

Achievement

Student Engagement

Student Attendance

Behavior & Suspension

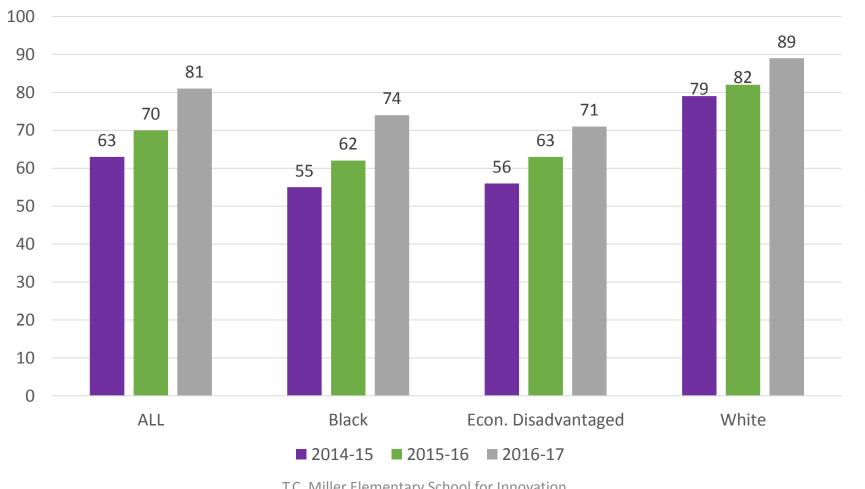
Culture

Increase the percentage of students passing SOL tests

Every Child, By Name and By Need, To Graduation

2017-18 Targets: ALL 83%, BLACK 77%, ECON. DISADVANTAGED 73%, WHITE 90%

Federal Math SOL Pass Rate Percentage

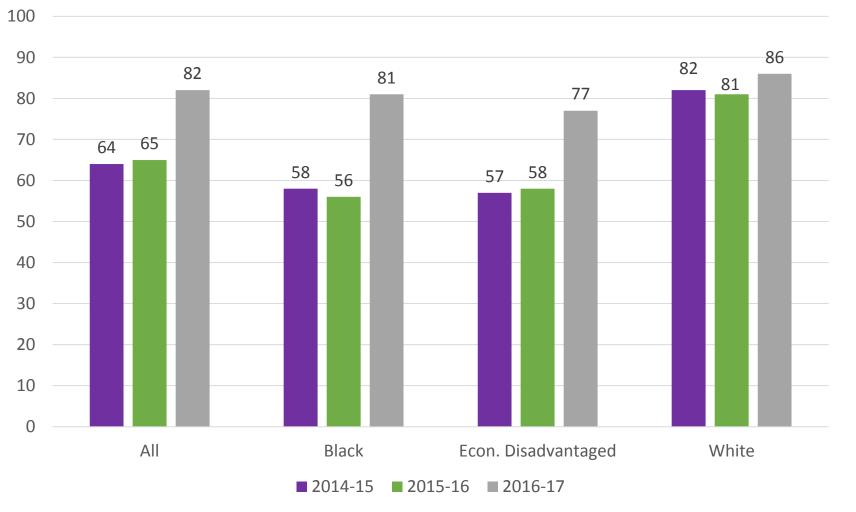


GOAL Increase the percentage of students passing SOL tests

Every Child, By Name and By Need, To Graduation

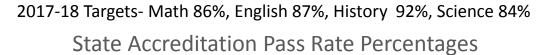
2017-18 Targets: ALL 84%, BLACK 83%, ECON. DISADVANTAGED 79%, WHITE 87%

