|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Top of Form   |  |  | | --- | --- | | \*1. | Name of Student | |  |  | |
| |  |  | | --- | --- | | \*2. | Name of Person Completing this Survey | |  |  | |
| |  |  | | --- | --- | | 3. | Describe a particular challenge or disappointment which your son/daughter has encountered, if applicable. How did he/she handle the situation? | |  |  | |
| |  |  | | --- | --- | | 4. | Describe one or two major events that you see as a turning point in your child's high school development and explain why you view them as such. | |  |  | |
| |  |  | | --- | --- | | 5. | My child's high school experience has been.......(please explain in detail). | |  |  | |
| |  |  | | --- | --- | | 6. | His/her greatest strength | |  |  | |
| |  |  | | --- | --- | | 7. | His/her greatest weakness | |  |  | |
| |  |  | | --- | --- | | 8. | We are proud of our child because... (Specific anecdotes are particularly welcome). | |  |  | |
| |  |  | | --- | --- | | 9. | Choose three or four adjectives that describe your child and give one anecdote to support each adjective. Example: Tenacious – never started on the little league team, but played baseball for eight years, always going to practice even though he had only one hit in all the games he played. | |  |  | |
| |  |  | | --- | --- | | 10. | Does your son/daughter has a disability (IEP or 504) that has warranted special accommodations during high school? | |  | **YesNo** | |
| |  |  | | --- | --- | | 11. | If so, do we have your permission to discuss it in the counselor recommendation as a way of providing context for his/her academic performance? | |  | **YesNo** | |
| |  |  | | --- | --- | | 12. | Is there anything you wish to add which would help us in writing the counselor recommendation? (special family situations, medical history, personal achievements, frequent moves, etc.) | |  |  |     Bottom of Form |