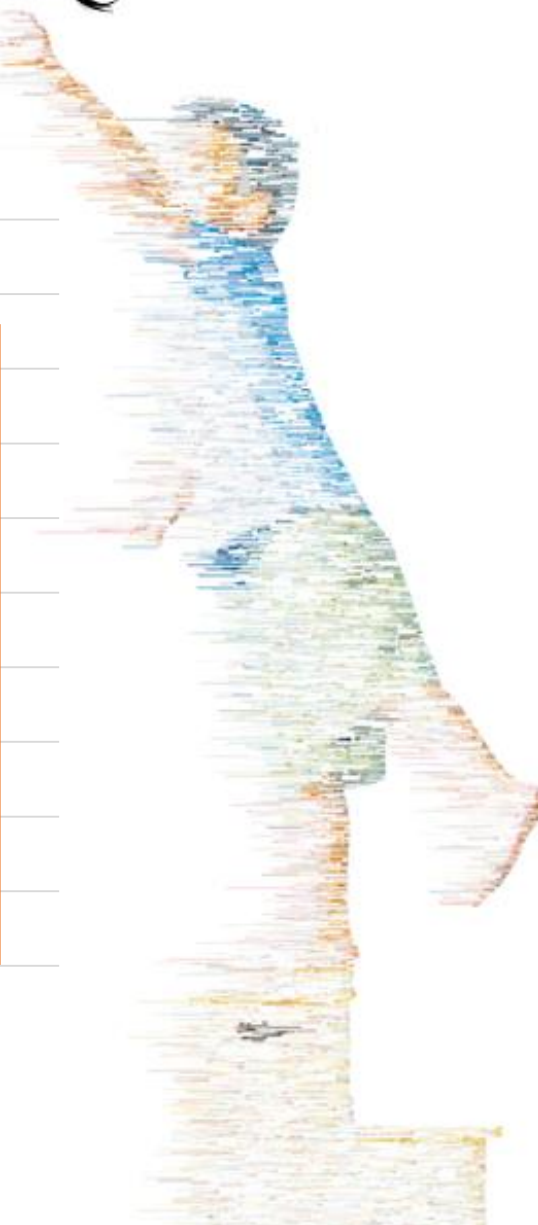
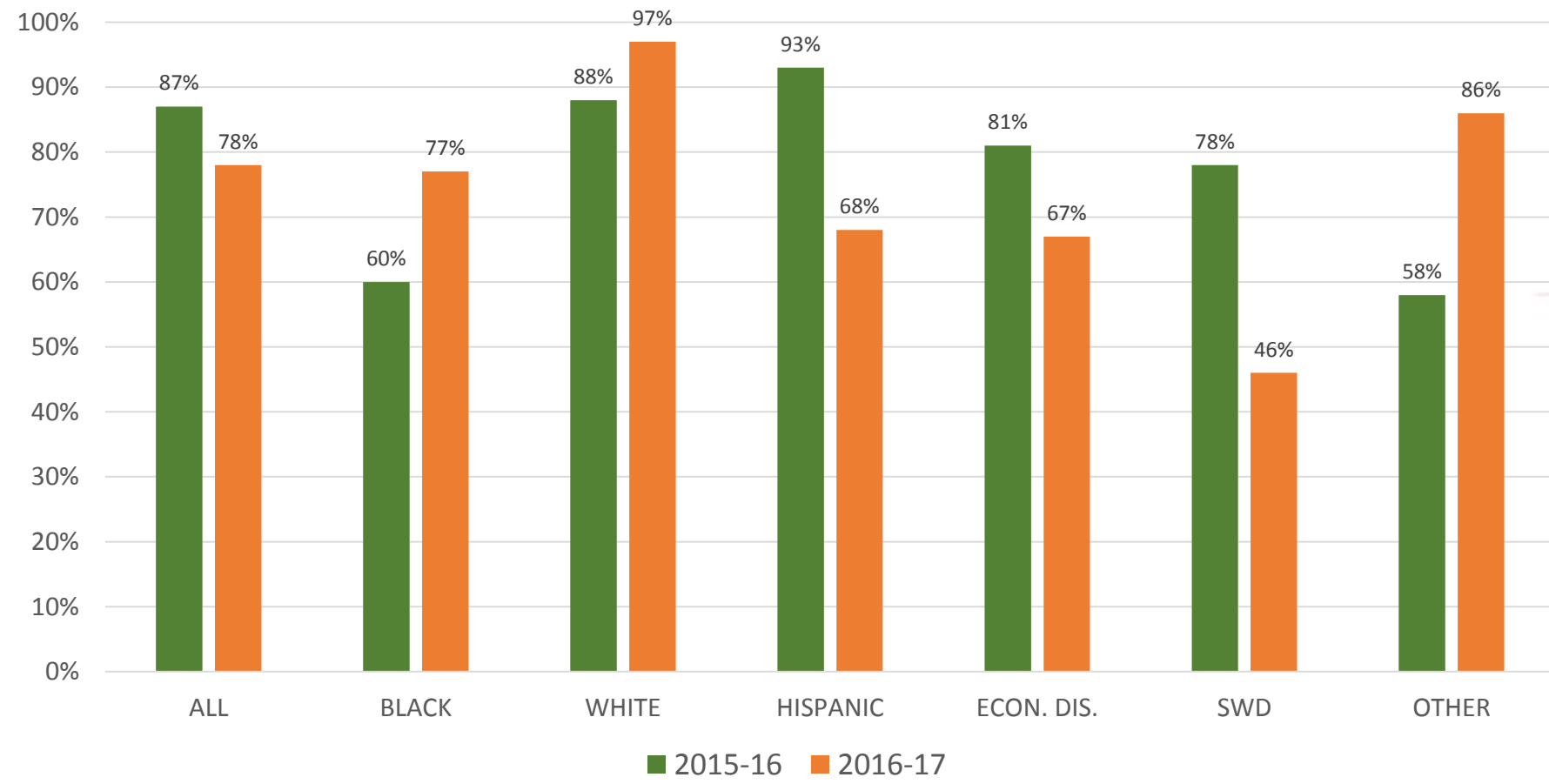
GOAL Increase the percentage of 9th-graders on track to graduation
(9th graders who have at least five high school credits)



Every Child,
By Name and By Need,
To Graduation

2017-18 Targets: ALL 80%, BLACK 79%, WHITE 98%, HISPANIC 71%, ECON. DIS. 70%, STUDENTS WITH DISABILITIES 51%, OTHER 87%

Percentage of 9th Graders with at Least Five High School Credits



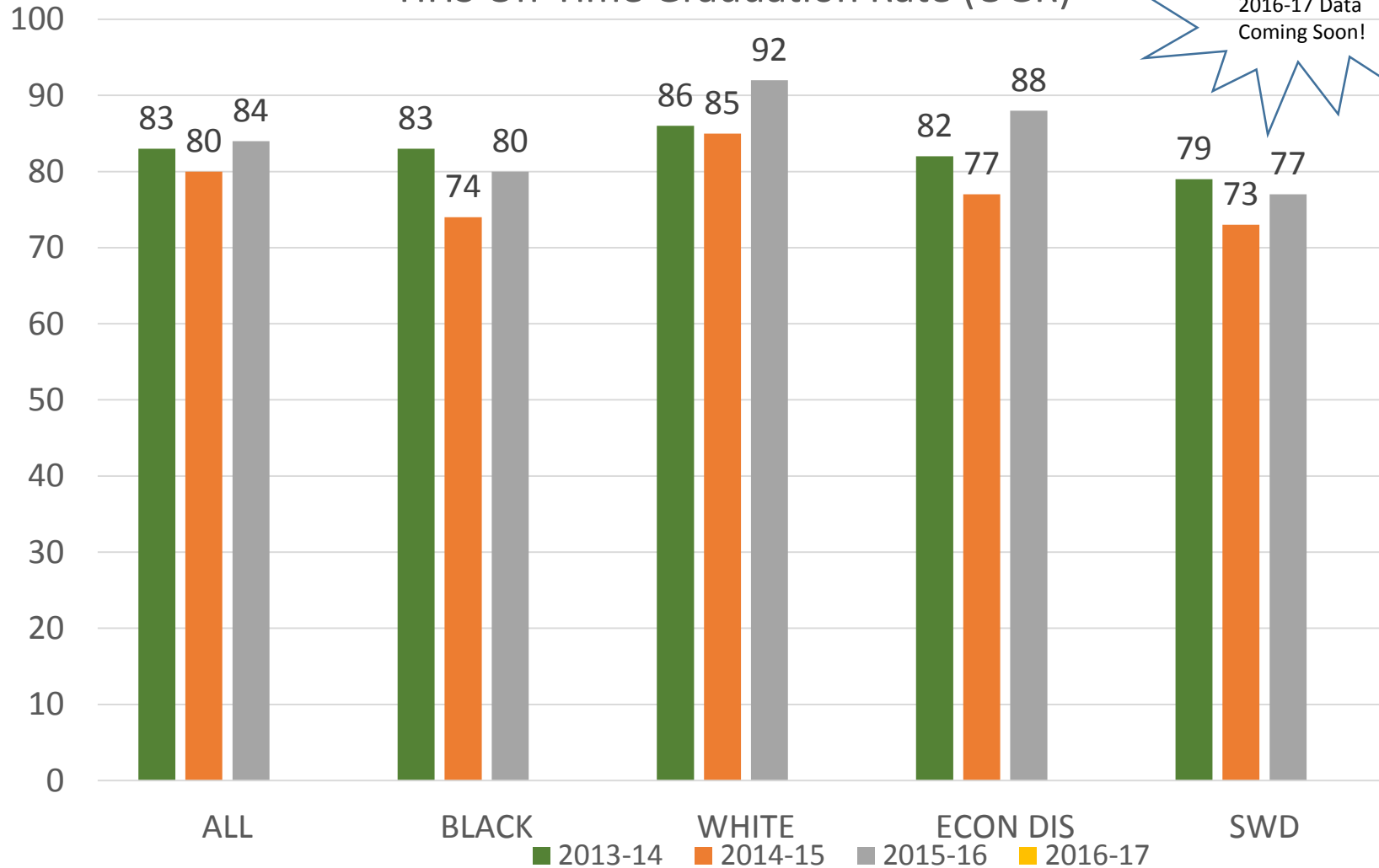
GOAL

Increase the percentage of students graduating on time
using VDOE on-time graduation rate (OGR)

Every Child,
By Name and By Need,
To Graduation

2016-17 Targets: All 87%, Black 84%, White 94%, Econ. Dis. 90%, SWD 82%

HHS On-Time Graduation Rate (OGR)



