

PAUL MUNRO ELEMENTARY SCHOOL COMPREHENSIVE PLAN



Achievement

Student Engagement

Student Attendance

Behavior & Suspension

Culture

2017-2018

Every Child,

By Name and By Need,

To Graduation



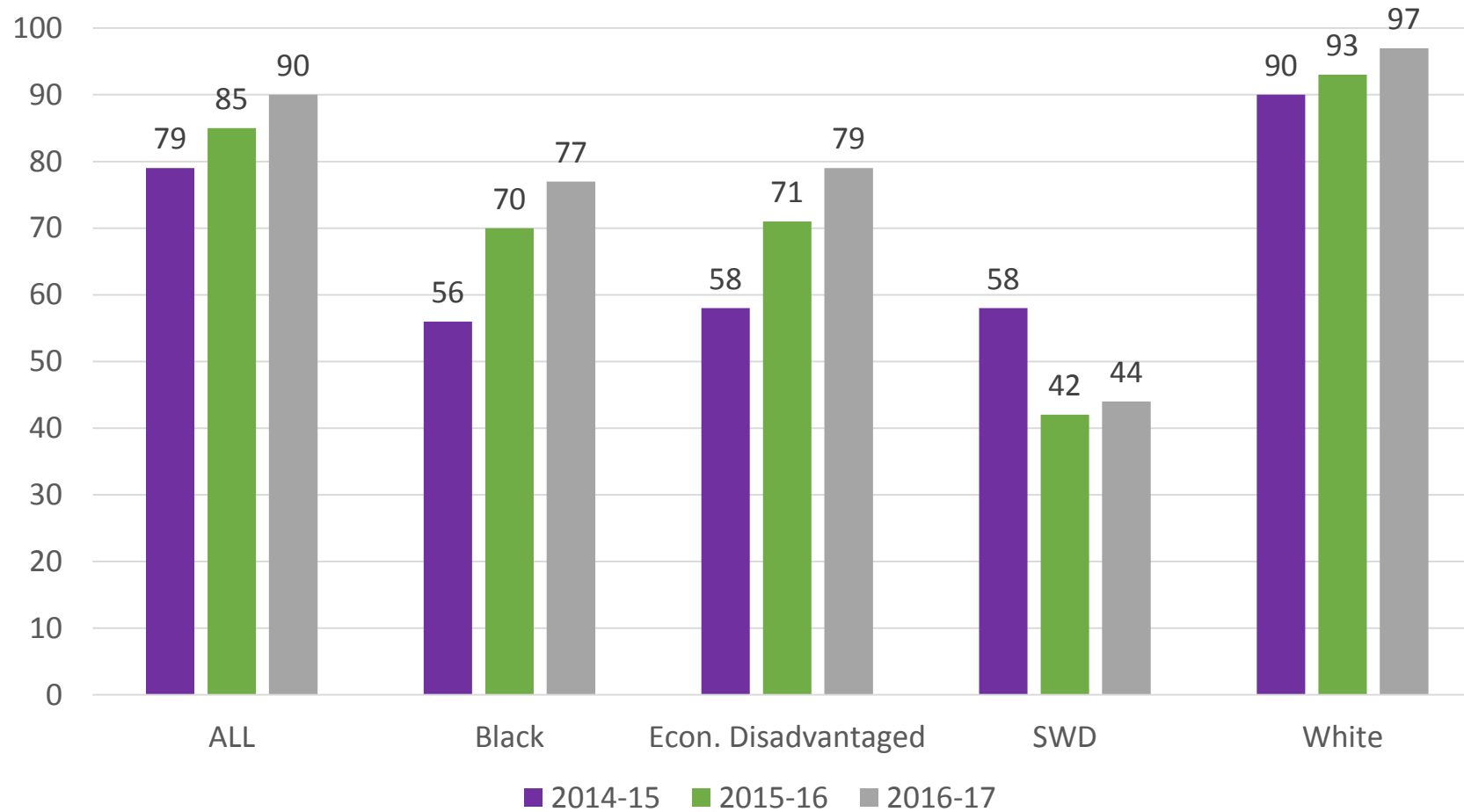
GOAL Increase the percentage of students passing SOL tests

Every Child,
By Name and By Need,
To Graduation



2017-18 Targets: ALL 91%, BLACK 79%, ECON. DISADVANTAGED 81%, STUDENTS WITH DISABILITIES 50%, WHITE 98%

Federal Math SOL Pass Rate Percentage



Paul Munro Elementary School

ACHIEVEMENT



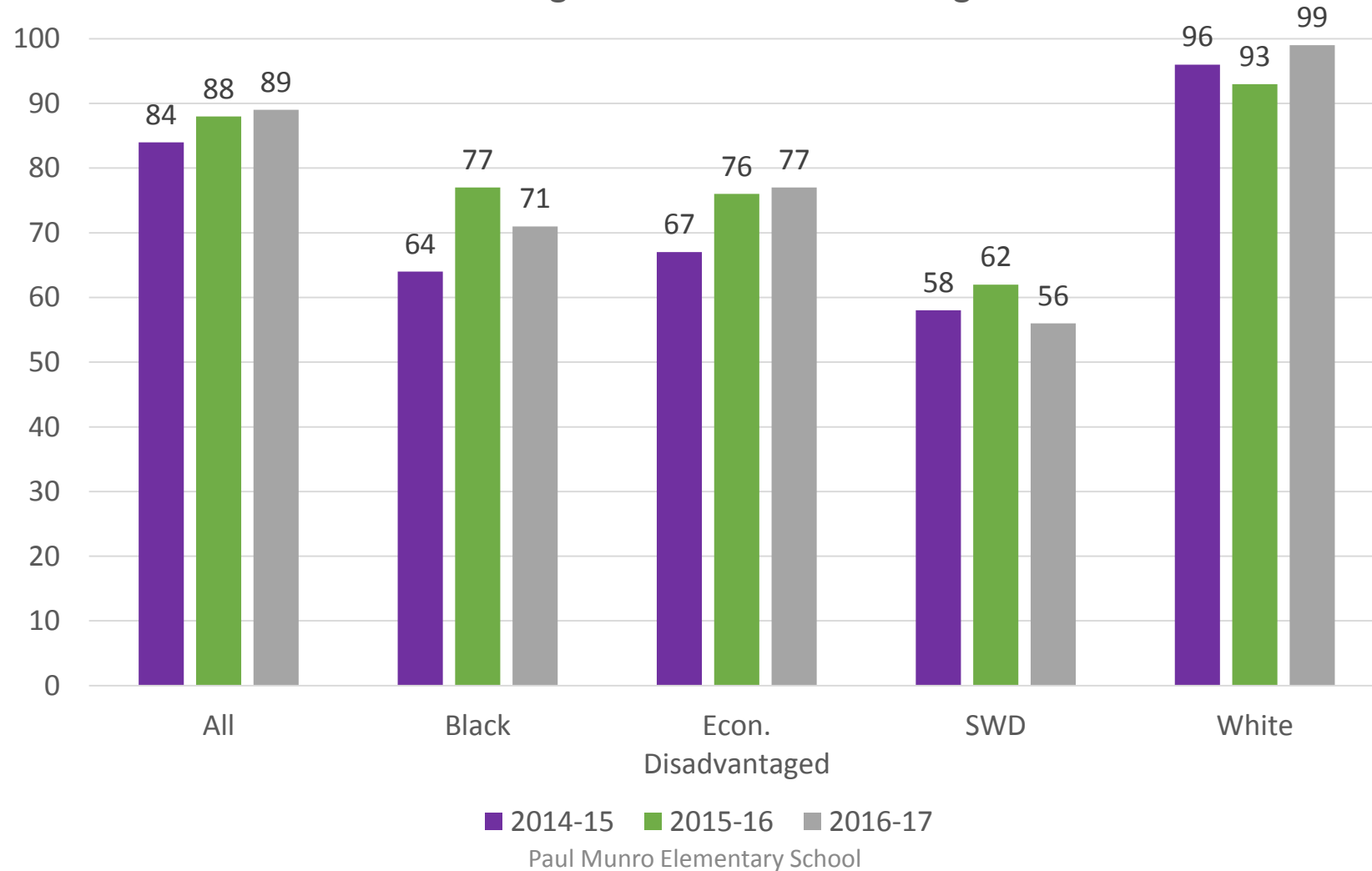
GOAL Increase the percentage of students passing SOL tests

