Graduation

Achievement

Student Engagement

Student Attendance

Behavior & Suspension

Culture

2017-18

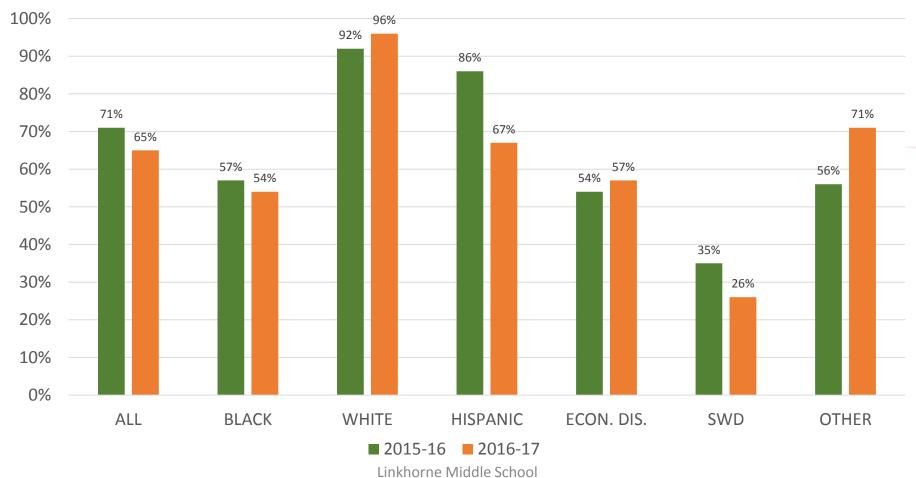


Increase the percentage of 8th-graders on track to graduation (8th graders who have at least one advanced high school credit)