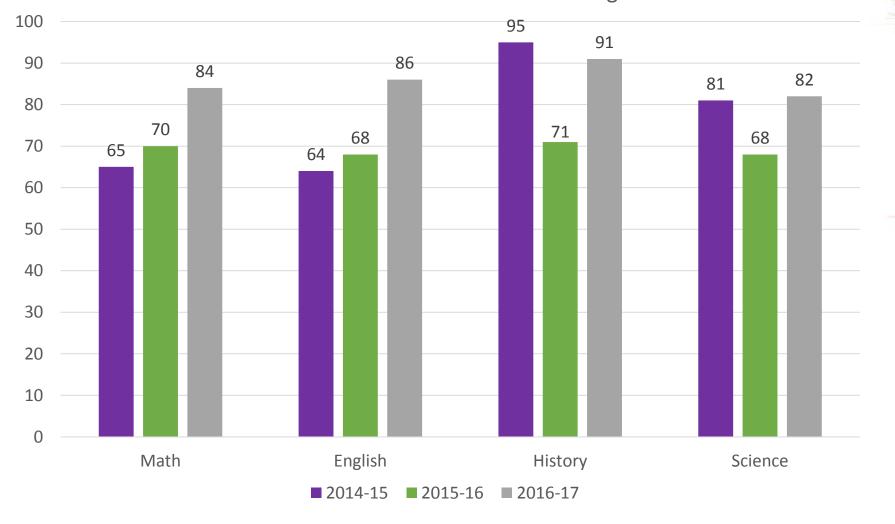




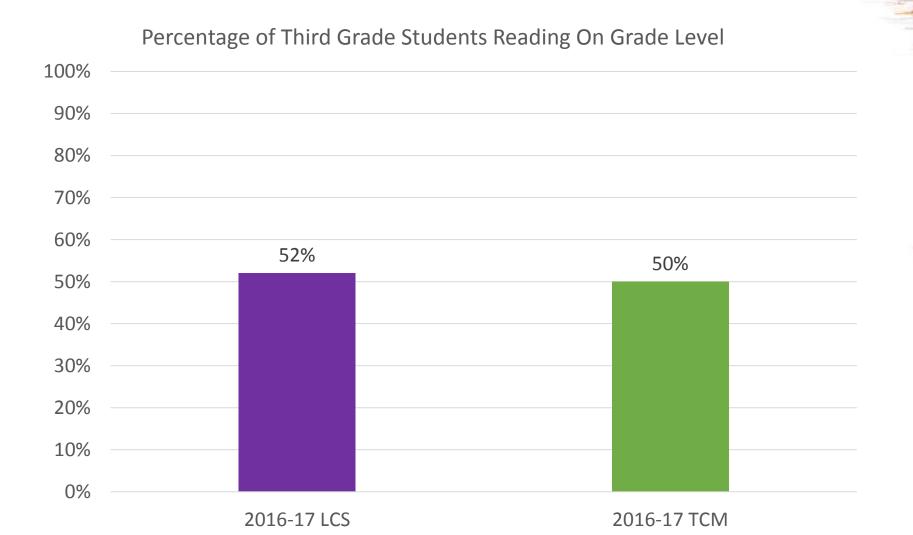
Increase the percentage of students passing SOL tests in an effort to meet school accreditation