Every Child,
By Name and By Need,
To Graduation



2017-18 Targets: ALL 90%, BLACK 74%, ECON. DISADVANTAGED 81%, STUDENTS WITH DISABILITIES 60%, WHITE 100%

Federal Reading SOL Pass Rate Percentage



GOAL

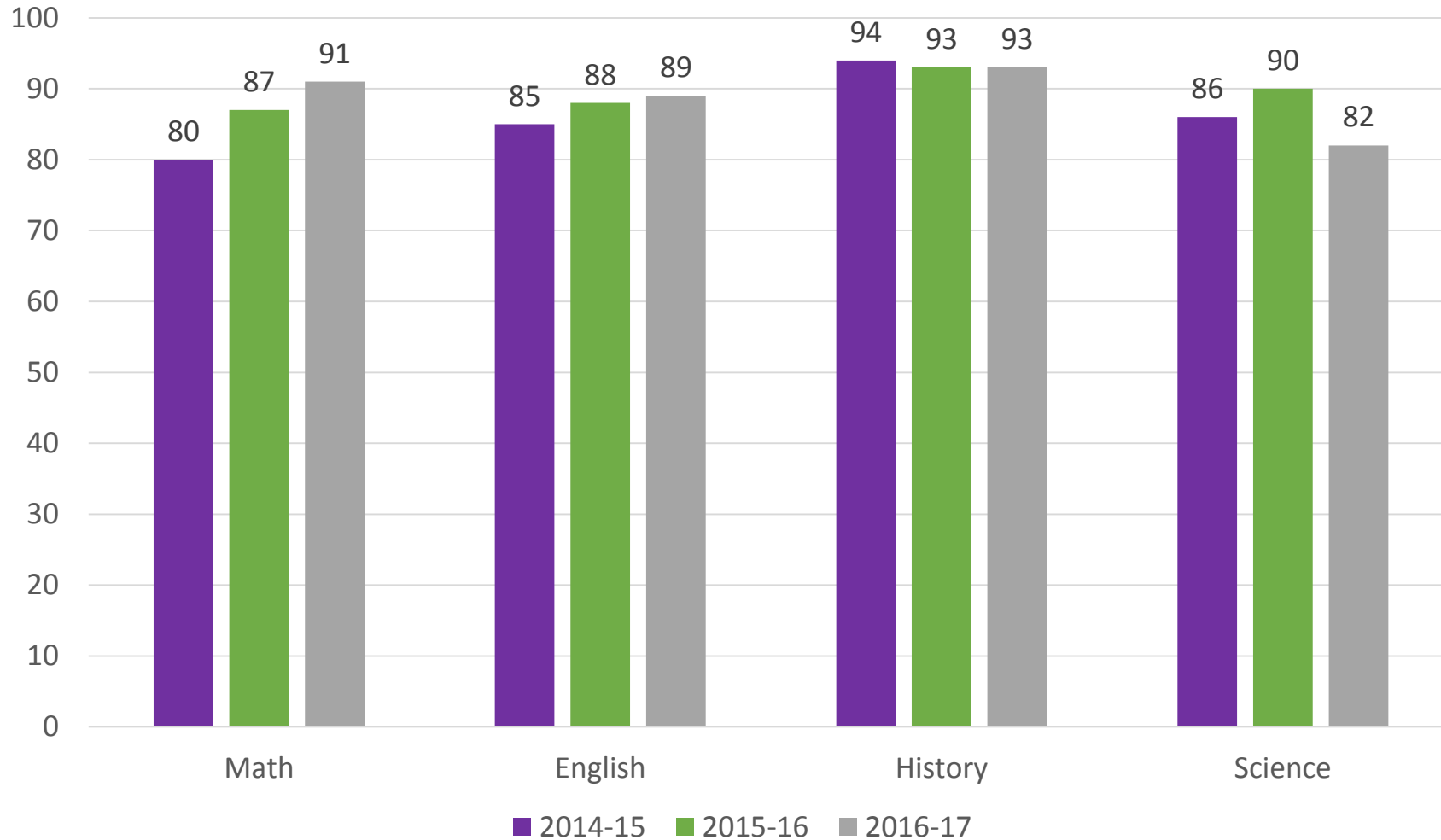
Increase the percentage of students passing SOL tests in an effort to meet school accreditation