Every Child, By Name and By Need, To Graduation

2017-18 Targets: ALL 69%, BLACK 59%, WHITE 97%, HISPANIC 72%, ECON. DIS. 61%, STUDENTS WITH DISABILITITES 33%, OTHER 74%





GOAL Increase the percentage of students passing SOL tests

Every Child, By Name and By Need, To Graduation

2017-18 Targets: ALL 68%, BLACK 50%, ECON. DISADVANTAGED 61%, STUDENTS WITH DISABILITITES 33, WHITE 85%



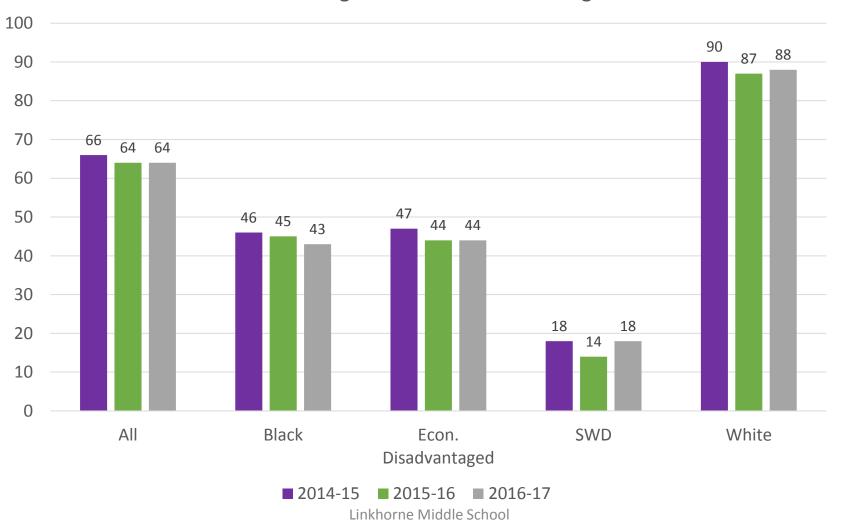


Increase the percentage of students passing SOL tests

Every Child, By Name and By Need, To Graduation

2017-18 Targets: ALL 68%, BLACK 49%, ECON. DISADVANTAGED 50%, STUDENTS WITH DISABILITITES 26%, WHITE 89%



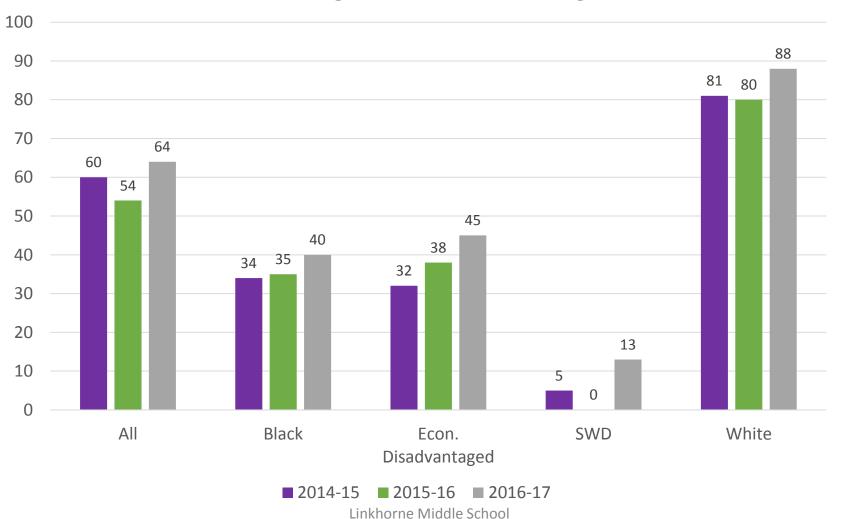


GOAL Increase the percentage of students passing SOL tests

Every Child, By Name and By Need, To Graduation

2017-18 Targets: ALL 68%, BLACK 46%, ECON. DISADVANTAGED 51%, STUDENTS WITH DISABILITITES 22%, WHITE 89%



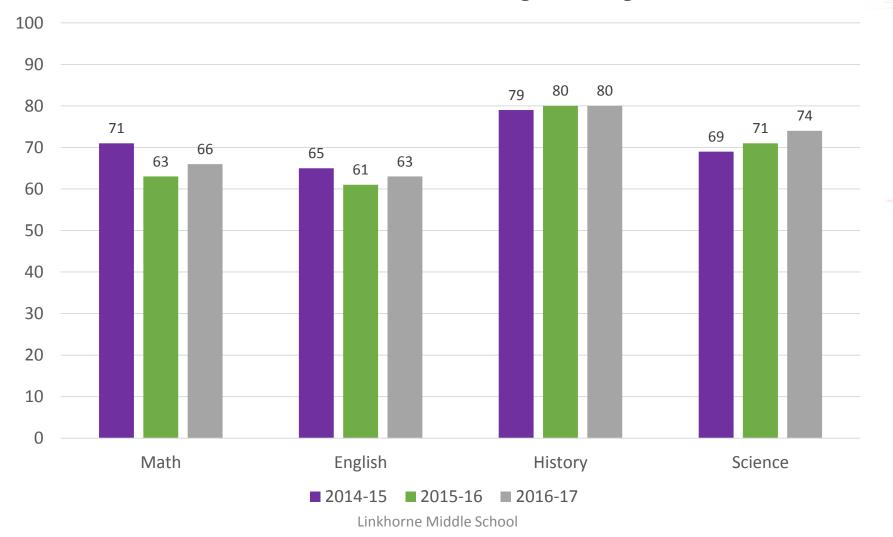


Increase the percentage of students passing SOL tests in an effort to meet school accreditation

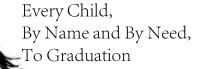
Every Child, By Name and By Need, To Graduation

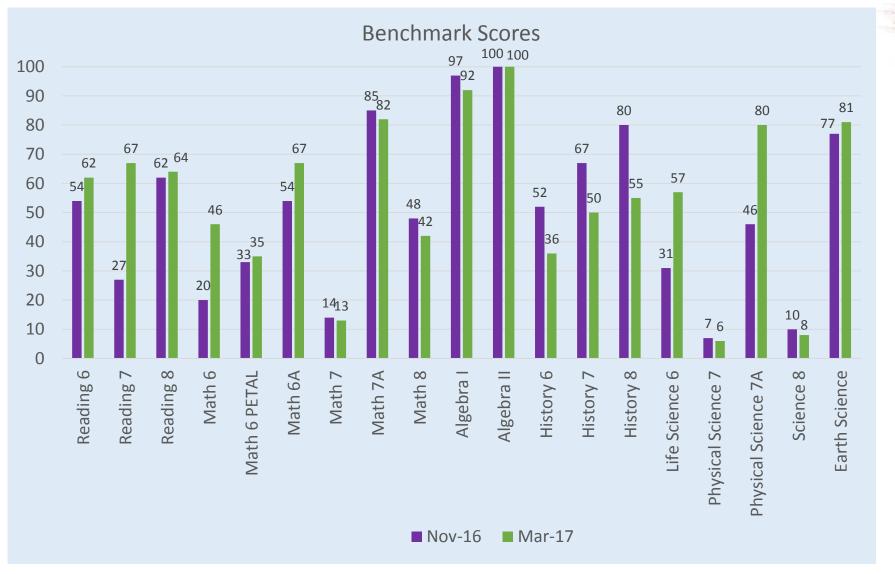
2017-18 Targets- Math 70%, English 75%, History 82%, Science 77%