Heritage High School

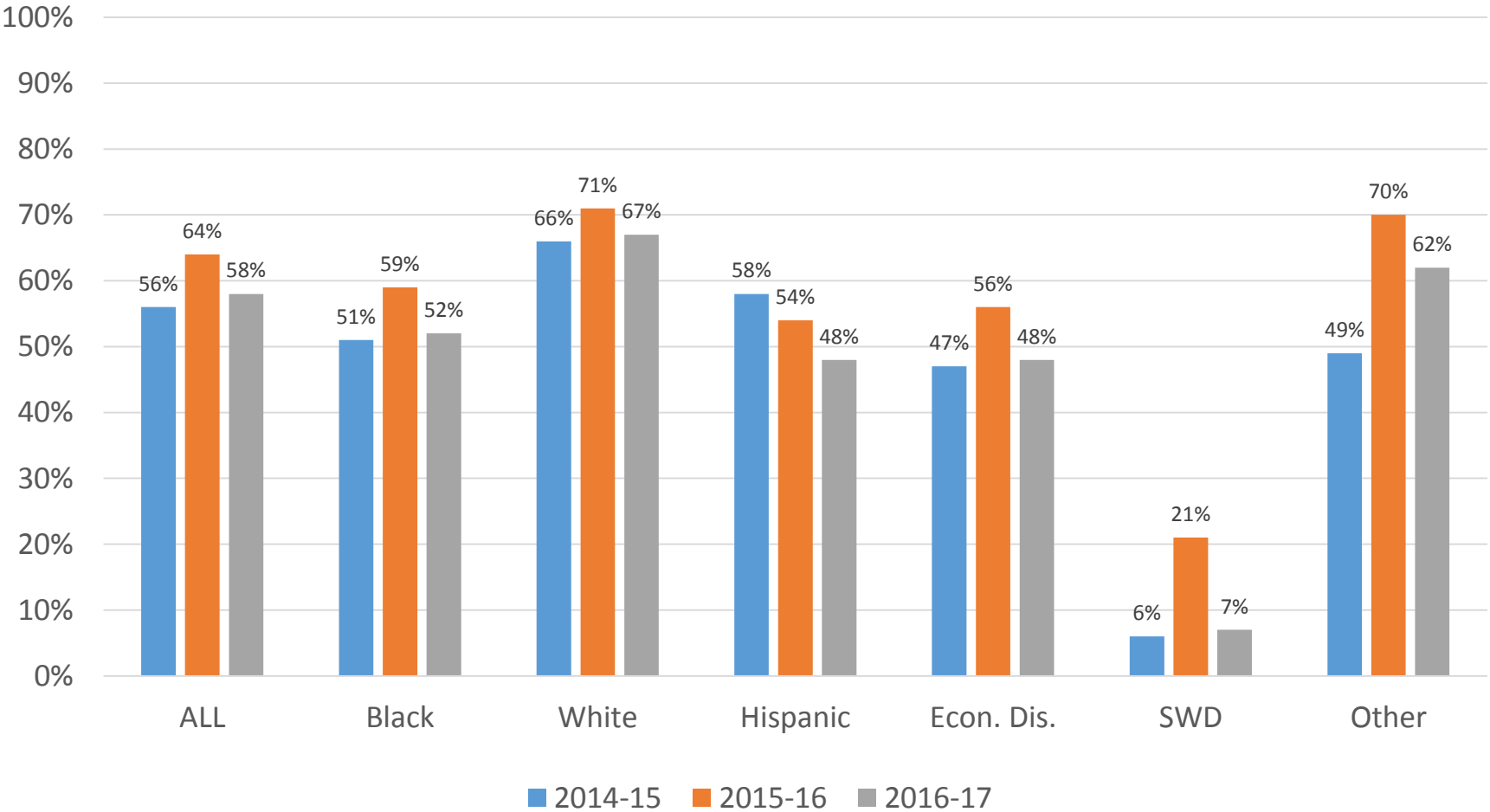
GOAL Increase the percentage of high school students enrolled in at least one advanced course- AP, Advanced, Dual Enrollment, Early College, STEM

Every Child,
By Name and By Need,
To Graduation



2017-18 Targets: ALL 62%, BLACK 57%, WHITE 70%, HISPANIC 53%, ECON. DISADVANTAGED 53%, STUDENTS WITH DISABILITIES 16%, OTHER 66%

Percentage of Students Enrolled in At Least One Advanced, AP, or Dual Enrollment Course



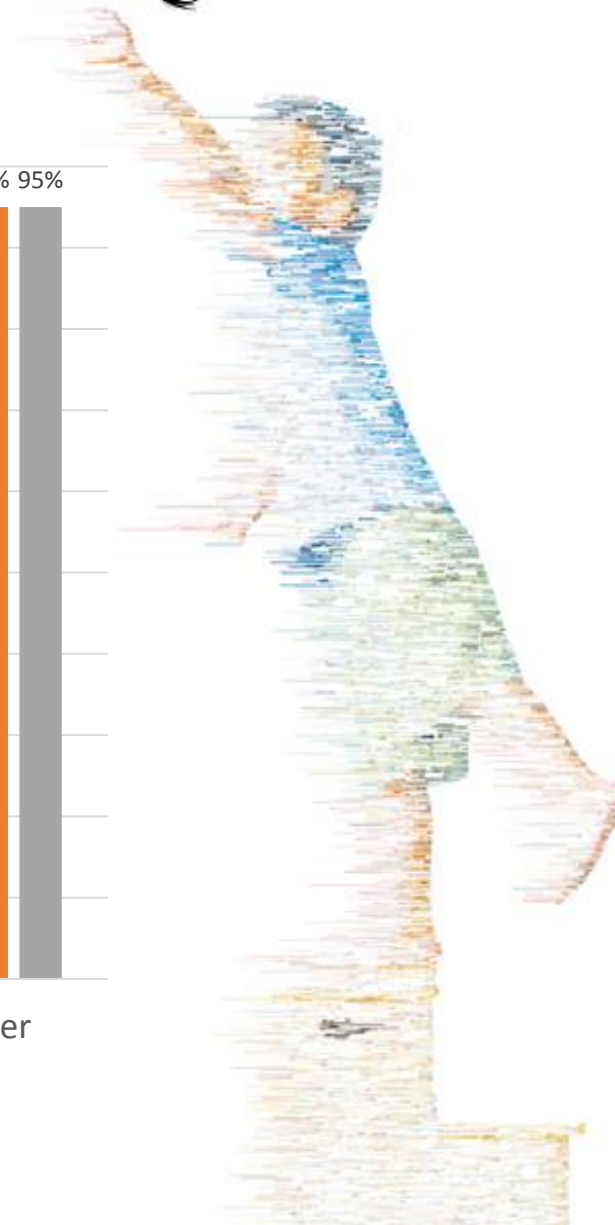
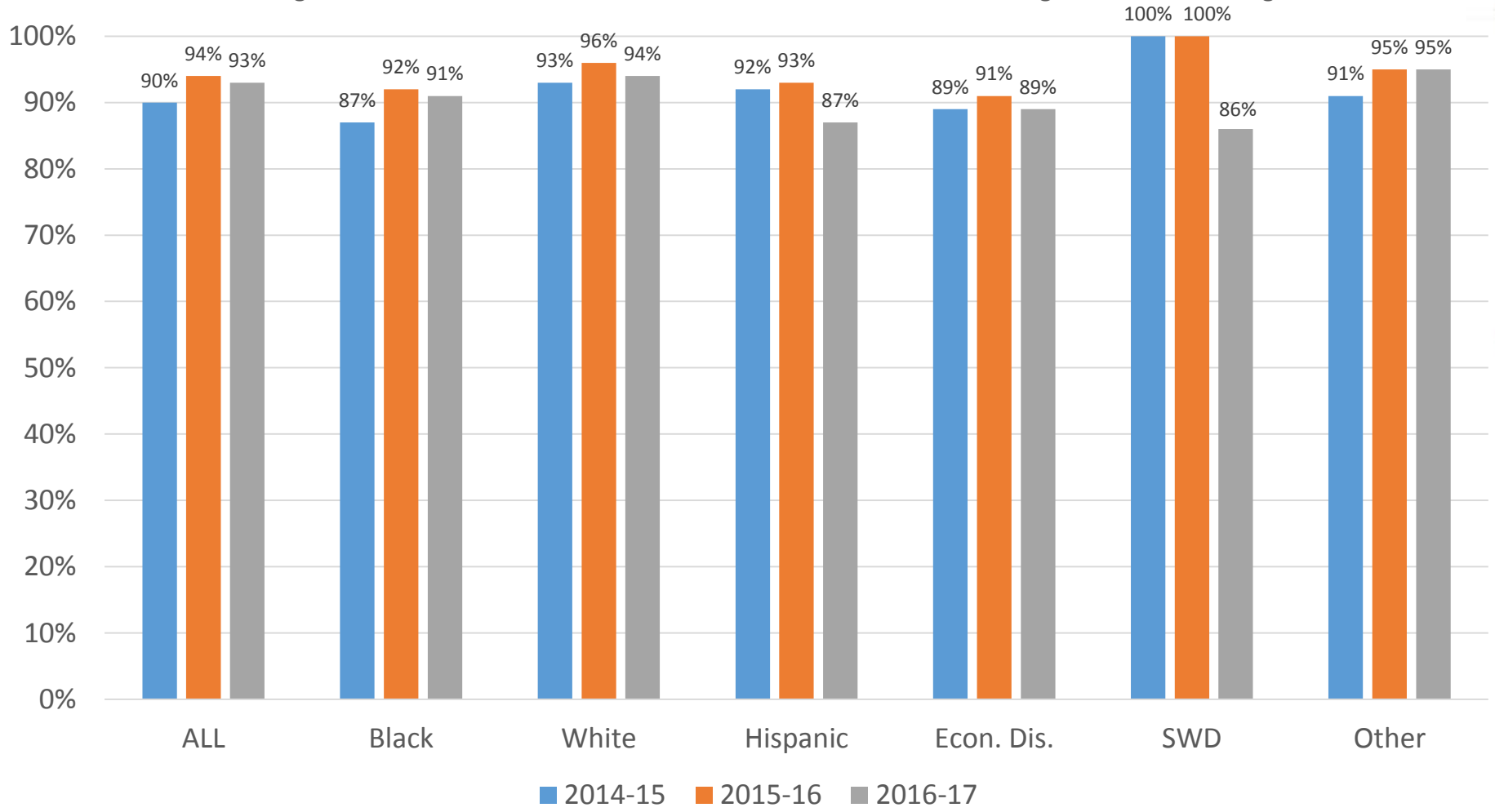
GOAL Increase the percentage of high school students enrolled in at least one advanced course--AP, Advanced, Dual Enrollment, Early College, STEM--who have a C or higher in at least one of those courses