Every Child,
By Name and By Need,
To Graduation



2017-18 Targets- Math 92%, English 90%, History 94%, Science 84%

State Accreditation Pass Rate Percentages



Paul Munro Elementary School

ACHIEVEMENT



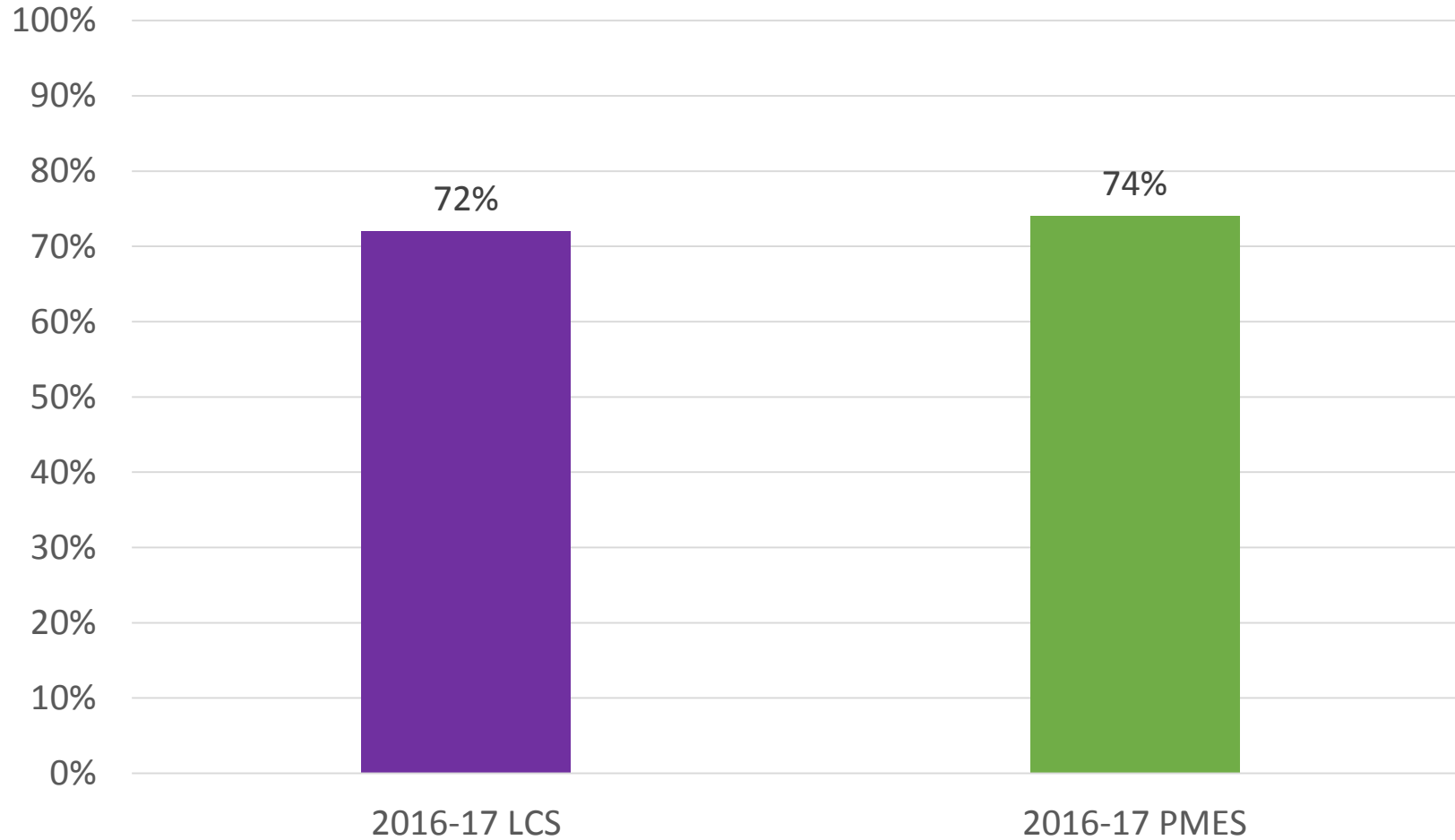
GOAL

Increase the percentage of third grade students reading on grade level

Every Child,
By Name and By Need,
To Graduation



Percentage of Third Grade Students Reading On Grade Level



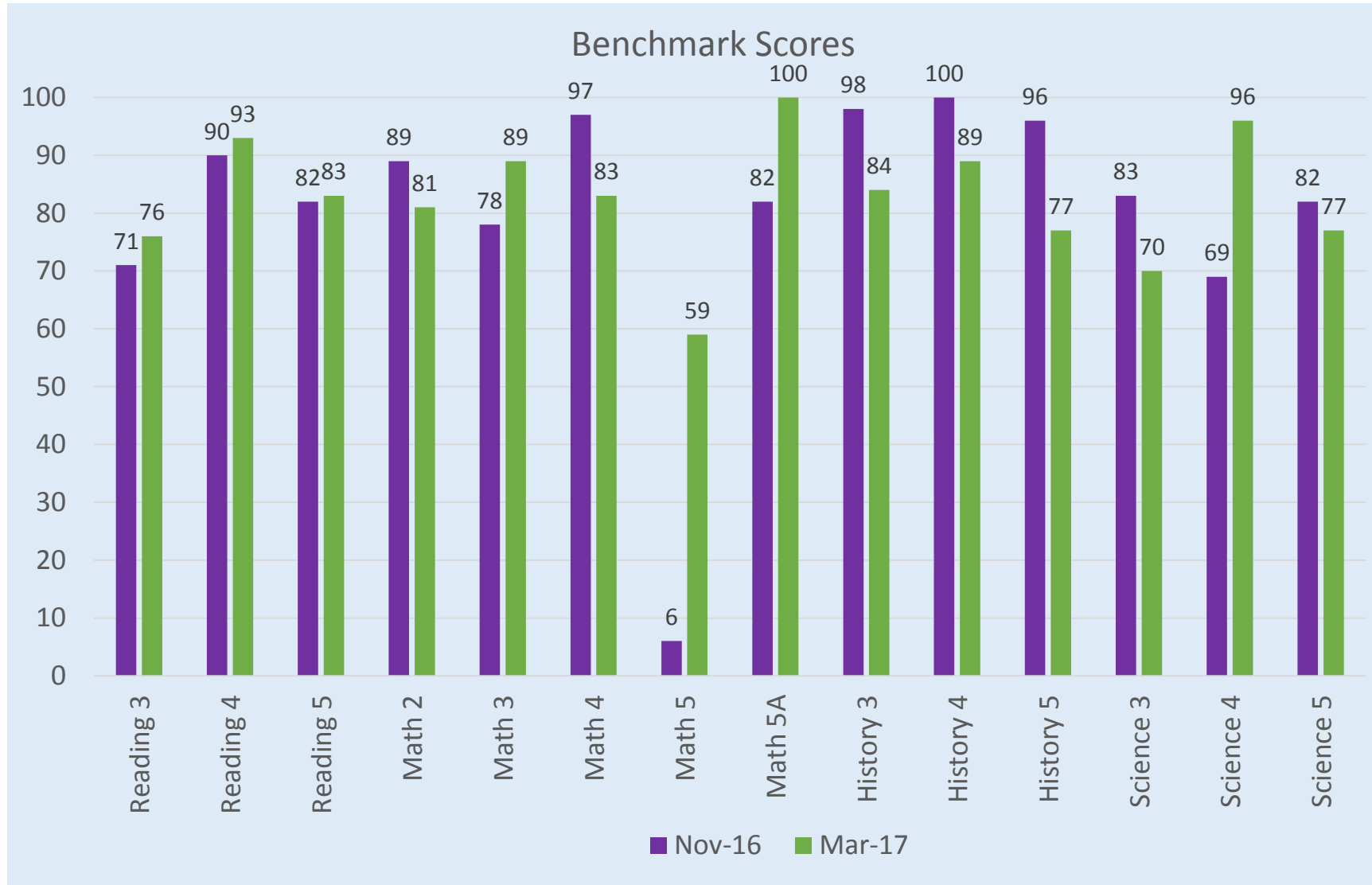
ACHIEVEMENT

GOAL Increase the percentage of students passing benchmark tests

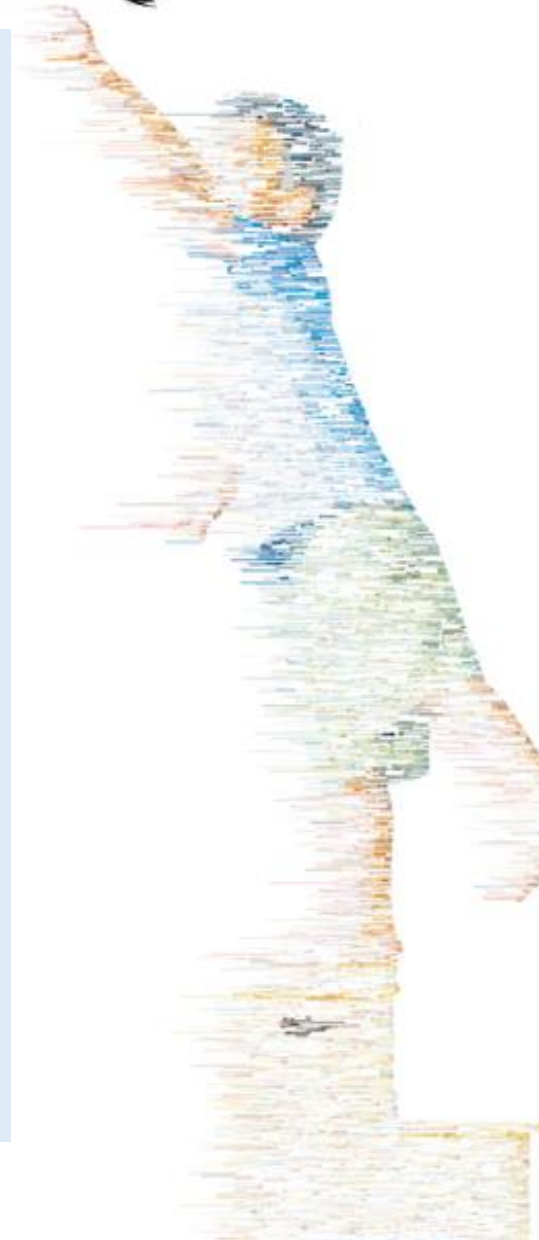


Every Child,
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To Graduation

ACHIEVEMENT



Paul Munro Elementary School



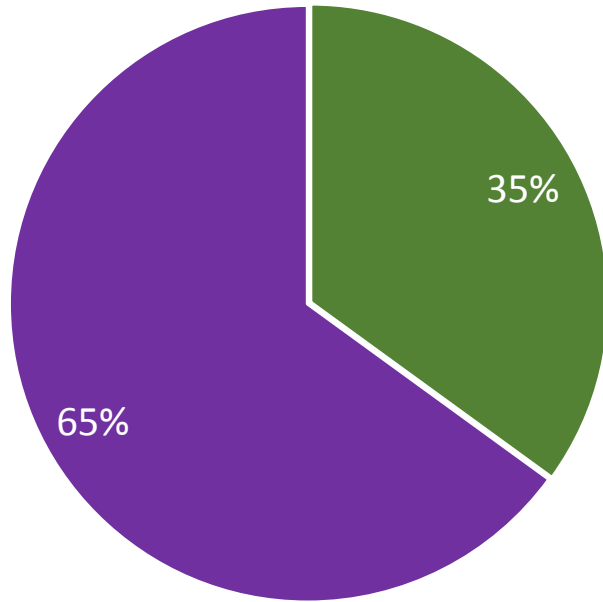
GOAL

Increase the percentage of black students referred for gifted identification 2014-15

Every Child,
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To Graduation

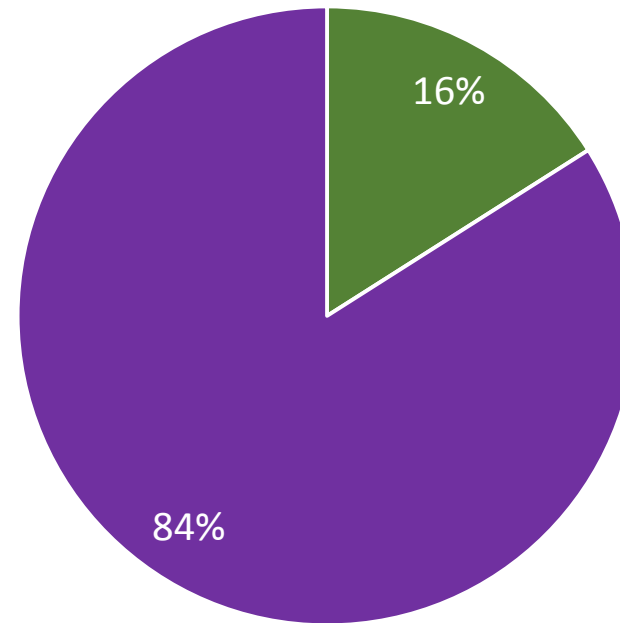


Percentage of Black and Other Students in the School 2014-15



- Percentage of Black Students
- Percentage of Other Students

Percentage of Students Referred for Gifted Identification 2014-15



- Percentage of Black Students Referred for Gifted Identification
- Percentage of Other Students Referred for Gifted Identification

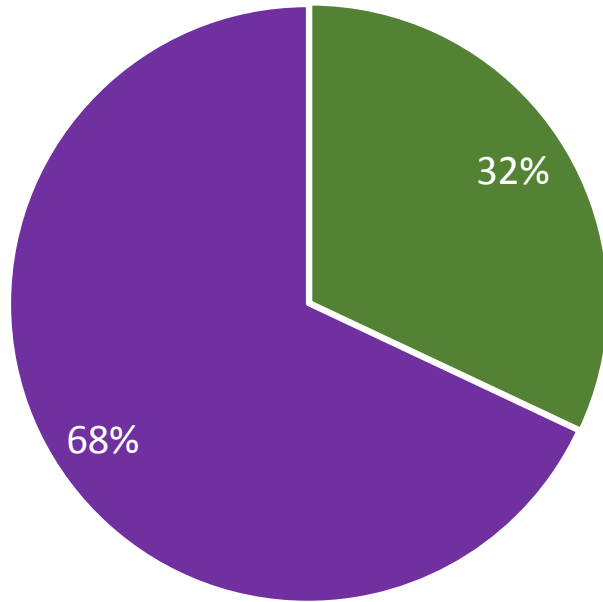
GOAL

Increase the percentage of black students referred for gifted identification 2015-16