State Accreditation SOL Passing Percentages



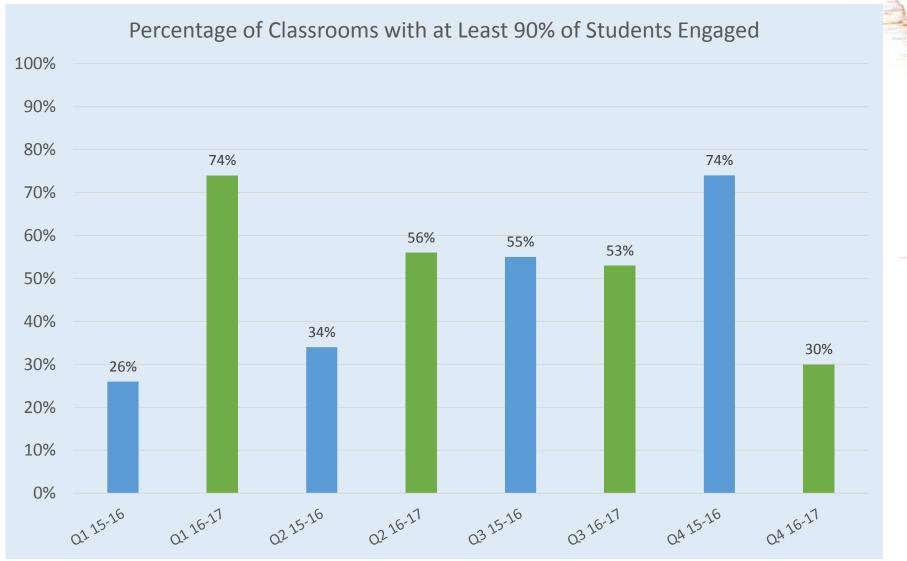
Increase the percentage of students passing benchmark tests





Increase the percentage of classrooms with at least 90% of students engaged with on-task talk/do in a 10-15 minute segment

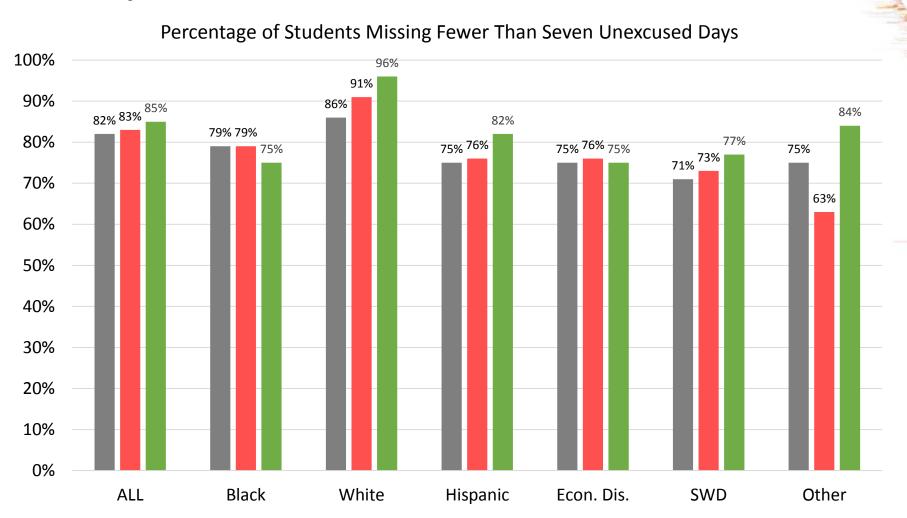
Every Child, By Name and By Need, To Graduation



Increase the percentage of students who miss fewer than seven unexcused days in a year

