# LINKHORNE ELEMENTARY SCHOOL COMPREHENSIVE PLAN

A TRADITION OF EXCELLENCE FOR ALL

LCS

LYNCHBURG CITY SCHOOLS

Achievement

Student Engagement

Student Attendance

Behavior & Suspension

Culture

2017-2018

Every Child,

By Name and By Need,

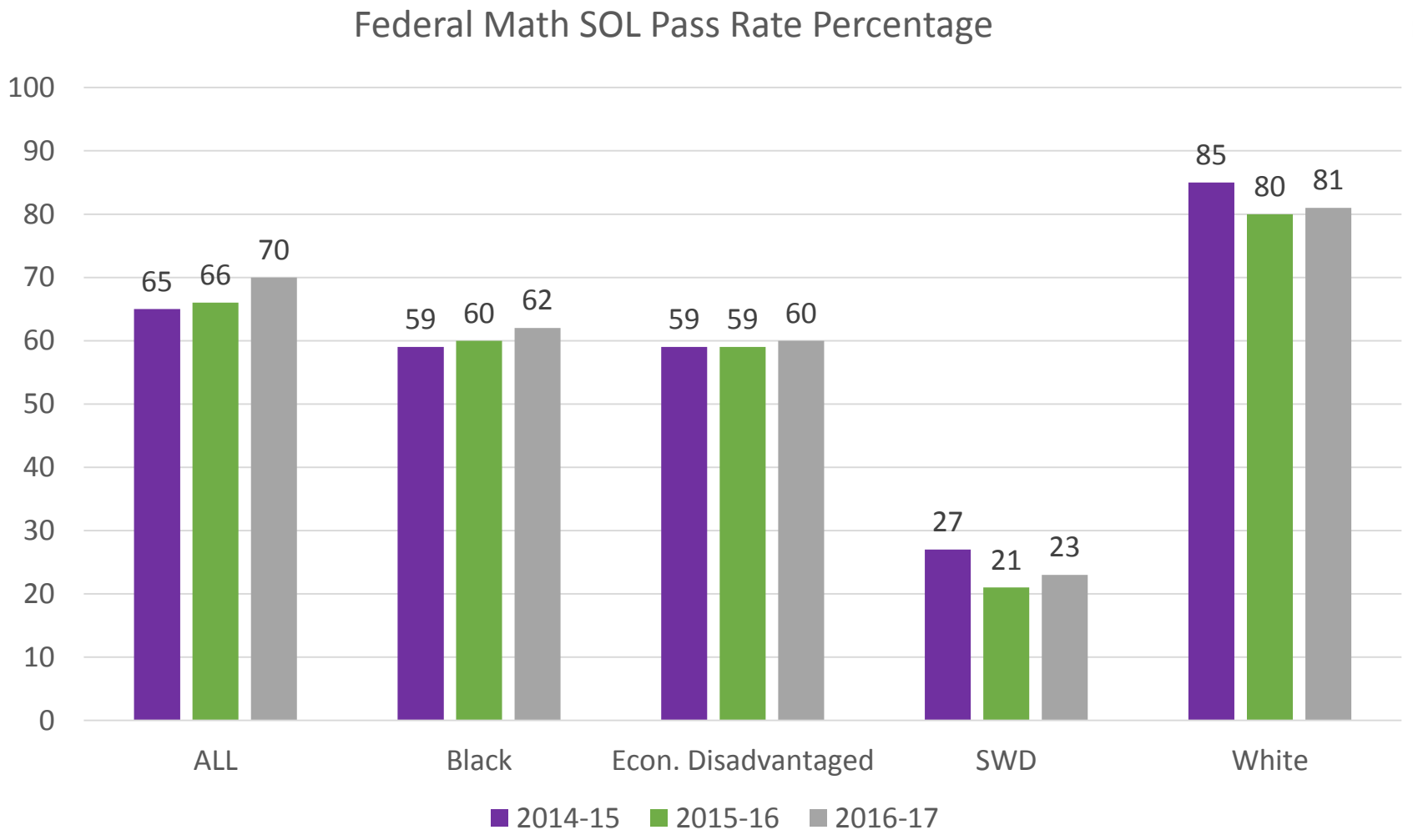
To Graduation

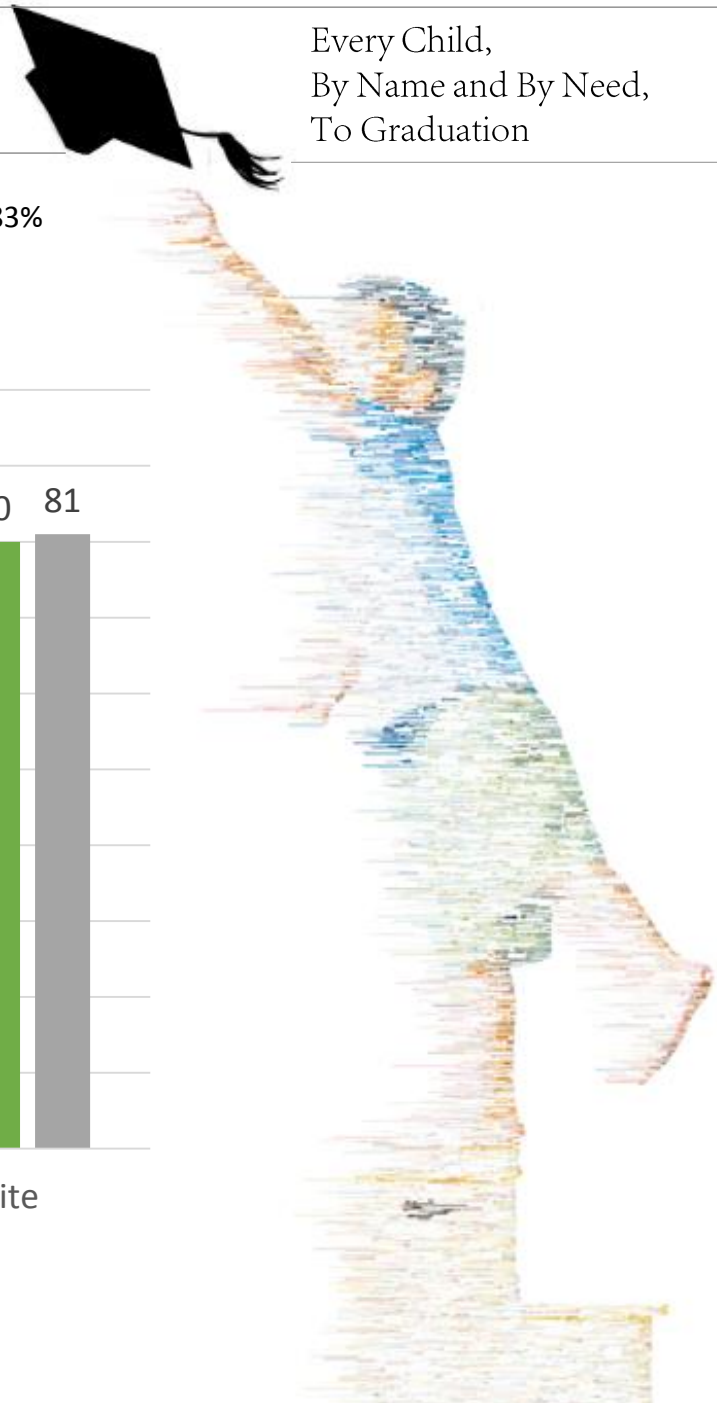
ACHIEVEMENT

# GOAL Increase the percentage of students passing SOL tests

Every Child,
By Name and By Need,
To Graduation

2017-18 Targets: ALL 73%, BLACK 66%, ECON. DISADVANTAGED 64%, STUDENTS WITH DISABILITITES 26%, WHITE 83%