Every Child,
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To Graduation

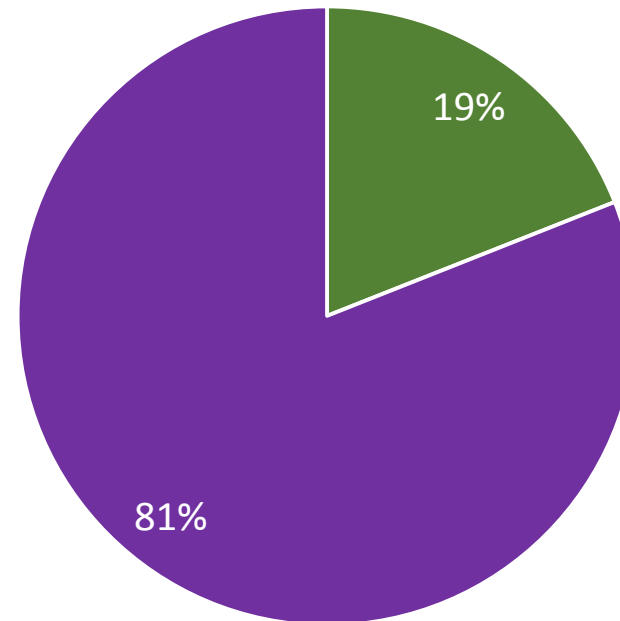


Percentage of Black and Other Students in the School 2015-16



- Percentage of Black Students
- Percentage of Other Students

Percentage of Students Referred for Gifted Identification 2015-16



- Percentage of Black Students Referred for Gifted Identification
- Percentage of Other Students Referred for Gifted Identification

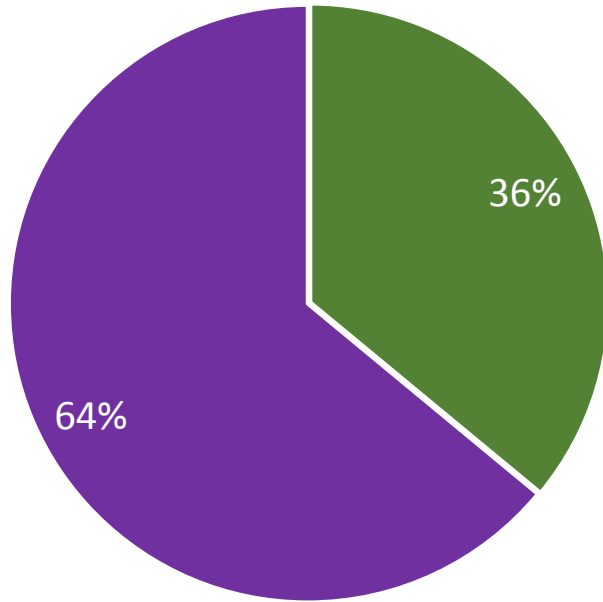
GOAL

Increase the percentage of black students referred for gifted identification 2016-17

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To Graduation

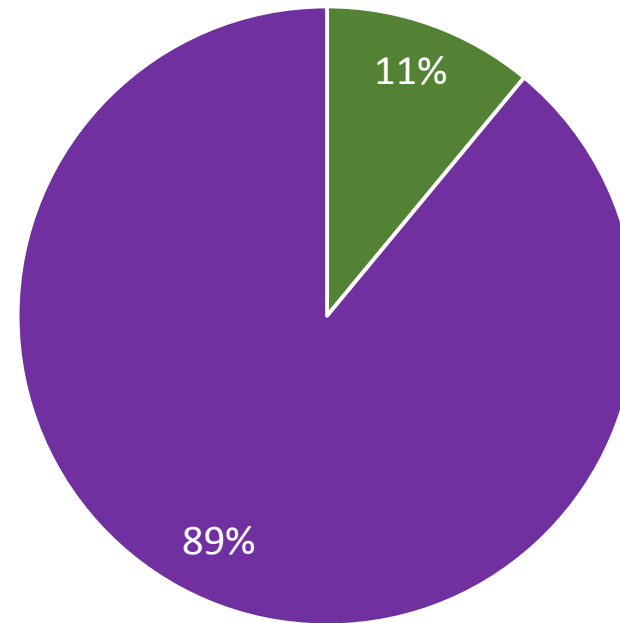


Percentage of Black and Other Students in the School 2016-17



- Percentage of Black Students
- Percentage of Other Students

Percentage of Students Referred for Gifted Identification 2016-17



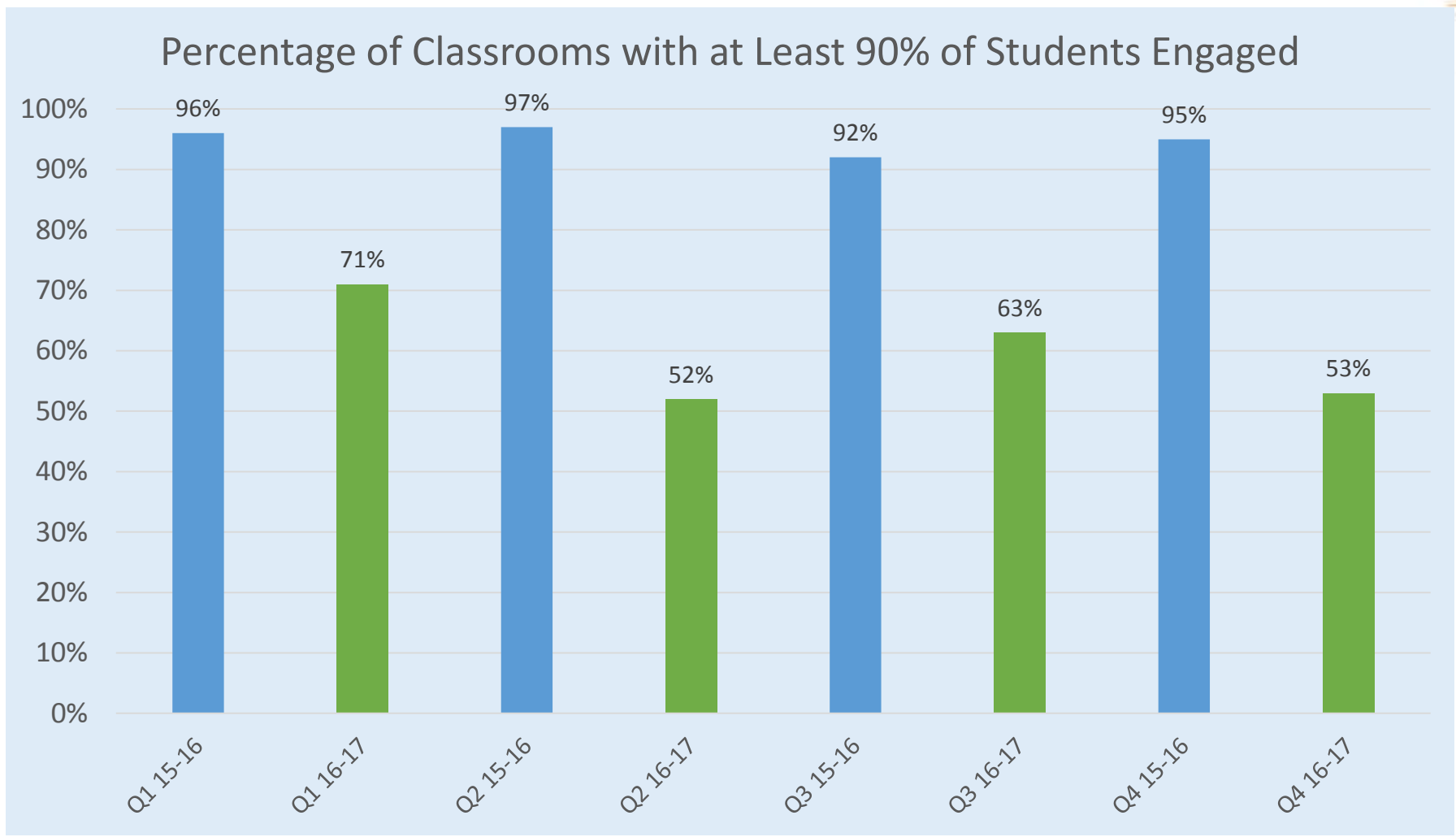
- Percentage of Black Students Referred for Gifted Identification
- Percentage of Other Students Referred for Gifted Identification

STUDENT ENGAGEMENT

GOAL Increase the percentage of classrooms with at least 90% of students engaged with on-task talk/do in a 10-15 minute segment



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Paul Munro Elementary School