Every Child, By Name and By Need, To Graduation

2017-18 Targets: ALL 87%, BLACK 78%, WHITE 97%, HISPANIC 84%, ECON. DISADVANTAGED 78%, SWD 79%, OTHER 86%



Linkhorne Middle School

2014-15

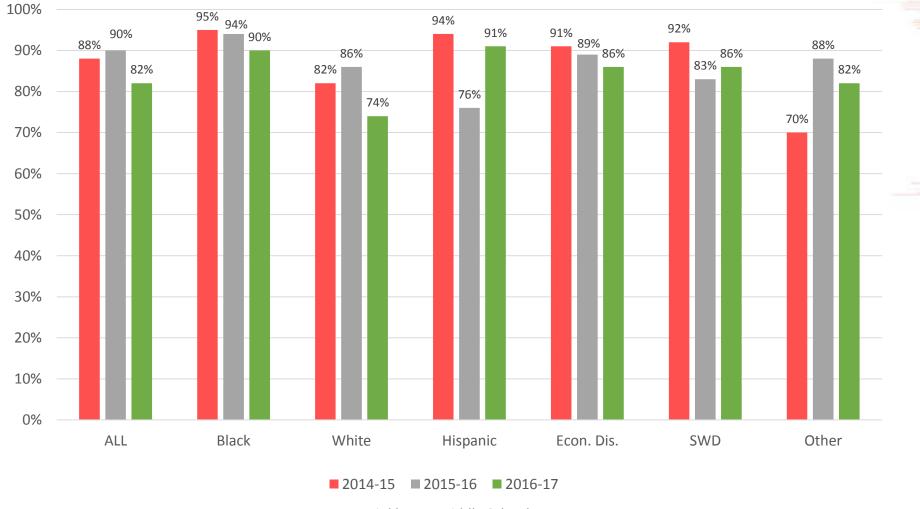
2015-16 2016-17

Increase the percentage of students who miss fewer than 10 excused days in a year

