Lynchburg City Schools Family Life Education 7th Grade OPT-OUT FORM

schoo this pi	l year unless you request otherwise on t	ild will be included in the Family Life Education lessons this he form below. In order to exclude your child from any part of below; (2) sign the form; and (3) return it to your child's teacher		
Life E	A summary of the Family Life Education Standards of Learning is listed below. To view a copy of the Family Life Education curriculum, please visit this website: https://www.doe.virginia.gov/teaching-learning-assessment/instruction/family-life-education			
11100.7		<u>accessiment men action framing in a cadeation</u>		
PLEASE NOTE: You do not need to return this form unless you are opting your child out of participating in Family Life Education lessons				
_		E curriculum, please complete as indicated below. Your child completed under teacher direction apart from the classroom.		
	_ I do not want my child included in Fam	nily Life Education instruction.		
Child's Name (Please Print)		Grade		
Clas	sroom Teacher's Name			
Pare	nt/Guardian Signature	Date		
7.1 7.2 7.3 7.4 7.5 7.6 7.7 7.8 7.9 7.10 7.11 7.12 7.13	The student will realize that physical affection does not family. The student will recognize that sexual behaviors are consexual relationships; and that appropriate relationships. The student will identify messages in society related to students will explore safety issues related to the Internet The student will be aware of the consequences of pretect The student will list the adverse consequences of a pregmarriage. The student will describe the signs and symptoms of properties the student will develop an understanding of and response the student will explain techniques for preventing and the student will identify causes, symptoms, treatment, The student will identify the issues associated with frier	his or her sex characteristics and how they affect emotional and social growth. have to be sexual, but it also can be an expression of friendship, of celebration, or of a loving inscious decisions; that it is important to say "no" to premarital, abusive, and inappropriate is are based on mutual respect, trust, and caring. sexuality. et. en and teenage sexual intercourse. gnancy in early adolescence, as well as the positive benefits of postponing pregnancy until egnancy. onsibility for family planning. reporting sexual assault and molestation. prevention, and transmission of sexually transmitted infections, including HIV.		

The student will realize the role of peers and the peer group during adolescence, and the nature and purpose of dating. The student will recognize contributions of various racial and ethnic groups to family life and society.

The student will increase his or her ability to listen to different points of view and to accept the rights of others to a differing point of view.

7.13

7.14 7.15 7.16