GOAL

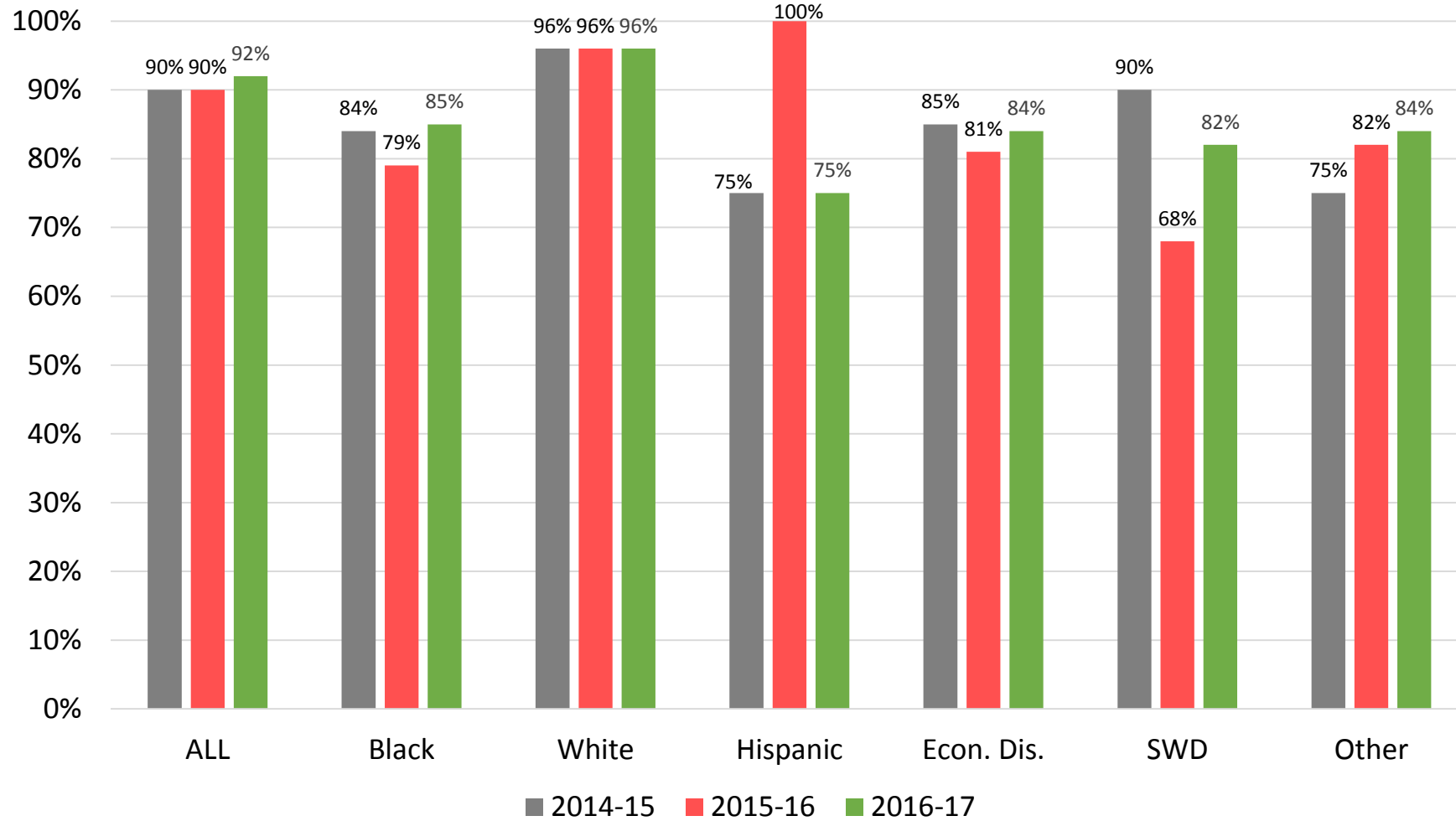
Increase the percentage of students who miss fewer than seven unexcused days in a year



Every Child,
By Name and By Need,
To Graduation

2017-18 Targets: ALL 93%, BLACK 87%, WHITE 97%, HISPANIC 78%, ECON. DISADVANTAGED 87%, SWD 84%, OTHER 86%

Percentage of Students Missing Fewer Than Seven Unexcused Days



GOAL

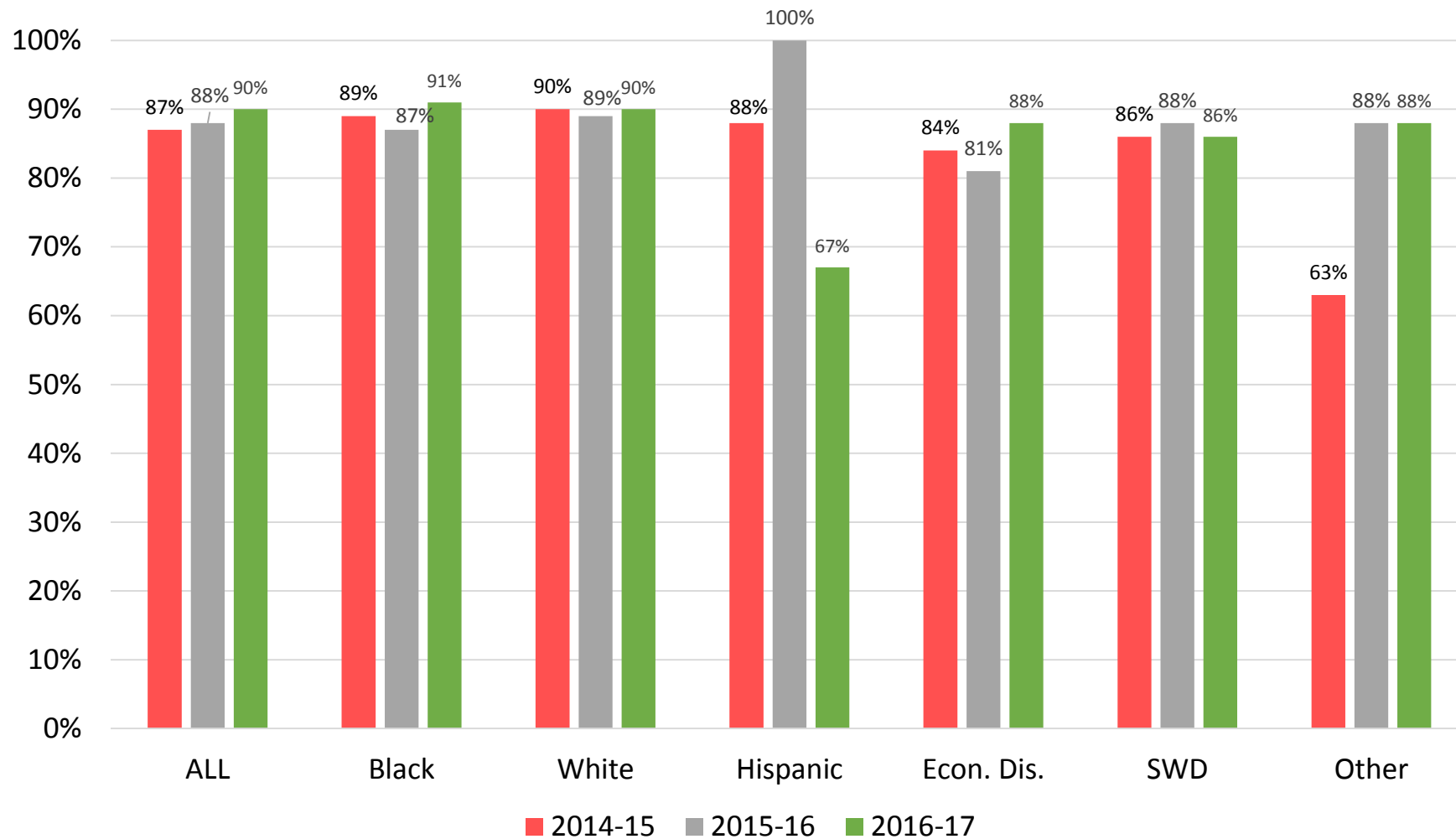
Increase the percentage of students who miss fewer than 10 excused days in a year