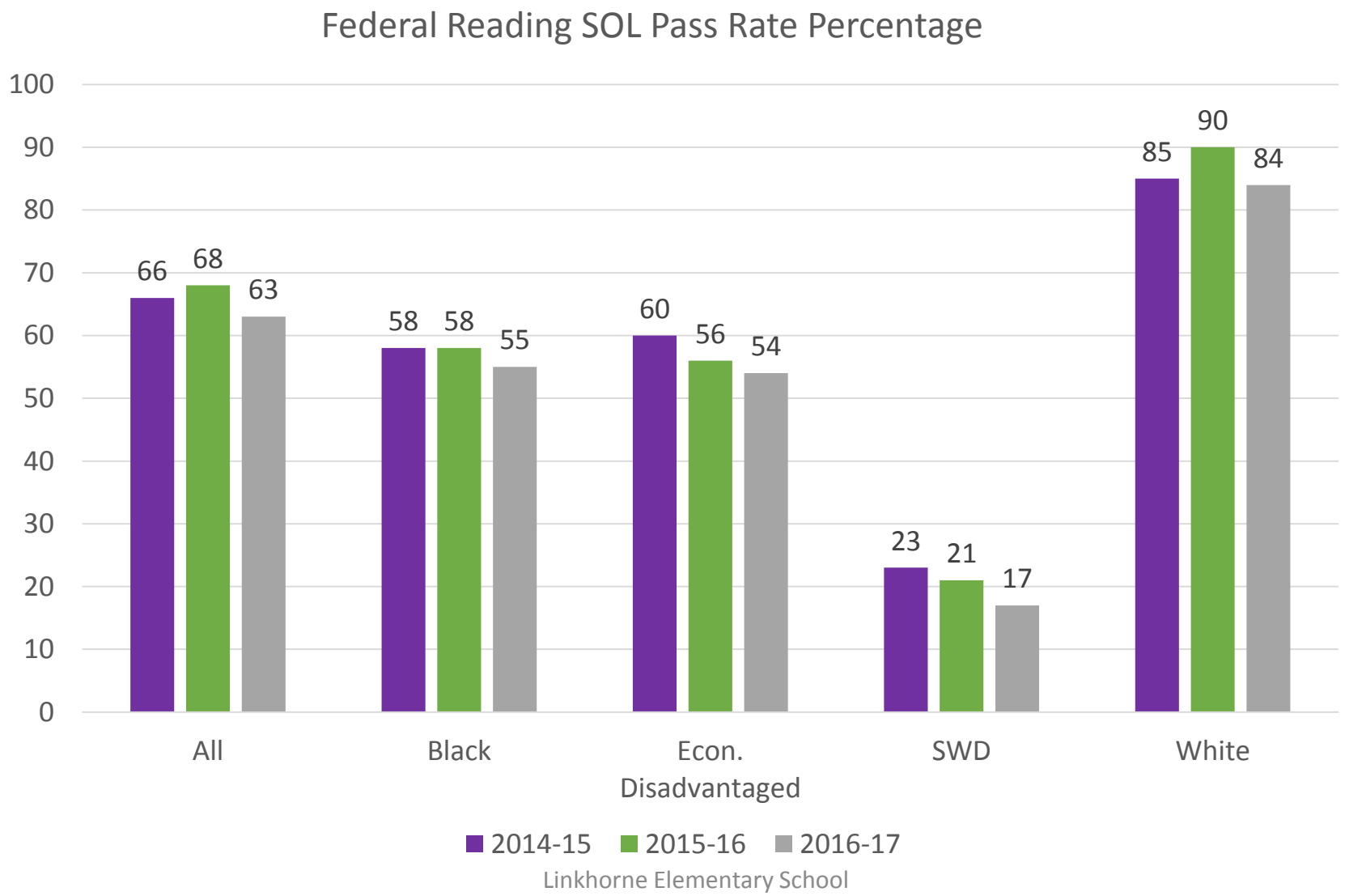



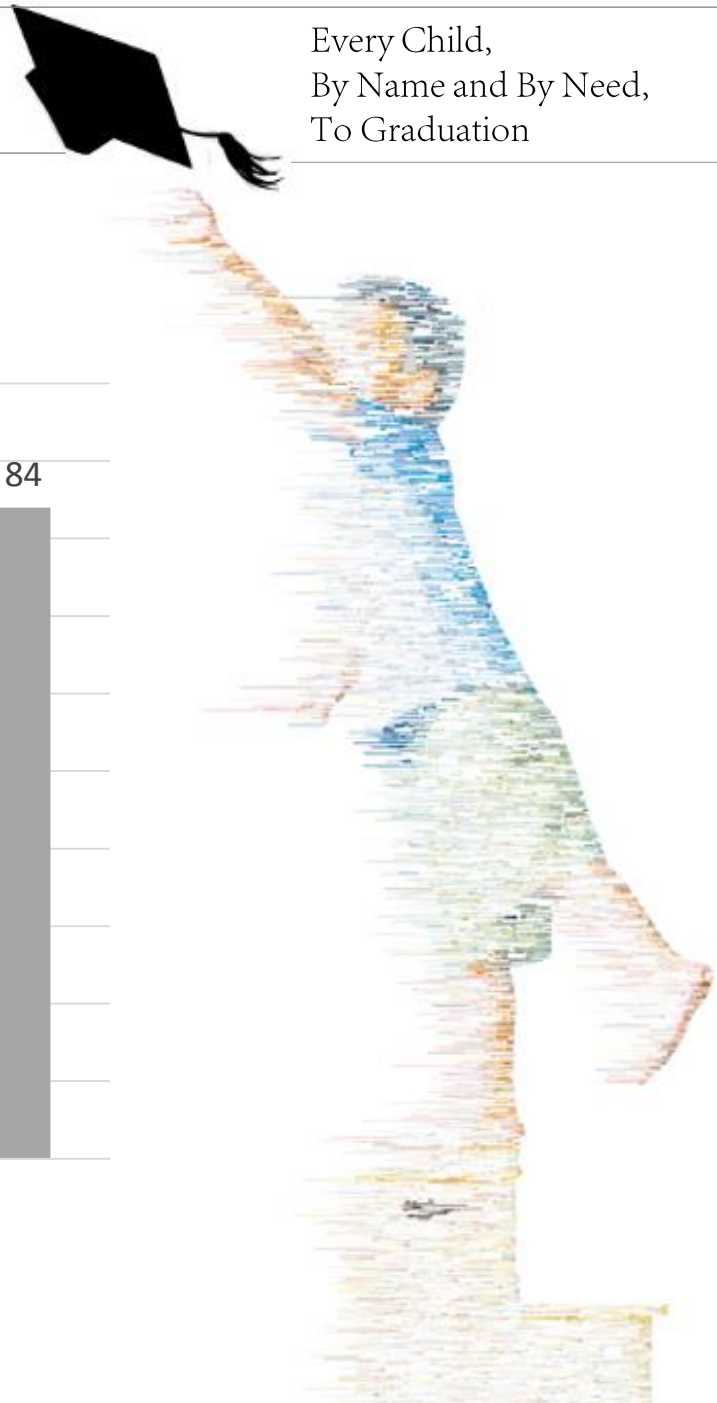
ACHIEVEMENT

# GOAL Increase the percentage of students passing SOL tests

Every Child,
By Name and By Need,
To Graduation

2017-18 Targets: ALL 67%, BLACK 60%, ECON. DISADVANTAGED 59%, STUDENTS WITH DISABILITITES 25%, WHITE 86%



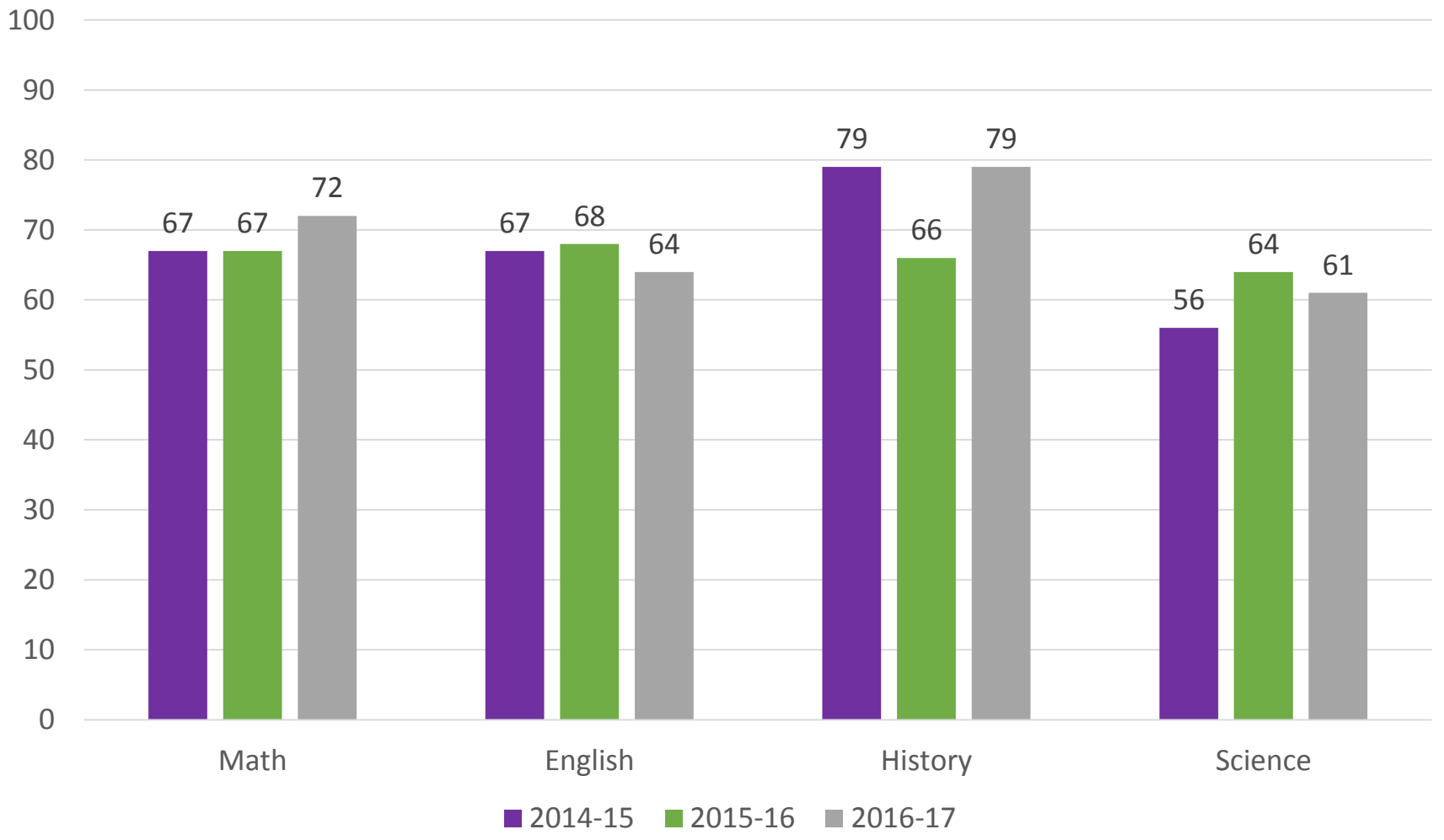
ACHIEVEMENT

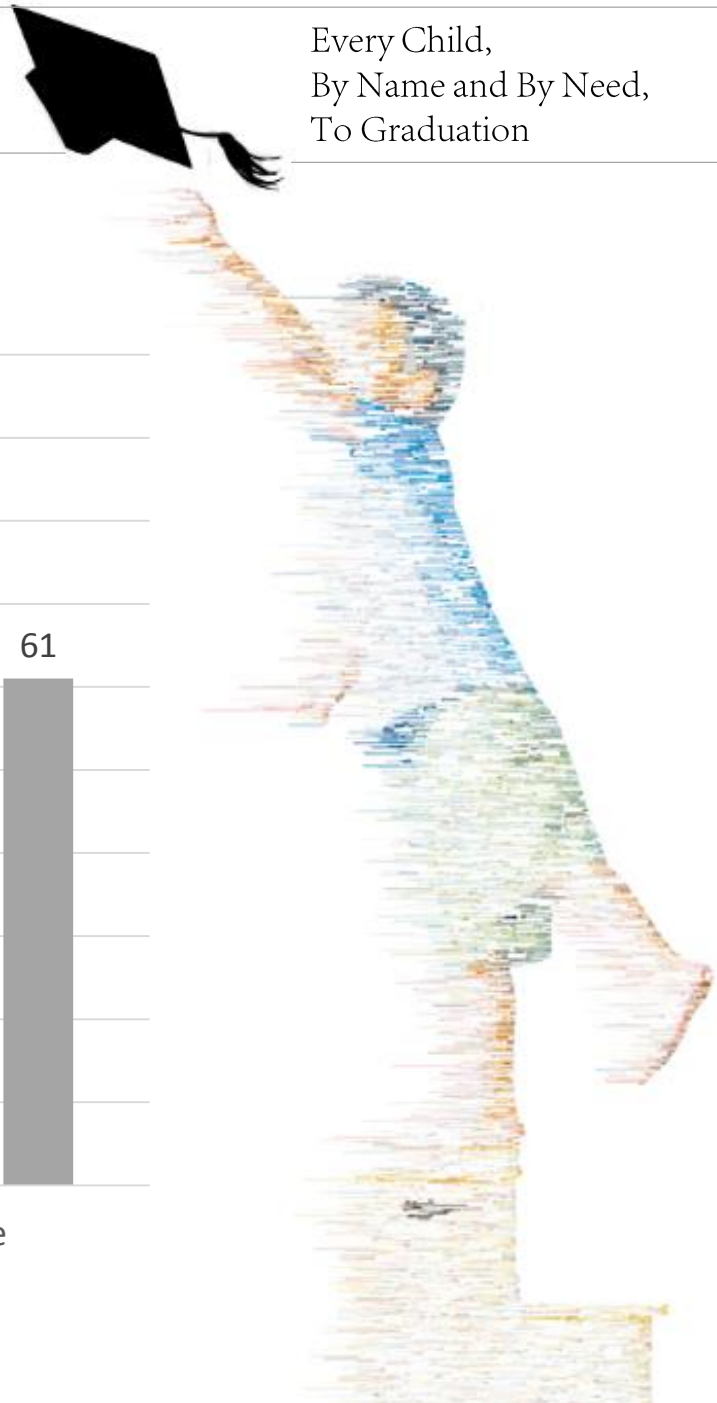
# GOAL

Increase the percentage of students passing SOL tests in an effort to meet school accreditation