Every Child, By Name and By Need, To Graduation

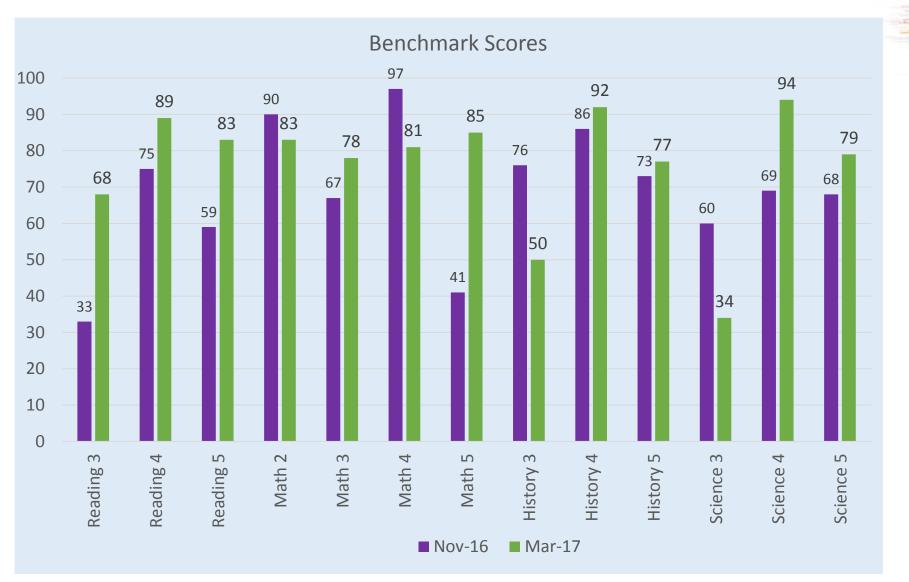




Increase the percentage of third grade students reading on grade level



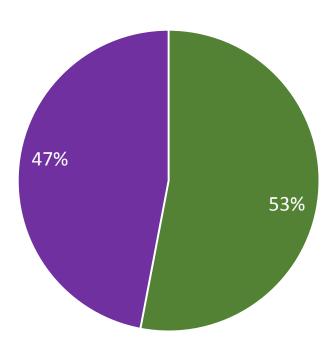
Increase the percentage of students passing benchmark tests



Increase the percentage of black students referred for gifted identification 2014-15

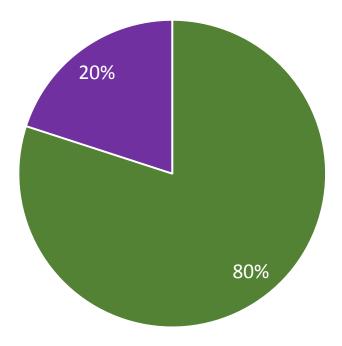
Every Child, By Name and By Need, To Graduation

Percentage of Black and Other Students in the School 2014-15



- Percentage of Black Students
- Percentage of Other Students

Percentage of Students Referred for Gifted Identification 2014-15

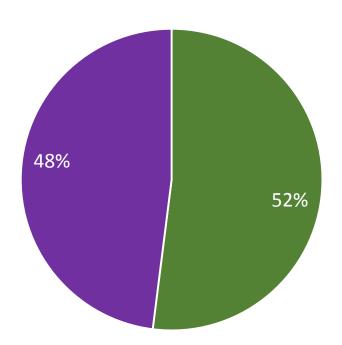


- Percentage of Black Students Referred for Gifted Identification
- Percentage of Other Students Referred for Gifted Identification

Increase the percentage of black students referred for gifted identification 2015-16

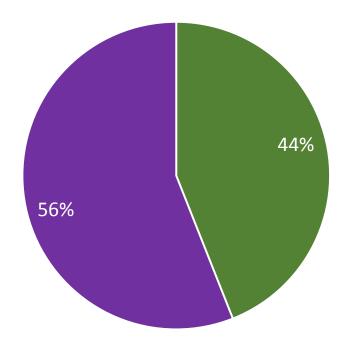
Every Child, By Name and By Need, To Graduation

Percentage of Black and Other Students in the School 2015-16



- Percentage of Black Students
- Percentage of Other Students

Percentage of Students Referred for Gifted Identification 2015-16

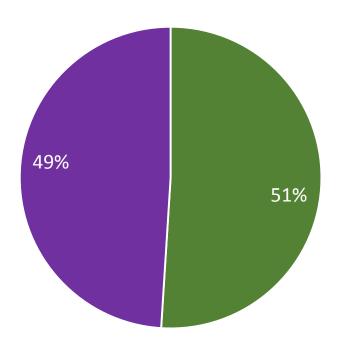


- Percentage of Black Students Referred for Gifted Identification
- Percentage of Other Students Referred for Gifted Identification

Increase the percentage of black students referred for gifted identification 2016-17