Every Child,
By Name and By Need,
To Graduation



2017-18 Targets: ALL 91%, BLACK 92%, WHITE 91%, HISPANIC 70%, ECON. DISADVANTAGED 89%, SWD 87%, OTHER 89%

Percentage of Students Missing Fewer Than 10 Excused Days



GOAL

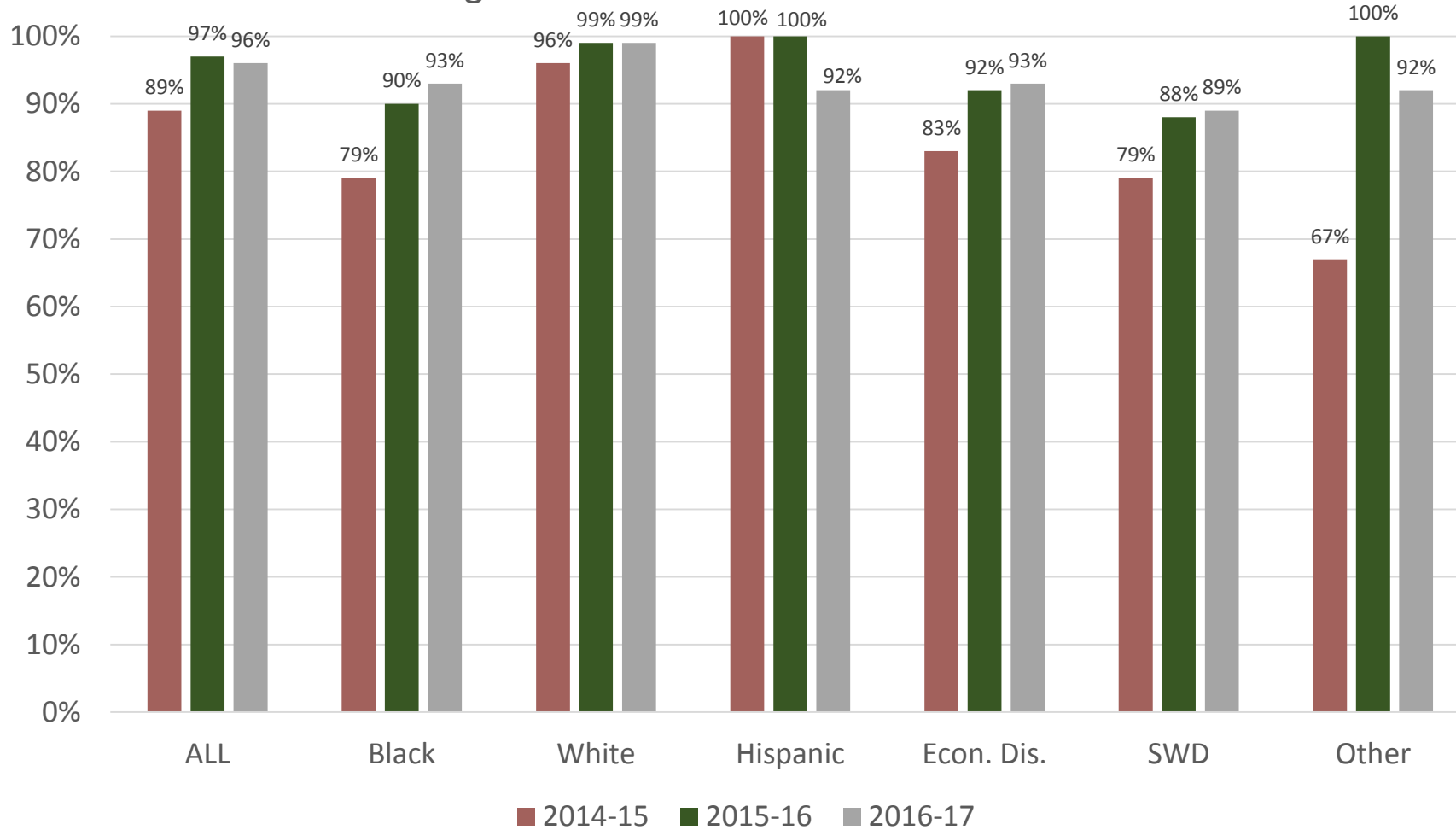
Increase the percentage of students with no behavior referrals

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To Graduation



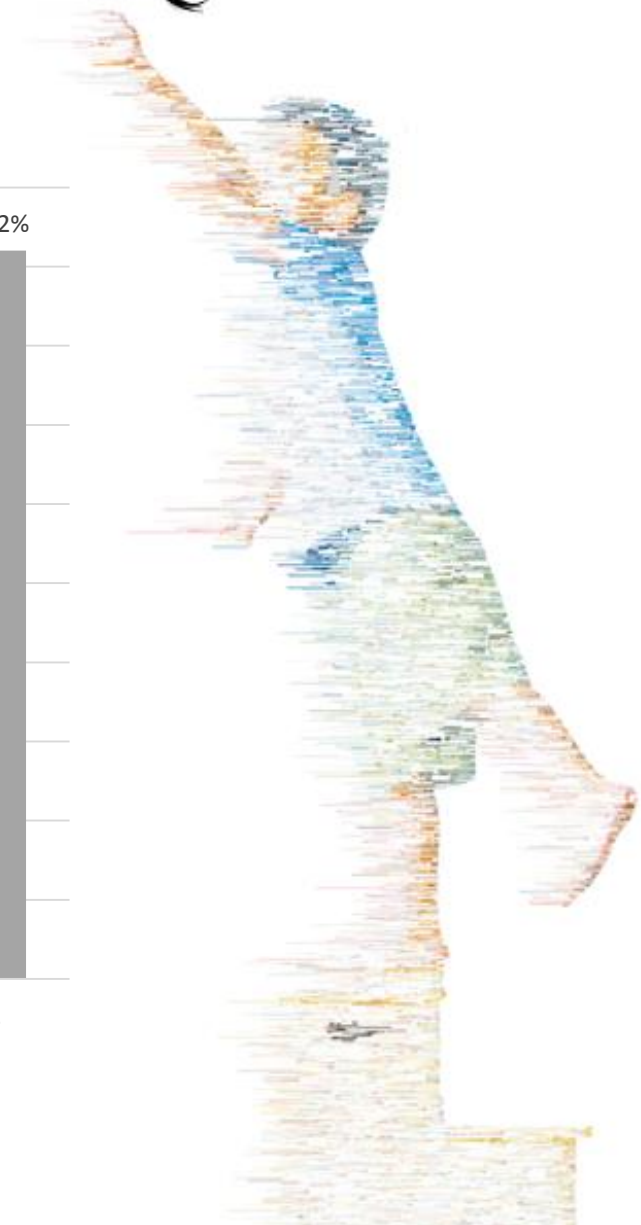
2017-18 Targets: ALL 97%, BLACK 94%, WHITE 100%, HISPANIC 93%, ECON. DISADVANTAGED 94%, SWD 90%, OTHER 93%

Percentage of Students With No Behavior Referrals



Paul Munro Elementary School

BEHAVIOR



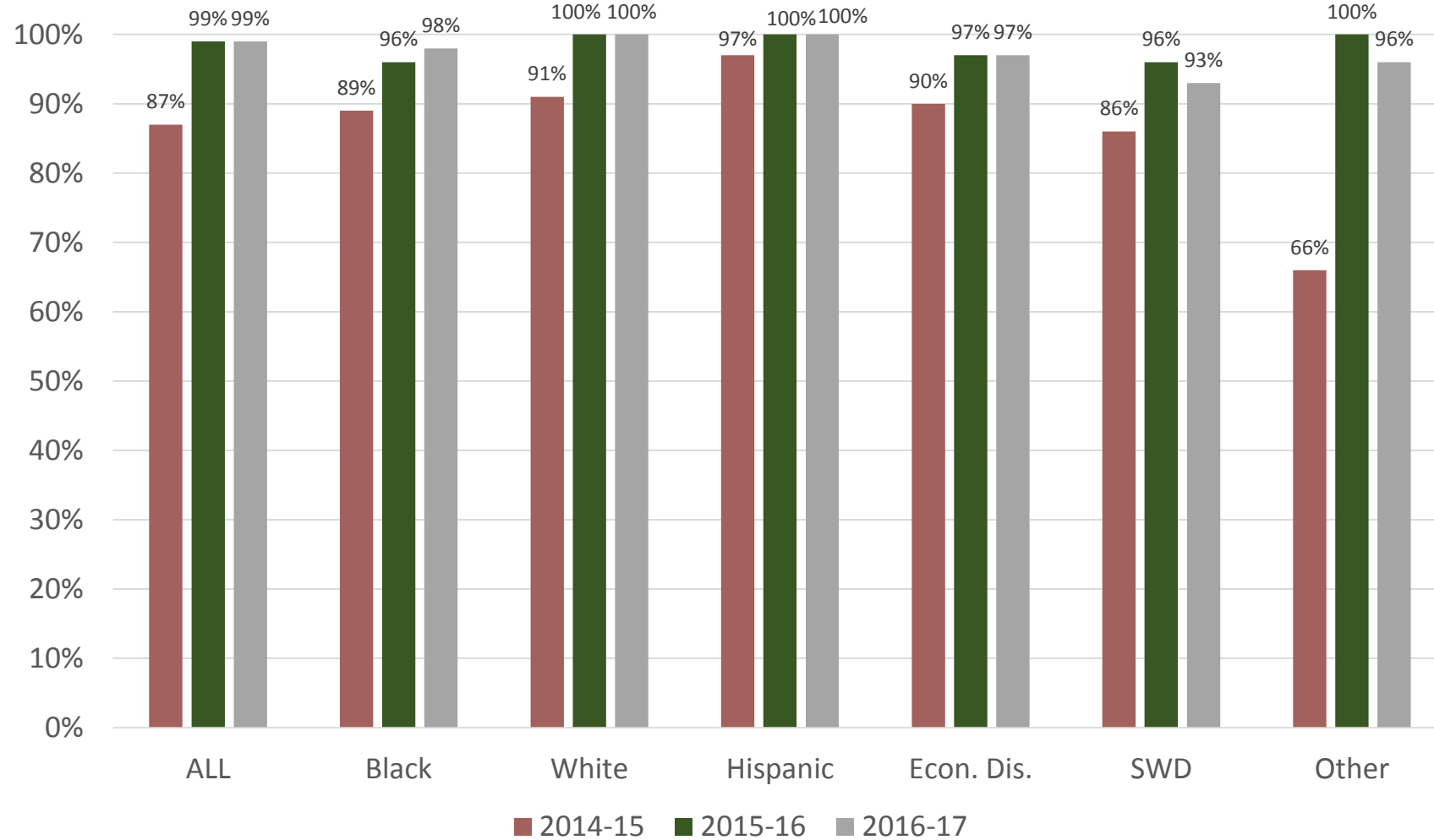
GOAL Increase the percentage of students with no out of school suspensions