Every Child,
By Name and By Need,
To Graduation

2017-18 Targets- Math 75%, English 75%, History 81%, Science 70%

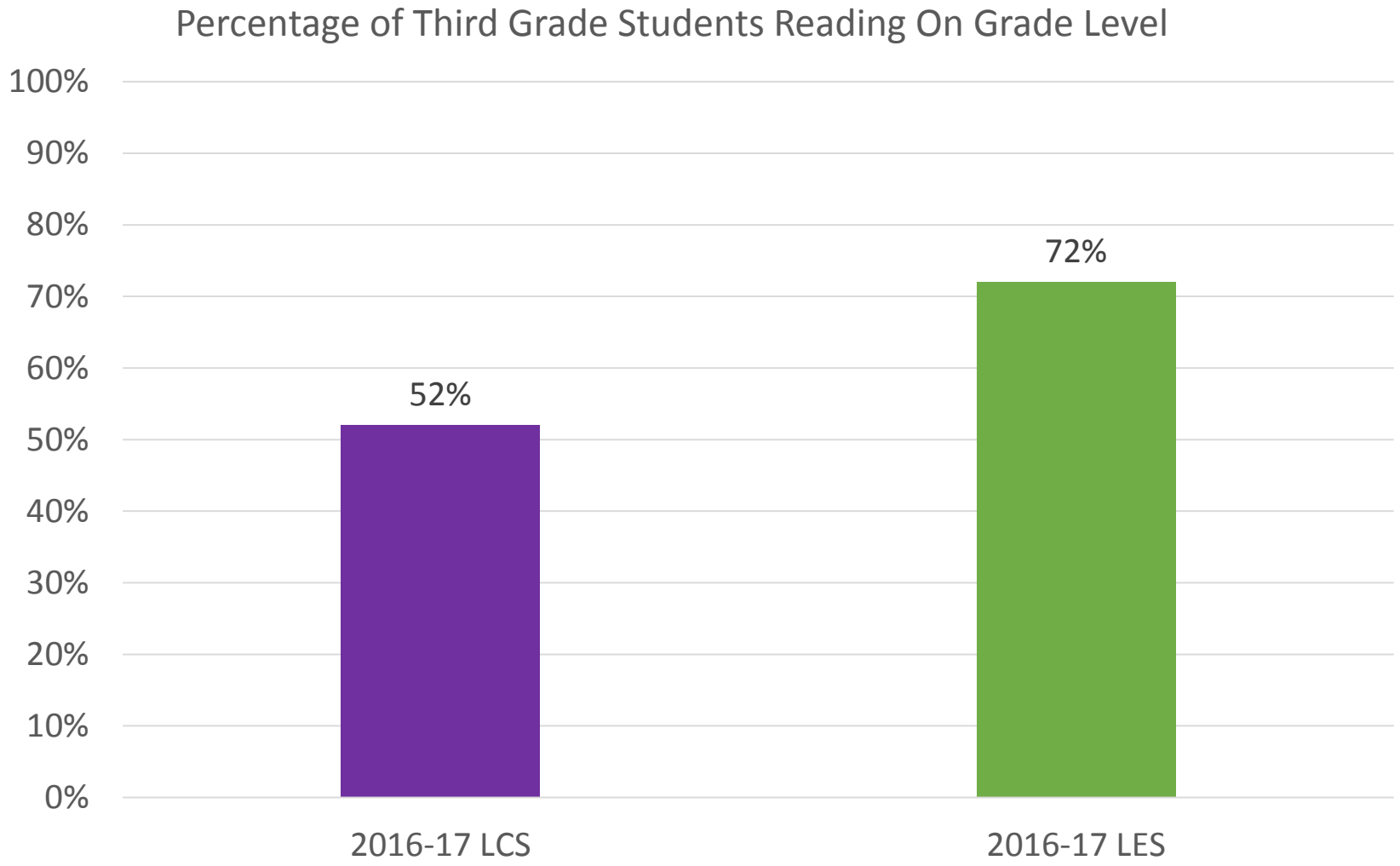


ACHIEVEMENT

# GOAL Increase the percentage of third grade students reading on grade level

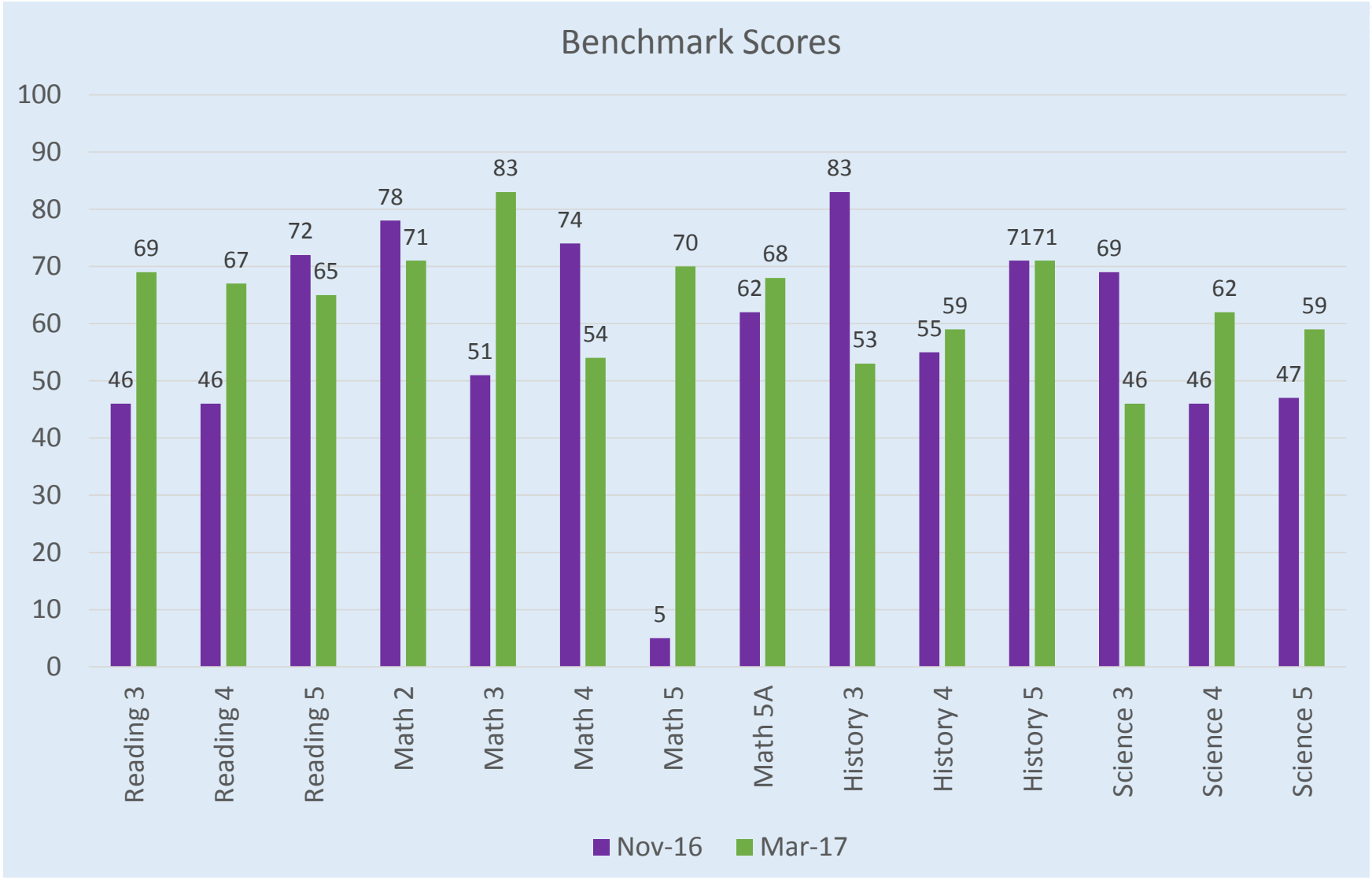
Every Child,
By Name and By Need,
To Graduation