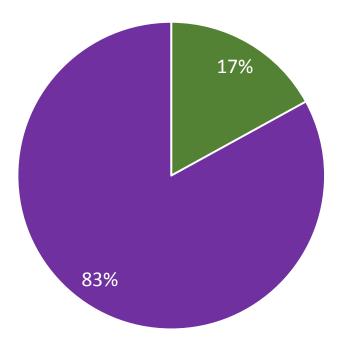
Every Child, By Name and By Need, To Graduation

Percentage of Black and Other Students in the School 2016-17



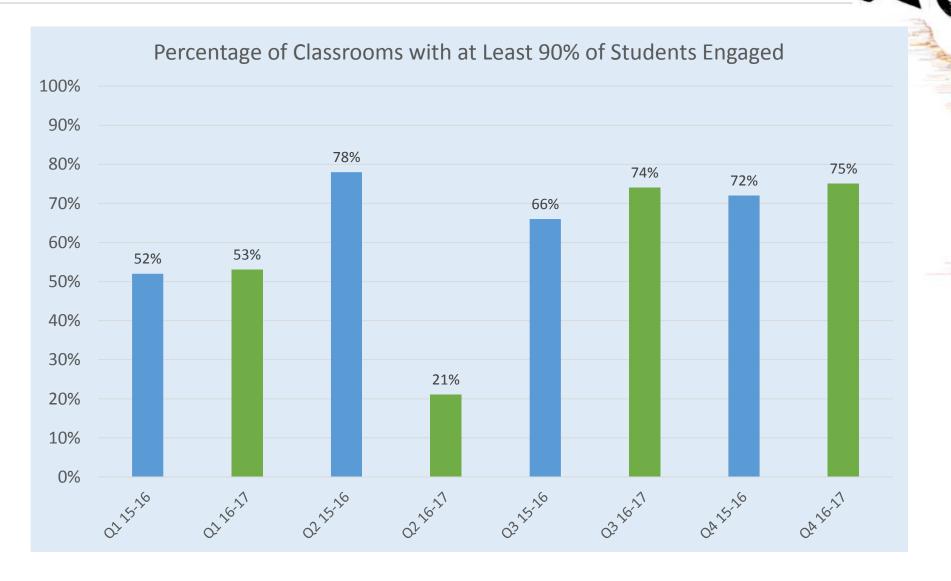
- Percentage of Black Students
- Percentage of Other Students

Percentage of Students Referred for Gifted Identification 2016-17



- Percentage of Black Students Referred for Gifted Identification
- Percentage of Other Students Referred for Gifted Identification

Increase the percentage of classrooms with at least 90% of students engaged with on-task talk/do in a 10-15 minute segment

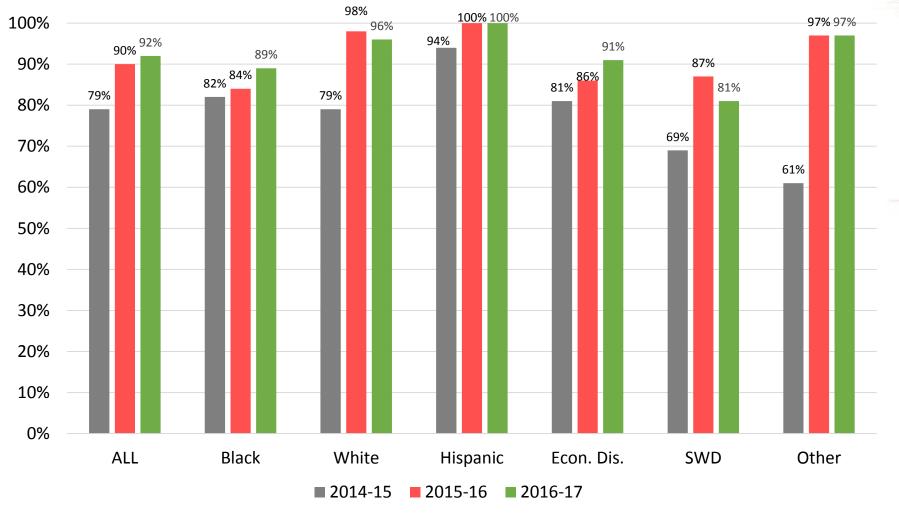


Increase the percentage of students who miss fewer than seven unexcused days in a year