Every Child, By Name and By Need, To Graduation

2017-18 Targets: ALL 84%, BLACK 91%, WHITE 77%, HISPANIC 92%, ECON. DISADVANTAGED 87%, SWD 87%, OTHER 84%

Percentage of Students Missing Fewer Than 10 Excused Days

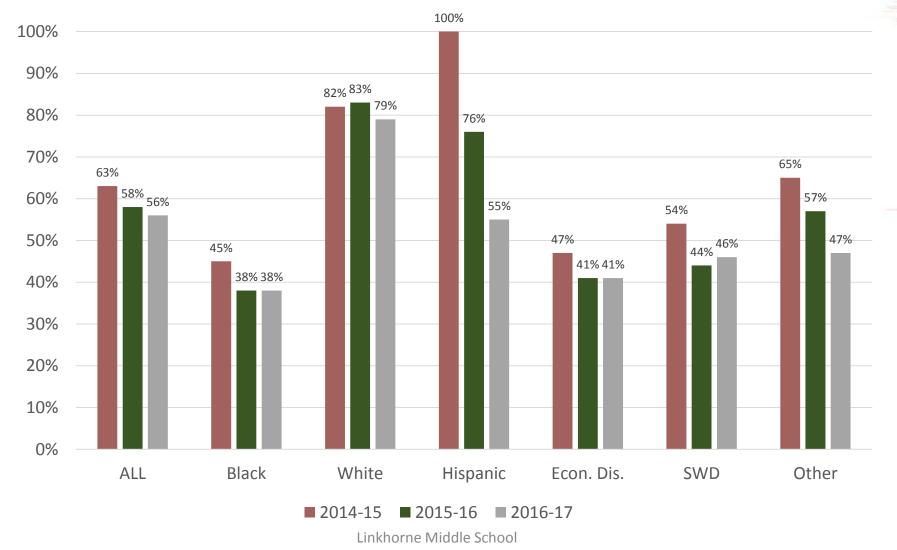


Increase the percentage of students with no behavior referrals

Every Child, By Name and By Need, To Graduation

2017-18 Targets: ALL 60%, BLACK 44%, WHITE 81%, HISPANIC 60%, ECON. DISADVANTAGED 47%, SWD 51%, OTHER 53%

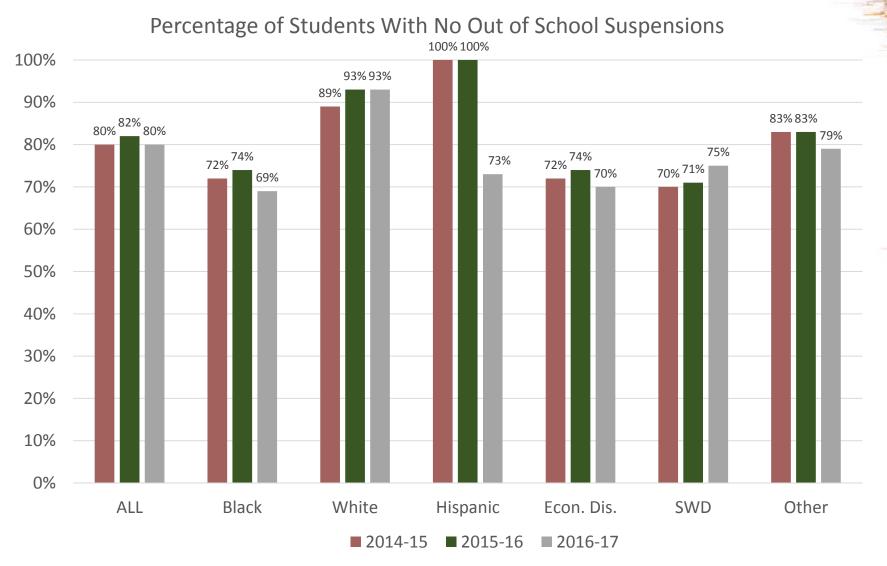




Increase the percentage of students with no out of school suspensions

Every Child, By Name and By Need, To Graduation

2017-18 Targets: ALL 82%, BLACK 72%, WHITE 94%, HISPANIC 100%, ECON. DISADVANTAGED 73%, SWD 77%, OTHER 81%



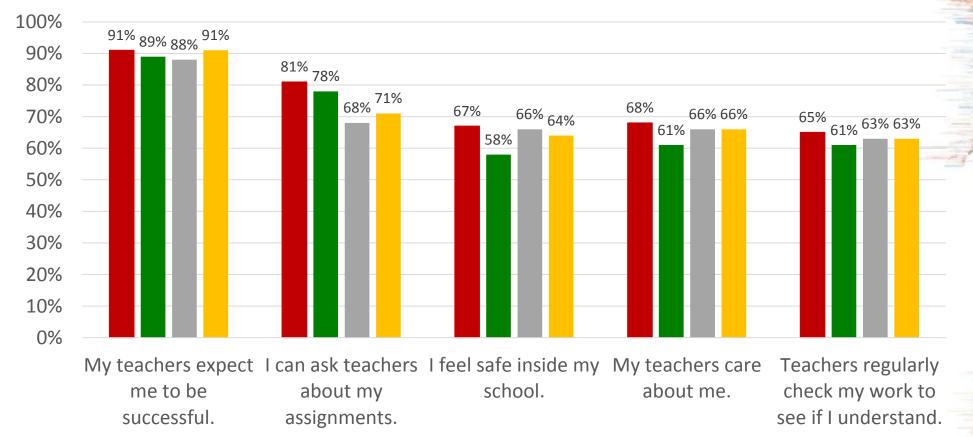
Increase the percentage of students with feelings of strong school culture

Every Child, By Name and By Need, To Graduation

2015-16 LCS Middle School Students 2015-16 LMS Students

2016-17 LCS Middle School Students 2016-17 LMS Students





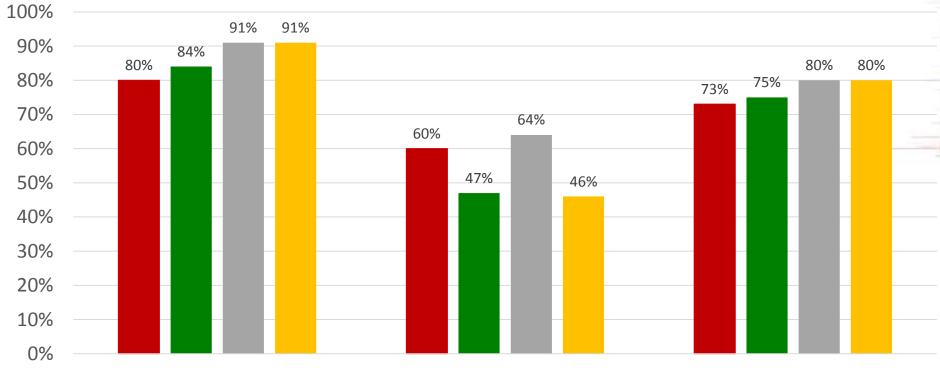
Increase the percentage of parents with feelings of strong school culture

Every Child, By Name and By Need, To Graduation

2015-16 LCS Middle School Parents 2015-16 LMS Parents

2016-17 LCS Middle School Parents 2016-17 LMS Parents

School Culture Survey- LMS Parents



I feel that teachers respect me as Teachers communicate with me School staff is willing to listen to a parent at my child's school. about my child's progress. parents.

Increase the percentage of staff with feelings of strong school culture

Every Child, By Name and By Need, To Graduation



2016-17 LCS Middle School Staff 2016-17 LMS Staff