Every Child,
By Name and By Need,
To Graduation



2017-18 Targets: ALL 100%, BLACK 99%, WHITE 100%, HISPANIC 100%, ECON. DISADVANTAGED 98%, SWD 94%, OTHER 97%

Percentage of Students With No Out of School Suspensions



Paul Munro Elementary School

BEHAVIOR



GOAL

Increase the percentage of students with feelings of strong school culture

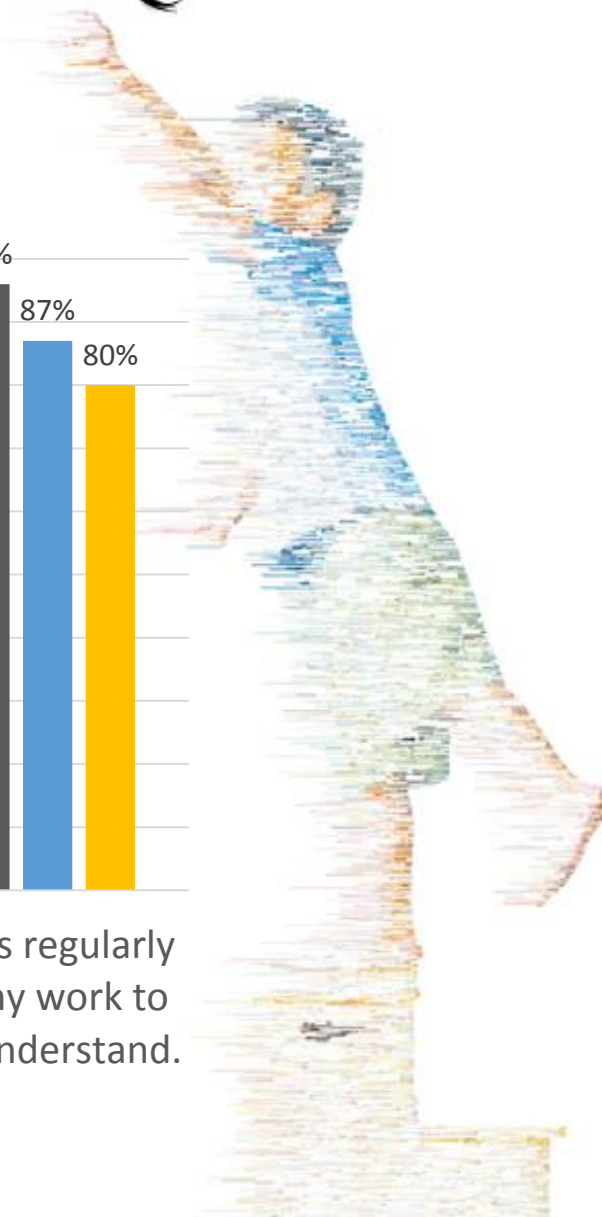
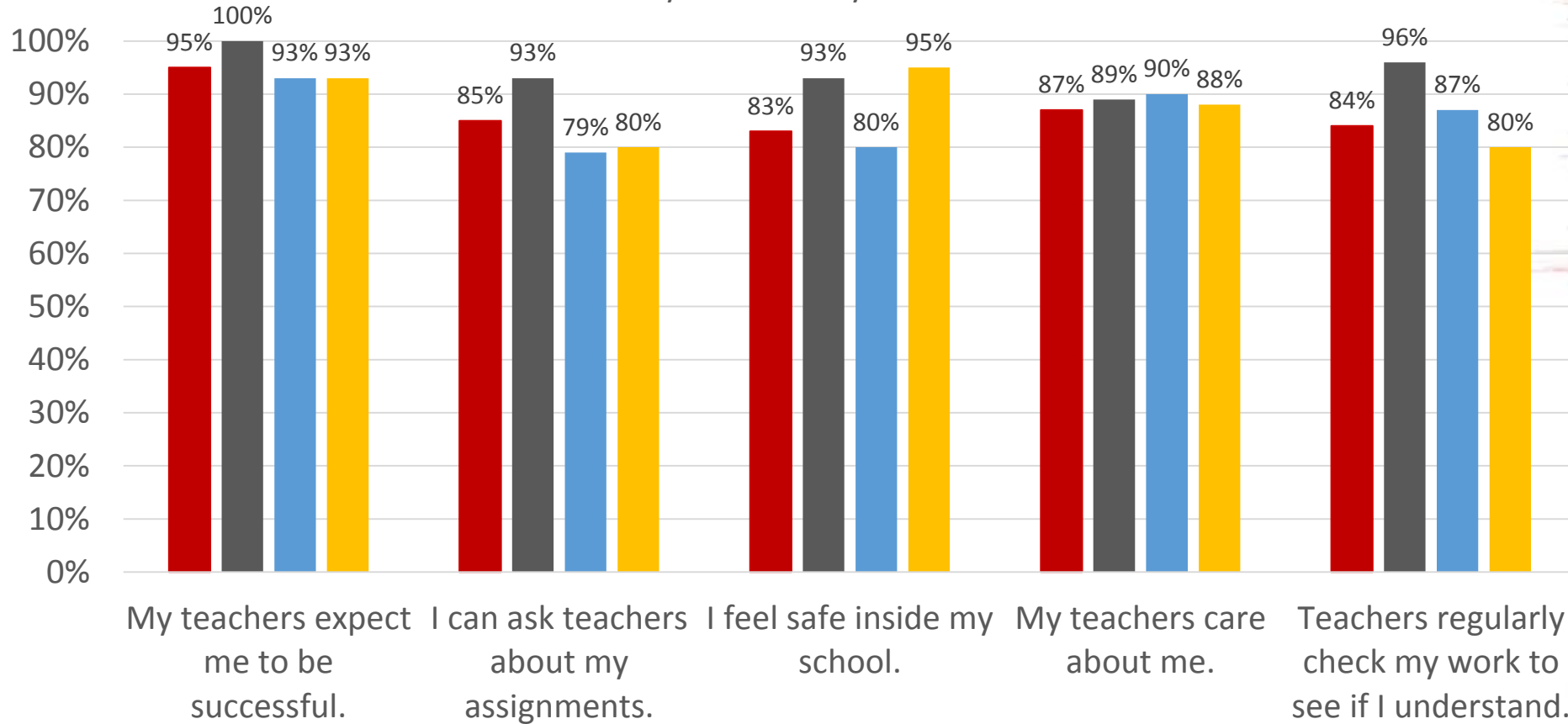