Every Child, By Name and By Need, To Graduation

2017-18 Targets: ALL 93%, BLACK 90%, WHITE 97%, HISPANIC 100%, ECON. DISADVANTAGED 92%, SWD 83%, OTHER 98%

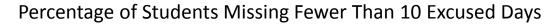




Increase the percentage of students who miss fewer than 10 excused days in a year

Every Child, By Name and By Need, To Graduation

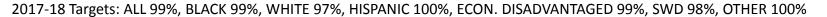
2017-18 Targets: ALL 87%, BLACK 89%, WHITE 86%, HISPANIC 93%, ECON. DISADVANTAGED 86%, SWD 87%, OTHER 82%

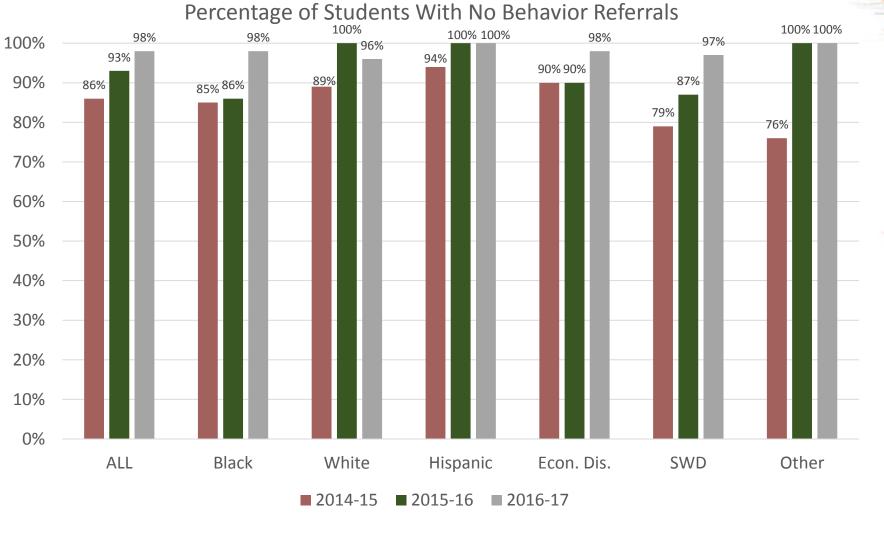




Increase the percentage of students with no behavior referrals

Every Child, By Name and By Need, To Graduation



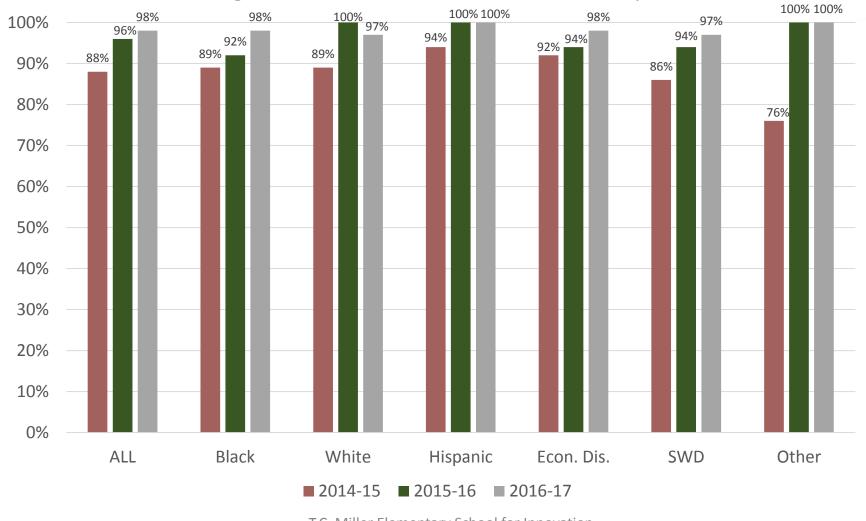


GOAL Increase the percentage of students with no out of school suspensions

Every Child, By Name and By Need, To Graduation

2017-18 Targets: ALL 99%, BLACK 99%, WHITE 98%, HISPANIC 100%, ECON. DISADVANTAGED 99%, SWD 98%, OTHER 100%





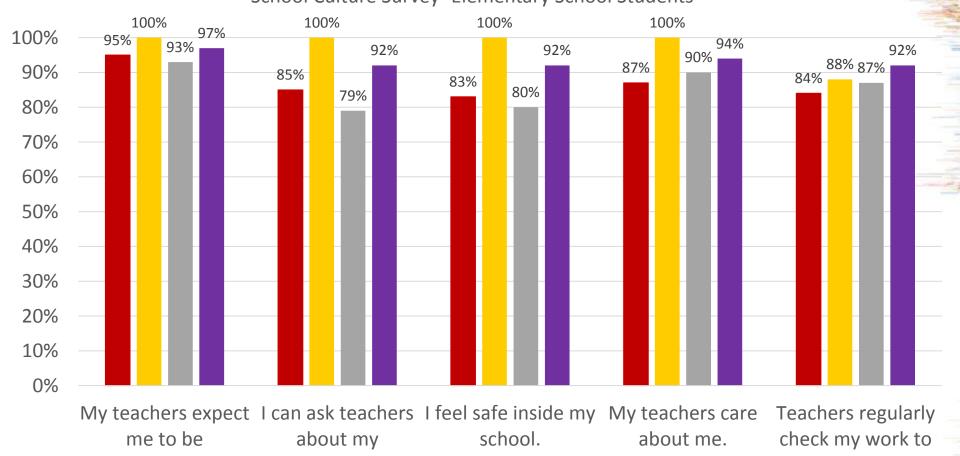