Every Child,
By Name and By Need,
To Graduation

2017-18 Targets: ALL 94%, BLACK 92%, WHITE 95%, HISPANIC 88% ECON. DISADVANTAGED 90%, STUDENTS WITH DISABILITITES 87%, OTHER 96%

Percentage of Students in Advanced, AP, & Dual Enrollment Classes Earning a Grade of C or Higher



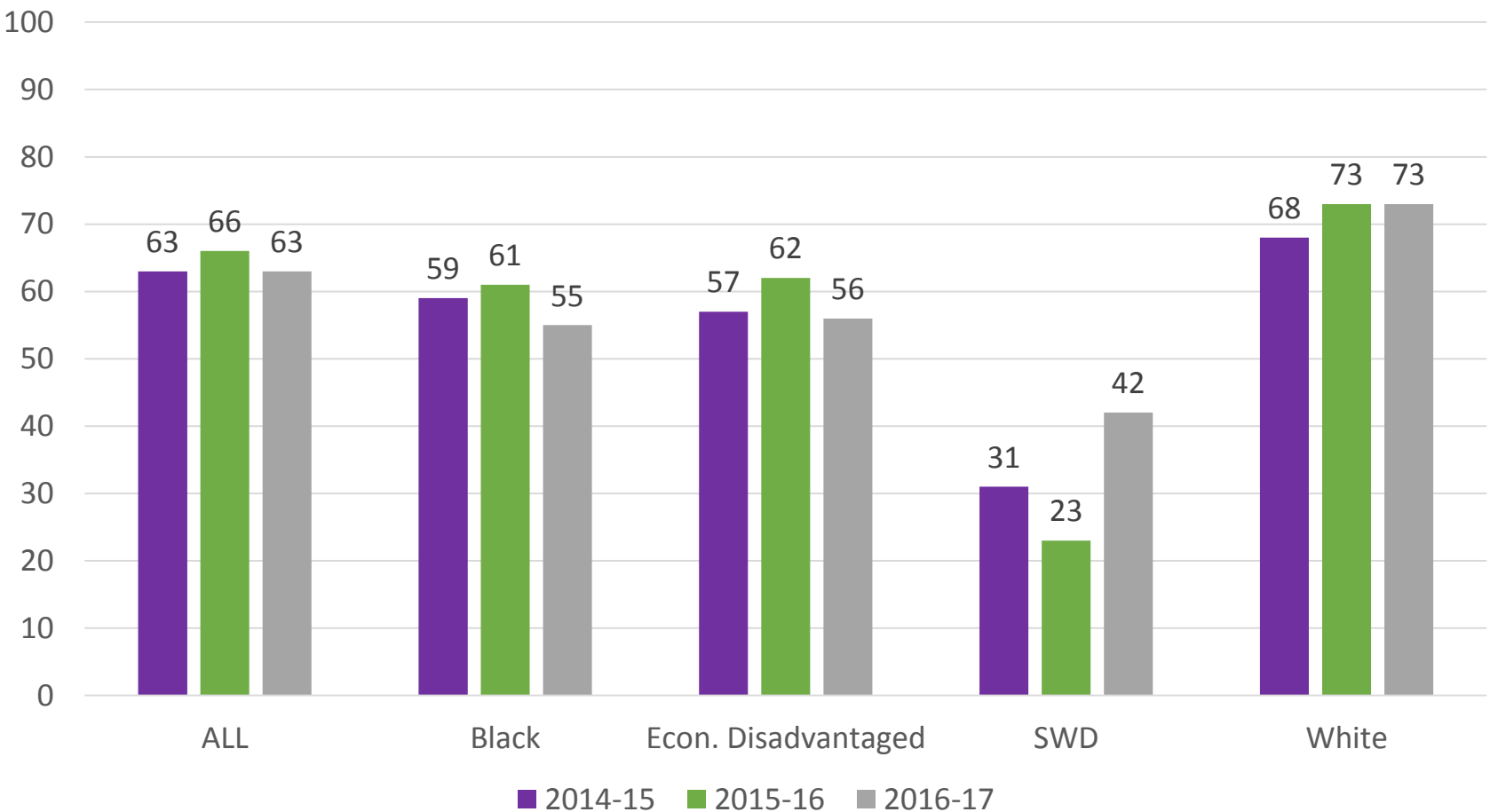
GOAL Increase the percentage of students passing SOL tests



Every Child,
By Name and By Need,
To Graduation

2017-18 Targets: ALL 67%, BLACK 60%, ECON. DISADVANTAGED 61%, STUDENTS WITH DISABILITIES 48%, WHITE 77%

Federal Math SOL Pass Rate Percentage



Heritage High School



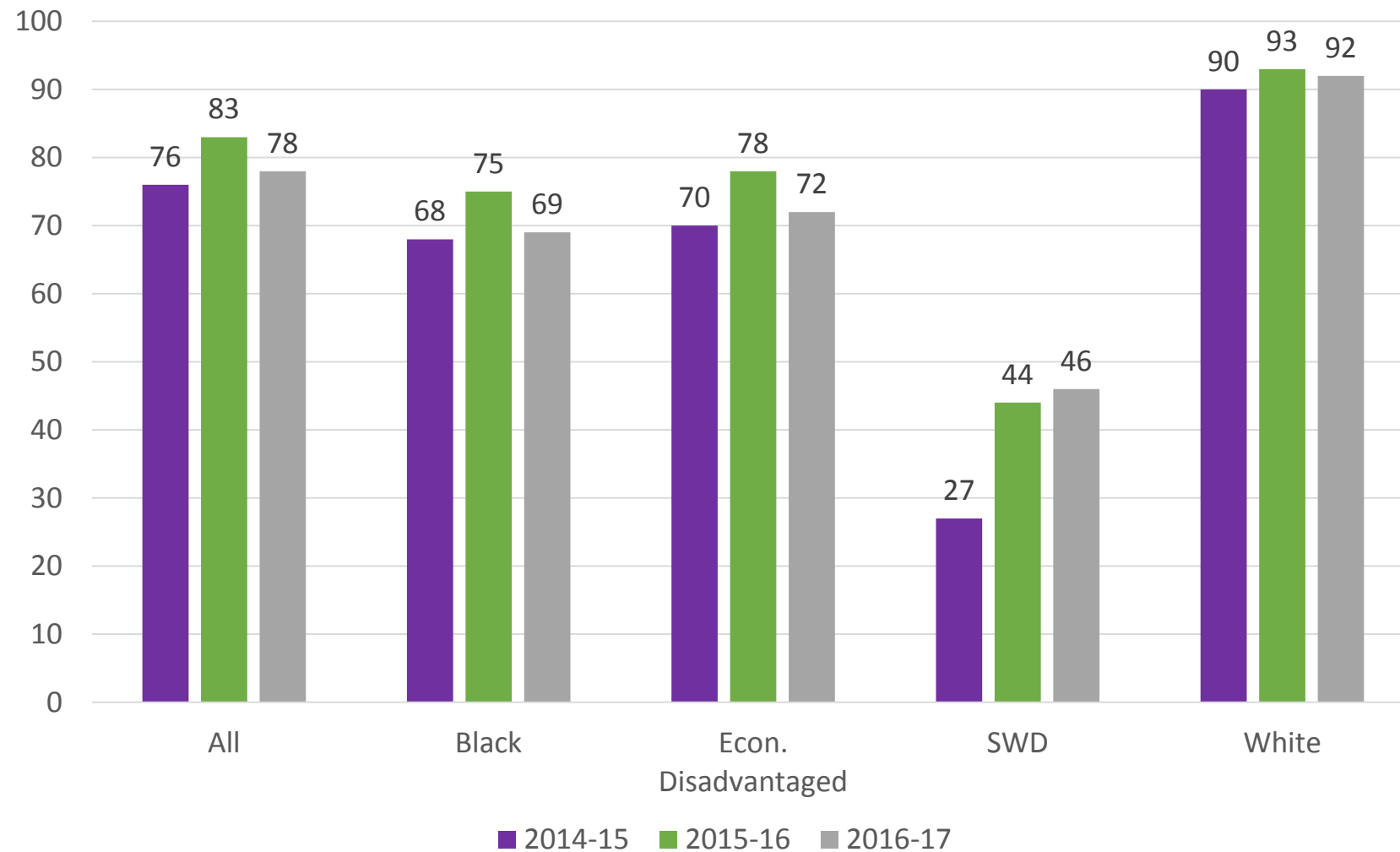
GOAL Increase the percentage of students passing SOL tests



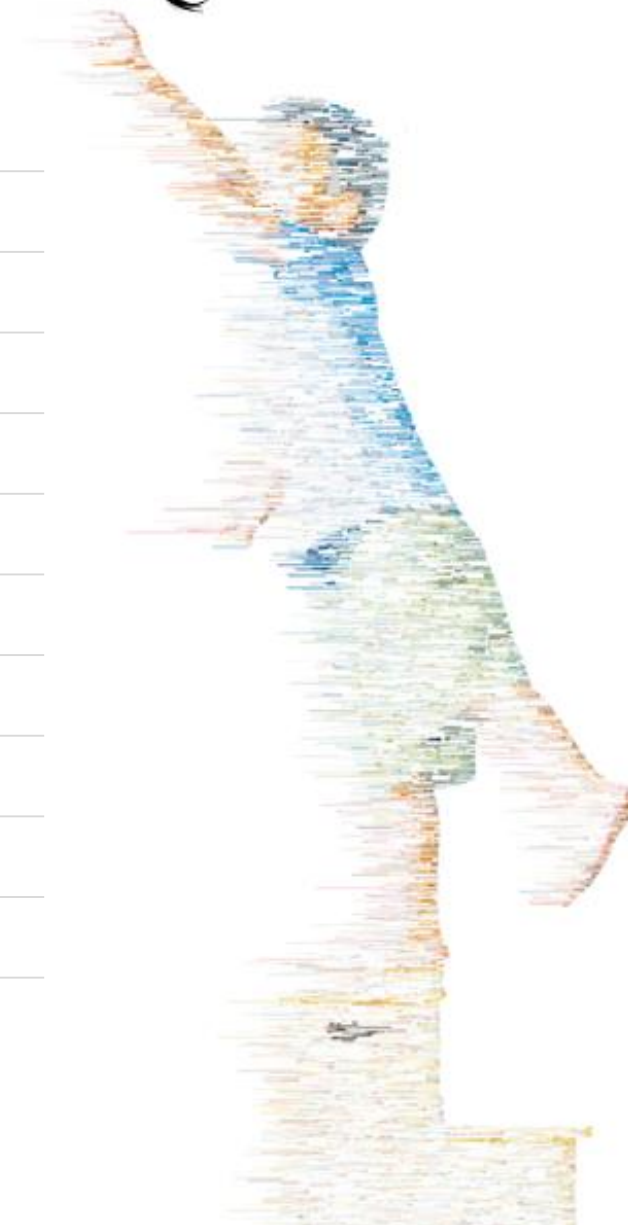
Every Child,
By Name and By Need,
To Graduation