ACHIEVEMENT

# GOAL Increase the percentage of students passing benchmark tests

Every Child,
By Name and By Need,
To Graduation

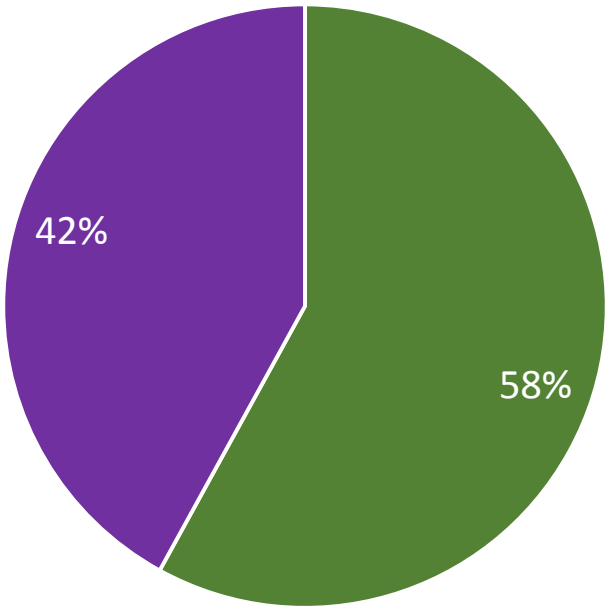


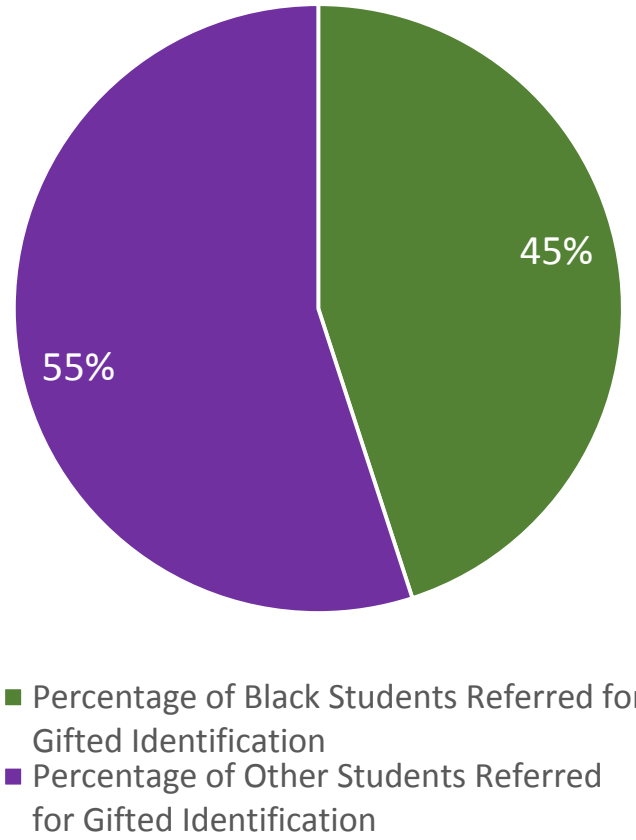
ACHIEVEMENT

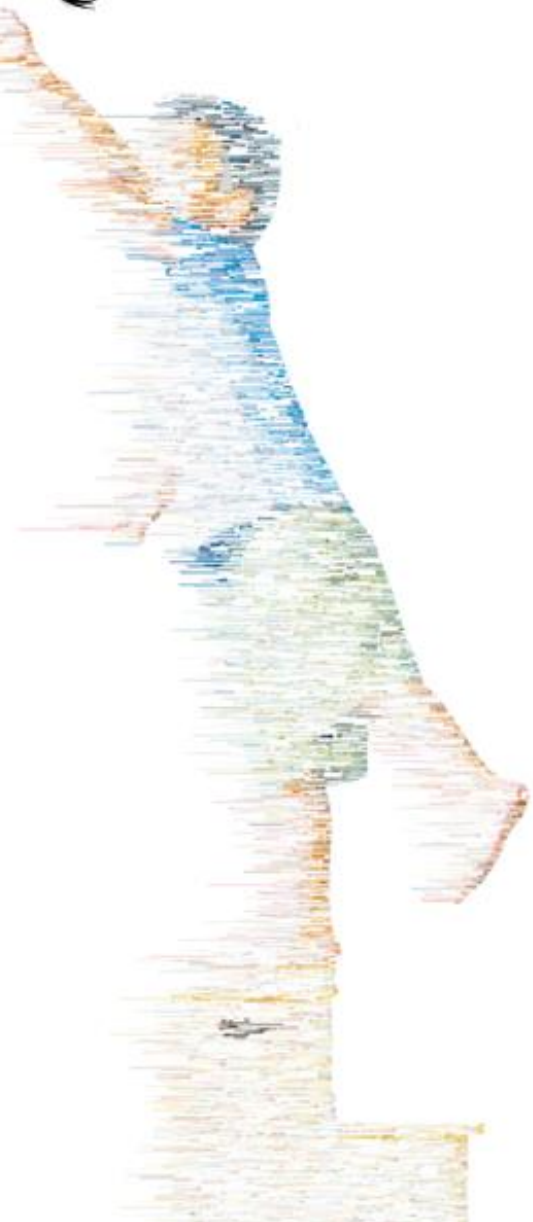
# GOAL

Increase the percentage of black students referred for gifted identification 2014-15

Every Child,
By Name and By Need,
To Graduation



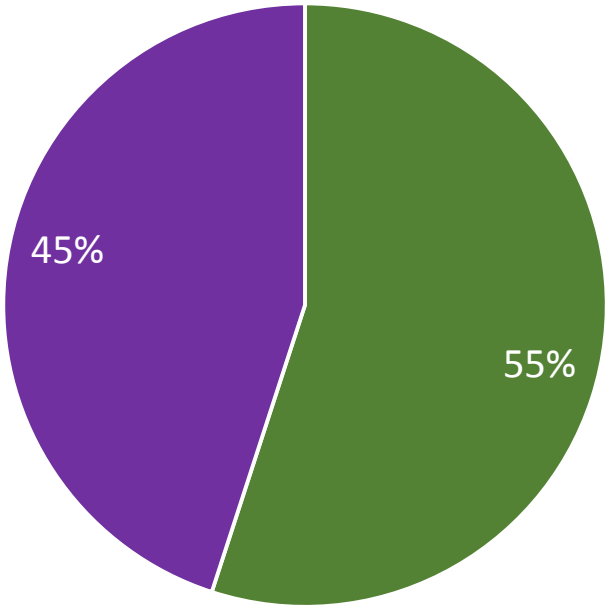
ACHIEVEMENT

# GOAL

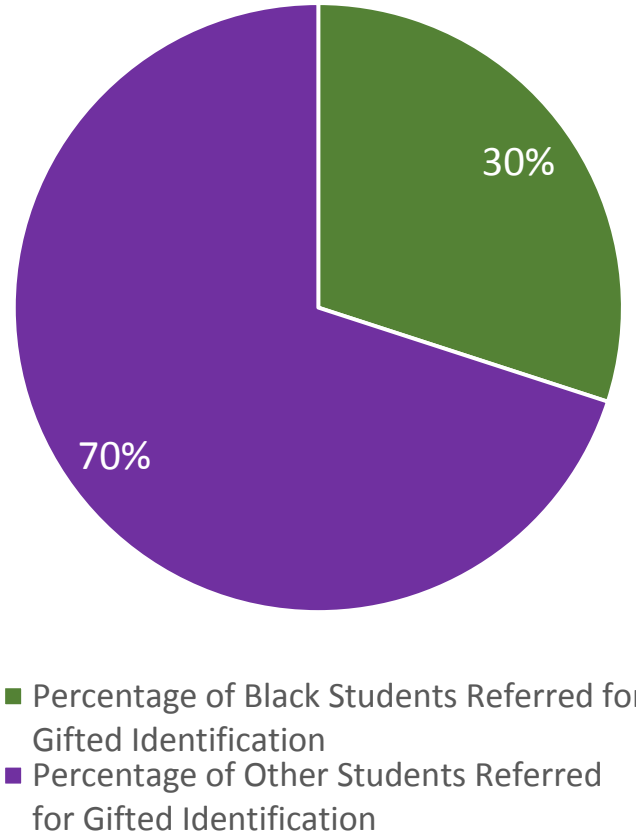
Increase the percentage of black students referred for gifted identification 2015-16

Every Child,
By Name and By Need,
To Graduation

Percentage of Black and Other Students in the School 2015-16




Percentage of Students Referred for Gifted Identification 2015-16



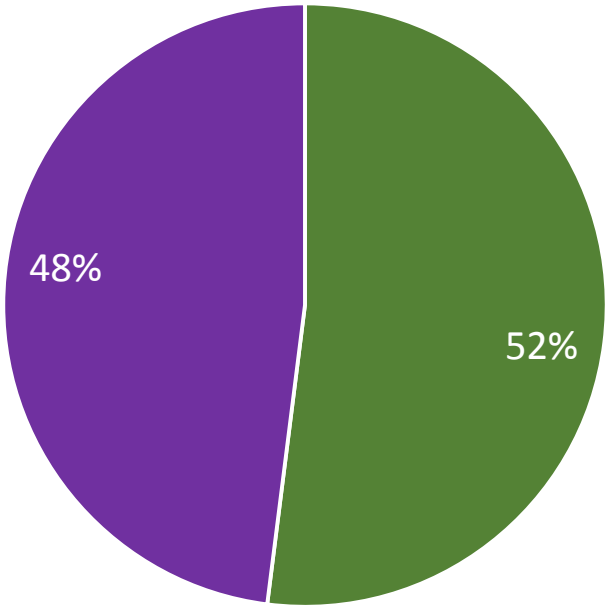
ACHIEVEMENT

# GOAL

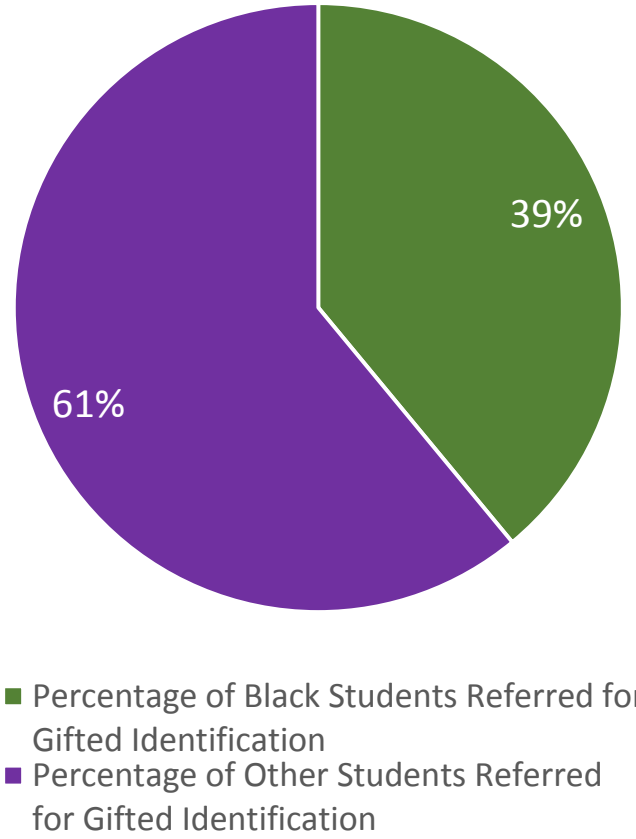
Increase the percentage of black students referred for gifted identification 2016-17