Increase the percentage of students with feelings of strong school culture

Every Child, By Name and By Need, To Graduation



2016-17 LCS Elementary Students 2016-17 TCM Students

School Culture Survey- Elementary School Students



successful.

assignments.

see if I understand.

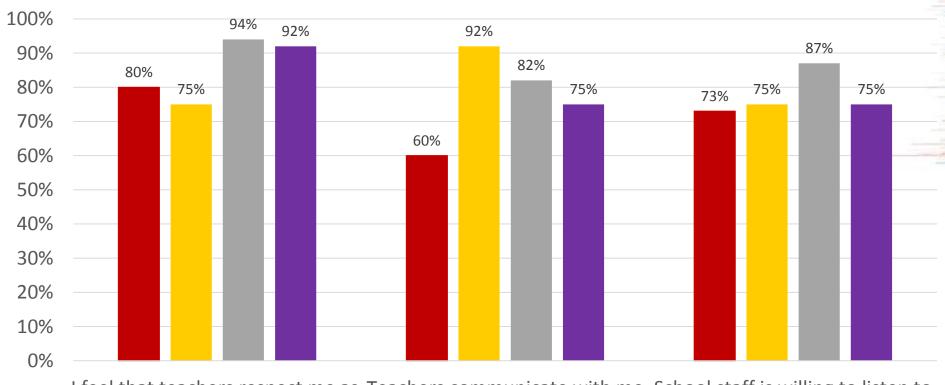
Increase the percentage of parents with feelings of strong school culture

Every Child, By Name and By Need, To Graduation

2015-16 LCS Elementary Parents 2015-16 TCM Parents

2016-17 LCS Elementary Parents 2016-17 TCM Parents

School Culture Survey-Parents



I feel that teachers respect me as Teachers communicate with me School staff is willing to listen to a parent at my child's school. about my child's progress. parents.

Increase the percentage of staff with feelings of strong school culture

Every Child, By Name and By Need, To Graduation



2016-17 LCS Elementary Staff 2016-17 TCM Staff

School Culture Survey-Staff