2017-18 Targets: ALL 80%, BLACK 72%, ECON. DISADVANTAGED 75%, STUDENTS WITH DISABILITIES 51%, WHITE 93%

Federal Reading SOL Pass Rate Percentage



Heritage High School



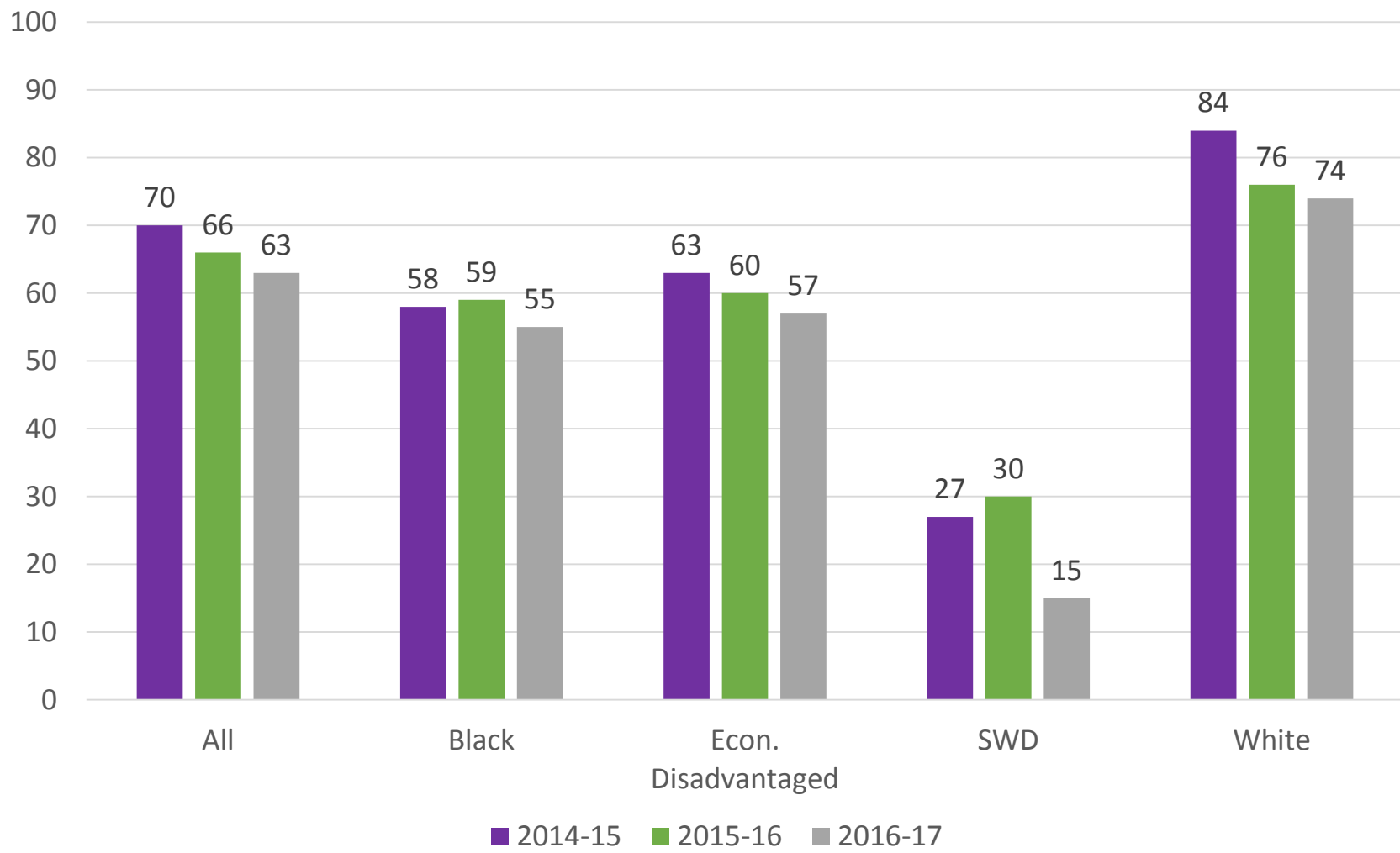
GOAL Increase the percentage of students passing SOL tests



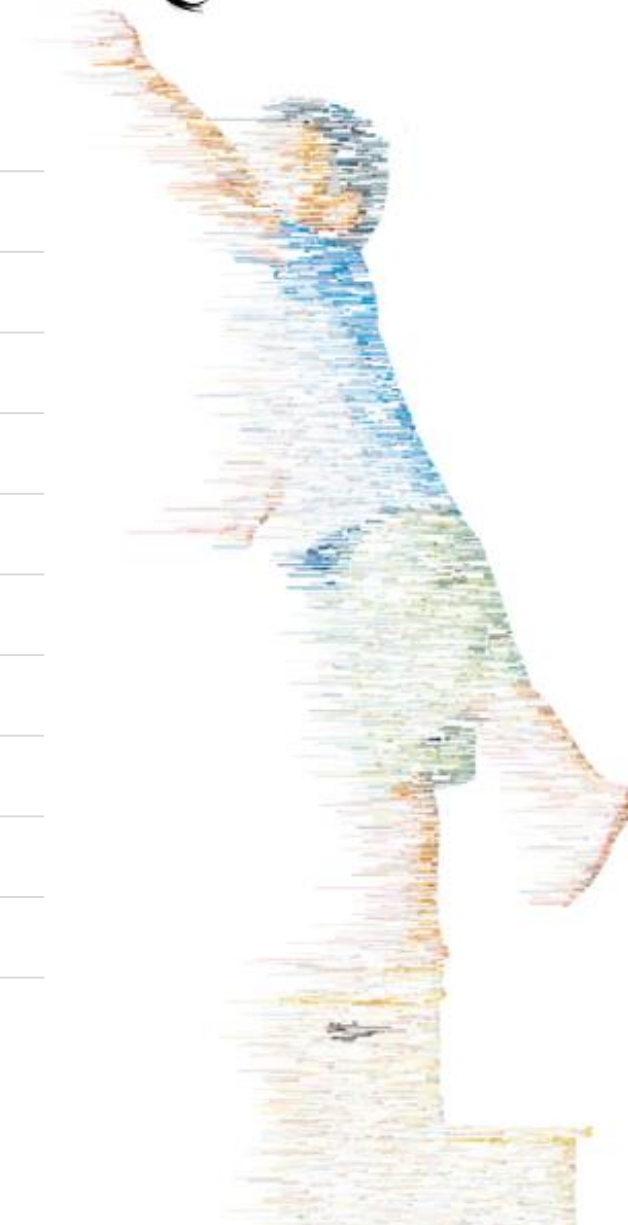
Every Child,
By Name and By Need,
To Graduation

2017-18 Targets: ALL 67%, BLACK 60%, ECON. DISADVANTAGED 62%, STUDENTS WITH DISABILITIES 24%, WHITE 77%

Federal Writing SOL Pass Rate Percentage



Heritage High School



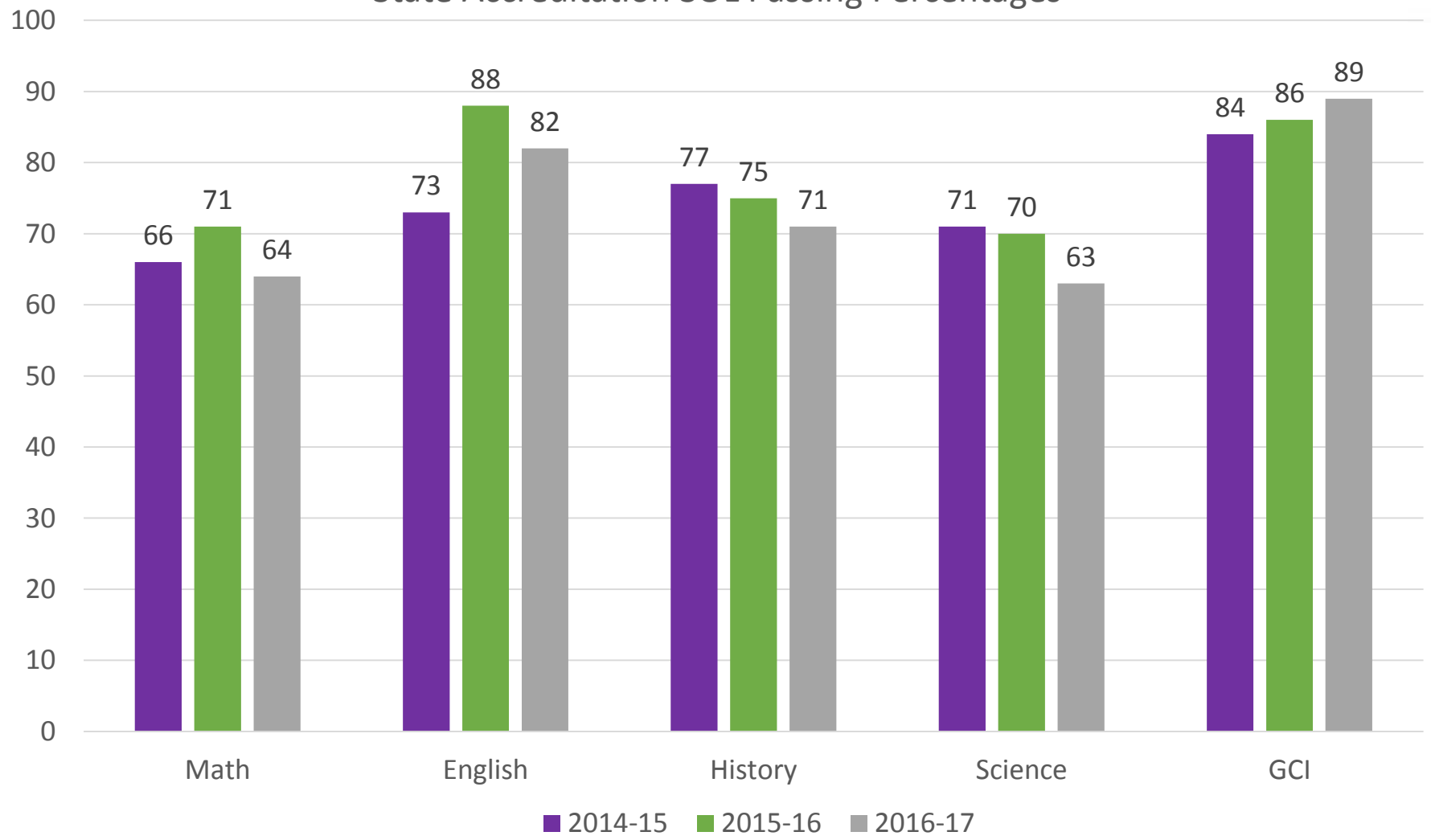
GOAL Increase the percentage of students passing SOL tests in an effort to meet school accreditation