Every Child,
By Name and By Need,
To Graduation

Percentage of Black and Other Students in the School 2016-17




Percentage of Students Referred for Gifted Identification 2016-17

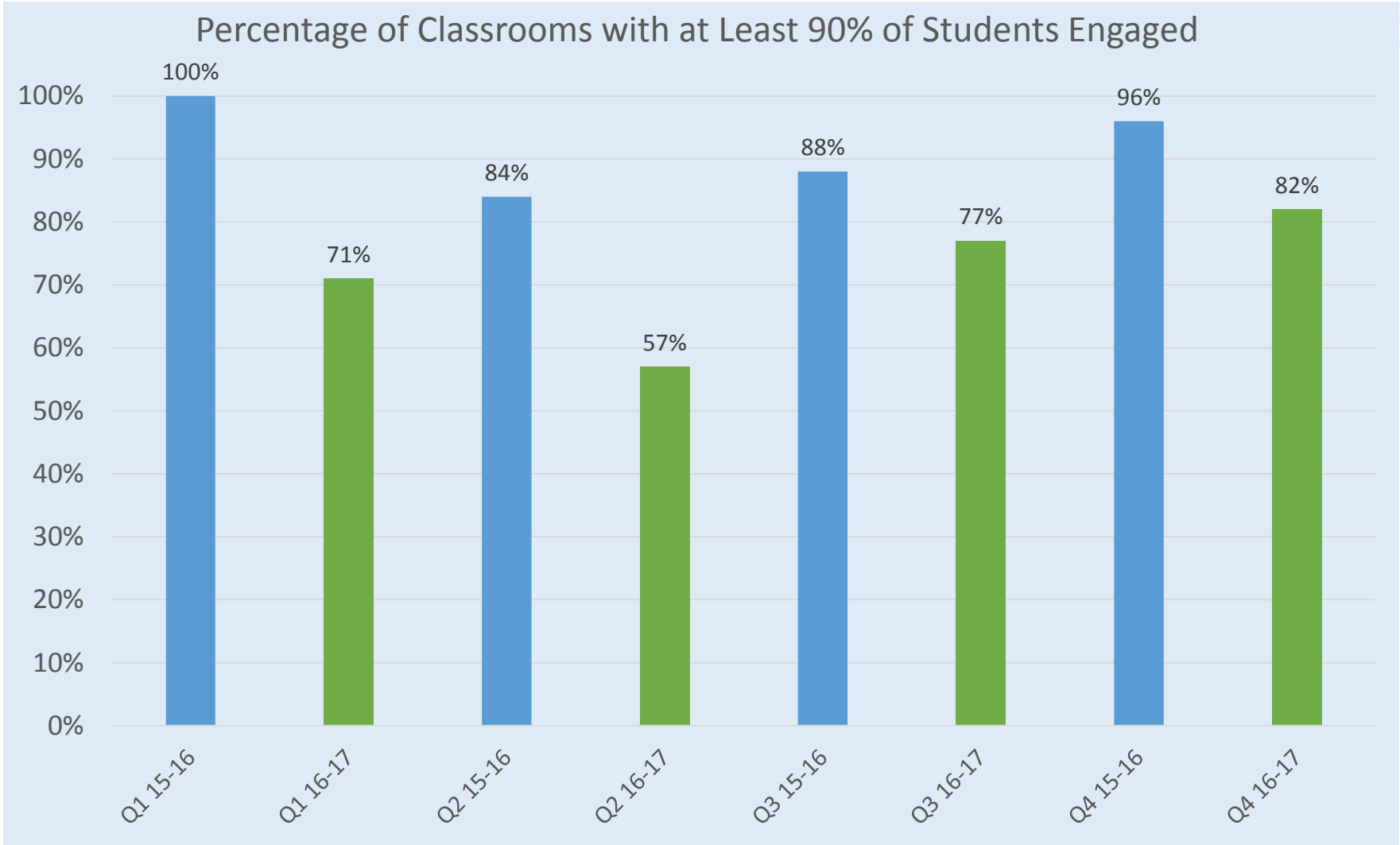


# STUDENT ENGAGEMENT

## GOAL

Increase the percentage of classrooms with at least 90% of students engaged with on-task talk/do in a 10-15 minute segment

