

Lynchburg City Schools  
**T. C. Miller Elementary School for Innovation**

**SCHOOL, PARENT/GUARDIAN, STUDENT COMPACT**

**The single most important activity for building the knowledge required for eventual success in reading is reading aloud to children.**  
*~Becoming A Nation of Readers: the Report of the Commission on Reading*

Student's Name \_\_\_\_\_

School T. C. Miller Elementary School for Innovation

The school, parents/guardians, and students are responsible for developing a partnership to ensure that all students achieve the state's high academic standards.

**School/Teacher Responsibilities**

- Provide appropriate instruction to enable students to achieve the state standards, in a supportive and caring environment.
- Communicate with parents/guardians (Monday folders, report cards, interims, agendas, emails, phone calls, Zoom) and provide opportunities to be informed and involved.
- Initial agenda to verify homework assignments are written legibly and respond to notes, as appropriate.

**Parent/Guardian Responsibilities**

- Read to my child daily. Listen to my child read at least 15 minutes each night/complete reading incentive form for each month.
- Encourage my child to practice math facts.
- Limit the amount of TV my child watches.
- Monitor virtual assignments.
- When school returns to face to face learning - Participate in school activities (Open House, conferences, workshops, Math/Science/Reading Night, book fair, open forums, PTO meetings, and etc.

**Student Responsibilities**

- Read daily for at least 15 minutes/complete reading incentive form for each month.
- Practice math facts daily.
- Complete/turn in virtual work.
- Demonstrate effective effort.
- Expect to be successful.
- Bring supplies to school or have them ready during virtual sessions.
- Have good attendance – sign in daily when not attending school in person.
- Have good behavior.

**Teacher, Parent/Guardian, Student Signatures:**

Teacher \_\_\_\_\_

Date \_\_\_\_\_

Parent/Guardian \_\_\_\_\_

Date \_\_\_\_\_

Student \_\_\_\_\_

Date \_\_\_\_\_