Every Child,
By Name and By Need,
To Graduation

2017-18 Targets: Math 70%, English 84%, History 74%, Science 70%, GCI 90

State Accreditation SOL Passing Percentages



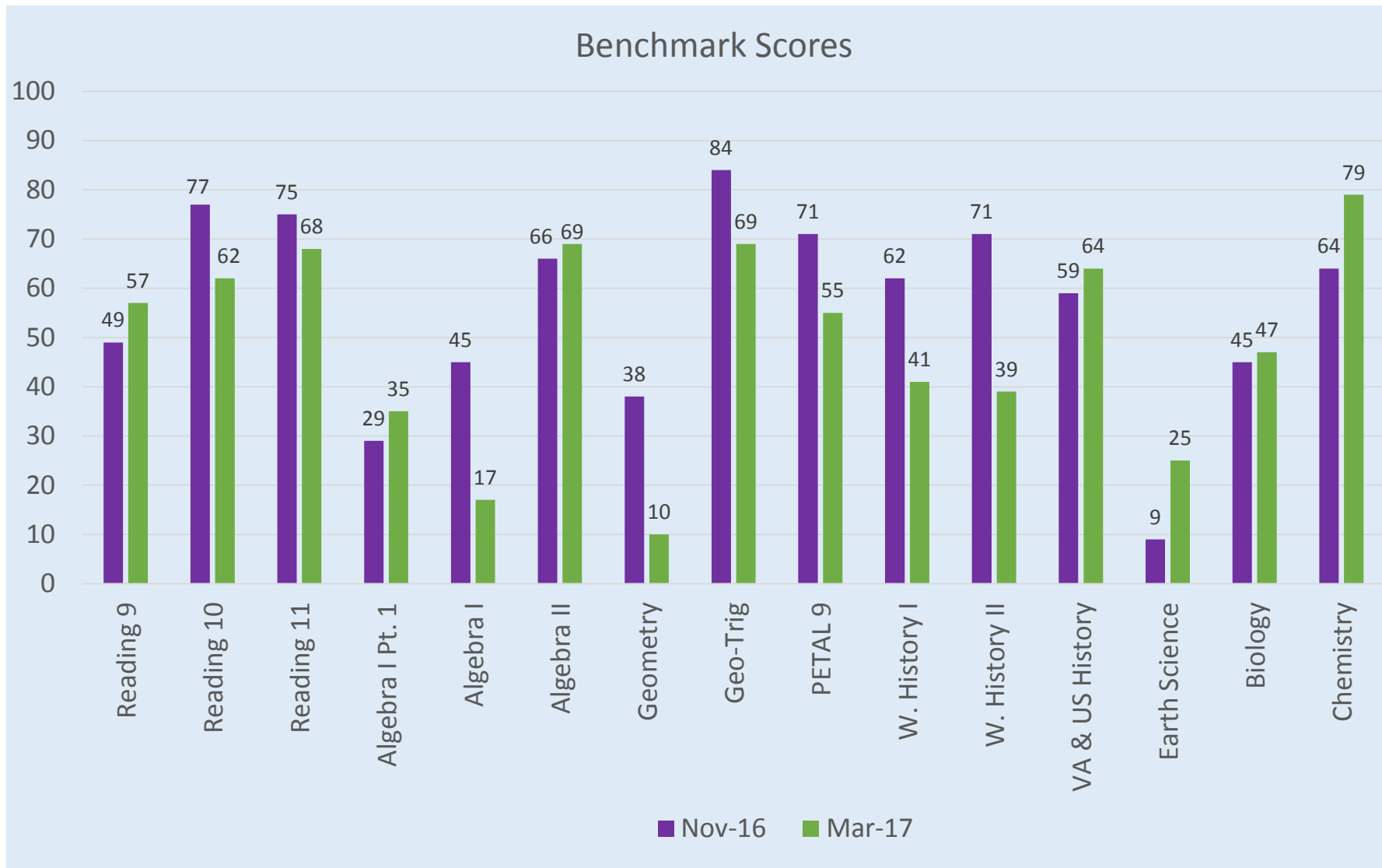
Heritage High School



GOAL Increase the percentage of students passing benchmark tests



Every Child,
By Name and By Need,
To Graduation



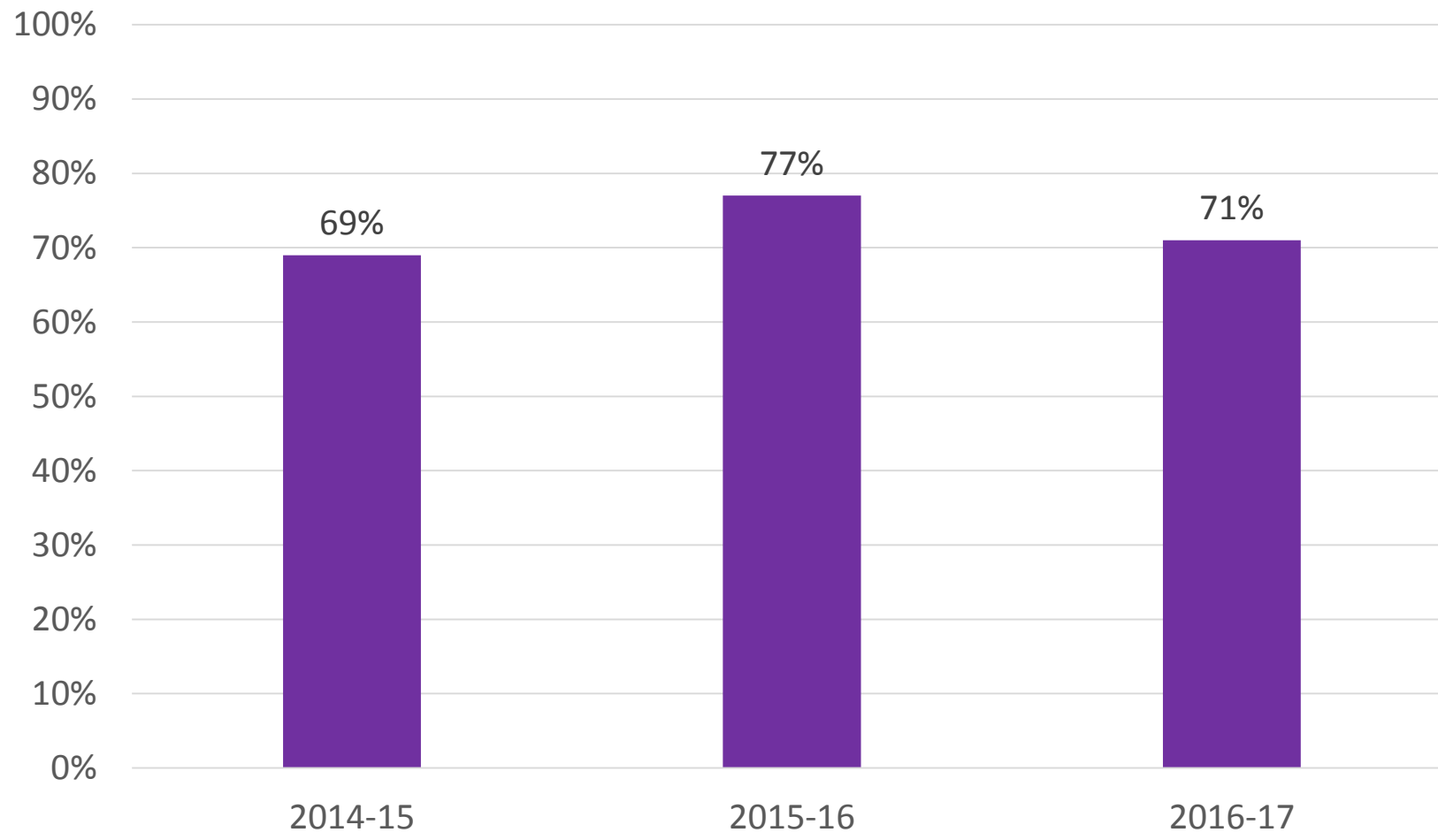
GOAL Increase the percentage of students passing industry certification tests