Every Child,
By Name and By Need,
To Graduation

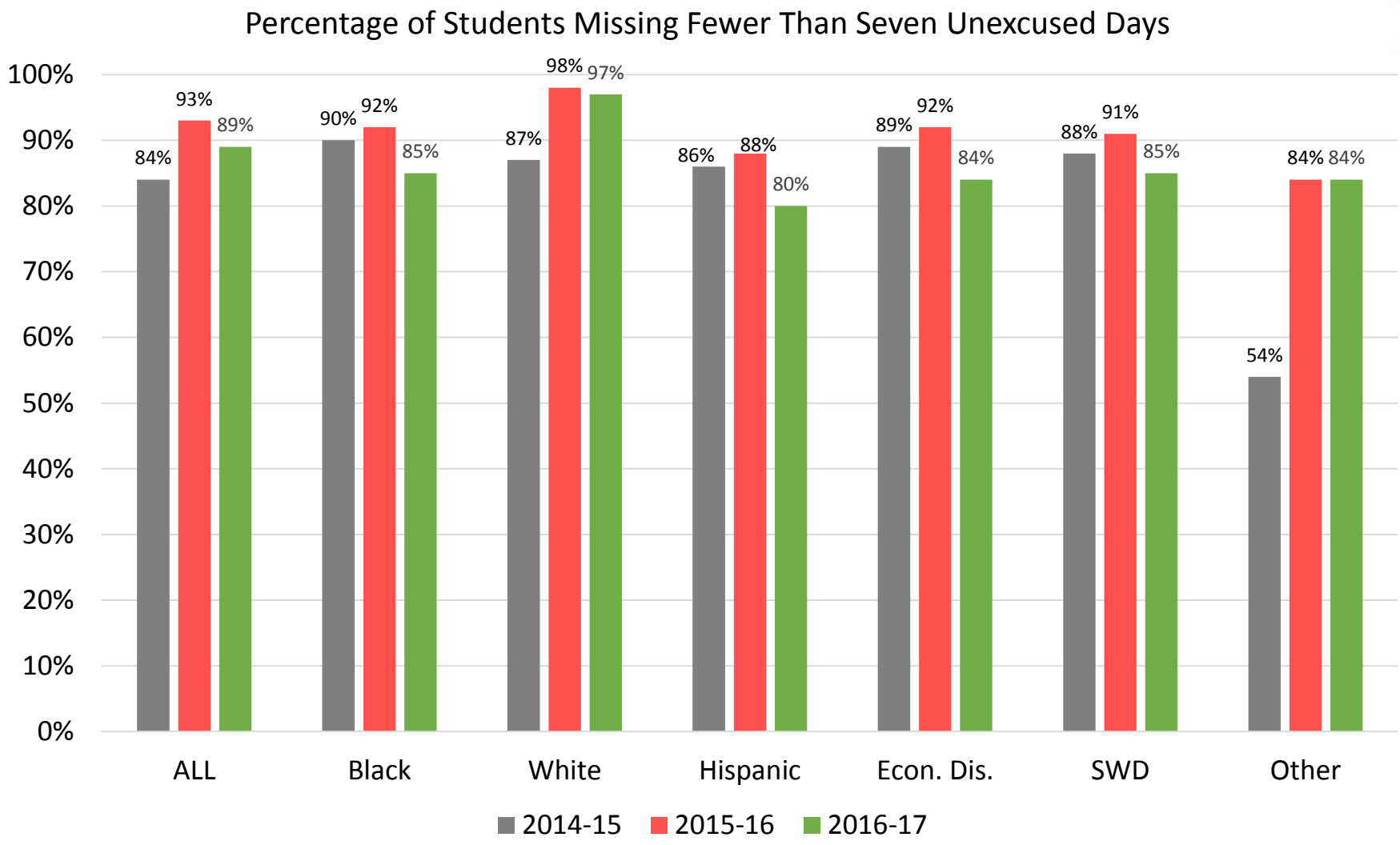


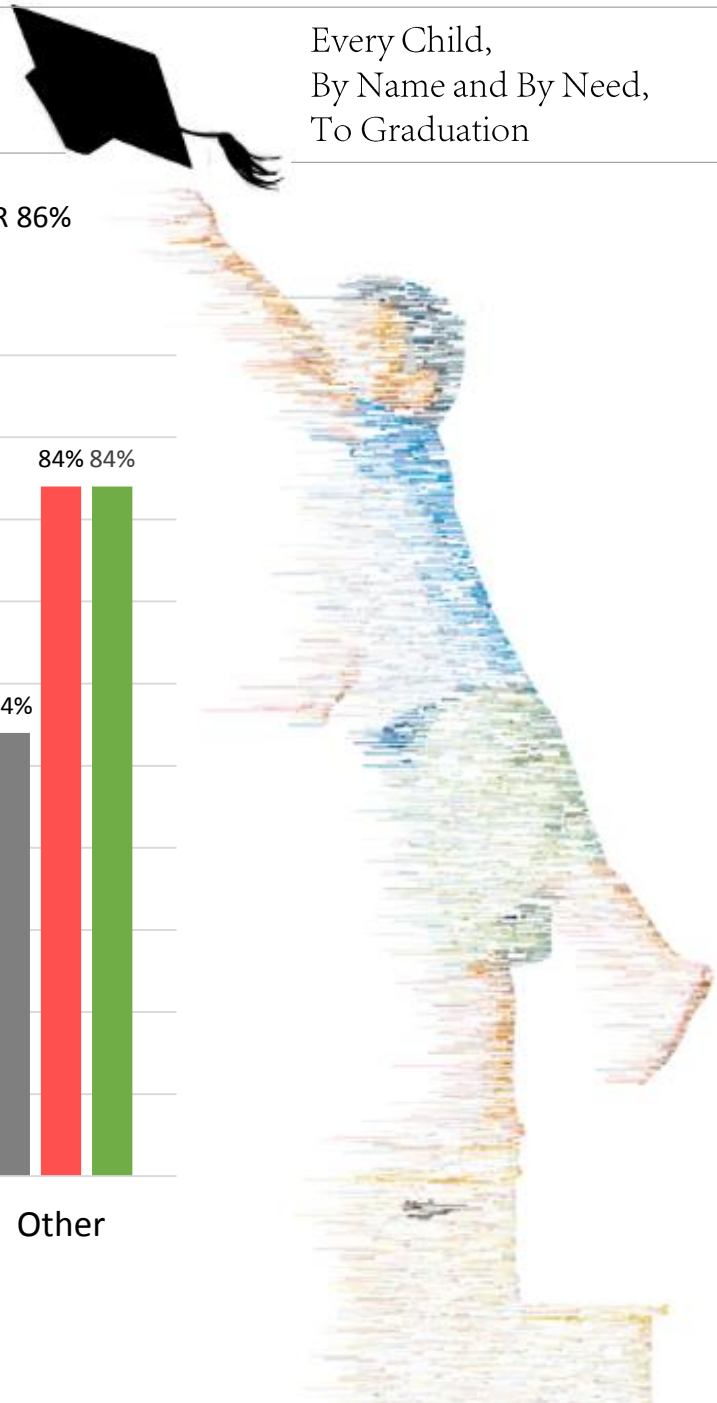
# STUDENT ATTENDANCE

## GOAL Increase the percentage of students who miss fewer than seven unexcused days in a year

Every Child,
By Name and By Need,
To Graduation

2017-18 Targets: ALL 90%, BLACK 87%, WHITE 98%, HISPANIC 82%, ECON. DISADVANTAGED 86%, SWD 87%, OTHER 86%



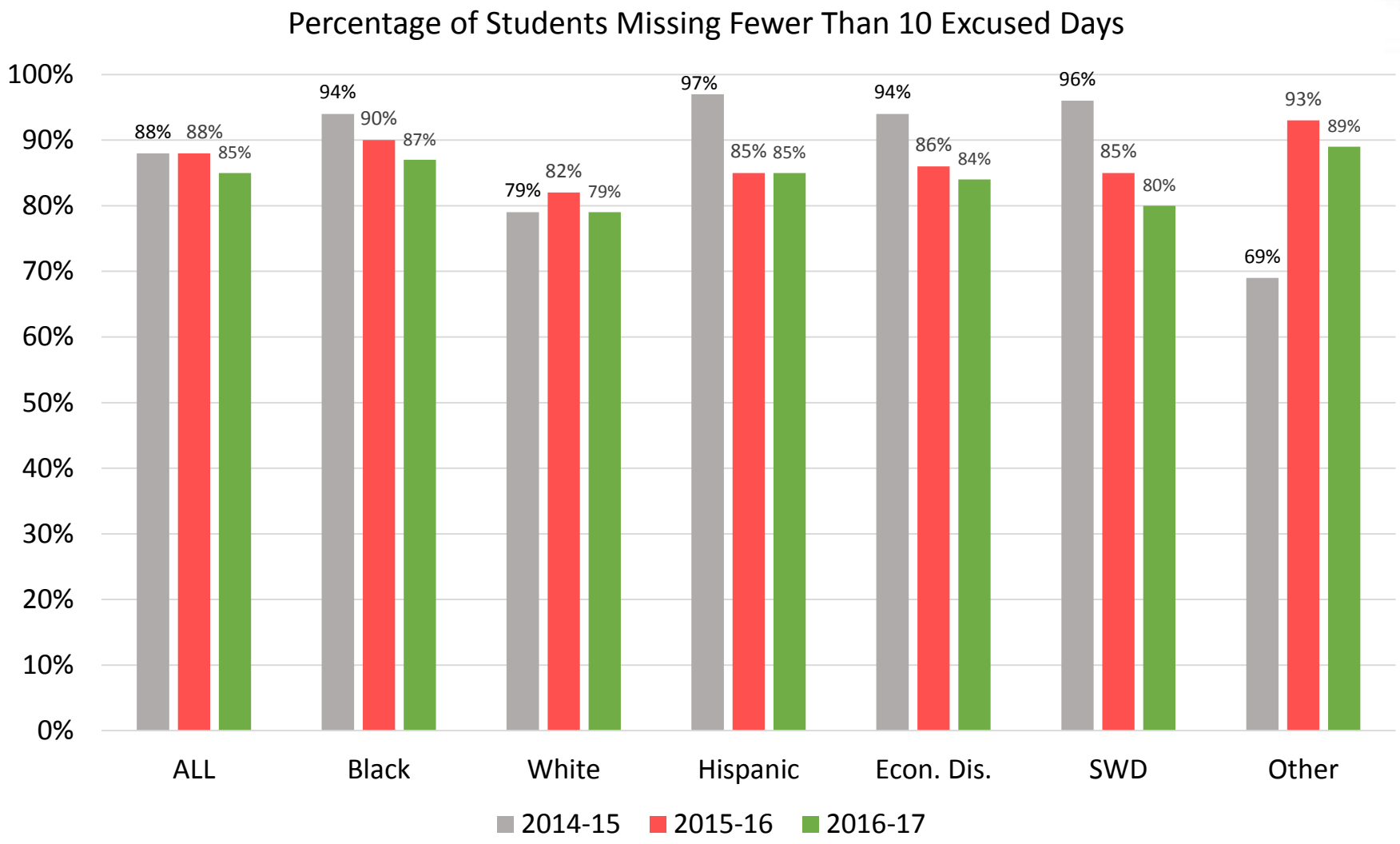



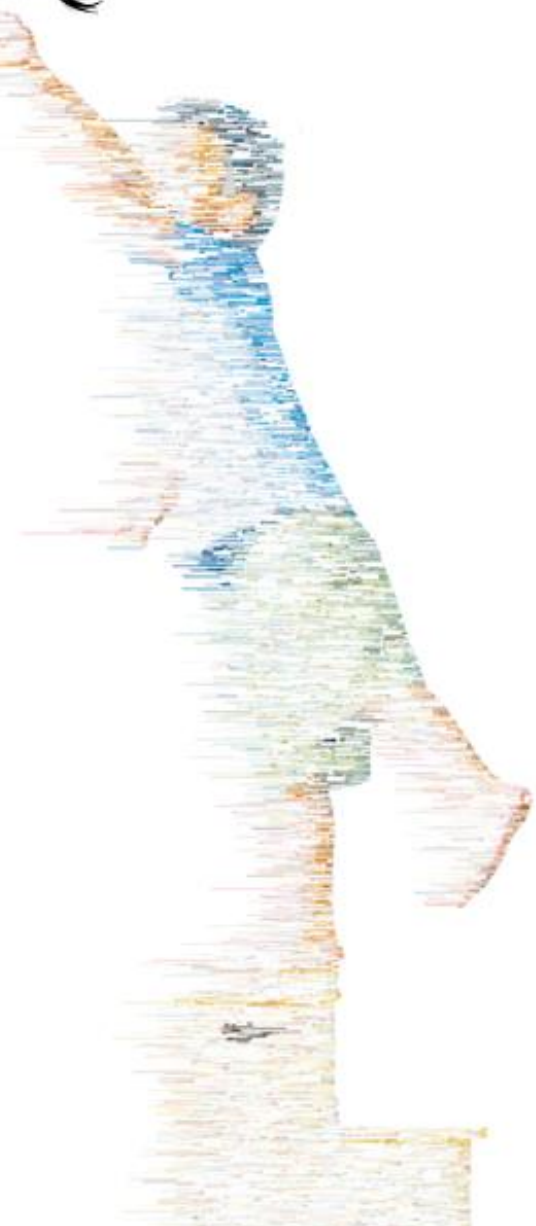
# STUDENT ATTENDANCE

## GOAL Increase the percentage of students who miss fewer than 10 excused days in a year

Every Child,
By Name and By Need,
To Graduation

2017-18 Targets: ALL 87%, BLACK 88%, WHITE 81%, HISPANIC 87%, ECON. DISADVANTAGED 86%, SWD 82%, OTHER 90%



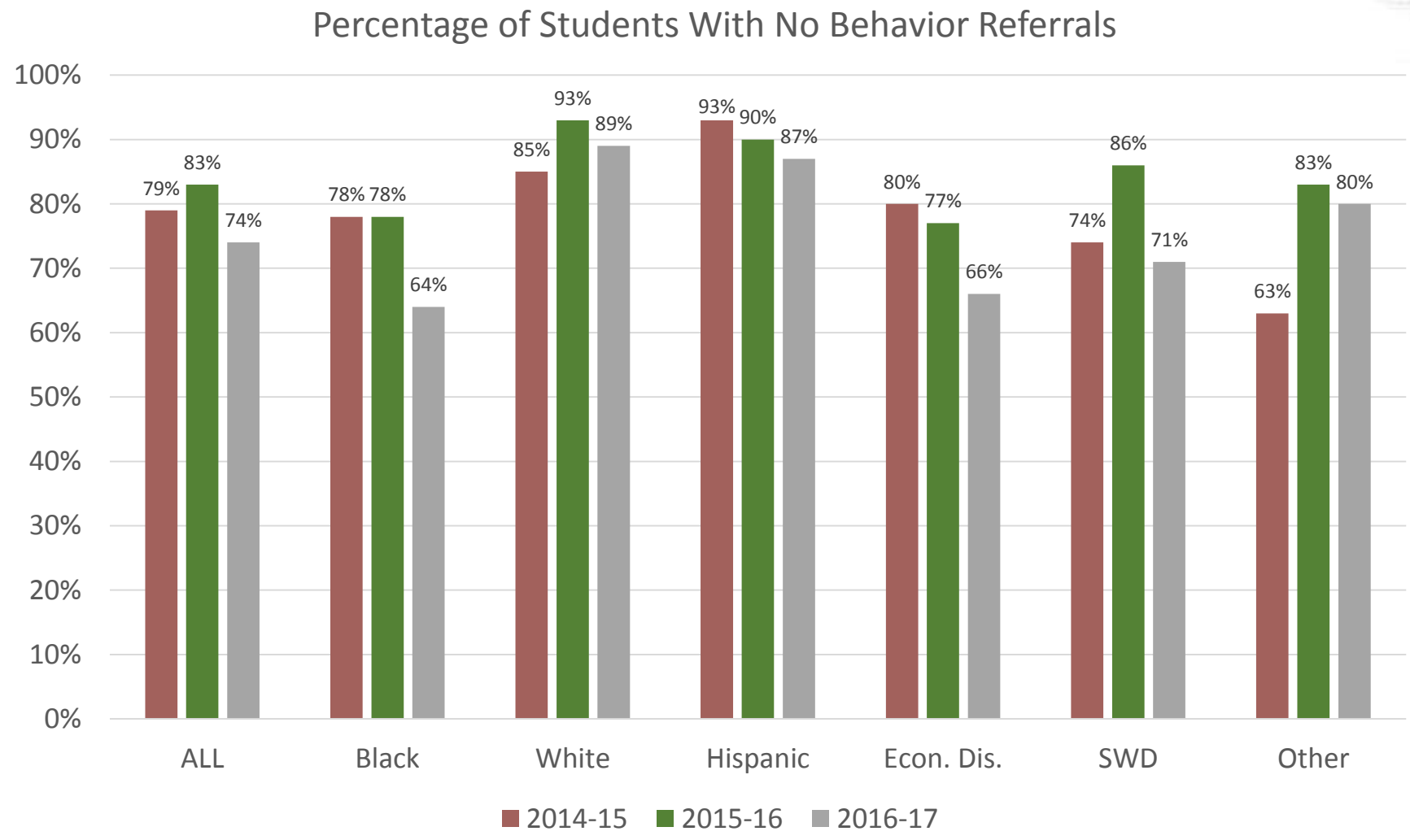



Linkhorne Elementary School