Every Child,
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To Graduation

2015-16 LCS Elementary Students
2015-16 PMES Students

2016-17 LCS Elementary Students
2016-17 PMES Students

School Culture Survey- Elementary School Students



GOAL

Increase the percentage of parents with feelings of strong school culture

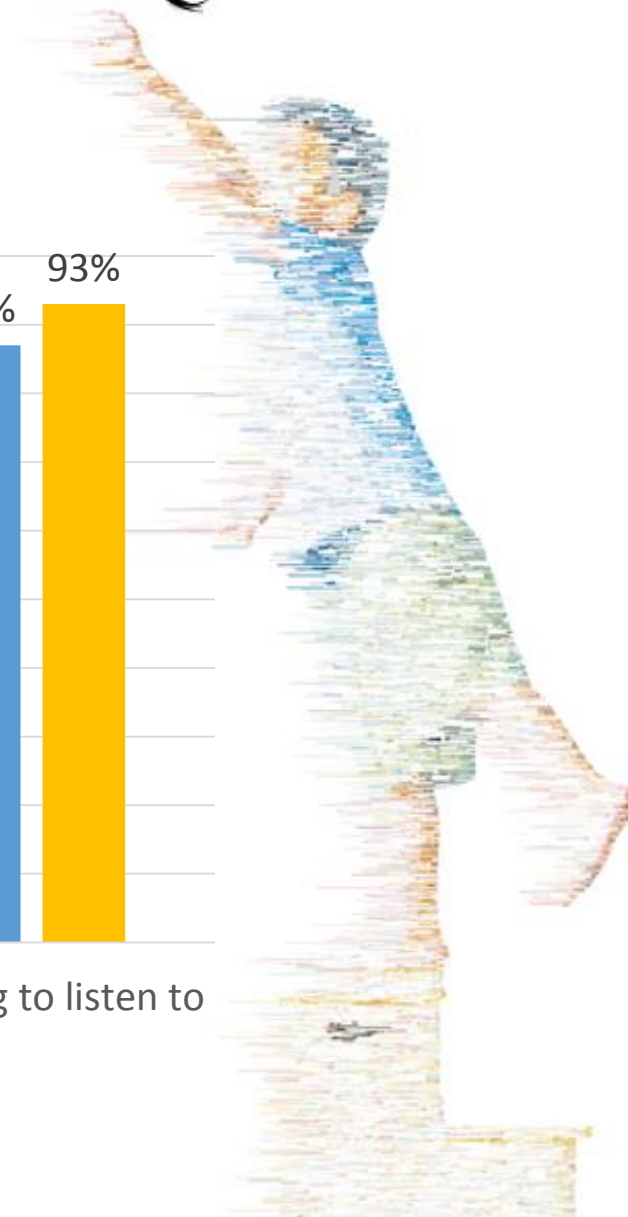
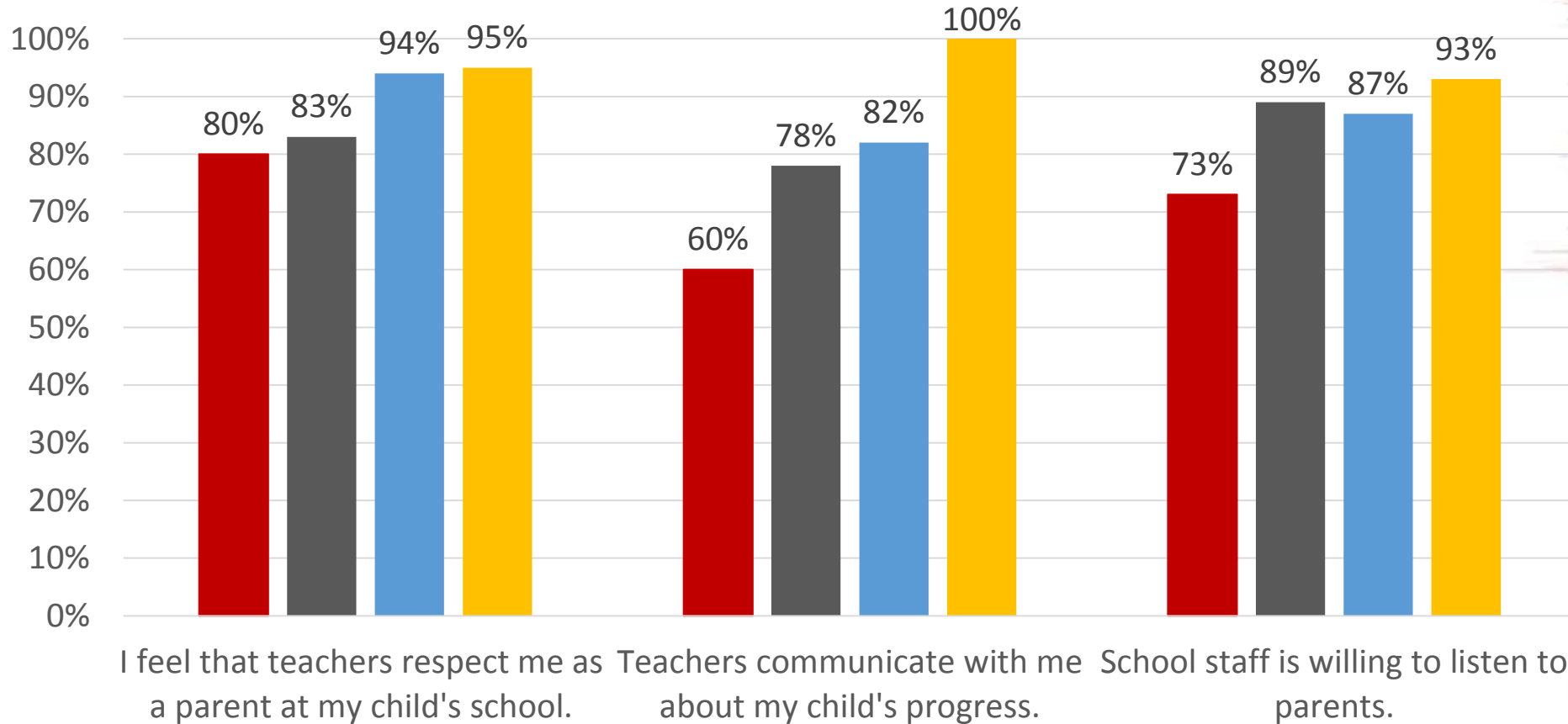


Every Child,
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To Graduation

2015-16 LCS Elementary Parents
2015-16 PMES Parents

2016-17 LCS Elementary Parents
2016-17 PMES Parents

School Culture Survey-Parents



GOAL

Increase the percentage of staff with feelings of strong school culture

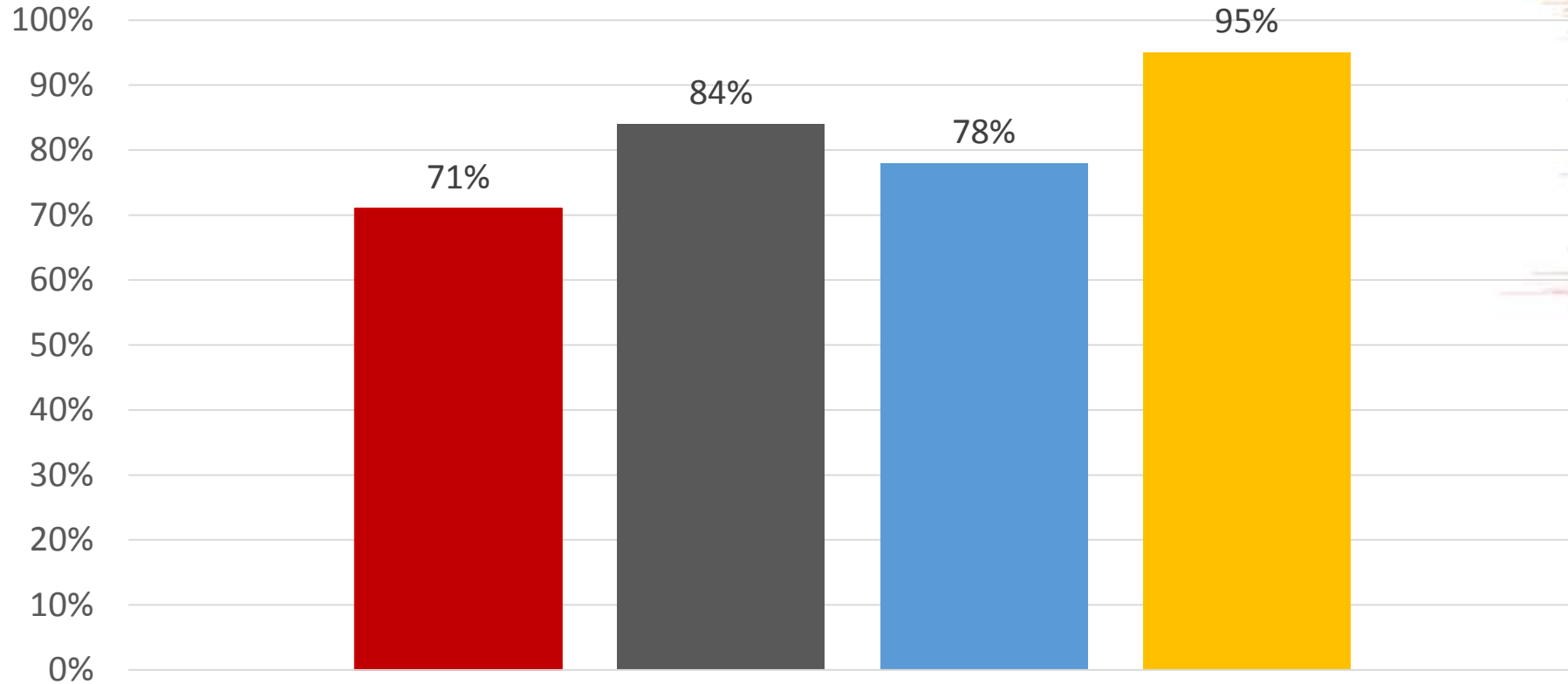


Every Child,
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To Graduation

2015-16 LCS Elementary Staff
2015-16 PMES Staff

2016-17 LCS Elementary Staff
2016-17 PMES Staff

School Culture Survey-Staff



PMES