Every Child,
By Name and By Need,
To Graduation

2017-18 Target 74%

Percentage of Students Passing CTE Certification Tests

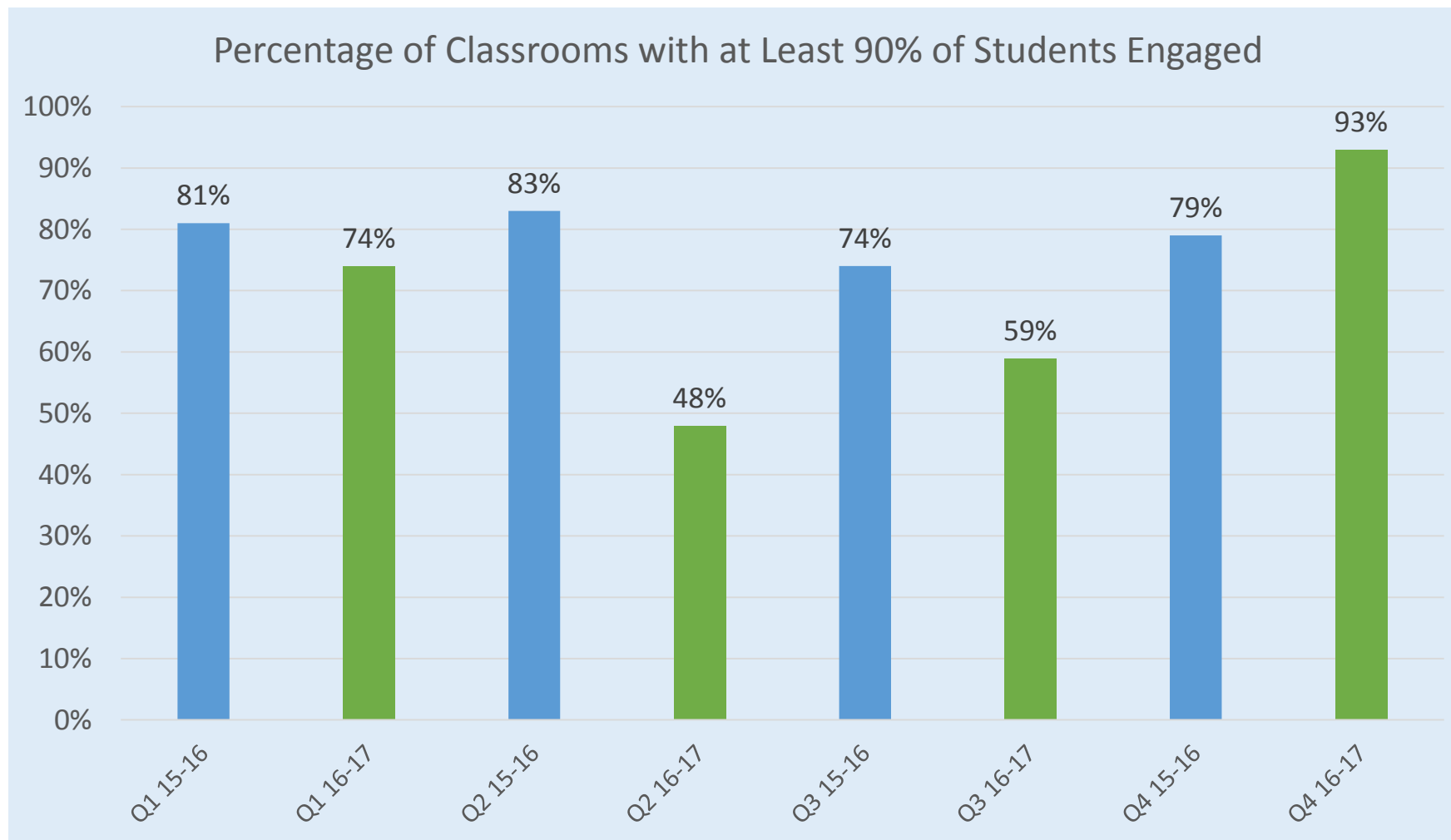
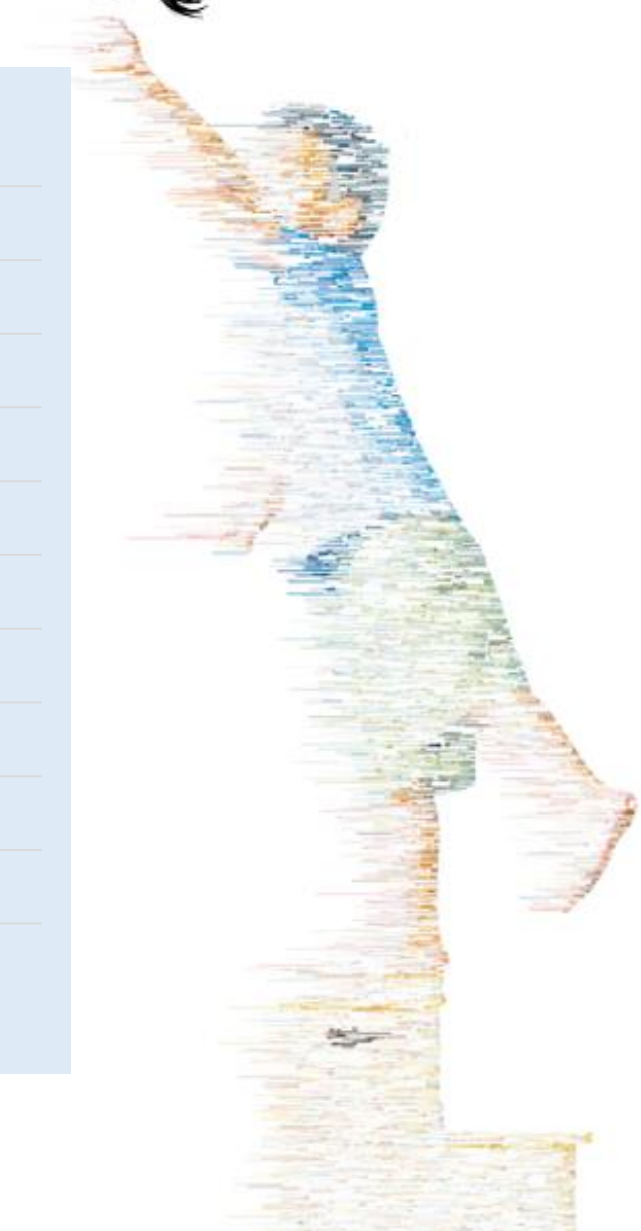
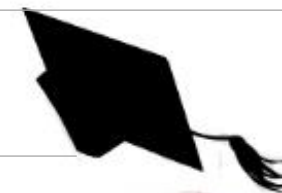


Heritage High School



GOAL Increase the percentage of classrooms with at least 90% of students engaged with on-task talk/do in a 10-15 minute segment

Every Child,
By Name and By Need,
To Graduation



Heritage High School

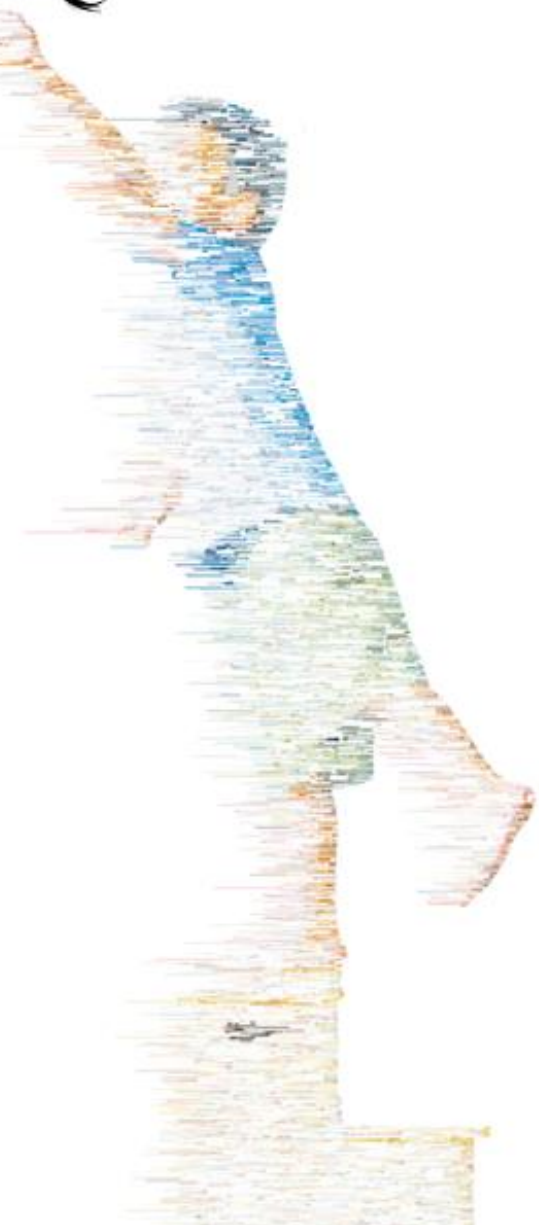
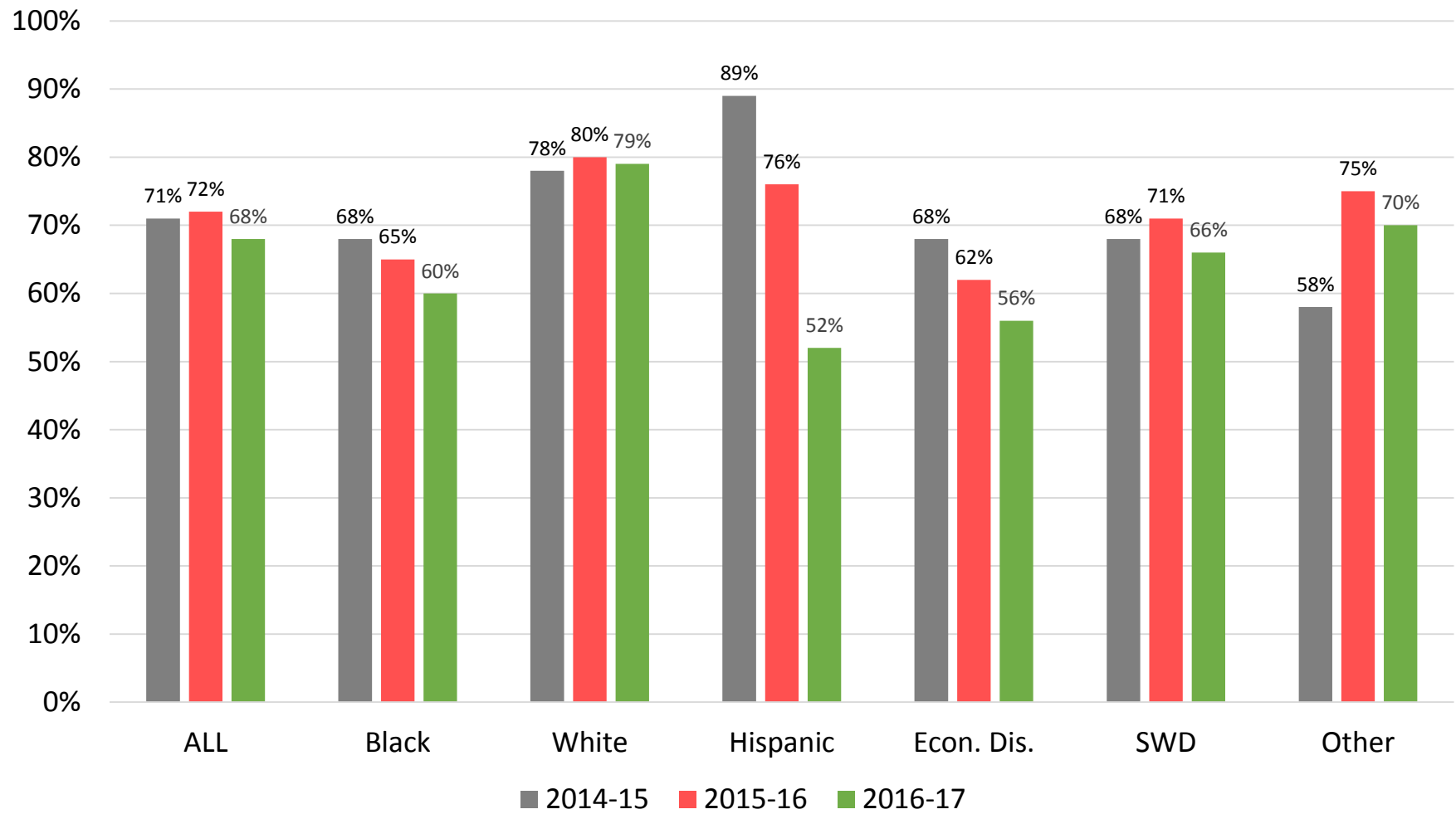
GOAL Increase the percentage of students who miss fewer than seven unexcused days in a year