# GOAL Increase the percentage of students with no behavior referrals

Every Child,
By Name and By Need,
To Graduation

2017-18 Targets: ALL 77%, BLACK 68%, WHITE 90%, HISPANIC 88%, ECON. DISADVANTAGED 69%, SWD 74%, OTHER 82%



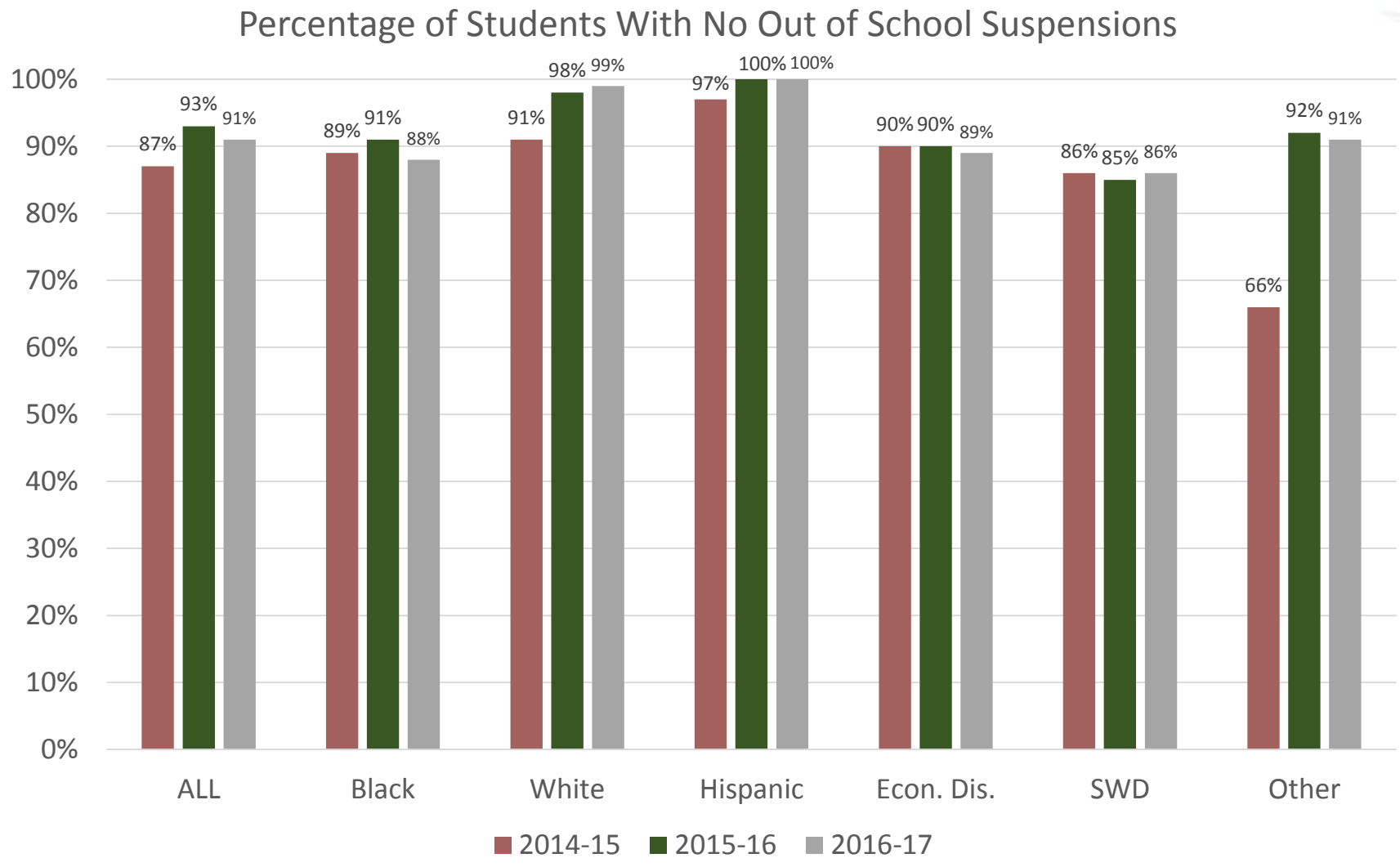
BEHAVIOR

# GOAL Increase the percentage of students with no out of school suspensions

Every Child,
By Name and By Need,
To Graduation

BEHAVIOR

2017-18 Targets: ALL 92%, BLACK 89%, WHITE 100%, HISPANIC 100%, ECON. DISADVANTAGED 90%, SWD 87%, OTHER 92%



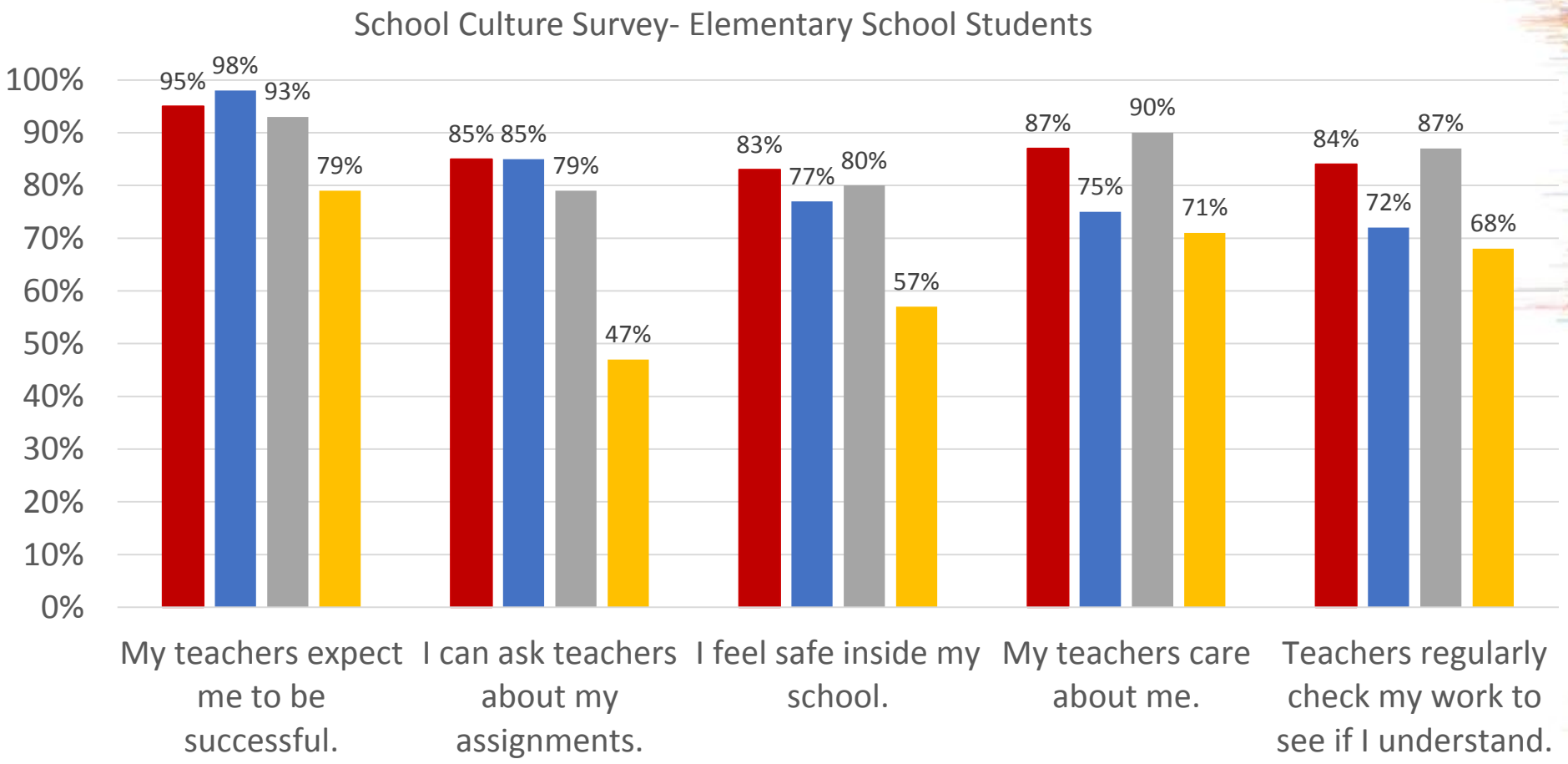
SCHOOL CULTURE

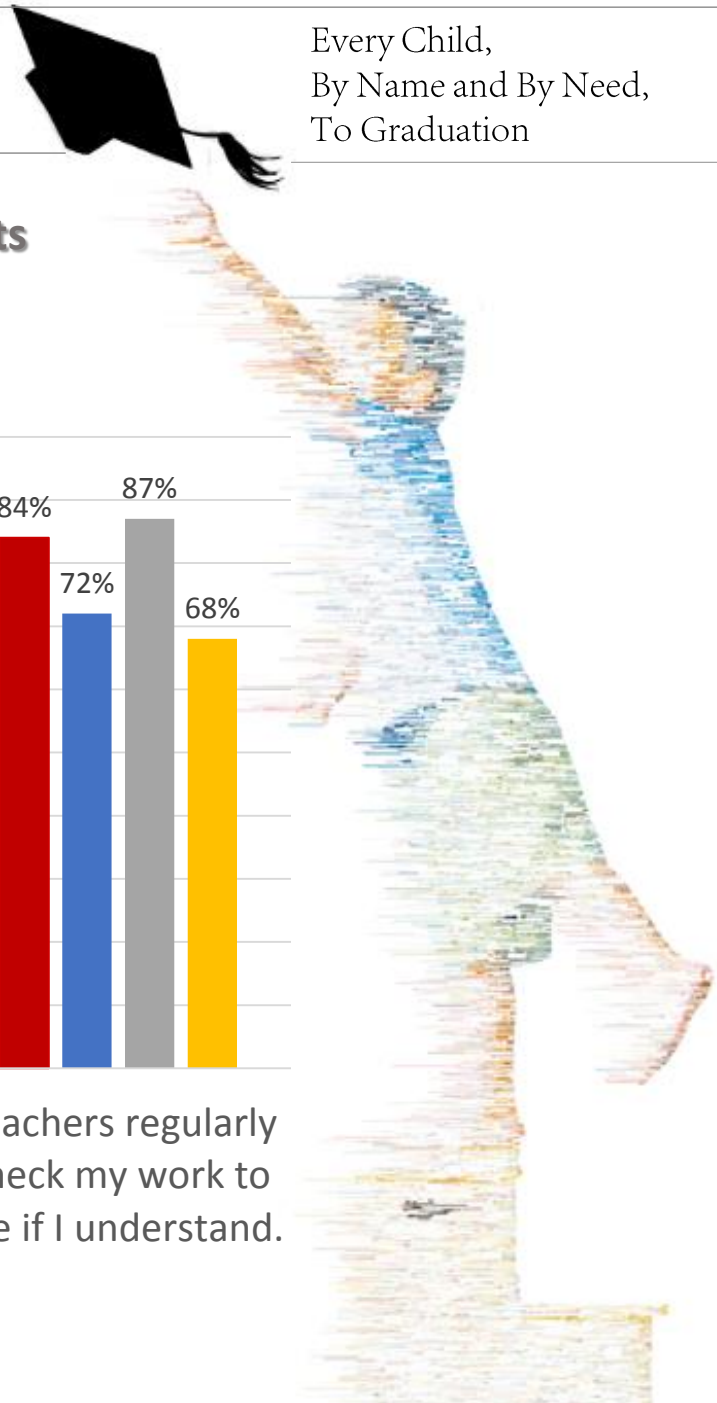
# GOAL

Increase the percentage of students with feelings of strong school culture

Every Child,
By Name and By Need,
To Graduation

**2015-16 LCS Elementary Students**
**2015-16 LES Students**
**2016-17 LCS Elementary Students**
**2016-17 LES Students**



