

OVERARCHING SCHOOL GOAL: By the 2021-22 school year RSP will close the achievement gap by reducing the failure rate for black students by 10% each year.

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STRAND I: TEACHING FOR LEARNING						
1	ENGLISH LANGUAGE ARTS (ELA)			2	MATHEMATICS	
	SMART Goal(s): By the end of 2019-20, RSP will close the achievement gap in Reading by reducing the failure rate of black students by 10%.				SMART Goal(s): By the end of 2019-20, RSP will close the achievement gap in Math by reducing the failure rate of black students by 10%.	
3	SCIENCE			4	HISTORY/SOCIAL SCIENCE	
	SMART Goal(s):				SMART Goal(s):	
5 Other (specify):		SMART Goal(s):				
ACTION PLAN						
1. Essential Action/Research-Based Strategy: Small group differentiated reading instruction will occur in all classrooms using the pull out model.						
Focus Area <i>[Domain(s)/Student Group(s)]</i>	Action Steps	Title I, Part A, Budget Implications (if applicable)	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evaluation/Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
All Students/Black	Aligned Lesson Plans for instruction	Literacy Coach	Classroom Teachers	August 2019-May 2020	Lesson Plans/Classroom Observations	Coaches, Administration, ongoing
All Students/Black	21st Century Community Learning Grant programing for identified students and families.		21st Century Classroom Teachers, Instructional Assistants, 21st CCLC coordinator	September 2019-May 2020	End of Session Progress Reports (1-3), Student Attendance, Family Engagement Activity/ Workshop Attendance Logs	21st CCLC Coordinator, Administration-End of Session (1-3)
All Students/Black	Research based Best Practice Instruction will occur during small groups including: Use of the LCS Literacy Plan, Word Walls, Sight Word (K-3), Differentiated Leveled Readers, Integrating Core Content Areas into Reading, and Word Study Instruction, and Anchor Charts. RSP will also participate as a LAB School.	Literacy Coach, EIRI, Title 1 Teachers, Instructional Assistants, STREAM Coach	Classroom Teachers, Title 1 Specialist, Reading Coach, Instructional Assistants	August 2019-May 2020	Observations, Lesson Plan Review, Student Data	Coaches, Administration, ongoing
2. Essential Action/Research-Based Strategy: Small group differentiated math instruction will occur in all classrooms.						

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All Students/Black	Aligned Lesson Plans for instruction	Lead Instructional Coach	Classroom Teachers	August 2019-May 2020	Lesson Plans/Classroom Observations	Coaches, Administration, ongoing
All Students/Black	21st Century Community Learning Grant programming for identified students and families.		21st CCLC Classroom Teachers, Instructional Assistants, and Coordinator	August 2019-May 2020	End of Session Progress Reports (1-3), Student Attendance, Family Engagement Activity/Workshop Attendance Logs	21st CCLC, Administration-End of Session (1-3)
All Students/Black	Research based Best Practice Instruction will occur during small groups including: Math Word Walls, Differentiated Small Group Instruction, Number Talks, IXL, Anchor Charts	Lead Instructional Group, Instructional Assistants, STREAM Coach	Classroom Teachers, Lead Instructional Coach, Instructional Assistants	August 2019-May 2020	Observations, Lesson Plan Review, Student Data	Coaches, Administration, ongoing

STRAND II: SCHOOL ENVIRONMENT

6	Leadership and Governance		7	Commitment to Professional Learning		
	SMART Goal(s): By the end of 2019-20, 100% of instructional staff will participate in a Professional Learning Community, meeting regularly, to interpret data and continuously improve teaching and learning.			SMART Goal(s): By the end of 2019-20, 100% of teachers and instructional assistants will read Hacking School Discipline and commit one strategy into classroom practice.		
8	Safe and Orderly Environments		9	Family and Community Engagement		
	SMART Goal(s): By the end of 2019-20, RSP will show a decrease in the number of students that have chronic absenteeism by 3%.			SMART Goal(s): By the end of 2019-20, 85% of students will have at least one member of their family visit RSP to support school initiatives or a sponsored event at a minimum of one time during the 2019-20 school year.		
Other (specify):	Positive Behavior		SMART Goal(s): By the end of 2019-20, RSP will show a 10% increase in the number of students that receive positive referrals.			

ACTION PLAN

6. Essential Action/Research-Based Strategy: Focus on the interpretation of data to continuously improve teaching and learning.

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		Implications (if applicable)				
Reading and Math/All Students/Black Students	Reading and Math Weekly PLC meetings	Title 1 Literacy, Lead Coach	School Instructional Staff Members	August 2019-May 2020	PLC Minutes	Title 1 Literacy Coach, Lead Coach, Administration
7. Essential Action/Research-Based Strategy: Developing schedules focused upon supporting teachers with the application of practices obtained in the professional development training.						
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Reading/Math/Behavior /All Students/Black Students	Teachers will apply strategies from book studies that are presented in PD.	Literacy Coach, Lead Coach, EIRI, Title 1 Teachers, Instructional Assistants	Classroom Teachers	August 2019-May 2020	Lesson plans and Evaluations	Administrators and Coaches, ongoing
All Areas/All Students/Black Students	Weekly PLC meetings will support the teaching and learning cycle by providing follow up of PD.	Literacy Coach, Lead Coach, EIRI, Title 1 Teachers, Instructional Assistants	Classroom Teachers	August 2019-May 2020	Weekly PLC Minutes	Administration and Coaches, ongoing
8. Essential Action/Research-Based Strategy: Engaging students in positive behavior support mechanisms.						
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Students at or above 10% absenteeism	Mentoring Programs (WATCHDogs, SPARKS, TDT, Terrific Kids, Good News Club, Kid's Haven, 21st CCLC-LU student mentors, Gen Pals)	Family Liaison, Literacy Coach	Attendance Clerk and various staff members	August 2019-May 2020	School Data Collection	Administration, Coaches, and School Staff, ongoing
9. Essential Action/Research-Based Strategy: Create a welcoming environment for families and community members.						

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All Families	Communication (newsletters, flyers, auto calls, word of mouth, agendas) of school sponsored events and initiatives.	Family Engagement Liaison, Title 1, Literacy, Lead Coach	School Instructional Staff Members	August 2019-May 2020	Attendance Numbers, Database Collection	School Attendance Clerk, Teachers, Family Liaison, Designated Staff, ongoing
Other. Essential Action/Research-Based Strategy: Encourage positive behavior in the school environment (PBIS)						
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All Students	Positive referrals given to students for positive behavior.	Family Liaison, Title 1	All Staff Members	August 2019-May 2020	Positive Referral Data in Infinite Campus	Designated Office Staff, ongoing