Every Child,
By Name and By Need,
To Graduation

2017-18 Targets: ALL 71%, BLACK 64%, WHITE 81%, HISPANIC 57%, ECON. DISADVANTAGED 60%, STUDENTS WITH DISABILITIES 69%, OTHER 73%

Percentage of Students Missing Fewer Than Seven Unexcused Days



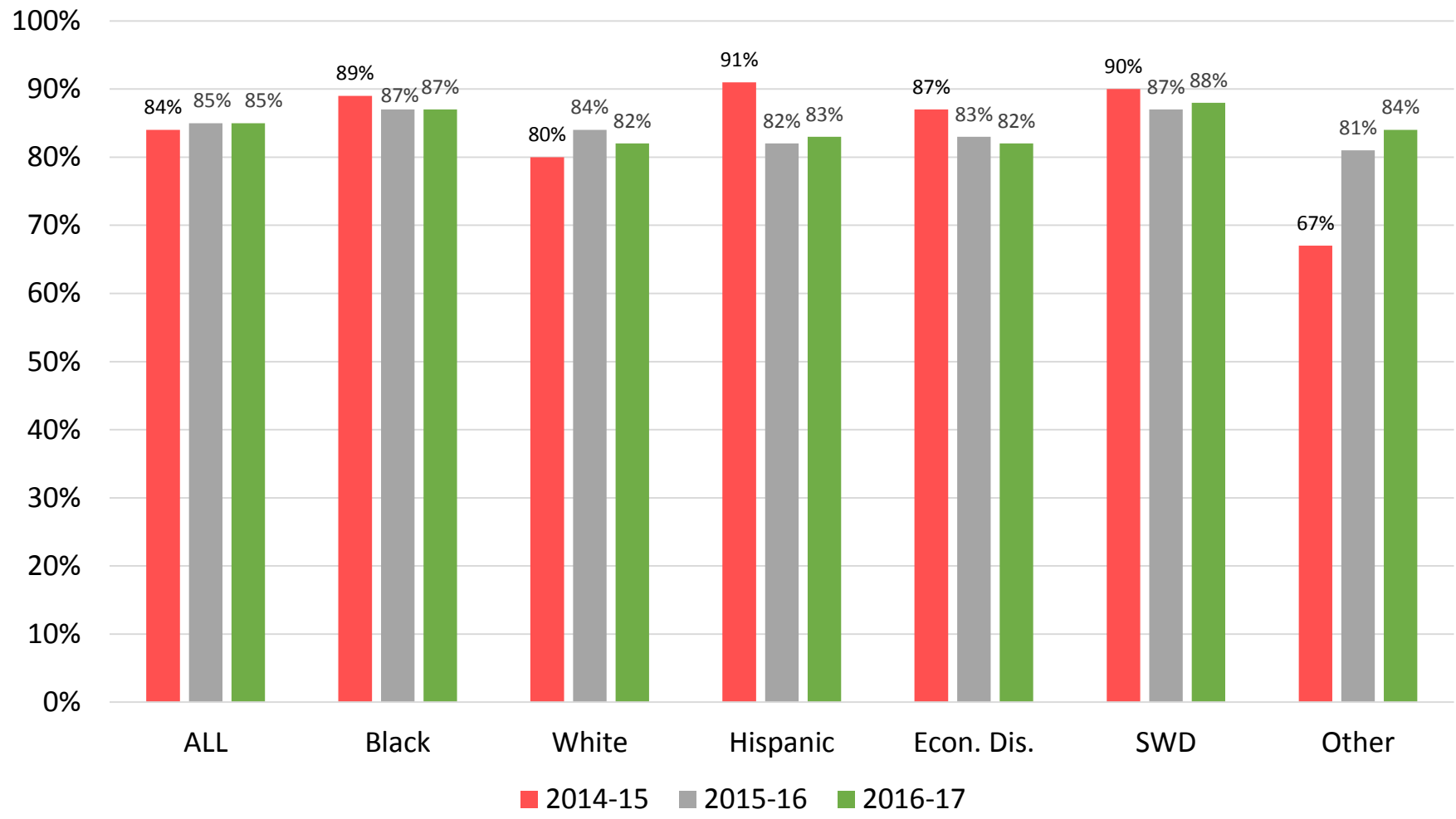
GOAL Increase the percentage of students who miss fewer than 10 excused days in a year



Every Child,
By Name and By Need,
To Graduation

2017-18 Targets: ALL 87%, BLACK 88%, WHITE 84%, HISPANIC 85%, ECON. DISADVANTAGED 84%, STUDENTS WITH DISABILITIES 89%, OTHER 86%

Percentage of Students Missing Fewer Than 10 Excused Days



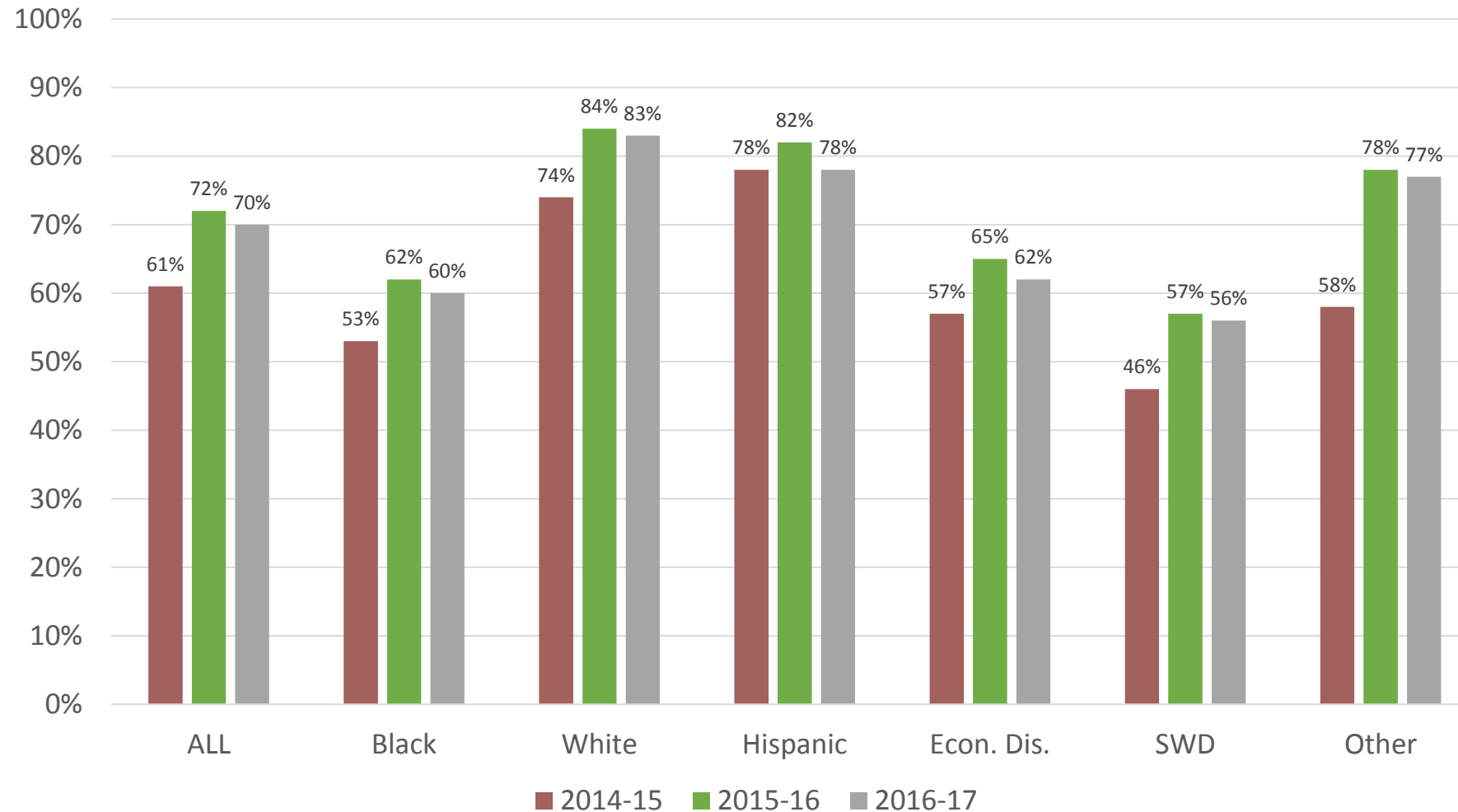
GOAL Increase the percentage of students with no behavior referrals



Every Child,
By Name and By Need,
To Graduation

2017-18 Targets: ALL 73%, BLACK 64%, WHITE 85%, HISPANIC 80% ECON. DISADVANTAGED 66%, STUDENTS WITH DISABILITIES 60%, OTHER 79%