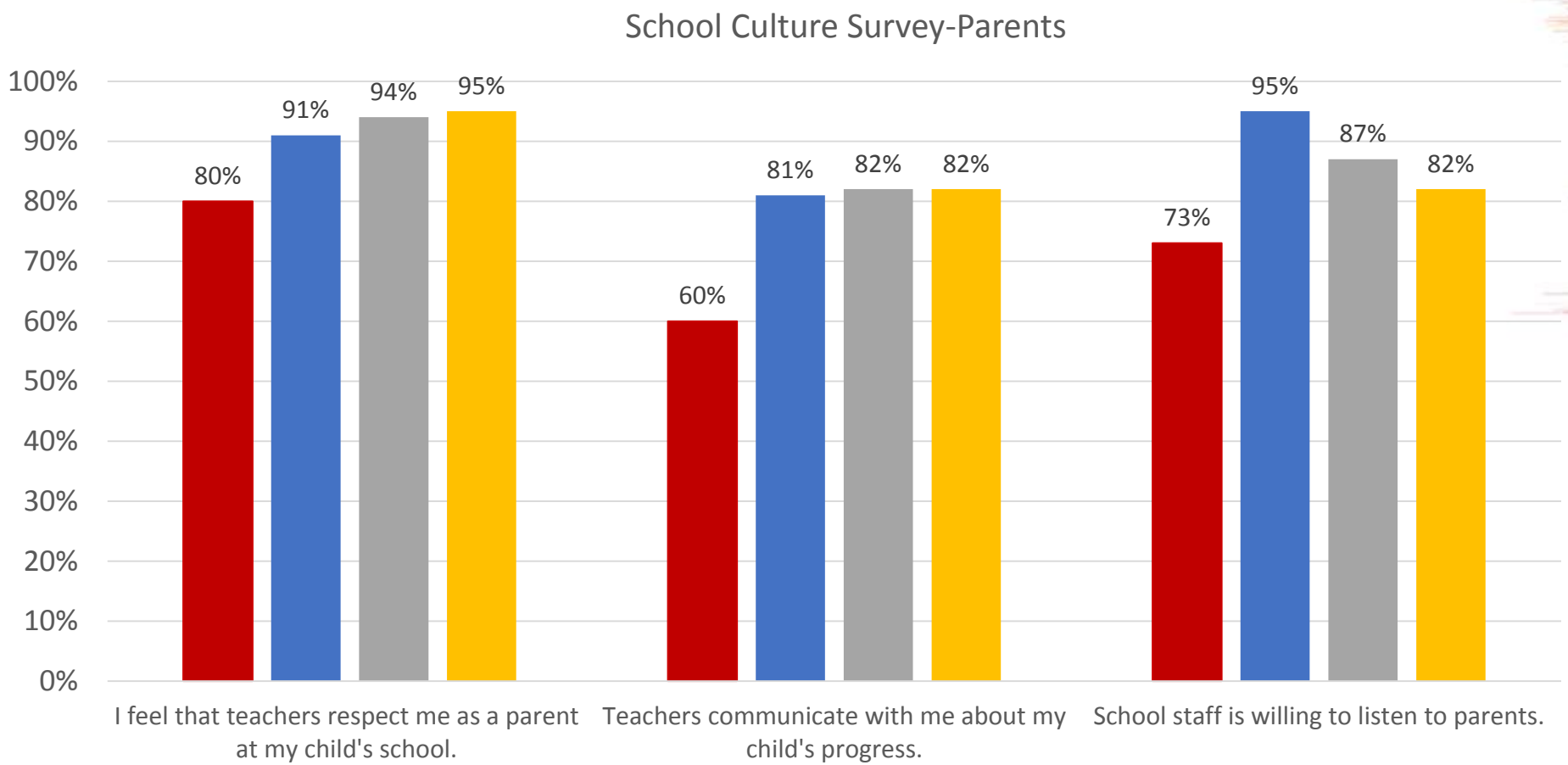
SCHOOL CULTURE

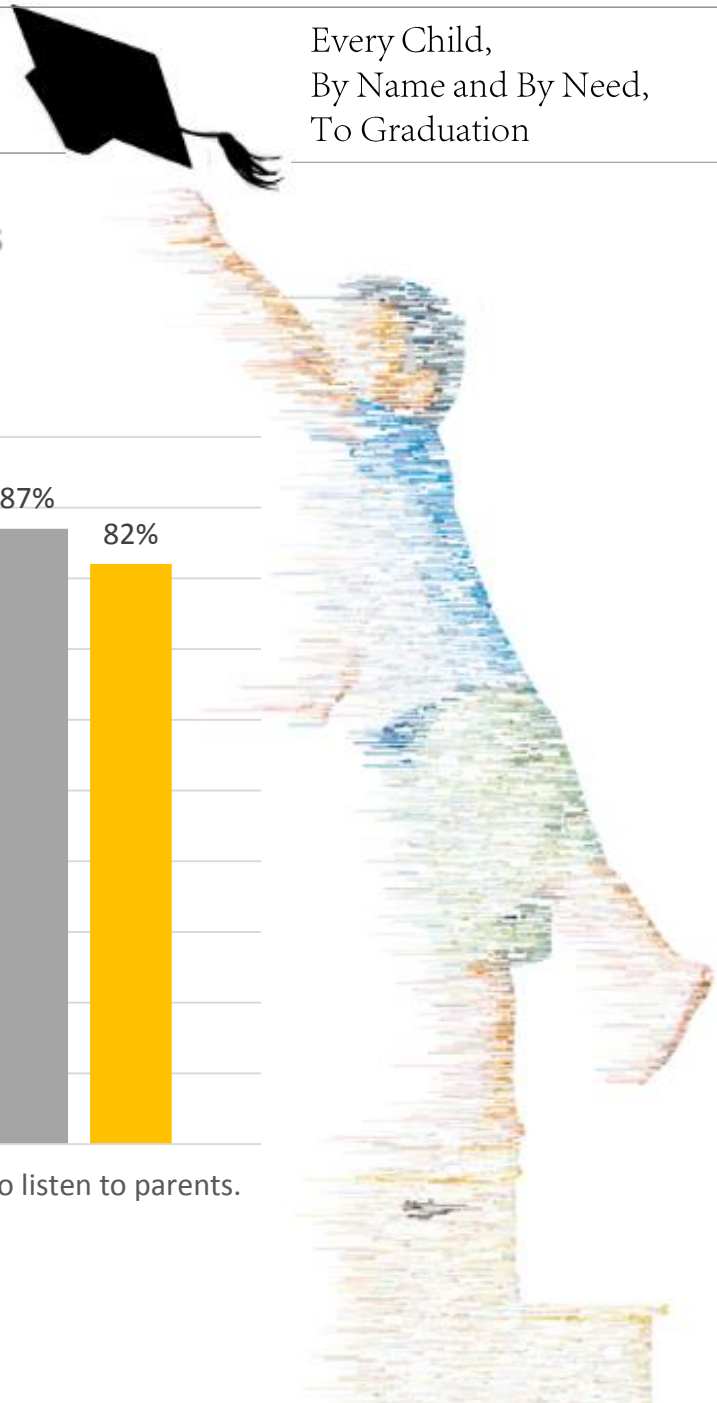
# GOAL

Increase the percentage of parents with feelings of strong school culture

Every Child,
By Name and By Need,
To Graduation

**2015-16 LCS Elementary Parents**
**2015-16 LES Parents**
**2016-17 LCS Elementary Parents**
**2016-17 LES Parents**



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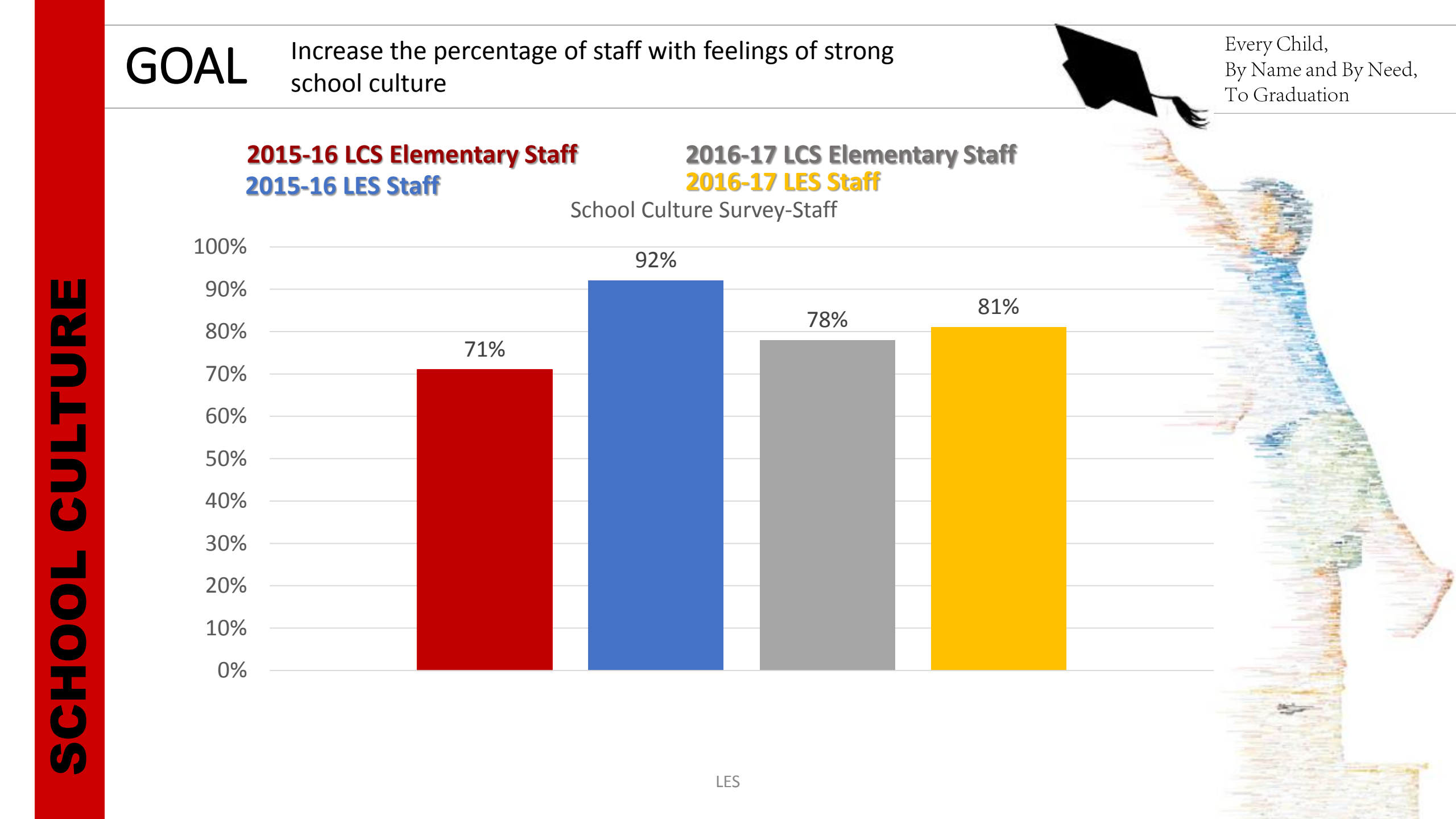
SCHOOL CULTURE

# GOAL

Increase the percentage of staff with feelings of strong school culture

Every Child,
By Name and By Need,
To Graduation