Percentage of Students With No Behavior Referrals



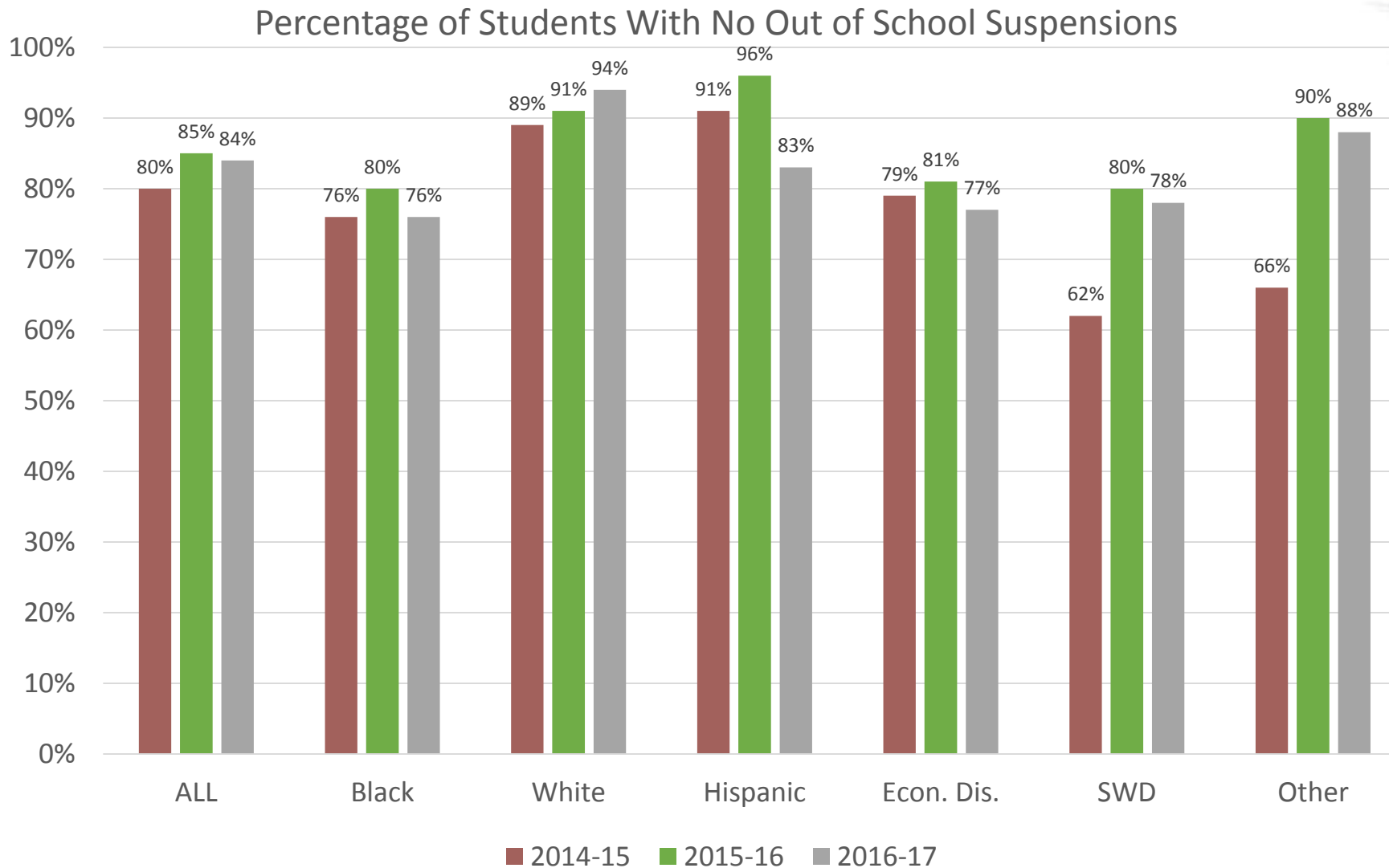
Heritage High School



GOAL Increase the percentage of students with no out of school suspensions

Every Child,
By Name and By Need,
To Graduation

2017-18 Targets: ALL 86%, BLACK 78%, WHITE 95%, HISPANIC 85%, ECON. DISADVANTAGED 79%, STUDENTS WITH DISABILITIES 80%, OTHER 89%



Heritage High School



GOAL

Increase the percentage of students with feelings of strong school culture

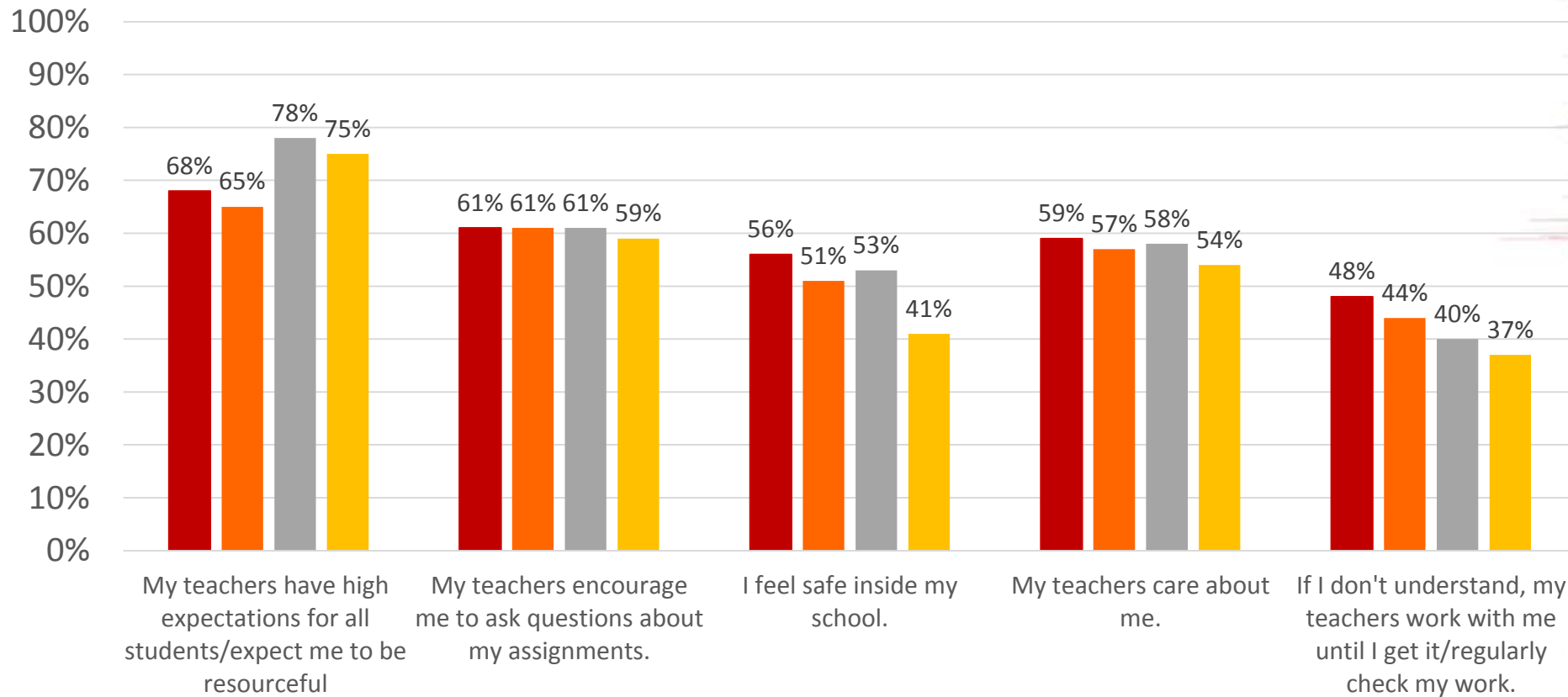
Every Child,
By Name and By Need,
To Graduation



2015-16 LCS High School Students
2015-16 HHS Students

2016-17 LCS High School Students
2016-17 HHS Students

School Culture Survey- High School Students



GOAL

Increase the percentage of parents with feelings of strong school culture

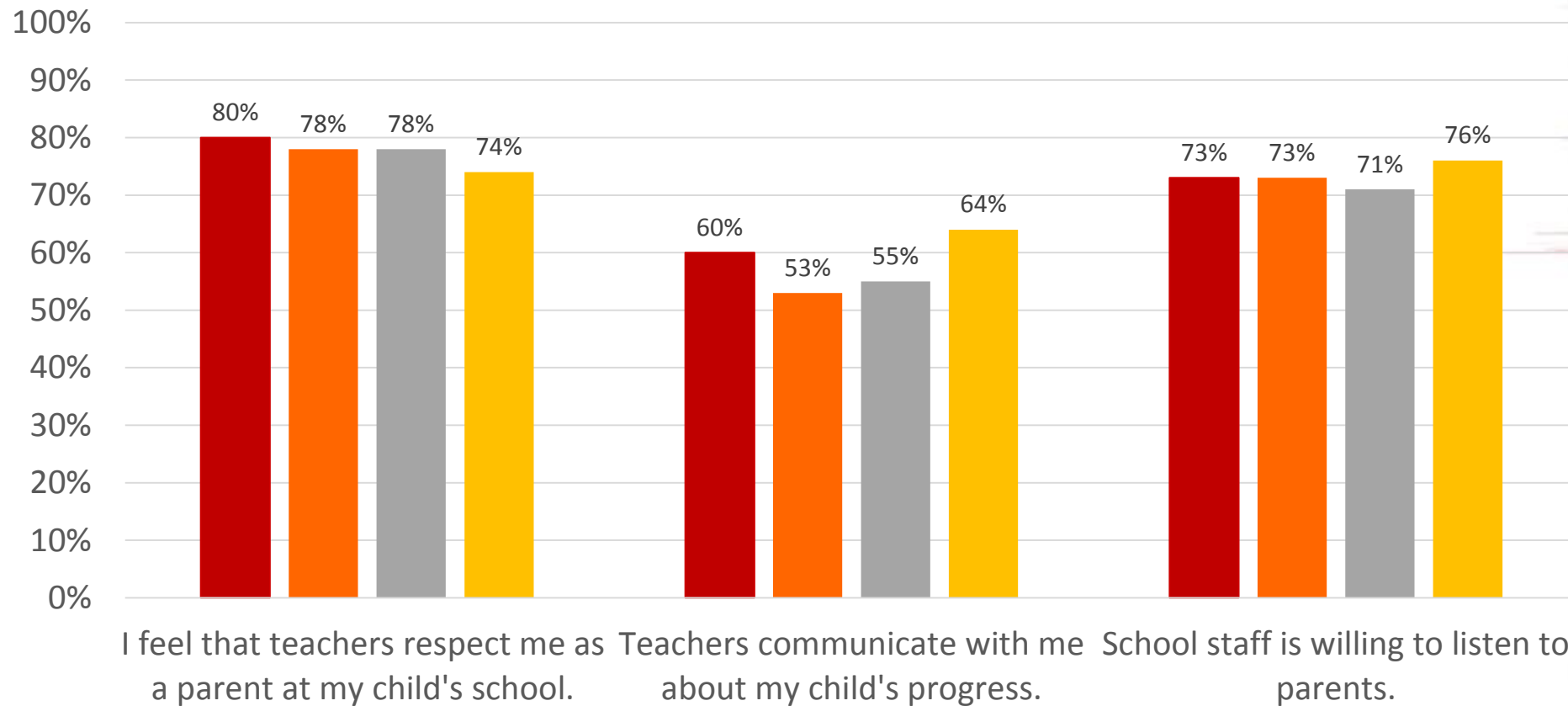


Every Child,
By Name and By Need,
To Graduation

2015-16 LCS High School Parents
2015-16 HHS Parents

2016-17 LCS High School Parents
2016-17 HHS Parents

School Culture Survey-Parents



GOAL

Increase the percentage of staff with feelings of strong school culture

Every Child,
By Name and By Need,
To Graduation

2015-16 LCS High School Staff
2015-16 HHS Staff

2016-17 LCS High School Staff
2016-17 HHS Staff

School Culture Survey-Staff

